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ANNUAL REPORT

OF THE

BOARD OF EDUCATION

AND THE

SUPERINTENDENT OF PUBLIC INSTRUCTION

OF

NEW JERSEY,

WITH ACCOMPANYING DOCUMENTS,

*For the School Year Ending August 31, 1888.*

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OF THE

## STATE BOARD OF EDUCATION.

1888.

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 MAL SCHOOL, Bordentown,

TRUSTEES OF THE  
 STATE  
 NORMAL SCHOOL.

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# REPORT

## OF THE

### STATE BOARD OF EDUCATION.

*To the Honorable, the Senate and General Assembly of the State of New Jersey :*

In accordance with law, the State Board of Education has the honor to present for your information its annual report for the school year ending August 31st, 1888.

The report of the State Superintendent of Public Instruction and the accompanying tables transmitted herewith give full statistics concerning the working of the public school system.

At a meeting of the Board, held April 12th, 1888, the State Comptroller presented the apportionment of the State school tax among the counties for the year 1888-89 as follows :

Atlantic, \$21,038.76 ; Bergen, \$49,945.76 ; Burlington, \$81,-894.24 ; Camden, \$75,557.48 ; Cape May, \$14,474.72 ; Cumberland, \$39,808.78 ; Essex, \$395,644.01 ; Gloucester, \$46,144.26 ; Hudson, \$341,734.48 ; Hunterdon, \$67,418.01 ; Mercer, \$110,-115.29 ; Middlesex, \$58,830.86 ; Monmouth, \$109,525.93 ; Morris, \$66,405.24 ; Ocean, \$12,775.35 ; Passaic, \$101,819.16 ; Salem, \$46,809.16 ; Somerset, \$51,616.96 ; Sussex, \$33,693.84 ; Union, \$84,568.33 ; Warren, \$60,233.86.

The reserve fund, being ten per centum of the total amount of the State school tax, was apportioned among the counties by the Board as follows :

Atlantic, \$8,903.88 ; Bergen, \$4,994.58 ; Burlington, \$1,189.42 ; Camden, \$13,555.75 ; Cape May, \$1,447.47 ; Cumberland, \$10,-155.88 ; Essex, \$28,414.40 ; Gloucester, \$4,158.44 ; Hudson, \$34,-173.45 ; Mercer, \$7,731.53 ; Middlesex, \$10,783.09 ; Monmouth, \$10,352.59 ; Morris, \$6,640.52 ; Ocean, \$9,152.53 ; Passaic, \$10,-181.97 ; Sussex, \$3,689.38 ; Union, \$8,456.83 ; Warren, \$6,023.39.

The amount expended for public schools during the year, exclusive of the amount expended for building new school houses

and repairs, was \$2,525,424.95, an increase of \$450,732.74. The amount of district tax for building and repairing school houses was \$590,016.46, an increase of \$18,832.31. The value of the school property in the State is \$7,837,706.00, an increase of \$351,500.00. The total number of children in the State between five and eighteen years of age is three hundred and eighty-seven thousand eight hundred and forty-seven, an increase of thirteen thousand eight hundred and thirty-six. The average monthly salary paid to male teachers was \$67.24, an increase of \$3.17; to female teachers, \$42.35, an increase of \$1.01.

During the year the Board appointed the following County Superintendents:

Bergen, John Terhune, re-elected; Essex, Charles M. Davis, re-elected; Hudson, George C. Houghton, re-elected; Hunterdon, E. M. Heath, vice O. H. Hoffman; Morris, B. C. Megie, vice L. W. Thurber, resigned; Passaic, J. C. Cruikshank, re-elected; Salem, Robert Gwynne, Jr., vice R. Henry Holme.

ROBERT S. GREEN,

President.



STATE OF NEW JERSEY,  
DEPARTMENT OF PUBLIC INSTRUCTION,  
TRENTON, December 1st, 1888.

*To the State Board of Education.*

GENTLEMEN :—In compliance with the law, I herewith present the report of this department for the year ending August 31, 1888, together with the reports of the County and City Superintendents.

Respectfully submitted,

CHARLES W. FULLER,  
State Superintendent.



# ANNUAL REPORT.

A comparison of the statistics presented in this report with those of the report for last year show a gratifying improvement. The effect of the increase of the State school tax from \$4.00 to \$5.00 per capita will not be shown until the next report; but it may be well to state that the object for which the tax was increased, viz: the increase of teachers' salaries, has been attained, and a higher compensation will be paid during the present year than ever before. A further increase of salaries is the direct result of the act passed in 1887 which provides for the re-apportionment of any balances of the State appropriation remaining in the hands of the township collectors, thereby compelling the expenditure of the full appropriation for the year during the year for which it is made.

There is an increase of twenty-nine districts, in which a special tax has been raised for building and repairing school houses. The amount so raised is \$590,016.46, an increase of \$18,832.31.

It is to be regretted that the act introduced in the last Legislature by Mr. Heppenheim, in accordance with the suggestion of the Governor in his message, and which became a law, providing for the borrowing of the moneys of the School Fund at four per cent. was found not to be broad enough to extend its provisions to cities. A reference to Table VI will show that the great deficiency in the seating capacity of our schools is principally found in the large cities, many of which are restricted by charter provisions from increasing their present bonded indebtedness. This law should be so amended as to permit cities to take advantage of its provisions, to the end that school houses may be built, and cities permitted to borrow the money required at a low rate of interest and for long terms.

The recommendation of the Governor in his last message, and of my predecessor in his last report, that plans for school houses be prepared under the supervision of the State Superintendent, and kept in his office for reference and adoption by district officers about to build or enlarge school houses, I most heartily endorse. The State of New York has already issued a book of de-

signs for school houses, and the result has been more modern structures, with better systems of heating and ventilation. The passage of a law authorizing the preparation of such plans, and requiring the approval of the State Superintendent of all plans for school houses before their construction, would do very much towards bettering the physical condition of the pupils of the schools of the State.

Manual training seems to have taken a firm hold upon our educational system, as evinced by the number of applications under the law of 1888. Under the provisions of this law school districts are required to raise, by subscription or special tax, an amount not less than \$500.00 before obtaining any aid from the State School Fund. This has been done in the past year in the following districts :

District No. 44, Cumberland county—Vineland.....	\$1,000.00
District No. 8, Essex county—Montclair.....	1,000.00
District No. 44, Essex county—Orange.....	1,000.00
District No. 35, Passaic county—Paterson.....	2,000.00
District No. 5, Union county—Elizabeth.....	1,000.00

which, with the amounts from the School Fund, make a total of \$12,000 expended upon this very valuable adjunct to the curriculum of our public schools. In addition to the above the schools already established in Newark and Hoboken, under the act of 1881, have also received from the State School Fund \$8,398.10, having raised a like amount.

Although not properly a part of this report, I deem it best to state that teachers' institutes have been held during October and November for all the counties in the State, and the results have been so very satisfactory that in my judgment they should be held regularly each year. The present amount appropriated for each institute (\$100) is not sufficient and should be increased to at least \$150.

The New Jersey Teachers' Reading Circle, which is maintained at no expense to the State, is a most useful and valuable auxiliary to our school system. This organization and the institutes have aroused a degree of zeal and enthusiasm among the teachers of the State which cannot fail to be productive of good results during the coming year.

If the Boards of Trustees of the several districts of the State could be selected more with a view to their special fitness for the duties of the office, and when so selected would take an interest in the details of the school work, very much more could be accomplished in the work of educating those who will be the future citizens of the State.

The State Superintendent desires to publicly express his thanks for the hearty co-operation of the State Association of School Superintendents. This Association has been organized under the provisions of the law and has held several meetings which were productive of great good.

The observance of "Arbor Day" is becoming very general and the importance of the work accomplished cannot be overestimated. A reference to the reports of the county superintendents will show particulars and statistics.

## SUMMARY OF STATISTICS.

	1886-87.	1887-88.	Increase or Decrease.
REVENUE.			
State school tax appropriated by the State.....	\$1,456,660 00	\$1,870,055 00	\$413,395 00 increase.
Additional State appropriation.....	100,000 00	100,000 00	
Township school tax.....	62,472 64	48,992 01	13,480 63 decrease.
Interest of surplus revenue.....	31,867 92	32,084 49	216 57 increase.
District and city tax for teachers' salaries.....	423,691 65	474,293 45	50,601 80 increase.
District and city tax for building and repairing school houses.....	571,184 15	590,016 46	18,832 31 increase.
Total amount for maintaining the schools.....	2,074,692 21	2,525,424 95	450,732 74 increase.
Total amount, including that raised for building.....	2,645,876 36	3,115,441 41	469,565 05 increase.
Value of school property.....	7,486,206 00	7,837,706 00	351,500 00 increase.
DISTRICT SCHOOL TAX.			
Number of districts that raise tax to pay teachers' sal- aries.....	313	304	9 decrease.
Number of districts that raise tax to build or repair school houses.....	376	405	29 increase.
Number of districts that raise no tax.....	887	866	21 decrease.
COST OF EDUCATION.			
Average cost per pupil, calculated on total school census.....	\$5 55	\$6 51	\$0 96 increase.
Average cost per pupil, calculated on enrolled attend- ance.....	9 21	11 25	2 04 increase.
Average cost per pupil, calculated on average attend- ance.....	15 73	18 68	2 95 increase.
NUMBER OF TEACHERS			
Males.....	825	796	29 decrease.
Females.....	3,177	3,325	148 increase.
SALARIES OF TEACHERS.			
Average salary per month paid to male teachers.....	\$64 07	\$67 24	\$3 17 increase.
Average salary per month paid to female teachers.....	41 34	42 35	1 01 increase.
TEACHERS' CERTIFICATES.			
First Grade..... ( Number granted to males.....	76	70	6 decrease.
( Number granted to females.....	82	81	1 decrease.
Second Grade..... ( Number granted to males.....	64	64	
( Number granted to females.....	199	182	17 decrease.
Third Grade..... ( Number granted to males.....	346	324	22 decrease.
( Number granted to females.....	1,165	1,144	21 decrease.
Total number granted to males.....	486	458	28 decrease.
Total number granted to females.....	1,446	1,407	39 decrease.
Total number granted.....	1,932	1,865	67 decrease.
Total number of applicants rejected.....	969	931	38 decrease.
Per cent. of rejections out of total number examined.....	.33	.33	
Total number of certificates revoked.....	1	2	1 increase.
SCHOOL DISTRICTS, HOUSES, ETC.			
Number of townships and cities.....	281	255	4 increase.
Number of school districts.....	1,366	1,371	5 increase.
Number of school buildings.....	1,610	1,615	5 increase.
Number of buildings owned.....	1,559	1,566	7 increase.
Number of buildings rented.....	51	45	6 decrease.
Number of school departments.....	4,050	4,061	11 increase.
Number of sectarian private schools.....	123	117	5 decrease.
Number of sectarian private schools.....	89	96	7 increase.
Number of school visits by county superintendents.....	4,637	4,985	348 increase.
Average number of visits for each district.....	3.4	3.5	.1 increase.
CONDITION OF SCHOOL PROPERTY.			
Number of buildings denominated very poor.....	59	67	8 increase.
Number poor.....	91	90	1 decrease.

SUMMARY OF STATISTICS—*Continued.*

	1886-87.	1887-88.	Increase or Decrease.
Number medium.....	247	248	1 increase.
Number good.....	490	531	41 increase.
Number very good.....	723	679	44 decrease.
Number of new buildings erected.....	33	30	3 decrease.
Number of buildings repaired, returned or re-modeled.....	53	45	8 decrease.

## VALUATION OF SCHOOL PROPERTY.

Number of buildings valued at \$100 or less.....	19	13	6 decrease.
Number valued between \$100 and \$500.....	242	236	6 decrease.
Number valued between \$500 and \$1,000.....	486	475	11 decrease.
Number valued between \$1,000 and \$5,000.....	545	568	23 increase.
Number valued between \$5,000 and \$10,000.....	94	90	4 decrease.
Number valued between \$10,000 and \$20,000.....	69	83	14 increase.
Number valued between \$20,000 and \$40,000.....	71	62	9 decrease.
Number valued above \$40,000.....	33	39	6 increase.
Average value.....	\$4,802 00	\$5,005 00	\$203 00 increase.

## ATTENDANCE.

Total school census between five and eighteen years of age.....	374,011	387,847	13,836 increase.
Total enrollment in the public schools.....	224,107	224,398	291 increase.
Number attending the public schools ten months.....	10,864	11,075	211 increase.
Number attending between eight and ten months.....	64,453	66,187	1,734 increase.
Number attending between six and eight months.....	40,781	41,724	943 increase.
Number attending between four and six months.....	35,499	35,663	164 increase.
Number attending less than four months.....	72,510	69,749	2,761 decrease.
Average attendance upon the public schools.....	131,867	135,187	3,320 increase.
Number of children the public schools will seat.....	265,825	269,542	3,717 increase.
Number attending private schools.....	37,830	46,475	8,645 increase.
Number attending no school.....	107,007	109,790	2,783 increase.

## PERCENTAGE OF ATTENDANCE.

Percentage attending ten months.....	.65	.65	.....
Percentage attending between eight and ten months.....	.29	.29	.....
Percentage attending between six and eight months.....	.18	.18	.....
Percentage attending between four and six months.....	.16	.16	.....
Percentage attending less than four months.....	.32	.32	.....
Percentage of average attendance.....	.59	.60	.01 increase.
Percentage attending the public schools.....	.61	.59	.02 decrease.
Percentage attending private schools.....	.10	.12	.02 increase.
Percentage attending no school.....	.29	.29	.....
Percentage of census the schools will accommodate.....	.55	.54	.01 decrease.

## SCHOOL TERMS.

Number of districts that maintained school less than six months.....	2	11	9 increase.
Number that maintained school six months, but less than nine months.....	68	47	21 decrease.
Number that maintained school nine months or more.....	1,296	1,313	17 increase.
Average time the schools have been kept open.....	9 mos., 10 days.	9 mos., 12 days.	2 days increase.

## DISTRICT SCHOOL CENSUS.

Number of districts with less than forty-five children..	155	175	20 increase.
Number having between forty-five and eighty children..	644	654	10 increase.
Number having between eighty and one hundred and twenty children.....	244	219	25 decrease.
Number having between one hundred and twenty and two hundred children.....	146	148	2 increase.
Number having between two hundred and five hundred children.....	168	163	5 decrease.
Number having more than five hundred children.....	69	72	3 increase.
Average number in the districts, excluding the cities...	116	100	16 decrease.
Average number in the districts, including the cities...	274	283	9 increase.

## REVENUES.

The amount raised by the State and appropriated to the public schools during the year was \$1,870,055.00, making, with the \$100,000.00 appropriated from the revenue of the State School Fund, a total of \$1,970,055.00; an increase over last year of \$413,395.00. This increase is due to some extent to the increase of the school census, but mainly to the act passed at the last session of the Legislature, which provided that the amount of the State School Tax should be equal to five dollars for each child in the State between the ages of five and eighteen, or an increase of twenty per cent., the old law providing that the tax should equal four dollars for each child of school age.

The amount of township school tax ordered to be raised was \$48,992.01, a decrease from last year of \$13,480.63. The amount received from the interest of the Surplus Revenue Fund was \$32,084.49, an increase of \$216.57. The amount of district and city tax for teachers' salaries was \$474,293.45, an increase of \$50,601.80. The total amount raised during the year for maintaining the schools was \$2,525,424.95, an increase of \$450,732.74. In addition to this amount \$590,016.46 was ordered to be raised for building and repairing school houses.

While the moneys received from the State are sufficient to pay the current expenses of nearly all the schools in the State, the cities and large towns find it necessary to raise an additional amount for that purpose. Table IV shows the number of districts in each county that raised local tax for school purposes. The amounts raised by the several districts are shown in the statistical reports in the appendix.

## SCHOOL HOUSES.

The number of school houses in the State is one thousand six hundred and fifteen, an increase over last year of five. Of this number sixty-seven are rated by the county superintendents as very poor; ninety as poor; two hundred and forty-eight as medium; five hundred and thirty-one as good, and six hundred and seventy-nine as very good. The number of new buildings erected was thirty, and the number enlarged or remodeled was forty-five. The total value of the school property in the State is \$7,837,706.00, an increase of \$351,500.00. The average value of the school houses is \$5,005.00. The one hundred and fifty-seven buildings rated as poor and very poor are practically worthless and should be replaced at once by new and modern houses.

In former reports of this department the necessity for increased school accommodations has been urged, and statistics have been given showing that the accommodations are inadequate in nearly



all the counties, but especially in the cities. The school census is increasing from year to year, while the number of school houses remains about the same. Fifty-nine per cent. of the census has been enrolled in the school during the year, and twelve per cent. has attended private schools; twenty-nine per cent., or one hundred and nine thousand seven hundred and ninety children attended no school during the year. Of this number a large portion are considered too young to be in school, and many have attended school during previous years but are now at work. Making allowance for all these the number that should be in school but who are prevented from attending by lack of room is still too large. The lack of sufficient accommodations and over-crowding are mainly in the cities and large towns. The following table shows the percentage of the census the schools will accommodate, and compared with similar statistics for previous years:—

CITIES & C.	1887-8	1886-7	1885-6	1884-5
Montclair.....	.85	.86	.71	.80
Salem.....	.84	.85	.65	.71
Millville.....	.75	.68	.66	.65
Bloomfield.....	.72	.78	.78	.82
Philipsburg.....	.66	.65	.65	.70
Rahway.....	.66	.71	.68	.63
Plainfield.....	.61	.58	.60	.42
Lambertville.....	.60	.60	.60	.60
Woodbury.....	.60	.60	.60	.65
Burlington.....	.59	.59	.43	.54
Bridgeton.....	.58	.65	.66	.58
Passaic.....	.55	.59	.48	.45
Princeton.....	.55	.57	.51	.50
Atlantic City.....	.54	.50	.60	.61
Bordentown.....	.51	.50	.51	.52
Long Branch.....	.51	.57	.54	.55
Dover.....	.50	.57	.62	.57
Paterson.....	.48	.41	.41	.52
Bayonne.....	.47	.50	.44	.49
Morristown.....	.46	.42	.46	.46
Gloucester City.....	.43	.43	.43	.42
New Brunswick.....	.41	.42	.46	.50
Newark.....	.40	.43	.41	.43
Trenton.....	.40	.40	.42	.43
Hoboken.....	.35	.39	.35	.40
Elizabeth.....	.32	.29	.30	.30
Orange.....	.31	.34	.34	.37
Camden.....	.30	.46	.44	.46
Perth Amboy.....	.28	.27	.30	.32
Jersey City.....	.27	.31	.32	.33

There is an increase in the seating capacity, as shown in the above table, in the following places: Millville, Phillipsburg, Plainfield, Atlantic City, Bordentown, Paterson, Morristown, Elizabeth and Perth Amboy, and a decrease in Montclair, Salem, Bloomfield, Rahway, Bridgeton, Passaic, Princeton, Long Branch, Dover, Bayonne, New Brunswick, Newark, Hoboken, Orange, Camden and Jersey City.

The same statistics are given in the following table for the counties, including the cities and towns already reported above :

Counties.	1887-8	1886-7	1885-6	1884-5
Sussex . . . . .	.94	.92	.92	.92
Cape May . . . . .	.91	.87	1.08	.97
Salem . . . . .	.87	.85	.81	.80
Ocean . . . . .	.86	.82	.81	.77
Warren . . . . .	.86	.82	.81	.83
Gloucester . . . . .	.80	.76	.81	.84
Monmouth . . . . .	.80	.81	.81	.80
Hunterdon . . . . .	.78	.73	.73	.73
Burlington . . . . .	.77	.74	.74	.74
Cumberland . . . . .	.77	.80	.77	.78
Atlantic . . . . .	.72	.72	.71	.73
Somerset . . . . .	.72	.71	.67	.68
Morris . . . . .	.69	.69	.65	.68
Bergen . . . . .	.66	.65	.70	.70
Passaic . . . . .	.51	.45	.41	.54
Union . . . . .	.51	.47	.49	.46
Middlesex . . . . .	.50	.54	.59	.44
Mercer . . . . .	.47	.46	.43	.46
Essex . . . . .	.45	.46	.46	.47
Camden . . . . .	.41	.51	.55	.56
Hudson . . . . .	.32	.34	.32	.30

As compared with last year there is an increase in the counties of Sussex, Cape May, Salem, Ocean, Warren, Gloucester, Hunterdon, Burlington, Somerset, Bergen, Passaic, Union and Mercer; and a decrease in the counties of Monmouth, Cumberland, Middlesex, Essex, Camden and Hudson.

The average seating capacity of all the school houses in the State is fifty-four per cent. of the total school census, a decrease of one per cent., while the average number of children attending the public schools was fifty-nine per cent. of the census. The average seating capacity of the school houses in the cities and towns is thirty-nine per cent. of the census and the average enrollment forty-eight per cent. In some of the cities the half-day plan has been adopted in the primary grades to prevent over-

crowding but there are many rooms that are so over-crowded as to be injurious to the health of the children and to prevent efficient work by the teacher. In the entire State there are sixty-three rooms having eighty pupils or more—a decrease of thirty-nine from last year. Of this number thirty are in the cities, as follows :

CITIES.					
	Number of rooms having from 80 to 90 children.	Number of rooms having from 90 to 100 children.	Number of rooms having from 100 to 110 children.	Number of rooms having from 110 to 120 children.	Number of rooms having over 120 children.
Atlantic City.....					
Bayonne.....					
Bloomfield.....					
Bordentown.....					
Bridgeton.....					
Burlington.....	1				
Camden.....	1	1	12	1	
Dover.....					
Elizabeth.....					
Gloucester City.....				1	1
Hoboken.....	12	1			
Jersey City.....	12	4	2	1	5
Lambertville.....					
Long Branch.....					
Milville.....					
Montclair.....					
Morristown.....					
Newark.....	1				
New Brunswick.....					
Orange.....	1				
Passaic.....					
Pateron.....					
Perth Amboy.....	1				
Phillipsburg.....					
Plainfield.....					
Princeton.....					
Rahway.....					
Salem.....					
Trenton.....	1	1			
Woodbury.....					
Total.....	10	7	4	3	6

The number of overcrowded rooms in Camden has been reduced from six to five ; in Elizabeth, from seven to two ; in Jersey City, from twenty-three to fourteen ; Atlantic City, Bayonne, Long Branch and Woodbury, have disappeared from the list, and Burlington, Gloucester City and Orange are added.

The overcrowded rooms outside of the cities are located as follows :

Counties.	No. of District.	Average number enrolled.
Atlantic.....	48	86
Bergen.....	35	88
Bergen.....	42	87
Cape May.....	16	94
Cumberland.....	18	102
Cumberland.....	52	85
Cumberland.....	53	92
Essex.....	31	82
Hudson.....	10	104
Hudson.....	11	85
Hunterdon.....	15	89
Middlesex.....	14	80
Monmouth.....	7	88
Monmouth.....	68	83
Monmouth.....	87	81
Monmouth.....	90 $\frac{1}{2}$	86
Monmouth.....	90 $\frac{1}{2}$	90
Monmouth.....	90 $\frac{1}{2}$	104
Monmouth.....	90 $\frac{1}{2}$	106
Morris.....	9	100
Morris.....	15	86
Morris.....	33 $\frac{1}{2}$	118
Morris.....	65	90
Morris.....	107	88
Ocean.....	1	112
Ocean.....	16	86
Ocean.....	42	85
Passaic.....	23	87
Salem.....	52	90
Somerset.....	29	87
Somerset.....	38	108
Warren.....	10	85
Warren.....	33	89

In the entire State there are thirty rooms having from eighty to ninety pupils, a decrease of eleven—twelve having from ninety to one hundred, a decrease of fourteen; ten having from one hundred to one hundred and ten, the same as last year; five having from one hundred and ten to one hundred and twenty, a decrease of one, and six having over one hundred and twenty, a decrease of three.

The whole number of school houses in the State is one thousand six hundred and fifteen, an increase of five, classified as follows:

COUNTIES.	BUILDINGS.		
	One room.	Two rooms.	More than two rooms.
Atlantic .....	33	1	12
Bergen .....	42	21	9
Burlington .....	90	15	16
Camden .....	40	11	21
Cape May .....	18	8	5
Cumberland .....	44	20	19
Essex .....	13	15	60
Gloucester .....	43	20	8
Hudson .....	5	6	36
Hunterdon .....	81	17	12
Mercer .....	48	3	20
Middlesex .....	58	12	12
Monmouth .....	87	23	13
Morris .....	76	21	13
Ocean .....	42	7	9
Passaic .....	31	2	22
Salem .....	56	11	8
Somerset .....	62	5	4
Sussex .....	85	9	5
Union .....	7	4	23
Warren .....	84	6	6
Total .....	1,046	243	326

As compared with last year there are two more one room buildings, nine less two room buildings, and twelve more with over two rooms each.

Forty-nine school buildings in the State are rented; of this number seventeen are in the cities.

One thousand one hundred and ninety-eight school houses are constructed of wood, three hundred and forty-five of brick and seventy-two of stone. Only three hundred and thirty-six buildings have any system of ventilation, the others depending entirely on doors and windows.

Tables I, II, VII, VIII, IX and X give full statistics as to number and condition of the school houses in the several counties and cities.

#### FURNITURE AND SUPPLIES.

There is a steady improvement from year to year in the furniture and apparatus in the schools. Two hundred and thirty-seven houses are still furnished with old style desks, a decrease from last year of nine; four hundred and one are without maps and charts, a decrease of one hundred and six; six hundred and one are without globes, a decrease of thirty-six; two-hundred and sixty-two are without dictionaries, a decrease of five; seven hundred and nine are without gazeteers, a decrease of thirty-four; two hundred and sixty are without sufficient blackboard surface,

a decrease of eleven ; seven hundred and fifteen have established school libraries, a decrease of fifty-eight. While this improvement is very gratifying, the number of schools without these necessary appliances is still too large. The State has provided a means, through the school library law, by which the schools of the State can be supplied with all necessary apparatus and reference works, as well as the ordinary library books, at a very slight expense to the schools, and it should be the aim of the trustees and teachers to supply their schools with everything that will render the teaching more efficient. I hope that in the near future I may be able to report all the schools of the State as supplied. Tables XI and XII give full statistics for the counties and cities.

## SCHOOL CENSUS.

The number of children of school age in the State has increased about .037 ; this increase is mainly in the cities and large towns ; the strictly rural counties as a rule remain about the same or show a slight decrease.

The following cities report an increase :

Atlantic City.....	.184
Bayonne.....	.006
Bloomfield.....	.011
Bridgeton.....	.004
Burlington.....	.025
Camden.....	.075
Dover.....	.11
Elizabeth.....	.021
Gloucester City.....	.019
Hoboken.....	.018
Jersey City.....	.093
Long Branch.....	.092
Montclair.....	.057
Morristown.....	.075
Newark.....	.079
Orange.....	.013
Passaic.....	.074
Paterson.....	.053
Princeton.....	.031
Rahway.....	.076
Salem.....	.031
Trenton.....	.483
Woodbury.....	.092

The large increase in Trenton is due to the act passed by the last Legislature consolidating Trenton, Chambersburg and Milham. The cities that report a decrease are :

Bordentown.....	.003
Lambertville.....	.014
Millville.....	.048
Philipsburg..	.007
Plainfield.....	.008

New Brunswick and Perth Amboy report the same census as last year. The following counties report an increase :

Atlantic.....	.049
Bergen.....	.011
Camden.....	.061
Essex.....	.062
Hudson.....	.072
Mercer.....	.044
Monmouth.....	.009
Morris.....	.033
Passaic.....	.046
Salem.....	.003
Somerset.....	.002
Union.....	.018

The following counties report a decrease :

Cape May.....	.02
Cumberland.....	.003
Gloucester.....	.009
Hunterdon.....	.029
Sussex.....	.028
Warren.....	.013

The counties of Burlington, Middlesex and Ocean report practically the same census as last year.

#### TEACHERS AND SALARIES.

The total number of teachers employed in the public schools of the State is four thousand one hundred and twenty-one, an increase over last year of one hundred and nineteen. Of the total number employed seven hundred and ninety-six are men, a decrease of twenty-nine, and three thousand three hundred and twenty-five are women, an increase of one hundred and forty-eight.

The number of teachers employed in the cities is one thousand nine hundred and seventy-seven, an increase of forty-nine. Of this number one hundred and thirty-nine are men, a decrease of thirteen, and one thousand eight hundred and thirty-eight are women, an increase of sixty-two.

The number of teachers too closely confined to the text-book in hearing recitations since the last time the statistics were reported in 1885 has decreased one hundred and sixty-two. The number of schools in which the children are required to study at home has increased one hundred and twenty-eight. The following tables give these statistics for the counties and cities respectively :

## USE OF TEXT-BOOKS, &amp;C.

COUNTIES.	Number of teachers too closely confined to text-books in hearing recitations.	Number of teachers not too closely confined to text-books in hearing recitations.	Number of schools in which the children are required to study at home.	Number of schools in which the children are not required to study at home.	Average number of studies pursued in the schools.	Average number of recitations heard daily.
Atlantic.....	33	64	67	36	16	17
Bergen.....	12	118	94	56	21	18
Burlington.....	24	167	170	21	18	17
Camden.....	48	188	159	77	14	12
Cape May.....	11	23	32	12	19	26
Cumberland.....	35	139	32	142	14	17
Essex.....	26	562	195	393	9	9
Gloucester.....	13	105	101	17	19	19
Hudson.....	22	583	396	209	8	9
Hunterdon.....	7	140	76	71	19	21
Mercer.....	.....	189	167	22	13	14
Middlesex.....	15	151	125	41	14	14
Monmouth.....	4	215	214	5	17	18
Morris.....	56	115	54	117	16	19
Ocean.....	8	60	47	21	19	23
Passaic.....	12	241	195	58	9	8
Salem.....	25	81	78	28	20	21
Somerset.....	8	101	59	50	19	19
Sussex.....	69	49	38	80	19	23
Union.....	15	156	116	55	9	9
Warren.....	15	139	119	35	16	18
Total.....	458	3,596	2,534	1,520	14	14



## USE OF TEXT-BOOKS, &amp;C.

CITIES.	Number of teachers too closely confined to text-books in hearing recitations.	Number of teachers not too closely confined to text-books in hearing recitations.	Number of schools in which the children are required to study at home.	Number of schools in which the children are not required to study at home.	Average number of studies pursued in the schools.	Average number of recitations heard daily.
Atlantic City.....	5	28	14	19	9	9
Bayonne.....	12	46	39	9	10	9
Bloomfield.....		23	18	5	7	6
Bordentown.....		13	13		10	8
Bridgeton.....	12	29	14	17	9	10
Burlington.....	12	14	15	1	15	13
Camden.....	36	121	98	59	9	7
Dover.....		13	1	12	10	11
Elizabeth.....	6	57	28	35	6	5
Gloucester City.....		11	11		9	9
Hoboken.....		109	90	19	10	8
Jersey City.....	19	336	204	151	9	7
Lambertville.....		14	14		9	11
Long Branch.....		29	29		11	9
Millville.....		41		41	13	19
Montclair.....		18	1	17	9	8
Morristown.....	1	20	6	15	6	5
Newark.....	20	376	93	303	9	10
New Brunswick.....	12	47	31	18	8	8
Orange.....	12	31	25	8	10	7
Passaic.....		31	26	5	9	2
Paterson.....	12	170	158	44	7	7
Perth Amboy.....	3	7	5	5	7	8
Phillipsburg.....		34	3	31	10	8
Plainfield.....		33	15	18	9	8
Princeton.....		10	9		9	8
Rahway.....		21	21	1	10	8
Salmon.....	1	22	18	5	11	12
Trenton.....		120	105	15	10	10
Woodbury.....		15	15		14	13
Totals.....	113	1,839	1,099	853	9	8

The last report of this department showed a slight increase in the average salaries paid to teachers. The improvement in this direction still continues and I hope in the near future the districts will be able to pay such salaries as will enable them to retain their teachers from year to year. The low salaries paid heretofore have caused many of our best teachers to seek employment in other States or to leave the profession. The average salary paid to men, for the entire State, was \$67.24, an increase of \$3.17 per month; the average paid to women was \$42.35, an increase of \$1.01 per month; the average for all was \$47.16, an increase of \$1.13.

The average monthly salaries paid to men in the cities was \$125.27, an increase of 75 cents; the average to women was \$46.86, an increase of 23 cents, and the average to all was \$52.37, a decrease of 39 cents. This decrease is due to the decreased number of male teachers and the corresponding increase of female teachers.

The schools in the cities were kept open an average of 10.0 months, and in the entire State an average of 9.6 months.

The yearly salaries are approximately as follows :

In the cities, average yearly salary to men.....	\$1,265 23
In the cities, average yearly salary to women.....	473 29
In the cities, average yearly salary to all.....	528 97

Compared with last year there is an increase in the average yearly salary paid to men of \$7.58 ; an increase in the average paid to women of \$2.33, and a decrease in the average paid to all of \$3.91.

In the entire State, average yearly salary to men....	\$645 04
In the entire State, average yearly salary to women..	406 56
In the entire State, average yearly salary to all.....	452 74

This is an increase in the yearly salary paid to men of \$36.83, an increase in the yearly salary paid to women of \$13.83, and an increase in the yearly salary to all of \$15.41.

The following tables show the average increase and decrease in the salaries in all the counties, including the cities, and in the cities alone :

COUNTIES.	Increase in the average salary paid to men.	Increase in the average salary paid to women.	Decrease in the average salary paid to men.	Decrease in the average salary paid to women.
Atlantic .....	\$2 37	\$1 81		
Bergen.....	6 56	3 65		
Burlington.....	91	2 05		
Camden.....			\$0 60	\$1 35
Cape May.....	6 63	3 39		
Cumberland.....	4 46	1 16		
Essex.....	1 68	43		
Gloucester.....		1 37	15	
Hudson.....	26 94	11 97		
Hunterdon.....	57	96		
Mercer.....			5 52	6 35
Middlesex.....			6 76	75
Monmouth.....			3 91	2 11
Morris.....	58	2 52		
Ocean.....	2 19	1 29		
Passaic.....	3 50			5 25
Salem.....	5 63	46		
Somerset.....		2 62	2 02	
Sussex.....	82			88
Union.....		1 00	10 00	
Warren.....	2 35	1 86		

## CITIES.

	Increase in the average salary paid to men.	Increase in the average salary paid to women.	Decrease in the average salary paid to men.	Decrease in the average salary paid to women.
Atlantic City .....	\$6 00	\$2 00		
Bayonne .....			\$8 00	\$4 51
Bloomfield .....				13
Bordentown .....	3 50	3 45		
Bridgeton .....	27 00	50		
Burlington .....				1 05
Camden .....	1 42			1 63
Dover .....	20 00	2 50		
Elizabeth .....				1 00
Gloucester City .....				
Hoboken .....	3 94			1 59
Jersey City .....	25			67
Lambertville .....				
Long Branch .....				5 17
Millville .....	6 25	3 30		
Montclair .....		3 13		
Morristown .....				3 00
Newark .....				
New Brunswick .....		84	56 25	
Orange .....		2 00		
Passaic .....		50		
Paterson .....			3 00	
Perth Amboy .....				
Phillipsburg .....	3 33			1 13
Plainfield .....			60 00	2 00
Princeton .....	12 83			6 60
Rahway .....		1 00		
Salem .....	2 50	16		
Trenton .....	45 83	2 68		
Woodbury .....				2 97

Last year seven counties reported a decrease in the average salaries paid to both men and women. This year seven report a decrease in the average to men and six in the average to women.

## TEACHERS' CERTIFICATES.

The State Board of Examiners during the year issued thirty-nine first grade State certificates, thirty-three second grade and seventeen third grade. The several Boards of County Examiners have issued one hundred and fifty-one first grade county certificates; two hundred and forty-six second grade, and one thousand four hundred and sixty-eight third grade.

This shows an increase of thirty first grade State certificates issued, an increase of nine second grade State, a decrease of three third grade State, a decrease of seven first grade county, a decrease of seventeen second grade county and a decrease of forty-three third grade county. The total number of applicants rejected was nine hundred and thirty-one, or about thirty-three per cent. of the whole number examined. Full statistics, by counties, of the certificates will be found in Table XX.

The grade of certificates held by the teachers employed in the schools last year are shown in the following table :

COUNTIES.	STATE CERTIFICATES.			COUNTY CERTIFICATES.			CITY CERTIFICATES.			Special certificates.	Without certificates.
	First grade.	Second grade.	Third grade.	First grade.	Second grade.	Third grade.	First grade.	Second grade.	Third grade.		
Atlantic.....	4	2		28	32	28	1	2			
Bergen.....	10	20	5	33	31	31					
Burlington.....	6	10	8	20	26	111					
Camden.....	17	18	12	5	17	23	22	37	95		
Cape May.....	5	2		13	9	15					
Cumberland.....	1	3	3	25	15	55	20	15	31		
Essex.....	31	26	6	24	44	63	391			3	
Gloucester.....	6	5	5	14	25	63					
Hudson.....	33	14	1	16	41	37	310	140	11	2	
Hunterdon.....	3	6	5	21	34	78					
Mercer.....	10	19	2	2	9	63	77				
Middlesex.....	6	15	3	14	19	67	39	2	3		
Monmouth.....	8	13	9	56	50	100	19			3	
Morris.....	5	2		18	20	109					
Ocean.....	1	1	1	7	17	40					
Passaic.....	7	12	3	8	25	43	85	62			
Salem.....		3	3	16	17	67					
Somerset.....	4	3	5	28	30	39					
Sussex.....	1	3	2	18	25	69					
Union.....	14	10	12	27	25	4	40	48		1	
Warren.....	7	6		21	61	59					
Total.....	183	192	71	405	555	1,146	962	329	202	9	

From the above it appears that about four per cent. of the teachers hold first grade State certificates; five per cent. second grade State; two per cent. third grade State; ten per cent. first grade county; fourteen per cent. second grade county; twenty-eight per cent. third grade county; twenty-four per cent. first grade city; eight per cent. second grade city, and five per cent. third grade city.

#### CERTIFICATES TO GRADUATES OF STATE NORMAL SCHOOL.

##### *February Class.*

##### ADVANCED COURSE.

Name.	Residence.	Date of issue.	Date of expiration.
Emma Frances Brace.....	Blackwood, Camden Co.....	February 3, 1888.	February 3, 1898.
Anna Dudek.....	Port Republic, Atlantic Co.....	"	"
Ella Emlen.....	Florence, Burlington Co.....	"	"
Cornelia Estes.....	High Bridge, Hunterdon Co.....	"	"
Emma Gee.....	Elwood, Atlantic Co.....	"	"
Georgia A. Justice.....	Five Points, Gloucester Co.....	"	"
Luella T. Kelly.....	Woodbridge, Middlesex Co.....	"	"
Margaret A. Mills.....	Chambersburg, Mercer Co.....	"	"
Mary L. Meigh.....	Trenton, Mercer Co.....	"	"
Lizzie M. Schmidt.....	Madison, Morris Co.....	"	"

## ELEMENTARY COURSE.

Name.	Residence.	Date of issue.	Date of expiration.
Matilda Hudson .....	North Plainfield, Somerset Co.....	February 3, 1888.	February 3, 1895.
Anna C. Hedges. ....	Branchville, Sussex Co.....	"	"
Mary A. McNamara.....	Lambertville, Hunterdon Co.....	"	"
Jessie Stratton .....	Trenton, Mercer Co.....	"	"
Elizabeth Clark Snowden.....	Trenton, Mercer Co.....	"	"

*June Class.*

## ADVANCED COURSE.

Name.	Residence.	Date of issue.	Date of expiration.
Sarah S. Apgar.....	High Bridge, Hunterdon Co.....	June 27, 1888.	June 27, 1898.
Helen Grace Boynton.....	Woodbridge, Middlesex Co.....	"	"
Mary Adele Burr.....	Moorestown, Burlington Co.....	"	"
Margaret A. Coudry.....	Lambertville, Hunterdon Co.....	"	"
Lillian Comly.....	Yardley, Pa.....	"	"
Louisa M. Hollingsworth.....	Fanwood, Union Co.....	"	"
Phebe E. Lanterman.....	Oxford, Warren Co.....	"	"
Annie E. Fidoock.....	Lebanon, Hunterdon Co.....	"	"
Mary E. Smith.....	Merchantville, Camden Co.....	"	"
Jean Stryker.....	Elizabeth, Union Co.....	"	"
Mary A. Todd.....	Paterson, Passaic Co.....	"	"
Auna M. Valentine.....	Millville, Cumberland Co.....	"	"

## ELEMENTARY COURSE.

Name.	Residence.	Date of issue.	Date of expiration.
Kate K. Allen.....	Princeton, Mercer Co.....	June 27, 1888.	June 27, 1895.
Hattie E. Alpaugh.....	Lebanon, Hunterdon Co.....	"	"
Grace E. Britton.....	Long Branch, Monmouth Co.....	"	"
Joseph F. Hurff.....	Bridgeport, Gloucester Co.....	"	"
Frances S. Karr.....	Trenton, Mercer Co.....	"	"
Louise J. McConnell.....	Perth Amboy, Middlesex Co.....	"	"
Francis J. Oglee.....	Millville, Cumberland Co.....	"	"
Mabel F. Stryker.....	Beverly, Burlington Co.....	"	"

During the thirty-nine years that the Normal School has been established, there have been one thousand two hundred and twenty-three pupils graduated, five hundred and twelve of whom have been graduated within the past eleven years. There are now teaching in the State three hundred and thirteen graduates, or about twenty-five per cent. of the total number of graduates, and sixty-one per cent. of the graduates of the past eleven years.

The following table shows the number of graduates and undergraduates of the Normal School teaching in the public schools :

COUNTIES.	COUNTIES.	
	Graduates.	Undergraduates.
Atlantic.....	2	2
Bergen.....	30	8
Burlington.....	18	11
Camden.....	17	6
Cape May.....	2	2
Cumberland.....	7	3
Essex.....	35	5
Gloucester.....	10	11
Hudson.....	5	1
Hunterdon.....	14	14
Mercer.....	51	17
Middlesex.....	23	23
Monmouth.....	33	13
Morris.....	4	8
Ocean.....	4	1
Passaic.....	17	3
Salem.....	9	18
Somerset.....	10	5
Sussex.....	5	4
Union.....	13	1
Warren.....	6	
Total.....	313	156

## TERMS OF SERVICE.

The average length of time the teachers have remained in the same school shows a slight improvement over last year. It is hoped that when the effect of the law passed last winter increasing the amount of the State School Tax is reported a further and marked improvement in this respect will be shown. The following table shows by counties the length of time the teachers have remained in the same school:

COUNTIES.	Number who have been in the same school one year or less	Number between one and five years.	Number between five and ten years.	Number between ten and fifteen years.	Number between fifteen and twenty years.	Number between twenty and twenty-five years.	Number over twenty-five years.	Average time.		Longest time by any one teacher, in years.
								Years.	Months.	
Atlantic.....	45	43	7	12	.....	.....	.....	2	6	15
Bergen.....	32	64	22	10	2	.....	.....	4	1	20
Burlington.....	76	76	20	10	3	5	1	3	9	28
Camden.....	45	71	55	35	20	4	6	6	7	38
Cape May.....	24	14	5	.....	1	.....	.....	12	8	17
Cumberland.....	57	60	37	16	3	.....	1	3	7	27
Essex.....	64	207	138	88	53	22	16	8	.....	38
Gloucester.....	45	49	16	3	2	2	1	3	7	33
Hudson.....	79	195	139	92	73	19	8	3	8	40
Hunterdon.....	56	69	11	8	1	1	1	3	5	30
Mercer.....	31	68	41	25	13	4	7	7	2	31
Middlesex.....	53	63	26	10	4	9	1	3	1	32
Monmouth.....	81	85	36	13	4	.....	.....	3	7	18
Morris.....	75	74	17	5	.....	.....	.....	2	9	15
Ocean.....	32	34	12	.....	.....	.....	.....	2	.....	8
Passaic.....	39	109	54	28	16	5	2	6	2	27
Salem.....	59	32	9	3	1	.....	1	2	9	26
Somerset.....	52	49	5	3	.....	.....	.....	2	4	15
Sussex.....	64	45	6	2	1	.....	.....	2	4	16
Union.....	32	69	26	22	13	8	1	6	7	27
Warren.....	67	53	22	7	4	1	.....	4	3	22
Total.....	1,108	1,529	694	382	214	87	46	5	5	.....

From the above it appears that about twenty-seven per cent. of the teachers in the State have taught in the same school one year or less ; thirty-eight per cent. between one and five years ; seventeen per cent. between five and ten years ; ten per cent. between ten and fifteen years ; five per cent. between fifteen and twenty years, and three per cent. over twenty years. The average for all the teachers is five years and five months, an increase of seven months. This average is exceeded in the counties of Camden, Essex, Hudson, Mercer, Passaic and Union.

The statistics for the cities are as follows :

CITIES.	Number who have been in the same school one year or less.	Number between one and five years.	Number between five and ten years.	Number between ten and fifteen years.	Number between fifteen and twenty years.	Number between twenty and twenty-five years.	Number over twenty-five years.	Average time.		Longest time by any one teacher, in years.
								Years.	Months.	
Atlantic City.....	14	14	3	2				3	3	15
Bayonne.....	9	17	13	6	2			5	9	22
Bloomfield.....	6	11	2	1	1	2		5	3	21
Bordentown.....	1	5	4	2		1		7	1	24
Bridgeton.....	1	10	7	9	3		1	9	5	27
Burlington.....	4	5	2	1	1	2	1	8	3	26
Camden.....	19	40	44	30	16	3	5	8	6	38
Dover.....	4	5	4					4	5	9
Elizabeth.....	7	14	12	17	7	5	1	9	7	27
Gloucester City.....	2	1	2	2	3		1	11	9	33
Hoboken.....	10	30	31	16	20	2		8	6	22
Jersey City.....	40	110	80	39	45	14	7	8	3	40
Lambertville.....	1	2	6	3	1	1		9	1	22
Long Branch.....	7	11	5	5	1			5	5	16
Millville.....		14	21	6				3	3	14
Montclair.....	5	6	4	2			1	5	2	26
Morristown.....	5	9	4	3				5		11
Newark.....	22	137	99	61	47	17	13	8	8	38
New Brunswick.....	3	15	11	7	3	9	1	10	4	32
Orange.....	1	10	11	9		1	1	8	7	28
Passaic.....	3	17	6	4	1			5	6	18
Paterson.....	16	76	46	21	16	5	2	7	3	27
Perth Amboy.....	3	3	3	1				4	5	14
Phillipsburg.....	3	14	9	5	4			7	3	19
Plainfield.....	8	17	3	2	2	1		5	1	22
Princeton.....		3	2	3	1	1		10	4	25
Rahway.....	2	4	7	3	3	2		10	1	25
Salem.....	5	7	6	2	1	1	1	7		26
Trenton.....	12	36	30	21	12	2	7	9		31
Woodbury.....	4	4	4	1		1	1	7	6	33
Total.....	216	647	481	304	190	71	43	7	5	.....

In the cities eleven per cent. of the teachers have taught in the same school one year or less ; thirty-three per cent. between one and five years ; twenty-five per cent. between five and ten years ; fifteen per cent. between ten and fifteen years ; ten per cent. between fifteen and twenty years, and six per cent. over twenty years. The average time taught is seven years and five months, an increase of one month. This average is exceeded in Bridgeton, Burlington, Camden, Elizabeth, Gloucester City, Hoboken, Jersey City, Lambertville, Newark, New Brunswick, Orange, Princeton, Rahway, Trenton, and Woodbury. The longest time any one teacher has remained in the same school is forty years.

#### TOTAL EXPERIENCE OF TEACHERS.

The average total experience of the teachers in the cities is nine years and four months, the same as last year. This average is exceeded in Bloomfield, Bordentown, Bridgeton, Burlington, Camden, Elizabeth, Gloucester City, Hoboken, Lambertville,



Montclair, Newark, New Brunswick, Orange, Plainfield, Princeton, Rahway, Salem, Trenton, and Woodbury. In the entire State there is an increase in the average total experience of nine months, being eight years and three months. This average is exceeded in the counties of Bergen, Cape May, Essex, Hudson, Mercer, and Union. The following table shows, by counties, the total experience of the teachers :

COUNTIES.	Number who have been teaching one year or less.	Number between one and five years.	Number between five and ten years.	Number between ten and fifteen years.	Number between fifteen and twenty years.	Number between twenty and twenty-five years.	Number over twenty-five years.	Average time.		Longest time by any one teacher, in years
								Years.	Months.	
Atlantic.....	15	35	27	8	4	1	1	6	1	29
Bergen.....	10	47	32	17	13	6	5	8	8	39
Burlington.....	37	66	35	19	14	14	6	2	.....	43
Camden.....	31	65	54	39	28	8	11	7	9	38
Cape May.....	9	12	6	6	6	3	2	9	5	38
Cumberland.....	24	51	54	29	10	4	2	6	6	48
Essex.....	35	171	151	98	72	33	28	9	9	42
Gloucester.....	19	43	23	14	10	5	4	7	7	37
Hudson.....	66	177	147	89	76	25	25	9	1	51
Hunterdon.....	20	59	36	17	11	10	3	8	.....	30
Mercer.....	16	56	52	32	18	4	11	9	1	35
Middlesex.....	21	56	47	15	10	14	3	9	1	32
Monmouth.....	26	54	49	26	19	8	7	9	9	38
Morris.....	24	67	44	18	13	2	3	1	1	47
Ocean.....	8	37	15	2	5	.....	1	19	6	36
Passaic.....	19	99	63	34	22	8	8	11	8	46
Salem.....	25	49	23	7	6	2	3	11	3	33
Somerset.....	13	41	26	20	6	2	2	11	1	35
Sussex.....	22	49	26	10	5	2	4	6	5	36
Union.....	9	45	48	34	19	10	6	9	9	37
Warren.....	25	53	40	15	16	1	4	7	3	52
Total.....	477	1,347	997	549	383	162	139	8	3	.....

It appears from the above that twelve per cent. of the teachers of the State have a total experience of one year or less ; thirty-three per cent. between one and five years ; twenty-five per cent. between five and ten years ; thirteen per cent. between ten and fifteen years ; ten per cent. between fifteen and twenty years ; four per cent. between twenty and twenty-five years, and three per cent. over twenty-five years.

The same statistics for the cities are shown in the following table :

CITIES	Number who have been teaching one year or less.	Number between one and five years.	Number between five and ten years.	Number between ten and fifteen years.	Number between fifteen and twenty years.	Number between twenty and twenty-five years.	Number over twenty-five years.	Average time.		Longest time by any one teacher, in years.
								Years.	Months.	
Atlantic City.....	5	13	6	4	2			6	2	17
Bayonne.....	9	14	13	5	2			7	9	37
Bloomfield.....	12	8	3	3	4		4	10	1	27
Bordentown.....		1	1	1	2			9	9	25
Bridgeton.....		5	10	4	8		1	12	1	27
Burlington.....	1	6	3	2	1	1	1	10	4	26
Camden.....	17	38	38	30	21	6	7	9	8	38
Dover.....	3	5	3	1	1			5	1	18
Elizabeth.....	6	12	13	16	8	3	5	11	3	37
Gloucester City.....	12		3	12	1	1	1	13		35
Hoboken.....	5	29	33	16	20	4	12	9	8	32
Jersey City.....	38	104	81	58	42	17	15	9	1	46
Lambertville.....		12	5	3	2	2		11	7	22
Long Branch.....	1	11	9	5	2		1	7	4	26
Millville.....		13	22	6				3	2	14
Montclair.....		5	6	4	1	1	1	10	4	28
Morristown.....	3	5	8	4	1			7		16
Newark.....	18	124	93	66	53	24	18	10	1	42
New Brunswick.....		14	14	6	4	10	1	11	5	32
Orange.....		8	12	8	2	2	1	10	3	31
Passaic.....	2	13	9	5		1	1	7	6	31
Paterson.....	11	71	47	25	18	5	5	7	7	46
Perth Amboy.....	3	2	2	3				6	7	15
Phillipsburg.....	12	12	11	5	4			7	7	19
Plainfield.....	1	9	11	6	5	2		9	6	22
Princeton.....		12	12	3	1		2	13	5	29
Rahway.....	3	3	8	4	3	2	1	12	5	33
Salem.....	1	5	9	4	1	1	2	10	3	26
Trenton.....	7	30	33	22	17	3	8	10	4	35
Woodbury.....		5	4	1	2	2	1	11	6	33
Total.....	137	569	520	323	229	94	80	9	4	.....

Seven per cent. of the teachers in the cities have a total experience of one year or less; twenty-nine per cent. between one and five years; twenty-seven per cent. between five and ten years; sixteen per cent. between ten and fifteen years; twelve per cent. between fifteen and twenty years; five per cent. between twenty and twenty-five years, and four per cent. over twenty-five years. One teacher in Warren county has been teaching fifty-two years.

#### THE SCHOOL TERM.

The average time the schools of the State were kept open was nine months and twelve days. The longest average was in Bergen county, 10.2 months. In Hudson the average was in 10.1 months, in Essex, Mercer, Passaic, and Union ten months, in Hunterdon, 9.9 months, in Middlesex and Somerset 9.8 months, in Camden and Morris 9.6 months, in Gloucester, Monmouth, Sussex and Warren 9.5, in Salem 9.4, in Burlington 9.3, in Cape May and Cumberland nine months, in Atlantic 8.9, and in Ocean

8.6. Eleven districts maintained their schools less than six months, an increase of nine. This large increase is due partly to the fact that six new districts were formed during the year.

Forty-seven districts kept their schools open more than six months but less than nine, a decrease of twenty-one. These were situated as follows: Six in Atlantic, eleven in Burlington, two in Camden, two in Cape May, two in Cumberland, two in Gloucester, three in Hunterdon, one in Mercer, one in Middlesex, two in Morris, five in Ocean, one in Salem, four in Sussex and five in Warren.

The average term in the cities was 10.1 months, the same as last year. The longest terms were in Burlington, Camden, Gloucester City, Perth Amboy and Trenton, 10.5 months each, and in Orange 10.2 months. In Elizabeth the term was 9.9 months, in Long Branch and New Brunswick 9.7 months each and in Atlantic City 9.5 months. All the other cities maintained their schools ten months each.

#### ATTENDANCE OF PUPILS.

The number of children between the ages of five and eighteen, according to the last school census, is three hundred and eighty-seven thousand eight hundred and forty-seven, an increase of thirteen thousand eight hundred and thirty-six. In the reports of the attendance upon the public and private schools this increase is not accounted for, as the census is not taken until the month of May, or about the close of the school year. Tables I and II give the attendance upon the schools of the entire State and of the cities respectively. Tables V and VI give the percentage of attendance. The percentage for the entire State is given in the following table and compared with previous years:

	1887-8	1886-7	1885-6
Per cent. of census attending the public schools .....	.59	.61	.62
Per cent. of census attending the private schools.....	.12	.10	.10
Per cent. of the census attending no school during the year.....	.29	.29	.28
Per cent. of total enrollment attending ten months .....	.05	.05	.04
Per cent. attending between eight and ten months.....	.29	.29	.29
Per cent. attending between six and eight months .....	.18	.18	.19
Per cent. attending between four and six months.....	.16	.16	.15
Per cent. attending less than four months..	.32	.32	.33

The percentage of the census enrolled in the public schools in the several counties is as follows :

	1887-8	1886-7	1885-6	1884-5
Warren.....	.89	.81	.82	.83
Cape May.....	.88	.85	.85	.83
Ocean.....	.85	.80	.78	.78
Sussex.....	.85	.87	.85	.86
Cumberland.....	.84	.84	.82	.83
Gloucester.....	.82	.84	.79	.79
Salem.....	.81	.85	.81	.81
Hunterdon.....	.80	.80	.77	.84
Atlantic.....	.75	.80	.75	.77
Somerset.....	.75	.73	.72	.73
Monmouth.....	.70	.69	.70	.68
Morris.....	.68	.67	.67	.74
Bergen.....	.66	.64	.64	.65
Burlington.....	.66	.66	.68	.66
Camden.....	.64	.69	.67	.64
Middlesex.....	.62	.60	.59	.63
Passaic.....	.58	.67	.66	.71
Mercer.....	.56	.55	.56	.55
Union.....	.54	.53	.53	.52
Essex.....	.48	.50	.50	.52
Hudson.....	.43	.45	.48	.43

The counties that stand at the foot of this list are the counties that contain the large cities. These cities are not providing school accommodations in proportion to the increase of their school census. In the following table the same statistics are given for the cities :

	1887-8	1886-7	1885-6	1884-5
Millville....	.87	.93	.89	.92
Woodbury.....	.81	.87	....	...
Salem.....	.73	.80	.67	.71
Bayonne.....	.70	.71	...	...
Atlantic City.....	.69	.84	.74	.78
Bridgeton.....	.69	.70	.70	.68
Phillipsburg.....	.69	.72	.72	.80
Montclair.....	.68	.69	...	...
Rahway.....	.68	.66	.68	.71
Plainfield.....	.67	.63	.60	.58
Dover.....	.65	.70	...	...
Camden.....	.62	.69	.65	.61
Bloomfield.....	.60	.59	...	...

	1887-8	1886-7	1885-6	1884-5
Passaic .....	.60	.63	.55	.51
Gloucester City .....	.59	.60	.64	.65
Paterson .....	.56	.68	.67	.74
Burlington .....	.54	.59	...	...
Princeton .....	.54	.64	...	...
Long Branch .....	.51	.54	...	...
Trenton .....	.50	.46	.50	.47
Lambertville .....	.48	.51	...	...
Morristown .....	.47	.48	.51	.50
Bordentown .....	.46	.44	...	...
New Brunswick .....	.46	.52	.52	.55
Hoboken .....	.45	.42	.44	.47
Newark .....	.44	.47	.49	.51
Elizabeth .....	.43	.43	.43	.43
Jersey City .....	.39	.43	.46	.40
Perth Amboy .....	.39	.41	.45	.46
Orange .....	.36	.35	.36	.38

## DISTRICT SCHOOL LIBRARIES.

The following schools have established or added to their free school libraries during the year :

Atlantic county, second application, No. 5 ; third application, Nos. 1 (Texas Ave. School) and 34 ; fifth application, Nos. 1 (New Jersey Ave. and Indiana Ave. Schools) 8 and 17 ; sixth application, No. 18 ; eighth application, No. 19 (Pennsylvania Ave. School) ; ninth application, No. 16 ; tenth application, No. 15.

Bergen county, first application, Nos. 3, 26, 28 and 63 ; second application, Nos. 1, 25 and 56 ; third application, Nos. 21½ and 33 ; fourth application, Nos. 4 and 55 ; fifth application, No. 27 ; sixth application, Nos. 12 and 42 ; seventh application, Nos. 31 and 36 ; ninth application, Nos. 40 and 45 ; tenth application, No. 15 ; fifteenth application, Nos. 6 and 37.

Burlington county, first application, Nos. 8, 14, 16, 90 and 111 ; second application, Nos. 42, 53, 55, 69 and 82 ; third application, Nos. 31, 35, 50, 52 and 87 ; fourth application, Nos. 11 and 63 ; fifth application, Nos. 12 and 41 ; sixth application, No. 15 ; ninth application, No. 45.

Camden county, first application, Nos. 1 (Northeast, E. A. Stevens, Broadway, Richard Fetter's, Charles Evered's, Liberty, Ferry Avenue, J. W. Mickle, Mt. Vernon, Kaighn, I. S. Mulford, Central and Cooper Schools), 4, (School No. 2), 5 (School No. 2), and 37 ; second application, Nos. 6 and 28 ; third application, 1 (George Genge School) ; fourth application, No. 16 ; eleventh application, No. 21.

Cape May county, first application, No. 29 ; third application, No. 19 ; fifth application, Nos. 26 and 28.

Cumberland county, first application, Nos. 6 and 61 (Schools Nos. 6 and 7) ; second application, Nos. 13, 16, 19 and 61 (Schools Nos. 1, 2, 3, 4 and 5) ; third application, No. 60 ; fifth application, Nos. 31, 44 (Italian Building) and 51 ; sixth application, No. 44, (Park and East, High, Chestnut and East and Chestnut and West Schools) ; seventh application, No. 44 (Park and Second School).

Essex county, first application, No. 43 (Camden Street, Monmouth Street, Summer Avenue Annex and Hamburg Place Schools) ; second application, Nos. 14, 23 and 43 (Summer Avenue School) ; third application, No. 7 (Center Primary School) and 43 (South Street, Market Street and Burnet Street Schools) ; fourth application, Nos. 10, 30, 43 (Lawrence Street, Commerce Street, Walnut Street, Chestnut Street, South Eighth Street and Miller Street Schools) and 44 (Valley School) ; fifth application, Nos. 13 and 43 (Oliver Street School) ; sixth application, Nos. 26, 43 (Morton Street School) and 44 (Park Avenue School) ; seventh application, Nos. 7 (Berkley and Brookside Schools) 38 and 43 (Eighteenth Avenue School) ; eighth application, Nos. 43 (High, Central Avenue and Webster Street Schools) and 44 (Lincoln Avenue School) ; ninth application, No. 44 (High School) ; eleventh application, No. 7 (Center Grammar School).

Gloucester county, first application, Nos. 1 (School No. 6) and 66 ; fourth application, Nos. 31, 54 and 61 ; fifth application, Nos. 1 (Schools Nos. 4 and 5) and 57 ; sixth application, No. 1 (School No. 3) ; ninth application, No. 1 (School No. 2) ; twelfth application, No. 1 (School No. 1).

Hudson county, first application, No. 17 (School No. 1) ; third application, Nos. 6 and 13 (School No. 20) ; fourth application, No. 13 (School No. 11) ; fifth application, No. 13 (High School and School No. 12) and 15 (School No. 5) ; seventh application, No. 13 (Schools Nos. 14 and 21).

Hunterdon county, first application, Nos. 15, 24, 65½ and 107 ; second application, Nos. 3, 25, 29, 71 and 83 ; third application, Nos. 26, 94 and 98 ; fourth application, Nos. 62, 78 and 81 ; fifth application, Nos. 4 and 11 ; sixth application, No. 61.

Mercer county, first application, Nos. 41 and 42 ; second application, Nos. 13, 19 (High School) and 44 ; seventh application, No. 52.

Middlesex county, second application, Nos. 31, 36, 53 and 58 ; third application, Nos. 2 and 76 ; eighth application, No. 39 ; twelfth application, No. 73 (Bayard Street School).

Monmouth county, first application, Nos. 4 and 40 ; second application, Nos. 14, 75 (School No. 2) and 85 (Schools Nos. 5 and 6) ; fourth application, Nos. 58, 83 and 85 (Schools Nos. 1, 2, 3

and 4); fifth application, No. 85 (High School); sixth application, No. 38; eighth application, Nos. 59 and 75 (School No. 1); ninth application, No. 49.

Morris county, first application, Nos. 12, 36 and 108; second application, No. 95 (Schools Nos. 1 and 2); third application, Nos. 10, 58, 78 and 87; fourth application, Nos. 54, 63 and 68; fifth application, Nos. 44, 45 and 81; seventh application, Nos. 20 and 84; ninth application, No. 69; seventeenth application, No. 82.

Ocean county, first application, No. 50; fourth application, No. 23.

Passaic county, first application, No. 35 (School No. 6); second application, No. 19; third application, No. 35 (School No. 1); fourth application, No. 2; sixth application, No. 35 (High School); seventh application, No. 35 (Schools Nos. 2 and 10).

Salem county, first application, Nos. 32 and 54; second application, No. 25; third application, No. 37; seventh application, No. 52.

Somerset county, first application, No. 44; second application, No. 28 (Schools Nos. 1 and 2); third application, No. 51; fourth application, No. 12; seventh application, No. 11; ninth application, No. 38; twelfth application, No. 29.

Sussex county, first application, Nos. 105 and 110; third application, Nos. 18 and 36; fourth application, Nos. 33 and 116; fifth application, Nos. 96 and 106; seventh application, No. 103.

Union county, first application, Nos. 6 and 23; second application, Nos. 5 (High School and School No. 3), 12 (Stillman, Bryant, Washington and Franklin Schools), 16, 17 and 25; third application, Nos. 5 (School No. 4) and 29; fourth application, Nos. 7 (Franklin and Columbian Schools) and 11; fifth application, No. 15; sixth application, No. 4; seventh application, Nos. 5 (Schools Nos. 1 and 2) and 20; eighth application, Nos. 14 and 27; twelfth application, No. 18.

Warren county, first application, Nos. 21, 22 and 83; second application, Nos. 41 (School No. 2), 51, 67, 69, 72, 73, 79, 85, 88 and 89; third application, Nos. 12 (High School) and 59.

The number of first applications made during the year was fifty-nine, an increase of five; of second applications, sixty-three, an increase of twenty-nine; of third applications, thirty-six, an increase of seven; of fourth applications, thirty-eight, an increase of fifteen; of fifth applications, twenty-nine, an increase of ten; of sixth applications, sixteen, a decrease of five; of seventh applications, twenty, an increase of five; of eighth applications, ten, an increase of two; of ninth applications, nine, an increase of five; of tenth applications, two, a decrease of eight; of eleventh applications, two, a decrease of three; of

twelfth applications, four, an increase of three ; of fourteenth applications, none, a decrease of two ; of fifteenth applications, two, an increase of two ; of sixteenth application, none, a decrease of one ; of seventeenth applications, one, an increase of one. The total number for the year is two hundred and ninety-one, an increase of sixty-seven.

Nine hundred schools have established school libraries, an increase of fifty-eight. Three hundred and sixty-nine have made the first application, a decrease of four ; one hundred and eighty-nine have made the second application, an increase of twenty-seven ; ninety-six have made the third application, a decrease of two ; seventy-eight have made the fourth application, an increase of nine ; forty-seven have made the fifth application, an increase of twelve ; thirty-five have made the sixth application, a decrease of three ; thirty-four have made the seventh application, an increase of nine ; fifteen have made the eighth application, an increase of one ; seventeen have made the ninth application, an increase of seven ; nine have made the tenth application, the same as last year ; three have made the eleventh application, a decrease of two ; five have made the twelfth application, an increase of four ; none have made the fourteenth application, a decrease of two ; two have made the fifteenth application, an increase of two ; none have made the sixteenth application, a decrease of one ; one has made the seventeenth application, an increase of one. The total number of applications is two thousand five hundred and thirty-nine, an increase of two hundred and ninety-one.

Table XVII gives full statistics of the sums expended and of the present condition of the school libraries in all the counties.

The following table shows, by counties, the number of schools having libraries, and the number of payments made to the several schools :



COUNTIES.	First payment.	Second payment.	Third payment.	Fourth payment.	Fifth payment.	Sixth payment.	Seventh payment.	Eighth payment.	Ninth payment.	Tenth payment.	Eleventh payment.	Twelfth payment.	Thirteenth payment.	Fourteenth payment.	Fifteenth payment.	Sixteenth payment.	Seventeenth payment.	Total number of schools having libraries.	Total number of payments.
Atlantic.....	6	7	2	1	8	1	1	1	2	1	.....	.....	.....	.....	.....	.....	.....	36	137
Bergen.....	16	8	4	6	3	4	1	2	.....	1	.....	.....	.....	.....	.....	.....	.....	48	179
Burlington.....	24	9	5	6	12	3	.....	.....	1	.....	.....	.....	.....	.....	.....	.....	.....	50	118
Camden.....	29	9	3	3	1	1	.....	.....	.....	.....	1	.....	.....	.....	.....	.....	.....	48	97
Cape May.....	11	5	3	2	2	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	24	55
Cumberland.....	24	15	5	1	1	6	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	54	128
Essex.....	16	10	2	14	3	3	.....	5	.....	.....	.....	.....	.....	.....	.....	.....	.....	71	296
Gloucester.....	22	5	.....	6	3	2	.....	.....	1	.....	.....	.....	1	.....	.....	.....	.....	44	124
Hudson.....	9	4	.....	2	3	1	.....	.....	1	3	1	.....	.....	.....	.....	.....	.....	31	120
Hunterdon.....	24	19	.....	4	2	2	.....	.....	1	1	.....	.....	.....	.....	.....	.....	.....	60	138
Mercer.....	10	7	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	22	47
Middlesex.....	21	11	.....	2	1	.....	.....	1	.....	4	.....	.....	1	.....	.....	.....	.....	49	152
Monmouth.....	29	15	.....	11	3	3	.....	.....	.....	1	.....	.....	.....	.....	.....	.....	.....	66	167
Morris.....	24	11	9	4	9	1	4	1	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	211
Ocean.....	12	2	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	18	30
Passaic.....	9	4	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	29	90
Salem.....	18	4	1	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	24	36
Somerset.....	17	10	3	.....	.....	4	.....	.....	.....	1	.....	.....	1	.....	.....	.....	.....	38	99
Sussex.....	23	5	10	.....	3	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	44	93
Union.....	5	11	2	4	1	1	4	3	1	.....	.....	.....	1	.....	.....	.....	.....	33	133
Warren.....	20	18	2	4	1	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	45	83
Total.....	369	189	96	78	47	35	34	15	17	9	3	5	.....	.....	2	.....	1	900	2,533

## CURRENT EXPENSES.

The average cost per child of supporting the schools in each county is given in the following table :

COUNTIES.	Per capita expense on total school census.	Per capita expense on enrolled attendance.	Per capita expense on average attendance.
Atlantic.....	\$6 62	\$9 64	\$14 85
Bergen.....	7 35	11 78	19 84
Burlington.....	5 90	9 25	18 58
Camden.....	7 73	12 23	23 21
Cape May.....	8 68	10 11	19 34
Cumberland.....	7 04	8 76	13 04
Essex.....	7 10	14 89	21 47
Gloucester.....	7 02	8 74	15 86
Hudson.....	5 21	12 37	18 59
Hunterdon.....	7 24	9 07	17 69
Mercer.....	6 25	11 34	19 75
Middlesex.....	5 99	10 92	17 63
Monmouth.....	6 57	9 44	16 83
Morris.....	6 23	9 20	17 42
Ocean.....	5 99	7 25	13 99
Passaic.....	6 65	11 45	17 57
Salem.....	6 58	8 18	15 99
Somerset.....	8 19	11 22	20 16
Sussex.....	7 86	9 48	18 62
Union.....	6 74	12 83	19 30
Warren.....	7 22	9 11	15 53
Total.....	\$6 51	\$11 25	\$18 68

As compared with the previous year there is an increase in the average cost per child based on the total school census : In Cape May, of \$2.09 ; in Camden, of \$1.94 ; in Somerset, of \$1.67 ; in Warren, of \$1.37 ; in Monmouth, of \$1.28 ; in Middlesex, of \$1.12 ; in Cumberland, of \$1.11 ; in Hunterdon, of \$1.09 ; in Passaic, of \$0.98 ; in Bergen, of \$0.92 ; in Mercer, of \$0.87 ; in Morris, of \$0.85 ; in Ocean, of \$0.82 ; in Atlantic, of \$0.80 ; in Burlington, of \$0.77 ; in Essex, of \$0.71 ; in Salem, of \$0.37 ; in Gloucester, of \$0.36 and in Hudson, of \$0.30. There is a decrease in Union, of \$0.61 and in Sussex, of \$0.07. The average increase for the entire State is \$0.96.

The statistics for the cities are as follows :

CITIES.	Number of months the schools have been kept open.	Aggregate current expenses.	Per capita expense on total school census.	Per capita expense on enrolled attendance.	Per capita expense on average attendance.
Atlantic City.....	9.5	\$18,595 67	\$6 78	\$10 59	\$17 35
Bayonne.....	10.	32,263 03	8 04	13 69	24 26
Bloomfield.....	10.	15,442 59	9 33	15 47	21 66
Eorontown.....	10.	7,496 73	4 91	11 81	20 63
Bridgeton.....	10.	11,765 33	5 72	9 02	13 66
Burlington.....	10.5	9,063 17	5 29	9 80	18 78
Camden.....	10.5	95,061 50	5 74	9 35	17 77
Dover.....	10.	7,119 57	6 31	9 66	16 36
Elizabeth.....	9.9	56,917 95	6 29	14 53	21 34
Gloucester City.....	10.5	7,152 54	4 56	7 40	13 70
Hoboken.....	10.	76,059 57	5 65	12 50	18 74
Jersey City.....	10.	232,797 92	4 05	10 49	15 54
Lambertville.....	10.	6,862 06	6 52	13 59	20 24
Long Branch.....	9.7	25,458 63	7 77	15 16	20 30
Millville.....	10.	18,896 30	7 35	8 45	8 45
Montclair.....	10.	17,607 81	13 34	19 47	27 43
Morristown.....	10.	13,761 41	6 76	14 26	18 70
Newark.....	10.	301,713 70	5 93	12 29	19 23
New Brunswick.....	9.7	26,565 20	4 82	11 52	15 09
Orange.....	10.2	27,217 10	5 48	15 39	21 05
Passaic.....	10.	21,402 90	7 30	12 22	18 51
Paterson.....	10.	106,222 06	5 09	9 97	14 75
Perth Amboy.....	10.5	6,335 39	5 30	8 06	14 94
Phillipsburg.....	10.	18,124 30	6 82	9 94	13 88
Plainfield.....	10.	25,119 13	9 87	14 78	20 14
Princeton.....	10.	5,723 97	7 44	13 66	19 08
Rahway.....	10.	12,812 94	7 26	10 67	17 62
Salem.....	10.	11,139 17	7 67	10 10	14 88
Trenton.....	10.5	71,541 58	5 54	10 64	16 88
Woodbury.....	10.	8,026 77	6 62	9 40	16 35
Total.....	10.1	\$1,298,766 93	\$5 57	\$11 48	\$17 20

There is an increase in the average cost per pupil based on the total school census : in Atlantic City, of \$2.30 ; in Bridgeton, of \$1.15 ; in Long Branch, of \$0.85 ; in Dover, of \$0.60 ; in Phillipsburg, of \$0.60 ; in Woodbury, of \$0.48 ; in Orange, of \$0.39 ; in Gloucester City, of \$0.35 ; in Millville, of \$0.32 ; in Plainfield, of \$0.31 ; in Salem, of \$0.30 ; in Morristown, of \$0 21 ; in Elizabeth, of \$0.20 ; in Newark, of \$0.19 ; in Montclair, of \$0.12 ; in Paterson, of \$0.08 ; in Perth Amboy, of \$0.08 ; in Princeton, of \$0.04, and in Bayonne, of \$0.01. There is a decrease, in Bordentown, of \$1.31 ; in Burlington, of \$0.38 ; in New Brunswick, of \$0.37 ; in Rahway, of \$0.36 ; in Trenton, of \$0.29 ; in Passaic, of \$0.28 ; in Camden, of \$0.27 ; in Bloomfield, of \$0.21 ; in Hoboken, of \$0.19 ; in Jersey City, of \$0.20 and in Lambertville, of \$0.03. The average for all the cities has increased \$0.11. Full statistics of the financial transactions for the cities will be found in Table XIX.

## REGULARITY AND PUNCTUALITY OF PUPILS.

COUNTIES.	Average enrollment in each room.	Average daily attendance.	Average number of cases of tardiness per day for each room.	Percentage of daily attendance upon average attendance
Atlantic .....	37	29	1.97	.77
Bergen.....	39	33	1.01	.53
Burlington.....	28	24	1.4	.87
Camden.....	42	32	1.27	.77
Cape May.....	40	31	1.53	.77
Cumberland.....	40	32	1.69	.78
Essex.....	44	39	.35	.88
Gloucester.....	34	26	1.97	.79
Hudson.....	43	39	.59	.89
Hunterdon.....	35	27	1.22	.76
Mercer.....	39	31	1.33	.79
Middlesex.....	36	31	.80	.84
Monmouth.....	44	33	1.58	.74
Morris.....	37	28	.98	.77
Ocean.....	42	29	1.62	.69
Passaic.....	39	34	.84	.86
Salem.....	35	27	1.71	.77
Somerset.....	35	24	1.05	.81
Sussex.....	28	21	1.56	.78
Union.....	41	35	.42	.87
Warren.....	28	31	1.08	.82
Total.....	39	32	1.04	.82

Nine counties report an average attendance of more than eighty per cent. as follows: Hudson, .89; Essex, .88; Burlington, .87; Union, .87; Passaic, .86; Middlesex, .84; Bergen, .83; Warren, .82, and Somerset, .81. The average for the State is .82, an increase of five per cent. The average enrollment for each room has decreased one; the average daily attendance has increased one and the average number of cases of tardiness per day has decreased thirty-one one hundredths.

In the following table similar statistics for the cities are given :

CITIES.	Average enrollment in each room.	Average daily attendance.	Average number of cases of tardiness per day for each room.	Percentage of daily attendance upon average attendance.
Atlantic City.....	41	34	1.61	.82
Bayonne.....	26	24	.94	.82
Bloomfield.....	34	31	.75	.90
Bordentown.....	33	28	2.98	.84
Bridgeton.....	44	39	2.00	.88
Burlington.....	42	31	2.22	.73
Camden.....	43	34	1.94	.78
Dover.....	41	33	.47	.81
Elizabeth.....	48	45	.22	.93
Gloucester City.....	67	44	3.34	.66
Hoboken.....	43	37	7.46	.84
Jersey City.....	44	40	.40	.90
Lambertville.....	34	27	1.09	.78
Long Branch.....	43	36	.76	.88
Millville.....	46	34	1.68	.73
Montclair.....	41	36	1.05	.87
Morristown.....	46	41	.72	.90
Newark.....	48	42	.91	.88
New Brunswick.....	38	36	.05	.97
Orange.....	41	38	.39	.93
Passaic.....	42	37	1.16	.88
Paterson.....	46	36	.47	.89
Perth Amboy.....	44	42	.69	.95
Phillipsburg.....	44	40	.59	.91
Plainfield.....	44	37	.11	.84
Princeton.....	35	26	3.70	.73
Rahway.....	43	35	.94	.83
Salem.....	37	33	1.79	.88
Trenton.....	43	35	1.48	.82
Woodbury.....	41	37	2.50	.72
Total.....	42	36	.57	.87

The average daily attendance for the cities was .87, an increase over last year of six per cent. The cities which report an average attendance above the average for all the cities are, New Brunswick, .97; Perth Amboy, .95; Elizabeth, .93; Orange, .93; Phillipsburg, .91; Bloomfield, .90; Jersey City, .90; Paterson, .89; Bridgeton, .88; Long Branch, .88; Newark, .88; Passaic, .88; Salem, .88. The average enrollment in the cities has decreased four; the average daily attendance has decreased one, and the

average number of cases of tardiness per day has decreased seventy-five one hundredths.

## CONDITION OF THE SCHOOLS.

The statistics given in the following ten tables have not been reported since 1885. The county and city superintendents are required to grade the schools under their respective jurisdictions into five classes in the use of blackboards and objects; correctness of recitations, order, cleanliness and general condition, one being the highest grade.

## USE OF BLACKBOARDS AND OBJECTS.

COUNTIES.	First grade.	Second grade.	Third grade.	Fourth grade.	Fifth grade.
Atlantic.....	78	17	2		
Bergen.....	122	9			
Burlington.....	52	131	8		
Camden.....	157	58	18	3	
Cape May.....	15	21	6	2	
Cumberland.....	101	62	11		
Essex.....	431	142	15		
Gloucester.....	26	77	12	2	
Hudson.....	553	47	5		
Hunterdon.....	92	28	27		
Mercer.....	153	28			1
Middlesex.....	72	84	12	2	
Monmouth.....	80	122	17		
Morris.....	59	77	58		
Ocean.....	19	24	24		3
Passaic.....	132	96	21	2	
Salem.....	51	27	21	6	1
Somerset.....	70	32	7		
Sussex.....	6	21	87	4	
Union.....	100	56	13	1	1
Warren.....	57	53	14		
Total.....	2,447	1,207	361	31	5

The improvement in the use of blackboards and objects is very gratifying. There is an increase of five hundred and ninety-nine first grade, a decrease of two hundred and twenty-four second grade, a decrease of forty-nine third grade, a decrease of twenty-one fourth grade, and an increase of four fifth grade. The statistics for the cities are as follows:

## USE OF BLACKBOARDS AND OBJECTS.

CITIES.	First grade.	Second grade.	Third grade.	Fourth grade.	Fifth grade.
Atlantic City .....	33				
Bayonne .....	58	9	1		
Bloomfield .....	23				
Bordentown .....	3	10			
Bridgeton .....	5	6	2		
Burlington .....	5	11			
Camden .....	100	46	5	3	
Dover .....	13				
Elizabeth .....	23	30	9	1	
Gloucester City .....	2	3	6		
Hoboken .....	109				
Jersey City .....	262	76	11	6	
Lambertville .....	14				
Long Branch .....	29				
Millville .....	27	14			
Montclair .....	17	1			
Morristown .....	21				
Newark .....	273	111	12		
New Brunswick .....	19	29	1		
Orange .....	33				
Passaic .....	28				
Paterson .....	99	67	14		
Perth Amboy .....	6	1	1	2	
Phillipsburg .....	34				
Plainfield .....	35				
Princeton .....	10				
Rahway .....	19	2			
Salem .....	21	2			
Trenton .....	102	11	7		
Woodbury .....	11	3	1		
Total .....	1,430	435	73	12	2

These statistics were given in 1885 for only a portion of the districts given in the above table. Comparing the statistics for the same cities as given at that time the following changes are noted: First grade, an increase of two hundred and seventy; second grade, a decrease of seventy; third grade, a decrease of eight; fourth grade, a decrease of twelve; fifth grade, an increase of one.

## GRADE OF SCHOOLS WITH RESPECT TO PROFICIENCY IN STUDIES.

COUNTIES.	First grade.	Second grade.	Third grade.	Fourth grade.	Fifth grade.
Atlantic.....	45	39	13		
Bergen.....	86	39	5		
Burlington.....	24	151	16		
Camden.....	119	101	11	5	
Cape May.....	13	22	6	2	1
Cumberland.....	70	87	17		
Essex.....	229	320	30	4	5
Gloucester.....	2	91	21	4	
Hudson.....	345	210	41	9	
Hunterdon.....	92	28	27		
Mercer.....	117	59	13		
Middlesex.....	93	56	15	2	
Monmouth.....	72	126	21		
Morris.....	93	70	8		
Ocean.....	6	23	26	9	4
Passaic.....	103	102	42	6	
Salem.....	6	78	22		
Somerset.....	69	34	6		
Sussex.....	15	32	71		
Union.....	45	100	26		
Warren.....	106	39	9		
Total.....	1,750	1,807	446	41	10

As shown above, there is an increase in first grade of four hundred and ninety-six, a decrease in second grade of one hundred and eighty-three, a decrease in third grade of fifteen, an increase in fourth grade of five, and an increase in fifth grade of six.

## GRADE OF SCHOOLS WITH RESPECT TO PROFICIENCY IN STUDIES.

CITIES.	First grade.	Second grade.	Third grade.	Fourth grade.	Fifth grade.
Atlantic City.....	16	13	4		
B' yonne.....	17	27	4		
Bloomfield.....	3	23			
Bordentown.....	3	10			
Bridgeton.....	18	11	2		
Burlington.....	4	12			
Camden.....	78	64	10	5	
Dover.....	13				
Elizabeth.....	20	25	18		
Gloucester City.....	6	5			
Hoboken.....	100	9			
Jersey City.....	183	137	27	8	
Lambertville.....	14				
Long Branch.....	29				
Millville.....	12	28	1		
Montclair.....	17	4			
Morristown.....	200	139	28	4	5
Newark.....	26	22	1		
New Brunswick.....	29	4			
Orange.....	25	6			
Passaic.....	71	74	33	4	
Paterson.....	4	3	1	2	
Perth Amboy.....	34				
Phillipsburg.....		33			
Plainfield.....	7	3			
Princeton.....	3	18			
Rahway.....	6	17			
Salem.....	37	50	13		
Trenton.....	2	12	1		
Woodbury.....					
Total.....	994	787	143	23	5

Compared with the last report for the same cities the following changes are reported : An increase of three hundred and fifty-five first grade ; a decrease of one hundred and four second grade ; a decrease of seventy-one third grade ; a decrease of four fourth grade, and an increase of four fifth grade.



## GRADE OF SCHOOLS WITH RESPECT TO ORDER.

COUNTIES.	First grade.	Second grade.	Third grade.	Fourth grade.	Fifth grade.
Atlantic .....	56	25	14	1	1
Bergen .....	103	27			
Burlington .....	186	5			
Camden .....	149	69	11	7	
Cape May .....	23	11	6	3	1
Cumberland .....	88	71	15		
Essex .....	406	140	31	5	6
Gloucester .....	48	61	6	3	
Hudson .....	430	129	36	9	1
Hunterdon .....	92	28	27		
Mercer .....	144	43	2		
Middlesex .....	95	43	26	2	
Monmouth .....	87	120	12		
Morris .....	118	46	6		
Ocean .....	4	29	24	10	1
Passaic .....	106	111	30	6	
Salem .....	83	13	4	1	
Somerset .....	91	14	3	1	
Sussex .....	106	10	2		
Union .....	108	38	19	5	1
Warren .....	89	46	15	4	
Total .....	2,617	1,079	289	58	11

The changes in the counties are as follows: First grade, an increase of four hundred and eight; second grade, a decrease of sixty-five; third grade, a decrease of thirty; fourth grade, an increase of four, and fifth grade, a decrease of eight.

## SCHOOL REPORT.

## GRADE OF SCHOOLS WITH RESPECT TO ORDER.

CITIES.	First grade.	Second grade.	Third grade.	Fourth grade.	Fifth grade.
Atlantic City.....	19	7	6		1
Bayonne.....	24	18	5	1	
Bloomfield.....	15	7	1		
Bordentown.....	13				
Bridgeton.....	24	5	2		
Burlington.....	16				
Camden.....	90	50	11	6	
Dover.....	13				
Elizabeth.....	31	18	12	2	
Gloucester City.....	3	8			
Hoboken.....	109				
Jersey City.....	245	77	26	7	
Lambertville.....	14				
Long Branch.....	29				
Millville.....	15				
Montclair.....	16	2			
Morristown.....	15	6			
Newark.....	267	89	29	5	6
New Brunswick.....	43	5		1	
Orange.....	31	2			
Passaic.....	26	5			
Paterson.....	75	83	20	4	
Perth Amboy.....	5	2	2	1	
Phillipsburg.....	34				
Plainfield.....	29	4			
Princeton.....	7	3			
Rahway.....	17	3	1		
Salmon.....	21	2			
Trenton.....	80	39	1		
Woodbury.....	10	5			
Total.....	1,336	463	119	27	7

The changes for the cities are as follows : An increase of two hundred and seventy-one first grade ; a decrease of forty-six second grade ; a decrease of thirty-two third grade ; a decrease of fifteen fourth grade, and an increase of two fifth grade.

## GRADE OF SCHOOL WITH RESPECT TO CLEANLINESS.

COUNTIES.	First grade.	Second grade.	Third grade.	Fourth grade.	Fifth grade.
Atlantic .....	62	30	5		
Bergen .....	126	4			
Burlington .....	187	3	1		
Camden .....	192	39	4	1	
Cape May .....	33	8	3		
Cumberland .....	92	61	21		
Essex .....	433	144	8	12	1
Gloucester .....	69	35	11	3	
Hudson .....	490	96	17	12	
Hunterdon .....	92	28	27		
Mercer .....	164	25			
Middlesex .....	73	70	22	1	
Montmouth .....	121	90	8		
Morris .....	130	27	5		
Ocean .....	11	24	24	6	3
Passaic .....	134	82	35	2	
Salem .....	87	16	2	1	
Somerset .....	82	23	3	1	
Sussex .....	105	11	2		
Union .....	125	38	7	1	
Warren .....	128	22	3		1
Total .....	2,945	876	208	20	5

There is an increase of two hundred and ninety-seven first grade; an increase of two second grade; an increase of nine third grade, and an increase of one fifth grade.

## GRADE OF SCHOOL WITH RESPECT TO CLEANLINESS.

CITIES.	First grade.	Second grade.	Third grade.	Fourth grade.	Fifth grade.
Atlantic City.....	25	8			
Bayonne.....	25	19	4		
Bloomfield.....	23				
Bordentown.....	13				
Bridgeton.....	26	3	2		
Burlington.....	16				
Camden.....	114	38	4	1	
Dover.....	13				
Elizabeth.....	34	22	7		
Gloucester City.....	11				
Hoboken.....	109				
Jersey City.....	293	50	8	2	
Lambertville.....	14				
Long Branch.....	29				
Millville.....	20	13	8		
Montclair.....	18				
Morristown.....	21				
Newark.....	273	113	7	2	1
New Brunswick.....	25	22	2		
Orange.....	33				
Passaic.....	27	4			
Paterson.....	101	54	25		
Perth Amboy.....	7	1	1	1	
Phillipsburg.....	34				
Plainfield.....	33				
Princeton.....	7	3			
Rahway.....	14	7			
Salem.....	22	1			
Trenton.....	98	22			
Woodbury.....	14		1		
Totals.....	1,496	380	69	6	1

In the cities there is an increase of one hundred and seventy-nine first grade ; an increase of eight second grade ; an increase of eight third grade, and a decrease of seven fourth grade.

## GRADE OF SCHOOL CONSIDERING ALL ITS CONDITIONS.

COUNTIES.	First grade.	Second grade.	Third grade.	Fourth grade.	Fifth grade.
Atlantic .....	44	43	9	1	.....
Bergen .....	106	23	1	.....	.....
Burlington .....	11	16	125	32	7
Camden .....	131	89	13	3	.....
Cape May .....	8	23	10	2	1
Cumberland .....	77	73	24	.....	.....
Essex .....	367	174	40	4	3
Gloucester .....	9	12	56	23	18
Hudson .....	408	165	25	7	.....
Hunterdon .....	92	28	27	.....	.....
Mercer .....	123	61	5	.....	.....
Middlesex .....	66	59	33	8	.....
Monmouth .....	85	127	9	.....	.....
Morris .....	42	38	83	8	.....
Ocean .....	4	26	25	11	2
Passaic .....	102	121	27	3	.....
Salem .....	55	25	26	.....	.....
Somerset .....	65	36	7	1	.....
Sussex .....	26	14	77	1	.....
Union .....	75	70	23	2	1
Warren .....	81	55	16	2	.....
Total .....	1,975	1,278	661	108	32

In the State there is an increase of four hundred and forty first grade; a decrease of thirty-nine second grade; a decrease of seventy-seven third grade; a decrease of twenty-one fourth grade, and an increase of sixth fifth grade.

## GRADE OF SCHOOL CONSIDERING ALL ITS CONDITTONS.

CITIES.	First grade.	Second grade.	Third grade.	Fourth grade.	Fifth grade.
Atlantic City.....	18	13	1	1	.....
Bayonne.....	10	34	3	1	.....
Bloomfield.....	18	4	1	.....	.....
Bordentown.....	1	4	4	4	2
Bridgeton.....	19	2	4	.....	.....
Burlington.....	2	2	5	6	1
Camden.....	81	61	12	3	.....
Dover.....	13	.....	.....	.....	.....
Elizabeth.....	16	33	14	.....	.....
Gloucester City.....	2	9	.....	.....	.....
Hoboken.....	109	.....	.....	.....	.....
Jersey City.....	241	94	15	5	.....
Lambertville.....	14	.....	.....	.....	.....
Long Branch.....	29	.....	.....	.....	.....
Millville.....	11	25	5	.....	.....
Montclair.....	15	3	.....	.....	.....
Morristown.....	15	6	.....	.....	.....
Newark.....	238	120	31	4	3
New Brunswick.....	32	16	.....	1	.....
Orange.....	33	.....	.....	.....	.....
Passaic.....	24	7	.....	.....	.....
Paterson.....	71	93	17	1	.....
Perth Amboy.....	5	2	2	1	.....
Phillipsburg.....	34	.....	.....	.....	.....
Plainfield.....	29	4	.....	.....	.....
Princeton.....	7	3	.....	.....	.....
Rahway.....	9	12	.....	.....	.....
Salem.....	21	2	.....	.....	.....
Trenton.....	71	44	5	.....	.....
Woodbury.....	2	1	6	3	3
Total.....	1,190	598	125	30	9

In the cities there is an increase of two hundred and forty-four first grade ; a decrease of thirty-one second grade ; a decrease of twenty-six third grade ; a decrease of nine fourth grade, and an increase of two fifth grade.

## EVENING SCHOOLS.

Evening schools were held in twelve cities, an increase of one over last year. The schools were maintained one hundred and thirty evenings more than last year; six hundred and thirty-one more pupils were enrolled; the average attendance increased three hundred and seventy-three; the number of teachers was forty-one more; the average weekly salary paid to the teachers increased seventy-four cents, and the total amount appropriated for the expenses incurred in conducting the schools increased one thousand five hundred and ninety-four dollars and thirty-six cents. The following tables gives these statistics by cities:

CITIES.	Number of evenings the schools have been kept open.	Number enrolled.	Average evening attendance.	Number of teachers.	Average salary per week to teachers.	Total appropriation for evening schools.
Camden.....	64	777	274	12	\$9 80	\$590 00
Gloucester City.....	60	199	110	4	8 33	565 00
Jersey City.....	96	920	435	21	5 25	1,981 00
Millville.....	65	556	385	47	4 00	1,000 00
Newark.....	100	2,897	1,315	61	9 56	11,000 00
New Brunswick.....	29	51	50	3	6 00	265 00
Orange.....	73	159	77	4	8 75	516 24
Passaic.....	46	265	147	5	9 50	999 15
Paterson.....	57	2,177	907	62	4 25	3,500 00
Salem.....	80	78	40	7	9 38	185 00
Trenton.....	51	467	296	7	7 50	1,418 48
Woodbury.....	75	55	17	1	10 00	250 00
Total.....	790	8,587	4,653	232	\$6 43	\$22,489 87

## APPORTIONMENT OF THE RESERVE FUND.

Ten per cent. of the State School Tax constitutes the Reserve Fund which is apportioned each year by the State Board of Education in its discretion. In the following table is shown the amount of tax raised and its apportionment. The rate of tax is .0031862322 based on the census of 1887. The appropriation from the income of the State School Fund is \$0.26737 per child.

## SCHOOL REPORT.

## APPORTIONMENT OF RESERVE FUND FOR THE YEAR 1888-89.

COUNTIES.	Amount of tax.	Amount received from \$100,000.	Amount of surplus revenue.	Amount paid to reserve fund.	Amount received from reserve fund.	Total amount received.	Amount out.	Amount in.	Percentage out.	Percentage in.	Number of \$75 districts.	Number of \$75 districts.	Maximum census in \$75 districts.	Per capita apportionment to remaining districts.
Atlantic.....	\$21,058 76	1,662 79	\$332 58	\$2,105 88	\$4,963 88	\$30,035 13		\$6,800 00	.....	.323	19	12	79	44 25
Bergen.....	49,945 76	3,015 81	1,795 08	4,491 58	4,994 58	54,174 65			.....	.....	12	2	74	4 75
Burlington.....	81,894 24	4,100 41	4,365 92	8,189 42	8,189 42	90,358 57		6,000 00	.....	.....	37	10	65	5 67
Canden.....	73,557 48	5,856 51	1,229 71	7,059 75	13,553 75	88,943 70			.....	.079	23	3	95	3 90
Cape May.....	14,474 72	742 50	740 96	1,447 47	1,447 47	15,953 18		6,175 00	.....	.....	11	4	69	5 25
Cumberland.....	39,808 78	3,130 12	1,766 13	3,980 88	10,155 88	50,880 63			.....	.153	34	5	96	3 90
Essex.....	36,641 01	1,168 47	.....	39,364 40	24,414 40	40,662 48	\$11,150 00		.028	.....	4	1	55	6 25
Franklin.....	27,866 57	2,066 57	1,811 50	4,014 42	4,138 44	49,586 75	455 58		.069	.....	15	11	60	6 18
Gloucester.....	34,734 38	2,614 43	.....	34,173 45	363,345 88				.....	.....	32	10	36	4 49
Hudson.....	67,418 01	4,553 40	3,297 43	10,111 33	7,731 55	60,625 01	6,741 80		.10	.....	13	1	38	6 25
Hunterdon.....	110,115 29	4,757 61	725 11	3,883 09	10,783 09	125,004 80	3,280 00	4,900 00	.029	.....	18	1	37	6 25
Mercer.....	58,850 86	4,123 91	2,906 79	10,932 59	10,352 59	116,325 27			.063	.....	18	7	70	4 87
Middlesex.....	109,825 83	5,062 79	2,306 55	6,440 52	6,440 52	116,325 27	600 00		.063	.....	54	16	70	4 87
Monmouth.....	66,405 24	3,675 24	5,596 04	1,277 53	9,132 53	22,729 29		7,875 00	.....	.616	33	7	84	4 40
Ocean.....	12,775 37	1,174 84	904 10	1,081 97	10,181 97	10,181 97			.....	.....	14	4	84	4 40
Passaic.....	101,819 08	6,544 19	1,081 38	4,680 92	4,680 92	46,043 16	4,680 92		.10	.....	23	4	57	6 39
Salem.....	46,809 16	1,864 92	2,650 09	5,161 70		51,262 27	5,161 70		.10	.....	28	4	34	6 91
Somerset.....	51,616 96	1,857 92	2,969 09	5,161 70		37,958 40		320 00	.....	.009	44	42	75	4 35
Sussex.....	33,693 84	1,623 22	2,321 34	3,369 38	3,680 38	8,456 82			.....	.....	6	6	68	5 32
Union.....	84,568 33	4,446 39	.....	6,425 39	6,425 39	83,003 83			.....	.....	46	12	65	5 66
Warren.....	60,253 86	2,769 97	.....						.....	.....	519	155	.....	.....
Total.....	\$1,870,655 00	\$100,000 00	\$31,867 92	\$187,005 50	\$187,005 50	\$2,001,922 92	\$32,070 00	\$32,070 00	.....	.....	.....	.....	.....	.....



For the sake of convenience the counties that receive more from the State School Tax than they pay are denominated "Receiving Counties;" those that receive just the amount they pay "Medium Counties;" and those that receive less than they pay "Paying Counties." Below, the several counties are given according to this classification, with the amounts they receive per child for all districts receiving more than \$375.00.

## RECEIVING COUNTIES.

Counties.	Per Child.
Middlesex .....	\$3 85
Camden.....	3 90
Cumberland.....	3 90
Ocean .....	4 00
Atlantic.....	4 25
Sussex .....	4 35

## MEDIUM COUNTIES.

Hudson. ....	4 40
Bergen.....	4 49
Morris.....	4 87
Cape May .....	5 25
Union .....	5 32
Warren.....	5 67

## PAYING COUNTIES.

Monmouth .....	6 15
Gloucester .....	6 18
Essex .....	6 25
Mercer.....	6 25
Salem .....	6 39
Hunterdon.....	6 49
Somerset.....	6 91

There is one less receiving county and one more medium county, Cape May this year being able to maintain her own schools without aid from other counties. The counties of Hunterdon, Salem and Somerset do not receive anything from the Reserve Fund, contributing all their ten per cent. for the benefit of other counties. Notwithstanding this they receive the largest per capita of all the counties. The total amount received by the receiving counties above the amount raised in such counties is \$32,070.00, a reduction from last year of \$1,936.43.

## TECHNICAL AND MANUAL EDUCATION.

Under the act of 1881, providing for the establishment of technical schools and granting State aid of from \$3,000 to \$5,000, when the locality raises a like amount, schools for technical education have been organized in Hoboken and Newark. An act of the Legislature, passed in 1887, provides that to any district making manual training a part of its regular school course, the State will grant from \$500 to \$5,000, provided the district raises a like amount. Under the provisions of this act appropriations have been made to Elizabeth, Montclair, Orange, Paterson and Vineland. In some of these districts the appropriations were made near the close of the school year and no reports have been received from them. Reports of the others will be found in the appendix.

## DISTRICT INDEBTEDNESS.

In the following table is given the interest bearing indebtedness of the several school districts in the State. The amount outstanding at the beginning of the school year was \$2,175,852.53; the amount paid off was \$354,000.08 and the amount outstanding at the close of the year was \$1,868,852.45, being a net decrease for the year of \$307,000.08 :

# REPORT OF SUPERINTENDENT.

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Districts.	Amount of indebtedness September 1st, 1887.	Nature of security.	Date of issue.	When payable.	Rate of interest.	Amount paid during the year.	Amount outstanding.
Atlantic Co.							
Dist. No. 1...	\$48,000 00	Bonds.	1887 and 1888.	1888 to 1896.	5 p. c.	\$5,233 34	\$42,666 66
" 2...	400 00	Mortgage.	1887.	1890.	6 p. c.	100 00	300 00
" 3...	1,000 00	Bonds.	1887.	1888 to 1891.	5 p. c.	.....	1,000 00
" 9...	87 50	Bonds.	1884.	1885 to 1888.	6 p. c.	87 50	.....
" 15...	70 00	Bond.	1887.	1888.	6 p. c.	70 00	.....
" 18...	76 00	Bond.	1885.	.....	6 p. c.	76 00	.....
" 30...	825 00	Bonds.	1886.	1887 to 1892.	5 p. c.	100 00	725 00
" 39...	875 00	Notes.	1887.	1888 to 1890.	6 p. c.	295 00	610 00
" 46...	200 00	Bonds.	1885.	1887 to 1890.	6 p. c.	75 00	125 00
" 48...	1,200 00	Bonds.	1884 and 1885	1886 to 1889.	6 p. c.	600 00	600 00

## Bergen Co.

Dist. No. 2...	2,500 00	Mortgages.	1876 and 1884.	.....	6 p. c.	.....	2,500 00
" 4...	900 00	Bonds.	1885.	1887 to 1890.	6 p. c.	300 00	600 00
" 6...	1,500 00	Bonds.	1879.	1880 to 1890.	6 p. c.	500 00	1,000 00
" 7...	4,000 00	Mortgage.	1885.	1888.	5½ p. c.	1,000 00	3,000 00
" 15...	3,000 00	Mortgage.	1885.	.....	5 p. c.	.....	3,000 00
" 21½...	5,350 00	Bonds.	1885.	1886 to 1898.	6 p. c.	500 00	4,850 00
" 25...	755 00	Bonds.	1885 and 1886.	1887 and 1888.	6 p. c.	755 00	.....
" 29...	4,050 00	Bonds.	1886.	1887 to 1895.	6 p. c.	500 00	3,550 00
" 31...	15,000 00	Bonds.	1887.	1897.	6 p. c.	.....	15,000 00
" 32...	22,500 00	Bonds.	1878.	1887 to 1892.	6 p. c.	2,500 00	20,000 00
" 33...	4,000 00	Bonds.	1884.	1885 to 1895.	5½ p. c.	500 00	3,500 00
" 33½...	1,200 00	Mortgage.	1887.	1887 to 1891.	6 p. c.	.....	1,200 00
" 37...	2,000 00	Mortgage.	1866.	.....	5 p. c.	.....	2,000 00
" 38...	1,650 00	Mortgage.	1873.	.....	7 p. c.	.....	1,650 00
" 39...	250 00	Bonds.	1877.	1887.	7 p. c.	250 00	.....
" 40...	8,150 00	{ Note. Bonds. }	1887.	1888 and 1890.	5 p. c.	650 00	7,500 00
" 42...	2,500 00	Bonds.	1882.	.....	5 p. c.	500 00	2,000 00
" 63...	5,000 00	Bonds.	1886.	1892 to 1896.	5 p. c.	.....	5,000 00

## Burlington Co.

Dist. No. 1...	4,000 00	Bonds.	1886.	1888 to 1897.	5 p. c.	400 00	3,600 00
" 9...	2,250 00	Bonds.	1886.	1887 to 1896.	5 p. c.	250 00	2,000 00
" 15...	5,700 00	Mortgage.	.....	.....	5 p. c.	.....	5,700 00
" 23...	2,700 00	Bonds.	1886.	1887 to 1898.	5 p. c.	200 00	2,500 00
" 53...	400 00	Mortgage.	1886.	1887.	6 p. c.	100 00	300 00
" 57...	400 00	Bonds.	1885.	1886 to 1891.	6 p. c.	100 00	300 00
" 73...	5,300 00	Mortgages.	1884 and 1875.	.....	5 p. c.	.....	5,300 00
" 110...	1,500 00	Bonds.	1884.	1886 to 1903.	6 p. c.	100 00	1,400 00
" 111...	1,200 00	Bonds.	1875.	.....	7 p. c.	100 00	1,100 00
" 112...	5,100 00	Bonds.	1881.	.....	6 p. c.	300 00	4,800 00
" 113...	52 30	Note.	1885.	1888.	6 p. c.	52 30	.....

## Camden Co.

Dist. No. 1...	177,825 00	{ Notes and Bonds. }	1877 to 1883.	1878 to 1903.	5 p. c.	10,000 00	167,825 00
" 3...	1,200 00	Bonds.	1885.	1890.	5 p. c.	.....	1,200 00
" 4...	9,700 00	Bonds.	1882 to 1886.	1885 to 1898.	{ 8½, 200-6 p. c. 1,500-5 p. c. }	.....	.....
" 5...	9,000 00	Bonds.	1881 and 1887.	1891 to 1897.	5 p. c.	.....	9,700 00
" 12...	8,000 00	Bonds.	1870 and 1883	1888 and 1889.	5 p. c.	500 00	7,500 00
" 28...	400 00	Bonds.	1884.	1885 to 1891.	6 p. c.	100 00	300 00
" 43...	2,500 00	Notes.	1883.	.....	6 p. c.	500 00	2,200 00

## Cape May Co.

Dist. No. 12...	550 00	Bonds.	1879 and 1880.	1886 to 1889.	6 p. c.	350 00	200 00
" 24...	335 00	Bonds.	1883.	1886 to 1889.	6 p. c.	35 00	300 00
" 26...	3,127 50	Bonds.	1886.	1886 to 1895.	5 p. c.	347 50	2,780 00
" 28...	1,500 00	Bonds.	1880.	.....	6 p. c.	.....	1,500 00
" 29...	5,000 00	Bonds.	1882.	1887 to 1892.	6 p. c.	1,000 00	4,000 00
" 30...	5,600 00	{ Mortgage and Bonds. }	1883 and 1884.	1884 to 1894.	6 p. c.	.....	5,600 00
" 31...	5,000 00	Bonds.	1886.	1892 to 1896.	5 p. c.	.....	5,000 00
" 32...	2,000 00	Bonds.	1886.	1888 to 1891.	6 p. c.	.....	2,000 00

Districts.	Amount of indebtedness September 1st, 1887.	Nature of security.	Date of issue.	When payable.	Rate of interest.	Amount paid during the year.	Amount outstanding.
<b>Cumberland.</b>							
Dist. No. 4...	\$770 00	Bonds.	1886.	1887 to 1890.	5 p. c.	\$270 00	\$500 00
" 18...	2,300 00	Bonds.	1887.	1888 to 1891.	5 p. c.	.....	2,300 00
" 27...	350 00	Note.	1886.	1889 and 1890.	6 p. c.	.....	350 00
" 40...	900 00	Bonds.	1886.	1887 to 1890.	6 p. c.	300 00	600 00
" 41...	3,600 00	Notes.	1882 to 1886.	.....	{ \$2,600-5 p. c. 1,000-4 p. c. }	200 00	3,400 00
" 43...	378 00	Notes.	1887.	1888.	6 p. c.	378 00	.....
" 44...	22,000 00	Bonds.	1877.	1878 to 1898.	7 p. c.	2,000 00	20,000 00
" 52...	1,400 00	Bonds.	1886.	1887 to 1892.	5 p. c.	350 00	1,050 00
" 54...	1,800 00	Bonds.	1887.	1888 to 1891.	6 p. c.	600 00	1,200 00
<b>Essex Co.</b>							
Dist. No. 3...	8,250 00	{ Mortgage. Bonds. }	1872 and 1887.	1889 to 1895.	5 p. c.	.....	8,250 00
" 4...	2,800 00	Mortgage.	1880.	.....	5 p. c.	.....	2,800 00
" 7...	13,300 00	Bonds.	.....	.....	{ \$5,000-6 p. c. 5,300-5 p. c. }	3,000 00	10,300 00
" 8...	18,000 00	Mortgages.	1887 and 1884.	.....	5 p. c.	.....	18,000 00
" 9...	800 00	Bonds.	1880.	1881 to 1892.	6 p. c.	.....	800 00
" 10...	7,000 00	Bonds.	1883.	1886 to 1894.	6 p. c.	500 00	6,500 00
" 12...	4,733 34	{ Mortgage and Bonds. }	1881.	1887 to 1896.	6 p. c.	733 34	4,000 00
" 13...	1,000 00	Bonds.	1874	1875 to 1888.	7 p. c.	500 00	500 00
" 20...	1,600 00	Bonds.	1885.	1889 to 1904.	5 p. c.	.....	1,600 00
" 28...	500 00	Bonds.	1881.	1887 and 1888.	6 p. c.	500 00	.....
" 31...	3,000 00	Mortgage.	1870.	1888.	7 p. c.	.....	3,000 00
" 37...	48,300 00	{ Notes and Bonds. }	1871 to 1887.	1887 to 1895.	{ \$30,000-7 p. c. 18,300-6 p. c. }	3,300 00	45,000 00
" 38...	20,500 00	{ Mortgage and Bonds. }	1888.	.....	{ Mort. -5 p. c. Bonds 4½ p. c. }	3,000 00	17,500 00
" 42...	540 00	Bonds.	1882.	.....	6 p. c.	231 00	309 00
" 43...	607,000 00	Bonds.	1868 to 1888.	1886 to 1891.	{ 7 p. c. 5 p. c. 4½ p. c. }	240,000 00	407,000 00
" 44...	54,000 00	Bonds.	1869 to 1880.	1886 to 1900.	{ \$25,000-7 p. c. 20,000-6 p. c. }	9,000 00	45,000 00
<b>Gloucester Co.</b>							
Dist. No. 1...	4,000 00	Bonds.	1879 to 1888.	.....	5 p. c.	1,000 00	8,000 00
" 9...	1,000 00	Bonds.	1874 and 1885.	.....	6 p. c.	.....	1,000 00
" 16...	500 00	Mortgage.	1883.	1886 to 1888.	5 p. c.	500 00	.....
" 28...	1,600 00	Bonds.	1888.	1889 to 1896.	5 p. c.	.....	1,600 00
" 29...	1,000 00	Mortgage.	1886.	1888.	6 p. c.	1,000 00	.....
" 30...	500 00	Bond.	1885.	1887.	6 p. c.	500 00	.....
" 31...	1,050 00	Mortgage.	1874.	.....	6 p. c.	.....	1,050 00
" 38...	800 00	Bonds.	1885.	1886 to 1889.	6 p. c.	400 00	400 00
" 54...	2,500 00	Mortgage.	.....	.....	5 p. c.	.....	2,500 00
" 57...	1,400 00	Bonds.	1887.	1888 to 1891.	5 p. c.	300 00	1,100 00
<b>Hudson Co.</b>							
Dist. No. 3...	1,500 00	Bonds.	1884.	1887 and 1888.	6 p. c.	1,500 00	2,000 00
" 6...	41,000 00	Bonds.	1883 and 1886.	1884 to 1900.	5 p. c.	3,000 00	28,000 00
" 8...	1,650 00	Mortgage.	1884.	1888.	6 p. c.	1,650 00	.....
" 13...	263,333 34	Bonds.	1869 to 1886.	1889 to 1900.	7 p. c. to 4 p. c.	.....	263,333 34
" 15...	123,747 21	Bonds.	1869 to 1887.	.....	7 p. c. and 5 p. c.	.....	123,747 21
" 16...	18,200 00	{ Mortgage and Bonds. }	1871.	1891.	{ Mort. -6 p. c. Bonds -7 p. c. }	.....	18,200 00
" 17...	27,000 00	Bonds.	1873 to 1886.	1883 to 1896.	6 p. c.	.....	27,000 00
<b>Hunterdon Co.</b>							
Dist. No. 3...	777 68	Notes.	.....	1886 and 1887.	6 p. c.	281 10	496 58
" 9...	800 00	Notes.	1885.	1886 to 1888.	6 p. c.	800 00	.....
" 12...	1,200 00	Bonds.	1883.	1884 to 1888.	5 p. c.	1,200 00	.....
" 15...	1,500 00	Notes.	1886.	1887 and 1888.	6 p. c.	750 00	750 00
" 54...	1,500 00	Bonds.	1888.	1890 to 1893.	5 p. c.	.....	1,500 00

# REPORT OF SUPERINTENDENT.

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Districts.	Amount of indebtedness September 1st, 1887.	Nature of security.	Date of issue.	When payable.	Rate of interest.	Amount paid during the year.	Amount outstanding.
<b>Mercer Co.</b>							
Dist. No. 6...	\$5,500 00	Bonds.	1888.	1890 to 1899.	5 p. c.		\$5,500 00
" 19...	23,500 00	Bonds.	1873 to 1886	1888 to 1896.	{ \$7,500-6 p. c. 12,000-5 p. c. 4,000-4 p. c. }	\$3,000 00	20,500 00
" 21...	400 00	Note.	1886.	1889.	6 p. c.	200 00	200 00
" 37...	650 00	Mortgage.	1868.	.....	6 p. c.	.....	650 00
" 39...	4,474 66	Bond.	1870.	.....	6 p. c.	.....	4,474 66
" 43...	250 00	Bond.	1885.	1887 and 1888.	6 p. c.	250 00	.....
<b>Middlesex Co.</b>							
Dist. No. 3...	2,050 00	Bonds.	1888.	1889 to 1909.	5 p. c.	.....	2,050 00
" 14...	500 00	Bonds.	1886.	1887 to 1889.	6 p. c.	400 00	100 00
" 24...	14,000 00	Bonds.	1876.	1877 to 1901.	7 p. c.	1,000 00	13,000 00
" 31...	4,500 00	Bonds.	1884.	1885 to 1892.	6 p. c.	500 00	4,000 00
" 35...	300 00	Bonds.	1880.	1881 to 1890.	6 p. c.	100 00	200 00
" 37...	2,200 00	Bonds.	1885.	1887 to 1891.	6 p. c.	.....	2,200 00
" 39...	650 00	Bonds.	1886.	1887 to 1896.	6 p. c.	50 00	600 00
" 69...	450 00	Bonds.	1886.	1887 and 1888.	6 p. c.	.....	450 00
" 73...	19,000 00	{ Mortgage and Bonds }	1875.	1876 to 1891.	6 p. c.	3,000 00	16,000 00
" 75...	2,100 00	Bonds.	1885 and 1886.	1886 to 1891.	6 p. c.	500 00	1,600 00
" 77...	2,000 00	Bonds.	1888.	1889 to 1898.	5 p. c.	.....	2,000 00
<b>Monmouth Co.</b>							
Dist. No. 22...	500 00	Note.	1873.	.....	6 p. c.	.....	500 00
" 69...	1,000 00	Bonds.	1883.	1883 to 1888.	6 p. c.	1,000 00	.....
" 73...	340 00	Bonds.	1881.	1882 to 1888.	6 p. c.	340 00	.....
" 85...	58,500 00	Bonds.	1877 to 1887.	1878 to 1915.	{ \$12,600-6 p. c. 43,500-5 p. c. }	2,400 00	56,100 00
" 90½	22,010 00	Bonds.	1877 to 1886.	1878 to 1901.	{ 5,000-7 p. c. 11,010-6 p. c. 6,000-5 p. c. }	1,500 00	20,510 00
" 92...	1,000 00	Bonds.	1879.	1881 to 1889.	5 p. c.	500 00	500 00
" 94...	2,500 00	Bonds.	1882.	1883 to 1892.	5 p. c.	500 00	2,000 00
" 94½	8,200 00	Bonds.	1882 to 1886.	1883 to 1896.	6 p. c.	1,200 00	7,000 00
" 96...	300 00	Notes.	1884.	1886 to 1888.	6 p. c.	300 00	.....
" 101...	1,100 00	Bonds.	1886.	1887 to 1891.	5 p. c.	.....	1,100 00
" 104...	2,000 00	Bonds.	1871.	.....	5 p. c.	.....	2,000 00
<b>Morris Co.</b>							
Dist. No. 1...	6,000 00	Bonds.	1882.	1883 to 1893.	6 p. c.	1,000 00	5,000 00
" 13...	4,000 00	{ Mortgage and Note. }	1883 and 1886.	1889 to 1891.	{ Mort. 5 p. c. Note 4½ p. c. }	.....	4,000 00
" 44...	1,190 00	Notes.	1886.	.....	5 p. c.	690 00	500 00
" 54...	500 00	Notes.	1886.	1888.	6 p. c.	500 00	.....
" 55...	2,000 00	Bonds.	1884.	1885 to 1889.	6 p. c.	1,000 00	1,000 00
" 67...	14,000 00	Bonds.	1886.	1887 to 1894	4 p. c.	2,000 00	12,000 00
" 81...	4,600 00	Bonds.	1879.	1880 to 1891.	6 p. c.	2,000 00	2,600 00
" 108...	1,600 00	Bonds.	1887.	1891 to 1894.	5 p. c.	.....	1,600 00
" 111...	5,000 00	Bonds.	1888.	1889 to 1893.	5 p. c.	.....	5,000 00
<b>Ocean Co.</b>							
Dist. No. 2...	1,050 00	Bonds.	1885.	1887 to 1896.	6 p. c.	400 00	650 00
" 10...	150 00	Note.	1887.	1888 to 1890.	6 p. c.	50 00	100 00
" 23...	4,000 00	Bonds.	1887.	1888 to 1897.	5 p. c.	400 00	3,600 00
" 39...	205 00	Notes.	1884.	1885 to 1888.	5 p. c.	205 00	.....
" 43...	2,500 00	Bonds.	1887.	1888 to 1892.	6 p. c.	500 00	2,000 00
" 45...	325 00	Note.	1885.	1887 and 1888.	6 p. c.	325 00	.....
" 49...	10,000 00	Bonds.	1887.	1897 to 1906.	5 p. c.	.....	10,000 00
<b>Passaic Co.</b>							
Dist. No. 3...	4,000 00	Bonds.	1888.	1891 to 1895.	{ \$2,000-7 p. c. 2,000-5 p. c. }	.....	4,000 00
" 5...	37,500 00	Bonds.	1873 to 1886.	1874 to 1893.	{ 5,000-7 p. c. 32,500-5 p. c. }	.....	37,500 00
" 7...	3,500 00	Bonds.	1884.	1895 to 1898.	5 p. c.	.....	3,500 00
" 11...	1,400 00	Bonds.	1885.	1888 to 1897.	6 p. c.	400 00	1,000 00
" 23...	3,000 00	Bonds.	1886.	1887 to 1890.	5 p. c.	1,000 00	2,000 00
" 28...	1,200 00	Bonds.	1887.	1888 to 1890.	6 p. c.	400 00	800 00

## SCHOOL REPORT.

Districts.	Amount of indebtedness September 1st, 1887.	Nature of security.	Date of issue.	When payable.	Rate of interest.	Amount paid during the year.	Amount outstanding.
<b>Salem Co.</b>							
Dist. No. 1...	3,000 00	Bond.	1887.	1890.	5 p. c.	.....	3,000 00
" 11	100 00	Note.	1886.	.....	5 p. c.	.....	100 00
" 64	4,500 00	Bonds	1886.	1887 to 1892	5 p. c.	1,000 00	3,500 00
<b>Somerset Co.</b>							
Dist. No. 11...	300 00	Note.	1886.	1887 to 1890.	6 p. c.	100 00	200 00
" 28...	4,000 00	Bonds.	1887.	1888 to 1895.	5 p. c.	500 00	3,500 00
" 29...	1,000 00	Mortgage.	1872.	.....	5 p. c.	500 00	500 00
" 31...	6,000 00	Bonds.	1882 and 1883.	1886 to 1894.	5 p. c.	1,000 00	5,000 00
" 38...	22,500 00	Bonds.	1882.	1883 to 1902.	5 p. c.	500 00	22,000 00
" 61...	150 00	Bonds.	1875.	1879 to 1888.	7 p. c.	150 00	.....
<b>Sussex Co.</b>							
Dist. No. 64.	400 00	Note.	1886.	1888 to 1891.	6 p. c.	.....	400 00
<b>Union Co.</b>							
Dist. No. 1...	4,500 00	Bonds.	.....	.....	7 p. c.	500 00	4,000 00
" 5...	10,000 00	Mortgage.	1885.	.....	6 p. c.	2,000 00	8,000 00
" 9...	1,000 00	Bonds.	1884.	1886 to 1888.	6 p. c.	1,000 00	.....
" 10...	2,000 00	Mortgage.	1871.	.....	6 p. c.	500 00	1,500 00
" 12...	44,000 00	(Mortgages and Bonds.)	1875 to 1886.	1876 to 1910.	{ Mort. 5 p. c. } { Bonds 7 p. c. }	3,000 00	41,000 00
" 17...	550 00	Mortgage.	1883.	.....	6 p. c.	.....	550 00
" 19...	1,500 00	Mortgage.	1877.	1878 to 1889.	7 p. c.	1,000 00	500 00
" 25.	1,600 00	Mortgages.	1876 and 1877.	.....	{ \$1,200 7 p. c. } 400 6 p. c. }	.....	1,600 00
<b>Warren Co.</b>							
Dist. No. 10...	2,600 00	Bonds.	1874.	.....	7 p. c.	.....	2,600 00
" 12...	29,000 00	Bonds.	1869 and 1871.	.....	5 p. c.	4,000 00	25,000 00
" 31...	11,000 00	Bonds.	1880 to 1887.	1881 to 1899.	5 1/2 p. c. and 5 p. c.	1,000 00	10,000 00
" 48...	18,000 00	Bonds.	.....	.....	7 p. c.	3,000 00	15,000 00
" 56	800 00	.....	.....	.....	6 p. c.	.....	800 00

## REPORT OF SUPERINTENDENT.

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## SUMMARY.

COUNTIES.	Amount of indebtedness September 1st, 1887.	Amount paid during the year	Amount outstanding
Atlantic.....	\$52,733 50	\$6,706 84	\$46,026 66
Bergen.....	34,305 00	7,955 00	26,350 00
Burlington.....	28,602 30	1,602 30	27,000 00
Camden.....	208,625 00	10,900 00	197,725 00
Cape May.....	23,112 50	1,732 50	21,380 00
Cumberland.....	33,498 00	4,098 00	29,400 00
Essex.....	791,323 34	260,764 34	530,559 00
Gloucester.....	14,350 00	3,700 00	10,650 00
Hudson.....	476,430 55	6,150 00	470,280 55
Hunterdon.....	5,777 68	3,031 10	2,746 58
Mercer.....	34,774 66	3,450 00	31,324 66
Middlesex.....	47,750 00	5,550 00	42,200 00
Monmouth.....	97,450 00	7,740 00	89,710 00
Morris.....	38,890 00	7,190 00	31,700 00
Ocean.....	18,230 00	1,880 00	16,350 00
Passaic.....	50,600 00	1,800 00	48,800 00
Salem.....	7,600 00	1,000 00	6,600 00
Somerset.....	33,950 00	2,750 00	31,200 00
Sussex.....	400 00	.....	400 00
Union.....	65,150 00	8,000 00	57,150 00
Warren.....	62,300 00	8,000 00	54,300 00
Total.....	\$2,175,552 53	\$354,000 08	\$1,821,552 45





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STATISTICAL TABLES

ACCOMPANYING THE

STATE SUPERINTENDENT'S REPORT.

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TABLE I.

*Statistical Report, by Counties, for the State of New*

COUNTIES.	FINANCIAL STATEMENT								
	Amount of appropriation from State appropriation, including State school tax and \$100,000 appropriation.	Amount of appropriation from township tax.	Amount of appropriation from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing, or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.	Present value of the school property.
Atlantic.....	\$29,591 55	\$5,342 59	\$534 18	\$7,842 95	\$12,887 55	\$29,730 50	\$56,108 73	\$2,350 48.	\$172,340
Bergen.....	52,959 57	.....	1,795 18	28,938 00	52,222 00	51,169 00	135,914 65	26,591 06	301,200
Burlington.....	85,994 65	.....	4,363 92	500 00	9,982 00	10,482 00	100,840 57	15,665 54	251,650
Camden.....	87,413 99	.....	1,529 71	90,584 51	47,150 52	137,735 03	226,678 73	563 01	511,175
Cape May.....	15,217 22	3,294 59	740 96	4,609 32	4,449 25	9,058 57	28,221 25	2,552 33	71,650
Cumberland.....	49,113 90	.....	1,706 13	31,275 86	13,452 66	44,728 52	95,608 55	4,189 61	231,150
Essex.....	491,662 48	13,392 16	.....	69,959 90	177,394 80	247,354 70	662,319 34	11,072 60	1,767,640
Gloucester.....	47,775 25	.....	1,811 50	1,678 80	15,894 39	20,573 19	70,159 94	6,372 83	140,310
Hudson.....	363,345 88	19,700 78	.....	68,213 89	94,369 55	162,583 44	545,690 10	11,700 44	1,133,031
Hunterdon.....	63,329 61	.....	3,297 44	3,634 55	9,806 93	12,841 48	79,468 53	1,793 15	205,600
Mercer.....	111,592 90	.....	725 11	3,735 54	20,510 88	24,247 42	136,563 43	8,368 66	319,580
Middlesex.....	67,904 80	.....	.....	25,697 03	11,931 03	37,628 06	105,537 76	5,382 26	353,400
Monmouth.....	113,928 72	.....	2,592 51	7,678 34	8,470 56	16,148 70	132,669 93	29,296 47	439,750
Morris.....	70,087 47	.....	3,597 04	14,859 00	12,644 58	33,495 48	197,175 59	2,447 26	287,000
Ocean.....	21,827 19	719 36	904 10	2,850 16	3,258 00	6,108 16	29,557 02	2,839 16	66,800
Passaic.....	178,963 87	.....	1,168 58	69,843 00	26,692 06	67,535 06	197,067 31	3,629 38	517,840
Salem.....	43,593 16	.....	2,070 00	.....	7,794 00	7,794 00	53,767 16	11,512 71	116,850
Somerset.....	48,593 18	.....	2,869 09	8,250 00	2,025 00	10,275 00	61,597 27	1,681 43	127,700
Sussex.....	35,657 06	6,559 06	2,321 34	1,942 53	5,282 17	7,225 00	51,733 40	6,679 67	128,300
Union.....	89,014 72	.....	.....	28,090 27	38,471 73	66,562 00	155,576 72	7,309 75	442,500
Warren.....	65,003 83	112 50	.....	10,716 00	9,416 70	20,132 70	83,249 03	3,339 20	252,240
Total.....	1,970,055 00	48,992 01	32,084 49	474,293 45	590,016 46	1,064,309 91	3,115,441 41	165,367 00	7,837,706

TABLE I—CONTINUED.

*Jersey, for the School Year ending August 31, 1888.*

Whole number of children between five and eighteen years of age	ATTENDANCE.										Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
	Average number of months the schools have been kept open.	Number of children between five and eight years of age enrolled in the school registers during the year.	Number who have attended ten months or more during the year	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.							
6,524 8.9	4,690	968	1,357	1,027	1,338	2,910	95	1,529	4,691	25	69	59	44	241	45		
11,382 10.2	7,105	368	2,139	1,356	1,025	4,217	1,213	2,457	7,520	46	55	77	41	42	71		
15,400 9.3	9,313	123	1,441	2,085	2,169	4,859	1,812	3,296	11,706	38	154	51	98	36	78		
23,288 9.6	14,892	774	3,192	2,389	2,576	7,729	2,892	5,474	9,500	16	225	94	93	39	61		
2,197 9.	2,331	234	665	579		1,281	66	238	2,502	25	20	55	11	32	71		
11,672 9.	9,379	855	1,997	2,061	1,765	6,299	460	1,339	9,020	38	140	54	66	33	50		
68,231 10.	32,571	1,782	14,813	4,951	3,823	22,125	15,311	20,346	30,688	59	556	129	65	34	75		
7,731 9.5	6,208	313	1,176	1,433	1,193	3,422	227	1,116	6,169	34	84	56	63	34	75		
86,688 10.1	36,972	3,949	13,300	5,558	4,956	24,172	8,057	40,895	27,670	47	580	126	37	41	73		
9,628 9.9	7,683	90	1,586	1,639	1,462	3,937	344	1,561	7,516	53	96	46	93	32	17		
18,576 10.	10,229	889	2,563	1,822	1,660	5,876	2,654	5,344	8,503	17	171	62	25	37	66		
15,611 9.8	8,573	279	2,445	1,548	1,541	5,310	2,358	2,974	7,802	21	148	64	38	35	20		
18,896 9.5	13,149	117	3,263	3,068	2,601	7,378	1,140	4,607	15,190	81	146	53	90	36	35		
14,220 9.6	9,289	181	2,079	1,923	1,668	4,911	1,677	2,748	9,820	50	123	56	58	37	22		
4,388 8.6	3,626	1	485	748	855	1,884	91	557	3,772	31	37	42	60	33	87		
25,620 10.	14,878	1,118	4,260	2,729	2,558	9,699	2,775	7,967	13,137	36	222	79	00	42	00		
6,998 9.4	5,632	106	1,045	1,095	1,162	2,882	339	975	6,074	18	91	48	39	34	91		
7,261 9.8	5,363	396	1,304	989	888	2,952	369	1,375	5,272	29	76	53	36	57	06		
5,897 9.5	4,902	31	1,002	1,003	912	2,465	172	674	3,561	55	70	40	90	39	43		
16,923 10.	9,130	63	4,291	1,678	1,608	6,068	4,144	3,649	8,612	92	153	101	00	43	00		
10,226 9.5	8,108	110	2,554	1,636	1,266	4,734	319	671	8,817	55	99	49	20	32	44		
387,847 9.6	224,398	11,075	66,187	41,724	35,663	135,187	46,475	109,790	209,542	796	3,325	567	24	342	35		

TABLE II.

*Statistical Report, by Cities, for the State of New*

CITIES	FINANCIAL STATEMENT.						Present value of the school property.	Whole number of children between five and eighteen years of age.
	Amount of appropriation from State appropriation, including State school tax and \$100,000 ap- propriation.	Amount of appropriation from surplus revenue.	Amount of city school tax voted for payment of teachers' salaries.	Amount of city school tax voted for building, purchasing, fir- ing, repairing, and refurnishing public school houses.	Total amount of city school tax ordered to be raised.	Total amount received from all sources for public school pur- poses.		
Atlantic City.....	\$9,290 04	\$201 18	\$6,000 00	\$9,723 00	\$15,723 00	\$25,214 22	\$93,440	2,456
Bayonne.....	17,913 54	.....	18,849 47	27,600 00	46,449 47	64,363 61	135,501	4,010
Bloomfield.....	10,231 73	.....	9,500 00	3,000 00	12,500 00	25,731 73	70,000	1,655
Bordentown.....	8,135 96	429 24	.....	1,600 00	1,600 00	10,165 20	15,500	1,507
Bridgeton.....	10,500 48	414 56	3,200 00	3,800 00	9,000 00	19,915 04	38,000	2,755
Burlington.....	9,444 63	498 16	.....	600 00	600 00	10,542 79	36,000	1,798
Camden.....	58,700 58	1,074 51	80,000 00	37,000 00	117,000 00	176,775 09	375,000	16,546
Dover.....	4,706 81	241 59	1,500 00	2,000 00	3,500 00	8,448 40	20,000	1,127
Elizabeth.....	42,209 04	.....	.....	16,000 00	16,000 00	63,209 04	112,000	9,051
Gloucester City.....	6,131 01	112 23	1,034 51	1,200 52	2,235 03	8,478 27	29,000	1,638
Hoboken.....	59,350 67	.....	24,764 42	11,255 58	36,000 00	95,350 67	158,500	13,452
Jersey City.....	236,184 44	.....	15,000 00	47,183 97	62,183 97	298,368 41	665,730	57,455
Lambertville.....	6,555 08	354 54	385 00	815 00	1,200 00	8,109 62	33,000	1,052
Long Branch.....	18,078 32	415 87	3,000 00	2,700 00	5,700 00	24,194 19	120,000	3,279
Millville.....	9,960 02	403 84	16,428 00	1,264 53	17,692 53	28,056 39	60,000	2,558
Montclair.....	7,806 61	.....	10,000 00	7,400 00	17,400 00	25,206 61	51,000	1,320
Morristown.....	8,769 10	450 02	4,600 41	6,899 59	11,500 00	20,719 12	70,000	2,035
Newark.....	294,376 29	.....	33,263 26	143,552 38	176,815 58	471,191 87	1,209,590	50,847
New Brunswick.....	21,206 11	.....	15,083 25	4,912 75	19,996 00	41,202 11	135,000	5,501
Orange.....	30,620 18	.....	931 70	7,068 30	8,000 00	38,620 18	105,000	4,965
Passaic.....	11,906 11	134 78	16,368 00	2,017 06	18,385 06	30,425 95	95,970	2,933
Paterson.....	78,860 98	893 32	42,000 00	19,000 00	61,000 00	140,754 30	358,170	19,015
Perth Amboy.....	6,969 76	.....	1,250 00	1,325 00	2,575 00	9,544 76	35,000	1,808
Phillipsburg.....	15,140 74	.....	5,805 00	3,150 00	8,955 00	24,095 74	72,440	2,659
Plainfield.....	13,692 96	.....	10,100 00	8,075 00	18,175 00	31,867 96	135,000	2,549
Princeton.....	4,630 80	215 37	692 13	2,307 87	3,000 00	7,846 17	16,600	769
Rahway.....	8,723 88	.....	3,904 21	4,395 79	8,500 00	17,223 88	55,000	1,763
Salem.....	8,475 58	524 82	.....	5,804 00	5,804 00	14,804 40	27,000	1,451
Trenton.....	78,692 48	.....	3,000 00	17, 00 00	20,400 00	99,092 48	248,000	13,402
Woodbury.....	6,605 99	257 22	.....	6,500 00	6,500 00	13,363 21	25,800	1,212
Total.....	1,108,869 92	6,621 25	328,659 30	405,730 34	734,389 64	1,849,880 81	4,601,241	232,868

TABLE II—CONTINUED.

*Jersey, for the School Year ending August 31, 1888.*

	Average number of months the schools have been kept open.	Number of children between five and eight years of age enrolled in the school register during the year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended schools during the time they have been kept open	Estimated number of children attending private schools.	Estimated number of children who have attended no school during the year.	Number of children the school houses will seat comfortably.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
9.5	1,753	.....	451	447	343	484	1,072	60	750	1,480	4	27	\$110 00	\$50 00	
10.	2,376	.....	717	461	287	583	1,330	309	707	1,905	4	44	142 00	45 43	
10.	998	.....	549	174	88	189	713	267	390	1,286	1	22	200 00	50 27	
10.	627	.....	6	156	154	105	176	379	250	500	764	12	11	88 50	43 04
10.	1,749	.....	17	700	306	257	489	1,134	250	537	1,609	3	28	90 00	37 50
10.5	970	.....	45	208	250	242	225	306	300	515	1,050	1	15	130 00	41 81
10.5	10,186	.....	680	2,532	1,423	1,340	4,211	5,348	2,200	4,188	5,000	153	151 42	40 00	
10.	736	.....	9	248	145	106	223	435	100	300	568	1	10	120 00	40 00
9.9	3,918	.....	2,064	619	404	531	2,994	2,247	2,886	2,902	4	60	165 00	51 00	
10.5	966	.....	63	139	171	158	449	622	400	272	699	1	10	100 00	46 50
10.	5,057	.....	450	2,203	1,265	1,421	4,058	1,460	5,905	4,736	15	105	120 63	46 28	
10.	22,188	.....	2,761	3,700	2,722	2,984	5,041	14,977	4,040	31,227	15,783	17	354	149 25	40 48
10.	505	.....	1	214	105	64	121	339	232	315	636	1	12	100 00	41 75
9.7	1,679	.....	892	328	244	415	1,254	50	1,350	1,660	6	24	96 75	52 33	
10.	2,236	.....	353	462	384	408	689	1,236	125	1,936	5	35	76 00	40 80	
10.	994	.....	8	467	167	76	186	642	235	181	1,110	2	16	210 00	61 25
10.	964	.....	95	393	166	98	212	736	375	496	950	2	20	132 50	48 75
10.	23,214	.....	10,573	3,302	2,268	5,684	15,687	11,301	16,332	20,517	29	367	150 00	57 50	
9.7	2,391	.....	1,076	316	390	519	1,756	1,306	1,400	2,278	1	47	100 00	42 34	
10.2	1,768	.....	139	878	248	161	342	1,293	1,700	1,494	1,548	2	34	150 00	49 00
10.	1,752	.....	17	454	413	428	440	1,156	500	681	1,813	1	30	150 00	42 50
10.	10,673	.....	1,093	3,448	1,713	1,462	2,957	7,214	2,000	6,342	9,246	15	170	110 00	42 00
10.5	707	.....	72	216	121	95	203	424	510	575	500	1	9	110 00	45 77
10.	1,823	.....	59	1,024	274	153	313	1,354	140	696	1,739	3	31	86 66	37 09
10.	1,700	.....	12	991	264	129	304	1,247	390	459	1,560	2	34	70 00	60 00
10.	1,419	.....	18	114	92	59	136	258	300	50	425	3	7	66 66	31 25
10.	1,200	.....	9	447	256	145	341	727	245	318	1,175	4	17	90 00	41 00
10.	1,071	.....	91	469	136	131	244	749	112	372	1,214	4	19	75 50	38 16
10.5	6,726	.....	832	2,026	1,192	935	1,715	4,237	2,132	4,362	5,390	6	113	118 33	52 33
10.	854	.....	35	232	213	137	237	491	79	121	630	1	14	80 00	41 84
10.1	113,029	.....	5,230	42,543	17,827	14,426	29,653	73,938	33,815	84,721	91,909	139	1,838	125 27	46 86

TABLE III.

*School Districts and School Census.*

COUNTIES.	Number of townships and cities.	Number of school districts.	Number of visits made by the County Superintendents during the year.	Number of visits for each district.	Number of districts with less than 45 children.	Number having between 45 and 80 children.	Number having between 80 and 120 children.	Number having between 120 and 200 children.	Number having between 200 and 500 children.	Number having over 500 children.	Average number in the districts, excluding the cities.	Average number in the districts, including the cities.
Atlantic.....	11	42	197	4.8	13	16	4	4	3	2	92	155
Bergen.....	14	69	245	3.5	3	15	14	20	14	3	165	165
Burlington.....	30	111	385	3.5	13	50	25	9	9	5	139	139
Camden.....	9	43	222	5.1	3	22	3	6	5	4	123	540
Cape May.....	11	31	92	2.9	7	13	6	3	2	.....	88	88
Cumberland.....	12	59	216	3.8	4	31	4	10	4	3	112	198
Essex.....	13	38	452	12.5	2	7	8	4	6	11	345	1,795
Gloucester.....	15	65	189	2.9	11	26	17	5	3	3	119	119
Hudson.....	11	16	314	22.4	.....	.....	.....	3	6	7	1,127	5,418
Hunterdon.....	18	106	300	2.8	7	67	16	10	5	1	91	91
Mercer.....	9	53	95	1.9	1	32	11	4	3	2	99	350
Middlesex.....	13	76	214	2.9	4	45	11	5	6	5	112	205
Monomouth.....	16	115	475	4.1	7	42	30	20	11	5	164	164
Morris.....	16	111	367	2.8	17	54	16	11	9	4	110	129
Newark.....	11	51	161	3.1	11	26	4	5	5	.....	86	86
Passaic.....	8	37	133	3.8	.....	14	11	8	2	2	102	689
Salem.....	12	67	159	2.4	6	38	14	5	2	2	84	104
Somerset.....	9	70	216	2.8	8	41	11	3	1	3	104	104
Sussex.....	15	98	268	2.7	45	41	5	5	1	1	60	60
Union.....	12	24	118	5.6	.....	7	4	4	4	5	165	705
Warren.....	20	89	231	2.6	13	61	5	4	2	4	86	115
Total.....	285	1,371	4,985	4.5	175	654	219	148	193	72	109	283

TABLE IV.

*School Terms and District Tax.*

COUNTIES	Length of time the schools have been kept open			District school tax.		
	Number of districts in which the schools have been kept open less than 6 months	Number in which they have been kept open 6 months, but less than 9.	Number in which they have been kept open 9 months or more.	Number of districts that raised district tax to pay teachers' salaries.	Number of districts that raised district tax to build or repair school houses.	Number of districts that raised no district tax.
Atlantic.....		6	36	6	13	24
Bergen.....			69	48	51	15
Burlington.....		11	99	2	25	86
Camden.....	*1	2	40	30	23	9
Cape May.....			39	17	10	12
Cumberland.....		12	37	19	13	33
Essex.....			37	22	29	5
Gloucester.....		2	63	16	39	21
Hudson.....			16	9	13	2
Hunterdon.....		3	103	5	21	32
Mercer.....			52	3	5	45
Middlesex.....		1	75	20	18	47
Monmouth.....			115	8	14	97
Morris.....	*3	2	106	31	28	67
Ocean.....	*5	5	41	7	13	34
Passaic.....			37	9	14	23
Salem.....		1	66	2	13	53
Somerset.....			70	9	5	59
Sussex.....		4	94	7	9	37
Union.....			24	22	21	1
Warren.....	*1	5	83	9	20	64
Total.....	11	47	1,313	304	405	866

\* New districts.

\* One new district.

TABLE V.

*Percentage of Census Attending the Schools in the Counties.*

COUNTIES.	Percentage of enrollment in attendance 6 months.	Percentage in attendance between 8 and 10 months.	Percentage in attendance between 6 and 8 months.	Percentage in attendance between 4 and 6 months.	Percentage in attendance less than 4 months.	Percentage of average attendance upon the public schools.	Percentage of the census attending the public schools.	Percentage attending private schools.	Percentage attending no school.	Percentage of school census the public schools will accommodate.
Atlantic.....	.21	.29	.22	.28	.62	.75	.01	.24	.72	
Bergen.....	.05	.30	.19	.15	.31	.59	.66	.11	.23	.66
Burlington.....	.01	.15	.21	.22	.41	.50	.66	.12	.22	.77
Camden.....	.05	.22	.15	.15	.42	.52	.64	.12	.24	.41
Cape May.....	.12	.28	.25	.25	.54	.88	.03	.09	.91	
Cumberland.....	.04	.21	.22	.19	.34	.67	.84	.04	.12	.77
Essex.....	.05	.46	.15	.10	.24	.67	.48	.22	.30	.45
Gloucester.....	.05	.19	.23	.19	.34	.55	.82	.03	.15	.80
Hudson.....	.10	.36	.15	.14	.25	.65	.43	.09	.48	.32
Hunterdon.....	.01	.21	.21	.19	.38	.51	.80	.04	.16	.78
Mercer.....	.09	.25	.18	.16	.32	.57	.56	.15	.29	.47
Middlesex.....	.03	.29	.18	.18	.32	.62	.62	.17	.21	.50
Monmouth.....	.01	.25	.24	.19	.31	.56	.70	.06	.24	.80
Morris.....	.02	.22	.21	.18	.37	.53	.68	.12	.20	.69
Ocean.....	.13	.21	.24	.42	.52	.85	.02	.13	.86	
Passaic.....	.07	.29	.18	.16	.30	.65	.58	.11	.31	.51
Saleni.....	.02	.19	.19	.21	.39	.51	.81	.05	.14	.87
Somerset.....	.07	.25	.19	.17	.32	.56	.75	.05	.20	.72
Sussex.....	.01	.20	.20	.19	.40	.51	.85	.03	.12	.94
Union.....	.01	.47	.18	.11	.23	.66	.54	.25	.21	.51
Warren.....	.01	.32	.20	.16	.31	.59	.89	.04	.07	.86
Total.....	.05	.29	.18	.16	.32	.60	.59	.12	.29	.54



TABLE VI.

*Percentage of Census Attending the Schools in the Cities.*

CITIES.	Percentage of enrollment in attendance 10 months.	Percentage in attendance between 8 and 10 months.	Percentage in attendance between 6 and 8 months.	Percentage in attendance between 4 and 6 months.	Percentage in attendance less than 4 months.	Percentage of average attendance upon the public schools.	Percentage of the census attending the public schools.	Percentage attending private schools.	Percentage attending no school.	Percentage of the school census the public schools will accommodate.
Atlantic City.....		.27	.25	.20	.28	.61	.69	.02	.29	.54
Bayonne.....	.01	.30	.20	.12	.37	.56	.70	.09	.21	.47
Bloomfield.....		.55	.17	.09	.19	.71	.60	.16	.24	.72
Bordentown.....	.01	.30	.24	.17	.28	.57	.46	.15	.36	.51
Bridgeton.....	.01	.40	.17	.15	.27	.66	.69	.10	.21	.58
Burlington.....	.05	.22	.26	.25	.23	.52	.54	.17	.29	.59
Camden.....	.07	.25	.14	.13	.41	.52	.62	.13	.25	.50
Dover.....	.01	.34	.20	.14	.31	.59	.65	.09	.26	.50
Elizabeth.....		.53	.16	.10	.21	.68	.43	.25	.36	.32
Gloucester City.....	.07	.14	.18	.14	.47	.54	.59	.24	.17	.43
Hoboken.....	.08	.36	.21	.11	.24	.67	.45	.11	.44	.35
Jersey City.....	.13	.39	.12	.13	.23	.67	.39	.07	.54	.27
Lambertville.....		.42	.21	.13	.24	.67	.48	.22	.30	.60
Long Branch.....		.41	.20	.14	.25	.74	.51	.02	.47	.51
Millville.....	.16	.18	.17	.18	.31	.55	.87	.05	.08	.75
Montclair.....	.01	.52	.18	.08	.21	.71	.68	.18	.14	.65
Morristown.....	.10	.41	.17	.10	.22	.76	.47	.28	.25	.46
Newark.....	.06	.45	.14	.10	.25	.67	.44	.23	.33	.40
New Brunswick.....		.47	.14	.17	.22	.76	.46	.26	.28	.41
Orange.....	.08	.50	.14	.09	.19	.72	.36	.34	.30	.31
Passaic.....	.01	.26	.24	.24	.25	.66	.60	.17	.23	.55
Paterson.....	.10	.33	.16	.14	.27	.67	.56	.11	.33	.48
Perth Amboy.....	.10	.31	.17	.13	.29	.60	.39	.29	.32	.28
Phillipsburg.....	.03	.56	.15	.09	.17	.74	.69	.05	.26	.66
Plainfield.....	.01	.58	.15	.08	.18	.73	.67	.15	.18	.61
Princeton.....	.04	.27	.22	.14	.33	.61	.54	.40	.06	.55
Rahway.....	.01	.37	.21	.12	.29	.60	.68	.14	.18	.66
Salem.....	.08	.44	.13	.12	.23	.70	.73	.08	.19	.84
Trenton.....	.12	.30	.18	.14	.26	.63	.50	.16	.34	.40
Wentbury.....	.04	.27	.25	.16	.28	.57	.81	.08	.11	.60
Total.....	.07	.38	.16	.13	.26	.65	.49	.15	.36	.39

TABLE VII.

*School Property in the Counties.*

COUNTIES.	Number of school buildings.			Material.			Number of class rooms.	Ventilation		Number of school-houses erected during the year.	Number of school-houses enlarged, refurnished or remodelled.	Private schools.	
	Number owned.	Number rented.		Wood.	Brick.	Stone.		Number of buildings having a system of ventilation.	Number of buildings without a system of ventilation.			Number of unsectarian schools having 25 pupils or more.	Number of sectarian schools having 25 pupils or more.
Atlantic .....	52	50	2	50	2	.....	104	9	43	3	2	.....	1
Bergen .....	72	72	.....	54	16	.....	132	40	32	1	.....	4	.....
Purlington .....	121	110	11	87	32	.....	208	4	117	.....	.....	.....	9
Camden .....	72	69	3	48	20	4	242	31	41	3	6	.....	4
Cape May .....	31	34	.....	31	.....	.....	55	7	24	.....	.....	1	1
Cumberland .....	83	82	1	59	24	.....	185	15	68	.....	.....	.....	4
Essex .....	88	79	9	34	52	.....	600	57	31	3	.....	13	15
Gloucester .....	71	69	2	64	4	3	123	12	59	.....	.....	1	12
Hudson .....	47	42	5	13	34	.....	544	17	30	1	1	13	8
Hunterdon .....	110	109	1	83	7	20	162	3	107	1	3	.....	1
Mercer .....	71	68	3	44	24	3	157	17	54	.....	.....	7	6
Middlesex .....	82	82	.....	65	17	.....	170	21	61	.....	.....	8	7
Monmouth .....	123	122	1	108	15	.....	205	28	91	.....	.....	3	3
Morris .....	110	108	2	88	14	8	185	23	87	.....	.....	10	9
Ocean .....	52	51	1	51	1	.....	68	4	48	.....	.....	.....	.....
Passaic .....	75	73	2	32	23	.....	278	12	43	.....	.....	21	5
Salem .....	75	73	2	64	11	.....	115	3	72	.....	.....	3	.....
Somerset .....	71	71	.....	61	8	2	103	4	67	1	.....	3	.....
Sussex .....	99	98	1	80	10	9	114	4	95	.....	.....	2	1
Union .....	34	33	1	22	12	.....	173	21	13	.....	1	16	10
Warren .....	96	92	4	60	19	17	132	4	92	4	1	3	3
Total .....	1,615	1,566	49	1,198	345	72	4,061	336	1,279	30	45	117	96

TABLE VIII.

*School Property in the Cities.*

CITIES.	Number of school buildings.	Number owned.	Number rented.	Material.			Number of class-rooms.	Ventilation		Number of school-houses erected during the year.	Number of school-houses enlarged, refurnished or remodeled.	Private schools.	
				Wood.	Brick.	Stone.		Number of buildings having a system of ventilation.	Number of buildings without a system of ventilation.			Number of nonsectarian private schools having 25 pupils or more.	Number of sectarian private schools having 25 pupils or more.
Atlantic City.....	4	4		1	1		28	4					
Bayonne.....	5	5		1	4		33	1	4			1	
Bloomfield.....	4	4			4		25	4				1	1
Bordentown.....	12	12		1	1		14		12			1	1
Bridgeton.....	4	4		1	1		34	2			1	1	3
Burlington.....	6	6		1	5		21	1	5			1	3
Camden.....	15	15		1	11	3	156	15		12	2	5	12
Dover.....	1	1		1			11	1				1	1
Elizabeth.....	5	4	1		4		60	4	1		1	10	8
Gloucester City.....	4	4		1			11	4				1	
Hoboken.....	25	5			5		112	3	2		1	6	3
Jersey City.....	23	19	1	5	18		322	9	14		1	5	4
Lambertville.....	3	3			3		15		3				
Long Branch.....	6	6			4		20	6			1	1	1
Millville.....	12	12			4		41		12				1
Montclair.....	2	2			4		22	2				1	1
Morristown.....	2	2			2		16						12
Newark.....	41	32	8	9	32		375	17	24	12	1	5	8
New Brunswick.....	6	6		1	5		50	1	5			12	5
Orange.....	4	4			3		33	4				4	3
Passaic.....	5	5			4		31	2	3			1	1
Paterson.....	15	15			15		206	5	10	2		20	4
Perth Amboy.....	12	2		1	1		9	2				4	1
Phillipsburg.....	6	5	1	1	5		16	1	5			3	1
Plainfield.....	4	4			4		32	4				6	
Princeton.....	2	2			1		10	1	1				1
Rahway.....	4	4			1		22	4				4	2
Salmon.....	4	4			2		26	1				2	1
Trenton.....	18	16			18		89	16		1		2	3
Woodbury.....	6	4	2		5		14	1	5			1	1
Total.....	222	201	17	47	172	3	1,854	117	105	8	8	93	62

TABLE IX.

*School Property in the Counties—(Continued.)*

COUNTIES.	VALUATION.							CONDITION.						
	Number of school-houses valued at \$100 or less.	Number valued between \$100 and \$500.	Number valued between \$500 and \$1,000.	Number valued between \$1,000 and \$5,000.	Number valued between \$5,000 and \$10,000.	Number valued between \$10,000 and \$20,000.	Number valued between \$20,000 and \$40,000.	Number valued above \$40,000.	Average value.	Number of very poor buildings.	Number of poor.	Number of medium.	Number of good.	Number of very good.
Atlantic.....	2	10	16	15	2	3	2	.....	\$3,447	6	.....	11	16	19
Bergen.....	1	.....	12	45	4	3	2	.....	4,183	.....	2	18	27	23
Burlington.....	.....	26	32	41	6	4	1	.....	2,288	13	11	27	41	29
Camden.....	.....	10	14	24	6	8	6	1	7,408	.....	1	6	28	37
Cape May.....	.....	5	7	16	3	.....	.....	.....	2,301	6	2	3	2	18
Cumberland.....	.....	8	19	47	17	5	1	.....	2,819	.....	6	9	22	46
Essex.....	.....	2	5	17	10	9	14	22	22,350	1	5	4	21	57
Gloucester.....	3	15	19	30	1	1	.....	.....	2,033	5	4	22	39	1
Hudson.....	.....	.....	12	4	4	4	11	11	26,977	3	7	11	16	10
Hunterdon.....	19	32	52	4	2	.....	.....	.....	1,880	2	3	6	14	85
Mercer.....	10	29	11	4	14	.....	.....	.....	4,699	.....	1	8	34	28
Middlesex.....	11	26	32	4	6	2	1	.....	4,309	8	4	27	35	8
Monmouth.....	4	51	50	7	5	4	1	.....	3,604	.....	3	6	37	77
Morris.....	18	39	43	3	4	.....	.....	.....	2,657	2	7	19	39	43
Ocean.....	13	24	12	2	2	.....	.....	.....	1,310	1	1	10	13	28
Passaic.....	9	19	19	4	8	7	1	.....	9,415	7	7	8	12	26
Salem.....	13	28	12	3	1	2	1	.....	1,601	3	3	12	39	18
Somerset.....	13	37	15	1	1	.....	.....	.....	1,799	7	2	4	14	44
Sussex.....	36	26	18	2	2	1	.....	.....	1,391	6	14	20	36	23
Union.....	4	8	8	6	7	8	.....	.....	13,406	1	.....	20	13	20
Warren.....	14	38	33	4	.....	2	1	.....	2,741	.....	7	17	26	46
Total.....	13	236	475	568	90	83	62	39	5,005	67	90	248	531	679

TABLE X.

*School Property in the Cities—(Continued.)*

CITIES.	VALUATION.						CONDITION.					
	Number of school-houses valued at \$1,000 or less.	Number valued between \$1,000 and \$5,000.	Number valued between \$5,000 and \$10,000.	Number valued between \$10,000 and \$20,000.	Number valued between \$20,000 and \$40,000.	Number valued above \$40,000.	Average value.	Number of very poor buildings.	Number of poor.	Number of medium.	Number of good.	Number of very good.
Atlantic City.....				2	1	1	\$2,336				4	
Bayonne.....			1		2	1	23,100		1	2	1	1
Bloomfield.....				1	1		17,500					4
Bordentown.....		1					7,750				1	1
Bridgeton.....							9,500			1	1	2
Burlington.....		1		3			6,000				2	4
Camden.....					6	1	25,000					15
Dover.....				1			20,000					1
Elizabeth.....					4		28,000		1		3	1
Gloucester City.....		1	3				7,250				4	
Hoboken.....					3	2	31,700			1	2	2
Jersey City.....		3	1	1	6	8	35,039	3	3	6	6	5
Lambertville.....			2	1			11,000					3
Long Branch.....						1	20,000					6
Millville.....	1	3	3				5,000		1	1	10	
Montclair.....					2		25,500					2
Morristown.....				1		1	35,000					2
Newark.....		1	2	6	9	14	37,500	1	4	3	14	19
New Brunswick.....				2	1	1	25,500		1		4	1
Orange.....			1		3		26,250					4
Passaic.....			3		2	1	19,194					5
Paterson.....			1	3	5	1	23,875		1	2	12	
Perth Amboy.....	1			1			17,500				1	1
Phillipsburg.....		2	2			1	14,485					6
Plainfield.....					4		33,750					4
Princeton.....		1		1			8,300					2
Rahway.....			2	2			13,750				2	
Salem.....		3		1			6,250				1	3
Trenton.....			3	13			15,500		1	1	16	
Woodbury.....		3		1			6,450	1		1	4	
Total.....	3	29	34	54	49	32	\$22,778	5	13	19	89	96

TABLE XI.

*School Furniture in the*

COUNTIES.	DESKS.		MAPS AND CHARTS.		GLOBES.	
	Modern.	Old style.	With.	Without.	With.	Without.
Atlantic.....	42	10	43	9	38	14
Bergen.....	66	6	61	11	50	22
Burlington.....	95	26	83	38	71	50
Camden.....	72	.....	69	3	52	20
Cape May.....	25	6	23	8	24	7
Cumberland.....	67	16	67	16	53	25
Essex.....	87	1	85	3	76	12
Gloucester.....	69	5	54	17	56	15
Hudson.....	45	2	41	6	41	6
Hunterdon.....	101	9	54	56	66	44
Mercer.....	66	5	55	16	40	31
Middlesex.....	72	10	74	8	54	28
Monmouth.....	94	29	87	36	71	52
Morris.....	104	6	81	29	53	57
Ocean.....	42	10	30	22	17	35
Passaic.....	49	6	39	16	40	15
Salem.....	56	19	72	3	46	29
Somerset.....	71	.....	44	27	50	21
Sussex.....	51	.....	31	68	40	59
Union.....	34	.....	34	.....	34	.....
Warren.....	73	23	87	9	37	59
Total.....	1,378	237	1,214	401	1,014	601

TABLE XI.—CONTINUED.

*Schools of the Counties.*

DICTIONARIES.		GAZETTEERS.		Value of other apparatus.	BLACKBOARDS.		LIBRARIES.		TEXT BOOKS.			
With.	Without.	With.	Without.		With sufficient surface.	Without sufficient surface.	With.	Without.	Number of districts that furnish the text-books.	Number of districts that do not furnish the text-books.	Number of districts where there is uniformity of text-books.	Number of districts where there is not uniformity of text-books.
49	3	47	5	\$1,904 00	36	16	36	16	31	11	41	1
57	15	34	38	2,425 00	57	15	48	24	15	54	62	7
102	19	47	64	449 00	119	2	50	71	4	107	102	9
59	13	38	34	1,171 50	69	3	48	24	7	56	43	.....
29	2	24	7	600 00	18	13	24	7	17	14	21	10
73	10	34	49	1,338 00	72	11	54	29	11	48	47	12
77	11	55	33	6,627 00	81	7	71	17	8	50	27	1
55	18	25	46	1,024 50	65	3	44	27	16	49	59	6
43	4	24	13	3,470 00	39	8	31	16	15	1	16	.....
100	10	22	28	1,540 00	107	3	60	50	2	104	92	14
63	8	54	17	625 00	64	7	22	49	1	52	.....	.....
74	8	37	45	2,450 00	50	26	49	33	3	73	63	13
106	17	112	11	2,948 00	69	54	66	57	4	111	115	.....
81	29	59	51	385 00	80	30	66	44	4	107	87	24
31	21	21	31	145 00	50	2	18	34	3	48	38	13
47	8	24	31	1,210 00	43	12	29	26	2	35	36	1
58	17	36	39	1,355 00	62	15	24	51	4	63	61	6
58	13	42	29	507 00	66	5	38	33	15	55	65	5
73	26	44	55	150 00	81	18	44	55	2	96	74	24
34	.....	24	10	4,453 00	31	3	23	1	19	5	24	.....
86	10	23	73	90 00	87	9	45	51	.....	89	88	1
1,353	262	905	709	34,877 00	1,355	260	900	715	283	1,268	1,224	147

TABLE XII.

*School Furniture in the*

CITIES.	DESKS.		MAPS AND CHARTS.		GLOBES.	
	Modern.	Old style.	With.	Without.	With.	Without.
Atlantic City .....	4		4		4	
Bayonne .....	4	1	3	2	4	1
Bloomfield .....	4		4		4	
Bordentown .....	2		2		2	
Bridgeton .....	4		4		3	1
Burlington .....	6		1	5		6
Camden .....	15		15		15	
Dover .....	1		1		1	
Elizabeth .....	5		5		5	
Gloucester City .....	4		4		2	2
Hoboken .....	5		5		5	
Jersey City .....	23		23		23	
Lambertville .....	3		3		3	
Long Branch .....	6		6		6	
Millville .....	12		12		7	5
Montclair .....	2		2		2	
Morristown .....	2		1	1		
Newark .....	40	1	41		34	7
New Brunswick .....	6		6		6	
Orange .....	4		4		4	
Passaic .....	5		5		5	
Paterson .....	15		15		13	2
Perth Amboy .....	2		2		2	
Phillipsburg .....	6		6		4	
Plainfield .....	4		4		4	
Princeton .....	2		2		2	
Rahway .....	4		4		4	
Salem .....	6		6		6	
Trenton .....	16	2	17	1	18	
Woodbury .....	4	2	6		6	
Total .....	216	6	213	9	198	24



TABLE XII.—CONTINUED.

*Schools of the Cities.*

DICTIONARIES.		GAZETTEERS.		Value of other apparatus.	BLACKBOARDS.		LIBRARIES.		TEXT-BOOKS.	
With.	Without.	With.	Without.		With sufficient surface.	Without sufficient surface.	With.	Without.	Cities that furnish the text-books.	Cities that do not furnish the text-books.
4		2	2	\$440 00	4		4		Yes.	
4	1	3	12	190 00	4	1	5		Yes.	
4		1	3	240 00	4		4		Yes.	
2		2		20 00	4		1	1	Yes.	
4			4		4		4		Yes.	
5	1	5	1		6			6	Yes.	
15		15			15		14	1	Yes.	
1			1	125 00	1		1		Yes.	
5		4	1	185 00	4	1	5		Yes.	
2	2	2	2		4			4	Yes.	
5		4	1	465 00	5		4	1	Yes.	
23		23		2,085 00	18	5	13	10	Yes.	
3		3		200 00	3		1	2	Yes.	
6		6		725 00	6		6		Yes.	
12		7	5	200 00	12		7	5	Yes.	
2		2		2,000 00	2		2		Yes.	
12		2		50 00	2		2		Yes.	
37	4	32	9		36	5	30	11	Yes.	
6		2	4	450 00	5	1	6		Yes.	
4		4		2,150 00	4		4		Yes.	
4		4		200 00	5		5		Yes.	
15		8	7	1,010 00	15		12	3	Yes.	
2		2		40 00	2		1	1	Yes.	
6		6			6		4	2	Yes.	
4		4		400 00	4		4		Yes.	
2		2		110 00	2			2	Yes.	
4			4		4		4		Yes.	
6		6		580 00	6		1	5	Yes.	
18		17	1	415 00	18		3	15	Yes.	
6		1	5	435 00	6		6		Yes.	
214	8	167	55	\$12,715 00	209	13	153	69	23	7

TABLE XIII.

*Ages of School Children in the Counties.*

COUNTIES.	Number of children in the counties between 5 and 6 years of age.	Number between 6 and 7 years of age.	Number between 7 and 8 years of age.	Number between 8 and 9 years of age.	Number between 9 and 10 years of age.	Number between 10 and 11 years of age.	Number between 11 and 12 years of age.	Number between 12 and 13 years of age.	Number between 13 and 14 years of age.	Number between 14 and 15 years of age.	Number between 15 and 16 years of age.	Number between 16 and 17 years of age.	Number between 17 and 18 years of age.
Atlantic .....	612	482	522	520	496	523	518	545	429	517	486	417	457
Bergen .....	780	850	875	922	837	928	889	948	898	907	845	869	844
Burlington .....	1,121	1,181	1,271	1,194	1,165	1,175	1,096	1,269	1,169	1,209	1,140	1,177	1,233
Camden .....	2,182	1,749	2,045	1,949	1,974	1,788	1,819	1,635	1,927	1,700	1,487	1,456	1,527
Cape May .....	184	217	229	220	236	236	215	190	228	224	171	201	186
Cumberland .....	969	946	930	888	871	930	879	957	936	914	869	788	792
Essex .....	5,078	6,774	6,914	6,500	5,904	5,682	5,453	5,043	4,647	4,815	4,000	3,886	3,535
Gloucester .....	562	597	630	614	555	573	607	597	633	585	598	588	592
Hudson .....	8,395	6,632	7,354	7,626	7,469	7,308	6,234	7,076	5,983	6,254	5,689	5,137	5,591
Hunterdon .....	664	716	740	718	741	757	707	800	711	792	733	724	802
Mercer .....	1,715	1,536	1,586	1,535	1,510	1,466	1,345	1,556	1,268	1,395	1,345	1,262	1,320
Middlesex .....	1,420	1,214	1,238	1,253	1,269	1,189	1,263	1,252	1,200	1,160	1,166	1,083	1,024
Monmouth .....	1,786	1,426	1,522	1,501	1,554	1,498	1,328	1,474	1,528	1,490	1,498	1,590	1,501
Morris .....	1,041	1,058	1,156	1,065	1,103	1,115	1,029	1,141	1,059	1,161	1,113	1,046	1,103
Ocean .....	312	338	331	344	369	388	350	370	341	346	326	294	299
Passaic .....	2,204	1,957	2,116	1,885	2,104	1,991	1,985	2,006	1,948	2,110	1,940	1,647	1,720
Salem .....	489	551	517	536	539	604	583	555	552	571	516	510	504
Somerset .....	470	487	525	535	576	535	598	603	571	638	538	603	582
Sussex .....	412	438	460	481	447	456	479	461	464	470	469	460	420
Union .....	1,226	1,384	1,275	1,416	1,313	1,325	1,377	1,381	1,327	1,329	1,195	1,145	1,230
Warren .....	799	821	742	811	757	820	808	782	797	828	799	682	779
Total .....	32,012	31,134	32,978	32,541	31,472	33,224	29,462	30,642	28,619	29,405	26,952	25,565	25,841

TABLE XIV.

*Ages of School Children in the Cities.*

CITIES.	Number of children in the cities between 5 and 6 years of age.	Number between 6 and 7 years of age.	Number between 7 and 8 years of age.	Number between 8 and 9 years of age.	Number between 9 and 10 years of age.	Number between 10 and 11 years of age.	Number between 11 and 12 years of age.	Number between 12 and 13 years of age.	Number between 13 and 14 years of age.	Number between 14 and 15 years of age.	Number between 15 and 16 years of age.	Number between 16 and 17 years of age.	Number between 17 and 18 years of age.
Atlantic City.....	332	224	233	222	209	220	197	228	181	185	179	157	189
Bayonne.....	368	344	326	359	348	352	306	327	304	290	260	242	184
Bloomfield.....	122	118	141	115	125	144	133	139	130	137	145	107	99
Bordentown.....	40	100	160	83	100	120	43	140	120	81	160	200	160
Bridgeton.....	225	220	219	213	201	202	213	235	218	218	216	189	186
Burlington.....	165	116	139	155	128	163	131	156	126	129	128	138	124
Camden.....	1,718	1,206	1,406	1,364	1,430	1,193	1,325	1,438	1,142	1,159	990	1,031	1,144
Dover.....	106	76	97	97	86	99	63	101	79	90	75	68	90
Elizabeth.....	724	762	710	769	711	715	706	748	669	685	617	596	639
Gloucester City.....	124	126	121	140	118	126	115	135	119	118	158	104	134
Hoboken.....	1,312	1,268	1,186	1,252	1,189	1,080	1,070	1,038	937	928	788	642	762
Jersey City.....	5,085	4,956	5,073	5,062	4,946	4,868	4,448	4,489	4,271	3,818	3,507	3,477	3,455
Lambertville.....	104	81	95	65	73	84	67	86	84	67	67	73	106
Long Branch.....	307	294	309	313	303	222	199	209	215	249	212	217	230
Millville.....	262	230	201	204	185	219	169	197	184	203	167	171	166
Montclair.....	110	92	114	113	93	108	90	103	87	101	97	119	93
Morristown.....	156	139	170	169	157	154	177	160	135	161	150	158	149
Newark.....	3,810	5,330	5,585	5,080	4,562	4,218	4,154	3,610	3,350	3,448	2,684	2,640	2,376
New Brunswick.....	731	479	498	474	472	394	393	380	375	377	283	341	304
Orange.....	392	474	353	413	392	399	358	396	377	391	345	358	317
Passaic.....	262	230	249	246	201	240	242	210	215	200	211	226	201
Paterson.....	1,774	1,463	1,553	1,418	1,595	1,484	1,357	1,515	1,287	1,488	1,546	1,217	1,518
Perth Amboy.....	146	163	148	147	176	157	145	154	139	134	111	98	90
Phillipsburg.....	271	197	201	201	183	196	207	199	209	197	207	174	217
Plainfield.....	136	220	194	228	181	209	215	192	203	205	189	178	199
Princeton.....	38	51	60	77	49	50	64	77	62	62	74	70	55
Rahway.....	139	112	118	139	139	125	145	151	146	134	129	142	144
Salem.....	112	115	114	116	106	120	124	111	99	127	99	97	111
Trenton.....	1,235	1,106	1,114	1,111	1,064	1,055	1,013	1,082	903	983	910	905	921
Woodbury.....	100	96	96	95	90	89	89	96	93	92	89	95	92
Total.....	20,406	20,388	20,983	20,420	19,612	18,805	17,958	18,102	16,459	16,457	14,568	14,230	14,455

TABLE XV.

*Percentage of Ages of Children in the Counties.*

COUNTIES.	Percentage of the school census between 5 and 6 years of age.	Percentage between 6 and 7 years of age.	Percentage between 7 and 8 years of age.	Percentage between 8 and 9 years of age.	Percentage between 9 and 10 years of age.	Percentage between 10 and 11 years of age.	Percentage between 11 and 12 years of age.	Percentage between 12 and 13 years of age.	Percentage between 13 and 14 years of age.	Percentage between 14 and 15 years of age.	Percentage between 15 and 16 years of age.	Percentage between 16 and 17 years of age.	Percentage between 17 and 18 years of age.
Atlantic.....	.09	.07	.08	.08	.08	.08	.08	.08	.07	.08	.08	.06	.07
Bergen.....	.07	.08	.08	.08	.07	.08	.08	.08	.08	.08	.07	.08	.07
Burlington.....	.07	.08	.08	.08	.07	.08	.07	.08	.08	.08	.07	.08	.08
Camden.....	.09	.08	.09	.08	.09	.08	.08	.07	.08	.07	.06	.06	.07
Cape May.....	.07	.08	.08	.08	.09	.09	.08	.07	.08	.08	.06	.07	.07
Cumberland.....	.08	.08	.08	.08	.07	.08	.08	.08	.08	.08	.07	.07	.07
Essex.....	.07	.10	.10	.10	.09	.08	.08	.07	.07	.07	.06	.06	.05
Gloucester.....	.07	.08	.08	.08	.07	.07	.08	.08	.08	.07	.08	.08	.08
Hudson.....	.10	.08	.08	.09	.09	.08	.07	.08	.07	.07	.07	.06	.06
Hunterdon.....	.07	.07	.08	.08	.08	.08	.07	.08	.07	.08	.08	.08	.08
Mercer.....	.09	.07	.09	.08	.08	.08	.07	.08	.07	.08	.07	.07	.07
Middlesex.....	.09	.08	.08	.08	.08	.08	.08	.08	.08	.07	.07	.07	.08
Monmouth.....	.07	.08	.08	.08	.07	.08	.07	.08	.08	.08	.08	.08	.08
Morris.....	.07	.07	.08	.08	.08	.08	.07	.08	.08	.08	.08	.07	.08
Ocean.....	.07	.08	.08	.08	.08	.09	.07	.08	.08	.08	.07	.07	.07
Passaic.....	.09	.08	.08	.07	.08	.08	.08	.08	.07	.08	.08	.06	.07
Salem.....	.07	.08	.07	.08	.08	.09	.08	.08	.08	.08	.07	.07	.07
Somerset.....	.07	.07	.07	.07	.08	.07	.08	.08	.08	.09	.08	.08	.08
Sussex.....	.07	.07	.08	.08	.07	.08	.08	.08	.08	.08	.08	.08	.08
Union.....	.07	.08	.08	.08	.08	.08	.08	.08	.08	.08	.07	.07	.07
Warren.....	.08	.08	.07	.08	.07	.08	.08	.08	.08	.08	.08	.07	.07
Total.....	.08	.08	.08	.08	.08	.08	.08	.08	.07	.08	.07	.07	.07

TABLE XVI.

*Percentage of Ages of Children in the Cities.*

CITIES.	Percentage of the school census between 5 and 6 years of age.	Percentage between 6 and 7 years of age.	Percentage between 7 and 8 years of age.	Percentage between 8 and 9 years of age.	Percentage between 9 and 10 years of age.	Percentage between 10 and 11 years of age.	Percentage between 11 and 12 years of age.	Percentage between 12 and 13 years of age.	Percentage between 13 and 14 years of age.	Percentage between 14 and 15 years of age.	Percentage between 15 and 16 years of age.	Percentage between 16 and 17 years of age.	Percentage between 17 and 18 years of age.
Atlantic City.....	.12	.08	.08	.08	.08	.08	.07	.08	.07	.07	.06	.06	.07
Bayonne.....	.09	.08	.08	.09	.09	.09	.08	.08	.08	.07	.06	.06	.05
Bloomfield.....	.07	.09	.09	.07	.08	.09	.08	.08	.08	.08	.09	.06	.06
Bordentown.....	.03	.07	.11	.05	.07	.08	.03	.09	.08	.05	.11	.13	.10
Bridgeton.....	.08	.08	.08	.08	.07	.07	.08	.08	.08	.08	.08	.07	.07
Burlington.....	.09	.06	.08	.09	.07	.09	.07	.09	.07	.07	.07	.08	.07
Camden.....	.10	.07	.09	.08	.09	.07	.08	.09	.07	.07	.06	.06	.07
Dover.....	.09	.07	.08	.08	.08	.09	.06	.09	.07	.08	.07	.06	.08
Elizabeth.....	.08	.08	.08	.08	.08	.08	.08	.08	.07	.08	.07	.07	.07
Gloucester City.....	.08	.08	.07	.09	.07	.08	.07	.08	.07	.07	.10	.06	.08
Hoboken.....	.10	.09	.09	.09	.09	.08	.08	.08	.07	.07	.06	.05	.05
Jersey City.....	.09	.09	.09	.09	.08	.08	.08	.08	.07	.07	.06	.06	.06
Lambertville.....	.10	.08	.09	.07	.07	.08	.06	.08	.08	.06	.06	.07	.10
Long Branch.....	.09	.09	.09	.10	.09	.07	.06	.06	.07	.08	.06	.07	.07
Millville.....	.10	.09	.08	.08	.07	.09	.07	.08	.07	.08	.06	.07	.06
Montclair.....	.08	.07	.09	.08	.07	.08	.07	.08	.07	.08	.07	.09	.07
Morristown.....	.08	.07	.08	.08	.08	.07	.09	.08	.07	.08	.07	.08	.07
Newark.....	.08	.10	.11	.10	.09	.08	.07	.07	.07	.07	.07	.05	.05
New Brunswick.....	.13	.09	.09	.09	.09	.07	.07	.07	.07	.07	.07	.07	.06
Orange.....	.08	.10	.07	.08	.08	.08	.07	.08	.07	.08	.07	.07	.07
Passaic.....	.09	.08	.09	.08	.07	.08	.08	.07	.07	.07	.07	.07	.08
Paterson.....	.09	.08	.08	.08	.08	.08	.07	.08	.07	.08	.07	.06	.08
Perth Amboy.....	.08	.09	.08	.08	.10	.09	.08	.09	.08	.07	.06	.05	.05
Phillipsburg.....	.10	.07	.08	.08	.07	.07	.08	.07	.08	.07	.08	.07	.08
Plainfield.....	.05	.09	.08	.09	.07	.08	.08	.08	.08	.08	.07	.07	.08
Princeton.....	.05	.07	.08	.08	.06	.07	.08	.10	.08	.08	.09	.09	.07
Rahway.....	.08	.06	.07	.08	.02	.07	.08	.09	.08	.08	.07	.08	.08
Salem.....	.08	.08	.08	.08	.07	.08	.08	.08	.07	.09	.07	.07	.07
Trenton.....	.09	.08	.08	.08	.08	.08	.08	.08	.07	.07	.07	.07	.07
Woodbury.....	.08	.08	.08	.08	.07	.07	.07	.08	.08	.08	.07	.08	.08
Totals.....	.09	.09	.09	.09	.08	.08	.08	.08	.07	.07	.06	.06	.06

TABLE XVII.

*Age of Children Enrolled in Schools of the Cities.*

CITIES.	Number of children enrolled in the public schools between 5 and 6 years of age.	Number between 6 and 7 years of age.	Number between 7 and 8 years of age.	Number between 8 and 9 years of age.	Number between 9 and 10 years of age.	Number between 10 and 11 years of age.	Number between 11 and 12 years of age.	Number between 12 and 13 years of age.	Number between 13 and 14 years of age.	Number between 14 and 15 years of age.	Number between 15 and 16 years of age.	Number between 16 and 17 years of age.	Number between 17 and 18 years of age.
Atlantic City.....	89	144	161	174	188	180	196	167	173	102	107	63	11
Bayonne.....	214	231	209	265	277	261	246	215	197	137	63	30	11
Bloomfield.....	32	84	98	93	86	97	117	93	94	83	66	32	13
Bordentown.....	44	55	63	75	70	69	63	60	59	38	20	9	2
Bridgeton.....	112	154	176	210	180	234	207	161	131	94	58	21	11
Burlington.....	61	87	97	105	103	106	97	99	80	78	35	18	4
Camden.....	316	917	1,094	1,238	1,182	1,195	1,081	1,142	850	616	299	163	93
Dover.....	79	76	77	78	74	69	64	68	63	44	33	6	5
Elizabeth.....	197	310	329	428	391	431	395	419	402	324	188	79	25
Gloucester City.....	62	85	75	93	124	125	115	100	60	48	49	23	7
Hoboken.....	188	508	650	843	778	790	717	680	497	276	115	29	16
Jersey City.....	1,189	2,275	2,214	2,667	2,444	2,496	2,431	2,234	1,901	1,268	639	360	70
Lambertville.....	46	45	38	60	58	46	46	54	50	25	17	11	9
Long Branch.....	173	167	174	166	151	120	119	114	117	124	90	83	81
Millville.....	236	208	203	233	220	225	208	204	153	107	67	45	27
Montclair.....	39	54	86	88	99	84	82	84	80	27	61	50	29
Morristown.....	50	94	89	104	84	108	91	88	98	69	55	25	9
Newark.....	1,103	2,746	2,902	2,816	2,628	2,704	2,477	2,258	1,620	981	537	242	200
New Brunswick.....	156	221	220	238	277	275	222	227	172	130	93	49	21
Orange.....	79	136	180	186	205	214	187	203	147	118	59	33	21
Passaic.....	192	160	200	199	167	192	160	160	137	102	47	18	9
Paterson.....	1,104	1,208	1,171	1,263	1,253	1,245	1,162	936	634	360	167	83	87
Perth Amboy.....	7	60	71	81	78	91	73	78	78	49	35	51	1
Phillipsburg.....	194	164	160	188	192	181	196	179	160	112	48	30	19
Plainfield.....	133	165	174	203	201	180	183	156	130	92	42	35	35
Princeton.....	26	32	42	35	40	30	40	34	45	35	36	17	7
Rahway.....	102	166	114	127	109	139	140	93	99	64	53	31	23
Salem.....	84	85	110	102	107	82	93	88	108	89	59	44	20
Trenton.....	517	604	722	834	759	765	674	696	523	353	183	80	43
Woodbury.....	47	79	82	90	98	102	88	76	69	54	37	21	11
Total.....	6,738	11,228	11,981	13,253	12,626	12,957	11,967	11,163	8,953	6,087	3,408	1,748	920

TABLE XVIII.

*Percentage of Ages of Children Enrolled in the Schools in the Cities.*

CITIES.	Percentage of enrollment in the public schools between 5 and 6 years of age.	Percentage between 6 and 7 years of age.	Percentage between 7 and 8 years of age.	Percentage between 8 and 9 years of age.	Percentage between 9 and 10 years of age.	Percentage between 10 and 11 years of age.	Percentage between 11 and 12 years of age.	Percentage between 12 and 13 years of age.	Percentage between 13 and 14 years of age.	Percentage between 14 and 15 years of age.	Percentage between 15 and 16 years of age.	Percentage between 16 and 17 years of age.	Percentage between 17 and 18 years of age.
Atlantic City.....	.05	.08	.09	.10	.11	.10	.11	.09	.10	.06	.06	.04	.01
Bayonne.....	.09	.10	.09	.11	.12	.10	.10	.09	.09	.06	.03	.01	.01
Bloomfield.....	.03	.08	.10	.09	.10	.10	.12	.09	.10	.08	.07	.03	.01
Bordentown.....	.07	.09	.10	.12	.11	.11	.10	.10	.09	.06	.03	.02	.01
Bridgeton.....	.05	.09	.10	.12	.10	.13	.12	.09	.08	.05	.03	.01	.01
Burlington.....	.06	.09	.10	.11	.11	.11	.10	.10	.08	.05	.04	.02	.01
Camden.....	.03	.09	.11	.12	.12	.12	.11	.11	.08	.06	.03	.01	.01
Dover.....	.11	.10	.10	.11	.10	.09	.09	.09	.08	.07	.04	.01	.01
Elizabeth.....	.05	.08	.08	.11	.10	.11	.10	.11	.10	.08	.05	.02	.01
Gloucester City.....	.06	.09	.08	.10	.13	.13	.12	.10	.06	.05	.05	.02	.01
Hoboken.....	.03	.08	.11	.14	.13	.13	.12	.10	.08	.05	.02	.01	.01
Jersey City.....	.05	.10	.10	.12	.11	.11	.11	.10	.09	.06	.03	.02	.01
Lambertville.....	.09	.09	.08	.12	.11	.09	.09	.11	.10	.05	.03	.02	.02
Long Branch.....	.10	.10	.10	.10	.09	.07	.07	.07	.07	.08	.05	.05	.05
Millville.....	.10	.10	.09	.11	.10	.11	.10	.10	.07	.05	.03	.02	.02
Montclair.....	.04	.06	.09	.10	.10	.09	.09	.06	.09	.09	.07	.06	.03
Morristown.....	.05	.10	.09	.11	.09	.11	.09	.09	.10	.07	.06	.03	.01
Newark.....	.05	.12	.12	.12	.11	.12	.11	.10	.07	.04	.02	.01	.01
New Brunswick.....	.07	.10	.09	.10	.12	.12	.10	.10	.07	.06	.04	.02	.01
Orange.....	.04	.08	.10	.11	.12	.12	.11	.11	.08	.07	.03	.02	.01
Passaic.....	.11	.09	.12	.11	.09	.11	.09	.09	.08	.06	.03	.01	.01
Paterson.....	.10	.11	.11	.12	.12	.12	.11	.09	.06	.03	.01	.01	.01
Perth Amboy.....	.01	.09	.10	.11	.11	.13	.10	.11	.11	.07	.05	.01	.01
Phillipsburg.....	.11	.09	.09	.10	.10	.10	.11	.10	.09	.06	.02	.02	.01
Plainfield.....	.06	.08	.10	.10	.12	.12	.10	.11	.09	.08	.05	.03	.02
Princeton.....	.06	.08	.10	.08	.10	.07	.10	.08	.11	.08	.09	.04	.01
Rahway.....	.08	.09	.09	.11	.09	.12	.12	.08	.08	.05	.04	.03	.02
Salem.....	.08	.08	.10	.10	.10	.08	.09	.08	.10	.08	.05	.04	.02
Trenton.....	.06	.09	.11	.12	.11	.11	.10	.10	.08	.05	.03	.01	.01
Woodbury.....	.06	.09	.10	.11	.10	.12	.10	.09	.08	.05	.03	.01	.01
Total.....	.06	.10	.11	.12	.11	.11	.11	.10	.08	.05	.03	.01	.01

TABLE XIX.

*Financial Report*

CITIES.	CURRENT EXPENSES.					
	Amount expended for teachers' salaries.	Amount expended for superintendents' salaries.	Amount expended for janitors' salaries.	Amount expended for clerks' and treasurers' fees.	Amount expended for fuel and light.	Amount expended for incidentals.
Atlantic City.....	\$15,516 00		\$1,338 00		\$1,207 53	\$534 14
Bayonne.....	27,221 02	500 00	2,265 00	5750 00	1,298 83	318 18
Bloomfield.....	13,011 13		824 00	115 00	696 50	795 96
Bordentown.....	6,551 23		219 96	50 00	194 99	390 55
Bridgeton.....	13,682 50	100 00	947 41		892 84	142 58
Burlington.....	7,572 48		395 00	96 00	668 64	777 05
Camden.....	77,000 00	900 00	11,600 00	1,200 00	4,878 00	83 50
Dover.....	5,052 50		480 00		218 07	1,360 00
Elizabeth.....	47,956 63	750 00	3,120 83	325 00	1,771 66	2,993 83
Gloucester City.....	6,055 00		528 00	50 00	320 58	198 86
Hoboken.....	65,913 37	290 00	6,470 20	500 00	2,500 00	400 00
Jersey City.....	200,722 97	2,628 00	15,969 60	1,824 97	9,412 65	2,299 73
Lambertville.....	6,010 00		426 16	25 00	287 70	113 20
Long Branch.....	19,479 00		2,129 00	200 00	1,370 00	2,298 63
Millville.....	16,428 00	450 00	978 00		938 94	101 36
Montclair.....	14,069 62		860 00	100 00	766 75	911 44
Morristown.....	11,871 25		960 00	150 00	633 17	146 99
Newark.....	260,791 34	2,800 00	20,190 57	5,478 00	9,582 38	2,871 41
New Brunswick.....	20,900 00	2,000 00	1,700 00	250 00	1,270 55	384 65
Orange.....	20,300 37	2,198 75	1,589 94	349 92	1,010 72	1,767 40
Passaic.....	16,946 17		1,990 00	250 00	1,021 97	1,194 76
Paterson.....	87,613 54	2,000 00	9,559 33	1,200 00	4,772 61	1,297 12
Perth Amboy.....	5,319 59	100 00	400 00	125 00	143 75	247 05
Phillipsburg.....	12,866 00	1,440 00	786 00	480 00	499 77	2,052 53
Plainfield.....	20,679 00		2,080 00	150 00	967 25	1,242 88
Princeton.....	5,025 00		305 00	40 00	189 60	164 87
Rahway.....	10,859 00	275 00	775 00	200 00	555 96	147 98
Salem.....	9,580 00	140 70	588 00	93 95	388 27	348 25
Trenton.....	61,602 92	500 00	4,644 00	116 41	2,460 87	1,927 38
Woodbury.....	6,815 00		690 00	60 00	461 77	
Total.....	\$1,094,307 63	\$17,072 45	\$94,120 00	\$14,473 25	\$51,281 22	\$27,512 38
						\$1,298,766 93



TABLE XIX—CONTINUED.

*For Cities.*

PERMANENT EXPENSES.								
Amount expended for build- ings.	Amount expended for re- pairs.	Amount expended for furni- ture.	Amount expended for appa- ratus.	Amount expended for books and stationery.	Amount expended for print- ing and advertising.	Amount expended for taking school census.	Total permanent expenses.	Total amount expended for all school purposes.
\$40,000 00	\$2,285 31		* \$3665 94			\$110 54	\$46,061 49	\$64,657 16
10,215 50	12,683 20	\$194 15		\$1,744 82	\$465 00	200 50	15,473 27	47,736 30
3,000 00	816 41			722 94	54 00	60 00	4,693 35	20,085 94
	1,193 39	99 40		195 00	17 90	60 28	1,565 97	8,972 70
	1,523 13			1,203 96		73 33	2,805 42	18,570 75
1,039 81	478 26	369 26	74 00	42 09	13 50	89 90	2,046 82	11,549 99
27,200 22	10,000 00	4,000 00		13,000 00	700 00	538 48	56,238 70	151,300 20
	159 00			190 87	16 00	56 35	422 22	7,532 79
165 00	6,802 54	1,532 98		4,254 18	726 15	807 11	14,287 96	71,205 91
	354 77	150 43		299 93	10 65	65 52	881 30	8,033 84
	3,259 00		2,000 00	1,794 42	250 00	532 16	7,835 58	83,915 15
	5,937 96	1,248 84		4,116 40	1,216 30	1,723 65	14,243 15	247,041 07
	128 65	215 49				53 10	397 24	7,259 30
	615 97	1,658 00	100 00	301 76	176 80	300 00	3,152 53	28,611 16
	1,107 17	157 36	227 09	904 51	59 70	100 00	2,555 74	21,432 04
1,000 00	1,535 93	411 75	254 00	829 85		60 00	4,321 53	22,129 34
2,839 47	994 23			541 12	84 15	95 25	4,554 22	18,315 63
51,714 45	15,364 77	5,181 07	2,388 70	\$14,826 08		2,354 90	92,029 97	393,743 67
3,210 00	807 63	473 30	84 21	294 75	176 00	162 51	5,269 00	31,774 20
	4,492 92	258 56		386 99	35 75	146 97	5,321 19	31,538 29
1,472 84	1,112 13	904 88		1,539 25	154 00	146 65	5,349 80	26,732 70
17,611 76	2,735 00			4,943 53	1,168 90	723 40	27,183 25	133,605 25
3,510 90	109 48			431 34	51 50	89 60	4,212 82	10,548 21
	716 41	526 74	63 15	160 52	78 00	106 56	1,651 18	19,775 48
5,535 99	427 67	164 25	32 18	491 00	90 90	127 45	6,869 44	31,988 57
	254 51			178 24	20 00	41 70	494 45	6,218 42
	770 73			712 24		70 52	1,553 09	14,366 03
8,507 05	308 10	577 12		396 77	38 49		9,827 35	20,966 70
5,126 96	4,932 39	703 43	86 65	4,277 91	297 07	593 04	16,017 45	87,559 03
6,646 56	1,297 22	320 00		612 52	34 50	60 55	8,971 15	16,997 92
\$188,796 31	\$74,654 19	\$19,087 01	\$8,985 83	\$59,433 09	\$5,935 86	\$9,554 52	\$366,446 81	\$1,665,213 74

\* Includes amount expended for furniture, books and stationery.

† Includes amount expended for printing and advertising.

TABLE XX.

*Certificates Granted by the County Superintendents.*

COUNTIES.	FIRST GRADE.		SECOND GRADE.		THIRD GRADE.		Total to males.	Total to females.	Total number granted.	Number of male applicants rejected.	Number of female applicants rejected.	Total number of applicants rejected.	Number of certificates revoked.	Percentage of rejections out of the whole number examined.
	To males.	To females.	To males.	To females.	To males.	To females.								
Atlantic.....	6	12	1	13	6	29	13	54	67	8	32	40	1	.37
Bergen.....	5	5	4	16	5	55	14	76	90	2	18	20		.19
Burlington.....	3	5	5	13	17	86	22	102	124	9	95	104		.45
Camden.....	3	3	3	10	8	44	10	57	67	5	21	26		.28
Cape May.....	4	2	5	12	12	9	16	14	30	3	8	13		.30
Cumberland.....	4	2	4	5	13	54	21	61	82	3	10	13		.14
Essex.....	12	1	1	13	6	53	9	67	76	3	45	48		.38
Gloucester.....	1	1	2	5	11	64	14	70	84	19	41	60		.42
Hudson.....	12	3	13	16	2	74	6	93	99		69	69		.41
Hunterdon.....	5	1	11	2	38	83	54	86	140	26	47	73		.35
Mercer.....	1	1			6	63	6	64	70	2	30	32		.31
Middlesex.....	12	6	1	9	5	52	8	67	75	12	16	18		.19
Monmouth.....	14	14	2	5	23	76	312	95	127	11	33	44	1	.26
Morris.....	1	3		3	34	129	35	135	170	28	81	109		.39
Ocean.....	4	2	8	4	20	33	32	39	71		2	2		.03
Passaic.....	8	1	2	5	12	22	22	28	50	8	15	23		.31
Salem.....	12	1	1	8	10	36	13	46	59	8	28	36		.38
Somerset.....	1	11		11	16	45	19	67	86	8	30	38		.30
Sussex.....	6	1	5	5	35	49	46	55	101	26	51	77		.44
Union.....	4	5	3	8	4	22	12	35	47		15	15		.24
Warren.....	6	4	7	26	41	96	54	96	150	17	54	71		.32
Total.....	70	81	64	182	324	1,144	458	1,407	1,865	190	741	931	2	.33

TABLE XXI.

*Condition of School Libraries in Atlantic and Bergen Counties.*

NOTE.—The Library year coincides with the State fiscal year, beginning Nov. 1st and ending Oct. 31st.

DISTRICT OR SCHOOL.	Amount raised during the year for library.	Amount previously raised.	Amount received from the State during the year.	Amount previously received from the State.	Number of books purchased during the year.	Number of books previously purchased.	Amount expended for apparatus during the year, from library funds.	Amount previously expended for apparatus, from library funds.	Number of books now consti- tuting the library.	Number of books taken out during the year.
ATLANTIC.										
1—Penna. Av. School...	\$10 00	\$333 11	\$10 00	\$80 00	64	\$04	\$25 30	\$24 35	\$60	3,425
1—N. J. Av. School.....	10 00	80 25	10 00	50 00	15	25	3 50	33 02	25	48
1—Ind. Av. School.....	26 00	231 00	10 00	50 00	58	221	30 00	166 97	259	1,428
1—Texas Av. School.....	20 00	30 00	10 00	30 00	12	7	12 50	54 70	19	23
3.....		55 00		30 00		45		15 90	29	25
4.....		20 00		20 00		37		10 00	10	6
5.....	15 00	84 00	10 00	60 00	17	150		23 00	95	68
8.....	22 00	62 00	10 00	50 00	84	196		12 00	125	240
11.....		40 30		40 00		47		10 00	40	18
12—School No. 1.....		62 00		60 00		73		84 00	60	65
12—School No. 2.....		32 60		30 00				60 00		
13.....		20 00		20 00		36		5 00	30	65
14.....		20 00		20 00		36		11 00	25	88
15.....	10 00	196 75	10	100 00	26	202		117 25	229	442
16.....	11 00	340 00	10	90 00	21	361		215 00	382	1,070
17.....	11 64	82 57	10	50 00	48	113	3 25	5 00	150	554
18.....	12 25	92 30	10	60 00	44	94		11 60	118	242
19.....		200 00		50 00		80		155 00	70	131
20.....		121 00		40 00		150		26 50	125	246
21.....		52 00		30 00		64		5 00	27	142
22.....		224 00		60 00		233		70 00	125	378
23.....		31 00		40 00		72		41 00	71	60
25.....		40 00		40 00		68		48 00	68	13
26.....		20 00		20 00		44		10 00	25	25
28.....		21 00		20 00		28		35 00	28	4
29.....		43 19		30 00		96		1 50	34	242
32.....		30 60		30 00		87		7 50	87	66
34.....	10 00	32 50	10 00	30 00		58		5 00	58	40
36.....		85 50		80 00		183		11 00	150	120
38.....		50 70		50 00	39	91	8 15	115 95	100	125
39.....		20 00		20 00		65		20 00	15	38
41.....		30 00		30 00		55		10 00	50	28
47.....		69 00		40 00		90		115 00	108	146
48—Central School, No. 1		155 00		60 00		185		140 00	65	24
48—Main Road, No. 2.....		128 00		100 00		175		46 50	150	246
	157 89	3,393 97	110 00	1,610 00	428	4,286	84 73	2,231 74	3,818	10,191
BERGEN.										
1.....	10 00	20 00	10 00	20 00		59		53 00	30	
2—School No. 1.....		40 00		30 00		105		35 25	103	75
2—School No. 2.....		20 00		20 00						
3.....	30 00		20 00		80				80	120
4.....	25 00	140 00	10 00	40 00	53	199		45 00	252	809
5.....		20 00		20 00		143		5 00	143	40
6.....	10 00	150 75	10 00	150 00		621		36 00	621	400
7.....		64 00		60 00		169		54 00	135	135
8.....		20 00		20 00		45			43	215
11.....		20 00		20 00				40 00		
12.....	20 00	200 00	10 00	60 00	38	413			451	976
13.....		65 00		50 00		224		25 00	224	
15.....	10 00	171 38	10 00	100 00	21	262			327	684
18.....		20 75		20 00		67			67	80
19.....		51 00		50 00		78			78	78
20.....		20 00		20 00				40 00		
21.....		30 00		30 00		156			156	
21½.....	15 00	39 73	10 00	30 00		48		25 00	48	272

TABLE XXI.—CONTINUED.

*Condition of School Libraries in Bergen and Burlington Counties.*

DISTRICT OR SCHOOL.	Amount raised during the year for library.	Amount previously raised.	Amount received from the State during the year.	Amount previously received from the State.	Number of books purchased during the year.	Number of books previously purchased.	Amount expended for apparatus during the year, from library funds.	Amount previously expended for apparatus, from library funds.	Number of books now consti- tuting the library.	Number of books taken out during the year.
BERGEN—(Con.)										
22		20 00		20 00		35			35	
25	15 00	24 36	19 00	29 00		41	25 00	20 00	41	93
26	20 00		20 00				40 00			
27	25 00	84 98	19 00	50 00		177	57 00	29 17	168	100
28	20 00		20 00							
29								35 00	10	
30		72 00		50 00		211			152	400
31	35 45	99 43	10 00	70 00		17	45 45	162 93	17	
32		148 05		50 00		144		188 85	100	
33										
33½	35 90	54 83	10 00	30 00	42	98			140	962
34		20 00		20 00				40 00		
35½		35 98		30 00		95		15 00	95	170
36	10 00	195 48	10 00	70 00	27	388		102 70	253	154
37	10 00	172 76	10 00	150 00	2	159	38 20	188 65	153	101
39—School No. 1		173 70		70 00		225		2 90	149	
39—School No. 2		20 00		20 00		65			65	197
40	11 21	282 82	10 00	100 00		1,233	21 21	173 50	1,000	850
40½		144 39		40 00		19		143 89	19	
41		52 60		50 00		107			102	
42		65 00		60 00		148			208	425
42½	40 00		10 00		9				50	40
43		30 00		30 00		40		30 00	39	
44		20 00		20 00		39			220	
45	10 00	94 00	10 00	90 00	14	199		25 50	213	550
55	12 00	42 75	10 00	40 00	50	170			49	49
56	20 00	20 00	10 00	20 00	33	25			130	130
57		55 00		40 00		127			6	
58		20 00		20 00		6			50	20
60		20 00		20 00		50			50	
61		71 00		30 00		50		5 00	165	18
62		77 86		70 00		196		17 60		
63	20 00		20 00							
	402 56 3	2,233 60	250 00	2,050 00	379	6,761	204 86	1,538 94	6,437	8,233
BURLINGTON.										
3		20 00		20 00		45			38	
5		100 25		40 00		26		99 35	12	
8	20 00		20 00							
9		20 00		20 00				35 00		
11	15 00	40 00	10 00	40 00		173	16 25	4 00	154	16
12	10 34	55 23	10 00	50 00		107	17 20	6 00	99	123
13		42 30		30 00		53		1 25	62	
14	20 00		20 00		1		38 00		1	
15	10 00	60 00	10 00	60 00	2	28	25 00	40 00	13	
16	20 00		20 00							
19		20 47		20 00		1		14 75	1	
22		20 00		20 00				40 00		
24		50 00		50 00		225		20 00	217	76
25		61 50		50 00		158		7 00	119	
29		360 80		70 00		159		181 00	75	75
30		30 00		20 00		2		25 00		
31	10 00	30 00	10 00	30 00	17	2		35 00	19	
35	10 00	30 00	10 00	30 00		150			150	
40		20 00		20 00				40 00		
41	10 00	58 50	10 00	50 00		325	20 00	10 00	156	100
42	12 50	28 50	10 00	20 00		36			13	
43		55 80		30 00		64		50 00	64	57

TABLE XXI.—CONTINUED.

*Condition of School Libraries in Burlington and Camden Counties.*

DISTRICT OR SCHOOL.	Amount raised during the year for library.	Amount previously raised.	Amount received from the State during the year.	Amount previously received from the State.	Number of books purchased during the year.	Number of books previously purchased.	Amount expended for apparatus during the year, from library funds.	Amount previously expended for apparatus, from library funds.	Number of books now consti- tuting the library.	Number of books taken out during the year.
<b>BURLINGTON—(Con.)</b>										
44.....		20 61		20 00		2		22 61	2	
45.....	10 00	90 00	10 00	90 00		176	20 00	23 50	175	90
48.....		30 00		20 00				50 00		
49.....		20 00		20 00				40 00		
50.....	20 00	38 00	10 00	30 00	28	4		40 00	32	28
52.....	10 00	50 32	10 00	30 00		3	20 00	80 32	3	
53.....	10 00	20 00	10 00	20 00	5	4	25 00	40 00	9	
54.....		20 30		20 00				40 00		
55.....	10 00	20 00	10 00	20 00			20 00	40 00		
58.....		30 00		30 00				60 00		
60.....		20 00		20 00				36 70		
63.....	10 00	40 00	10 00	40 00		125	20 00	12 00	125	
67.....		70 00		70 00		58		20 00	65	
69.....	24 21	24 80	10 00	20 00		328	25 00	20 00	250	7
71.....		20 00		20 00				40 00		
73—School No. 1.....		30 00		30 00				40 00		
73—School No. 3.....		20 00		20 00		27		28 00	27	
76.....		20 00		20 00				40 00		
79.....		20 00		20 00				40 00	2	
80.....		20 00		20 00				40 00		
81.....		20 00		20 00				40 00		
82.....	10 00	27 20	10 00	20 00			20 00	47 20		
87.....	10 00	50 00	10 00	30 00		78	47 00	40 00	58	48
90.....	20 00		20 00							
95.....		60 00		60 00		100			83	
106.....		30 00		20 00				34 20		
110.....		20 00		20 00						
111.....	20 00		20 00				40 00			
	282 05	1,912 78	260 00	1,420 00	63	2,449	373 45	1,525 88	2,024	620
<b>CAMDEN.</b>										
1—Liberty.....	20 00		20 00							
1—Cooper.....	20 00		20 00							
1—George Genge.....	10 00	61 67	10 00	30 00						
1—Stevens.....	20 00		20 00							
1—Fetters.....	20 00		20 00							
1—I. Mulford.....	20 00		20 00							
1—Kaighn.....	20 00		20 00		600	60			660	
1—Mt. Vernon.....	20 00		20 00							
1—Mickle.....	20 00		20 00							
1—Ferry Road.....	20 00		20 00							
1—Central.....	20 00		20 00							
1—Chas. K. Evered.....	20 00		20 00							
1—North East.....	20 00		20 00							
1—Broadway.....	20 00		20 00							
3—No 1.....		21 00		20 00		30		15 00	30	
3—No 2.....		20 00		20 00		3		20 00	3	
4—No 1.....		20 00		20 00		2		60 00	2	
4—No 2.....	25 00		20 00				45 00			
5—No. 1.....		107 50		20 00		11		109 50	11	
5—No. 2.....	20 00		20 00		3		28 00		3	
6.....	20 00	20 00	10 00	20 00	57		50 00	65 00	57	198
7.....		40 00		30 00		100	49 00	65 00	86	140
8.....		20 00		20 00		54		18 00	21	
10—No. 1.....		20 00		20 00		40		5 00	21	

TABLE XXI—CONTINUED.

*Condition of School Libraries in Camden and Cape May Counties.*

DISTRICT OR SCHOOL.	Amount raised during the year for library.	Amount previously raised.	Amount received from the State during the year.	Amount previously received from the State.	Number of books purchased during the year.	Number of books previously purchased.	Amount expended for apparatus during the year, from library funds.	Amount previously expended for apparatus, from library funds.	Number of books now consti- tuting the library.	Number of books taken out during the year.
CAMDEN—(Con.)										
11.....		42 00		30 00		72	75 00	150 00	50	
12—No. 1.....		83 00		40 00	6	74	111 16	348 75	80	
13.....		46 00		30 00		58		8 95	58	296
16.....	20 00	118 70	10 00	40 00	6	190	7 80	84 16	106	208
17.....		30 00		30 00		100		4 00	23	2
18.....		98 00		50 00	14	78	41 45	145 35	89	290
19.....		40 00		40 00		119		32 00	51	
20.....		20 00		20 00		2		22 00		
21.....	10 00	205 99	10 00	110 00	4	144	15 00	105 42	148	350
24.....		25 19		20 00		2		45 19		
26.....		80 00		80 00	45	142		11 50	150	310
27.....		70 00		50 00		199	37 00	40 00	199	140
28.....	10 00	21 00	10 00	20 00		36			47	
30.....		90 00		90 00		292			293	936
31.....		25 00		20 00		2		30 65	2	
34.....		21 16		20 00		69				
37.....	20 00		20 00		48	2		4 00	50	45
38.....		20 00		20 00		1		34 00	1	
39.....		50 00		50 00		126			115	75
40.....		31 00		30 00		63			63	75
41—No. 1.....		42 51		40 00		16	24 00	60 00	16	
42.....		20 00		20 00		52		37 52	52	12
44.....		45 00		30 00		48		61 00	70	
	395 00	1,554 02	370 00	1,080 00	783	2,117	483 41	1,581 99	2,487	5,077
CAPE MAY.										
1.....		30 00		30 00		75		10 00	75	28
2.....		20 00		20 00		41		6 00	35	
3.....		20 00		30 00		40			32	
4.....		125 00		80 00		108	40 00	20 99	108	
5.....		71 00		50 00		74		105 00	70	
6.....		35 00		20 00		140		5 00	1 50	
11.....		30 00		20 00		40		10 00	35	
12.....		40 86		30 00				5 00	42	
13.....		20 00		20 00		20			20	
14.....		20 00		20 00		26			46	
16.....		50 00		50 00		55			62	
17.....		20 00		20 00						
18.....		30 00		30 00						
19.....		60 00		30 00		21				
20.....	10 25	40 00	10 00	40 00		20		20 00	20	
21.....		20 00		20 00		3			3	
22.....		20 00		20 00		49			49	
24.....		30 00		30 00		1		31 50	1	
25.....		30 00		30 00		63			22	
26.....	10 00	60 15	10 00	50 00	6	153	4 85	11 50	69	
27.....		116 00		40 00		40		116 00	91	
28.....	10 00	76 80	10 00	50 00	35	94			117	
29.....	20 00		20 00						28	
31.....		20 00		20 00		100			148	
	50 25	984 81	50 00	740 00	41	1,123	44 85	340 99	1,244	28
CUMBERLAND.										
3.....		20 00		20 00		11		16 10	11	
6.....	20 00		20 00							

TABLE XXI—CONTINUED.

*Condition of School Libraries in Cumberland and Essex Counties.*

DISTRICT OR SCHOOL.	Amount raised during the year for library.	Amount previously raised.	Amount received from the State during the year.	Amount previously received from the State.	Number of books purchased during the year.	Number of books previously purchased.	Amount expended for apparatus during the year, from library funds.	Amount previously expended for apparatus, from library funds.	Number of books now consti- tuting the library.	Number of books taken out during the year.
CUMBERLAND—(Con.)										
12.....		20 00		20 00		13		19 75	13	
13.....	10 00	23 05	10 00	20 00	44	19		112 75	63	40
14.....		20 00		20 00		18		17 00	18	
15.....		58 05		40 00		55		41 00	50	
16.....	10 00	20 00	19 00	20 00		17	20 00	14 00	17	
17—School No. 1.....		30 00		30 00		137		15 25	155	
18.....		20 00		20 00				40 00		
19.....	20 15	20 00	10 00			29	30 15		29	
21.....		21 13		20 00		27		22 77	27	
22—School No. 1.....		91 00		20 00				111 00		
23.....		39 00		20 00		15		40 00	17	
25.....		20 00		20 00		17		28 00	13	
27.....		20 00		20 00		12		23 75	12	
28.....		41 36		30 00		24		20 00	24	
29.....		20 00		20 00		34		17 50	15	
31.....	10 00	51 50	19 00	50 00	23	102		11 50	125	65
32.....		32 00		30 00		41		17 00	41	
33.....		20 25		20 00		10		32 75	10	
34.....		20 15		20 00		23		16 00	25	
35.....		20 00		20 00		15			15	
37.....		20 00		20 00		25		1 00	25	11
39.....		45 55		30 00				18 25		
41—School No. 1.....		40 00		40 00		116			138	
41—School No. 2.....		30 00		30 00		74			69	
43.....		70 00		20 00		199		10 00	133	
44—High School.....		70 00	10 00	70 00						
44—Chestnut and East.....	10 00	70 00	10 00	70 00						
44—Chestnut and West.....	10 00	70 00	10 00	70 00						
44—Park and Second.....	10 00	70 00	10 00	70 00						
44—Park and East.....	10 00	60 00	10 00	60 00						
44—Italian School.....	10 00	50 00	10 00	50 00						
44—School No. 7.....		60 00		60 00						
46.....		30 34		30 00		57		17 25	57	
48.....		40 35		40 00		20		20 00	20	
49.....		50 00		50 00		127			115	84
50.....		30 00		30 00						
51.....	10 00	58 10	10 00	50 00		58			58	
52.....		20 00		20 00		28			28	10
53.....		20 00		20 00						
54.....		20 00		20 00		26				
59.....		20 00		20 00		26		40 00	16 10	
60.....		30 55	10 00	30 00		25		16 00	25	
61—School No. 1.....	25 00	20 00	10 00	20 00			35 00			
61—School No. 2.....	25 00	20 00	10 00	20 00			35 00			
61—School No. 3.....	25 00	20 00	10 00	20 00			35 00			
61—School No. 4.....	25 00	20 00	10 00	20 00			35 00			
61—School No. 5.....	25 00	20 00	10 00	20 00			35 00			
61—School No. 6.....	20 00		20 00				40 00			
61—School No. 7.....	20 00		20 00				40 00			
62—1st Ward School.....		20 00		20 00		50			53	
62—2d Ward School.....		20 00		20 00						
62—3d Ward School.....		53 45		40 00		97		30 50	97	
	315 15	1,805 58	230 00	1,640 00	67	1,521	310 15	685 52	1,509	210
ESSEX.										
3.....		45 85		30 00		124			124	
4.....		220 18		140 00		351			345	1,173

TABLE XXI—CONTINUED.

*Condition of School Libraries in Essex County.*

DISTRICT OR SCHOOL.	Amount raised during the year for library.	Amount previously raised.	Amount received from the State during the year.	Amount previously received from the State.	Number of books purchased during the year.	Number of books previously purchased.	Amount expended for apparatus during the year, from library funds.	Amount previously expended for apparatus, from library funds.	Number of books now consti- tuting the library.	Number of books taken out during the year.
Essex—(Con.)										
6		70 63		60 00			219	10 00	209	460
7—Centre Gram. School	502 56	387 27	10 00	110 00		9	415	509 76	9 00	396
7—Berkeley School	10 61	74 63	10 00	70 00		3	177	77 77		1,388
7—Brookside School	47 00	70 84	10 00	70 00		6	161	31 29		304
7—Centre Prim. School	80 21	30 00	10 00	30 00	1		73	94 91		74
8—School No. 1		644 50		130 00			362	578 55		362
8—School No. 2		170 51		80 00			88	20 00		88
10	15 00	40 00	10 00	40 00			230	2 00	200	275
11		217 63		100 00			367	30 00	367	
12		92 00		20 00						
13	13 50	74 15	10 00	50 00	26		34	71 75	60	
14	20 63	20 00	10 00	20 00	80		45		125	
15		20 00		20 00						
19	10 00	55 00		50 00	59		123		300	254
20		110 00		110 00			643	10 00	643	
21		50 00		50 00			78	23 00	78	
22		70 00		50 00						
23	10 00	20 00	10 00	20 00			30		40	
24		30 00		30 00						
26	41 94	97 00	10 00	50 00	99		350	8 86	421	
27		141 00		110 00			255	151 45	244	400
28—School No. 1		60 00		60 00			221		221	73
28—School No. 2		20 00		20 00			54		54	
30		58 49	10 00	40 00			129	7 75	129	
31		20 00		20 00			60		60	
33		30 00		30 00			79		79	
36		20 00		20 00						
37—School No. 1		75 00		30 00			116		116	
38	10 00	160 00	10 00	70 00			25	60 00	25	
39—School No. 1		108 33		90 00			303	15 00	303	
39—School No. 2		31 04		30 00			52		52	
40		50 19		40 00			97	7 00	97	
41		50 00		50 00			159		159	
42		56 08		40 00			160		160	156
43—High School	13 25	83 27	10 00	80 00	19		151		170	
43—Burnet St. School	33 00	30 00	10 00	30 00	20		37		37	
43—Market St. School	10 63	30 00	10 00	30 00	43		75		118	
43—Washington St. Sch'l		20 00		20 00			48		48	
43—Lawrence St. School	10 00	40 00	10 00	40 00	52		123		175	
43—Commerce St. School	10 00	40 00	10 00	40 00	55		68	2 50	123	
43—Lafayette St. School		30 00		30 00			93		93	
43—Newton St. School		52 31		40 00			84		84	
43—S. Tenth St. School		20 17		20 00			45		45	
43—Wickliffe St. School		31 05		30 00			113		113	
43—Webster St. School	10 00	80 35	10 00	80 00	21		129		159	
43—Summer Av. School	10 00	20 00	10 00	20 00	69		10		75	
43—Chestnut St. School	10 00	40 00	10 00	40 00			28		28	
43—Oliver St. School	17 00	50 00	10 00	50 00	8		110		118	
43—Walnut St. School	10 00	40 00	10 00	40 00	41		165		206	
43—Thomas St. School		40 00		40 00			99		99	
43—S. Eighth St. School	10 00	91 30	10 00	40 00			77		77	
43—S. Market St. School		20 50		20 00			37		37	
43—Morton St. School	14 50	51 75	10 00	50 00	21		376		397	
43—18th Av. School	10 08	74 13	10 00	70 00	14		296		310	
43—18th Av. Annex		20 00		20 00			6		6	
43—Central Av. School	15 10	80 00	10 00	80 00	22		255		277	
43—Houston St. School		30 00		30 00			85		85	
43—Miller St. School	11 94	40 00	10 00	40 00	11		95		106	
43—Marshall St. School		20 00		20 00			48		48	



TABLE XXI—CONTINUED.

*Condition of School Libraries in Essex and Gloucester Counties.*

DISTRICT OR SCHOOL.	Amount raised during the year for library.	Amount previously raised.	Amount received from the State during the year.	Amount previously received from the State.	Number of books purchased during the year.	Number of books previously purchased.	Amount expended for apparatus during the year, from library funds.	Amount previously expended for apparatus, from library funds.	Number of books now consti- tuting the library.	Number of books taken out during the year.
Essex—(Con.)										
43—South St. School.....	10 00	20 00	10 00	20 00	37	23			60	
43—Camden St. School.....	20 00		20 00		150				150	
43—Monmouth St. School.....	148 00		20 00		28				28	
43—Summer Av. Annex.....	20 00		20 00		24				24	
43—Hamburg Pl. School.....	63 00		20 00		126				126	
44—High School.....	10 04	185 87	10 00	90 00	24	334	125 00		358	
44—Park Av. School.....	10 12	64 95	10 00	60 00	33	236			274	1,367
44—Lincoln Av. School.....	10 22	157 44	10 00	50 00	36	347	75 00		383	1,465
44—Valley School.....	10 03	40 34	10 00	40 00	33	171			204	505
	807 76	4,833 79	390 00	3,270 00	1,175	9,354	746 89	1,196 50	10,720	8,249
GLOUCESTER.										
1—School No. 1.....	10 00	207 83	10 00	120 00		267	20 00	249 96	267	
1—School No. 2.....	10 00	91 94	10 00	90 00		71	20 00	59 25	71	
1—School No. 3.....	10 00	60 09	10 00	60 00		73	20 00	26 00	73	473
1—School No. 4.....	10 00	53 93	10 00	50 00		56	20 00	29 88	56	
1—School No. 5.....	10 00	51 30	10 00	50 00		57	20 00	34 00	56	
1—School No. 6.....	20 00		20 00		52				52	
2.....		35 86		30 00		72		27 00	39	
5.....		20 35		20 00		1		31 80	1	
7.....		62 51		50 00		77		40 00	77	70
8.....		34 51		30 00		32		33 00	27	32
9.....		50 00		20 00		2		60 00	2	
11.....		20 00		20 00		1		32 00	1	
14.....		20 00		20 00				40 00		
15.....		20 00		20 00				40 00		
16.....		205 00		80 00		307		55 00	305	287
17.....		85 00		80 00		245			100	
19.....		90 00		50 00		75			40	40
21.....		20 00		20 00		2		23 10	2	
22.....		30 67		20 00		19		22 50	22	18
25.....		32 00		30 00				62 00		
27.....		109 45		70 00		109		37 90	106	107
28.....		30 00		50 00		10		20 00	10	10
29.....		38 00		20 00		1		50 00	1	
30.....		20 00		20 00		12		22 50	12	14
31.....	10 00	180 26	10 00	40 00	12	10	10 00	166 96	24	24
32.....		20 00		20 00		46		2 75	43	20
35.....		20 00		20 00		1		31 00	1	2
38.....		20 00		20 00		2		30 00	2	22
41.....		20 00		20 00		25		15 00	23	
42.....		20 00		20 00		10		27 50	10	
43—School No. 1.....		69 00		50 00		175		25 00	175	48
43—School No. 2.....		20 00		20 00		33		10 00	33	
45.....		82 00		40 00		120			120	94
51.....		20 00		20 00				40 00		
52.....		40 00		40 00				80 00		62
54.....	22 65	58 00	10 00	40 00	4	22	12 75	111 40	28	75
57.....	10 00	50 00	10 00	50 00		100	20 00	50 00	100	
58.....		40 00		50 00		83		16 20	74	31
59.....		20 00		20 00		20		20 00	20	
60.....		20 00		20 00				40 00		
61.....	10 00	49 47	10 00	40 00	41	157		40 00	200	363
64.....		20 00		20 00		2		22 50	2	
66.....	20 00		20 00							
	142 65	2,147 66	150 00	1,530 00	112	2,275	142 75	1,715 20	2,174	1,812

TABLE XXI—CONTINUED.

*Condition of School Libraries in Hudson and Hunterdon Counties.*

DISTRICT OR SCHOOL.	Amount raised during the year for library.	Amount previously raised.	Amount received from the State during the year.	Amount previously received from the State.	Number of books purchased during the year.	Number of books previously purchased.	Amount expended for apparatus during the year, from library funds.	Amount previously expended for apparatus, from library funds.	Number of books now consti- tuting the library.	Number of books taken out during the year.
HUDSON.										
1.....		200 00		20 00		306		35 00	306	929
2.....		20 00		20 00						
3.....		50 00		30 00		105			69	
6.....	49 89 1	178 98	10 00	30 00	66	885	9 00	369 74	951	4,376
7.....		30 00		30 00		320			275	281
8.....		71 85		30 00		76		17 50	288	200
10.....		20 67		20 00		45			58	
11.....		249 00		20 00		330		12 50	646	2,800
12—School No. 1.....		145 74		100 00						
12—School No. 2.....		145 20		100 00		902		275 00	903	2,800
12—School No. 3.....		155 00		100 00						
12—School No. 4.....		95 00		70 00						
13—School No. 1.....		100 00		20 00		140			125	
13—School No. 3.....		170 00		20 00		209			132	
13—High School.....	10 00	228 71	10 00	50 00		139		208 25	157	
13—School No. 6.....		50 00		20 00		22			22	
13—School No. 7.....		771 00		110 00		703		65 00	703	
13—School No. 8.....		216 68		50 00		263			263	
13—School No. 10.....		102 50		90 00		231			186	
13—School No. 11.....	10 00	67 80	10 00	40 00		66		125 00	66	
13—School No. 12.....	11 93	109 00	10 00	50 00	22	162		8 00	184	
13—School No. 13.....		65 34		30 00		55			55	
13—School No. 14.....		492 83	10 00	70 00		789			789	
13—School No. 20.....		30 00	10 00	30 00		51			51	
13—School No. 21.....		75 50	10 00	70 00		260			260	
15—School No. 1.....		81 17		40 00				121 17		
15—School No. 2.....		81 55		40 00		73		27 50		
15—School No. 3.....		29 00		20 00				40 00		
15—School No. 4.....		45 50		40 00		114		40 00		
15—School No. 5.....	13 53	76 34	10 00	50 00		34		64 32	51	
17—School No. 1.....	70 30		20 00		199				109	
	156 65	5,144 76	100 00	1,410 00	214	6,236	9 00	1,408 98	6,579	34,999
HUNTERDON.										
3.....	10 00	24 00	10 00	20 00		31	20 00	11 00	20	11
4.....	10 00	50 35	10 10	50 00		99	20 00	23 00	97	
5.....		20 00		20 00		2		24 00	2	
6.....		20 00		20 00		12		2 25	12	
8.....		33 00		30 00		45		19 50	45	
9.....		35 00		30 00		50		25 00	30	
11.....	35 00	50 00	10 00	50 00		76			40	
12.....		43 67		30 00		4		60 00	4	
13.....		74 37		70 00		114			115	
14.....		20 00		20 00		20		29 00	20	
15.....			20 00		37		14 00		37	107
16.....		20 14		20 00		43			43	
24.....	20 00		20 00		60		20 00		63	
25.....	60 41	33 09	10 00	20 00	130	30	19 00		160	
26.....	15 00	58 00	10 00	30 00		36	25 00	30 00	12	4
28.....		20 00		20 00				40 00		
29.....	10 00	20 00	10 00	20 00		40	20 00		25	
30.....		30 00		30 00		41		37 50	45	
32—No. 1.....		64 38		30 00		3		104 38	72	
32—No. 2.....		84 38		50 00		74		63 38	3	
35.....		20 00		20 00		23		20 00	23	
40.....		51 00		20 00		66		2 60	63	

TABLE XXI—CONTINUED.

*Condition of School Libraries in Hunterdon and Mercer Counties.*

DISTRICT OR SCHOOL.	Amount raised during the year for library.	Amount previously raised.	Amount received from the State during the year.	Amount previously received from the State.	Number of books purchased during the year.	Number of books previously purchased	Amount expended for apparatus during the year, from library funds.	Amount previously expended for apparatus, from library funds.	Number of books now consti- tuting the library.	Number of books taken out during the year.
<b>HUNTERDON—(Con.)</b>										
43.....		\$41 00		\$40 00		22		\$25 00	20	
45.....		20 00		20 00		41			23	
47.....		33 40		30 00		75			13	
48.....		20 00		20 00				40 00		
49.....		51 80		30 00		111			111	
53.....		49 54		40 00		100	\$10 00	12 50	125	
56.....		20 00		20 00				40 00		
61.....	\$10 00	60 00	\$10 00	60 00	5	40 00	31 50	5		
62.....	23 00	42 00	10 00	40 00	38	50	31 50	88		
64.....		20 00		20 00		35		15 50	30	20
65 <sup>1</sup> <sub>2</sub> .....	25 00		20 00				45 00			
67.....		146 41		100 00		391		23 00	391	
68.....		30 64		30 00		1		31 64	1	
70.....		30 00		30 00		97		6 50	87	
71.....	16 20	20 00	10 00	20 00			26 20	40 00		
72.....		20 00		20 00		11		23 55	11	
73.....		27 50		20 00				47 50		
74.....		20 00		20 00				4 50	20	
76.....		42 38		40 00		104			104	
78.....	11 00	54 00	10 00	40 00		62	21 00	29 00	36	
81.....	10 00	50 00	10 00	40 00	32	50			82	
83.....	13 00	31 55	10 00	20 00			23 00	51 55	1	
84.....		20 00		20 00				40 00		
85.....		50 00		50 00		141		20 00	141	
86.....		30 00		30 00		75			75	
87.....		128 90		90 00		150		60 00	150	
88.....		30 00		30 00		55		12 00	55	
90.....		20 00		20 00		18		1 50	55	
92.....		20 00		20 00				40 00		
94.....	11 00	30 00	10 00	30 00	14	26	14 00	12 50	40	
96.....		20 00		20 00		3		16 00	3	
98.....	10 00	30 00	10 00	30 00		9		40 00	9	
103.....		30 00		30 00				37 50		
104.....		123 15		30 00		58		15 00	58	
107.....	25 25		20 00	40 00	60	59	3 25	70 75	59	
108.....		20 00		20 00		18			66	50
	350 86	2,183 56	200 00	1,760 00	377	2,624	323 45	1,280 10	2,870	192
<b>MERCER.</b>										
1.....		20 00		20 00						
3.....		30 00		30 00		20			20	
6.....		60 00		30 00				66 00		
11.....		32 00		30 00		75		7 00	69	
13.....	15 00	20 00	10 00	20 00			25 00			
14.....		21 90		20 00		38			38	
18.....		20 00		20 00		25			22	
19—High School.....	10 00	20 00	10 00	20 00						
20.....		85 00		20 00				105 00		
29.....		156 34		80 00		179		37 16	169	
30.....		40 00		40 00						
31.....		24 65		20 00		187		75	201	
32.....		20 00		20 00						
34—School No. 1.....		20 00		20 00				40 00		
37.....		20 00		20 00						
38.....		53 17		40 00		91			91	

TABLE XXI—CONTINUED.

*Condition of School Libraries in Mercer and Middlesex Counties.*

DISTRICT OR SCHOOL.	Amount raised during the year for library.	Amount previously raised.	Amount received from the State during the year.	Amount previously received from the State.	Number of books purchased during the year.	Number of books previously purchased.	Amount expended for apparatus during the year, from library funds.	Amount previously expended for apparatus, from library funds.	Number of books now consti- tuting the library.	Number of books taken out during the year.
MERCER—(Con.)										
40.....		\$40 00		\$40 00						
41.....	\$20 00		\$20 00							
42.....	20 00		20 00							
44.....	10 43	20 00	10 00	20 00	14	35			49	
45.....	30 00	30 00		30 00		47		\$10 00	47	
52.....	10 00	70 00	10 00	70 00		44		1 90	44	
	85 43	803 06	80 00	610 00	14	732	\$25 00	267 81	732	
MIDDLESEX.										
1.....		20 00		20 00						
2.....	10 00	43 50	10 00					53 50		
3.....		20 00		20 00						
7.....		20 00		20 00						
8.....		40 00		40 00						
11.....		20 00		20 00						
12.....		30 00		30 00		74		12 00	70	21
13.....		20 00		20 00		40			40	12
14.....		20 00		20 00		50		16 00	38	
15.....		80 00		80 00		150	31 50		150	30
16.....		20 00		20 00		4		28 50	4	
17.....		30 00		30 00		4		2 00	29	
19.....		20 00		20 00		22		26 50	22	
20.....		82 54		40 00		350			440	20
22.....		20 00		20 00		90			90	
23.....		50 00		50 00		47		20 00	72	
24.....		20 00		20 00		26			26	
31.....	10 00	29 05	10 00	20 00		72			72	
36.....	17 50	43 00	10 00	20 00		18	30 00	50 43	20	
37.....		72 00		40 00		14	2 15	64 20	18	
38.....		80 00		80 00		156		20 00	123	
39.....	77 69	540 44	10 00	80 00	29	620	5 73	93 69	654	2,000
41.....		20 00		20 00		48			30	
47.....		20 00		20 00		50			25	
53.....	26 51	20 00	10 00	20 00		10	36 51		10	
54.....		20 00		20 00		16		16 90	16	
56.....		43 50		30 00		22		33 50	22	
57.....		20 00		20 00		45		2 50	35	
58.....	16 00	50 00	10 00	20 00	32	23		12 75	56	
59.....		40 00		20 00		10		29 50	10	
60.....		20 00		20 00			10 00			
61.....		35 74		30 00		72			81	
62.....		31 90		30 00		59		6 25	56	
63.....		20 00		20 00		47			42	21
64.....		50 00		30 00				40 00		
65.....		79 78		50 00		120			132	100
68.....		20 00		20 00		33		5 00	35	
69.....		20 00		20 00		45			45	
72.....		178 00		60 00		358	35 00		358	150
73—Payard St. School.....	10 00	456 07	10 00	120 00						
73—Livingston Av. Sch'l.....		317 62		110 00						
73—Carman St. School.....		317 62		110 00						
73—Guldin St. School.....		317 62		110 00	3	2,854	84 21	325 74	2,857	2,200
73—French St. School.....		317 62		110 00						
73—Hale St. School.....		254 18		80 00						
74.....		20 00		20 00		1		31 60	1	
76.....	25 00	34 00	10 00	30 00	66	56	10 00	10 35	122	
	192 61	4,107 88	80 00	1,900 00	130	5,527	243 32	900 91	14,775	4,554

TABLE XXI.

*Condition of School Libraries in Monmouth County.*

DISTRICT OR SCHOOL.	Amount raised during the year for library.	Amount previously raised.	Amount received from the State during the year.	Amount previously received from the State.	Number of books purchased during the year.	Number of books previously purchased.	Amount expended for apparatus during the year, from library funds.	Amount previously expended for apparatus, from library funds.	Number of books now consti- tuting the library.	Number of books taken out during the year.
MONMOUTH.										
1.....		\$31 57		\$30 00		93			80	160
2.....		30 00		20 00		39			20	40
3.....		121 61		50 00		153			150	200
4.....	\$27 50		\$20 00		165		\$17 50		165	120
6.....		20 00		20 00		30				
7—School No. 1.....		150 00		30 00		30		\$145 00	46	
7—School No. 2.....		20 00		20 00		6		20 00	12	
9.....		20 00		20 00		41		2 00	40	45
14.....	25 00	30 00	10 00	20 00		6	35 00	20 00	12	
15.....		50 00		20 00		40			70	100
16.....		60 00		30 00		40		60 00	80	100
22.....		20 00		20 00		45			40	50
25.....		26 00		20 00		28			20	30
27.....		20 00		20 00		45				
30.....		40 00		20 00						
32.....		55 59		40 00		108				
34.....		50 00		30 00		6		30 00	6	
38.....	10 25	62 50	10 00	60 00	40	168			160	180
39.....		30 00		30 00		114			100	200
40.....	20 00		20 00		117				117	150
42.....		80 00		70 00		116			116	150
46.....		25 27		20 00		48			48	70
47.....		65 00		60 00		126		28 43	117	500
48.....		73 13		50 00		109		212 00	109	
49.....	25 00	506 41	10 00	200 00	50	534	16 00	41 00	584	2,000
51.....		31 31		30 00		74			80	100
53.....		48 00		30 00		38		10 00	77	70
54.....		23 00		20 00		50		5 00	50	60
56.....		30 00		20 00		28		5 00	25	30
58.....	10 00	40 00	10 00	40 00	50	125		6 00	175	220
59.....	16 00	237 72	10 00	80 00		203	26 00	77 50		
62.....		30 00		30 00	15	51		30 00	75	70
64.....		66 00		50 00		184			170	200
65.....		20 00		20 00		60			50	60
67.....		64 95		60 00		232			200	250
68.....		20 00		20 00		28		3 00	28	30
69.....		40 00		30 00		48			42	60
71.....		20 00		20 00		70			70	100
72.....		20 00		20 00		42			33	25
73.....		85 00		50 00		48		25 00	48	20
75—School No. 1.....	23 50	202 12	10 00	80 00	20	343	33 50	90 34	363	240
75—School No. 2.....	10 00	34 31	10 00	20 00		30	20 00	25 00	30	35
77.....		20 00		20 00		60			60	80
78.....		42 00		40 00		65		5 85	65	250
80.....	10 00	40 00	10 00	0 00	25	67			107	125
82.....		60 00		50 00		160			85	90
84.....		150 00	10 00	50 00						
87—School No. 2.....	10 00	45 00	10 00	40 00						
87—School No. 3.....	10 00	60 50	10 00	40 00						
87—School No. 4.....	10 00	50 00	10 00	40 00	75	220		285 00	295	
87—School No. 5.....	10 00	50 00	10 00	40 00						
87—School No. 6.....	10 00	20 00	10 00	20 00						
87—School No. 7.....	10 00	20 00	10 00	20 00						
87.....		20 00		20 00		52		6 50	35	25
90 <sup>1</sup> / <sub>2</sub> —School No. 1.....		20 00		20 00				40 00		
90 <sup>1</sup> / <sub>2</sub> —School No. 2.....		20 00		20 00				40 00		
90 <sup>1</sup> / <sub>2</sub> —School No. 3.....		20 00		20 00				40 00		
92.....		23 95		20 00		14		10 00	14	
93.....		20 00		20 00		54		5 71		

TABLE XXI.—CONTINUED.

*Condition of School Libraries in Monmouth and Morris Counties.*

DISTRICT OR SCHOOL.	Amount raised during the year for library.	Amount previously raised.	Amount received from the State during the year.	Amount previously received from the State.	Number of books purchased during the year.	Number of books previously purchased.	Amount expended for apparatus during the year, from library funds.	Amount previously expended for apparatus, from library funds.	Number of books now consti- tuting the library.	Number of books taken out during the year.
MONMOUTH—(Con.)										
94 <sup>1</sup> / <sub>2</sub> .....		\$61 75		\$50 00				\$61 75		
95.....		20 25		20 00				40 25		
101.....		20 00		20 00		54		3 00		
102.....		133 00		70 00		227		3 00		
104.....		21 83		20 00		33		90 80	80	120
106.....		30 00		30 00		66			50	55
	\$267 25	3,846 80	\$190 00	2,140 00	557	4,614	\$148 00	1,465 13	4,399	6,410
MORRIS.										
1.....		60 00		60 00		163		70 00	140	140
2.....		30 00		30 00		83			132	
4.....		20 00		20 00		60			60	
9.....		55 00		20 00		68			150	
10.....	21 70	30 62	10 00	50 00	33	99			132	192
11.....		20 00		20 00		68			68	
12.....	20 00		20 00		11	15 00			12	
13.....		30 00		30 00		80			50	
14.....		20 00		20 00						
16.....		20 00		20 00		65				
20.....	10 00	120 46	10 00	70 00		169	34 38		175	
29.....		59 00		50 00		104	5 70		81	
31.....		20 00		20 00		36			26	
32.....		40 00		40 00		150	2 00		130	126
33.....		20 00		20 00		24			24	
33 <sup>1</sup> / <sub>2</sub> .....		30 00		30 00		86			86	
36.....	20 00		20 00		99				99	
37.....				20 00		2			3	
42.....		20 00		20 00		49		3 70	49	
43.....		20 00		20 00		154			38	17
44.....	14 00	50 00	10 00	50 00	10	140	35 00		132	154
45.....	10 00	50 00	10 00	50 00	40	159	5 00		196	
47.....		20 00		20 00		46			40	20
48.....		63 47		60 00		121	20 00		121	
52.....		65 25		60 00		159	5 75		125	92
53.....		20 00		20 00		59			59	
54.....	10 00	40 00	10 00	40 00		103	20 00		65	
55.....		20 00		20 00		55			50	
58.....	10 00	30 33	10 00	30 00	57	95			152	600
59.....		70 00		70 00		172			154	250
62.....		20 00		20 00		42			65	
63.....	10 00	81 50	10 00	40 00	53	93	90 00		103	
64.....		60 00		20 00		104			90	
65.....		30 00		30 00		63			63	
66.....		50 00		40 00		323			466	
67—School No 1.....		245 00		60 00		214	100 00		214	
67—School No. 2.....		30 00		30 00						
68.....	10 00	49 16	10 00	40 00	19	128	10 00	7 68	332	471
69.....	10 00	186 54	10 00	90 00	24	271			284	
72.....		120 97		80 00		263	50 00		140	
73.....		30 00		30 00		95			91	78
74.....		81 95		60 00		104			80	120
75.....		33 45		30 00		96	5 00		420	
76.....		90 00		90 00		41			44	16
77.....		20 00		20 00		41				
78.....	10 00	45 00	10 00	30 00	24	81	12 00		105	120
79.....		130 50		100 00		287	4 35		200	150

TABLE XXI—CONTINUED.

*Condition of School Libraries in Mercer, Ocean and Passaic Counties.*

DISTRICT OR SCHOOL.	Amount raised during the year for library.	Amount previously raised.	Amount received from the State during the year.	Amount previously received from the State.	Number of books purchased during the year.	Number of books previously purchased.	Amount expended for apparatus during the year, from library funds.	Amount previously expended for apparatus, from library funds.	Number of books now consti- tuting the library.	Number of books taken out during the year.
MORRIS—(Con.)										
80.....		70 00		60 00		209			185	125
81.....	10 00	63 25	10 00	50 00		93			55	
82.....	10 00	275 91	10 00	170 00	31	450	15 00		480	
83.....		27 00		20 00		56			25	
84.....	10 00	120 00	10 00	70 00		279	50 00		214	
85.....		48 00		30 00		68	6 00		50	
86.....		80 00		80 00		194			191	
87.....	10 00	60 00	10 00	30 00	24	77			101	
88.....		43 00		40 00		125	2 00		130	100
89.....		45 00		40 00		143			143	143
90.....		20 00		20 00		70			70	
91.....		40 00		40 00		97			82	49
95—School No. 1.....		106 51	10 00	20 00		140	82 24		190	190
95—School No. 2.....	10 00	20 00	10 00	20 00	18	45			63	63
97.....		53 50		30 00		50	2 00		48	
100.....		20 00		20 00		51			51	40
103.....		20 00		20 00		60			50	
104.....		20 00		20 00		51			35	
108.....	20 00		20 00		76				76	59
	257 35	3,530 72	220 00	2,550 00	569	7,455	80 00	571 40	7,456	3,315
OCEAN.										
2.....		20 00		20 00			40 00			
6.....		30 00		30 00						
11.....		20 00		20 00		35			35	
17.....		48 17		40 00						
18.....		52 68		20 00		41			41	
22.....		20 00		20 00						
23.....	17 00	59 25	10 00	40 00	2	25	23 00	39 25	27	
31.....		20 00		20 00			40 00			
34.....		20 00		20 00						
36.....		20 00		20 00						
37.....		20 00		20 00						
38.....		42 50		30 00			32 40			
39.....		20 00		20 00		50			40	
42.....		50 00		50 00			100 00			
43.....		20 00		20 00		48			48	
44.....		40 00		40 00		48			48	
45.....		20 00		20 00						
50.....	23 00		20 00				43 00			
	40 00	522 40	30 00	450 00	2	247	66 00	251 65	239	
PASSAIC.										
2.....	15 75	47 83	10 00	40 00	18	114			132	785
3.....		45 00		40 00		68	7 60		68	
5—School No. 1.....		300 00		40 00		300	300 00		204	40
6.....		20 00		20 00						
12.....		54 00		40 00		103			38	94
13.....		92 50		60 00		150			87	50
14.....		72 00		70 00		152	3 75		156	26
15.....		117 00		70 00		228	16 00		229	450
16.....		90 97		40 00		160			160	290

TABLE XXI - CONTINUED.

*Condition of School Libraries in Passaic, Salem and Somerset Counties.*

DISTRICT OR SCHOOL.	Amount raised during the year for library.	Amount previously raised.	Amount received from the State during the year.	Amount previously received from the State.	Number of books purchased during the year.	Number of books previously purchased	Amount expended for apparatus during the year, from library funds.	Amount previously expended for apparatus, from library funds.	Number of books now consti- tuting the library.	Number of books taken out during the year.
PASSAIC—(Con.)										
18.....		133 25		80 00		237		19 74	237	
19.....	10 00	20 00	10 00	20 00	29	49			78	126
23.....		89 75		40 00		188			175	1,137
26.....		25 00		20 00		44		5 00	20	
28.....		40 00		40 00		85		4 00	84	128
31.....		20 00		20 00		46			46	
32.....		20 00		20 00		46		10 00	14	2
34.....		24 75		20 00		52		6 50	48	80
35—High School.....	59 28	317 75	10 00	60 00	39	1,600			1,540	2,500
35—School No. 1.....		85 08	10 00	30 00		214		75 50	192	452
35—School No. 2.....	10 00	557 72	10 00	70 00		427		254 00	412	882
35—School No. 3.....		40 00		20 00		330			300	75
35—School No. 4.....		187 48		30 00		401			358	
35—School No. 5.....		62 61		30 00		327			243	180
35—School No. 6.....	61 41		20 00		44				44	
35—School No. 7.....		41 00		30 00		179			170	500
35—School No. 8.....		42 75		20 00		63			50	230
35—School No. 9.....		112 00		50 00		183		2 50	154	475
35—School No. 10.....	12 48	95 46	10 00	70 00	39	232		2 50	266	1,000
35—School No. 11.....		230 00		20 00		265		20 00	265	4,500
	178 92	2,884 90	80 00	1,110 00	169	6,294		727 09	5,570	14,002
SALEM.										
1—High School.....		40 00		20 00				60 00		
2.....		20 00		20 00						
4.....		24 50		20 00		25		14 00	25	
7.....		20 00		20 00		41			35	
8.....		20 00		20 00		86			80	
16.....		20 00		20 00		50			45	
25.....	10 00	40 00	10 00	20 00	41	56			97	
26—No. 1.....		30 00		30 00		62		47 23	62	151
26—No. 2.....		20 00		20 00		30		8 00	30	
28.....		20 00		20 00		1		40 00	1	
32.....	20 00		20 00		40				40	
37.....	40 00	95 00	10 00	30 00	47	3	15 00	99 00	50	
43.....		20 00		20 00		12		15 00	12	
44.....		31 35		30 00		46		10 00	46	
52.....		98 00		70 00		25		88 00	25	
54.....	20 00		20 00				30 00			
55.....		20 00		20 00		1		30 00	1	
56.....		20 40		20 00		1		30 40		
58.....		20 40		20 00		11		22 00	11	
60.....		20 00		20 00		10		34 00	10	
62.....		20 00		20 00		56			50	
65.....		20 00		20 00		11		22 60	11	
66.....		20 00		20 00				40 00		
68.....		40 00		30 00		81			65	
	115 00	679 25	70 00	530 00	123	608	70 00	560 23	696	151
SOMERSET.										
1.....		20 00		20 00		40			12	
7.....		30 00		30 00		104			100	
8.....		48 00		40 00		115			104	83



TABLE XXI.—CONTINUED.

*Condition of School Libraries in Somerset and Sussex Counties.*

DISTRICT OR SCHOOL.	Amount raised during the year for library.	Amount previously raised.	Amount received from the State during the year.	Amount previously received from the State.	Number of books purchased during the year.	Number of books previously purchased.	Amount expended for apparatus during the year, from library funds.	Amount previously expended for apparatus, from library funds.	Number of books now consti- tuting the library.	Number of books taken out during the year.
<b>SOMERSET—(Con.)</b>										
9.....		32 00		30 00		79		75	79	30
10.....		20 00		20 00		35			40	
11.....	10 00	138 20	10 00	70 00	22	126	9 00	145 00	100	120
12.....	10 00	40 00	10 00	40 00	22	76			92	
17.....		20 00		20 00				40 00		
18.....		48 75		30 00		60		5 00	50	
19.....		22 00		20 00		3		8 30	3	
20.....		61 75		60 00		106			106	
22.....		90 30		50 00		122		20 00	122	
24.....		40 00		20 00		58		50 00	58	80
25.....		30 50		30 00		94		27 00	94	
27.....		62 75		60 00		133			133	140
28—School No. 1.....	40 60	40 15	10 00	20 00	6	66	70 00	43 10	72	
28—School No. 2.....	10 00	20 00	10 00							
29.....	20 00	163 20	10 00	120 00	2	354	21 90	173 39	353	117
31.....		50 00		30 00		38		41 75	38	200
32.....		20 00		20 00		49		655	49	20
33.....		30 00		30 00		82			71	35
34.....		35 00		30 00		98			98	250
35.....		20 00		20 00		47			47	
38.....	10 00	100 00	10 00	90 00	50	257			200	398
40.....		22 50		20 00		11		22 00	11	
44.....	20 67		20 00		72		1 15		72	12
45.....		55 50		30 00		104			110	75
47.....		123 63		70 00		200		12 00	200	
50.....		20 00		20 00		46			30	
51.....	15 00	30 00	10 00	30 00		100	25 00	16 00	30	
53.....		20 00		20 00		55			55	
55.....		20 00		20 00		50		6 00	34	
59.....		26 00		20 00		58			60	
63.....		22 00		20 00		2		24 00	2	
66.....		90 11		70 00		161		3 00	161	30
68.....				20 00				40 00		
73.....		20 75		20 00				40 75		
	136 27	1,658 09	90 00	1,280 00	174	2,909	126 90	724 59	2,806	1,590
<b>SUSSEX.</b>										
3.....		45 70		40 00		36		45 70	36	80
7.....		20 00		20 00						
10.....		20 00		20 00		12			6	
18.....	14 00	54 00	10 00	30 00	17	17	9 00	12 00	34	
19.....		40 00		40 00		86			86	50
23.....		31 90		30 00		76		15 25	76	35
24.....		45 15		30 00		44		28 00	15	
25.....		49 68		40 00		110			90	80
26.....		20 00		20 00		38			38	55
28.....		20 00		20 00		45			48	163
29.....		20 00		20 00		61			61	157
33.....	10 00	40 00	10 00	40 00	15	106			100	105
35.....		30 00		30 00		54		10 00	48	10
36.....	25 75	35 00	10 00	30 00	23	89	10 00		112	
37.....		145 00		60 00		219			160	38
38.....		20 00		20 00		40		8 60	25	
43.....		52 80		40 00		47			44	91
46.....		20 00		20 00		54				
48.....		40 00		40 00		125				

TABLE XXI—CONTINUED.

*Condition of School Libraries in Sussex and Union Counties.*

DISTRICT OR SCHOOL.	Amount raised during the year for library.	Amount previously raised.	Amount received from the State during the year.	Amount previously received from the State.	Number of books purchased during the year.	Number of books previously purchased.	Amount expended for apparatus during the year, from library funds.	Amount previously expended for apparatus, from library funds.	Number of books now consti- tuting the library.	Number of books taken out during the year.
SUSSEX.—(Con.)										
50.....		\$73 00		\$20 00		50		\$66 55	17	
51.....		51 00		40 00		91		3 00	84	35
61.....		20 00		20 00		21			21	
62.....		20 00		20 00		51		1 25	45	20
64.....		20 68		20 00		137			63	150
70.....		20 00		20 00		44			40	10
71.....		30 00		20 00		43		4 00	26	30
72.....		30 00		50 00	1	84			76	85
74.....		20 00		20 00		46			43	25
83.....		20 00		76		76			76	210
92.....		40 00		40 00		83		55 00	3	
93.....		50 00		40 00		65			16	
96.....	\$10 00	50 00	\$10 00	50 00		300	\$20 00	5 00	300	
97.....		20 00		20 00		42			42	30
101.....		20 00		20 00		53		12 50	40	35
102.....		20 00		20 00		37		16 00	31	400
103.....	25 00	76 35	10 00	70 00		157	35 00	10 00	130	140
105.....	20 00		20 00		61				61	22
106.....	10 00	60 00	10 00	50 00		93		14 00	84	20
110.....	20 00		20 00		71		12 50		71	50
114.....		38 35		20 00		100			100	300
115.....		20 00		20 00		20			20	
116.....	10 00	40 00	10 00	40 00		96			90	
117.....		20 00		20 00		30			25	
118.....		33 34		50 00		44		15 00	44	
	144 75	1,522 55	110 00	1,260 00	187	3,025	86 50	323 85	2,581	2,496
UNION.										
1.....		455 76		90 00		379		55 00	370	200
2.....		139 98		50 00		175		37 50	174	212
3.....	56 56	156 62	10 00	60 00	71	204		53 45	275	961
4.....	10 00	132 28	10 00	20 00		155			155	71
5—High School.....	152 21	275 22	10 00	70 00	172	686		10 00	686	2,025
5—School No. 1.....	36 61	589 10	10 00	70 00	238	709		5 00	867	3,126
5—School No. 2.....	20 12	129 93	10 00	20 00	21	132			153	1,129
5—School No. 3.....	158 28	196 35	10 00	50 00	167	150		35 00	326	1,457
5—School No. 4.....	20 55		20 00				11 50			
6.....		20 00		20 00				40 00		
7—Washington School.....	14 07	42 50	10 00	40 00	32	40		62 50	72	
7—Franklin School.....		20 00		20 00				40 00		
7—High School.....	20 00	42 50	10 00	40 00	21			82 50	21	
7—Columbian School.....	20 00							65 50	292	1,012
10.....		217 74		80 00		311		31 50	85	201
11.....	10 25	58 75	10 00	40 00	17	68	10 00			
12—Stillman School.....	10 00	70 00	10 00	20 00						
12—Bryant School.....	10 00	70 00	10 00	20 00						
12—Washington School.....	10 00	70 00	10 00	20 00						
12—Franklin School.....	10 00	70 00	10 00	20 00						
13.....		20 00		20 00						
14.....	32 91	277 10	10 00	80 00	20	265	35 00	100 00	278	1,100
15.....	10 00	81 25	10 00	50 00	10	119	10 00	21 00	47	110
16.....	10 00	20 25	10 00	20 00		110	20 00	3 00	100	183
17.....	10 00	20 00	10 00	20 00		62	20 00		62	123
18.....	32 05	221 75	10 00	120 00	63	474		65 06	537	2,104
19.....		373 09		100 00		392		196 94	351	675
20.....	15 00	123 05	10 00	70 00		154		40 00	140	216
22.....		52 00		30 00		60		7 00	10	16

TABLE XXI—CONTINUED.

*Condition of School Libraries in Union and Warren Counties.*

DISTRICT OR SCHOOL.	Amount raised during the year for library.	Amount previously raised.	Amount received from the State during the year.	Amount previously received from the State.	Number of books purchased during the year.	Number of books previously purchased.	Amount expended for apparatus during the year, from library funds.	Amount previously expended for apparatus, from library funds.	Number of books now consti- tuting the library.	Number of books taken out during the year.
UNION—(Con )										
23.....	\$41 50		\$20 00		75		\$16 85		75	161
25.....	10 00	\$24 85	10 00	\$20 00	50	114			164	550
26.....	10 00	172 00	10 00	80 00		235	20 00	\$53 00	223	153
27.....		30 78		30 00		107			107	100
28.....		52 00	10 00	30 00	34	46		13 00	80	171
29.....	10 97									
	718 08	4,164 75	260 00	1,400 00	991	5,147	186 60	1,016 89	5,630	16,059
WARREN.										
1.....		20 00		20 00		4			4	
3.....		20 00		20 00		43				
4.....		30 00		20 00				50 00		
7.....		20 00		20 00						
9.....		20 00		20 00						
12—Grammar School.....		50 00		30 00						
12—Secondary School.....		30 00		30 00						
12—Primary School.....		20 00		20 00						
12—High School.....	10 00	30 00	10 00	30 00						
17.....		45 00		30 00		75	30 00		13	
20.....		20 00		20 00		40	30 00		25	
21.....	20 00		20 00							
22.....	20 00		20 00		15		8 50		15	
25.....		27 00		20 00		18		23 58	20	
26.....		20 00		20 00						
30.....		20 00		20 00		14		20 00		
31.....		50 00		50 00		177			177	100
32.....		110 85		50 00		80		40 75		56
33.....		20 00		20 00						
39.....		30 00		30 00		22				
41—School No. 1.....		20 00		20 00				40 00		
41—School No. 2.....	10 00		10 00		5					
42.....		30 00		30 00		10			15	
48.....		32 00		30 00		40			40	20
50.....		75 40		60 00		125			104	60
51.....	10 28	22 25	10 00	20 00	49	63	9 00		122	
52.....		20 00		20 00		64				
53.....		20 00		20 00		47			46	20
57.....		30 00		30 00		74				
58.....		80 00		50 00		131			106	97
59.....	10 00	30 00	10 00	30 00		61			61	50
67.....	14 00	20 00	10 00	20 00	42	57			100	150
69.....	10 00	20 00	10 00	20 00	5	15		20 00	20	30
71.....		20 00		20 00		8				
72.....	10 00	40 00	10 00	20 00	1	15			16	16
75.....	10 00	20 00	10 00	20 00		16			16	
77.....		20 00		20 00		58				
79.....	10 00	40 00		20 00	10	15			20	
83.....			20 00							
85.....	10 00	20 00	10 00	20 00	5	10			15	
86.....		50 88		50 00		120				27
88.....	10 00	20 00	10 00	20 00	5	15			20	
89.....	10 00	20 00	10 00	20 00	5	15			20	
90.....		20 00		20 00	5	16			16	
92.....		37 20		30 00		82		24 86	46	46
	164 28	1,290 58	180 00	1,100 00	147	1,596	17 50	279 19	1,075	672

TABLE XXI—CONTINUED.

*Summary of School Libraries in the State.*

COUNTIES.	Amount raised during the year for library.	Amount previously raised.	Amount received from the State during the year.	Amount previously received from the State.	Number of books purchased during the year.	Number of books previously purchased.	Amount expended for apparatus during the year, from library funds.	Amount previously expended for apparatus, from library funds.	Number of books now constituting the library.	Number of books taken out during the year.
Atlantic.....	\$157 89	\$3,393 97	\$110 00	\$1,610 00	428	4,286	\$84 73	\$2,231 74	3,818	10,191
Bergen.....	402 56	3,233 60	250 00	2,050 00	379	6,761	204 86	1,538 94	6,437	8,233
Burlington.....	282 05	1,912 78	260 00	1,420 00	53	2,449	373 45	1,525 88	2,024	620
Camden.....	395 00	1,554 02	370 00	1,080 00	783	2,117	483 41	1,581 99	2,487	3,077
Cape May.....	50 25	984 81	50 00	740 00	41	1,123	44 85	340 99	1,244	28
Cumberland.....	315 13	1,805 58	230 00	1,640 00	67	1,521	310 15	685 52	1,509	210
Essex.....	807 76	4,833 79	390 00	3,276 00	1,175	5,354	746 89	1,196 30	10,730	8,249
Gloucester.....	142 65	2,147 06	130 00	1,530 00	112	2,275	142 75	1,715 20	2,174	1,812
Hudson.....	156 63	2,144 76	100 00	1,400 00	214	6,286	9 00	1,408 98	6,579	34,999
Hunterdon.....	350 86	2,183 56	200 00	1,760 00	377	2,624	323 45	1,280 10	2,870	192
Mercer.....	85 43	803 06	80 00	610 00	14	732	25 00	267 81	732	.....
Middlesex.....	192 61	4,107 88	80 00	1,900 00	130	5,527	243 32	900 91	14,775	4,554
Monmouth.....	267 25	3,846 80	190 00	2,140 00	557	4,614	148 00	1,465 13	4,399	6,410
Morris.....	257 35	3,530 72	220 00	2,550 00	569	7,455	80 00	571 40	7,456	3,315
Ocean.....	40 00	522 40	30 00	450 00	2	247	66 00	251 65	239	.....
Passaic.....	178 92	2,884 90	80 00	1,110 00	169	6,294	.....	727 09	5,570	14,002
Salem.....	115 00	679 25	70 00	530 00	128	608	70 00	560 23	696	151
Somerset.....	136 27	1,658 09	90 00	1,280 00	174	2,909	126 90	724 59	2,806	1,590
Sussex.....	144 75	1,522 53	110 00	1,260 00	187	3,025	85 50	323 85	2,581	2,496
Union.....	718 08	4,164 85	260 00	1,400 00	991	5,147	186 60	1,016 89	5,630	16,059
Warren.....	164 28	1,290 58	180 00	1,100 00	147	1,596	17 50	279 19	1,075	672
Total.....	5,360 76	52,205 61	3,480 00	30,830 00	6,697	76,950	3,773 36	20,594 88	85,821	116,860

TABLE XXII.

*Apportionment of State School Moneys for the School Year beginning September 1st, 1888.*

Amount of State School Tax.....	\$1,870,055 00
Amount of State appropriation.....	100,000 00
Number of School Children in the State, according to the School Census of 1887.....	374,011
Amount apportioned to each Child from \$100,000 appropriation.....	.267371

COUNTIES.	Number of children according to census of 1887.	Apportionment from appropriation of \$100,000.	Amount appropriated to the Counties being 90 per cent. of the school tax raised.	Amount apportioned out of the 10 per cent. reserve fund by the State Board of Education.	Total amount appropriated from the State school tax.	Total amount appropriated by the State.
Atlantic.....	6,219	\$1,662 79	\$18,934 88	\$8,903 88	\$27,838 76	\$29,501 55
Bergen.....	11,272	3,013 81	44,951 18	4,994 58	49,945 76	52,959 57
Burlington.....	15,336	4,100 41	73,704 82	8,189 42	81,894 24	85,994 65
Camden.....	21,904	5,856 51	68,001 73	13,555 75	81,557 48	87,413 99
Cape May.....	2,777	742 50	13,027 25	1,447 47	14,474 72	15,217 22
Cumberland.....	11,707	3,139 12	35,827 90	10,155 88	45,983 78	49,113 90
Essex.....	64,212	17,168 47	356,079 61	28,414 40	384,494 01	401,662 48
Gloucester.....	7,804	2,086 57	41,529 84	4,158 84	45,688 68	47,775 25
Hudson.....	80,829	21,611 40	307,561 03	34,173 45	341,734 48	363,345 88
Hunterdon.....	9,924	2,653 40	60,676 21	6,076 21	66,752 41	69,329 61
Mercer.....	17,794	4,757 61	99,103 76	7,731 53	106,835 29	111,592 90
Middlesex.....	15,611	4,173 94	52,947 77	10,783 09	63,730 86	67,904 80
Monmouth.....	18,711	5,002 79	93,573 34	10,352 59	103,925 93	113,928 72
Morris.....	13,757	3,678 23	59,764 72	6,640 52	66,405 24	70,083 47
Ocean.....	4,394	1,174 84	11,497 82	9,152 53	20,650 35	21,825 19
Passaic.....	24,476	6,544 19	91,637 71	10,181 97	101,819 68	108,363 87
Salem.....	6,975	1,864 92	42,128 24	4,212 24	46,340 48	48,993 16
Somerset.....	7,248	1,937 92	46,455 26	4,655 26	51,110 52	53,393 18
Sussex.....	6,071	1,623 22	30,324 46	3,689 38	34,013 84	35,637 06
Union.....	16,630	4,446 39	76,111 50	8,456 83	84,568 33	89,014 72
Warren.....	10,360	2,769 97	54,210 47	6,023 39	60,233 86	63,003 83
Total.....	374,011	100,000 00	1,683,049 50	187,005 50	1,870,055 00	1,970,055 00

TABLE XXIII.  
COUNTY SUPERINTENDENTS.

COUNTIES.	NAMES	P. O. ADDRESS.	SALARY.
Atlantic.....	S. R. MORSE.....	Atlantic City.....	\$500 00
Bergen .....	JOHN TERHUNE.....	Hackensack.....	835 90
Burlington .....	EDGAR HAAS.....	Bordentown.....	1,200 00
Camden .....	F. R. BRACE.....	Blackwood .....	776 50
Cape May.....	VINCENT O. MILLER.....	South Dennis.....	500 00
Cumberland.....	JOSEPH MOORE .....	Bridgeton .....	577 70
Essex.....	CHARLES M. DAVIS.....	Bloomfield.....	779 80
Gloucester.....	WILLIAM MILLIGAN.....	Woodbury .....	734 70
Hudson.....	GEORGE C. HOUGHTON.....	Hoboken.....	1,200 00
Hunterdon.....	OLIVER H. HOFFMAN.....	Lebanon.....	1,083 70
Mercer .....	LLOYD WILBUR.....	Hightstown .....	682 00
Middlesex.....	H. BREWSTER WILLIS.....	New Brunswick.....	840 70
Monmouth .....	SAMUEL LOCKWOOD.....	Freehold.....	1,200 00
Morris.....	B. C. MEGIE.....	Dover .....	1,200 00
Ocean.....	EDWARD M. LONAN.....	Toms River.....	500 00
Passaic .....	J. C. CRUIKSHANK.....	Little Falls.....	500 00
Salem.....	ROBERT GWYNNE, JR.....	Salem.....	640 00
Somerset.....	WILLIAM T. F. AYERS.....	Somerville .....	691 90
Sussex .....	LUTHER HILL.....	Andover.....	783 60
Union .....	N. W. PEASE .....	Elizabeth.....	500 00
Warren.....	ROBERT S. PRICE.....	Hackettstown .....	1,036 80

## TABLE XXIV.

## CITY SUPERINTENDENTS.

CITIES.	NAMES.
Atlantic City.....	LEVI C. ALBERTSON.
Bridgeton .....	DANIEL SHARP.
Camden.....	MARTIN V. BERGEN.
Elizabeth.....	J. AUGUSTUS DIX.
Gloucester City .....	J. C. STINSON.
Hoboken.....	DAVID E. RUE.
Jersey City.....	A. B. POLAND.
Millville.....	J. W. NEWLIN.
Morristown.....	W. L. R. HAVEN.
Newark.....	WILLIAM N. BARRINGER.
New Brunswick.....	CHARLES JACOBUS.
Orange .....	U. W. CUTTS,
Paterson.....	ORESTES M. BRANDS.
Perth Amboy.....	C. C. HOMANN.
Phillipsburg .....	EDWIN C. BEERS.
Plainfield.....	J. L. HURLBUT.
Rahway.....	ELIHU B. SILVERS.
Salem.....	ROBERT GWYNNE, JR.
Trenton.....	CHARLES H. DUNHAM.





FIRST ANNUAL REPORT  
OF THE  
BOARD OF TRUSTEES, NEW JERSEY INDUSTRIAL EDUCATION,  
CITY OF HOBOKEN,  
TO THE  
STATE SUPERINTENDENT.

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HOBOKEN, N. J., November 27th, 1888.

*To the Honorable Charles W. Fuller, State Superintendent of Public Instruction :*

DEAR SIR—"The Board of Trustees, New Jersey Industrial Education, City of Hoboken," in accordance with the requirements of the act of 1881 for the establishment of industrial education, under which law the said Board is constituted, has the honor to submit its first annual report.

The Board was regularly organized in the city of Hoboken February 20th, 1888, by his Excellency, Governor Robert S. Green.

The following properly authorized representatives from the various public bodies were duly accredited :

*From the State Board of Education :*

Hon. Charles W. Fuller, State Superintendent,  
Prof. Archibald Alexander.

*From the Board of Education of Hoboken :*

Mr. John Reid,  
Mr. David E. Rue, City Superintendent of Schools.

*From the Mayor and Council of Hoboken :*

Mr. Thomas H. McCann.

*From the Industrial Education Association of New Jersey (the subscribers to the funds) :*

Mrs. Martha B. Stevens,

Rev. G. C. Houghton, County Superintendent.

The Governor, by virtue of his office, being President, *ex officio*, of the Board, the following other officers were duly elected :

Vice President..... Rev. G. C. Houghton.

Treasurer..... Mr. T. H. McCann.

Secretary..... Mr. David E. Rue.

The following are the By-Laws adopted :

BY-LAWS OF THE BOARD OF TRUSTEES NEW JERSEY INDUSTRIAL  
EDUCATION, CITY OF HOBOKEN.

"I. *Title*.—The name of this Board is: Board of Trustees, New Jersey Industrial Education, City of Hoboken.

"II. *Objects*.—The objects are :

"First.—To study and devise methods and systems of industrial and mechanical training, and secure their introduction into schools, and especially to maintain the work in all its branches in the public and other schools of Hoboken ; also, when expedient, to form day and night classes for such instruction.

"Second.—To disseminate information upon industrial education and to stimulate public opinion in its favor.

"Third.—To train women and girls in domestic economy and to promote the training of both sexes in such industries as shall enable those trained to become self-supporting, and to grant certificates of graduation.

"Fourth.—To provide instruction for schools and classes in technical training.

"III. *Election of Members*.—When any vacancy occurs in the Board, the secretary shall notify that body from which the original appointment was made, and if there is any neglect in filling the vacancy within sixty days, then this Board shall fill said vacancy.

"IV. *Officers*.—The officers of the Board shall be (ex-officio the Governor of the State) President, a Vice-President, a Treasurer and Secretary, who shall hold office until their successors are elected.

"The Board shall elect the Vice-President and other officers.

"Nothing shall be published in the name of the Trustees without the consent of a majority of the Board.

"This Board shall hold five meetings a year, and oftener if desirable. Four members shall constitute a quorum.

"A full report of the affairs and funds of the Board shall be made annually to the State Board of Education.

"V. *President and Vice-President*.—The President shall preside at all meetings; shall call special meetings at discretion, or upon the written request of four members; and shall appoint all committees.

"The Vice-President shall, in the absence of the President, perform all the duties of the President.

"VI. *Treasurer*.—The Treasurer shall be charged with the custody of all securities and funds; shall keep an account, in the name of the Board, in an institution approved by the Trustees, in which he shall immediately deposit all moneys received. He shall keep an account of all receipts and disbursements, and no money shall be paid out of the treasury, except on a warrant signed by the presiding officer or the chairman of the committee authorizing the expenditure.

"The Treasurer shall present a written report on the 31st of October, on which date the financial year of this Board shall end.

"VII. *Secretary*.—The Secretary shall call the roll, keep the minutes of the proceedings of the Board, shall notify committees of their appointment, shall give notice of all meetings of the Board, and receive and file all reports of committees, keep an accurate account of all organizing and other work, write the annual report, and perform all other duties usually pertaining to the office of a secretary.

"VIII. *Standing Committees*.—There shall be three or more standing committees, as follows:

"*a* Committee on Industries.

"*b* Committee on Domestic Economy.

"*c* Committee on Books and Printing.

"The committees shall submit written annual reports of their work on the 31st of October. Estimates or expenditures by standing committees, other than for petty expenses, must be approved by the Board.

"IX. *Committee on Industries*.—It shall be the duty of the

Committee on Industries to study, devise and present, for the consideration and approval of the Board, methods and systems calculated to develop industrial education, and to use all available means to introduce the same into schools, and such other institutions of Hoboken as may offer a suitable field.

"In all schools where industrial work shall come under the direct supervision of this committee, the sessions shall be from October to May, inclusive.

"X. *Committee on Domestic Economy.*—It shall be the duty of the Committee on Domestic Economy to encourage the study of this subject and to promote the thorough training of women and girls in every department of housework. In securing this end opportunities offered by cooking schools or other existing organizations shall be used; classes and such other agencies as may best promote this object shall be established.

"It shall be the duty of the committee to promote an intelligent interest in the housework system, and to further its introduction whenever it may be beneficial.

"XI. *Committee on Books and Printing.*—It shall be the duty of this committee to collect such literature on the subject of manual training as may be useful in the furtherance of the work of this Board, and to order and supervise all printing.

"XII. *Meetings.*—The annual meeting of the Board shall be held on the second Monday in the month of November. Other regular meetings shall be held on the second Monday of the months of January, March, May and September.

"XIII. *Amendments.*—The by-laws may be amended by a two-thirds vote of members present at any regular meeting of the Board, intention to move the proposed amendment having been sent to the secretary at a previous meeting.

"XIV. *Order of Business of the Board.*—1. The Secretary shall read the minutes of the last meeting. 2. Secretary's Report. 3. Report of Treasurer. 4. Report of Committees. 5. New Business. 6. Unfinished Business. 7. Adjournment."

The Board decided to continue the instructions which the Industrial Education Association had been conducting in the public schools since December, 1885, and the teacher employed by that body was re-engaged.

The Treasurer of the Industrial Education turned over to us the entire balances in his hands, being \$871.55 belonging to the

Association; \$1,800 appropriated by the city of Hoboken in 1887, and \$4,079 appropriated by the State, making in all \$6,750.55. The city of Hoboken appropriated since June 1, 1888, a further \$500, which has since been duly paid, but has not been duplicated by the State. As it was not contemplated using all the funds during the year, \$5,000 was deposited on call in secure banking institutions at interest.

Full particulars as to the organization and equipment of the schools now in operation, under the authority of this Board, are given in the following report in detail of the special committee appointed to organize the industrial classes.

*"To the Board of Trustees, New Jersey Industrial Education,  
City of Hoboken :*

"Your committee, appointed to organize the industrial classes, would respectfully report that the following teachers have been engaged until June 1st, 1889, with the privilege on the part of the Board to dismiss them at any time if in your decision it is for the interest of the school so to do :

"Mrs. D. E. Rue. Salary, \$60 per month. Teacher in plain sewing.

"Miss Amelia Harms. Salary, \$20 per month. Teacher in embroidery.

"Miss Jeannette Palen. Salary, \$50 per month. Teacher in drawing, modeling in clay, wood carving.

"Miss Elizabeth Huger. Salary, \$50 per month. Teacher in domestic economy.

"The position of teacher in domestic economy was first offered to Miss Mary Seward, but she resigned after serving a short time ; we paid her \$25 for services.

"Mr. Edward Healy. Salary, \$75 per month. Teacher in wood working.

"Mr. Patrick Sullivan. Salary, \$5 per month. Janitor.

"Mrs. Drewes. Salary, \$10 per month. Janitress.

"Mrs. Rue teaches plain sewing to second, third, fourth and fifth classes in each of the grammar schools, devoting an hour to each class and visiting one public school each day.

"Miss Harms teaches two classes, composed of young ladies of the High School, giving each class one lesson a week. Her days of tuition are Monday and Thursday from 3 until 5 P. M. Her class is held in the basement of Public School No. 4.

"Miss Jeannette Palen teaches in the basement of Public School No. 4, boys sent to her from each of the four grammar schools. She gives to the boys studying wood working under Mr. Healy, every other week, a lesson in mechanical drawing,

which is intended to be complementary to his lessons in wood working.

"Mr. Healy gives lessons in wood working in a room in Martha Institute. This room has been fitted up by your committee with eighteen benches of approved model; to each is allotted a complete set of tools, thus enabling the teacher to instruct a class of eighteen. The boys are sent to this class from each of the four Grammar Schools, each pupil receiving two lessons a week.

"The class in domestic economy is held by Miss Huger in a room adjoining the wood working. Ten complete miniature kitchens have been arranged and fully equipped, and on each school day at 1.30 and 3.30 P. M., Miss Huger receives a class of girls from the four public schools.

"Each Friday is devoted to the instruction of the pupils of private schools.

"All the classes are in full operation, and both the teachers and children evince the liveliest interest and enthusiasm in the new work. The pupils for the industrial school are selected from the various classes of the public schools with reference to their standing and grade, preference being given to those most advanced.

"It is the testimony of the teachers that the hour devoted to the industrial instruction in no way interferes with the progress of the pupils in their ordinary public school work, but on the contrary, the change of method and subject seems rather to refresh and invigorate the children.

"The following is the number of pupils of the public schools now being taught in industrial studies :

Mechanical drawing.....	150
Clay modeling.....	75
Wood carving.....	75
Plain sewing.....	630
Embroidery.....	70
Domestic economy.....	300
Wood working.....	150
Total.....	<hr/> 1,450

"In the arranging and equipping of the classes and in the selecting of the teachers, your committee was very kindly and ably assisted by Dr. Nicholas Murray Butler, president of the New York Industrial Education Association.

"With some few exceptions, all the apparatus, appurtenances and tools have been purchased. It was found necessary to do some needed repairs to the rooms and to rearrange the plumbing and gas in the Martha Institute so as to conform with the re-

quirements of the school in domestic economy ; but all the furniture and apparatus have been so constructed that they can be easily removed.

“The following is a statement of the expenses incurred by your Board to date :

For furniture, tools and apparatus.....	\$915 84
For salaries and material.....	669 59
For rent, stationery and miscellaneous.....	197 59
	<hr/>
	\$1,783 02

“Application has been made by your committee to the trustees of the Martha Institute for another room in which to place Miss Palen’s class ; the basement room, now used in School No. 4, is so poorly lighted that we recommend the removal of her class as soon as other quarters can be secured.

“Respectfully submitted,

REV. G. C. HOUGHTON,  
JOHN REID,  
T. H. McCANN,

Committee.”

The curriculum now in complete operation is as follows :

#### COURSE IN PLAIN SEWING.

1. Even running and stitching stitch. These stitches are taught on a square of unbleached muslin ; the child draws a design, and follows the lines with even and regular stitches ; on this model the initial of the child is drawn and stitched. An explanation of the materials used and the growth and manufacture of cotton is taught.

2. Paper cutting and folding on squares of colored paper.

*a.* Folding and cutting of the true bias.

*b.* Folding and cutting of the fell bias.

*c.* Turning down of a quarter of an inch fold on the four sides of the paper.

*d.* A narrow fold is turned down and this fold is turned over again on the four sides ; the cut out and mitred corners are taught on this model.

An object lesson on colors is taught in this grade.

3. Overhanding on striped calico. The child is first taught to fold over the raw edges, and then to baste these folds together with an even basting stitch. The striped calico is used because the stripes aid the child’s eye to turn a perfectly straight fold.

4. Hemming on unbleached muslin. The child was taught on the paper how to turn the folds evenly. Red thread is used on this model, and all the stitches must slant in the same direction ; great care is taken in basting the folds.

5. Hemming on white muslin. The child first turns two narrow hems, then measures, bastes and sews an inch wide.

6. One back and two running stitches, and overcasting seam on unbleached muslin. This seam is basted a quarter of an inch from the edge, and under this the back stitch and two running stitches. The ravellings are cut from the edges and they are overcast with stitches not too close together. Red thread is used on this model.

7. Running by a thread on the unbleached hemming model. In running two threads are taken up and two skipped.

8. Felling on unbleached muslin. A seam of this kind must always be sewed with the grain of the muslin, otherwise it will ravel. The first seam is basted, one edge of the material an eighth of an inch above the other, and sewed with one back and two running stitches. The hem is turned under an inch at a time with the needle.

9. Gathering. The gathering stitch is taught by taking up two threads and skipping four, then stroking the gathers. There are two ways of putting on the band : first, hemming band on both sides, taking up one gather to a stitch ; second, stitching a band on, holding the gathers toward the sewer, then turning the band over and hemming on other side.

10. Buttonholes and sewing on a button. The child is taught to cut the button-hole by a thread, to overcast the hole, work it with a button-hole stitch and work a bar at the inner end. The button is sewed on the same model.

11. Gusset.

12. Herring bone stitch on flannel.

13. Darning stockings. This is taught on stockinet. The hole is darned on the wrong side, first with the up and down of the stocking, and then across, leaving short tops of the cotton at the ends to allow for shrinkage.

14. Darning on cashmere. Four darns are taught—a criss-cross darn, cut darn, the usual three-cornered darn and the torn darn, which is darned with the ravellings of the material.

15. Patching. This is taught on striped calico because the patch will be exact if the stripes match.

16. Hem-stitching and feather-stitching on linen. Four kinds of feather-stitching are taught on this model.

17. A child's drawers. In making this garment nearly all the stitches taught in the course are used. The child is taught to cut the garment by a pattern.



## COURSE IN FANCY SEWING AND EMBROIDERY.

1. Outlining stitch.
2. To outline after pattern.
3. French knots.
4. Single feather stitch.
5. Double feather stitch.
6. Solid embroidery on linen.
7. Solid embroidery on flannel.
8. To embroider on felt.
9. To embroider on plush.
10. Cross stitch on canvas.

## COURSE IN DOMESTIC ECONOMY.

1. Heat, fuel and fire.
2. Making and care of a fire.
3. Names of and care of kitchen utensils.
4. Food ; its classification and chemistry.
5. Boiling.
6. Lesson in meat.
7. Broiling.
8. Roasting.
9. Frying.
10. Baking.
11. Invalid cookery.
12. Caring for invalids.
13. Care of food.
14. Laying the table.
15. Waiting on the table.
16. Table manners.

## COURSE IN CLAY MODELING.

Constructing cubes, squares and many geometrical forms upon which a simple design is built, the whole class working from drawings made on the blackboard as the work progresses.

After facility has been acquired in the use of the clay and construction of forms, leaves from nature and simple designs to model from cast are given.

## COURSE IN WOOD CARVING.

In wood carving, squares, triangles, &c., are first given to be cut in soft wood ; it might be called an exercise in the use of tools.

2. Geometrical figures suggesting leaf forms.
3. Branches with leaves in hard wood.
4. Leaf and flower forms.
5. Borders in simple Greek forms and scrolls, followed by the carving of simple objects, boxes, foot-stools, book-racks, &c.

#### COURSE IN MECHANICAL DRAWING.

Students are first required to make drawings of simple objects, giving three views, afterward cutting and making the object in pasteboard from plans drawn.

Practical problems in constructive geometry are next given, gradually leading the student forward and at the same time facilitating his knowledge and use of the instruments required in mechanical drawing.

The problems are followed by the drawing of plans, sections, elevations and details of buildings and machinery.

#### COURSE IN WOOD WORKING.

The whole course includes twenty-five lessons. At each lesson a drawing is used, representing in plan and section the object to be constructed, and the pupil is instructed in the application of the various problems involved and in the use and care of the tools.

##### 1. Sawing.

First, lessons are given in the use of the rule, square, chalk line, then follows the use of the cross cut and rip saws, and the manner of filing and setting them.

##### 2. Planing.

Instruction and practice with the jack and smooth planes, and the sharpening and setting of the same. The use of the gauge, getting boards to size and treating boards in wind and out of wind.

##### 3. Chisel work.

Instruction and practice with the chisel, the use of the gauge, compasses and problems in circles and angles.

##### 4. Mitre frame.

Instruction and practice in the use of the mitre in mouldings.

##### 5. Butt and mitre joints.

##### 6. Cross lap joint.

##### 7. End lap joint.

##### 8. Mitre lap joint.

##### 9. Slip mortise and tenon.

##### 10. Through mortise and tenon.

11. Relished end mortise.
12. Blind mortise joint.
13. Keyed dovetail mortise.
14. Brace joint.
15. Tusk and tenon.
16. Legs and rails.
17. Door frame and panel.
18. Timber scarf.
19. Dowel joint.
20. Half blind dowel joint.
21. Half lap dovetail.
22. Half blind dovetail.
23. Through end dovetail.
24. Half blind dovetail.
25. Box dovetailing.

The following report of the Treasurer is respectfully submitted.

HOBOKEN, N. J., November 26th, 1888.

*"To the Board of Trustees, New Jersey Industrial Education, City of Hoboken :*

"I have the honor to submit the following report of the funds of the Board from May 7, 1888, (organization) to date.

#### RECEIPTS.

"From Industrial Education Association of New Jersey.....	\$871.55	
From Mayor and Council, City of Ho- boken.....	2,300 00	
From State Comptroller.....	4,079 00	
	<hr/>	\$7,250 55

#### DISBURSEMENTS.

"For salaries and materials.....	\$669 59	
For furniture, tools and fixtures.....	915 84	
For rents, stationery and sundries.....	197 59	
Balance.....	5,467 53	
	<hr/>	\$7,250 55

#### ASSETS.

"On deposit, First National Bank of Hoboken.....	\$467 53
---	----------

On deposit, Hoboken Land and Improve- ment Co., on call at interest.....	\$3,000 00	
On deposit, Hoboken Savings Bank, on call at interest.....	2,000 00	
Due from State, (duplicate of Hoboken City appropriation, 1888).....	500 00	
Value of furniture, tools and fixtures, say.....	900 00	
	—————	\$6,867 53

## LIABILITIES.

"Salaries, and rent due December 1st....	\$283 33	
Outstanding bills, say.....	150 00	
Balance, (net assets).....	6,434 20	
	—————	\$6,867 53

Respectfully submitted,

T. H. McCANN,  
Treasurer.

In conclusion, we desire to testify to the able assistance and kind encouragement rendered our board by all the city officials, and the prompt manner in which we were paid by the City Treasurer and the State Comptroller the moneys due from them.

The various classes are working harmoniously and efficiently, and from the expressions of commendation of citizens, teachers, parents and pupils, we feel certain the opinion is fast gaining ground with the public that this important branch of education is an indispensable adjunct to the public school system.

We are now discussing several important matters in relation to the extension of Industrial methods, and feel certain of reporting in our Second Annual Report much greater advancement.

ROBERT S. GREEN,  
President.

G. C. HOUGHTON,  
Vice President.

DAVID E. RUE,  
Secretary.

T. H. McCANN,  
Treasurer.

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# APPENDIX.

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# REPORTS OF COUNTY SUPERINTENDENTS.

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## ATLANTIC COUNTY.

S. R. MORSE, SUPERINTENDENT.

*To Charles W. Fuller, State Superintendent :*

I herewith submit my written report, in connection with my statistical reports, of the schools of Atlantic County, for the school year ending August 31st, 1888. It will show, I am sure, marked advancement in all respects, in some more than has been made in any one year before.

I would call especial attention to the number of our teachers, who have received higher grades of certificates during the past year.

Again our census report shows a still greater increase than last year—an increase in the number registered and in general attendance.

The people still give their hearty support to the school work. The school officers and teachers have worked hard to advance the good cause and have been rewarded with good results. Our method of grading the schools continues in favor with a large majority of the people.

### COMPARISON OF CENSUS, ATTENDANCE, FINANCE, &c.

The following comparison of this year with last year will show what has been done during the past year :

## APPENDIX TO SCHOOL REPORT.

Number of children in census of 1887.....	6,219
Number of children in census of 1888.....	6,524
An increase of.....	305
Number of children enrolled in 1887.....	4,460
Number of children enrolled in 1888.....	4,690
An increase of.....	230
Average number in attendance in 1887.....	2,466
Average number in attendance in 1888.....	2,910.6
An increase of.....	444.6
Number of male teachers in 1887.....	28
Number of male teachers in 1888.....	25
A decrease of.....	3
Average salary of male teachers in 1887.....	\$57 07
Average salary of male teachers in 1888.....	59 44
An increase of.....	2 37
Number of female teachers in 1887.....	55
Number of female teachers in 1888.....	69
An increase of.....	14
Average salary of female teachers in 1887.....	\$39 64
Average salary of female teachers in 1888.....	41 45
An increase of.....	1 81

The number of districts in the county, in 1887, was forty-two ; in 1888, forty-three ; one having been formed at Somers' Po nt.

Number of districts that receive \$275 is twelve ; the number that receive \$375 is twenty ; the number that receive more than \$375 is eleven.

The financial comparison shows that in 1887 we received \$24,444.42, and in 1888 we are to receive \$29,501.55—from surplus revenue the same both years, \$538.18.

The amount raised by the townships in 1887 was \$7,034 ; in 1888, \$5,942.50, a decrease of \$1,091.50.

The amount for teachers' salaries was \$7,527.14 ; in 1888, \$7,842.95, an increase of \$315.81. Amount for building, &c., in 1887 was \$14,832.48 ; in 1888, \$12,887.55, a decrease of \$1,944.93.

Value of school property in 1887.....	\$151,700.00
Value of school property in 1888.....	172,350.00
An increase of.....	20,650.00
Balance in the collector's hand, 1887.....	5,755.12
Balance in the collector's hand, 1888.....	2,380.48
Showing a decrease of.....	3,374.64

The above shows an increase in nearly all of the essentials.



## ANNUAL COMMENCEMENT.

The annual commencement of the class of 1887, held at Hammonton, was pronounced by all to be the best ever held in the county.

The people of Hammonton, with their usual generosity, again entertained the teachers, graduates and their friends free.

The original essays show, at least, that the graduates were up to any who have graduated in preceding classes.

The commencement will again be held at Hammonton, Friday evening, November 23, 1888.

## TEACHERS' EXAMINATIONS.

Besides the regular quarterly examinations during the past year, the Board of Examiners has held two special examinations, for the purpose of encouraging those teachers who showed a strong desire to procure certificates of higher grades. The result has been very satisfactory to all.

During the year four first grade State certificates have been granted; also eighteen first grade, fourteen second grade and thirty-five third grade county certificates. Forty applicants failed to receive certificates. The following are names of those who received first grade State certificates: W. B. Matthews, of Hammonton; B. F. Harding, of Smith's Landing; C. E. Morse, and Frank Hanson, of Atlantic City.

Those who received first grade county, are: George Gould, F. H. Hanson, D. H. Steelman, E. H. Kelmar, E. E. Goff, H. B. Whitney, Ida Messer, Lue Conover, Sophie B. Holmes, Hattie Frambes, Carrie Adams, Annie Adams, Ella C. Hilton, Lizzie A. Cook, Annie A. Conover, Mary M. Murray, Hannie M. Price, Georgie K. Wright. There are now teaching in the county, who hold first-grade State certificates, 5; second-grade State, 3; first-grade county, 34; second-grade county, 31; third-grade county, 21, and three hold city certificates.

The reason that so many of our teachers hold high-grade certificates is that I have so graded my schools that teachers holding low-grade certificates cannot teach in high-grade schools. In this way our best teachers are afforded protection. I have been assisted by A. G. Masius, W. B. Matthews and B. F. Harding, who hold first-grade State certificates and are first-class examiners.

## TEACHERS.

Again, I have to extend my thanks to the teachers and school officers for their hearty support.

I doubt if there is another county in the State that has as many teachers holding high-grade certificates in comparison to the number of teachers in the county as Atlantic.

#### DISTRICT BOUNDARIES.

There have been few changes in the boundaries during the past year. No. 20, Somers' Point, has been divided. That which was Somers' Point borough was taken from No. 20 and created No. 6 Somers' Point, while the balance remains as No. 20, now named Seaview.

The name of No. 22 has been changed to Scullville and No. 23 has been changed to English Creek.

New Germany, No. 34, has also been changed to Folsom to correspond to the name of their post-offices.

#### NEW SCHOOL HOUSES AND REPAIRS.

No. 1, Atlantic City, voted \$16,000 to build a brick addition to Texas Avenue school house and to put in the new heating and ventilating system into the Texas avenue and New Jersey buildings, the same as are already in the Pennsylvania and Indiana avenue houses. Also to put in slate black boards and other necessary improvements.

This, in a city of ten thousand inhabitants, was voted at a public school meeting without a vote in the negative. Atlantic City has now four of the most convenient, best heated and ventilated school buildings in the State. Still they need more room, the city is growing so rapidly.

No. 5, Port Republic, voted to remove one of its school buildings to a more central location, rebuild it and demolish the other. I am sorry to say the work of rebuilding was not done in a proper manner, and the house is not such as it should be.

No. 10, Oceanville, will soon have to erect a new building or have the district abolished.

No. 12, Absecon, is in need of a new house, and some of the best citizens are in favor of it. I trust they will soon succeed in their desires to have one.

No. 14, South Absecon, still seems to be satisfied with a house that is wholly unfit for their children.

No. 20, Seaview, being a portion of the divided district of Somers' Point, is left with the school building on the west side of the district. Some arrangement will probably be made to have it in a more central position.

No. 6, Somers' Point, is very creditably building a two-room house containing all of the modern improvements, to cost \$2,500. They deserve much credit.

No. 22, Scullville, has made some necessary repairs in its school building.

No. 24, Estellville, is sadly in need of a new house.

Necessary repairs have been made in the most of the school buildings in the other districts. In the Central School, No. 48, Hammonton, is needed at least one more department, as some of the rooms are too full and the town is rapidly growing. The trustees in this district are awake to the needs of the district.

#### TEACHERS' ASSOCIATION.

Meetings have been held during the year and much benefit has been derived therefrom.

We have received valuable instruction from Dr. Raub, editor of the *Educational News*; Principal B. C. Gregory, of Newark; Dr. John Peters, of May's Landing, formerly of Princeton College, and from many of our own teachers.

The Reading Circle has done good work, but not such as I wish to see done. I shall not be satisfied till every teacher in Atlantic county is an active member. I consider this one of the best avenues for the advancement of our teachers. With a higher mental culture we may look for better results in the school-room. Let the good work be pushed on.

#### TEACHERS' INSTITUTE.

The Teachers' Institute was held in Atlantic City, in the new brick school building on Pennsylvania avenue. The evening lectures were, by kindness of trustees, held in the Presbyterian Chapel. This institute is conceded by all to be the best ever held in Atlantic county. All of the teachers were present. The day sessions were conducted by Dr. Edward Brooks, Prof. Austin Appgar, of the State Normal School; A. B. Horne, editor of the *National Educator*, Allentown, Pa.; Miss Van Helden, of Philadelphia, and our own teachers. Dr. Hunt and A. B. Horne delivered lectures on Wednesday and Thursday evenings. All of the work done by conductors and lecturers was excellent. The teachers were disappointed that the State Superintendent was not with them. We hope that future institutes may prove as profitable, and that no less time than a week be given to this work. The usual reunion was held Friday evening.

#### ARBOR DAY.

Nearly all of our schools held appropriate exercises on Arbor day and planted a large number of trees, shrubs, flowers and

vines. The most of those planted in former years are doing well. I would suggest that the exercises might be made more interesting if the graduating class in the schools plant a class tree.

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## BERGEN COUNTY.

JOHN TERHUNE, COUNTY SUPERINTENDENT.

*To Hon. Chas. W. Fuller, State Superintendent :*

SIR :—The time having arrived for rendering my annual report for the school year ending August 31st, 1888, I take pleasure in presenting the following compilation from the year's work, for collation with what has previously been furnished :

Our State appropriation, district taxes, and balances, to constitute the School Fund for 1888 and 1889 are as follows :

From State School tax.....	\$49,945 76	
From \$100,000 appropriation.....	3,013 81	
From interest of surplus revenue.....	1,795 08	
	<hr/>	\$54,754 65
From district tax for teachers' salaries.	\$28,938 00	
From district tax for other purposes...	52,222 00	
	<hr/>	81,160 00
From balances due the districts.....		26,591 06
		<hr/>
Total resource.....		\$162,505 71
This is an increase over last year of.....		39,522 59

## OTHER COMPARISONS.

		Inc.	Dec.
School census.....	11,382	110	
Total enrollment.....	7,105	58	
Number attended ten months or more.	368	12	

		Inc.	Dec.
Number attended eight months but less than ten.....	2,139	142	
Number attended six months but less than eight.....	1,359		45
Number attended four months but less than six.....	1,023		93
Number attended less than four months.	2,219	88	
Average attendance.....	4,217	36	
Average time the schools were open...	10.22	.08	
Number attending private schools....	12.13		31
Number attending no school.....	2,457		258
Seating capacity.....	7,520	202	
Number of male teachers employed...	46	same	
Number of female teachers employed.	85		3
Average salary to male teachers.....	\$77.41	\$6.56	
Average salary to female teachers.....	42.71	3.65	
Total valuation to school property....	301,200.00	8,850.00	

This showing is very encouraging to me, and it is evident that the trustees have made some efforts to reduce the number attending no schools, as advised by me in my last report. It is an imperative duty, incumbent upon trustees, to investigate cases of non-attendance, and I trust they will continue to do so.

It must also be gratifying to the teachers to observe, that notwithstanding an increased census of one hundred and ten, the number reported as attending private schools has diminished by thirty-one. It is ample proof that the standard of our public schools is in the ascendancy, and the credit for their elevation should be a soothing balm to your overworked mind.

I attribute the increase of time that the schools have been kept open, to the unloading of balances illegally accumulated, for fear of confiscation.

#### LETTER WRITING.

The following circular was issued for the purposes therein named :

DEPARTMENT OF PUBLIC INSTRUCTION,  
OFFICE OF THE COUNTY SUPERINTENDENT,  
HACKENSACK, N. J., Oct. 11th, 1887.

*To the Teachers of Bergen County :*

In order that the pupils of the public schools of this county may not be deficient in knowledge of the proper forms of letter writing, and also to improve their composition and penman-

ship in a practical way, I am desirous of having pupils of schools of corresponding grades communicate with each other, under the supervision of their teachers.

To prevent confusion, I have paired the schools for this year. Teachers of each department will make a list of the names and ages of the pupils under their charge, capable of participating, and the principal will forward it to the principal of the school with which he is to co-operate. Those on the left hand will begin the correspondence, the teacher assigning each pupil a name from the list received from the school on the right hand. The first letters are to be written and mailed on the last Friday in October, and answered on the last Friday in November; so that each pupil shall write and receive one letter each month. The letters should be of a social and descriptive character. They are to be opened and read by the pupils, and errors in spelling, capitalization, punctuation and language, indicated by pencil marks, and then left with the teacher for inspection, without further comment, until the time arrives for answering it, after which it remains in possession of the pupil.

Raub's "Punctuation and Letter Writing" to be considered authority.

Dist. No. 1 with Dist. No. 10		Dist. No. 20 with Dist. No. 44	
15	" 37	21	" 42½
3	" 35	21½	" 42
4	" 29	30	" 33½
4½	" 24	31	" 40
5	" 26	23	" 46
63	" 47	6	" 36
7	" 32	34	" 49
8	" 22	35½	" 57
9	" 41	School 1 39	" School 1 2
11	" 56	" 2 39	" " 2 2
12	" 61	40½	" 33
13	" 27	43	" 58
14	" 38	44	" 52
16	" 48	50	" 60
17	" 45	51	" 25
18	" 55	53	" 59
19	" 58	54	" 28
		62	" School 2 7

Teachers not knowing how to address their first letters can send them in care of the District Clerks, which information can be had from the clerks of their own District.

## QUOTATIONS :

"Slate work for the youngest pupils, consisting of copying sentences and paragraphs from their readings, is valuable ; dictation exercises for older pupils are good ; but the special kind of exercise to which we desire to direct attention is letter writing. It is officially stated that from four to five thousand letters reach the Dead Letter Office daily. Teachers are largely responsible for this condition of things. Teach letter writing by all means."—*Hollbrook*.

"The writing of letters enters so much into all the concerns of life, that no gentleman can avoid showing himself in compositions of this kind, which lay open his breeding, his sense, his abilities, and his disposition to a severer examination than any oral discourse."—*Locke*.

JOHN TERHUNE, Co. Supt.

Fifty-five schools and six hundred and eight pupils took part in the work, and the teachers were enthusiastic over the beneficial results.

Seven schools anxious to participate could not do so on account of not receiving responses from those with which they were paired. One school had no pupils far enough advanced, and one was opposed to the idea. The principals, with this one exception, acknowledged the action to be a movement in the right direction.

I am satisfied the experiment was successful and accomplished its mission, as the subject was given special attention by every school in the county.

## TEACHERS' EXAMINATIONS.

The four quarterly examinations were held at the times designated by law. In addition to these the Board of Examiners held a special meeting July 14th for the accommodation of seven applicants, and to permit six to finish for first grade certificates, that were unable, on account of illness and want of time, to do so at the May examination.

## CERTIFICATES GRANTED.

First grade,	to males, 5 ; to females, 5 ; total, 10.
Second grade,	to males, 4 ; to females, 16 ; total, 20.
Third grade,	to males, 5 ; to females, 55 ; total, 60.
Applicants rejected,	males, 2 ; and females, 18 ; total, 20.

## TEACHERS' ASSOCIATION.

Five meetings have been held during the year. Following is the attendance at each meeting of the one hundred and thirty-one teachers in the county:

Saturday, September 14th, 1887, 33. Stormy.

Saturday, November 12th, 1887, 65.

Saturday, January 14th, 1888, 40. Stormy.

Saturday, March 10th, 1888, 91.

Saturday, May 12th, 1888, 64.

making an average of nearly forty-five per cent. for the year.

In addition to methods and schemes for instruction in the various branches, conducted by members of the association, the following instructors have favored us with valuable lectures:

Prof. G. W. Latimer, Principal of Paterson's successful business college, "How to Write." Prof. A. J. Devoe, meteorologist, "Movements of the Moon and the Effects Upon the Weather." Principal B. C. Gregory, of Newark, "Professional Reading." Principal William M. Giffin, of Newark, "Teaching a Profession."

I have distributed educational journals at some of these meetings, and regularly furnished copies of the *North Atlantic Pilot Chart* as an aid in studying meteorology and physical geography.

The charts are published monthly by the United States Hydrographic office, Navy Department, Washington, D. C., from data collected by the branch office, from vessels coming to our ports.

They show the direction and force of the prevailing winds, direction of ocean currents, regions of icebergs, fogs and equatorial rains, limits of trade winds, ocean routes, position and drift of abandoned vessels, &c.

## SCHOOL HOUSES.

District No. 11 has voted \$6,300 for the purchase of land and the erection of a new building.

District No. 7 has consented to be bonded in the sum of \$15,000 for additional land and a complete remodeling of the building.

District No. 40 has raised \$8,250 for land and a new building, to be used exclusively for primary work. The structure is different part of the borough from the present school-house. This arrangement has several commendable features.

District No. 42 has partitioned its primary room, added new furniture and employed another teacher.



District No. 61 has finished and furnished a new room from the hall above, and engaged the third teacher.

District No. 32, at an expense of \$2,500, has made a beautiful assembly room of its entire fourth floor.

#### SCHOOL VISITATIONS.

I began my first visit to the schools October 11th, and finished February 9th. I notified the District Clerks a few days in advance of my intended visit, and requested the presence of the board of trustees. Thirty-three boards were represented. My object in doing this was to call their attention to the condition of the property, want of apparatus, and to induce them to continue these visits.

That this course was looked upon with favor, is evident from the numerous requests to again receive notice, and the numerous excuses and regrets for unavoidable absences.

I examined and marked each school for position, enunciation and expression, in reading; for position, pen holding, movement, and adherence to principles in writing. In arithmetic, I made a specialty of rapid fundamental calculations and some applied arithmetic. For convenience in testing the pupils in rapid addition, I had an example printed on a number of cards. After placing a card before each pupil with instructions to commence adding at a given signal, and to rise promptly when finished, I was enabled to take the time of each pupil and record the average. I then copied the example on the blackboard and gave them an illustration of rapid adding, which interested the pupils very much. Comparing their results, I then marked the school for accuracy, after which I gave them the following example in multiplication: 689754 by 86975.

Only pupils working in fractions and above were permitted to participate. The average time for the one thousand three hundred and thirty-five pupils examined was one hundred and twenty-five seconds in addition and two hundred and six seconds in multiplication. The relative degree of accuracy was eighty per cent. in addition and seventy per cent. in multiplication. Thirty-four per cent. had the correct result in addition and eighteen per cent. in multiplication.

I also observed that at least twenty-five per cent. resorted to finger counting, or dotting the card around the character in the process of addition; which fault I attribute to the unnecessary continuation of object-counting, during fundamental instruction. While objects should be used until the value of a digit or number is thoroughly perceived and comprehended, if their use is abused,

the injurious habit of counting instead of naming results is acquired, and becomes a fixed method.

I commenced my second tour in March and completed it June 29th. The proof that the pupils had profited by my last visit was exemplified in their anxiety to have another trial at rapid addition, in order to show their improvement, and not a little disappointment was seen pictured in their countenances when I informed them that I had prepared questions for a short written examination in orthography and orthoepy, grammar and local geography, in the intermediate, grammar and advanced grades.

To the advanced and grammar grades, I pronounced each twenty-five words for them to write, and wrote twenty words each for syllabication and accentuation; while to the intermediate grade I gave a short dictation exercise. All of the above was selected from the columns of our local papers.

In grammar, I gave each of the higher grades two sentences for analysis and parsing; ten masculine nouns to write the corresponding feminine names; a few words for comparison, and writing the plural possessive; and a few unfinished sentences to insert one of two words named, with reasons for their selections; and for the intermediate grade I had a short language lesson.

In local geography, ten questions for all grades were given, relating to the counties in the State; townships, rivers, railroads and industries in the county, &c.

From one hundred and forty-four pupils of the advanced grade, four hundred and eighty-seven of the grammar grade, and six hundred and ninety-three of the intermediate grade, making a total of one thousand three hundred and twenty-four pupils, written manuscript, covering nearly three thousand pages of legal-cap paper was collected. This involved considerable labor on my part, but I feel that I can direct and advise more intelligently in the future, from the knowledge gained.

I am glad to report a decided improvement in the uniformity of text-books. A few teachers still assume the responsibility of introducing books not recommended, without consulting those authorized by law to make the prescription.

#### ANNUAL EXAMINATION.

The following constitute the directions and questions for the annual examination:

*Questions for the Annual Examination of the Pupils of the Public Schools of Bergen County.*

In Graded Schools it may take the place of the regular Quarterly examination.

*Direction to Pupils.*

1. Use legal cap paper, writing only on one side, and not to left of the red marginal line.

2. Write your name, age, No of District, and subject distinctly at the top of each page.

3. You need not copy the questions, but be careful to number each answer to correspond with the number of its appropriate question.

4. If unable to answer any question, write its proper number, and opposite the same write "I cannot answer."

5. In answering questions in Mathematics, give the work as well as the result.

6. Avoid all communications, and at the end of the last exercise write date, and sign the following certification: "I have neither given nor received any assistance."

*To the Teacher.*

You will conduct the examination in your own room, and in the order arranged. Bind the pages of each pupil together, and forward, without delay, to the Township Board of Examiners, hereafter to be appointed.

You will also report to the Township Board of Examiners, the names of those pupils observed communicating or referring to books.

*Township Boards of Examiners.*

1. Each Board shall consist of three teachers.

2. As soon as practicable, after appointment, you will meet for organization, and notify the teachers of your township where to forward their papers.

3. Examine the answers and mark the same on the following basis: Thorough, 10; very good, 9; good, 8; fair, 5; bad, 2; failure, 0.

4. Make a report containing the No. of District, name and age of pupil, and standing in each subject, and forward a copy to me. (Blanks will be furnished.)

5. Pupils of the third grade will receive a certificate of merit.

Those successful in eight subjects of the second grade will receive a second grade diploma.

Those successful in all the first grade subjects will receive a first grade diploma.

Report no subject below seventy per cent.

6. In order to encourage this grade of pupils, I would advise

the Township Boards to prepare suitable local exercises, at the end of which to present the diplomas and certificates awarded, and make mention of other meritorious work.

In rural districts two or more adjacent townships might unite in conducting the exercises, if thought best.

7. In order to have the diplomas and certificates in time for closing exercises, it will be necessary for the secretary to inform me the number of each grade required for the township, the week following the examination.

JOHN TERHUNE,  
County Superintendent.

Hackensack, N. J., May 21, 1888.

#### EXAMINATION FOR CERTIFICATES OF MERIT.

*May 28th, Morning. Orthography—Third Grade.*

1. Write five monosyllables; five dissyllables; five trisyllables; five polysyllables.
2. Separate fifteen of the above words into syllables and mark the accented syllable.
3. Show the pronunciation of the five monosyllables by using the diacritical marks.
4. How many vowel sounds in a syllable? What vowel is always silent at the end of a word?
5. Write ten words containing digraphs.

*Afternoon.*

6. Write words illustrating the soft and hard sounds of "c" How do you mark them? When is "k" silent? "b"? Give examples.

7. Make derivative words of the following by using prefixes and suffixes: man, large, die, swim, rest.

Write five compound words.

8, 9, 10. Michael, breadth, ankles, knuckles, ceiling, laundry, ribbon, cinders, furnace, pitcher, vases, cushion, grammer, obeying, ragged, hearken, cigar, autumn, jealous, iceberg, extinct, moral, woolen, luncheon, Christmas, fortieth, wrenching, antarctic, besiegers, multiplicand.

*May 29th Morning. Language—Third Grade.*

1. Write the following with three contractions: "Do you not think he will say it is too much?"

2. Copy, filling blanks with the right words, selected from these three: too, two, to:

Third Pupil—The huge French apple tree near Fort Wayne, Ind., where Little Turtle, the great Miami chief, gathered his warriors.

Fourth Pupil—The tulip tree on King's Mountain battlefield, in South Carolina, on which ten bloodthirsty tories were hung at one time.

Fifth Pupil—The tall pine tree at Fort Edward, N. Y., under which the beautiful Jane McCrea was slain.

Sixth Pupil—The magnificent black walnut tree near Haverstraw, on the Hudson, at which General Wayne mustered his forces at midnight, preparatory to his gallant and successful attack on Stony Point.

Seventh Pupil—The grand magnolia tree near Charleston, S. C., under which General Lincoln held a council of war previous to surrendering the city.

Eighth Pupil—The great pecan tree at Villiere's plantation, below New Orleans, under which a portion of the remains of General Packenham was buried.

Ninth Pupil—The pear trees planted, respectively, by Governor Endicott, of Massachusetts, and Governor Stuyvesant, of New York, more than two hundred years ago.

Tenth Pupil—The Cary tree, a large and beautiful sycamore, which one sees in passing along the Hamilton turnpike from College Hill to Mt. Pleasant, Hamilton county, Ohio. This tree was planted in 1832, when Alice was twelve years old and Phoebe only eight. These two sisters, afterwards renowned poets, never returned to their old home without paying a visit to the tree that they had planted, and that was scarcely less dear to them than the friends of their childhood days.

9. Recitation—"How an Apple Tree Grows."

Swinton's Advanced Fourth Reader, page 42.

10. Song—"The Seasons."

11. Recitation—"Wild Flowers."

Swinton's Advanced Fourth Reader, page 111.

12. Song—"The Flowers are Blooming."

13. Planting of Trees.

JNO. TERHUNE,  
County Superintendent.

I have received written reports from fifty-five districts, all of which are very interesting and instructive.

In those districts not affected by tide water the information from the oldest residents is almost universal in saying that the woodlands have decreased about one-third and the streams have diminished in volume in the same ratio. District No. 36 reports

but two natural springs remaining in the district, each of which has diminished in its discharge, within the recollection of the oldest citizens, less than one-half of its former volume.

The little brooklet near the western boundary of the district, now so small as to be scarcely perceptible in a drought, was a large trout stream in the boyhood days of Mr. Henry Brinkerhoff.

Those districts located in the Ramapo valley report that the forests along the mountains had been nearly all cut down about twenty-five years ago, and the river became very low. The forests have been replaced by a new growth and the river has assumed its original size, or, in the language of an old resident, "it looks the same as when I first came here."

In other townships in the northern part of the county may be seen the relics of mills that were amply supplied with water power fifty years ago by unfailing streams, which to-day can be traced only by their dry, stony pathways.

Climate—The climate is reported as being more changeable, with later and colder springs and more frequent drouths.

Chills and fever, or fever and ague, was the prevailing disease thirty years ago, but has been supplanted by the more malignant forms, malaria and pneumonia.

Productions—The soil is said to require more thorough working and at least one-third more fertilizing to produce the same results. The apricot quite extensively raised forty years ago is now a rarity. Plums, peaches and the harvest apple are fast disappearing and what is left has very much depreciated in quality. Strawberries a quarter of a century ago were shipped in car loads from every station along the line of the N. Y., L. E. & W. R. R., in Bergen county, to the New York market, besides supplying the markets of Paterson and Newark. In those days large quantities were allowed to waste upon the fields on account of the low prices. Now the local markets look to New York for their supply, and this delicious berry is a luxury to the poorer class of people. The production in this county is said to have shrunk at least seventy-five per cent. The yield of grain has also decreased about twenty-five per cent.

The increase of crop destroying insects is noticed and complained of by our farmers. The borers and other insects destructive of fruit trees have become especially troublesome and numerous. The cut worm has made the growing of tomatoes, cabbage, and beans to some extent uncertain. The corn, potato, currant and onion, which forty years ago were grown without the least injury from insects, are now universally attacked by these pests. The cause is directly applicable to the destruction of trees. The wood is the natural shelter for our insectivorous birds and as

these asylums are withdrawn the birds decrease in number. The laws passed by our legislature forbidding the direct destruction of birds will not prevent their extinction. It is no figure of speech to say that the woodman's axe is destroying our birds and not the sportsman's gun.

From a summary of the reports received; I find that 539 visitors were present in the various schools to witness the exercises, and in some sections they were spoken of as being more interesting and valuable than the usual commencement or closing exercises.

In addition to vines, shrubs, etc., ninety-four trees were planted on school property, and the children were encouraged to continue the work at home. The majority of the trees were planted in honor of Washington, Lincoln and Grant. Our worthy Governor selected a very suitable day for the occasion, it being the 66th anniversary of the birthday of Gen. Grant. Henceforth, three faces will shine out from the history of this Arbor Day to encourage the young, to inspire the patriot, to enthuse the brave. Naturally, instinctively, inevitably, these three faces will come up together in these children's thoughts and unite in the picture—the benignant face of Washington, the sad and tender face of Lincoln, the quiet, earnest, determined face of Grant.

One, the "Father of his Country," rests peacefully at Mount Vernon, almost beneath the shadow of a monument which overtops and looks down upon every work of human art. Another yielded up his life upon the cross of martyrdom as the "Saviour of his Country," and was carried reverently back to the bosom of that great West which loved him so fondly and so well, and which first whispered in his ear the story of his coming fame. And the last of this immortal three, the "Defender of his Country," was laid tenderly away in the greatest park of America's greatest city, while on the casket rests the simple wreath of oak leaves made by the General's grandchildren while on Mt. McGregor, from the leaves which grew in the forest and fluttered in the breezes while the General was dying.

Let him rest there in peace beneath the shadow of the Egyptian obelisk which points back to a time before the sun of Liberty had arisen, and beneath Bartholdi's statue which points forward to the time when Liberty shall have enlightened the world and nations shall have learned to war no more. He was in many respects a typical American. Especially so, in that he was a friend of popular education.

Because he loved the people, he hated ignorance and superstition. In his celebrated speech at Des Moines he gave utterance to that noble sentiment, which, let us hope, shall forever remain the settled policy of our nation. Said he: "Encourage free

schools. Resolve, that the State or nation, or both combined, shall support institutions of learning sufficient to afford to every child growing up in the land the opportunity of a good common school education, unmixed with sectarian, pagan, or atheistic tenets."

The principals of Districts No. 36 and 37, in addition to the work prescribed by me, exemplified the principles of grafting and budding, doing the work in the presence of the pupils.

The principal of District 37, in order to impress on the minds of his class the immense destruction of forests for the supply of railroad ties, gave them some practical questions for solution and styled them

*"Arbor Day Problems."*

1. The dimensions of a railroad tie are, in the average, 8 feet x 7 inches x 8 inches; what part or per cent. of a C. is a tie, and how many ties are needed to make a C.?

2. Average number of ties per mile is 2,500, which equals how many C.?

3. How many ties were in the hundred thousand miles of railroad in the United States in 1882?

4. How many C. will they equal?

5. If they all were piled C. fashion, how long would that pile be?

6. The average life of a tie being six and a half years, how many new ties are needed every year for 120,000 miles of railroad?

7. An acre of regular wood land, yielding 500 ties, how many acres of woodland are needed every year to supply the want?

8. To grow trees to the size necessary for ties will require an average of about thirty years; how many acres of forest are therefore necessary to keep up the supply of ties for all the railroads of the United States?

9. Ohio has 4,000,000 acres of woodland; what per cent. is that of its area?

10. If all the woodland in the United States equals 35 per cent. of the area, how many acres does that equal?

11. If the leaves of the Washington elm cover 200,000 square feet of surface, how many acres does that equal?

12. If one-third of the area of New Jersey be woodland, how many acres does that equal?

13. How many acres of regular woodland are needed to keep up a constant supply of ties for all the railroads in New York? (1,700 miles in 1881.)

14. In 1872, New Jersey had 1,265 miles of railroad in opera-



tion, in 1881, 1,700 ; if the same ratio of construction is kept up, how many ties are needed in 1890 ?

15. If the United States in 1880 used 145,000,000 C. for fuel, how many acres of woodland, allowing an average yield of forty cords per acre were required ?

16. 75,000,000 C. used for charcoal in that year required how many acres ?

17. Delaware producing three million baskets of peaches per year, what is their value to the State at fifty cents a basket ?

18. If the fruit grown on New Jersey soil has a value of \$1,500,000 per year, what portion of this, according to its area, would come to Bergen county ?

#### DIPLOMAS AND CERTIFICATES OF MERIT.

Three hundred and eighty-eight pupils from forty-six schools were recommended by the Township Boards of Examiners to receive diplomas and certificates of merit, to wit :

28 First Grade Diplomas, an increase of 18.

92 Second Grade Diplomas, an increase of 55.

268 Certificates of Merit, an increase of 33.

This is an increase of two schools and one hundred and six pupils over the previous year.

The time for holding the examination was ordered later by a vote at the Teachers' examination, and, although it prevented a few schools from participating, on account of being closed, it has given better satisfaction, and will have a tendency toward keeping these schools open longer.

#### LIBRARIES.

Districts 3, 33½ and 63 have made their first application. Districts 1, 4, 6, 12, 25, 27, 28, 31, 33, 36, 37, 40, 42, 45, 55, 56 and 21½ have made additions.

#### COMMENCEMENTS.

Commencements and closing exercises are held in nearly every district. The largest churches and halls will not seat those seeking admission.

This change has been a great factor in arousing the people to interest themselves in our public schools. Less trouble is experienced in raising money by district tax, as the patrons and taxpayers attend these local exercises, and appreciating them become more liberal.

It also prevents that jealous rivalry heretofore existing among

the higher schools, in competing for the leading essays at a county commencement.

District No. 31 held its promotion exercises for the junior grades on the 27th of June, and their commencement for the graduates on the 28th. On both days its large assembly room was filled with different auditors.

District No. 32 secured the new opera house, with a seating capacity for 600, and notwithstanding the pouring rain, the halls and stairways were packed, and crowds could not reach the entrance.

Englewood, Rutherford, Ridgewood, Closter and other places, experienced the same overcrowded audiences.

#### CONCLUSION.

I mentioned in my last report that in the near future, some of the subjects then forming part of the curriculum for rural schools would be omitted. This prophecy is being fulfilled. We have erased the subject of geometry from our program; reduced the study of natural philosophy to the science of common things; elementary algebra through quadratics is all that is required, and it is no longer essential for a pupil to cram his memory with a host of definitions in rhetoric in order to pass an examination in English composition, but we do exact some knowledge of punctuation, capitalization and letter-writing.

Superintendent Hoffman's remarks, in his report of 1887, with reference to country schools, are sound, sensible, scholarly and conscientious. "We do attempt too much in rural and ungraded schools." The pupils carry books beyond their capacity; the teachers know it; parents are not ignorant of the fact, and unless we correct this skimming through books, this superficial teaching, and hap-hazard supervision, they will eventually condemn us.

But the question arises, what shall we teach? How much of it? And who shall determine this?

I answer, a uniform course of study for our common schools should emanate from the State Board of Education. Make it simple, practical and psychological, and to a certain grade compulsory. Our present sixty-day compulsory act is a humbug in theory as well as practice.

If this could be accomplished, our annual examinations would have better effect, the confusion attending a change of teachers would be remedied, and a superintendent could assimilate his supervision with consistency.

## BURLINGTON COUNTY.

EDGAR HAAS, SUPERINTENDENT.

*To Hon. Charles W. Fuller, State Superintendent :*

SIR:—My thirteenth annual report of the condition of the public schools of Burlington county for the year ending August 31st, 1888, is herewith most respectfully submitted.

The finances for the coming year are as follows :

Amount of interest from surplus revenue.....	\$4,363.92
Amount of interest from surplus revenue for the Batsto portion of Pleasant Mills district of Atlantic county, containing twenty-nine children.....	8.24
Amount from State appropriation of \$100,000.....	4,100.41
Amount apportioned out of the reserve fund by the State Board of Education.....	8,189.42
Amount reserved by the county, being ninety per cent. of the State school tax.....	73,704.82
Total amount apportioned among all the dis- tricts of the county.....	90,358.57
Amount apportioned to each child from the sur- plus revenue.....	.284016
Amount apportioned to each child from the State appropriation of \$100,000.....	.267371
Amount apportioned to each child from the re- serve fund of ten per cent. of the State school tax.....	.533999
Total amount apportioned to each child in those districts that have more than sixty-six children.....	5.668562
Amount of District School Tax voted to be used for the payment of teachers' salaries..	500.00

Amount of District School Tax voted to be used for building, purchasing, hiring, repairing or furnishing public school-houses.....	\$9,982.00
Balance in the hands of the Township Collectors, to be used for building, repairing, &c..	2,680.69
Balance in the hands of the Township Collectors, exclusive of moneys for building and repairing purposes.....	15,665.54
Total amount for teachers' salaries, fuel and incidentals.....	106,524.11
Total amount for building, repairing, &c.....	11,662.69
Total amount for all school purposes.....	118,186.80

Number of children in the county, according to the school census of 1887, upon which the apportionment above was made.....	15,336
Number of districts that must receive \$275...	10
Number of districts that must receive \$375...	37
The average monthly salary for male teachers.	\$51.98
The average monthly salary for female teachers.	\$36.78
The value of the public school property in the county .....	\$251,650 00
The school census.....	15,400
The number of children enrolled in the school register.....	9,818
Average number of children in attendance during the year.....	4,889
Estimated number of children attending private schools.....	1,812
Estimated number of children who attended no school.....	3,296
Number of children the school-houses of the county will seat.....	11,706
Number of male teachers in the county.....	38
Number of female teachers in the county.....	154

From the table above it will be seen that the enrollment in the school register is but sixty-three and eight-tenths per cent. of the census, and the average attendance during the year is but forty-nine and eight-tenths per cent. of the enrollment. The estimated number attending private schools is eleven and seven-tenths per cent. of the census, and the estimated number attending no school is twenty-one and four-tenths per cent. of the census. The seating capacity of the school houses of the county is seventy-six per cent. of the census. The average time for which the schools were kept open during the year is nine

and three-tenths months. One was kept open for twelve months; two for eleven months; fifty-one for ten months and upward; the one in District No. 4 for eight and a half months; the one in District No. 98 for seven and three-tenths months; the one in District No. 89 for seven and a half months; those in Districts Nos. 13 and 109 for seven months; those in Districts Nos. 94 and 103 for six and a half months; those in Districts Nos. 33, 83, 88, 100, 101 and 104 for six months; and the one in District No. 54 for five months.

The school in District No. 4 was closed for two weeks on account of the resignation of the teacher and the delay in getting another in his stead; those in Nos. 13 and 88 were closed for want of sufficient funds, they being but \$200 districts. Those in Nos. 33, 54, 83, 89, 94, 100, 101, 103, 104 and 109, were closed for want of sufficient attendance to warrant the employment of a teacher for a longer time.

At the examination for teachers' certificates there were two hundred and twenty-eight applicants, 45.61 per cent. of whom were rejected. The result is as follows:

## NUMBER OF CERTIFICATES GRANTED.

First grade to females.....	3
Second grade to males.....	5
Second grade to females.....	13
Third grade to males.....	17
Third grade to females.....	86
Total.....	<hr/> 124

## NUMBER OF APPLICANTS REJECTED.

Males in all grades.....	9
Females in all grades.....	95
Total.....	<hr/> 104

The schools at Beverly, Bordentown and Mount Holly had pupils to pass the county diploma-grade examination.

Districts Nos. 11, 12, 14, 15, 31, 35, 41, 42, 45, 50, 52, 53, 55, 63, 69, 82, 87, 90, and 111 received library aid during the year. All of them, with the exception of Nos. 31 and 50, purchased books of reference and apparatus; Nos. 31 and 50 purchased the regular library books; Nos. 14, 90 and 111 drew the aid for the first time.

Ivins District, No. 6, repaired and refurnished her house by

putting in a new floor and new desks. The house is now comfortable and convenient, but it needs a new blackboard. The house in Georgetown District, No. 10, is in very poor condition, and so poor is it, both in structure and furniture, that it is almost impossible to keep a teacher in it; the present one is about resigning for this cause.

It is to be hoped that next year will see the District in possession of a new house and well fitted up with modern furniture. District No. 33 voted money to repair her house. Districts Nos. 38 and 39 should unite and form one district, and at Jacksonville build a new house for a graded school of two teachers. Mount District, No. 40, should replace her old furniture with other of modern style. The time has also come for Buddtown to build a new house; the present one is very far from being convenient and commodious. District No. 72 needs a new house, or her present one repaired and refurnished. Districts 91, 92 and 94 need new houses and new furniture. The house in Harrisville District, No. 104, has not been rebuilt, and the school is still taught in one of the private dwellings of the place. New Gretna District, No. 107, made general repairs to her building, and it is now in good condition.

Arbor Day was spent with a good deal of enthusiasm. The exercises consisted mainly of appropriate singing, recitations, readings and lectures. Thirty-eight districts sent reports of their doings; twenty-nine of these planted trees. In some cases the people turned out and brought with them an abundance of refreshments for the children.

Township meetings were held as usual for the settling of accounts, and the discussion of matters of interest to the cause; among others was the law relating to the refunding of the balances of money in the hands of the Township Collectors to the County Collector for reapportionment. Although there was some opposition to it at first, the trustees now accept it as a matter of course. It is a good thing, for now the increase of money will have the effect of raising the teachers' salaries.

The teachers' association held ten meetings during the year, and under the superior efforts of Mr. Wilbur Watts, County Examiner, Burlington, the members as a class were thoroughly taught double entry book-keeping. So highly did they appreciate his instruction and general treatment that they presented him with a very fine gold watch and chain. He is generally self-possessed; but on this occasion he was so entirely overcome by his emotions that he was scarcely able to respond a word. The members all enjoyed it as the best joke of the season. They felt that for once he was nonplussed.

The aim of the association is to do real substantial work, and

to this end they are willing to forego the presentation of specious methods. Next year the course of study will be English grammar, higher algebra and the use of logarithms. The County Superintendent will be the sole instructor; and he is determined that his efforts shall be commensurate with those of the authors themselves. Higher work would have been determined upon had it not been for the great influx of young and inexperienced teachers among us. In a great measure these have been taught to believe that there is everything in the methods of the new departure, and very little or nothing in the subject. But they soon learn from experience that subject must come first, must come last, must come all the time; for if taken in the proper spirit, it suggests its own method, and the only one that is applicable. Were it not that from time to time, on account of the inexperienced, we have to battle with the idea of methods, all our members would now be on their way rejoicing over the possession of great essentials.

For our justification in this opposition to the methods that are unwittingly pronounced so very good, we will directly see in what method consists.

In general our schools do fair work, but they could do very much better, were they provided with greater instructive talent. This will never be given until there is a universal demand at the instance of those having charge of the matter; but it seems as though these are content, and are not willing to break up, through a rigorous return to philosophic conservatism, the smooth, gentle, flowing tide of new departure, although they certainly know that all that passes current is not of transparent purity. They seem to fear to fathom the tide, lest through commotion the seeming transparency of the silvery surface be lost in the opacity of the oozy depths. But thanks to the inherent power and gravity of truth, that every flow has its corresponding ebb, and from the signs of the times, the crisis of a lull is approaching, when soon, through the swift ebb of thought, we may behold the complete devastation of the mushroom growth of method lining the bare banks of the new departure, coursing the virgin soil and heavily wooded shades of eternal philosophic fixity. Then and not till then will the popular will, through the sad lesson of reversion, become wise and conservative, and demand genuine instructive talent for her school-rooms.

Let us now see in what method consists. First we must know that method, if it is to be worth anything, must be definite, fixed and consistent in its notation; general in its application to all the topics of the subject, whether their dependence be simple and close or abstruse and distant; comprehensively powerful for ease and mastery; and as abiding as the subject—even eternal, as truth itself; in a word it must be rigorously scientific.

As an example, we will take for our subject the grammar of common language. In it there can be but one method, from the fact that the fundamental definitions must meet the demand of the syntactical and monotactical structure of each and every word in any composition. And since there are but seven kinds of the former, and really only one of the latter, there can be but eight definitions of structure. These words in structure are termed parts of speech, hence these definitions are those of the parts of speech. And for the sake of the particular relation, dependence, government and agreement of these parts of speech among themselves, there must follow the sub-definitions of etymology, and the obligatory rules of syntax, when the subject is complete.

Now to learn it with little or no difficulty, it must be studied in the order or method in which it is written.

First then must come the syntactical and monotactical structure of each word, and this can generally be taught in a half dozen lessons. This once known, the fundamental definitions will be at once received and appreciated as so much corollary matter. As the general syntax was learned first to suggest the fundamental definitions, so the obligatory rules of syntax for the conditions of relation, dependence, government and agreement, must next be taken as so many independent propositions to suggest and demand the particular definitions in rigorous parsing. A little practice in this suggestive method of parsing will beget the ability and confidence of the most exact critics, for the detection of erroneous, and the employment of correct syntax. In this way no step is learned until it is immediately needed in application, thus avoiding labor in vain through loss of memory of previously committed matter. Any change in this treatment for the sake of a new departure would be the destruction of method and an imposition upon the unwary credulous.

As a second example we shall consider arithmetic. In it we have but one method, and that is called the Arabic. It is so simple, consistent, comprehensive and powerful, that even the little child may run and read. Beyond the notation it chiefly consists of the art of applying the six fundamental rules of addition, subtraction, multiplication, division, involution and evolution. The general topics are fractions, ratio, proportion, per centum and series; while the special or particular ones are denominate numbers, interest, discount, annuities, stocks, &c., &c.

The first thing to be taught to the child is the easy passage from the concrete to the abstract, in the four fundamental rules, in order that he may properly appreciate the abstract existence of the tables. In this teaching there should be nothing apish on the part of the teacher; on the contrary he should assert his



own individuality by drawing from his own original resources, and this would stamp his character both as a man and a teacher. Then comes the thorough committing to memory, line by line, of these tables—the privilege and duty of the child alone; and for verification and expertness he should perform a great number of appropriate abstract examples.

In this way he would gain intellectual confidence commensurate with his advancement, no mean or trifling acquisition, yet an acquisition wholly lost sight of by all those trying to ape some others given up to the concrete of the kindergarten. Such teachers should be driven from the ranks of the profession as incapable of individual, manly thought. Having in this way learned the tables, and at the same time gradually used them in the application of the rules to greater numbers, the child is prepared to enter upon simple analysis, or the relation of simple integral concrete numbers. After a few simple examples of reduction from unity to plurality, and vice versa, you would be astonished to hear him suggest the passage from the concrete to the abstract. With the practice on a number of simple examples, both concrete and abstract, for expertness, he is forever in possession of the basis for fractional analysis, which differs from the other only in the magnitude of the units; these being fractional, they, integral. Here, again, without particular dictation or command, the topic just finished suggests and demands fractions, the next immediate topic. In this, for the introduction of the subject to the mind of the child, there must be certain necessary definitions, and they are given and illustrated in the text-book or treatise. These gone over and committed to memory through the appreciation of the illustration, are for the time being his; and in order that their abstract worth may become part and parcel of his intellectual nature, he must have the privilege of individually making some illustrations in similar examples.

Now perfectly prepared, he goes on from conquering to conquer. With his acquired principle of reduction, together with the fundamental rules, applied under the limitations of the definitions, he easily masters fractions. And since ratio, and proportion, the equality of ratios, depend upon fractions limited in form and meaning by a few definitions, there is nothing new to be learned save in the latter, the application of a single simple abstract principle immediately resulting from a reduction of the ratios to a common consequent, a reduction already gone over in fractions. The problems under this topic, both concrete and abstract, are the same as those in analysis, and it is not long ere the child sees the great advantage of proportional over fractional form in the aggregation of the simple steps of the gradation.

Per centum differs nothing from analysis, except the limitation in the reduction, by virtue of the definition requiring the constant basis to be hundredths, and so long as there is an adherence to this base, the child discovers no difficulty, but when the new departure substitutes variability for constancy of base, double reduction is required, and both teacher and child become lost in the maze.

By virtue of the definitions, series are very explicit and have laws and rules unto themselves, and so long as the definitions are kept in view, there is nothing but ease in the deduction of the few given rules of each kind. And here it is to be observed that these rules are nothing more than the formal expression of the suggestions that the closely connected steps of the solutions of problems beget, and were it not for a demand of formal solution, the rules would be unnecessary to the topic. Whenever the principles and rules of general topics are subjected in application to the definitions and restrictions of concrete problems, in denominate numbers, interest, discount, annuities, &c., &c., special arithmetic is the result, and in this there is no method to be followed except the fixed nature of the subject.

Now from the examination of arithmetic we see that the steps of the topics, and the topics themselves, are so consecutively and closely written that it is wholly impossible to interpolate another step or topic in the whole gradation. This is the only method of arithmetic known, and it is inherently written in every text book on the subject. And any attempt through lecture or teaching effort, different from this scientific one, and wanting in the essential conditions of the definitions, is a sham and a fraud.

As a third and more comprehensive subject, we will slightly consider geometry. In it we have three methods; the common, the analytic and the vector. Each and every one of them has its own notation and language, and although they separately employ algebra in deducing results each one has its own vocabulary to define its signs as to extension or restriction of meaning. As an example of the extension of meaning attaching to the signs, take the sign plus. In the common method it merely signifies aggregation; in the analytic method it signifies not only aggregation but direction also; in the vector method, in addition to aggregation and direction, it sometimes signifies nullification, as in the sum of the vectors of the sides of any polygon taken in the same order or direction of contour; or it signifies that the sum of the vectors of any number of sides of a polygon taken in one order or direction is equal to the sum of the vectors of the remaining sides taken in the opposite order or direction; or the subtraction of a sum of negative vectors from a sum of positive ones is, in the case of the polygon, a sum of positive vectors,

which is equal to zero. This is sufficient to show the distinctive difference in method. The work in any one of these methods is the same throughout, no matter how simple or complex the nature of the problems considered. So different are these three methods from each other that they seem to have nothing in common; they are so different that a person may know all about one of them and nothing of the other two. From this we see that in teaching common geometry but one method is followed; and to be strong in effort, one must academically know the subject in its every step—must know it in all its fullness.

In this we see that as method follows method, so their generality, comprehensiveness and power ascend in the scale of value. It could not have been otherwise, for the weakness of the comparative limitation of one suggested and demanded the strength of the extension of another, through the geometrical group. And the time has come when a fourth one of almost unlimited power should be added to it. Should the functional be soon completed to form the fourth of the group, comprehensiveness would be so great that volumes would be condensed into chapters, and chapters into lines. How different this spirit of method *after* method, ever ascending to infinity, from that of the new departure, that of method *in* method, a mere maze, rashly descending to the low level of the kindergarten!

What is true of these three subjects, grammar, arithmetic and geometry, is true of all others, and from the examination of these three it appears that to teach any subject from a given text-book or treatise, there is but one method to follow, and that is the one that the fullness of the subject suggested to the author. Hence, the teacher must put himself in the mood and spirit of the author at the time of writing, and reproduce the different steps in their consecutive order, in the presence and hearing of his interested pupils. And any one not in the possession of the subject in its entirety, cannot similarly reproduce the treatment, and the method will be vitiated in proportion to his imperfect phases of the topic.

In my reports of previous years, I made the general averages for the county of the monthly salaries of the teachers and of the number of months the schools were kept open during the year, by townships. I should have made them by districts, as I have in this report. And by looking over the reports for the year 1887 I find that I am not alone in the error, for nearly every superintendent in the State is with me, all with the exception of one, in the average number of months the schools were kept open; and every one except four in the averages of the monthly salaries of the teachers. In the case of the time the schools were kept open, the error is but small, but in that of the monthly

salaries of the teachers the error is sometimes quite considerable. I believe that the form of the summary by townships suggested the method, and was the sole cause of the error, and I mention it that hereafter the superintendents may be on their guard to prevent its recurrence.

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## CAMDEN COUNTY.

F. R. BRACE, SUPERINTENDENT.

*To Hon. Charles W. Fuller, State Superintendent :*

The annual report of the condition of the public schools of Camden county for the year ending August 31st, 1888, is herewith presented.

### FINANCES.

The amount of money from the State is \$87,413.98; the amount of surplus revenue is \$1,529.71; the amount of district tax ordered to be raised is \$137,735.03, a total amount of \$226,678.72 for all school purposes. The amount per pupil from the State moneys is \$3.99. Taking out the \$375.00 and the \$275.00 districts the amount per pupil is \$3.81. The amount of district tax is \$12,053.16 larger than that of last year. It will be seen by the size of the district tax that the people understand the value of the public school system.

### NEW DISTRICTS.

By the formation of two boroughs during the year two new districts have been made, Chesilhurst and Collingswood. In Chesilhurst a new school house is in course of erection; in Collingswood it was thought best to let the old arrangement stand for another year.

Third Pupil—The huge French apple tree near Fort Wayne, Ind., where Little Turtle, the great Miami chief, gathered his warriors.

Fourth Pupil—The tulip tree on King's Mountain battlefield, in South Carolina, on which ten bloodthirsty Tories were hung at one time.

Fifth Pupil—The tall pine tree at Fort Edward, N. Y., under which the beautiful Jane McCrea was slain.

Sixth Pupil—The magnificent black walnut tree near Haverstraw, on the Hudson, at which General Wayne mustered his forces at midnight, preparatory to his gallant and successful attack on Stony Point.

Seventh Pupil—The grand magnolia tree near Charleston, S. C., under which General Lincoln held a council of war previous to surrendering the city.

Eighth Pupil—The great pecan tree at Villiere's plantation, below New Orleans, under which a portion of the remains of General Packenham was buried.

Ninth Pupil—The pear trees planted, respectively, by Governor Endicott, of Massachusetts, and Governor Stuyvesant, of New York, more than two hundred years ago.

Tenth Pupil—The Cary tree, a large and beautiful sycamore, which one sees in passing along the Hamilton turnpike from College Hill to Mt. Pleasant, Hamilton county, Ohio. This tree was planted in 1832, when Alice was twelve years old and Phoebe only eight. These two sisters, afterwards renowned poets, never returned to their old home without paying a visit to the tree that they had planted, and that was scarcely less dear to them than the friends of their childhood days.

9. Recitation—"How an Apple Tree Grows."

Swinton's Advanced Fourth Reader, page 42.

10. Song—"The Seasons."

11. Recitation—"Wild Flowers."

Swinton's Advanced Fourth Reader, page 111.

12. Song—"The Flowers are Blooming."

13. Planting of Trees.

JNO. TERHUNE,  
County Superintendent.

I have received written reports from fifty-five districts, all of which are very interesting and instructive.

In those districts not affected by tide water the information from the oldest residents is almost universal in saying that the woodlands have decreased about one-third and the streams have diminished in volume in the same ratio. District No. 36 reports

but two natural springs remaining in the district, each of which has diminished in its discharge, within the recollection of the oldest citizens, less than one-half of its former volume.

The little brooklet near the western boundary of the district, now so small as to be scarcely perceptible in a drought, was a large trout stream in the boyhood days of Mr. Henry Brinkerhoff.

Those districts located in the Ramapo valley report that the forests along the mountains had been nearly all cut down about twenty-five years ago, and the river became very low. The forests have been replaced by a new growth and the river has assumed its original size, or, in the language of an old resident, "it looks the same as when I first came here."

In other townships in the northern part of the county may be seen the relics of mills that were amply supplied with water power fifty years ago by unfailing streams, which to-day can be traced only by their dry, stony pathways.

Climate—The climate is reported as being more changeable, with later and colder springs and more frequent drouths.

Chills and fever, or fever and ague, was the prevailing disease thirty years ago, but has been supplanted by the more malignant forms, malaria and pneumonia.

Productions—The soil is said to require more thorough working and at least one-third more fertilizing to produce the same results. The apricot quite extensively raised forty years ago is now a rarity. Plums, peaches and the harvest apple are fast disappearing and what is left has very much depreciated in quality. Strawberries a quarter of a century ago were shipped in car loads from every station along the line of the N. Y., L. E. & W. R. R., in Bergen county, to the New York market, besides supplying the markets of Paterson and Newark. In those days large quantities were allowed to waste upon the fields on account of the low prices. Now the local markets look to New York for their supply, and this delicious berry is a luxury to the poorer class of people. The production in this county is said to have shrunk at least seventy-five per cent. The yield of grain has also decreased about twenty-five per cent.

The increase of crop destroying insects is noticed and complained of by our farmers. The borers and other insects destructive of fruit trees have become especially troublesome and numerous. The cut worm has made the growing of tomatoes, cabbage, and beans to some extent uncertain. The corn, potato, currant and onion, which forty years ago were grown without the least injury from insects, are now universally attacked by these pests. The cause is directly applicable to the destruction of trees. The wood is the natural shelter for our insectivorous birds and as

these asylums are withdrawn the birds decrease in number. The laws passed by our legislature forbidding the direct destruction of birds will not prevent their extinction. It is no figure of speech to say that the woodman's axe is destroying our birds and not the sportsman's gun.

From a summary of the reports received, I find that 539 visitors were present in the various schools to witness the exercises, and in some sections they were spoken of as being more interesting and valuable than the usual commencement or closing exercises.

In addition to vines, shrubs, etc., ninety-four trees were planted on school property, and the children were encouraged to continue the work at home. The majority of the trees were planted in honor of Washington, Lincoln and Grant. Our worthy Governor selected a very suitable day for the occasion, it being the 66th anniversary of the birthday of Gen. Grant. Henceforth, three faces will shine out from the history of this Arbor Day to encourage the young, to inspire the patriot, to enthuse the brave. Naturally, instinctively, inevitably, these three faces will come up together in these children's thoughts and unite in the picture—the benignant face of Washington, the sad and tender face of Lincoln, the quiet, earnest, determined face of Grant.

One, the "Father of his Country," rests peacefully at Mount Vernon, almost beneath the shadow of a monument which overtops and looks down upon every work of human art. Another yielded up his life upon the cross of martyrdom as the "Saviour of his Country," and was carried reverently back to the bosom of that great West which loved him so fondly and so well, and which first whispered in his ear the story of his coming fame. And the last of this immortal three, the "Defender of his Country," was laid tenderly away in the greatest park of America's greatest city, while on the casket rests the simple wreath of oak leaves made by the General's grandchildren while on Mt. McGregor, from the leaves which grew in the forest and fluttered in the breezes while the General was dying.

Let him rest there in peace beneath the shadow of the Egyptian obelisk which points back to a time before the sun of Liberty had arisen, and beneath Bartholdi's statute which points forward to the time when Liberty shall have enlightened the world and nations shall have learned to war no more. He was in many respects a typical American. Especially so, in that he was a friend of popular education.

Because he loved the people, he hated ignorance and superstition. In his celebrated speech at Des Moines he gave utterance to that noble sentiment, which, let us hope, shall forever remain the settled policy of our nation. Said he: "Encourage free

schools. Resolve, that the State or nation, or both combined, shall support institutions of learning sufficient to afford to every child growing up in the land the opportunity of a good common school education, unmixed with sectarian, pagan, or atheistic tenets."

The principals of Districts No. 36 and 37, in addition to the work prescribed by me, exemplified the principles of grafting and budding, doing the work in the presence of the pupils.

The principal of District 37, in order to impress on the minds of his class the immense destruction of forests for the supply of railroad ties, gave them some practical questions for solution and styled them

*"Arbor Day Problems."*

1. The dimensions of a railroad tie are, in the average, 8 feet x 7 inches x 8 inches; what part or per cent. of a C. is a tie, and how many ties are needed to make a C.?

2. Average number of ties per mile is 2,500, which equals how many C.?

3. How many ties were in the hundred thousand miles of railroad in the United States in 1882?

4. How many C. will they equal?

5. If they all were piled C. fashion, how long would that pile be?

6. The average life of a tie being six and a half years, how many new ties are needed every year for 120,000 miles of railroad?

7. An acre of regular wood land, yielding 500 ties, how many acres of woodland are needed every year to supply the want?

8. To grow trees to the size necessary for ties will require an average of about thirty years; how many acres of forest are therefore necessary to keep up the supply of ties for all the railroads of the United States?

9. Ohio has 4,000,000 acres of woodland; what per cent. is that of its area?

10. If all the woodland in the United States equals 35 per cent. of the area, how many acres does that equal?

11. If the leaves of the Washington elm cover 200,000 square feet of surface, how many acres does that equal?

12. If one-third of the area of New Jersey be woodland, how many acres does that equal?

13. How many acres of regular woodland are needed to keep up a constant supply of ties for all the railroads in New York? (1,700 miles in 1881.)

14. In 1872, New Jersey had 1,265 miles of railroad in opera-



tion, in 1881, 1,700 ; if the same ratio of construction is kept up, how many ties are needed in 1890 ?

15. If the United States in 1880 used 145,000,000 C. for fuel, how many acres of woodland, allowing an average yield of forty cords per acre were required ?

16. 75,000,000 C. used for charcoal in that year required how many acres ?

17. Delaware producing three million baskets of peaches per year, what is their value to the State at fifty cents a basket ?

18. If the fruit grown on New Jersey soil has a value of \$1,500,000 per year, what portion of this, according to its area, would come to Bergen county ?

#### DIPLOMAS AND CERTIFICATES OF MERIT.

Three hundred and eighty-eight pupils from forty-six schools were recommended by the Township Boards of Examiners to receive diplomas and certificates of merit, to wit :

28 First Grade Diplomas, an increase of 18.

92 Second Grade Diplomas, an increase of 55.

268 Certificates of Merit, an increase of 33.

This is an increase of two schools and one hundred and six pupils over the previous year.

The time for holding the examination was ordered later by a vote at the Teachers' examination, and, although it prevented a few schools from participating, on account of being closed, it has given better satisfaction, and will have a tendency toward keeping these schools open longer.

#### LIBRARIES.

Districts 3, 33½ and 63 have made their first application. Districts 1, 4, 6, 12, 25, 27, 28, 31, 33, 36, 37, 40, 42, 45, 55, 56 and 21½ have made additions.

#### COMMENCEMENTS.

Commencements and closing exercises are held in nearly every district. The largest churches and halls will not seat those seeking admission.

This change has been a great factor in arousing the people to interest themselves in our public schools. Less trouble is experienced in raising money by district tax, as the patrons and taxpayers attend these local exercises, and appreciating them become more liberal.

It also prevents that jealous rivalry heretofore existing among

the higher schools, in competing for the leading essays at a county commencement.

District No. 31 held its promotion exercises for the junior grades on the 27th of June, and their commencement for the graduates on the 28th. On both days its large assembly room was filled with different auditors.

District No. 32 secured the new opera house, with a seating capacity for 600, and notwithstanding the pouring rain, the halls and stairways were packed, and crowds could not reach the entrance.

Englewood, Rutherford, Ridgewood, Closter and other places, experienced the same overcrowded audiences.

#### CONCLUSION.

I mentioned in my last report that in the near future, some of the subjects then forming part of the curriculum for rural schools would be omitted. This prophecy is being fulfilled. We have erased the subject of geometry from our program; reduced the study of natural philosophy to the science of common things; elementary algebra through quadratics is all that is required, and it is no longer essential for a pupil to cram his memory with a host of definitions in rhetoric in order to pass an examination in English composition, but we do exact some knowledge of punctuation, capitalization and letter-writing.

Superintendent Hoffman's remarks, in his report of 1887, with reference to country schools, are sound, sensible, scholarly and conscientious. "We do attempt too much in rural and ungraded schools." The pupils carry books beyond their capacity; the teachers know it; parents are not ignorant of the fact, and unless we correct this skimming through books, this superficial teaching, and hap-hazard supervision, they will eventually condemn us.

But the question arises, what shall we teach? How much of it? And who shall determine this?

I answer, a uniform course of study for our common schools should emanate from the State Board of Education. Make it simple, practical and psychological, and to a certain grade compulsory. Our present sixty-day compulsory act is a humbug in theory as well as practice.

If this could be accomplished, our annual examinations would have better effect, the confusion attending a change of teachers would be remedied, and a superintendent could assimilate his supervision with consistency.

## BURLINGTON COUNTY.

EDGAR HAAS, 'SUPERINTENDENT.

*To Hon. Charles W. Fuller, State Superintendent :*

SIR:—My thirteenth annual report of the condition of the public schools of Burlington county for the year ending August 31st, 1888, is herewith most respectfully submitted.

The finances for the coming year are as follows :

Amount of interest from surplus revenue . . . . .	\$4,363.92
Amount of interest from surplus revenue for the Batsto portion of Pleasant Mills district of Atlantic county, containing twenty-nine children . . . . .	8.24
Amount from State appropriation of \$100,000 . . . . .	4,100.41
Amount apportioned out of the reserve fund by the State Board of Education . . . . .	8,189.42
Amount reserved by the county, being ninety per cent. of the State school tax . . . . .	73,704.82
Total amount apportioned among all the dis- tricts of the county . . . . .	90,358.57
Amount apportioned to each child from the sur- plus revenue . . . . .	.284016
Amount apportioned to each child from the State appropriation of \$100,000 . . . . .	.267371
Amount apportioned to each child from the re- serve fund of ten per cent. of the State school tax . . . . .	.533999
Total amount apportioned to each child in those districts that have more than sixty-six children . . . . .	5.668562
Amount of District School Tax voted to be used for the payment of teachers' salaries . .	500.00

Amount of District School Tax voted to be used for building, purchasing, hiring, repairing or furnishing public school-houses. ....	\$9,982.00
Balance in the hands of the Township Collectors, to be used for building, repairing, &c..	2,680.69
Balance in the hands of the Township Collectors, exclusive of moneys for building and repairing purposes.....	15,665.54
Total amount for teachers' salaries, fuel and incidentals.....	106,524.11
Total amount for building, repairing, &c.....	11,662.69
Total amount for all school purposes.....	118,186.80

Number of children in the county, according to the school census of 1887, upon which the apportionment above was made.....	15,336
Number of districts that must receive \$275...	10
Number of districts that must receive \$375...	37
The average monthly salary for male teachers.	\$51.98
The average monthly salary for female teachers.	\$36.78
The value of the public school property in the county .....	\$251,650 00
The school census.....	15,400
The number of children enrolled in the school register.....	9,818
Average number of children in attendance during the year.....	4,889
Estimated number of children attending private schools.....	1,812
Estimated number of children who attended no school.....	3,296
Number of children the school-houses of the county will seat.....	11,706
Number of male teachers in the county.....	38
Number of female teachers in the county.....	154

From the table above it will be seen that the enrollment in the school register is but sixty-three and eight-tenths per cent. of the census, and the average attendance during the year is but forty-nine and eight-tenths per cent. of the enrollment. The estimated number attending private schools is eleven and seven-tenths per cent. of the census, and the estimated number attending no school is twenty-one and four-tenths per cent. of the census. The seating capacity of the school houses of the county is seventy-six per cent. of the census. The average time for which the schools were kept open during the year is nine

and three-tenths months. One was kept open for twelve months; two for eleven months; fifty-one for ten months and upward; the one in District No. 4 for eight and a half months; the one in District No. 98 for seven and three-tenths months; the one in District No. 89 for seven and a half months; those in Districts Nos. 13 and 109 for seven months; those in Districts Nos. 94 and 103 for six and a half months; those in Districts Nos. 33, 83, 88, 100, 101 and 104 for six months; and the one in District No. 54 for five months.

The school in District No. 4 was closed for two weeks on account of the resignation of the teacher and the delay in getting another in his stead; those in Nos. 13 and 88 were closed for want of sufficient funds, they being but \$200 districts. Those in Nos. 33, 54, 83, 89, 94, 100, 101, 103, 104 and 109, were closed for want of sufficient attendance to warrant the employment of a teacher for a longer time.

At the examination for teachers' certificates there were two hundred and twenty-eight applicants, 45.61 per cent. of whom were rejected. The result is as follows:

## NUMBER OF CERTIFICATES GRANTED.

First grade to females.....	3
Second grade to males.....	5
Second grade to females.....	13
Third grade to males.....	17
Third grade to females.....	86
Total.....	124

## NUMBER OF APPLICANTS REJECTED.

Males in all grades.....	9
Females in all grades.....	95
Total.....	104

The schools at Beverly, Bordentown and Mount Holly had pupils to pass the county diploma-grade examination.

Districts Nos. 11, 12, 14, 15, 31, 35, 41, 42, 45, 50, 52, 53, 55, 63, 69, 82, 87, 90, and 111 received library aid during the year. All of them, with the exception of Nos. 31 and 50, purchased books of reference and apparatus; Nos. 31 and 50 purchased the regular library books; Nos. 14, 90 and 111 drew the aid for the first time.

Ivins District, No. 6, repaired and refurnished her house by

putting in a new floor and new desks. The house is now comfortable and convenient, but it needs a new blackboard. The house in Georgetown District, No. 10, is in very poor condition, and so poor is it, both in structure and furniture, that it is almost impossible to keep a teacher in it; the present one is about resigning for this cause.

It is to be hoped that next year will see the District in possession of a new house and well fitted up with modern furniture. District No. 33 voted money to repair her house. Districts Nos. 38 and 39 should unite and form one district, and at Jacksonville build a new house for a graded school of two teachers. Mount District, No. 40, should replace her old furniture with other of modern style. The time has also come for Buddtown to build a new house; the present one is very far from being convenient and commodious. District No. 72 needs a new house, or her present one repaired and refurnished. Districts 91, 92 and 94 need new houses and new furniture. The house in Harrisville District, No. 104, has not been rebuilt, and the school is still taught in one of the private dwellings of the place. New Gretna District, No. 107, made general repairs to her building, and it is now in good condition.

Arbor Day was spent with a good deal of enthusiasm. The exercises consisted mainly of appropriate singing, recitations, readings and lectures. Thirty-eight districts sent reports of their doings; twenty-nine of these planted trees. In some cases the people turned out and brought with them an abundance of refreshments for the children.

Township meetings were held as usual for the settling of accounts, and the discussion of matters of interest to the cause; among others was the law relating to the refunding of the balances of money in the hands of the Township Collectors to the County Collector for reapportionment. Although there was some opposition to it at first, the trustees now accept it as a matter of course. It is a good thing, for now the increase of money will have the effect of raising the teachers' salaries.

The teachers' association held ten meetings during the year, and under the superior efforts of Mr. Wilbur Watts, County Examiner, Burlington, the members as a class were thoroughly taught double entry book-keeping. So highly did they appreciate his instruction and general treatment that they presented him with a very fine gold watch and chain. He is generally self-possessed; but on this occasion he was so entirely overcome by his emotions that he was scarcely able to respond a word. The members all enjoyed it as the best joke of the season. They felt that for once he was nonplussed.

The aim of the association is to do real substantial work, and

to this end they are willing to forego the presentation of specious methods. Next year the course of study will be English grammar, higher algebra and the use of logarithms. The County Superintendent will be the sole instructor; and he is determined that his efforts shall be commensurate with those of the authors themselves. Higher work would have been determined upon had it not been for the great influx of young and inexperienced teachers among us. In a great measure these have been taught to believe that there is everything in the methods of the new departure, and very little or nothing in the subject. But they soon learn from experience that subject must come first, must come last, must come all the time; for if taken in the proper spirit, it suggests its own method, and the only one that is applicable. Were it not that from time to time, on account of the inexperienced, we have to battle with the idea of methods, all our members would now be on their way rejoicing over the possession of great essentials.

For our justification in this opposition to the methods that are unwittingly pronounced so very good, we will directly see in what method consists.

In general our schools do fair work, but they could do very much better, were they provided with greater instructive talent. This will never be given until there is a universal demand at the instance of those having charge of the matter; but it seems as though these are content, and are not willing to break up, through a rigorous return to philosophic conservatism, the smooth, gentle, flowing tide of new departure, although they certainly know that all that passes current is not of transparent purity. They seem to fear to fathom the tide, lest through commotion the seeming transparency of the silvery surface be lost in the opacity of the oozy depths. But thanks to the inherent power and gravity of truth, that every flow has its corresponding ebb, and from the signs of the times, the crisis of a lull is approaching, when soon, through the swift ebb of thought, we may behold the complete devastation of the mushroom growth of method lining the bare banks of the new departure, coursing the virgin soil and heavily wooded shades of eternal philosophic fixity. Then and not till then will the popular will, through the sad lesson of reversion, become wise and conservative, and demand genuine instructive talent for her school-rooms.

Let us now see in what method consists. First we must know that method, if it is to be worth anything, must be definite, fixed and consistent in its notation; general in its application to all the topics of the subject, whether their dependence be simple and close or abstruse and distant; comprehensively powerful for ease and mastery; and as abiding as the subject—even eternal, as truth itself; in a word it must be rigorously scientific.

As an example, we will take for our subject the grammar of common language. In it there can be but one method, from the fact that the fundamental definitions must meet the demand of the syntactical and monotactical structure of each and every word in any composition. And since there are but seven kinds of the former, and really only one of the latter, there can be but eight definitions of structure. These words in structure are termed parts of speech, hence these definitions are those of the parts of speech. And for the sake of the particular relation, dependence, government and agreement of these parts of speech among themselves, there must follow the sub-definitions of etymology, and the obligatory rules of syntax, when the subject is complete.

Now to learn it with little or no difficulty, it must be studied in the order or method in which it is written.

First then must come the syntactical and monotactical structure of each word, and this can generally be taught in a half dozen lessons. This once known, the fundamental definitions will be at once received and appreciated as so much corollary matter. As the general syntax was learned first to suggest the fundamental definitions, so the obligatory rules of syntax for the conditions of relation, dependence, government and agreement, must next be taken as so many independent propositions to suggest and demand the particular definitions in rigorous parsing. A little practice in this suggestive method of parsing will beget the ability and confidence of the most exact critics, for the detection of erroneous, and the employment of correct syntax. In this way no step is learned until it is immediately needed in application, thus avoiding labor in vain through loss of memory of previously committed matter. Any change in this treatment for the sake of a new departure would be the destruction of method and an imposition upon the unwary credulous.

As a second example we shall consider arithmetic. In it we have but one method, and that is called the Arabic. It is so simple, consistent, comprehensive and powerful, that even the little child may run and read. Beyond the notation it chiefly consists of the art of applying the six fundamental rules of addition, subtraction, multiplication, division, involution and evolution. The general topics are fractions, ratio, proportion, per centum and series; while the special or particular ones are denominate numbers, interest, discount, annuities, stocks, &c., &c.

The first thing to be taught to the child is the easy passage from the concrete to the abstract, in the four fundamental rules, in order that he may properly appreciate the abstract existence of the tables. In this teaching there should be nothing apish on the part of the teacher; on the contrary he should assert his



own individuality by drawing from his own original resources, and this would stamp his character both as a man and a teacher. Then comes the thorough committing to memory, line by line, of these tables—the privilege and duty of the child alone; and for verification and expertness he should perform a great number of appropriate abstract examples.

In this way he would gain intellectual confidence commensurate with his advancement, no mean or trifling acquisition, yet an acquisition wholly lost sight of by all those trying to ape some others given up to the concrete of the kindergarten. Such teachers should be driven from the ranks of the profession as incapable of individual, manly thought. Having in this way learned the tables, and at the same time gradually used them in the application of the rules to greater numbers, the child is prepared to enter upon simple analysis, or the relation of simple integral concrete numbers. After a few simple examples of reduction from unity to plurality, and vice versa, you would be astonished to hear him suggest the passage from the concrete to the abstract. With the practice on a number of simple examples, both concrete and abstract, for expertness, he is forever in possession of the basis for fractional analysis, which differs from the other only in the magnitude of the units; these being fractional, they, integral. Here, again, without particular dictation or command, the topic just finished suggests and demands fractions, the next immediate topic. In this, for the introduction of the subject to the mind of the child, there must be certain necessary definitions, and they are given and illustrated in the text-book or treatise. These gone over and committed to memory through the appreciation of the illustration, are for the time being his; and in order that their abstract worth may become part and parcel of his intellectual nature, he must have the privilege of individually making some illustrations in similar examples.

Now perfectly prepared, he goes on from conquering to conquer. With his acquired principle of reduction, together with the fundamental rules, applied under the limitations of the definitions, he easily masters fractions. And since ratio, and proportion, the equality of ratios, depend upon fractions limited in form and meaning by a few definitions, there is nothing new to be learned save in the latter, the application of a single simple abstract principle immediately resulting from a reduction of the ratios to a common consequent, a reduction already gone over in fractions. The problems under this topic, both concrete and abstract, are the same as those in analysis, and it is not long ere the child sees the great advantage of proportional over fractional form in the aggregation of the simple steps of the gradation.

Per centum differs nothing from analysis, except the limitation in the reduction, by virtue of the definition requiring the constant basis to be hundredths, and so long as there is an adherence to this base, the child discovers no difficulty, but when the new departure substitutes variability for constancy of base, double reduction is required, and both teacher and child become lost in the maze.

By virtue of the definitions, series are very explicit and have laws and rules unto themselves, and so long as the definitions are kept in view, there is nothing but ease in the deduction of the few given rules of each kind. And here it is to be observed that these rules are nothing more than the formal expression of the suggestions that the closely connected steps of the solutions of problems beget, and were it not for a demand of formal solution, the rules would be unnecessary to the topic. Whenever the principles and rules of general topics are subjected in application to the definitions and restrictions of concrete problems, in denominate numbers, interest, discount, annuities, &c., &c., special arithmetic is the result, and in this there is no method to be followed except the fixed nature of the subject.

Now from the examination of arithmetic we see that the steps of the topics, and the topics themselves, are so consecutively and closely written that it is wholly impossible to interpolate another step or topic in the whole gradation. This is the only method of arithmetic known, and it is inherently written in every text book on the subject. And any attempt through lecture or teaching effort, different from this scientific one, and wanting in the essential conditions of the definitions, is a sham and a fraud.

As a third and more comprehensive subject, we will slightly consider geometry. In it we have three methods; the common, the analytic and the vector. Each and every one of them has its own notation and language, and although they separately employ algebra in deducing results each one has its own vocabulary to define its signs as to extension or restriction of meaning. As an example of the extension of meaning attaching to the signs, take the sign plus. In the common method it merely signifies aggregation; in the analytic method it signifies not only aggregation but direction also; in the vector method, in addition to aggregation and direction, it sometimes signifies nullification, as in the sum of the vectors of the sides of any polygon taken in the same order or direction of contour; or it signifies that the sum of the vectors of any number of sides of a polygon taken in one order or direction is equal to the sum of the vectors of the remaining sides taken in the opposite order or direction; or the subtraction of a sum of negative vectors from a sum of positive ones is, in the case of the polygon, a sum of positive vectors,

which is equal to zero. This is sufficient to show the distinctive difference in method. The work in any one of these methods is the same throughout, no matter how simple or complex the nature of the problems considered. So different are these three methods from each other that they seem to have nothing in common; they are so different that a person may know all about one of them and nothing of the other two. From this we see that in teaching common geometry but one method is followed; and to be strong in effort, one must academically know the subject in its every step—must know it in all its fullness.

In this we see that as method follows method, so their generality, comprehensiveness and power ascend in the scale of value. It could not have been otherwise, for the weakness of the comparative limitation of one suggested and demanded the strength of the extension of another, through the geometrical group. And the time has come when a fourth one of almost unlimited power should be added to it. Should the functional be soon completed to form the fourth of the group, comprehensiveness would be so great that volumes would be condensed into chapters, and chapters into lines. How different this spirit of method *after* method, ever ascending to infinity, from that of the new departure, that of method *in* method, a mere maze, rashly descending to the low level of the kindergarten!

What is true of these three subjects, grammar, arithmetic and geometry, is true of all others, and from the examination of these three it appears that to teach any subject from a given text-book or treatise, there is but one method to follow, and that is the one that the fullness of the subject suggested to the author. Hence, the teacher must put himself in the mood and spirit of the author at the time of writing, and reproduce the different steps in their consecutive order, in the presence and hearing of his interested pupils. And any one not in the possession of the subject in its entirety, cannot similarly reproduce the treatment, and the method will be vitiated in proportion to his imperfect phases of the topic.

In my reports of previous years, I made the general averages for the county of the monthly salaries of the teachers and of the number of months the schools were kept open during the year, by townships. I should have made them by districts, as I have in this report. And by looking over the reports for the year 1887 I find that I am not alone in the error, for nearly every superintendent in the State is with me, all with the exception of one, in the average number of months the schools were kept open; and every one except four in the averages of the monthly salaries of the teachers. In the case of the time the schools were kept open, the error is but small, but in that of the monthly

salaries of the teachers the error is sometimes quite considerable. I believe that the form of the summary by townships suggested the method, and was the sole cause of the error, and I mention it that hereafter the superintendents may be on their guard to prevent its recurrence.

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## CAMDEN COUNTY.

F. R. BRACE, SUPERINTENDENT.

*To Hon. Charles W. Fuller, State Superintendent :*

The annual report of the condition of the public schools of Camden county for the year ending August 31st, 1888, is herewith presented.

### FINANCES.

The amount of money from the State is \$87,413.98; the amount of surplus revenue is \$1,529.71; the amount of district tax ordered to be raised is \$137,735.03, a total amount of \$226,678.72 for all school purposes. The amount per pupil from the State moneys is \$3.99. Taking out the \$375.00 and the \$275.00 districts the amount per pupil is \$3.81. The amount of district tax is \$12,053.16 larger than that of last year. It will be seen by the size of the district tax that the people understand the value of the public school system.

### NEW DISTRICTS.

By the formation of two boroughs, during the year two new districts have been made, Chesilhurst and Collingswood. In Chesilhurst a new school house is in course of erection; in Collingswood it was thought best to let the old arrangement stand for another year.

## SCHOOL CENSUS.

The number of children of school age is 23,238, an increase of 1,334. The main increase is in the city of Camden and the township of Stockton, the increase in these being 1,298. Winslow township shows a decrease of forty and Delaware of thirty-three.

The rapid growth of the population in Stockton township and the establishment and settlement of villages and towns along the lines of the railroads make it necessary to erect more school-houses. The old centres of population are no longer centres; they belong to the sparsely settled portion. Indeed this gathering of the people in the villages along the railroads is working great changes, making valuable school-houses almost worthless for the purpose for which they were built. This is notably true of No. 3. It is also true of No. 24, in Gloucester township.

## SCHOOL-HOUSES.

A very neat, commodious school-house has been built in Gibbsboro, No. 27. A room in a hall has been rented in No. 24, in the growing village of Clementon, to accommodate the increasing population. The upper room of the school-house in No. 31 has been furnished, and now two teachers are regularly employed. The people in Rosendale, No. 4, have voted to build another school-house, making the fifth in that district. With very few exceptions all our school buildings are suitable for school purposes and some are excellent.

## SCHOOLS.

The work of the year has been very satisfactory, except in two or three instances. Our course of study and the examination towards the end of the year act as wholesome stimuli to teachers and pupils. Nearly all our teachers want to stand in the front rank, and the pupils want their schools to rank among the best. While the work we wish accomplished during the year is marked out, the teacher is left independent to accomplish that work by his own methods. No one method will answer every teacher.

Twenty-seven pupils passed a first-grade examination and received their diplomas. Twelve finished the advanced course and received certificates of honor. In Haddonfield an attempt will be made to introduce sewing and clay-modeling the coming year. Drawing has been taught in this and the other schools of the county for some years. Physiology and hygiene have also been subjects of study in all our schools for years.

## LIBRARIES.

In some districts the teachers have been very earnest in adding to their libraries, so that now the nucleus of very valuable libraries has been formed. This is especially true of Nos. 12, 16, 18, 21, 26, 27, 30 and 39.

## TEACHERS.

Outside of Camden and Gloucester cities, seventy teachers have been employed. With those cities two hundred and forty-one teachers have been employed. As a body they have been a very faithful, earnest, conscientious band of men and women, doing good work in training the boys and girls for future citizenship. Their work is their best praise.

At the meetings of the teachers' associations, attended by nearly all the teachers, very excellent lectures and addresses have been given by Principal W. M. Giffin, of Newark, on the "New Education;" Principal B. C. Gregory, of Newark, on "Reading Circle Work;" Dr. Nicholas Murray Butler, of the State Board of Education, on "Manual Training," and Dr. A. N. Raub, of Philadelphia, on "Language." At the last meeting State Superintendent C. W. Fuller was present and spoke warm words of encouragement to the teachers. The teachers' institute was held in Haddonfield. Efficient and very valuable aid was given to the teachers assembled by Dr. Edward Brooks, of Philadelphia; Superintendent William N. Barringer, of Newark; Professor Kenworthy, of Philadelphia, and Professor Glenn, of New York. Lectures were delivered in the evening by Rev. William Pittenger, of Haddonfield, on "Shakspeare's Play of Julius Cæsar," and by Superintendent William N. Barringer on "The Relation of the School to Society."

A very large proportion of the teachers are members of the Reading Circle and find the course of reading marked out a great help to them in their work. I think it would be difficult to find a live teacher indifferent to the claims of the Reading Circle.

The new rule adopted by the State Board of Education, permitting teachers to strive for higher grades of certificate without being subjected to perpetual examinations in branches in which a successful examination has already been passed, will prove to be very advantageous to the teachers. Already all the third grade teachers are looking forward to a second grade and the second grade teachers to a first grade. The stimulus given to the teachers to prepare themselves for the highest grade will help to make them better and brighter for all their work.

## ARBOR DAY.

Arbor Day was celebrated in all of the schools of the county. In some districts trees were planted ; in others where plenty of trees already surrounded the school house, exercises were engaged in, intended to teach something about tree culture, the addition to the beauty of the landscape by lines or groves of trees and the influence of forests on the rainfall and consequently on the fertility of the land.

## EXAMINERS.

My assistants on the Board of Examiners have been Mrs. R. H. Strong, of Berlin, and Mr. C. S. Albertson, of Magnolia, both very faithful.

## TRUSTEES.

The trustees of some of the schools have been very diligent in visiting their schools, but some have failed to make one visit. 111

## CONCLUSION.

Acknowledgment must be made of the courtesy of the Board of Education of Camden City in granting the use of the E. A. Stevens school house for examinations and teachers' gatherings and of the Young Men's Christian Association of the same city in granting the use of their hall for the meeting of the teachers' association.

Both the pulpit and the press have been valuable allies in pushing forward the work of education. Too much praise cannot be given them.

## CAPE MAY COUNTY.

VINCENT O. MILLER, SUPERINTENDENT.

*To Hon. Chas. W. Fuller, State Superintendent :*

I herewith present my annual report for the school year ending August 31st, 1888 :

We have received from State School Tax and \$100,- 000.00 appropriation.....	\$15,217 22
Township Tax.....	3,204 50
Surplus Revenue.....	740 96
District Tax, (teachers' salaries) .....	4,609 32
District Tax, (building and repairs).....	4,449 25
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Total school money received.....	\$28,221 25
An increase over last year of.....	\$3,911 62

The average salary paid to male teachers is \$55.11, an increase over last year of \$6.63 per month ; to female teachers \$32.71, an increase of \$3.49 per month.

Our school houses are, with a few exceptions, in good condition, and some of these are being replaced with new ones, or extensively repaired. The poorest house in the county, District No. 23, is to be superseded by a modern structure.

Despite the fact that the examination questions were harder than ever before, the graduating class was unusually large, and the commencement exercises by the pupils were of a highly creditable character.

Indeed, there has been gratifying progress made by the schools in almost every instance.

Forty-three candidates for teacher's certificates presented themselves during the year, thirteen of whom were rejected ; four candidates received first-grade certificates ; five received second-grade and twenty-one third grade.



Messrs. D. C. Vanaman, of No. 26, and E. C. Cole,<sup>sen</sup> of No. 13, are still on the examining board.

All the schools in the county have been visited at least twice during the year.

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## CUMBERLAND COUNTY.

JOSEPH MOORE, SUPERINTENDENT.

Dr. Moore died before this report was due. ✓

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## ESSEX COUNTY.

CHARLES M. DAVIS, SUPERINTENDENT.

*To Charles W. Fuller, State Superintendent :*

In obedience to law, I have the honor to present this report concerning the public schools of Essex county.

The schools in Newark city are under the charge of Superintendent William N. Barringer ; in Orange, of Superintendent U. W. Cutts ; those of the townships are under the immediate supervision of the County Superintendent.

The children are distributed as follows :

	Newark.	Orange.	Townships.	Total.
On census roll.....	50,847	4,962	12,419	68,228
On school register.....	23,214	1,768	7,589	32,571
Average attendance.....	15,687	1,293	5,145	22,125
In private schools. ....	11,301	1,700	2,310	15,311
Attending no school.....	16,332	1,494	2,520	20,346

The percentage of attendance of the children of school age is as follows :

	Newark.	Orange.	Townships.
On school register.....	45	35	61
Average attendance.....	30	26	41
In private schools.....	22	34	18
In no school.....	32	30	20

The "private schools" are chiefly parochial, which have steadily increased for several years, the authorities in the Roman Catholic Church insisting that all parents in that communion shall send their children to the parish school.

About thirty per cent. of the children in the county are in "no school." The so-called compulsory law seems to be altogether inoperative.

Permit me to call your attention to the high "average attendance" in the townships. Great efforts are constantly made to prevent tardiness and absence, and with increasing success. I have occasionally mentioned schools that have succeeded in this respect. Another one now deserves this notice. District No. 13, Caldwell, a large country district, reports an average attendance of ninety-five and four-fifths per cent. for the six departments, while the academic department attained an average of one hundred per cent.

The following amounts have been received to maintain the schools during the year :

	Newark.	Orange.	Townships.	Total.
From the State..	\$226,798 51	\$23,126 52	\$58,906 62	\$308,831 65
From district and township tax..	33,670 58	1,352 13	42,920 00	77,942 71
Total.....	260,469 09	24,478 65	101,826 62	386,774 36

East Orange is the only township that raises a township tax for the support of schools. It regularly votes five dollars for each child of school age.

For reasons that were not only satisfactory but almost imperative, I used the discretionary power given the County Superintendents regarding balances, and directed the collectors of the several townships to retain to the credit of the districts the balances of State moneys due them. These balances were in all cases small, and the school officers had not managed to save the money by paying small salaries to the teachers. Besides, it is very desirable that a balance should stand to the credit of a district at the beginning of the school year, in order to pay the salaries of teachers until the district tax has been collected.

There are four \$375 districts in this county, and one \$275 district. These are in the outlying parts of the county, where the population has not increased for twenty years. In fact, in two districts the number of children has decreased twenty per cent.

As regards school houses: In the cities they are "very good." In the thirty-five districts there are forty-three houses, none of which are "very poor" or even "poor;" two are "medium;" seven are "good;" thirty-four are "very good." One new one has been built, and one enlarged. All are kept in good condition. But all are not well ventilated. The chronic difficulty of supplying fresh air to school children without inflicting dangerous draughts upon them, is increased in those buildings that are heated by steam pipes. As no fresh warm air is regularly supplied to the rooms, the teacher and pupils breathe the same air over and over again, with results too well known to need description. Successful methods of ventilation have been introduced into a few schools, but the great majority suffer from lack of it more than they do from the winter's cold.

In the schools of the townships there are one hundred and sixty-three teachers employed. Most of these are well educated for their work, as the following statement will show:

Number of graduates from college.....	21
Number of graduates of New Jersey State Normal School.....	19
Number of undergraduates.....	6
Number of graduates from Normal Schools elsewhere....	37
Number of graduates from high schools and academies...	47
Number not graduates.....	33

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I have spoken in former reports of the high degree of efficiency in the school-room shown by most of these teachers. I

wish to repeat and emphasize this statement, for the past year, and to express the hope that the day may not be far distant when this efficiency may be recognized in the granting of teachers' certificates.

Mention should also be made of the large number of teachers who are making progress in their profession by special reading and study. They avail themselves of the opportunities offered in New York City, on Friday afternoons and Saturday mornings, for attending lectures addressed especially to teachers, for which they pay regular tuition fees.

Progress has been made in manual training in several of the larger schools. Montclair still leads the van, and is every year making advances. Others of the large schools are progressing finely, while others are conservatively waiting to see what will be the final success of their neighbors.

From this brief report, and from a study of the statistical tables for the county, it will be seen that there is a steady and substantial growth in our school work, while at the same time there are important problems presenting themselves for our solution.

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## GLOUCESTER COUNTY.

WILLIAM MILLIGAN, SUPERINTENDENT.

*To Hon. C. W. Fuller, State Superintendent :*

I have the honor to submit my twenty-second annual report of the schools in Gloucester county. The following is a condensed statement of my statistical report :

Amount of money received from the State..... \$47,775 25.

Amount of money received from surplus revenue...	\$1,811 50
Amount of money received from district tax for salaries.....	4,678 80
Amount of money received for building and running expenses.....	15,894 39
Amount of money received from all sources.....	70,159 94
Value of school property.....	140,310 00
Number of children included in census.....	7,731
Average number of months the schools have been open	9.5
Number of children enrolled.....	6,208
Number of male teachers employed.....	34
Number of female teachers employed.....	84
Number of districts in the county.....	65
Number of \$275 districts.....	11
Number of \$375 districts.....	18
Average monthly salary of male teachers.....	\$56 03
Average monthly salary of female teachers.....	34 75

## SCHOOL-HOUSES.

A new building was erected in District No. 1, (Woodbury), during the summer, for the benefit of the colored people residing in Jericho, a part of the district too far from the other schools. A very neat and comfortable building has taken the place of the old eight square in No. 28, (Harmony), located in the upper part of Mullica Hill. Arrangements have been made to build an addition to the house at Pitman Grove, No. 38, but it has not been done on account of some trouble in the district.

Glassboro, No. 41, has furnished four rooms with new modern furniture during the summer vacation, and now we can report the entire building (eight rooms) seated with modern furniture.

## SCHOOLS.

The attendance at the schools was not as good as last year, owing to sickness of both teachers and pupils, and the excessively bad roads during the winter and spring.

The examination of the schools was held in March. The number of pupils graduated was thirty-nine. Seven of these were in District No. 1, three in No. 17, three in No. 27, one in No. 30, eight in No. 31, one in No. 33, two in No. 41, four in No. 43, four in No. 54, four in No. 57, one in No. 64, and one in No. 65.

Commencement exercises were held in many of the districts, which were largely attended by the friends of the graduates. The crowd was so great in Woodbury that the City Hall was

found to be too small, and at the last moment the Opera House was secured and that was soon filled.

Night schools were successfully conducted in Woodbury, Glassboro, Clayton, Williamstown and Swedesboro, and one at Janvier by private subscription and volunteer teachers, in order that those who are compelled to work during the day might receive instruction in the common branches.

#### TEACHERS.

We have some very excellent teachers, and as good as can be found in the State, earnest, conscientious workers; these are all members of the reading circle and faithful in their attendance at the meetings of the association.

Two more of our good teachers have been called to better positions, one to Moorestown and one to Bridgeton—Mr. David Davis and Mr. E. J. Hitchner. These gentlemen did good work in their respective fields of labor, and were always willing and on hand to assist in all work that would advance the educational interests of their county.

No institute was held during the year, but our associations were regularly held and were well attended. Much interest is taken in the N. J. S. T. R. Circle. We have nearly one hundred members now.

Every Saturday during the winter about forty teachers met in the morning for the purpose of being better prepared to teach book-keeping. Prof. Kenworthy, through the kindness of the President of the College of Commerce, was sent without any cost to the teachers.

#### ARBOR DAY.

Arbor Day was well observed this year, although very few trees were planted, on account of the grounds surrounding most of our schools having already a large number of them.

Teachers' Examinations.—These were regularly held at the proper time. We have examined during the year one hundred and forty-four candidates for teachers' certificates. Eighty-four certificates were issued—two of the first grade, seven of the second grade and seventy-five of the third grade. There were sixty who failed to receive certificates.

## HUDSON COUNTY.

GEORGE C. HOUGHTON, SUPERINTENDENT.

*To the Hon. C. W. Fuller, State Superintendent :*

DEAR SIR :—Submitting herewith my Third Annual Report of Hudson county, I take great pleasure in assuring you that the Department of Public Instruction has every reason to rely with confidence upon the efficiency of the corps of teachers engaged in the several districts of the county. There is a manifest determination on the part of the principals to bring their schools to the standard work and keep them well up to the work. “Book-teachers” find themselves holding their positions by the slightest tenure, and losing caste in their profession. The most approved methods in primary and other work are the *sine qua non* in the majority of cases, and I am looking forward to the institute which you have appointed for the 16th and 17th of November, in this county, with great hopefulness, assured, as I am, that it will very materially aid in pushing to the front those who design to teach by imparting knowledge rather than by making the pupils learn lessons. In this work the Reading Circle was very helpful, and I regret that the younger teachers have not so generally made use of the Reading Circle during the past year as they ought. I have issued a circular letter to all teachers of the third-grade, who have been teaching for three years, urging them to prepare themselves for the second-grade examination, and those of the second-grade, who have taught under a second-grade certificate for six years, to prepare for a first-grade examination. I hope by this to induce them to apply themselves even more studiously to their profession than heretofore. Some have already placed themselves under a systematic course of instruction for this promotion.

In the First District Mr. Philips and his assistant are doing very much to raise the standing of their school, although there are many difficulties in their way. I can commend most fully the efficient management of this school.

District No. 2, Secaucus, under Mr. Brower and his teacher, has greatly improved during the last two years. The annex at the "Furnace" is no more than kept alive by reason of the uncertainty and irregularity of the pupils.

In South New Durnam (No. 3) Mr. Ferens, a progressive teacher, is ably assisted in his work in both schools, and the neatness and orderliness of the school-houses and pupils are very commendable. The No. 2 school-house has been enlarged and greatly improved.

North New Durham (No. 4) has not a suitable building, and is by no means an easy field to work in, but Miss Carmody is faithful, and the Trustees have made the school room somewhat more inviting than it was formerly.

East New Durham (No. 5) is another difficult post, but Mr. Phelen is a hard worker, and the school has improved during the past year.

District No. 6, Town of Union, has one of the largest and best equipped school-houses in the county—in the State. I have, in a former report, spoken more fully of this admirable school, and commend it as coming as near to an ideal school (building and management) as it has been my good fortune to visit. Mr. Otto Ortel is one of our foremost teachers, and Miss Curry and the assistants are most competent instructors.

Weehawken (District No. 7) under Mr. Kernan, and Miss Havens and other assistants, is doing excellent work in a wretched building. I am glad to report that the Trustees are looking forward to a new and suitable building, to be erected during the coming year, so that all the classes may be under one roof and have proper heating appliances and ventilation.

Guttenberg (No. 8), under Mr. Smith, has a fairly good building, with spare room for an increase of pupils. Mr. Smith is a laborious man, and his school is the only one in the county that extends its hours of instruction to four o'clock in the afternoon.

District No. 9 has closed doors. It has been for years in an unfortunate condition, and I do not see any remedy. There is a considerable amount due from the larger tax-payers of that part of the township, and no appropriation is made for school purposes—the State appropriation is not sufficient to keep the school open for the year, and the township has absorbed even that in order that past indebtedness may be reduced. I have communicated with you separately from this report, in regard to this matter, and I strongly recommend a consolidation of the two Districts (9 and 10) in the township, with a centrally situated school-house that will accommodate the five hundred and fifty children that are in the township.



District No. 10 (Mr. Opdyke) is doing well—much better than for several years past. There has been added a new room to the building, and a new teacher to the corps.

West Hoboken School (No. 11) has now an annex, and Mr. Waters (a progressive man) is doing a most commendable work, and is ably assisted by Miss Neafie and an efficient and large number of teachers.

Bayonne, with its six schools (a new building having been erected during the past year) is advancing in its excellent work, and numbers many very superior instructors in its corps. I can commend most fully the primary and kindergarten work, and without disparagement to any of the other teachers in the least, I add the opinion that Bayonne is fortunate in possessing the valuable services of Miss Schafer.

Harrison District No. 16, needs more school-room accommodation. The building is overcrowded, and half sessions in the primary department are made necessary. Mr. Dwyer has the assistance of some very excellent teachers, and his design is to make the work throughout the school uniform.

Kearney District No. 17, is certainly making progress, although they are hampered by the abolishment of the Board of Education.

School No. 1, under Mr. VanAken, has greatly improved during the past two years. School No. 2, under Mr. Musgrave, in their new building, is doing better work this year, and School No. 3 (Arlington) is very steadily advancing in methods and results under Mr. Keynton.

The superintendents of Jersey City and Hoboken, in their separate reports, will not fail, I presume, to speak of the great necessity in those two cities for more school-house accommodations. Jersey City certainly needs three new buildings, and Hoboken must have *one* new building immediately, and will need another very soon.

I desire to add, as in my last report, an account of the introduction of industrial education in the city of Hoboken, and to say that the town of Union has begun the work of manual training in a minor way, and is preparing to introduce it on a larger scale. Other districts are now considering the subject, and it is expected that the new building in Weehawken will be erected with properly appointed space and appliances for some of the more important features of industrial education.

Last year I reported the successful introduction of manual training in Hoboken through the munificence and under the direction of "The Industrial Education Association of New Jersey."

In accordance with the requirements of the State law (1888), under which manual training is now established, "The Board of

Trustees" was regularly organized, February 20th, 1888, by his Excellency, Governor Robert S. Green.

The following properly authorized representatives from the various public bodies were duly accredited :

From the State Board of Education—Hon. Charles W. Fuller, State Superintendent ; Prof. Archibald Alexander.

From the Board of Education of Hoboken—Mr. John Reid ; Mr. David E. Rue, City Superintendent of Schools.

From the Mayor and Council of Hoboken—Mr. Thomas H. McCann.

From the Industrial Education Association of New Jersey, the subscribers to the funds—Mrs. Martha B. Stevens, Rev. G. C. Houghton, County Superintendent.

The Governor, by virtue of his office, being president, *ex-officio*, of the Board, the following other officers were duly elected :

Vice-President—Rev. G. C. Houghton.

Treasurer—Mr. T. H. McCann.

Secretary—Mr. David E. Rue.

The Board decided to continue the instructions which the Industrial Education Association had been conducting in the public schools since December, 1885, and the teacher employed by that body was re-engaged.

The Treasurer of the Industrial Education Association turned over the entire balances in his hands, being \$871.55 belonging to the Association, \$1,800 appropriated by the city of Hoboken in 1887, and \$4,079 appropriated by the State, making in all \$6,750.55. The city of Hoboken appropriated, since June 1, 1888, a further \$500, which has since been duly paid but has not been duplicated by the State. As it was not contemplated using all the funds during the year, \$5,000 was deposited on call in secure banking institutions at interest.

Full particulars as to the organization and equipment of the schools now in operation under the authority of this board, are given in the following report in detail of the special committee appointed to organize the industrial classes :

*" To the Board of Trustees, New Jersey Industrial Education Association, City of Hoboken :*

"Your committee appointed to organize the industrial classes, would respectfully report that the following teachers have been engaged until June 1st, 1889, with the privilege on the part of the Board to dismiss them at any time if in your decision it is for the interest of the school so to do.

"Mrs. D. E. Rue. Salary, \$60 per month. Teacher in plain sewing.

“Miss Amelia Harms. Salary, \$20 per month. Teacher in embroidery.

“Miss Jeannette Palen. Salary, \$50 per month. Teacher in drawing, modeling in clay, wood carving.

“Miss Elizabeth Huger. Salary, \$50 per month. Teacher in domestic economy.

“Mr. Edward Healy. Salary, \$75 per month. Teacher in wood working.

“Mr. Patrick Sullivan. Salary, \$5 per month. Janitor.

“Mrs. Drewes. Salary, \$10 per month. Janitress.

“Mrs. Rue teaches plain sewing to 2nd, 3rd, 4th and 5th classes in each of the grammar schools, devoting an hour to each class and visiting one public school each day.

“Miss Harms teaches two classes composed of young ladies of the high school, giving each class one lesson a week. Her days of tuition are Mondays and Thursdays, from three until five P. M. Her class is held in the basement of public school No. 4.

“Miss Jeannette Palen teaches, in the basement of public school No. 4, boys sent to her from each of the four grammar schools. She gives to the boys studying wood working under Mr. Healy, every other week, a lesson in mechanical drawing which is intended to be complementary to his lessons in wood working.

“Mr. Healy gives lessons in wood working in a room in Martha Institute. This room has been fitted up by your committee with eighteen benches of approved model; to each is allotted a complete set of tools, thus enabling the teacher to instruct a class of eighteen. The boys are sent to this class from each of the four grammar schools, each pupil receiving two lessons a week.

“The class in domestic economy is held by Miss Huger, in a room adjoining the wood working. Ten complete miniature kitchens have been arranged and fully equipped, and on each school day at 1.30 and 3.30 P. M. Miss Huger receives a class of girls from the four public schools.

“Each Friday is devoted to the instruction of the pupils of private schools.

“All the classes are in full operation, and both the teachers and children evince the liveliest interest and enthusiasm in the new work. The pupils for the industrial school are selected from the various classes of the public schools with reference to their standing and grade, preference being given to those most advanced.

“It is the testimony of the teachers that the hour devoted to the industrial instruction in no way interferes with the progress of the pupils in their ordinary public school work; but on the

contrary, the change of method and subject seems rather to refresh and invigorate the children.

"The following is the number of pupils of the public schools now being taught in industrial studies :

Mechanical drawing.....	150
Clay modeling.....	75
Wood carving.....	75
Plain sewing.....	630
Embroidery.....	70
Domestic economy.....	300
Wood working.....	150
Total.....	<hr/> 1450

"In the arranging and equipping of the classes and in the selecting of the teachers, your Committee was very kindly and ably assisted by Dr. Nicholas Murray Butler, President of the New York Industrial Education Association, and a member of the State Board of Education of New Jersey.

"With some few exceptions, all the apparatus, appurtenances and tools have been purchased. It was found necessary to do some needed repairs to the rooms and to re-arrange the plumbing and gas in the Martha Institute so as to conform with the requirements of the school in domestic economy ; but all the furniture and apparatus have been so constructed that they can be easily removed.

The following is a statement of the expenses incurred by your Board to date :

For furniture, tools and apparatus.....	\$915.84
For salaries and material.....	669.59
For rent, stationery, and miscellaneous.....	197.59
	<hr/> \$1,783.02

"Application has been made by your committee to the Trustees of the Martha Institute for another room in which to place Miss Palen's class ; the basement room now used in school No. 4 is so poorly lighted that we recommend the removal of her class as soon as other quarters can be secured.

Respectfully submitted,

G. C. HOUGHTON,

JOHN REID,

T. H. McCANN,

Committee."

The curriculum now in complete operation is as follows :

COURSE IN PLAIN SEWING.

1. Even running and stitching stitch.

These stitches are taught on a square of unbleached muslin ; the child draws a design, and follows the lines with even and regular stitches ; on this model the initial of the child is drawn and stitched. An explanation of the materials used and the growth and manufacture of cotton is taught.

2. Paper cutting and folding on squares of colored paper.

a. Folding and cutting of the true bias.

b. Folding and cutting of the fell bias.

c. Turning down of a quarter of an inch fold on the four sides of the paper.

d. A narrow fold is turned down and this fold is turned over again on the four sides ; the cut out and mitred corners are taught on this model.

An object lesson on colors is taught in this grade.

3. Overhanding on striped calico.

The child is first taught to fold over the raw edges, and then to baste these folds together with an even basting stitch. The striped calico is used because the stripes aid the child's eye to turn a perfectly straight fold.

4. Hemming on unbleached muslin.

The child was taught on the paper how to turn the folds evenly. Red thread is used on this model, and all the stitches must slant in the same direction ; great care is taken in basting the folds.

5. Hemming on white muslin.

The child first turns two narrow hems, then measures, bastes and sews an inch wide.

6. One back and two running stitches, and overcasting seam on unbleached muslin.

This seam is basted a quarter of an inch from the edge, and under this the back stitch and two running stitches. The ravelings are cut from the edges and they are overcast with stitches not too close together. Red thread is used on this model.

7. Running by a thread on the unbleached hemming model. In running, two threads are taken up and two skipped.

8. Felling on unbleached muslin.

A seam of this kind must always be sewed with the grain of the muslin, otherwise it will ravel. The first seam is basted, one edge of the material an eighth of an inch above the other, and sewed with one back and two running stitches. The hem is turned under an inch at a time with the needle.

## 9. Gathering.

The gathering stitch is taught by taking up two threads and skipping four, then stroking the gathers. There are two ways of putting on the band ; first, hemming band on both sides, taking up one gather to a stitch ; second, stitching a band on, holding the gathers toward the sewer, then turning the band over and hemming on other side.

## 10. Buttonholes and sewing on a button.

The child is taught to cut the button-hole by a thread, to over-cast the hole, work it with a button-hole stitch and work a bar at the inner end. The button is sewed on the same model.

## 11. Gusset.

## 12. Herring-bone stitch on flannel.

## 13. Darning stockings.

This is taught on stockinet. The hole is darned on the wrong side, first with the up and down of the stocking, and then across, leaving short tops of the cotton at the ends to allow for shrinkage.

## 14. Darning on cashmere.

Four darns are taught—a criss-cross darn, cut darn, the usual three-cornered darn, and the torn darn, which is darned with the ravellings of the material.

## 15. Patching.

This is taught on striped calico because the patch will be exact if the stripes match.

## 16. Hem-stitching and feather-stitching on linen.

Four kinds of feather stitching are taught on this model.

## 17. A child's drawers.

In making this garment nearly all the stitches taught in the course are used. The child is taught to cut the garment by a pattern.

## COURSE IN FANCY SEWING AND EMBROIDERY.

1. Outlining stitch.
2. To outline after pattern.
3. French knots.
4. Single feather stitch.
5. Double feather stitch.
6. Solid embroidery on linen.
7. Solid embroidery on flannel.
8. To embroider on felt.
9. To embroider on plush.
10. Cross stitch on canvass.

## COURSE IN DOMESTIC ECONOMY.

1. Heat, fuel and fire.
2. Making and care of a fire.
3. Names of and care of kitchen utensils.
4. Food ; its classification and chemistry.
5. Boiling.
6. Lesson in meat.
7. Broiling.
8. Roasting.
9. Frying.
10. Baking.
11. Invalid cookery.
12. Caring for invalids.
13. Care of food.
14. Laying the table.
15. Waiting on the table.
16. Table manners.

## COURSE IN CLAY MODELING.

Constructing cubes, squares and many geometrical forms upon which a simple design is built, the whole class working from drawings made on the blackboard as the work progresses.

After facility has been acquired in the use of the clay and construction of forms, leaves from nature and simple designs to model from cast are given.

## COURSE IN WOOD CARVING.

In wood carving, squares, triangles, &c., are first given to be cut in soft wood ; it might be called an exercise in the use of tools.

2. Geometrical figures suggesting leaf forms.
3. Branches with leaves in hard wood.
4. Leaf and flower forms.
5. Borders in simple Greek forms and scrolls, followed by the carving of simple objects, boxes, foot stools, book racks, &c.

## COURSE IN MECHANICAL DRAWING.

Students are first required to make drawings of simple objects, giving three views, afterward cutting and making the object in pasteboard from plans drawn.

Practical problems in constructive geometry are next given, gradually leading the student forward and at the same time facili-

tating his knowledge and use of the instruments required in mechanical drawing.

The problems are followed by the drawing of plans, sections, elevations and details of buildings and machinery.

#### COURSE IN WOOD WORKING.

The whole course includes twenty-five lessons. At each lesson a drawing is used, representing in plan and section the object to be constructed, and the pupil is instructed in the application of the various problems involved and in the use and care of the tools.

##### 1. Sawing.

First, lessons are given in the use of the rule, square, chalk line; then follows the use of the cross-cut and rip saws, and the manner of filing and setting them.

##### 2. Planing.

Instruction and practice with the jack and smooth planes, and the sharpening and setting of the same. The use of the gauge, getting boards to size, and treatment of boards in wind and out of wind.

##### 3. Chisel work.

Instruction and practice with the chisel; the use of the gauge, compasses, and problems in circles and angles.

##### 4. Mitre frame.

Instruction and practice in the use of the mitre in mouldings.

##### 5. Butt and mitre joints.

##### 6. Cross lap joint.

##### 7. End lap joint.

##### 8. Mitre lap joint.

##### 9. Slip mortise and tenon.

##### 10. Through mortise and tenon.

##### 11. Relished end mortise.

##### 12. Blind mortise joint.

##### 13. Keyed dovetail mortise.

##### 14. Brace joint.

##### 15. Tusk and tenon.

##### 16. Legs and rails.

##### 17. Door frame and panel.

##### 18. Timber scarf.

##### 19. Dowel joint.

##### 20. Half-blind dowel joint.

##### 21. Half-lap dovetail.

##### 22. Half-blind dovetail.

##### 23. Through-end dovetail.

##### 24. Half blind end dovetail.

##### 25. Box dovetailing.



The following report of the treasurer is respectfully submitted :

HOBOKEN, N. J., November 26th, 1888.

*"To the Board of Trustees, New Jersey Industrial Education Association, city of Hoboken :*

"I have the honor to submit the following report of the funds of the Board, from May 7, 1888, (organization) to date.

#### RECEIPTS.

"From Industrial Education Association of New Jersey.....	\$871 55	
From Mayor and Council, city of Hoboken.	2,300 00	
From State Comptroller.....	4,079 00	
	<hr/>	\$7,250 55

#### DISBURSEMENTS.

"For salaries and materials.....	\$669 59	
For furniture, tools and fixtures.....	915 84	
For rents, stationery and sundries.....	197 59	
Balance.....	5,467 53	
	<hr/>	\$7,250 55

#### ASSETS.

"On deposit, First National Bank of Hoboken.....	\$467 53	
On deposit, Hoboken Land and Improvement Company, on call at interest....	3,000 00	
On deposit, Hoboken Savings Bank, on call at interest.....	2,000 00	
Due from State, (duplicate of Hoboken city appropriation, 1888.).....	500 00	
Value of furniture, tools and fixtures, say.	900 00	
	<hr/>	\$6,867 53

#### LIABILITIES.

"Salaries and rent due December 1st....	\$283 33	
Outstanding bills, say.....	150 00	
Balance, (net assets).....	6,434 20	
	<hr/>	\$6,867 53

Respectfully submitted,

T. H. McCANN,  
Treasurer.

In conclusion we desire to testify to the able assistance and kind encouragement rendered our Board by all the city officials, and the prompt manner in which we were paid by the City Treasurer and the State Comptroller the moneys due from them.

The various classes are working harmoniously and efficiently, and from the expressions of commendation of citizens, teachers, parents and pupils, we feel certain the opinion is fast gaining ground with the public that this important branch of education is an indispensable adjunct to the public school system.

We are now discussing several important matters in relation to the extension of industrial methods, and feel certain of reporting in our second annual report much greater advancement."

You will, therefore, see by this account that great care has been taken in the establishment of this very important part of the public educational system of the Twelfth District (Hoboken) of this county, and it is my hope that like care will be manifested in other districts in the incorporation of manual training in the schools.

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## HUNTERDON COUNTY.

OLIVER H. HOFFMAN, SUPERINTENDENT.

No report has been received from this county.

## MERCER COUNTY.

LLOYD WILBUR, SUPERINTENDENT.

*To Hon. Charles W. Fuller, State Superintendent :*

SIR :—I mentioned in my last report (which was also my first) that I did not deem it necessary to restate therein the particulars of the financial branch of my department of the county administration, as the figures were fully set forth in my statistical report which accompanied the written. For a still stronger reason I now repeat the intimation of a smaller need of fullness in the written report, as I have this time been able to prepare additional tables, supplemental to my regular statistical table, far more full and complete than I could furnish last year on account of lack of material then that I have this year been able easily to obtain.

For the sake of easy reference I will, however, here insert a very condensed synopsis of our present financial condition.

Amount of interest from surplus revenue for Princeton, West Windsor, Washington and East Windsor townships.....	\$723.11
Amount from State appropriation of \$100,000.	4,757.61
Amount apportioned out of the reserve fund by the State Board of Education....	7,731.53
Amount reserved by the county, being ninety per cent. of the State School Tax.....	99,103.76
Whole amount of State money.....	111,592.90
Whole money, including surplus revenue.....	112,316.01
Amount apportioned to each child from State appropriation of \$100,000.....	.267371
Amount apportioned to each child from the reserve fund of ten per cent. of State School Tax.....	.434502
Amount apportioned to each child from the whole amount of State money in those dis- tricts that have more than sixty children....	6.2075

The number of children in the county according to the school census of 1887.....	17,794
The number of children in the four surplus revenue townships—Princeton, West Windsor, Washington and East Windsor. ....	2,216

The year that has just passed has been one of almost uninterrupted prosperity. There has been a general awakening, and I am happy to be able to state that the new renaissance has largely taken the form of looking after the physical comfort and convenience of teachers and pupils. Many improvements and repairs—some larger, some smaller—such as new floors, new roofs, new walls, &c., have been made on the school buildings; and one of the districts, namely, No. 6, Hopewell, has been enriched by the construction of a school building of such surpassing excellence and merit that I feel that I cannot put the brief space to which this report must be limited to a better use than to largely occupy it in giving a somewhat particular description of the admirable structure. The dimensions of the building are 32 by 47 feet, with a lobby at each end 13 by 22 in size, thus giving a separate entrance to each school-room. It is two stories high and so divided as to give four rooms. On each side of each room there is a group of five windows, making the interior of the rooms as light as it is possible for rooms to be. There are two windows side by side in the lower part of the rear lobby and two similar ones on a side of each room of the second story. The lower rooms are divided by four doors which swing in the center so that the whole can be thrown into one. Set in each door there is a slate ground on both sides so that each slate answers for both rooms. The upper rooms are divided by five doors arranged with slates with double surfaces as below. Only one of these doors is set on hinges. The rest can be entirely removed when necessary. There is a cellar under the whole building in which there are both cold and foul air chambers for the Smead & Rutan system of heating and ventilation.

One of the teachers assures me that although she was troubled with a constant headache while in the old school-house she has been entirely free from that complaint since the removal to the new building. There is ample play-room in the large basement for the children on a cold or stormy day. The building and ground on which it stands cost the district fifty-five hundred dollars.

There are at least three other districts in the county that need just such a building and I have so minutely described what has, this year, been done in this one enterprising district, not only for the purpose of bestowing the meed of praise where it so justly

belongs, but also to give to those other three a sly hint to go and do likewise.

The observance of Arbor Day was universal and enthusiastic throughout the county, and after it was over I received delightfully written reports from forty-three different teachers descriptive of the pleasant doings of the day, which I transmitted to the State Superintendent as showing the alacrity with which the teachers respond to his orders and requests. The influence of Arbor Day, permit me to remark, reaches much beyond the mere planting of trees. It manifests itself in a more general interest in the good looks of the school grounds, felt by both old and young, and indeed crops out as a stimulant to an interest in the study of botany and kindred subjects. The effect of Arbor Day is decidedly civilizing.

The great utility and advantage of the Reading Circle seem at last to have fully dawned on the minds of our teachers; and they have lately waked up to its importance, though it must be admitted that in our county it has been a plant of rather tardy growth. In this, as in the adoption of every other means of improvement, our teachers meet with ready encouragement and counsel from our board of trustees everywhere, which, I must be allowed just here to remark, are, as a rule, made up of most admirable men—capable, earnest, honest, and in no way do they more clearly demonstrate their qualities than in the care and impartiality with which they select their teachers; and the result we see in a body of teachers that cannot be surpassed in fitness for their position and an honest desire to do their whole duty. They readily accept suggestions that promise any improvement in their methods or any benefit to their pupils, and they apply them with perseverance.

On the whole, I am sure that in general merit the schools of our county are fully abreast with the most progressive. In one respect only is their condition unsatisfactory, that is, in the matter of libraries. In this department, it must be confessed, there is a serious delinquency, and it extends both to the possession of suitable books and to a faithful use of those they have, and as to reports concerning them, that also is very seriously neglected. I hope, however, for great changes in this matter for the coming year.

Another year of testing of the operation of the law concerning balances has convinced me that the law is one of the best on the statute book. It begins to accomplish what no other law has done or could do. It is beginning, in the right way, that is, gradually to raise the salaries of deserving teachers everywhere; and of laws, as of men, I suppose it must be said "by their fruits ye shall know them."

Still in treading the tell-tale lines of that wilderness of figures constituting the statistical report, I cannot but regret to find too many large balances recorded.

As Scott says in speaking of the highwayman of the forest :

“For in these wilds do those abound  
That are much better missed than found.”

Still in some of the districts that have these large balances a second teacher will soon be needed, and that will supply a healthy depletion of the surplus.

I cannot close these hastily written lines without taking occasion to thank the district clerks and township collectors throughout the county for their unvarying promptness and attentiveness to all of the many matters, concerning which, during the year that is passed, I have had official relations with them ; and, as every friend of the schools must, I am sure, feel like doing. I also thus publicly thank the press of the county for the space they habitually so kindly give to all matters relating to the important department whose welfare we all have so much at heart.

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## MIDDLESEX COUNTY.

H. BREWSTER WILLIS, SUPERINTENDENT.

*C. W. Fuller, State Superintendent of Public Instruction :*

In compliance with the requirement of law, I herewith respectfully submit my annual report of the condition of public schools in Middlesex county, for the year ending August 31, 1888.

### STATE APPROPRIATION.

The increased amount of the State appropriation for the com-

ing year, and the prospect of its continuance for successive years, have infused new life and energy into teachers and school officers.

## CENSUS.

The census reports were, with a few exceptions, promptly rendered, showing, however, in the aggregate, a diminished number compared with the former year.

## FINANCES.

The amount of money voted for teachers' salaries exceeds that of last year, as also the amount voted for repairing and furnishing school houses. The report shows a large amount of balances in the hands of collectors of the townships; yet upon examination it will be found that the money due to any district, from the State appropriation, at the end of the year, barely suffices to pay teachers' orders for the first quarter's salary of the year following. Without such balances trustees are much perplexed as to ways and means of fulfilling their contracts with teachers.

## REPAIRS.

During the last year a goodly number of school houses have been substantially repaired and painted; while a few have received additional furniture.

## CERTIFICATES.

Four regular county examinations of teachers have been held. A larger number than usual of first and second grades were issued, in consequence of inducements offered, similar to those decided upon by the State Board in June last.

## LIBRARIES.

By the official record in my office, forty-eight districts have received the State money for the establishment of school libraries.

## ARBOR DAY.

In compliance with the School Law, due notice was given for the observance of Arbor Day. Suitable exercises were held in the schools, and in many instances the exercises were instructive and highly entertaining.

## MUSIC.

Upon careful inquiry, it is ascertained that of the seventy-six schools, only twenty-six have singing at the opening exercises; and of these only seventeen have instruction in vocal music.

About thirty schools have each an instrument (organ or piano), but in many cases the instrument in the school-house belongs to the Sabbath-school, and its use is not allowed in the day-school for fear of injury by the pupils.

About one-half of the teachers of the county are capable of leading the children in singing; perhaps one-third have some knowledge of instrumental music. It is to be regretted that more than one-half of the schools of the county are deprived of the cheerful and controlling influence of song—an influence potent upon the susceptibilities of the young, so softening to their minds, and so promotive of good order.

A teacher at the organ or the piano, leading the children in song, in which they can all join, has them in better command as a rule and succeeds better in the government of the pupils, than do those whose only resource is the rod or other punishments. Instruction and practice in music in our public schools is of sufficient importance to command the attention of school boards, if not of State legislation. An adequate knowledge of the principles of music deserves a place in the list of subjects included in a teacher's certificate.

## CONTRACTS AND REGULATIONS.

Only fifteen teachers in the county have a contract in writing with the trustees, and only thirteen (including Perth Amboy and New Brunswick,) have written regulations for the government of the school adopted by the Board of Trustees. It goes without saying, that much annoyance and dispute would be prevented and much trouble saved to the State Superintendent and County Superintendent, were contracts between the teacher and trustees in writing, also the rules and regulations for the management of the school duly considered and signed by the Board of Trustees.

## JANITORS.

Of the seventy-six districts, twenty-four provide a janitor for the care of the school building; thirty-three require the teacher to do janitor service, and seventeen compel the children to do the janitor work. In this progressive age it is not pleasant to see a teacher carrying coal or ashes as a preparatory part of her em-



ployment, and the requirement of it on the part of any community betrays a lamentable want of respect, both for the teacher and the school.

## VISITATIONS.

In neglect of parents and school officers, in regard to school visitation and inspection, is a long standing complaint; but it should not on that account be unnoticed. Figures show that not more than one parent or guardian out of every hundred, and not more than one trustee out of every forty have, in this county, visited their school during the past year. This is an unfortunate condition of affairs; since, as a consequence, faithful and efficient teachers labor on without appreciation and encouragement, and incompetent teachers are retained in the position in spite of manifest unfitness. A public school to be successful must have something more than a building, enclosing teacher, scholars and desks. It must be aided and strengthened by public sentiment and by the hearty co-operation of parents and school officers.

## VISITS BY COUNTY SUPERINTENDENT.

All the public schools of the county have been visited by me twice during the year; meetings of township boards have been held as required by law, and the various duties of my office carefully discharged.

In closing my report I wish to express my thanks to the trustees, teachers and the press for assistance rendered and encouragement given during the year.

## MONMOUTH COUNTY.

SAMUEL LOCKWOOD, SUPERINTENDENT.

*To Hon. Charles W. Fuller, State Superintendent:*

SIR:—I have the honor to report to you another year's work, for the school year ending August 31, 1888. Suffering under a sudden attack of illness when finishing my annual statement, I must ask to be allowed to make this preliminary as brief as possible.

As is my usual custom, for the sake of making more general the information which a place in the State report secures, I reproduce the factors which enter into my distribution of the school money, as in my schedule served upon the district clerks and the town collectors:

APPORTIONMENT OF SCHOOL MONEYS FOR MONMOUTH COUNTY FOR  
THE YEAR BEGINNING SEPTEMBER 1ST, 1888, AND  
ENDING AUGUST 31ST, 1889.

Number of children in the county, according to census of 1887.....	18,711
Interest from surplus revenue.....	\$2,592.51
State appropriation from the \$100,000.....	\$5,002.79
Appropriation from the \$5, or State School tax..	\$108,925.93
Total amount of school moneys.....	\$116,521.23
\$375 districts, having not more than sixty children nor less than forty-five each.....	18
Districts receiving each \$275, having less than forty-five children each.....	7
Number of children in these twenty-five districts.	1,211
Amount appropriated to the children of these thirty-seven districts.....	\$10,675.00
Average per child, for the above .....	\$8.0815
Number of children in the districts which number more than sixty.....	17,500

Amount from all sources to each child in the above districts.....	\$6.1627
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The schools have, I think, quite sustained the excellence attained. That of Long Branch has enlarged its curriculum and increased its teaching force in a building not inferior to any in the State. This district has also put up a new school edifice at Seabright. Keyport has also increased its facilities and enlarged its teaching numbers. Asbury Park has enlarged its accommodations, and the enlargement is already almost fully occupied. The Freehold school has also received generous and handsome improvement, both of building and grounds.

Though my annual visitation of the School Trustees was as complete as ever, the lateness of the spring, and in consequence the harvest coming with "snatchy weather" proved adverse.

I think, in respect to the Library Reports, it might be wise to constitute, by regulation, the teacher as librarian, under obligation to report to the County Superintendent when the register report is rendered. The chief difficulty lies in the fact that the time would not be coincident with the close of the State fiscal year. But no possible interest could be adversely affected if the library act should limit the payment of appropriations to the period included between the last day of July and the first day of November. As the case now stands, owing to the inability of some of the clerks to furnish the correct figures, some of these reports cannot be regarded as trustworthy.

For the first time in my long experience, the painful duty has befallen me to serve on a teacher a writ of revocation of license issued by the State Department, the reason assigned being bigamy. Of course as a teacher this closed against him the doors of every public school in the State, yet for some time he continued to use the rural school-house for temperance exhortations, on which occasions with vehement and solemn protestations he would protest his innocence. The effect was a disastrous though temporary agitation of the little community. With the sober second thought came the better judgment of the people, upon which the man suddenly disappeared for parts unknown.

Three Reading Circles have been sustained by the teachers. Though with a small divergence from the same line the work has been done in the same spirit, and I think it due to the officers appointed by the State Circle to say that their zeal and labors deserve commendation.

As to such figures as enter into so-called statistics, all these being furnished the State in the minutest detail in my report, I shall refrain from reiteration in this place even by allusion.

## MORRIS COUNTY.

B. C. MEGIE, SUPERINTENDENT.

*To Charles W. Fuller, State Superintendent :*

My first annual report of the condition of public schools in Morris county, for the year ending August 31st, 1888, is herewith respectfully submitted.

The New Jersey State School Laws provide for the education of all the children between the ages of five and eighteen years. Of this class in Morris county there are fourteen thousand two hundred and twenty. The one hundred and twelve school buildings will comfortably seat nine thousand eight hundred and twenty, but as the names of only nine thousand two hundred and eighty-nine were entered on the school register, room remained for the accommodation of five hundred and thirty-one more. Sixteen hundred and seventy-seven prefer private school instruction. The remaining three thousand two hundred and fifty-four have not attended school at all. Of those who have not attended school during the year, many were too young to walk to the school house when far from their homes, particularly during the past winter, which was one of unexampled severity. For some time before the great snow storm in March the country roads were almost impassable. A large number of children, however, have been employed in the various mills and factories of the county.

One hundred and seventy-three competent teachers, many of them of long experience, have been employed to instruct these nine thousand two hundred and eighty-nine pupils for a period of nine and a half months, at an expense of eighty-six thousand five hundred and seventeen dollars, including furnishing and repairing school buildings.

The regular attendants at school, with these advantages, have made commendable progress, and even the irregular and tardy ones we may hope have made some acquisitions above the permanent absentees.

## LIBRARIES.

Sixty-six libraries, containing five thousand seven hundred and thirty books, adapted to the needs of the districts, have furnished suitable and useful reading matter and afforded valuable aid to further improvements.

## EXAMINATIONS.

Two hundred and seventy-nine teachers and candidates have attended the quarterly examinations and one hundred and seventy certificates have been given: to males thirty-five; to females one hundred and thirty-five. One hundred and nine applicants failed to pass their examinations; males, twenty-eight; females, eighty-one.

## SCHOOL-HOUSES.

Two new school-houses have been erected during the year—one, No. 29, at Hopatcong, and one in the new district of Mt. Tabor. Two others, not yet completed, are in course of construction—one in District 49, to take the place of an old stone building which for years has been unfit for use; the other in the new district of Butler, at a cost of \$5,000 for a graded school, to accommodate the growing population of that flourishing village, a need which has been felt for some years past. Other buildings have been repaired and some furnished with new seats. The total value of the school property of the county is estimated at \$287,000.

## TEXT BOOKS.

With few exceptions, the text books in use in the several districts are uniform.

## ARBOR DAY.

Arbor Day was generally observed throughout the county; choice trees were set out on school premises, and scholastic exercises held in the school rooms, consisting of compositions, music and declamations. Some of the compositions were exceptionally good.

## CONCLUSION.

The closing examinations of a few of our graded schools, espe-

cially of Morristown, Boonton, Dover and Mt. Hope, were largely attended, and the graduates acquitted themselves with credit to their teachers and promise to themselves and satisfaction to their parents and friends.

On the whole, the school system is doing a good work in Morris county, preserving and advancing the substantial interests of the State, and justifying the amount of money and labor annually expended.

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## OCEAN COUNTY.

E. M. LONAN, COUNTY SUPERINTENDENT.

*To Hon. Chas. W. Fuller, State Superintendent :*

Again in obedience to law I have the honor to make the following report for the year ending August 31, 1888.

With one exception we have good school houses in our county. The inhabitants seem to vie with each other in regard to building first-class school-houses.

Last year we built three elegant houses, viz : at Manchester, Manahawkin and Point Pleasant. Point Pleasant school-house is a perfect gem. They have all the improvements and everything needful to conduce to the comfort of teachers and pupils. The building and furniture cost about ten thousand dollars.

The citizens of that rapidly growing summer resort (Island Heights), situated in District No. 32, have shown considerable zeal in the cause of education the present year. They have secured a lot and are erecting a very neat building, which will soon be ready for occupancy. They also voted to raise by special assessments sufficient funds to carry on their school for one year in order to become a separate district. I am still very much an-

noyed at the tardiness of District Clerks in forwarding their financial reports. At the time of my writing (September 28th), fifteen District Clerks have failed to respond to my request. I have written to them and am in hopes of receiving their reports very soon.

Examinations have been regularly held. I still retain my very efficient board of examiners.

Many applications are made for private examinations, but I have adopted a rule refusing any interference with the regular examinations.

I feel called upon to make mention of the marked progress made by some of our teachers in raising the standard of efficiency for school-room work. I would also call attention to the evil practice still existing to a certain extent of appointing persons (it may be a friend or some relative of a member of the school board) to teach who possess no qualification other than an amiable disposition and do not intend to become permanent teachers but act as stumbling blocks in the way of those who expect to make it a profession and have complied with the law. There are two classes of teachers in the ranks who usually fail of success, viz.: the very old ones who learn nothing new and forget nothing old, and who are too conservative to conform to the methods of the present mode of instruction.

The very young teachers may be earnest and zealous in their efforts, but owing to their juvenility they fail in most cases to appreciate their great responsibility.

During the year we have granted seventy-one certificates, viz :

To males, first grade.....	4
To females, first grade.....	2
Second grade, to males.....	8
Second grade, to females.....	4
Third grade, to males.....	20
Third grade, to females.....	33
Total.....	71

Arbor Day was generally observed by planting trees and appropriate exercises.

Our county teachers' association met monthly, as did also our reading circle, each of which seemed to impart a new impetus among our teachers, judging from the enthusiasm of some of them, individually and professionally.

No institute has been held during the year. This year Prof. Lockwood and myself anticipate joining our forces and hold our institute at Asbury Park.

The schools have all been visited, and in some cases I have to report five visitations.

What a most excellent law was passed in regard to balances. Why, in many cases trustees employed teachers at an inadequate salary, while they were hoarding up the money for some indefinite purpose. Now they understand if they persist in letting their money accumulate they will lose it.

The State furnishes the money for teachers' salaries. We have a most excellent corps of teachers in our county; in fact we have a surplus and quite a number have secured positions in other counties. Our supply far exceeds the demand.

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## PASSAIC COUNTY.

J. C. CRUIKSHANK, SUPERINTENDENT.

*To Charles W. Fuller, State Superintendent :*

The time to interview the progress of educational gains in the county, during the school year just floated from existence, has arrived. What is the record? What is the interest manifested by the people in the public schools? How efficient have the teachers been? How enthusiastic in their work? Have the school accommodations been made better and enlarged?

When the new school law went into effect, in 1868, the county had a school census of ten thousand seven hundred and forty-seven, and the total amount of State funds appropriated was \$4,660.37. The school census of the city of Paterson was seven thousand and ninety-three and the townships three thousand six hundred and fifty-four. The State School fund was only a *nibble* to the teachers. Two decades have passed away, and the school



census of the county now numbers twenty-five thousand six hundred and twenty. The State apportionment fund increased to \$108,363.87. The apportionment to the city of Paterson from the State fund is now \$78,860.98, and to the country, \$29,502.89. The school census of the city of Paterson to-day is nineteen thousand and fifteen, and that of the country, six thousand six hundred and five. Within the year 1888, there have passed beyond the limit, *in age*, of the benefits of free State education, one thousand seven hundred and twenty. Another generation, numbering two thousand two hundred and four, have taken their places, are honored with a dignified position, the advantages of *free State education*. "The amount received from all sources," to sustain the public schools in the county, is \$197,067.31. The estimated value of the school property in 1868 did not exceed \$15,000, but the county can to-day point to an estimated value of \$533,270.

The number of school districts in the county is thirty-seven ; of school houses, sixty-five ; male teachers employed, forty-five ; female, two hundred and sixty ; school departments, two hundred and fifty-five.

The school registers (valuable index to consult) record the attendance of fourteen thousand eight hundred and seventy-eight school children of school age. The estimated number attending private schools, two thousand seven hundred and seventy-seven ; attending parochial schools, two thousand three hundred, and attending no school, two thousand nine hundred and ninety. In this table, every child in the county of school age is in estimation.

The reports made of the seating capacity of the county school-houses is worthy of attention.

In Acquackanonk the deficiency is.....	240
In Passaic City.....	1,320
In Little Falls.....	255
In Manchester.....	189
In Wayne.....	185
In Pompton.....	194
In West Milford.....	228
In City of Paterson.....	9,769
	<hr/>
	12,380

Deducting the number attending parochial schools, 2,300, and the number attending private schools, 2,777, making 5,077, the deficiency in the seating capacity will be 7,303. This may be reduced still more, for many children do not attend the public schools at the age of five, nor do they continue beyond the age of sixteen.

## SCHOOL VISITATION.

The schools have been visited twice in regular visitation, and a few, from circumstances, oftener. It is a pleasure to meet the school children—to see their cheeks aglow and brighten up with smiles—to hear the hearty salutation “glad to see you; glad you have come.” It is gratifying to hear their recitations, to mark progress, to observe order and cleanliness. They expect to be encouraged, and to have the opportunity to exhibit talent, and let off some oddities and fun.

I am admonished county reports should be “concise,” not lengthy, nor empty, nor egotistical in the recording of examination programs. The great interest in the cause of education is manifested in the districts in which, year after year, assessments are made, to supplement the amount of money received from the State. Education has a low place in the mental thermometer of school districts in which the teacher is squeezed down to the sum of \$375 or less. Some such exist—exceptions. The teachers of the county and the schools, in their character of success and usefulness, are not to be misrepresented. They may have their peers, but not superiors. A modest, true and upright judge does not speak from *hearsay* but from *evidence*.

## SCHOOL-HOUSES.

School-houses have been repaired, beautified, and grounds ornamented with trees and shrubbery. Arbor Day was utilized for embellishment. The school building in West Milford village has been completed—an ornament to the place. The one at Clifton enlarged by an additional wing. Still, relics of the past are found in the north part of the county.

## LIBRARIES.

School libraries have been enlarged, but no new libraries have been added.

## EXAMINATIONS.

First grade granted to males, eight; to females, one. Second grade granted to males, two; to females, five. Third grade granted to males, twenty-two; to females, twenty-eight. Rejected male applicants, eight; female applicants, fifteen.

## CONCLUSION.

In conclusion, I have been the unworthy recipient of respect, attention and favor from members of the State Board, and I feel deeply my obligations to the Board of Freeholders of Passaic county for their continued expressions of confidence. Time cannot obliterate from memory their beneficence, nor statute of limitation bar my expressions of gratitude.

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## SALEM COUNTY.

R. GWYNNE, JR., SUPERINTENDENT.

*Hon. C. W. Fuller, State Superintendent :*

DEAR SIR :—I mail to you, herewith, the statistical report for Salem county. I have endeavored to send to you each one of the many reports as nearly correct as possible. But to have them correct I have had to “edit” census reports, school registers, register reports, district clerks’ reports, library reports, &c., &c., &c., until I have become possessed with a most unwholesome opinion of the mathematical ability of some clerks and many teachers.

As superintendent I have had to succeed in office a gentleman whose ability and industry had left a marked impression on our schools. The school buildings were most materially improved, and the grade of the schools themselves advanced perceptibly even to novices in educational matters. If I, at the end of my term of office, can show as proportionate an improvement in the condition of our schools and in the cause of education in our county as he was able to do, I shall be highly gratified.

My first official act was to conduct examinations in the district

schools. They were more successful than we anticipated, and we are hoping for even better results in the future. Out of sixty-nine schools in the county, papers were received from fifty-seven. Three advanced grade certificates, fifteen first grade, one hundred and twenty-three second grade, and three hundred and twenty-five third grade were granted to pupils receiving the required average. In several instances, where records of recitations were not kept by the teachers, I graded the schools in my annual report by their record in the examination.

In my report to you early in the summer, I gave the number of schools participating in Arbor Day exercises. The observance was general, much more so than in preceding years, and much interest was taken in the exercises, not only by the pupils but also by their parents and friends.

I find too many of our schools deficient in the necessary equipment of maps, charts, globes, dictionaries, gazetteers and books of reference, but I hope to decrease the number in the coming year. Districts No. 25, 26, 32, 37, 52 and 54 have taken advantage of the library fund this year. Districts No. 41 and 42 have purchased some equipment out of their own funds. During the coming year I shall urge upon all districts, which so sadly need the equipment, to take advantage of the liberal aid offered by the State. Districts No. 52 and 26 are probably as well equipped with apparatus as are any schools of their size in the State, and they make most practical use of it.

District No. 52, Pennsgrove, has made a noticeable and praiseworthy improvement to its school building. A new wing has been built and furnished with modern desks and equipment, and the older portion thoroughly overhauled. As a result, there are sittings in the building for every child of school age in the district. District No. 26 has constructed a cistern to supply the pupils with pure water, the former supply from pumps having been condemned as impure by the State Board of Health. District No. 34 has finished its new building, a most creditable improvement to the locality. Districts No. 40 and 45 have furnished their school-room with modern desks.

There is a general disposition among trustees to pay larger salaries to teachers, not alone to escape the forfeiture of their balances, but to raise the grades of their schools and secure better teachers for their children. While they are doing this I sincerely think that the State should aid them by placing at their command a better supply of teachers. I heartily approve of the action of the State Board of Education in raising the age limit in third grade to eighteen years. I think the time has come for another step in advance. I decidedly think that no person should be eligible for the position of principal of a graded school

unless he or she hold at least a first grade county certificate. And I also think that no person should be permitted to take charge of an ungraded school, where the average enrollment is fifty or over, unless he or she hold at least a second grade county certificate. I base my opinions on the results of the several teachers' examinations which I have held. I have examined papers of teachers in charge of most excellent schools, and about the only conclusion I could reach was that they should be pupils instead of teachers. Too many teachers follow the profession as a makeshift. They pass the third-grade examination as best they can, secure a school, but thereafter make no effort to advance themselves. It is needless to say that the schools do not show any improvement under their care.

During the past summer the Board of Education of the city of Salem has thoroughly revised its curriculum, and its schools are now working under it. We are hopeful that the efforts made will be crowned with success, and the efficiency of the schools greatly increased.

During the past year the county has had its share of epidemics. Scarlet fever, whooping-cough, diphtheria and typhoid fever are responsible for the low average of attendance of some of our schools.

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## SOMERSET COUNTY.

W. T. F. AYERS, SUPERINTENDENT.

*To Charles W. Fuller, State Superintendent :*

I take great pleasure in reporting the progress and condition of the schools in Somerset county for the school year ending August 31st, 1888.

In many respects, the practical work of our schools is much in advance of previous years. I attribute this progress to the earnest efforts of the school officers in the performance of their duties, and increased interest on the part of employers. Never before, in my official experience as County Superintendent, has such determined co-operation characterized the educational workers of our public schools. As a result, while our census shows an increase of only thirteen over the previous year, the average attendance shows an increase of sixty-nine.

Another feature which shows decided growth is the care and appearance of school grounds and out-buildings. The neglected squalor that so generally prevailed a few years since in many rural districts is giving way to neatly kept and well shaded grounds. In some cases the yards have well kept flowered gardens. The sanitary condition of the out-buildings is more generally looked after. I think that much of the interest in this direction is due to the observance of Arbor Day, which has become quite general. The smaller schools still lack apparatus with which to experiment and illustrate the subjects taught. The districts do not avail themselves of provisions made by the State for libraries, which might include much that is essential in the line of apparatus, and the libraries already started are not made as effective as should be. Some one should be made responsible for its preservation, and report annually to county and State authorities. Districts No. 11, 12, 28, 29, 38, 44 and 51 have added to their libraries during the year.

The deficiency, caused by decrease in our census, was promptly met in several districts by special tax for teachers' salaries, amounting to \$8,250, an increase of \$1,468 over the preceding year.

This, of course, does not mean that all districts met the decrease by increased appropriations, but several did so; among the smaller schools deserving special mention are Districts Nos. 44, 60 and 66, and the great falling off in balances shows how many others maintained the school without lowering the salary of the teacher. I regret to say that in a few instances the term was shortened to avoid special taxation; and to the shame of some, the mere pittance of salary was still further lowered, in order to make the appropriations of the State meet all the expenses of the school.

The average time that the schools have been kept open is a small fraction less than last year.

The whole number of teachers employed in the county for the year is one hundred and five, of whom twenty-nine are males and seventy-six are females. The average salary paid male teachers is \$2.08 less per month, and that paid female teachers

\$2.62 greater per month than the previous year. As the number of female teachers employed exceeds the number of males, these figures show an average increase of twenty-seven cents per month.

The Somerset County Teachers' Association has held its regular meetings, and given opportunity for discussing the best methods of instruction, and has been and is a source of great benefit to all teachers of greater or less experience. It has been very cordially supported and has drawn together greater numbers of teachers and friends of education than at any previous year of its existence. A very large percentage of our teachers are also members of the State Teachers' Reading Circle, and I feel that its influence has added greatly to the efficiency of the work in the schools. While much of the work has not been wholly satisfactory, I feel a degree of satisfaction in the conscientious endeavor of the teachers to avail themselves of every opportunity for improvement. The uncertainty of the teacher's position frequently prevents the accomplishing of desired results. The teacher is often unable or unwilling to take up the work on the line or by the methods of his predecessor, and much of the former's work is lost.

The usual quarterly examinations were held, at which one hundred and twenty-four applicants for certificates presented themselves. Of these eighty-six received certificates and thirty-eight were rejected.

The following shows the number of certificates issued in each grade :

First grade, males.....	1
First grade, females.....	11
Second grade, males.....	2
Second grade, females.....	11
Third grade, males.....	16
Third grade, females.....	45

I have, during the past year, made one hundred and forty visits in one hundred and seventy-three class rooms, and have been cordially received, and all suggestions heartily endorsed by both teachers and school officers.

## SUSSEX COUNTY.

LUTHER HILL, COUNTY SUPERINTENDENT.

*To Hon. Charles W. Fuller, State Superintendent :*

I beg leave to supplement my thirteenth annual report, (for the year ending August 31, 1888,) herewith enclosed, with the following statements :

Teachers and school officers generally have faithfully performed their several duties.

Reports were duly received from all the teachers but one, and from all the district clerks but two. The greatest delinquency is with the township collectors, five of whom have totally failed to send in their financial statements ; and of the reports received some are unreliable; owing not to any fault of the collector, but to a condition of his office. Collectors are elected by the townships in March of each year, and, where changes are made, the new officer receives at once all balances of school funds from his predecessor. These balances are paid over, sometimes, in bulk, without any definite statement as to which districts they belong, and without being verified, the old collector retaining his vouchers and accounts. Thus the work of disbursing the funds is disarranged in the midst of the school year, and when the time for the incumbent to make his annual report arrives, he is without the facts and figures embracing the greater portion of the school year. If the law should be changed so as to allow all collectors, so far as school moneys are concerned, to hold over until the first of September following the election, then each collector could report his own work for the entire year, and his balances, if any, could be paid over to his successor, properly verified by the financial reports of the district clerks.

Most of the schools observed the last Arbor Day with appropriate exercises and some excellent programmes were carried out. There is a growing interest in this feature of school work and many important facts pertaining to trees and plants, forests and forestry are taught. To this extent, at least, are we engaged in



industrial education. As to school houses, *time* has been busier than the carpenter, and there is consequently a decline in the valuation of school property. Two districts have made important repairs and several others have repaired temporarily. A new school house is in process of erection in Springdale district, No. 44, and a tax of two thousand dollars was voted in Andover district, No. 43, for a new school house, but the trustees have been prevented from building by a *certiorari* at suit of three taxpayers of the district. Two new libraries have been established and additions have been made to seven others since November last. Since these libraries, if properly managed, may become excellent sources of knowledge, it is to be regretted that in some cases they are wholly neglected, the teachers manifesting no interest in them and are often unable to send in an intelligible report.

Maps, charts, globes, reference books and better blackboards are greatly needed in a number of schools. A mechanic may be expected to do good work without proper tools as well as to look for the best results from a teacher deprived of necessary school apparatus.

Less than the usual number of certificates have been granted during the year. The change in the law limiting the age of beginners to eighteen years, thus giving aspirants two years more for better preparation is an improvement.

The school census is five thousand eight hundred and ninety-seven, a loss of two thousand, less one, since 1870, a period of eighteen years. The decline for the present year is one hundred and seventy-four. The number of pupils enrolled in the school registers and the average attendance is less than last year. The loss in the attendance is fully accounted for by the unprecedented severity of the past winter. Twice during the season many of the schools were compelled to close for one or two weeks on account of the impassable condition of the roads, consequently the average time the schools were kept open has been slightly reduced.

I have made at least two hundred and seventy-five school visits during the year and have performed the duties pertaining to the office to the best of my ability, and am obliged to the State Superintendent for assistance and advice, and to the teachers and school officers, the people and press of my county for their support.

## UNION COUNTY.

N. W. PEASE, SUPERINTENDENT.

*To Hon. Charles W. Fuller, State Superintendent :*

In compliance with custom, I have the honor to briefly report another year's work, for the year ending August 31, 1888.

Having transmitted complete tabulations of reports from the various cities and districts of the county, as required by law, I shall now merely present a few general remarks, and thus, if possible, avoid being either prolix or tedious.

First, it may prove interesting to note facts concerning individual districts to some extent.

Much interest has been shown in District No. 1, Linden. The school has been fairly maintained, additional apparatus provided, and the school buildings and grounds kept in good condition.

Under the wise and efficient management of the principal, Irving P. Town, seconded by an enterprising board of trustees, the school in No. 4, S. Roselle, has been markedly successful and deservedly popular. The neat and attractive school-rooms and well kept grounds afforded great pleasure, not only to the pupils, but to visitors as well. Too much attention to such details cannot well be given. In fact there is generally a manifest need on this line.

During the year a fine library has been established in the little ungraded school at No. 6, Scudder. All honor to the enterprising teacher. Her wise and timely labors are appreciated.

No. 9, Cranford, has fully maintained her accustomed place and rank in the county. The work in this school has been especially gratifying to me. The management, instruction and discipline have been of a high order.

Notwithstanding adverse conditions, the school in Westfield, No. 10, has made a showing fully equal to that of former years. In September the school opened under the direction of Principal Marcus A. Weed, formerly of Brooklyn. Unfortunately Mr. Weed's health failed and he was soon obliged to resign. For several weeks the school was thus deprived of a principal. In January, how-

ever, the Board secured the services of Superintendent Edwin Francis, of Bedford, Pa., under whose skillful management and advanced methods of instruction the most gratifying results were reached. As evidence of this fact it is only necessary to add that near the close of the year, the accommodations being insufficient, the people cheerfully voted an appropriation of \$15,000, with which to erect a new and elegant high school building. The outlook for the schools of this district is propitious in the highest degree.

Mr. Ernest A. Chapman was appointed principal of No. 19, Summit, August, 1887. The year's work in that school has been very satisfactory. With a well organized and efficient kindergarten department, coupled with a judicious grading of the more advanced classes, ably supervised, and, under the instruction of an efficient corps of assistants, the school takes a high rank. A liberal and intelligent Board has constantly devised and executed liberal things.

No. 25, North Roselle, has done good efficient work as usual. A school library has been established and other advanced steps taken. District No. 23, Unionville, has also founded a school library.

Mr. R. Howell Tice took charge of No. 27, Conn. Farms, in September, 1887. It has afforded me much pleasure to note the thorough, solid work done in that school.

Lyons' Farms, No. 28, has set an example worthy of imitation. The trustees, placing a just estimate upon the value of the best aids, have liberally provided the finest and most expensive set of maps to be found in the county, each map being mounted separately in a case with spring barrel. Other valuable appliances will soon be furnished.

In justice to the teachers under my supervision, I can truly say they have proved themselves the most conscientious, efficient and successful I have found during my twenty years of continuous service. With perhaps only two exceptions, this general commendation is merited.

Usually pupils are happy in their work and enjoy their school life and occupations more than aught else.

Instances of tardiness have been less frequent, attendance more regular and an increasing interest and pride in these matters generally shown.

A sort of enthusiasm heretofore lacking, to a great extent, is now manifest in every detail of school work.

Parents take more interest in the schools and co-operate more cordially with teachers. They are coming to understand more fully their obligations in this respect. They seem to recognize the fact that the teacher's work is a delicate one

and of primeval importance and value. Expressions indicative of this are often made to the superintendent and kind solicitude evinced.

Chief among the needs of every class-room is proper apparatus which teachers may use for the purpose of illustration.

I am happy to say deficiencies in this particular are being gradually remedied. Still some of our schools suffer because such appliances are not furnished. It seems to me there can be no good reason why every school-room in the county should not be supplied with whatever is necessary for the health, use and advantage of the children.

A uniform series of text-books is a necessity. In most districts this fact is justly estimated.

Generally, trustees buy and furnish all supplies to schools, free of charge to pupils. In a few districts, I am sorry to say, parsimony still obtains, but it is confidently expected, however, that in those *few* instances wiser counsel and action will soon prevail.

As a rule, trustees and school officers have been prompt and painstaking in the performance of their duties. The annual reports, with three exceptions, were delivered before the time required by law. The superintendent can but acknowledge the consideration and courtesy so freely accorded him.

Good school libraries are of great value. They furnish to pupils that mental food which stimulates, nourishes and strengthens their taste for good, wholesome reading. Very few families have extensive libraries, fewer still have standard books for reference, so much needed by pupils. The poor are often destitute of books of any sort, save perhaps such as are absolute mental and moral poison.

School libraries of judiciously selected books, taken care of and distributed as they should be, would prove of great value to all classes.

This powerful and direct source of intelligence and culture should be opened in every district and kept constantly flowing. Only three districts in the county have failed in this good work thus far, and that number will undoubtedly be reduced to *two* in a few days.

[The adoption of a graded course of study, several years since, has produced better results than even the most sanguine had dared to hope. Once such a course of study was deemed impracticable, yet experience has proved that it is not only practicable but even essential. Before this step was taken pupils had no aim, no incentive, no goal to reach. Not so now. Every student has a course laid out, a goal to reach, attainable alike to all. Pupils graduate from little ungraded country schools as well as from the larger and better graded. Formerly those leav-

1,000,000 100-100

ing our schools had no adequate preparation for a higher course of study. Now our graduates are admitted to the advanced course in normal schools without examination and also to colleges, in the English course. The advantages of a uniform course of study have been fully demonstrated in this county. In June of each year lists of questions are prepared in three grades, primary, grammar and supplementary or high school. The papers, when written, are carefully examined and graded, thus determining the status of each pupil. Certificates of merit are then awarded to successful scholars of the primary and grammar grades, and diplomas to those of the supplementary or high school grade who reach a certain standard. That much care and labor are required cannot be denied, but it pays. The pupils of our schools, the teachers and the people correctly estimate the value of the system thus briefly summarized. That there are defects we frankly admit, but the system is helpful and highly prized. In thus reporting this phase of our work, we lay no claim to aught new or superior. Doubtless others are doing far better than we. It is believed that they are. But no course of study, however full or well executed, embraces all the material required by the teacher. A great variety of important facts, a vast fund of interesting information, is scattered all around us daily in the progress of invention and discovery in science, literature and art. These, as teachers, it is in our province to gather up and utilize for our pupils.

*Union Co. 1888-1897*  
 School exercises and work of an industrial trend must be employed judiciously by every instructor. The training of the eye and the hand is too important to be overlooked. Indeed, the era of a more practical education is fully upon us, teachers are becoming more conscious of the fact and are beginning to realize its necessity. Still, while industrial work in our schools is demanded the danger lies in leaving all the old land-marks and gravitating to the opposite extreme. Already this demand for a really needed reform is bringing those to the front whose knowledge of the true aim and end of education is, to say the least, very limited, and whose professional ability and experience are evidently insufficient to warrant their assumed leadership. Unfortunately the profession of teaching is not guarded by statute as are those of law, medicine and the like. No teacher or supervisor, however intelligent or capable, would be permitted for a moment to enter either of what is styled the learned professions or be recognized by its members until he had the requisite credentials; yet there are many having little claim to the title of instructor who enter the rank as such. Hence, unwisdom often wears a garb not its own and poses for what it is not.

In a movement of this sort, in directing educational reform,

wise, able counsellors are imperatively demanded—men whose ripe scholarship and long professional services pre-eminently qualify them to act as leaders. Little actual knowledge, experience or ability, coupled with much speaking and oft-ventilated opinions, frequently attract and influence the superficial and unthinking most injuriously. Many really desirable, beneficent reforms have been thus ruined almost at their inception. The combined wisdom of the ages past cannot be safely discarded or undervalued. The science of education, the methods of instruction, the principles employed in human culture during the centuries past, are worthy of and demand consideration. Evidently care, caution and wisdom are essential now, else this preciously freighted scheme for improvement may, like the wild rushing train, soon to be wrecked, encompass its own destruction. Thoughtful men see danger ahead and are already hoisting the signals. We do not undervalue the importance of industrial school work by any means, but we do claim that to “make haste slowly,” is better than to take up the cry of “reform” until we really understand what it means and where it is to lead. An intelligent public will discriminate wisely and in the end will decide justly, but it will not long be driven blindly. To lead and educate it is certainly wiser than to disregard its right and power.

The routine work of the superintendent has been rendered peculiarly pleasant because of the kindness, assistance and co-operation so cordially and considerately accorded him.

Forty-seven visits were made upon individual schools and one hundred and thirty-one visits in separate class-rooms during the year. In most instances those visits were gratifying, pupils being quiet, orderly, attentive and industrious, teachers wise and skillful in their management.

The number of graduates from our supplementary classes was less than in the previous year, amounting to twenty-two. The graduates were from districts Nos. 1, 4, 9, 10, 14, 18, 19 and 23.

Interesting graduating exercises were held in all those schools.

## WARREN COUNTY.

ROBERT S. PRICE, SUPERINTENDENT.

*To Hon. Chas. W. Fuller, State Superintendent of Public Instruction :*

In addition to my annual statistical reports, forwarded to you as the law requires, for the year commencing September 1st, 1887, and ending August 31st, 1888, it is my pleasure to submit this supplementary statement of the educational work in Warren county.

The teachers, district clerks and township collectors, with very few exceptions, have rendered me valuable assistance in compiling my reports, by promptly sending me their annual reports.

There seems to be an annual decrease in the number of school children in the county, and this year our school census shows one hundred and thirty-four less than last year. Warren, being an agricultural county, this decrease can largely be attributed to the farmer's ability, by the use of improved machinery and agricultural implements, to till the soil and reap the harvest with less hired help than in former years, and many who were employed by our farmers have now removed with their families to the manufacturing towns and cities where there is a greater demand for labor.

Most of the schools were kept open ten months, and the average time made was more than nine and a half months. About eighty per cent. of all the children of school age in the county were enrolled on the registers.

Most of our school houses have a seating capacity for all the children who attend school, and the number reported that the school houses will seat comfortably exceeds the enrollment in the school registers, but while we have sufficient seating capacity for the total attendance in the county, it is not equally distributed. At District No. 9, Lopatcong, District No. 12, Phillipsburg, and District No. 33, Oxford, there is a demand for more room and better accommodations. These districts are all agitating the question

of new buildings or additions to the old ones, and we hope soon to be able to report them with ample room for all their school children.

District No. 15, in Upper Harmony, has abandoned its old stone school-house and erected a new and commodious one meeting fully the demands of the district. In the new district established last spring, known as Delaware Park, a new and comfortable house has been built and well furnished. District No. 79, Hardwick township, was unfortunate in losing by fire its new school-house, that had been occupied only a few months. The people, however, were energetic, and determined to retrieve their loss as soon as possible, and in less than five months after the fire, they completed and furnished a better building than the one burned, and put their school again in operation. In Allamuchy District, No. 57, where the new school-house question had been agitated for two or three years, they at last called a meeting, made the necessary appropriation and proceeded to the erection of a new building, and they are all now proud of their school property, affording excellent educational advantages to their children.

Stewartsville, No. 7, was greatly in need of new furniture, and the spirit of enterprise also reached it, a meeting was called and a sufficient sum appropriated to put both apartments of the school-house in first-class condition.

It has been a progressive year with us, especially in the line of improving the condition of school buildings, and adding to the necessary facilities for successful school-room work.

We have reached a time in Warren county when money can be raised for school purposes with less contention and opposition than in former years.

Teachers' examinations have been held as the rules of the State Board of Education require. Total number of applicants for certificates was two hundred and four, of whom six males and four females received first grade certificates, seven males and twenty-six females received second grade certificates, and forty-one males and sixty-six females received third grade certificates. Seventy applicants failed to reach the required grade and were rejected.

The change in the law, so often recommended by the county superintendents, requiring applicants for teachers' certificates to be not less than eighteen years of age, is a wise one, for while they may be able to pass in the branches required for a certificate at sixteen, they certainly are not sufficiently mature in judgment and experience to successfully discipline the average school.

We employed during the year one hundred and fifty-four



teachers, fifty-five males and ninety-nine females. They have been devoted to their work, and deserve credit for the progress made in their schools.

Permit me to suggest again, that teachers, who have been faithful students and have passed the examination necessary for the first grade county certificate, and proven by five years' successful work in the school-room their ability as teachers and disciplinarians, should not be required, at the expiration of their certificates, to be re-examined for certificates of the same grade, but the county superintendent should be authorized to renew such certificates for another term of five years, and continue to renew them from time to time so long as the teachers remain in active service in the school room, and do not bring dishonor to their certificates and profession. Adopting such a rule, and adding to the first grade county certificate, pedagogics, school government, and such branches as a knowledge of which will prove that the teachers know something of the science of the vocation chosen by them as a profession, will meet partly the question so frequently discussed as to what is the best method of examining and certificating teachers. No first grade county certificate should be granted unless the applicant can pass with a general average of not less than seventy in all the branches required, and not less than sixty in any special branch. Teachers desiring to secure state certificates, and coming properly vouched for, should not be compelled to be re-examined in the branches already passed in securing the first grade county certificate.

My annual circular, calling the attention of our teachers and trustees to the importance of observing Arbor Day, in accordance with the Governor's proclamation, was issued, and heartily responded to by nearly every school in the county. Trees were planted, appropriate exercises held and the occasion made one of pleasure and profit.

A new school library has been established in District No. 22 during the year, and Districts 32, 41, 59, 67, 69, 72, 73, 79, 85, 88, 89 and 90 have added new volumes to theirs.

Our list of principals employed for the year commencing September 1st, 1888, is nearly the same as last year. The most important change was in the resignation of Mr. A. B. Caldwell, of the Hackettstown graded school, and the appointment to the vacant position of Mr. A. H. Skinner, of the Oxford graded school, where he had presided for ten years with marked success. Mr. Charles S. Aitkin, a thoroughly competent young man, who held the position of Vice Principal at Oxford, was appointed to the principalship. Superintendent E. C. Beers, of Phillipsburg, has

raised the schools of that city to a high standard, but is greatly hindered in his work by inadequate school accommodations. Washington has one of the very best schools in the county, over which Mr. J. D. Reynolds has the honor of presiding. The graded school at Belvidere is in a good condition, but might be made much better, if the proficient principal, Ephraim Dietrich, was provided with a new and commodious school house, such as the requirements of the school and city demand. The second school at Oxford, District No. 33, where Franklin T. Atwood is principal, is in an excellent condition, and all that is needed to make it one of the very best schools in the county is an addition to the school house, making room for another assistant teacher. Mr. R. M. VanHorn, who has presided for seven years at Mt. Hermon, District No. 69, has raised that school to a position which, for efficiency and a high grade of work, is unsurpassed by any in the county. This school is one of the favored ones, having been endowed a number of years ago by Rev. — Honeywell, with a sufficient sum to keep the school building, known as Honeywell Academy, presented to the district by him, in good repair, and about three hundred dollars a year to defray the expenses of employing a teacher. This sum, with the three hundred and fifty dollars received from the State, enables the district to retain their superior teacher. William Durling, principal at Stewartsville, Frank Hankinson, principal at Blairstown, and A. H. Vantatta, principal at the Furnace, District No. 10½, are conducting their schools with encouraging success.

With our graded schools ably conducted, and a good corps of teachers managing our district schools, we hope to make a creditable showing at the close of our next school year.

Two hundred and twenty-five school visits were made during the year, and such aid rendered the teachers as time and my ability enabled me to give.

The following data from our apportionment, issued in May, 1888, may be of some interest to the readers of this report:

Total amount of State school moneys.....	\$63,003.83
Amount received from State school tax.....	60,233.86
Apportionment from State appropriation.....	2,769.97
Amount to each child from State appropriation.....	.267371
Rate per child in districts receiving more than \$375 each.....	\$5.386378
Number of children, according to the census of 1887..	10,360
Number of children in districts receiving more than \$375 each.....	7,394
Number in districts receiving \$375.....	2,521
Number in districts receiving \$275.....	445

Number of districts in the county.....	89
Number of districts receiving \$375 each.....	47
Number of districts receiving more than \$375 each...	29
Number of districts receiving \$275.....	13

My work during the year has been conducted with as little unpleasantness as a faithful and impartial discharge of the trying duties of the office would permit.



# REPORTS OF CITY SUPERINTENDENTS.

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## ATLANTIC CITY.

LEVI C. ALBERTSON, SUPERINTENDENT.

*Hon. C. W. Fuller, State Superintendent of Public Instruction,*

SIR: I have the honor to submit my annual report of the public schools of Atlantic City, N. J., for the year ending August 31st, 1888.

The new building (brick, sixteen rooms) at Pennsylvania and Arctic avenues was completed and occupied for school purposes September 26th, 1887, and has proved satisfactory in all its departments. The system of heating and ventilation with dry closets, introduced into this and the Indiana avenue building (eight rooms), works admirably, and the same system is now being placed in the Texas avenue building (eight rooms) and in the New Jersey avenue building (four rooms.) Our capacity is being increased by the addition to Texas avenue building of four rooms, of brick, and the New Jersey avenue building has been raised and improved. All this at a cost (estimated) of sixteen thousand (\$16,000) dollars, which amount was unanimously voted at a special district meeting, called in May of this year. When these improvements are completed, our school properties will compare favorably in all respects with the best in the State.

Our teachers are zealous in the discharge of their duties and have all been re-engaged for the coming school year.

The acquirements of our scholars have improved and we hope by a system of supervision to further raise the standard in the higher grades.

My thanks are due the School Board for active sympathy and support in all matters looking to the improvement of our schools.

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### ELIZABETH.

J. AUGUSTUS DIX, SUPERINTENDENT.

*To Charles W. Fuller, State Superintendent :*

The matter of increased school accommodations is still before us, but I am happy to be able to report some progress during the past year.

In my last report I stated that land had been secured and plans adopted for a new building in the Second ward, but that nothing further had been done on account of lack of available funds. In April, 1888, new plans, prepared by Mr. D. B. Provost, of Elizabeth, were adopted and the committee authorized to advertise for bids, it then being supposed that money could be borrowed from the State School Fund under an act recently passed. It was subsequently learned that this could not be done, and at a meeting of Common Council, held in June, the Mayor and Comptroller were authorized to borrow the sum of \$20,000 on bonds to be secured by a mortgage, the same method resorted to when School No. 4, in Cherry street, was built. In this way the money has been readily obtained, and the building is now being erected. It is to be a brick structure, two stories high, containing eight class rooms and a principal's room, and will be used as a primary school.

At the regular meeting of the Board of Education, in January, a committee was appointed "to consider and report on an addi-

tional primary school in the Eighth ward." In April they reported that in their opinion it was "of the utmost importance that a primary school should be established in the southwest part of the ward, it being impossible for the smaller children to reach the schools to which they now belong in rainy or bad weather, especially in winter." They further stated that the rent of a building would be light and that not more than three teachers would be required. In June the house, No. 518 Grier Avenue, was secured at a rental of \$300 per annum, from September 1st, and in August Miss Georgie S. Whitney, of Rahway, was appointed principal, at a salary of \$600 a year. The school is placed under the supervision of Mr. Pease, the principal of school No. 2, and will accommodate at least one hundred and fifty pupils.

At the January meeting of the board a committee was also appointed to inquire into the feasibility of providing primary school accommodations in the Fifth ward. They subsequently made a report, in which they stated that there was most urgent need of a primary school, as children living in some parts of the ward are compelled to walk from one to two miles, while others are unable to attend school at all on account of the distance, and that a majority of the citizens of the ward do not favor any temporary accommodations, as they believe it would only delay the erection of a suitable school building. They also recommend that the lot now owned by the city be disposed of, deeming it not well located. The committee subsequently met with a number of representative citizens of the ward and various sites were considered. They reported that the attendance and the interest shown made it evident that the people of the ward were thoroughly aroused to the necessity for immediate action, but so far the board has not found a way to move in the matter.

[A central high school was established in 1887, in place of the scattered high school departments, as stated in my last report, and the experience of the first year has fully satisfied me of the wisdom of the change, notwithstanding the inconveniences incident to a building not intended for school purposes. From the report made to me by Miss Sayre, the principal. I quote the following :

"The work of the Central High School began Tuesday, September 13, 1887, with a principal and three assistants. The number of pupils was one hundred and forty-eight, who were divided into three classes, the lowest or third class being in two divisions for convenience in recitations. It was soon apparent that the number of teachers was not adequate to the work to be done, and another assistant was appointed October 1st. Each teacher was assigned a special branch of work, thus making a change of

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teachers in every class every forty minutes, or at the close of each recitation period. Whether this plan is conducive to the best discipline, particularly in the lower classes, one year's experience, perhaps, will hardly determine, especially with the disadvantage under which we have labored.

The instruction given has of necessity been to a great extent class work, as it is impossible to give the individual help that could be given when the classes were smaller; still every effort has been made to assist those who needed special help, some of the teachers making it a rule to be at their desks for an hour after dismissal to aid any who chose to come to them."

The first commencement of the high school took place on the evening of June 27th, in the Temple Opera House, in the presence of a large audience, who fully appreciated the well selected programme of music and addresses. The number of graduates was twenty-four.

Our course of study was in great need of revision, and some time ago I referred the matter to a committee of principals and teachers, whose report, after much delay, was presented to the Board of Education in December, 1887, and June 13, 1888, the course recommended by them was adopted by the Board, to go into effect at the beginning of the present term. It is, we think, a decided improvement upon the old course of study, although in general plan much the same. It enters into greater detail, however, and considerable attention is given to industrial drawing, which was introduced into our schools long after the old course was prepared. The part of our course of study relating to manual training has received the approval of the State Board of Education and we have secured money from the State to aid us in this department, which has enabled us to appoint an assistant to Miss Habberton, at a salary of \$600, and we hope this year to greatly extend the work. A separate report as to manual training in our schools during the past year is sent you herewith.

In December, 1887, the Committee on Teachers was directed to take into consideration the adoption of a system for the preparation and examination of applicants for teachers [positions] in the public schools." At a meeting held December 30th, they reported that they had not had time to formulate a plan and the matter must lie over for the action of the Board of 1888, but they were satisfied that "existing methods were radically deficient and wholly unsuited to secure such teachers as our schools require" and recommended the adoption of some plan by which "appointments may be made from candidates who have qualified themselves by pursuing some course of instruction specially adapted to fit them for teaching." The mat-



ter was taken up by the new board, and in July the committee on teachers presented a plan which was finally adopted in September, and a normal class of ten members has been organized and work begun. To put the plan in operation an addition to our rules and regulations was necessary and the following section was inserted :

“ Sec.—Normal Class.

#### OBJECT.

To train members of the class to become teachers in the public schools of this city.

#### CONDITIONS OF MEMBERSHIP.

Applicants for admission must be recommended by the Committee on Teachers, after consultation with the Superintendent ; must be graduates of the high school, or must pass an examination in the subjects required to secure a high school diploma and obtain the same percentages ; and must, in writing, express their desire and intention to accept such appointments as may be tendered them to teach in the public schools of Elizabeth.

During the first year the class shall review the studies required for a third grade teacher's certificate, together with United States History ; and their continuance the second year will depend upon their passing a satisfactory examination in these studies, attaining the standard required by the rules and regulations of candidates for teachers' certificates and conducting themselves to the satisfaction of the teacher in charge, the superintendent and the committee on teachers.

#### COURSE OF STUDY.

The course shall cover a period of two years, and embrace the following subjects :

Psychology as applied to teaching.

The Science of Education and Art of Teaching.

History of Education and lives and methods of great educators.

School Laws of New Jersey.

School Government.

Lesson Plans in Natural History.

Laws of Health.

Methods to be developed from principles taught.

## GENERAL PLAN.

The members of the class shall be required to spend as much time in observing, taking notes, assisting and teaching as their progress may warrant, and may be granted special certificates by the superintendent and committee on teachers, authorizing them to teach as substitutes.

## GRADUATION.

The members of the class who shall have finished the prescribed course of study to the satisfaction of the teacher in charge, the Superintendent and the Committee on Teachers, and shall have passed satisfactory examinations in the required studies, and whose work while students shall have demonstrated their fitness to become teachers, shall, upon the recommendation of the Committee on Teachers, be granted diplomas which shall be equivalent to, and entitle the holders to, all privileges of first grade teachers' certificates."

The growth of our school libraries merits attention, as by means of these libraries I believe great good is accomplished. The pioneer in the movement was school No. 2, where a library was established some six or seven years ago, but it was followed within a year or two by school No. 1, which indeed had prior to that time a very small collection of books. When school No. 4 was organized, a library was at once begun, and during the past year the high school and school No. 3 have each started one, while the other schools have largely added to theirs, the amount expended being some \$700 to \$800, the proceeds of an entertainment at the Temple Opera House, in October, together with the funds provided by the State. The library report for the last school year shows 2,166 volumes in the five libraries, and a circulation of 7,808.

The school census was taken this year by the secretary, and the work was very satisfactorily done. His report is as follows :

# REPORT OF THE CENSUS TAKER.

ELIZABETH, June 13, 1888.

To the Board of Education:

GENTLEMEN:—As Census Taker, I respectfully present the following report:

WARDS.	Between 5 and 6 years of age.										Between 6 and 7 years of age.		Between 7 and 8 years of age.		Between 8 and 9 years of age.		Between 9 and 10 years of age.		Between 10 and 11 years of age.		Between 11 and 12 years of age.		Between 12 and 13 years of age.		Between 13 and 14 years of age.		Between 14 and 15 years of age.		Between 15 and 16 years of age.		Between 16 and 17 years of age.		Between 17 and 18 years of age.		Total between 5 and 18 years of age.		Total in 1887.		Increase.		Decrease.		Number of children attending private schools.																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																
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Respectfully submitted,

W. H. RYAN.

In my last report I mentioned the fact that our city's fiscal year had been moved forward three months, beginning April 1st instead of January 1st. This year another move has been made and it now begins July 1st, making it more nearly correspond with the school year.

By request of the Board of Education, I was in Washington, D. C., February 14, 15 and 16, in attendance upon the meeting of the Department of Superintendence of the National Educational Association.

From reports made to me by the principals, I make the following extracts:

School No. 2, Mr. N. W. Pease, principal. "In all the rooms of the primary, [department] good, efficient work was done. Rooms one and two gave more attention to the Grube method of teaching numbers and to kindergarten than ever before. Still we had hindrances in room one, which very materially retarded the latter from January to July. The long table should have been ruled in inch squares for block-building, stick-laying and ring-laying, but we were unable to get it done properly.

\* \* \* It is our purpose to introduce more kindergarten work during next year. \* \* \*

The training of the eye, the hand and power of observation and comparison we consider important. During the past year, in addition to my regular work, I instructed three primary classes in writing and am measurably satisfied with results. During next year, if you approve, I purpose giving special attention to voice culture in all classes of the grammar department personally. I am much dissatisfied with the tame, spiritless and indistinct manner and tone of pupils in reading and recitation, and shall endeavor to infuse some vigor and train them to express themselves with some force and animation."

School No. 4, Mr. W. F. Robinson, Principal.

#### GEOGRAPHY.

\* \* \* "In the higher grades the teachers are beginning to supplement the brief mention of important features in the text-book with more frequent use of our numerous reference books. I have in mind for the coming year some features that I hope to see advanced as rapidly as teacher and class will permit, viz., to train the pupils to rapidly sketch an outline of the localities to which their lessons may relate. There is certainly no better means for determining a child's knowledge of the shape or position of a place than to have him quickly draw it on paper, slate or blackboard; and this work should accompany the daily recitation and not be set aside as a special lesson in map

drawing, where the principal object is to produce a pretty drawing in attractive colors, etc.

#### HISTORY OF THE UNITED STATES.

I have recently awakened to the fact that the history of our country does not get the attention it should have in many public schools. As our public school system owes its existence to the popular belief that they best subserve the interests of the State in promoting good citizenship, it would then seem a natural sequence that the history and constitution of the United States should be the most prominent features in a grammar school curriculum. With these thoughts in mind I introduced a new feature into this department of our school and have carefully watched its effects, which were in general very satisfactory. I refer \* \* to the use of the stereopticon. \*

\* \* We have one hundred views selected with great care so as to illustrate the most important events, and around each of these events the pupil is encouraged to group such facts as lead to their cause and the consequent effect. We have found that through the use of the stereopticon the pupils have grown enthusiastic and will voluntarily search by the hour through the reference works, while heretofore this subject was the *bete noir* of the class and but few could be induced to use the reference books.  
\* \* \* \*

#### OBJECT LESSONS, ETC.

I have endeavored to economize time by combining an object lesson in natural history with supplementary reading in two classes in the primary department. Knowing that a child will read best when interested in the subject matter, our modern book makers have introduced many fine pictures into their readers in order to induce an interest, but if the child can be shown, not only the picture but the real object, too, his interest will often kindle into enthusiasm and then is the moment to have him read. Actuated by this principle, I spent many hours (out of school) in selecting and classifying shells for one room and insects for another. I have also placed a case of minerals in one of the grammar rooms. During the coming year oral instruction will be given on these by the teacher, and the pupils will be required to write abstracts.

For the lowest grammar room I have asked for supplementary readers on birds and in another room I hope soon to go on with a collection of local woods that we have begun.

## HOBOKEN.

DAVID N. RUE, SUPERINTENDENT.

*To the Hon. C. W. Fuller, State Superintendent :*

The following brief report of the progress and condition of the public schools of this city is respectfully submitted.

The past year has, in many respects, been one of the most difficult ever encountered in the history of our schools. In order to meet the inadequate appropriation by the Tax Commissioners, of which mention was made in last year's report, the Board of Education was compelled to reduce the salaries of our teachers five per cent., and to discontinue the normal and evening schools. The supplies, including books and stationery, as well as many repairs, we cut down to suit the appropriation. The result of this narrow-minded policy has been exceedingly disastrous to our schools. This spring the Tax Board again reduced the appropriation \$5,000, which will require extreme economy on the part of the Board of Education to avoid reducing the salaries the coming year. The normal and evening schools cannot be resumed, and no additional classes can be formed to meet the overcrowding that is sure to follow the opening of the schools in September. It is to be hoped that a more liberal policy will prevail another year.

The German language is taught in sixteen (16) classes, including the high school. The instruction is conducted under the management of a principal and one assistant teacher. It is intended that the study should be made as practical as possible, and with this end in view, a large part of the time is spent<sup>a</sup> in conversation on topics beginning with those suggested by the school room. As a mercantile language the German in New York and vicinity has become well-nigh indispensable. The drawing department still remains under the charge of Prof. Hostmann. We find this instruction useful to both sexes. At this time, when industrial education is taking such hold on the public mind, we find drawing more in line with progressive ideas than at any time heretofore. Many of our pupils can do very clever

work, when the small opportunity afforded is taken into consideration. The cost to our department is about \$1200 per year.

#### HIGH SCHOOL.

The work in this department of our school system for the past year has been successful and satisfactory. The teachers have labored faithfully, and the pupils, with few exceptions, have shown, by their study and deportment, that they appreciate the advantages afforded them. The graduating exercise of the Class of '88, composed of twenty members, were held at Jacobs' Opera House, on Thursday afternoon, June 28th, and were highly creditable to the school. Heretofore, the Commencements have been held in the evening, and some fear was entertained that this new departure would affect the attendance and interest in the exercises. The building was well filled, however, notwithstanding that a severe storm raged all the afternoon. The principal, William H. Elston, will be assisted by the same efficient corps of teachers during the coming year.

#### TEACHERS' ASSOCIATION.

The teachers have met regularly every month during the year in grammar school No. 4, and much good work has been done. The exercises have consisted of lectures, discussions, answering questions relative to school work, and the presentation of methods.

Special mention should be made of the following able and instructive lectures, viz.: "The Teacher and Teaching," by Supt. Barringer, of Newark; "Elementary Principles of Education," by Dr. Nicholas Murray Butler, President New York Industrial Association; "Temperament," by Dr. Jerome Allen, of the New York School Journal, and "Music in our Public Schools," by Miss Dunning, of Boston. The Teachers' Association has a well selected library, which is added to from time to time as new works on teaching and school work appear among the catalogues of the publishers.

#### INDUSTRIAL EDUCATION.

Industrial education, as a part of our school system, is now an established fact. Under the provisions of the State law, a Board of Trustees has been organized, and a prescribed course of work has been laid out, comprising carpentering, wood carving, clay modelling, cooking, embroidering and sewing, under the guidance of four teachers especially qualified for the work. Lessons in sewing were given to upwards of six hundred girls last year, and

instruction in the other branches will commence on the first of October.

In conclusion, I may say the present year opens more auspiciously than the last did, and thus offers better opportunities for doing more satisfactory work. Our teachers, as a rule, are faithful to their trusts, and are laboring zealously, with one common motive for the advancement of educational interest in our midst. It is to be hoped that their faithfulness and efficiency will be fully recognized in the near future in a more substantial manner, and that our citizens will see that ample means are provided for the proper equipment of our schools, and thus obviate the many drawbacks of the past.

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## MILLVILLE

J. W. NEWLIN, SUPERINTENDENT.

*To Hon. C. W. Fuller, State Superintendent :*

In presenting my report for the school year of 1887-8, I wish to say that the schools have run smoothly, the attendance has been very large and the progress made satisfactory. There has been a better showing in the attendance, a higher average than for several years past in the examination averages, and larger classes for promotion.

## COMMENCEMENT.

The High School Commencement was held June 29th, in Wilson's Opera House, which was decorated for the occasion. The stage was handsomely set with flowers and in the centre the class motto—"VOLENS ET POTENS"—was suspended. On the platform



sat the members of the Board of Education, City Council, Clergy, Press, and a number of invited guests, with Principal T. D. Sensor, Supt. J. W. Newlin and the Class of '88. The junior class occupied a private box. The large auditorium was densely crowded.

At 8 o'clock the orchestra rendered a beautiful selection, and Rev. J. H. Mickle, of Trinity M. E. Church, offered prayer. The quartette sang "Friendship, Love and Song."

Miss Annie M. Conover gave the salutatory and essay, "A Rift in the Clouds." It was well written and gracefully delivered, and made a fine impression upon the audience, who rewarded the fair essayist with a hearty round of applause.

Miss Lillie M. Chew followed with an essay—"There is Work for All." The subject was well handled. Somewhere, in some line, there is something for all to do. The scarlet thread running through the essay was that God put us in the world to work for Him and for humanity. We should find our place and fill it.

Music by the orchestra. Essay—"The Unexplored," Miss May C. Vanaman. Well written, well spoken. There is much in the world in territory, in the realms of science, art and literature. The world is old, but by no means exhausted.

Essay—"Think Right or Think Wrong, but Think for Yourself," Miss Louella D. Wheat. This essay was full of excellent thought, and showed that the fair graduate had well studied her theme. Miss Wheat has a good voice, and her essay was successful in composition and delivery.

Violin Solo—"Mocking Bird." Essay—"Only a Quarter," Miss Kate A. Campbell. Tracing the work done by a coin from the pocket of poverty to the purse of a king. Miss Campbell made a good hit in reference to the proposed new High School building, which provoked applause.

Essay—"Woman's Past, Present and Future," Miss Clara L. Swing. A very excellent plea for woman, gracefully delivered and winning applause. Miss Swing secured the first honor in the class.

Quartette—"Sunrise." Valedictory—Essay—"Men of Destiny," Miss Maud Mulford. Miss Mulford's essay was an excellent one, and was delivered in good style. Her closing words to teachers, school officers and classmates were well and feelingly expressed. Miss Mulford secured the second honor in the class. The third honor was divided, Miss Conover and Miss Chew having attained the same average.

#### IMPROVEMENTS.

No school buildings have been erected this year, but much has

been done in the way of improvement. The suburban schools have been thoroughly repaired. A belfry has been placed upon the South Millville building, and in it a three hundred and fifty pound bell, of remarkably clear, sweet tone. The high school has had over \$3,000 expended upon it. New floors have been laid, new single desks placed in the principal's room, a steam heater put in, and the building repainted inside and out, and a tin roof put on, and that is about equivalent to the erection of a new building.

## STATISTICS.

The following from my annual statement to the board of education, gives the exhibits of receipts, expenditures and statistics for the school year :

## DR.

To unexpended balance of 1886-7.....	\$1,226 27
--------------------------------------	------------

*Regular Appropriations by City Council.*

For Teachers' salaries.....	\$16,760 00	
Janitors' salaries.....	988 00	
Superintendent's salary.....	550 00	
Repairs.....	1,000 00	
Supplies.....	1,000 00	
Fuel.....	1,050 00	
Printing and advertising.....	50 00	
Freight, express and postage.....	35 00	
High school expenses.....	40 00	
Night schools.....	1,000 00	
Furniture, South Millville.....	150 00	
	<hr/>	\$21,123 00

*Special Appropriations.*

For repairs Culver School.....	\$3,500 00	
Bell and belfry, South Millville....	150 00	
	<hr/>	\$3,650 00

Deposited by Superintendent to credit of board.....		\$103 64
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Total from all sources,.....		<hr/> \$26,102 91
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## CR.

By amount paid for teachers' salaries...	\$16,428 00	
For salaries of the janitors.....	978 00	
For salary of Superintendent and census.	550 00	
For repairs to school property.....	1,107 17	
For supplies for schools, including night schools .....	1,131 50	
For coal and wood for schools.....	938 94	
For printing and advertising.....	59 70	
For freight, expressage and postage....	56 09	
For expenses of high school commencement.....	45 27	
For expenses of night schools, exclusive of books.....	682 00	
For furniture for South Millville School.	157 36	
		<hr/>
		\$22,134 04
Balance to account 1888-9.....		<hr/>
		\$3,968 87

*Statement of Appropriation.*

Of the appropriations there were received from all sources as follows :

State appropriation .....	\$718 91	
Surplus revenue.....	400 49	
Reserve fund.....	2,288 54	
School tax, ninety per cent.....	5,499 90	
		<hr/>
Total from State.....	\$8,907 84	
Raised by city.....	17,091 43	
		<hr/>
		\$25,999 27
Of this amount city paid school tax....	\$6,743 95	
And there was appropriated by Council.	17,091 43	
		<hr/>
		23,835 38
Net from State.....		<hr/>
		\$2,163 89
Total all receipts.....		26,102 91
Total all expenditures.....		22,134 04
		<hr/>
Balance cash on hand.....		\$3,968 87
Of this there was expended for day schools .....	\$21,452 04	
For night schools..	682 00	
Amount unexpended.....	3,968 87	
		<hr/>
		\$26,102 91

*Statistics.*

Estimated value of school property.....	\$60,000 00
Number of teachers employed.....	41
Number of male teachers.....	5
Number of female teachers.....	36
Number of school buildings.....	12
Number of departments.....	41
Number of children between five and eighteen, census of 1888.....	2,558
Decrease from census of 1887.....	120
Total seating capacity of all buildings.....	1,936
Number enrolled in day schools.....	2,032
Number enrolled in night schools.....	536

With hearty thanks to you for the courteous treatment received from you since your accession to the office of State Superintendent, and best wishes for the success of your administration.

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NEWARK.

WILLIAM N. BARRINGER, SUPERINTENDENT.

*To Charles W. Fuller, State Superintendent of Public Instruction :*

MY DEAR SIR:—I submit the following statement as a fair presentation of the condition and progress of the schools under my care.

A commendable interest is manifested by the Board of Educa-

tion and the citizens generally in the schools of our city. By common consent, the schools must be well cared for.

## SCHOOL ACCOMMODATIONS.

The Board of Education is making steady progress in its efforts to furnish ample school room for the school population of our city. The growth of Newark is rapid, which, in connection with the popularity of the schools, makes it difficult to meet the demands for more school room.

The city now owns thirty-three buildings and rents nine, a total of forty-two, with a seating capacity of twenty thousand five hundred and seventeen.

In addition to these buildings the Board has completed an addition to Miller street school building ; also has about completed two new buildings, one in Thirteenth avenue and one in Hawkins street.

The seating capacity is distributed as follows :

Normal school.....	36
High school.....	846
Grammar schools.....	5,065
Primary schools.....	14,072
Colored schools.....	218
Industrial schools.....	280
<b>Total.....</b>	<b>20,517</b>

## ATTENDANCE.

The enrollment and attendance show a steady increase from year to year.

The following table shows the enrollment, attendance, etc., in the different schools, from September, 1887, to September, 1888 :

Day schools.....	23,214
Evening schools.....	2,897
<b>Total.....</b>	<b>26,111</b>

SCHOOL.	Enrollment.	Average Enrollment.	Average Attendance.	Per cent. of Attendance.
Normal School.....	35	33	31	93.9
High School.....	817	720	647	89.8
Grammar Schools.....	5,073	4,302	3,953	90.6
Primary Schools.....	16,637	12,267	10,732	87.4
Industrial Schools.....	410	234	196	83.7
Colored School.....	242	157	128	81.5
Total.....	23,214	17,773	15,687	87.8

## AGES OF PUPILS.

The following table, exhibiting the number of pupils of different ages attending our schools, is one of peculiar interest. It shows the early age at which the pupils begin to drop out of school. The largest attendance is seen to be from seven to eight. Notwithstanding the child labor law these young children, for some cause, are withdrawn from school. After several years of careful investigation I am forced to the conclusion that many of these infants are employed in the shops and various manufacturing establishments. It seems to me some way should be devised to remove this difficulty, and stop this "murder of the innocents."

TABLE.

Of the twenty-three thousand two hundred and fourteen pupils enrolled—

1,103 were between 5 and 6 years of age.  
 2,746 were between 6 and 7 years of age.  
 2,902 were between 7 and 8 years of age.  
 2,816 were between 8 and 9 years of age.  
 2,628 were between 9 and 10 years of age.  
 2,704 were between 10 and 11 years of age.  
 2,477 were between 11 and 12 years of age.  
 2,258 were between 12 and 13 years of age.  
 1,620 were between 13 and 14 years of age.  
 981 were between 14 and 15 years of age.  
 537 were between 15 and 16 years of age.  
 242 were between 16 and 17 years of age.  
 123 were between 17 and 18 years of age.  
 77 over 18.

Of this number 21,254 were under 14.

The following shows the enumeration of children between 5 and 18 for 1888 :

First ward.....	2,334	Eleventh ward.....	2,665
Second ward.....	2,151	Twelfth ward. ....	6,050
Third ward.....	1,641	Thirteenth ward.....	8,105
Fourth ward.....	2,012	Fourteenth ward.....	1,106
Fifth ward.....	1,662	Fifteenth ward.. ....	2,223
Sixth ward.....	7,843		
Seventh ward.....	2,486	Total.....	50,847
Eighth ward.....	5,097	Enumeration, 1887....	47,098
Ninth ward.....	1,520		
Tenth ward.....	3,851	Increase.....	2,749

## TEACHERS.

The number of day school teachers in the employ of the board, their classification and distribution, and the increase for the year, are shown in the following table :

	Male.	Female.	Total.
Normal School.....	...	1	1
High School.....	7	12	19
Grammar Schools....	15	101	116
Primary Schools.....	6	244	250
Industrial School.....	...	5	5
Colored School.....	1	3	4
Drawing Teachers....	...	2	2
Music Teachers.....	1	...	1
	<hr/>	<hr/>	<hr/>
Total.....	30	368	398
June, 1886.....	29	359	389
	<hr/>	<hr/>	<hr/>
Increase.....	1	9	10

The instruction in all the departments and grades of the schools was generally satisfactory, as was shown by the results at the close of the year. The attendance and health of the teachers were good.

The most encouraging fact concerning our schools is the great activity manifested by the great body of teachers in their profession. There is a general awakening all along the line and an unmistakable determination, by nearly all, to take a high position in their school work. This activity takes the direction of a better knowledge of the fundamental principles of education, as based upon the nature of the mind, the nature of knowledge and the relation between them.

## EVENING SCHOOLS.

These were continued during five months with the usual success. While these schools are doing an excellent work they are subjected to many difficulties that the day schools are free from, or very nearly so. Among these I may name irregular attendance, tardiness, truancy, short sessions, imperfect classification, and more or less physical exhaustion, in consequence of long hours of labor in the shop or factory. These troubles are not easily removed, though with proper means and effort long enough continued, much may be done.

I am satisfied that the child labor law does not receive its merited attention and is not enforced as it should be.

## SUMMER SCHOOLS.

These have established themselves as a part of the public school instruction of our city. Their success during the past three seasons has surpassed the expectations of their most sanguine friends. They meet the needs of a large class unable to leave the city during the usual summer vacation.

These schools have become very popular, and are well attended from beginning to end. The most surprising fact brought out in this experiment was that children love to go to school, and that when schools are well and properly managed they had rather be in school than anywhere else.

The health of teachers and pupils was good throughout the term. The strongest objection made to the establishment of these schools was that they would prove detrimental to the health of all engaged in them. This fear has been effectually set aside.

The first season we established three of these schools, the second season four, the third season six. We shall probably organize eight or ten next summer. I think no money expended by our Board for educational purposes is better appreciated or returns better results than that expended for these schools.

I submit the following tabulated statement :

## SUMMER SCHOOLS.

The following tabulated statement shows the number and location of the classes, the number of male and female pupils enrolled and the average attendance :



SCHOOL.	No. of Classes.	Number of Pupils Enrolled.			Average Attendance.
		Males.	Females.	Total.	
Newton Street.....	8	258	229	487	327
Wickliffe Street.....	3	77	78	155	104
Webster Street.....	4	141	142	283	151
South Street.....	3	71	67	138	77
Hamburg Place.....	6	203	173	376	260
Morton Street.....	7	209	201	410	294
Total.....	31	959	890	1,849	1,213

The following exhibits the various ages of the children attending :

SCHOOL.	7 to 8.	8 to 9.	9 to 10.	10 to 11.	11 to 12.	12 to 13.	13 to 14.	Over 14.
Newton Street.....	109	112	72	96	44	42	9	3
Wickliffe Street.....	36	34	32	31	11	11	3	.....
Webster Street.....	48	55	47	50	27	27	22	11
South Street.....	24	33	22	24	17	17	7	5
Hamburg Place.....	97	76	57	55	43	43	5	2
Morton Street.....	94	80	83	80	37	37	9	2
Total.....	409	390	313	336	179	145	55	23

## NEW BRUNSWICK.

CHARLES JACOBUS, SUPERINTENDENT.

*To Hon. Charles W. Fuller, State Superintendent :*

I herewith present the following report concerning the New Brunswick public schools. The progress of the classes in the higher grades has been, I think, a little little more substantial than in the lower grades. It is here that the most experienced teachers are placed, and the results are naturally in accordance therewith.

The practical policy in past years has been against the putting of experienced teachers in the lowest grades, and although teachers have worked faithfully as best they knew, unsatisfactory progress has frequently resulted as evinced by the preparation of those annually promoted.

Teachers of more advanced grades find pupils coming forward with a lack of thoroughness that requires immediate attention before the work usually mapped out for the year can be entered upon.

This lack of thoroughness can be easily traced back to previous years, and its effect runs forward and forestalls further future excellence. The lack of more satisfactory progress in many cases is easily traceable to the lack of interest on the part of the parents in not heartily seconding the efforts of the teacher.

The record of our schools in punctuality is, and has been, excellent, favorably comparing with any city in the State, or even in other States. The per cent. of attendance the past year has been 96. That of the previous year was 95.6.

By prompt attendance the scholar is unconsciously strengthening an important feature of character, that in later life will bear abundant fruit. During the past year there has been on an average only one case of tardiness in the attendance of 1,200 pupils, the same as last year.

No important additions have been made to the library or apparatus during the current year. The entire number of volumes

in the library is two thousand eight hundred and forty-five, from which scholars of the high and grammar schools are permitted to take books. About two thousand and three hundred volumes have been taken out the past year by scholars. It would be a great desideratum could a library of suitable books or reading matter be procured for every school. A foundation might be laid for an abiding love of reading that would prove of incalculable benefit in future years.

The interest taken in libraries throughout the country by men of means and culture is constantly increasing, believing, as they do, that "their educational influence on the community, and especially the rising generation, is inestimable."

While so much money is sought for and obtained for colleges and higher institutions of learning, whose shelves are already nearly over-burdened with costly volumes, would it not be well to remember and emphasize the need of those who, in numbers a hundredfold as great, actually suffer all their lives through for the lack of simple and inexpensive reading material which might be so easily supplied in the morning of their lives?

The course of study has been subject to special criticism from time to time, and suggestions made relative thereto, but it remains practically unchanged. The order of some of them, in the course, might, it is thought, be changed with profit. The study of Latin in the last year of the English course has been somewhat abbreviated. Neither French nor German has yet found a place in the studies pursued. To put these, and possibly some others, on the list as optional studies, as is done in many places, would present advantages of which many would like to avail themselves, though it would call for teachers qualified to teach these branches. There are other suggestions which cannot be compressed within the limits of a brief notice.

It is the desire and intention of the superintendent, with the sanction of the board, to prepare a manual for the use of teachers, especially in the grades below the high school, showing the portions of the various topics for instruction allotted to any particular term or year, with suggestions as to reviews, methods of teaching and additional topics relating to the mental, moral and physical welfare of pupils. Such a manual would lead to more definite, efficient and uniform instruction and make each year's work stand out—so to speak—in bolder relief. With reference to the introduction of music I quote a carefully collated statement.

"This would be an addition in name, but would tend to make lighter and more pleasant the bearing of the burden of the others. 'The uplifting power of music has long been acknowledged as one of the most potent influences for good which can be brought to

bear on mankind.' Its effects on the general health ; its aid to memory ; its quickening influence upon the mental faculties in general ; its assistance in the disciplinary features of the school ; its practical usefulness in later life ; its great social and ethical value ; the ease of the acquirement of its principles in early life ; its naturalness ; 'its tendency to preserve and continue the blameless delights of childhood ;' the moral precepts embodied in the language of song ; the effects of song upon the mind, temper, behavior, bodily habits and health of growing children ; and especially the inexpensive features connected with thorough and systematic instruction therein—all unite in urging its introduction into the public schools of New Brunswick.

#### EVENING SCHOOLS

Were commenced January 16 and continued until the end of March, three evenings in a week. Three classes only were formed. The method adopted of requiring a deposit, as a pledge of faithful work and punctual attendance (the forfeiture of same to depend upon faithfulness) served as an excellent check against the delinquencies of former years. The number registered was 57, and the per cent. of attendance was 88. Although the number was not large the results were satisfactory.

Teachers have been discreet and exercised constant and uniform care concerning the daily discipline of the school. Along with the improvement in discipline has come, as prophesied, increased attention to studies and consequent higher rank therein. Parents have, for the most part, heartily co-operated, and active parental interest paves the way to good results. The discipline throughout the schools, with few exceptions, bears witness to the tactful management of teachers. The lack of more satisfactory progress in many cases is easily traceable to the lack of interest on the part of parents in not heartily seconding the efforts of the teachers.

The monthly reports and the evening study hour are disregarded, and street education is allowed to supplant that which is labored for in the schools.

The cases of non-promotion are easily prophesied. They lie at the door of careless pupils and uninterested parents.

I am pleased to bear witness to the general attention and earnestness of teachers in their work during the past year. A diligent study of the best methods and professional reading would doubtless add to efficiency in many cases.

One of the best means of increasing the efficiency of our schools is the following: The requiring of all teachers whose services shall hereafter be engaged to have, in addition to apti-

tude for teaching, the benefit of a normal course in some training school for teachers, or an experience in successful teaching, which may be regarded as an equivalent.

An attempt to economize at the time of sowing is sure to be accompanied with disastrous results in the harvest. Expenditure of much money may be the greatest wisdom. Channing said, "There is no office higher than that of a teacher of youth, for there is nothing on earth so precious as the mind, soul, character of the child. \* \* \* There should be no economy in education. Money should never be weighed against the soul of the child."

Manual training is receiving just now a great deal of attention, and its advocates are strongly urging its claims. The question is at the door with us. It serves to quicken and increase intellectual activity and is naturally one of the means of securing harmonious development of all parts of the child-nature. So far as anything may be secured through drawing, I am much in hopes that increased attention may be given thereto another year, but to enter as fully into industrial education as have some schools seems just now impracticable.

The twentieth graduating class held their commencement exercises in the Opera House at the close of the year, in June last, when thirteen scholars received testimonials of a satisfactorily completed course.

The excellence of the exercises was attested by all present.

I could add examination papers showing progress of classes by this index as compared with former years, but have already perhaps trespassed upon your space.

## PLAINFIELD.

J. L. HURLBUT, SUPERINTENDENT.

*To Hon. Charles W. Fuller, State Superintendent :*

The management of the public schools of Plainfield is somewhat different from that prevailing elsewhere; and for this reason I would state the plan and method of our system.

1. The Board of Education consists of five members, holding office for five years, so that one is elected each year. It is independent, both of the County Superintendent and of the city government, making its own appointments and deciding the amount necessary to be assessed for school purposes, without outside control, except that of the State law regulating school taxation.

2. The City Superintendent of Schools is not a salaried officer, but one of the members of the Board, serving without compensation, and giving only such time to the supervision of the schools as his other duties will admit. In many respects his superintendency is nominal, and the active duties of his office are performed by the Principal, though he is consulted on all matters pertaining to the management of the schools, the engagement of teachers and the course of study.

3. All the public schools in our city are under the charge of one principal, Miss Julia E. Bulkley. She is the executive officer of our school system, and is directly responsible to the Board of Education. She gives personal attention, even to the details of work, to all the schools. In the management of the schools, she is assisted by four vice-principals, who conduct their several schools under her direction.

4. In the selection and appointment of teachers, the board aims to obtain the best teachers, wherever they may be found. In our city there is no foolish clamor that the choice of teachers shall be restricted to our own graduates or our own residents. The people are with the Board in the determination to make our schools as efficient as possible. Therefore they are willing to have the best teachers brought to us from any place where they can be ob-

tained. Teachers are appointed for one year only, and re-elected so long as the board, by the recommendation of the committee on teachers, regard them as efficient; but each year there is a new application and a new appointment. We do not appoint our youngest and most inexperienced teachers to the lowest grades of the primary department and then promote them to fill vacancies above. Believing that the lowest classes require the most thorough grounding in the foundations, we seek for these classes specialists trained for these grades and expecting to remain in them permanently. Hence with us, promotion does not always mean advancement to a higher class, for we aim to place each teacher where that teacher can do the best work for the school. It is due to our teachers to say, that but for the earnestness, fidelity and *esprit du corps* of this noble band of workers, the high ideals of our school could never be attained. Without exception, they are in accord with the board and the principal in the determination to place our schools in line with the best. They are thoroughly devoted to their work and they spare no endeavor to do it well.

5. But while we are ready to recognize ability in teaching wherever it is to be found, we are not unmindful of our own constituency, and we seek to give it special privilege. We have established a normal training class for such of our own graduates as desire to fit themselves for becoming teachers in our schools. This class is composed exclusively of our own graduates, and is designed to hold out before them the opportunity of obtaining positions when they are qualified for them. It is under the charge of the principal, and embraces a course of study for two years, in both the theory and practice of teaching. During the second year the students may act as substitute teachers, and at the completion of the course they are eligible to appointment as teachers in such grades as are adapted to their abilities. Three years' experience of this class has shown it to be no longer an experiment, but a valuable adjunct to our schools. It enables us to recruit our force from our own constituency; it supplies us with good substitutes for absent teachers; it gives to our graduates the opportunity of special training; and it holds out to them the prospect of places in our school.

6. In order to increase the efficiency of our work, regular teachers' meetings are held fortnightly through the school year. In these addresses are given on methods of work, plans are compared, methods are discussed, and a course of study in the principles of psychology and pedagogy has been continued.

7. One feature of our schools is the prominence given to moral training. The public school should also help to make good citizens; and citizenship requires character no less than intelli-

gence. We impart lessons in morals with every grade, and according to a regular system. These lessons are a part of the course and are reported regularly by the teachers in their accounts of work done.

Our high school gives a full preparation for college, both scientific and classical.

On commencement day, June 21, 1888, nineteen graduates received diplomas. The address was given by Hon. I. H. Maynard, Assistant Secretary of the United States Treasury. Our own State Superintendent of Public Instruction, Hon. Charles W. Fuller, was also one of the speakers, and the advice to graduates was given by Bishop J. H. Vincent.

Among the noteworthy events of the school year we may mention the following :

By an entertainment given by the schools \$350.00 was raised for the science department, and was expended in the equipment of a science room, with apparatus and library. We have quite an extensive scientific collection, which has received frequent additions through the generosity of our former pupils.

We have revised our course of study from time to time in past years, and this year we have published it in a pamphlet. The course as now printed is an outgrowth of plans tested by the experience of former years. In methods of instruction advance was made in the introduction of a connected plan in language and literature, including every grade, from the lowest primary to a four years' instruction in the study of the best authors in the high school course.

The teaching of penmanship began this year with the use of ink in the lowest grades, and its result shows a marked advantage in the early training in holding the pen.

The observation lessons of the primary grade were made more systematic and comprehensive, were extended into the grammar grade, and were more largely based upon the objects furnished by the collections of the classes.

Our plans for the improvement of our schools have been hindered in former years by two difficulties—the rapid growth of our city, requiring new buildings and more teachers, and the small rate of taxation for school purposes. During the past year all our schools have been overcrowded, classes have been larger than the teachers could instruct to advantage, and our Assembly Halls in two schools have been given up to classes. Only in the face of great difficulties could the work of several grades be made efficient. We have been compelled also to refuse admission to children under six years of age, though the State law regards those five years old as of school age.

These difficulties, however, have been overcome. Our citizens



have always sought to promote the plans of the Board for strengthening and extending our work ; and in the fall election of 1887 they gave us a new proof of their confidence and generosity by empowering the Board to make a higher assessment for school purposes. The funds which this will place at our disposal another year will greatly aid us in our plans.

We have commenced the erection of a new school building in the suburb of our city known as Evona, a portion rapidly increasing in population, and more than a mile from our nearest school. We hope to open this building in November next, and thus to relieve the pressure upon the other buildings in our city. When this new school shall be opened we expect to provide education for every person in our city between the ages of five and eighteen years desiring to attend the public school.

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## RAHWAY.

ELIHU B. SILVERS, SUPERINTENDENT.

*Hon. C. W. Fuller, State Superintendent :*

In presenting to you my annual report, I desire to say that having entered upon my duties of the superintendency but a short time prior to the closing of our schools, there has been but little in my limited administration to call for special mention.

I found the schools in fair condition and a commendable unanimity of action on the part of the teachers. This is largely due to their Reading Circle. Its usefulness cannot be questioned. Its success has been achieved by earnest, persistent, faithful efforts on the part of our teachers to better fit themselves by a course of reading in professional literature for the responsibilities of their office. Questions of much importance have been discussed.

Eighteen out of the twenty-one teachers are members. Our corps of teachers, with one exception, will be continued the coming year and this vacancy was due to the marriage of the incumbent. We have reason to believe that the frequent exchange of social courtesies, together with frequent consultations of our teachers, gives us a systematic plan and one fertile with success. I am able to see thus far that the weeding process need be often applied—there is too much chaff in proportion to the wheat—a better cleansing process introduced.

#### OUR SCHOOL BUILDINGS

Are being carefully overhauled and put in fine condition, their sanitary condition being specially noted.

#### BOARD OF EDUCATION

Is composed of gentlemen fully alive to the responsibility of their position and such outlays as are consistent with the needs are freely given. Their judicious course has the effect to strengthen the hands of the superintendent and teachers. We are satisfied that the plan adopted for the coming year will add to the social and intellectual repute of our schools. The liberal sprinkling of colored pupils does not lead to the expected discord and I have taken especial pains to commend this harmony.

# MANUAL TRAINING.

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ELIZABETH.

REPORT AS TO MANUAL TRAINING IN PUBLIC SCHOOLS OF ELIZABETH,  
N. J., FOR THE YEAR ENDING AUGUST 31st, 1888.

*To Hon. Charles W. Fuller, State Superintendent.*

The industrial work in the public schools of Elizabeth during the year was necessarily confined to drawing and cutting and making. The drawing was industrial in character, half the year being given to mechanical drawing, the other half to decoration and original design.

In the primary department the mechanical drawing was combined with free hand object-drawing, the familiar objects of the class room frequently serving as models, i. e., books, desks, door, windows, &c. In decoration, specimens of simple historic borders and figures were given as studies, and original designs made weekly. Facility in designing was much aided by paper cuttings and their arrangements, known as parquetry.

In the lower grammar grades the development of surfaces was practically taught by drawing, cutting and pasting geometrical solids from wooden models.

In the higher grammar grades working drawings were introduced, i. e., plans and elevations to scale from wooden models and various features of the class room, as door, window, side or end of room, &c.

The decorative work throughout the grammar department included study of historic forms and designing from the same, for borders, figures and surfaces, floral decoration receiving special attention during the spring months, when studies were made from natural forms.

The mechanical work in the high school embraced a thorough

course in geometrical construction and perspective, both parallel and angular.

Designing for decoration was made a specialty. The designs, both from historic and floral motives, were of an unusually high character. Ornamental lettering was also taught.

All good designs were executed in India ink, with pen or brush.

Respectfully submitted,  
M. E. HABBERTON,  
Instructor.

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### MONTCLAIR.

*Charles W. Fuller, Superintendent of Public Instruction of State of New Jersey.*

SIR:—I have the honor herewith to forward the report of the principal of our public school as to the manual training pursued during the years 1887-8.

The cost of the school for the year was \$667.96. One special teacher has been employed, the balance of the work being done by the regular teachers of the school.

The special teacher is a gentleman who instructs the boys in plaster work, clay modeling, carpenter work and wood carving. Salary, \$500 per year.

Respectfully,

JOHN J. H. LOVE,  
District Clerk.

#### REPORT OF MANUAL TRAINING IN THE MONTCLAIR PUBLIC SCHOOL FOR THE YEAR 1887-8.

The children are instructed in manual training from the beginning of school life through all the grades of the primary department. The work consists in various kindergarten employments,

adapted to the primary age, and in the construction of putty maps. Manual training under special instruction is begun with the sixth year of school life and is continued through the seventh and eighth years.

## SIXTH YEAR.

Thirty-seven boys received instruction in the shop. During the first month they had practice in drawing on card-board the various geometrical forms, and in cutting the same so as accurately to fit models. These forms were then made in clay. The pupils then modeled natural objects, such as fruit, leaves, flowers, parts of the human form, such as the face, hand and foot, also various domestic articles. Lastly, they had practice in architectural work; in forming some of the bases and capitals of columns used in the orders of architecture, with their ornamentation.

Besides modeling, the boys were taught the making of moulds from their work and the reproducing of copies in plaster.

Twenty-seven girls in this grade were taught needle-work. They were first taught the use of the thimble and needle. The first work was overhanding on striped calico and white muslin, two seams being taught. First, the seaming together of two raw edges. Second, of one raw edge and one selvedge.

The children were first taught to fold over the two raw edges, and then were accustomed to the use of the needle by basting these two folds together, which was done with the even basting stitch. Then followed turning hems on colored paper for practice, after which hemming, running by a thread, stitching and overcasting a seam on unbleached muslin with red thread, and bleached muslin with white thread were taught.

## SEVENTH YEAR.

Forty-six boys in this grade received instruction in the shop. After some initiatory practice in planing, sawing, boring, striking straight with the hammer, driving nails, using the chalk-line and chisels, the boys were taught to make the different joints used in carpentry, and the method of constructing boxes and other articles. Some of the class were able to duplicate certain pieces, there being a very great difference in the natural aptitude of the boys.

During this year, forty-five girls were instructed in needle work. They made one colored apron each, learned to stitch, overcast, make the brown fell and bleached fell, shirr, and sew into band. At the close of the year each girl made some article—fancy apron, splasher or scarf, which she decorated with an original design in outline embroidery, hem-stitching and fringing.

## EIGHTH YEAR.

Thirty-four boys were instructed in the shop in the art of wood-carving. Work was at first confined to straight line carving. The pupils were then advanced to cutting scroll and leaves. During the year they executed panels, inkstands, book-racks and other articles. They drew their own designs, under the supervision of the special drawing teacher.

During this year twenty-nine girls were instructed in needle-work. They were taught backstitching, overcasting and felling on both bleached and unbleached muslin, gathering and both methods of basting, button-holing, the gusset, herring-bone and feather stitches, darning and patching. Aprons were cut and made with original embroidery designs applied; also flannel skirts, which involved the use of fancy stitches.

It is the intention to carry manual training into higher grades, but this has not yet been done.

RANDALL SPAULDING,  
Principal.

## PATERSON.

*Hon. C. W. Fuller, State Superintendent of Schools.*

DEAR SIR:—Enclosed you will please find the report of manual training in the public schools of Paterson, N. J.

The sources from which appropriations were received, together with the amount in each instance, are as follows:

1888.

March	5.	Contributed by Board of Trade.....	\$1,000 00
April	7.	Contributed by Board of Trade.....	1,000 00
July	25.	Appropriation received from State.....	2,000 00

Total..... \$4,000 00

The expenditures mentioned in the enclosed report are those incurred from March 1st, 1888, (the date of opening,) to Septem-

ber 1st, 1888, (the end of school year,) leaving a balance of the appropriation to be carried over to the school year of 1888-9.

Respectfully,

EDWIN ROYLE,  
Secretary,

REPORT OF MANUAL TRAINING IN THE PUBLIC SCHOOLS, FOR THE  
SCHOOL YEAR 1887-8.

1. Special characteristics of system: The special characteristics of the system are that the branches are intended to develop thought while training the hand, hand and brain being co-laborers.

2. Year of introduction of industrial drawing, 1887. Of manual training, 1887.

3. Name the branches of manual training provided for, and give in order the number (a) of instructors in each, (b) of pupils in each, (c) lessons a week in each, (d) time devoted to lessons in each? The branches are drawing, mechanical and industrial wood-working, on the basis of "working drawings," clay moulding, sewing and Kindergarten work as preliminary to all. Instructors in drawing, two; wood-working in shop, one; in other branches the regular class teachers (170) give the instruction.

4. In what grades is each subject taught? Drawing in all grades. Mechanical drawing in high school grades. Wood-working in grammar school and high school grades. Sewing, etc., (contemplated) in grammar grades and higher primary.

5. Do pupils leave their regular building? Yes.

6. How many pupils are necessary (a) to form a class, and (b) how many classes are there in each subject? (a) In shopwork about twenty-four form a class; and (b) there are sixteen (16) classes in a shop. In other departments, as in drawing, all the classes of our schools receive instruction.

7. Number of different pupils who receive manual training: In shop, 378. In the regular schools, 7,913.

8. Cost of introducing the plant, \$197.93.

9. Cost for 1887-88: (a) Of teachers, \$940; janitor, \$44.84; (b) of materials, \$439.97; (c) of new tools and repairs, \$424.12; (d) of incidentals, \$44.44; rent, \$37.50.

10. Is it contemplated to enlarge the scope of instruction? Specify. We may enlarge the scope of instruction, but we think that for a first introduction our course is quite elaborate. The problem is, how to work the whole in connection with the usual round of studies without undue interference with the essentials of the ordinary course.

The results attained in wood working, etc., in the training shop have been very encouraging. The pupils have been enthusiastic in their interest, and many have exhibited natural skill or mechanical genius which should serve to point a moral, i. e., that such pupils should be allowed to follow the "bent" with which nature has endowed them rather than to take up professions or employments for which they have no aptitude, and in which they would prove to be mediocre and lead a precarious existence. Better an expert mechanic than a fourth-rate lawyer, doctor or teacher.



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# STATISTICAL TABLES.

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*Statistical Report, by Districts, for the County of ATLANTIC*

		FINANCIAL STATEMENT.							
TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of appropriation from State appropriation, including State school tax and \$100,000.	Amount of appropriation from township tax.	Amount of appropriation from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
<b>Atlantic.</b>									
Atlantic City.....	1	\$9,290 04		\$201 18	\$6000 00	\$9723 00	\$15,723 00	\$25,214 22	
<b>GALLOWAY.</b>									
Brigantine.....	2	275 00	\$75 00	2 16		150 00	150 00	502 16	
Leeds' Point.....	3	375 00	150 00	6 13				519 13	\$26 01
Smithville.....	4	375 00	111 00	4 92				490 92	32 03
Port Republic.....	5	502 50	262 00	12 17		300 00	300 00	1,156 47	6 40
Germania.....	8	446 63	224 00	9 67		50 00	50 00	710 30	236 04
Centerville.....	9	375 00	112 00	4 24				491 24	16 42
Oceanville.....	10	275 00	78 00	2 93				355 93	\$3 26
N. Absecon.....	11	275 00	78 00	2 76				355 76	78 30
*Pomona.....	13	375 00	72 00	5 87		45 00	45 00	497 87	127 01
*Egg Harbor City.....	47		50 00					50 00	
		3,333 93	1,200 00	50 85		525 00	525 00	5,109 78	605 41
<b>ABSECON.</b>									
Absecon.....	12	502 47	500 00	10 87				1,013 34	16 72
<b>EGG HARBOR.</b>									
*Pomona.....	13		34 50					34 50	
S. Absecon.....	14	375 00	72 00	415 00				451 15	33 44
Pleasantville.....	15	406 52	183 00	10 53				590 05	26 15
Smith's Landing.....	16	985 02	379 50	21 33		225 00	225 00	1,601 84	35 84
Bakersville.....	17	420 70	162 00	9 32	40 00	60 00	100 00	692 02	6 18
Bargaintown.....	18	375 00	97 50	5 61				467 11	38 15
Linwood.....	19	375 00	118 50	6 79	2 95	122 05	125 00	625 29	
Seaview.....	20	375 00	87 00	5 00				467 00	47 53
Steelmanville.....	21	375 00	69 00	3 97				447 97	80 19
Scullville.....	22	634 97	258 50	13 72		100 00	100 00	986 26	23 00
English Creek.....	23	375 00	90 00	4 32				469 32	9 97
		4,756 31	1,522 50	84 73	42 95	507 05	550 00	6,943 54	300 37
<b>WEYMOUTH.</b>									
Estellville.....	24	375 00	95 00	4 15				474 15	123 37
Hawkinsville.....	25	275 00	89 00	1 82				366 82	5 15
Tuckahoe.....	26	375 00	115 00	5 80				495 80	148 69
Head of River.....	27	275 00	19 00	1 73				286 73	291 66
		1,300 00	300 00	13 50				1,613 50	568 77
<b>BUENA VISTA.</b>									
East Vineland.....	28	275 00	159 00	3 62				408 62	1 34
Oak Road.....	29	375 00	45 00	5 26		100 00	100 00	525 26	173 00
Richland.....	30	275 00	55 00	3 28		200 00	200 00	573 28	
Buena Vista.....	32	375 00	60 00	5 09				440 09	54 59
Newtownville.....	33	275 00	120 00	2 76				397 76	
Folsom.....	34	375 00	90 00	4 66				469 66	45 72
†Vine Road.....			35 00					35 00	
†Downtown.....			25 00					25 00	45 79
		1,950 00	600 00	24 67		500 00	500 00	2,874 67	220 44
<b>HAMILTON.</b>									
*Da Costa.....	35	275 00	80 00	3 37				358 37	
Weymouth.....	36	375 00	100 00	4 92				479 92	135 08
May's Landing.....	38	1,100 69	490 00	23 82		200 00	200 00	1,814 51	118 45
*Gravelly Run.....	39	375 00	90 00	4 50		300 00	300 00	769 50	6 32
Carmantown.....	40	275 00	40 00	1 21				316 21	
		2,400 69	800 00	37 82		500 00	500 00	3,738 51	259 86

\*In two or more townships.

†In two counties.

*State of New Jersey for the School Year ending August 31, 1888.*

Number of district.	Present value of the school property.	ATTENDANCE.										Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.		
		Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between five and eight years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.						Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.
1	\$93,440	2,756	9.5	1,755	.....	481	447	343	484	1,072	60	750	v g	2	27	110 00	\$50 00	
2	2,800	24	7.	20	.....	15	3	2	18	.....	2	44	v g	1	.....	.....	\$42 00	
3	2,000	64	9.	54	.....	13	23	10	32	.....	7	62	v g	1	.....	.....	\$50 00	
4	1,000	56	9.	51	.....	1	13	17	20	.....	6	64	v g	1	.....	.....	48 00	
5	1,200	151	9.	110	.....	5	31	29	45	.....	40	78	m	1	.....	.....	60 00	
8	1,500	107	9.	38	.....	8	22	23	5	.....	14	72	m	1	.....	.....	70 00	
9	400	47	9.	42	.....	4	9	12	17	.....	8	64	g	1	.....	.....	50 00	
10	200	29	8.5	28	.....	5	10	6	7	.....	3	38	v p	1	.....	.....	30 00	
11	600	33	9.	31	.....	2	9	5	14	.....	1	4	m	1	.....	.....	30 00	
13	400	59	9.	31	.....	2	4	8	17	.....	23	37	34	m	1	.....	45 00	
47	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	
	8,100	570	8.7	425	.....	40	136	114	135	219	15	131	500	.....	4	6 57 50	39 00	
12	650	124	9.	96	.....	26	35	13	22	65	2	4	100	m	1	1, 60 00	37 50	
13	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	
14	150	40	9.	37	.....	8	12	17	14	.....	11	50	v p	1	.....	.....	42 00	
15	4,600	127	9.	103	.....	17	37	19	30	.....	19	150	v g	2	.....	.....	35 00	
16	6,500	219	9.	192	.....	29	54	65	44	164	25	200	v g	1	3	65 00	30 00	
17	2,500	99	9.	78	.....	10	49	13	6	68	31	80	m	1	1	55 00	20 00	
18	3,500	53	9.	45	.....	6	9	15	15	23	2	44	m	1	.....	.....	45 00	
19	2,500	87	9.	71	.....	10	20	14	27	40	.....	8	g	1	.....	53 33	.....	
20	300	62	9.	87	.....	3	20	40	24	45	25	60	v p	1	.....	50 00	.....	
21	4,000	46	9.	48	.....	3	13	11	21	23	4	76	g	1	.....	45 00	.....	
22	4,500	151	9.	138	.....	18	62	32	26	84	14	190	v g	1	2	60 00	30 00	
23	1,800	54	9.	44	.....	4	8	17	15	22	8	70	v g	1	.....	43 00	.....	
	27,350	938	9.	843	.....	100	280	238	225	570	.....	141	898	g	7	10 53 05	32 70	
24	250	47	9.	23	.....	11	6	6	15	.....	.....	30	v p	1	.....	40 00	.....	
25	350	19	8.	18	.....	6	8	4	11	.....	.....	50	m	1	.....	30 00	.....	
26	1,200	66	9.	59	.....	6	25	17	11	35	.....	10	84	g	1	.....	50 00	.....
27	100	19	7.	14	.....	1	13	4	4	.....	4	20	v p	1	.....	30 00	.....	
	1,900	151	8.3	114	.....	6	42	32	34	64	.....	14	184	.....	2	2 40 00	35 00	
28	800	45	9.	31	.....	1	4	10	16	13	.....	6	40	g	1	.....	36 00	.....
29	700	49	9.	52	.....	4	13	15	20	37	.....	9	50	g	1	.....	40 00	.....
30	1,250	42	9.	28	.....	.....	9	8	11	13	.....	7	38	v g	1	.....	35 00	.....
32	700	48	9.	62	.....	11	13	10	23	49	.....	3	48	v g	1	.....	45 00	.....
33	500	18	9.	15	.....	7	6	8	8	.....	.....	12	40	v g	1	.....	33 00	.....
34	800	56	9.	39	.....	3	11	14	11	22	.....	4	56	m	1	.....	47 00	.....
	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	
	4,750	258	9.	227	.....	18	57	58	94	142	.....	41	272	.....	2	4 41 50	38 25	
35	400	34	9.	20	.....	2	6	4	8	11	.....	13	24	m	1	.....	32 00	.....
36	1,200	48	9.	36	.....	7	12	7	10	22	.....	21	48	g	1	.....	40 00	.....
38	4,000	268	9.	172	.....	21	42	46	63	95	.....	90	164	g	1	3 74 00	33 33	
39	1,000	52	9.	39	.....	6	19	7	7	25	.....	40	v g	1	.....	35 00	.....	
40	100	14	8.	11	.....	2	2	2	7	5	.....	1	p	1	.....	30 00	.....	
	6,700	416	8.8	278	.....	36	81	66	95	159	.....	125	276	.....	1	7 74 00	33 71	

*Statistical Reports, by Districts, for the County of BERGEN,*

## FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchas- ing, hiring, repairing or fur- nishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school pur- poses.	Balance in the hands of the col- lector, exclusive of money for building and repairing purposes.
<b>Atlantic—(Con.)</b>									
<b>MULLICA.</b>									
†Pleasant Mills.....	43	375 00	90 00	1 98				466 98	49 30
Elwood.....	44	375 00	180 00	7 85	100 00	50 00	150 00	712 85	20 12
Agricultural.....	45	275 00	60 00	3 60				338 60	120 11
Weeksville.....	46	275 00	50 00	1 04		82 50	82 50	408 54	157 50
*Da Costa.....	35		40 00					40 00	
		1,300 00	420 00	14 47	100 00	132 50	232 50	1,966 97	347 03
<b>EGG HARBOR CITY.</b>									
*Egg Harbor City.....	47	1,674 90		36 25	800 00	800 00	1,600 00	3,311 15	
<b>HAMMONTON.</b>									
*Hammonton.....	48	2,588 21		55 11	900 00	200 00	1,100 00	3,743 32	61 85
<b>SOMERS' POINT BOR.</b>									
Somers' Point.....	6	375 00		4 83		200 00	200 00	579 83	
<b>SUMMARY.</b>									
Atlantic City.....		9,290 04		201 18	6,000 00	9,723 00	15,723 00	25,214 22	
Galloway.....		5,333 93	1,200 00	50 85		525 00	525 00	5,109 78	605 41
Absecon.....		502 47	500 00	10 87				1,013 34	16 72
Egg Harbor.....		4,786 21	1,522 40	84 73	42 95	507 05	550 00	6,943 54	300 37
Weymouth.....		1,300 00	300 00	13 50				1,013 50	568 77
Buena Vista.....		1,950 00	600 00	24 67		300 00	300 00	2,874 67	220 44
Hamilton.....		2,400 69	800 00	37 82		500 00	500 00	3,738 51	259 86
Mullica.....		1,300 00	420 00	14 47	100 00	132 00	232 50	1,966 97	347 03
Egg Harbor City.....		1,674 90		36 25	800 00	800 00	1,600 00	3,311 15	259 86
Hammonton.....		2,588 21		55 11	900 00	200 00	1,100 00	3,743 32	61 85
Somers' Point.....		375 00		4 83		200 00	200 00	579 83	
		29,501 55	5,342 50	534 18	7,842 95	12,887 55	20,730 50	56,108 73	2,380 48
<b>Bergen.</b>									
<b>RIDGEFIELD.</b>									
Edgewater.....	1	1,083 22		37 58	500 00	500 00	1,000 00	2,120 80	595 88
Fort Lee.....	2	1,877 27		65 13	500 00	500 00	1,000 00	2,942 40	1,114 03
Coytesville.....	3	596 69		20 70	525 00	300 00	825 00	1,442 39	68 48
Fairview.....	4	720 62		25 00	700 00	300 00	1,000 00	1,745 62	720 03
Ridgefield.....	4½	967 67		7 33	250 00	100 00	350 00	725 00	1,228 26
Lower Teaneck.....	5	363 21		11 79	175 00	125 00	300 00	675 00	333 92
Leonia.....	6	954 70		33 13	600 00	400 00	1,000 00	1,987 83	604 16
Ridgefield Park.....	6½	403 91		14 01				417 92	
		6,367 29		214 67	3,250 00	2,225 00	5,475 00	12,056 96	4,664 76
<b>ENGLEWOOD.</b>									
Englewood.....	7	3,892 24		135 04	2,368 00	16,582 00	18,950 00	22,977 28	1,722 79
Highland.....	8	610 46		21 18		200 00	200 00	831 64	82 60
Upper Teaneck.....	9	757 34		26 28	200 00	200 00	400 00	1,185 62	793 46
New Bridge.....	10	798 64		27 71	250 00	150 00	400 00	1,226 35	112 55
		6,058 68		210 21	2,818 00	17,132 00	19,950 00	26,218 89	2,711 40
<b>PALISADE.</b>									
Schraalenburg.....	11	757 34		26 28	650 00	6,300 00	6,950 00	7,733 62	81 39
Tenafly.....	12	906 01		34 56	500 00	500 00	1,000 00	2,030 57	986 50
Cresskill.....	13	642 58		22 30	200 00	200 00	400 00	1,064 88	37 65
		2,395 93		83 14	1,350 00	7,000 00	8,350 00	10,829 07	1,105 54

\*In two or more townships.

*State of New Jersey for the School Year ending August 31, 1888.*

Number of district.	Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.							Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
				Number of children between five and eight years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.								
43	900	37	9.	37	.....	.....	8	9	20	16	.....	4	36	m	1	.....	45 00	.....
44	2,250	81	9.	85	.....	.....	12	30	25	58	.....	10	110	g	1	.....	45 00	30 00
45	400	29	9.	20	.....	.....	4	5	7	12	.....	9	36	v g	.....	1	.....	35 00
46	400	9	.....	13	.....	.....	.....	3	1	9	.....	.....	20	v g	.....	1	.....	35 00
35	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
.....	3,950	156	8.8	155	.....	6	45	40	64	92	.....	25	196	.....	.....	3	45 00	33 33
47	12,000	427	9.5	276	.....	138	77	28	33	208	10	150	300	v g	2	2	73 75	36 84
48	11,000	672	9.	521	.....	117	157	95	152	317	8	142	485	v g	2	7	65 00	40 00
60	2,500	56	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
.....	93,440	2,756	9.5	1755	.....	481	447	343	484	1,072	60	750	1,480	.....	2	27	110 00	50 00
.....	8,100	570	8.7	425	.....	40	136	114	135	2,197	15	131	500	.....	4	6	57 50	38 83
.....	6,650	124	9.	96	.....	26	35	13	22	65	2	4	100	.....	1	1	60 00	37 50
.....	27,350	958	9.	843	.....	100	280	238	225	570	.....	141	898	.....	7	10	53 05	32 70
.....	1,900	151	8.3	114	.....	6	42	32	34	64	.....	14	184	.....	2	2	40 00	35 00
.....	4,750	238	9.	227	.....	18	57	58	94	142	.....	41	272	.....	2	4	41 50	38 25
.....	6,700	416	8.8	278	.....	36	81	66	95	159	.....	123	276	.....	1	7	74 00	33 71
.....	3,950	156	8.8	155	.....	6	45	40	64	92	.....	25	196	.....	2	2	73 75	36 84
.....	12,000	427	9.5	276	.....	138	77	28	33	208	10	156	300	.....	2	2	73 75	36 84
.....	11,000	672	9.	521	.....	117	157	95	152	317	8	142	485	.....	2	7	65 00	40 00
.....	2,500	56	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
.....	172,340	6,524	8.9	4,690	.....	968	1357	1027	1358	2,910	95	1,529	4,691	.....	25	69	59 44	41 45
.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
1	3,000	248	10.6	121	4	42	19	15	41	71	60	68	79	g	.....	2	.....	76 00
2	11,700	407	9.9	178	.....	38	41	22	77	98	33	69	197	v g	2	1	80 00	25 00
3	3,500	136	10.	80	.....	22	22	17	48	27	.....	29	88	m	1	1	65 00	37 50
4	3,000	149	10.5	108	5	32	21	17	33	39	15	30	90	g	1	1	100 00	35 00
4½	4,500	79	10.5	25	.....	8	7	4	6	15	15	12	68	v g	1	.....	55 00	.....
5	1,250	50	10.	41	3	8	10	7	13	21	10	26	42	g	.....	1	.....	45 00
6	5,000	216	10.7	139	30	37	19	17	36	85	26	57	136	v g	1	1	93 00	27 90
63	6,000	86	10.5	58	6	19	14	5	14	35	12	20	84	v g	.....	1	.....	30 77
.....	37,950	1,376	10.3	750	48	206	153	104	239	432	198	311	785	.....	6	8	78 83	42 65
7	20,000	850	10.5	378	57	146	49	39	87	265	303	234	540	m	1	8	160 00	47 50
8	1,000	119	10.	38	5	15	10	5	3	25	.....	.....	48	m	.....	1	.....	50 00
9	3,000	156	10.5	78	14	20	8	7	29	46	45	40	108	g	1	1	75 00	30 00
10	1,000	159	10.	93	.....	11	23	19	40	46	30	31	80	v p	1	1	70 00	25 00
.....	25,000	1,284	10.2	587	76	192	90	70	159	382	378	305	776	.....	3	11	101 67	44 09
11	1,200	155	10.1	89	.....	22	30	14	23	53	5	2	94	m	1	1	74 25	39 60
12	10,000	235	10.5	106	18	37	15	14	16	69	92	43	150	v g	1	1	85 71	45 71
13	2,000	121	10.7	62	14	15	12	3	18	35	40	18	56	g	.....	1	.....	52 38
.....	13,200	511	10.4	251	32	74	57	31	57	157	137	63	300	.....	2	3	79 98	45 90

*Statistical Report, by Districts, for the County of BERGEN*

## FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of appropriation from State appropriation, including State school tax and \$100,000.	Amount of appropriation from township tax.	Amount of appropriation from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchas- ing, hiring, repairing or fur- nishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school pur- poses.	Balance in the hands of the col- lector, exclusive of money for building and repairing purposes.
<b>Bergen—(Con.)</b>									
<b>HARRINGTON.</b>									
Denarest.....	14	\$362 69		\$12 58	\$100 00	\$100 00	\$200 00	\$575 18	\$22 91
Closter.....	15	766 51		26 60	800 00	400 00	1,200 00	1,993 11	95 16
Alpine.....	16	408 50		14 17	250 00		250 00	672 67	55 24
Old Closter.....	17	371 78		12 90	460 00	300 00	760 00	1,144 68	24 31
Norwood.....	18	647 18		22 45	100 00	100 00	200 00	869 63	15 74
Old Tappan.....	19	431 45		14 97	250 00		250 00	696 42	90 10
		2,988 02		103 67	1,960 00	900 00	2,860 00	5,951 69	303 46
<b>WASHINGTON.</b>									
River Vale.....	20	651 77		22 61				674 38	2 90
Old Hook.....	21	468 17		16 24	150 00	100 00	250 00	734 41	144 68
Westwood.....	21½	491 12		17 04	725 00	250 00	975 00	1,483 16	455 25
Hillsdale.....	22	578 53		20 07	100 00	200 00	300 00	898 40	
Pascack.....	23	716 03		24 84	325 00	375 00	700 00	1,440 87	17 86
		2,905 42		100 80	1,300 00	925 00	2,225 00	5,231 22	618 69
<b>MIDLAND.</b>									
Paramus.....	26	440 63		15 29	200 00	50 00	250 00	705 92	14 11
Arcola.....	27	417 68		14 49	100 00	150 00	250 00	682 17	39 79
Spring Valley.....	28	463 58		16 08	150 00	150 00	300 00	779 66	55 72
Oradell.....	29	573 74		19 91	500 00		500 00	1,093 65	56 24
River Edge.....	30	445 23		15 45	270 00	30 00	300 00	760 68	389 97
		2,340 86		81 22	1,220 00	380 00	1,600 00	4,022 08	559 83
<b>NEW BARBADOES.</b>									
State Street.....	31	2,097 59		72 78	2,800 00	2,000 00	4,800 00	6,970 37	578 64
Union Street.....	32	2,418 87		83 93	2,600 00	2,700 00	5,300 00	7,802 80	274 04
Hudson Street.....	33	1,510 08		52 39	400 00	400 00	800 00	2,362 47	883 82
		6,026 54		209 10	5,800 00	5,100 00	10,900 00	17,135 64	1,736 50
<b>LODI.</b>									
Little Ferry.....	33½	605 86		21 02		700 00	700 00	1,326 88	109 47
Moonachie.....	34	413 09		14 32	100 00	50 00	150 00	577 42	54 23
Lodi.....	35	1,376 97		47 78		200 00	200 00	1,624 75	60 20
Corona.....	35½	363 22		11 78	150 00	355 00	505 00	880 00	4 57
Woodridge.....	36	982 24		34 08	1,100 00	400 00	1,500 00	2,516 32	41 93
Carlstadt.....	37	1,459 59		50 64	1,900 00	550 00	2,450 00	3,960 23	1,603 77
		5,200 97		179 63	3,250 00	2,255 00	5,505 00	10,885 60	1,874 17
<b>UNION.</b>									
Kingsland.....	38	454 40		15 76	150 00	200 00	350 00	820 16	332 30
North Belleville Bridge.....	39	1,400 10		48 89	1,200 00	600 00	1,800 00	3,257 99	4,935 61
Rutherford.....	40	2,198 56		76 28	3,000 00	10,750 00	13,750 00	16,024 84	6,331 88
North Rutherford.....	40½	1,150 06		40 13	1,000 00	650 00	1,650 00	2,846 79	52 95
East Passaic.....	41	872 08		30 26	400 00	600 00	1,000 00	1,902 34	24 27
		6,090 80		211 32	5,750 00	12,800 00	18,550 00	24,852 12	11,677 61
<b>SADDLE RIVER.</b>									
Garfield.....	42	982 24		34 08	1,000 00	1,150 00	2,150 00	3,166 32	138 94
Dundee Lake.....	42½	371 78		12 90	100 00	100 00	200 00	584 63	13 60
Fair Lawn.....	43	364 97		10 03				375 00	165 02
		1,719 99		57 01	1,100 00	1,250 00	2,350 00	4,126 00	317 65
<b>RIDGEWOOD.</b>									
Ridgewood Grove.....	44	569 14		19 75	150 00	100 00	250 00	838 89	15 13
Paramus Church.....	45	559 97		19 43	100 00	200 00	300 00	879 40	248 00
Ridgewood.....	61	1,165 83		40 45	400 00	1,350 00	1,950 00	3,156 28	97 32
		2,294 94		79 63	650 00	1,850 00	2,500 00	4,874 57	360 45

*State of New Jersey, for the School Year ending August 31, 1888.*

No. of district.	Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.										Average number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.	
14	\$1,600	71	10.5	41	2	14	6	9	10	24	18	27	50	2	1	1	1	2	18	27	50	2	1	1	1	2	\$38 10	
15	9,000	118	10.5	115	6	45	16	9	39	68	37	51	124	1	1	1	1	37	51	124	1	1	1	1	1	1	\$80 00	
16	1,200	88	11.	57	2	16	8	12	19	30	10	23	63	1	1	1	1	10	23	63	1	1	1	1	1	1	54 54	
17	3,500	74	9.5	53	.....	10	17	13	13	31	.....	.....	66	1	1	1	1	17	13	31	66	1	1	1	1	1	65 00	
18	1,000	151	10.5	89	.....	7	18	17	47	34	10	52	60	1	1	1	1	17	47	34	60	1	1	1	1	1	65 00	
19	600	95	10.7	70	2	22	13	15	18	40	.....	25	55	1	1	1	1	40	.....	25	55	1	1	1	1	1	58 12	
	16,900	667	10.4	425	12	114	78	75	146	227	75	178	408	.....	5	3	64	53	37	70	.....	5	3	64	53	37	70	
20	1,500	137	11.	82	.....	5	16	19	42	35	1	54	60	1	1	1	1	35	1	54	60	1	1	1	1	1	56 00	
21	2,000	93	10.2	60	1	8	15	15	21	32	.....	35	60	1	1	1	1	21	32	35	60	1	1	1	1	1	48 78	
21½	4,000	115	10.2	96	4	30	18	12	32	60	2	142	148	1	1	1	1	32	60	142	148	1	1	1	1	1	60 00	
22	1,100	131	10.7	81	.....	19	14	18	30	38	6	38	56	1	1	1	1	30	38	56	38	56	1	1	1	1	42 86	
23	2,500	166	10.7	133	.....	31	17	24	61	68	2	30	98	1	1	1	1	61	68	30	98	1	1	1	1	1	65 12	
	11,100	642	10.6	452	5	93	80	88	186	233	11	169	422	.....	4	3	57	48	33	59	.....	4	3	57	48	33	59	
26	2,600	93	10.	50	.....	10	13	18	9	30	10	30	50	1	1	1	1	9	30	50	30	50	1	1	1	1	50 00	
27	2,000	76	10.	61	.....	21	11	17	12	35	.....	12	63	1	1	1	1	17	12	35	12	63	1	1	1	1	50 00	
28	2,000	95	10.	78	1	13	19	17	28	36	.....	52	63	1	1	1	1	17	28	36	52	63	1	1	1	1	50 00	
29	4,800	122	10.5	82	4	30	23	13	12	53	3	40	118	1	1	1	1	13	12	53	40	118	1	1	1	1	66 67	
30	3,500	89	11.	54	17	4	10	4	19	32	1	44	90	1	1	1	1	19	32	44	90	1	1	1	1	1	55 00	
	14,900	475	10.3	325	22	78	76	69	80	186	14	126	374	.....	3	3	57	22	42	85	.....	3	3	57	22	42	85	
31	25,000	491	10.1	314	14	174	46	29	51	266	75	75	600	1	1	1	1	51	266	75	75	600	1	1	1	1	117 50	
32	25,000	531	10.1	436	22	217	87	44	73	301	.....	.....	660	1	1	1	1	73	301	660	1	1	1	1	1	1	135 00	
33	12,000	362	10.	230	.....	56	43	40	91	121	.....	123	280	1	1	1	1	40	91	121	280	1	1	1	1	1	80 00	
	62,000	1,384	10.1	980	36	440	176	113	215	688	75	198	1,240	.....	5	13	117	00	46	54	.....	5	13	117	00	46	54	
33½	3,000	138	10.	100	2	28	20	16	34	53	5	33	76	1	1	1	1	16	34	53	33	76	1	1	1	1	50 00	
34	1,000	90	9.	33	.....	6	4	6	17	16	.....	59	40	1	1	1	1	17	16	59	40	1	1	1	1	1	40 89	
35	3,000	307	10.	217	1	44	42	40	90	124	.....	174	174	1	1	1	1	42	90	124	174	1	1	1	1	1	65 00	
35½	2,000	66	10.7	50	10	18	11	2	9	34	2	14	65	1	1	1	1	9	34	65	14	65	1	1	1	1	46 51	
36	8,500	225	10.5	155	25	52	24	14	40	95	5	65	132	1	1	1	1	24	40	95	132	1	1	1	1	1	95 24	
37	14,000	311	10.7	237	42	92	36	21	46	161	13	61	300	1	1	1	1	46	161	13	61	300	1	1	1	1	1	93 02
	31,500	1,137	10.1	792	80	240	137	99	236	482	25	232	787	.....	4	8	86	07	43	98	.....	4	8	86	07	43	98	
38	3,000	90	10.	44	.....	7	9	12	16	21	13	26	50	1	1	1	1	12	16	21	26	50	1	1	1	1	50 00	
39	9,000	327	9.8	247	.....	54	55	33	105	131	8	72	165	1	1	1	1	33	105	131	72	165	1	1	1	1	65 00	
40	20,000	539	10.	339	4	191	63	25	56	248	60	150	346	1	1	1	1	25	56	248	150	346	1	1	1	1	107 50	
40½	10,000	277	10.	155	7	71	25	14	38	107	65	72	250	1	1	1	1	14	38	107	72	250	1	1	1	1	1	100 00
41	3,000	196	10.7	154	11	54	33	12	64	78	14	24	104	1	1	1	1	64	78	14	24	104	1	1	1	1	1	68 77
	45,000	1,429	10.1	939	22	357	185	96	279	585	160	344	915	.....	5	13	89	95	49	01	.....	5	13	89	95	49	01	
42	5,600	260	10.5	187	19	53	26	16	73	104	12	61	175	1	1	1	1	19	73	104	61	175	1	1	1	1	1	75 00
42½	1,800	79	10.	60	.....	27	14	19	31	31	2	17	44	1	1	1	1	19	31	31	17	44	1	1	1	1	1	40 00
43	2,500	66	10.	38	1	6	5	7	19	19	5	27	50	1	1	1	1	19	19	19	27	50	1	1	1	1	1	42 00
	9,900	405	10.1	285	20	59	58	37	111	154	19	105	269	.....	1	4	75	00	36	75	.....	1	4	75	00	36	75	
44	1,500	128	9.7	92	.....	13	17	21	41	43	7	16	69	1	1	1	1	21	41	43	16	69	1	1	1	1	1	45 00
45	3,500	123	10.	64	.....	30	8	6	20	41	12	15	82	1	1	1	1	6	20	41	15	82	1	1	1	1	1	62 50
61	5,000	209	10.5	120	15	36	26	17	26	76	25	25	112	1	1	1	1	26	76	25	112	1	1	1	1	1	1	76 19
	10,000	460	10.	276	15	79	51	44	87	160	44	56	263	.....	3	1	61	23	43	00	.....	3	1	61	23	43	00	

*Statistical Report, by Districts, for the County of BURLINGTON,*

## FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchase high, further repairing or fur- nishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school pur- poses.	Balance in the hands of the col- lector, exclusive of money for building and repairing purposes.
<b>Bergen—(Con).</b>									
<b>FRANKLIN.</b>									
Midland Park.....	46	\$1,292 55		\$41 72				\$1,244 27	\$2 02
Union.....	47	365 53		11 47				375 00	
Wyckoff.....	48	367 04		7 06				375 00	28 17
Sicomac.....	49	269 74		5 26				275 00	
Western.....	50	363 53		11 47		\$75 00	\$75 00	450 00	51 68
Franklin Lake.....	51	268 31		6 69				275 00	
Oakland.....	52	468 17		16 24				484 41	28 34
Campgaw.....	53	366 40		8 60		100 00	100 00	475 00	
		3,669 27		109 41		175 00	175 00	3,953 68	110 21
<b>ORVIL.</b>									
Chestnut Ridge.....	24	365 13		9 87	\$30 00	40 00	70 00	445 00	20
Saddle River Valley.....	25	415 09		14 33				427 42	17 58
Hohokus.....	54	486 53		16 88				503 41	23 42
Allendale.....	55	678 00		22 14	210 00	40 00	250 00	910 14	
Upper Saddle River.....	59	364 17		10 83				375 00	20 45
		2,266 92		74 05	210 00	80 00	320 00	2,660 97	61 65
<b>HOHOKUS.</b>									
Ramseys.....	56	702 26		24 37	250 00	50 00	300 00	1,026 63	125 65
Ramapo Valley.....	57	569 14		19 75		100 00	100 00	688 89	57 07
Malwah.....	58	628 82		21 82				650 64	43 95
Masonicus.....	60	367 52		7 48				375 00	216 50
Riverdale.....	62	367 20		7 80				375 00	50 57
		2,634 94		81 22	250 00	150 00	400 00	3,116 16	493 74
<b>SUMMARY.</b>									
Ridgefield.....		6,367 29		214 67	3,250 00	2,225 00	5,475 00	12,056 96	4,664 76
Englewood.....		6,058 68		210 21	2,818 00	17,132 00	19,950 00	26,218 89	2,711 40
Palisade.....		2,335 93		83 14	1,350 00	7,000 00	8,350 00	10,829 07	1,105 54
Harrington.....		2,988 02		103 67	1,960 00	300 00	2,860 00	5,951 69	303 46
Washington.....		2,905 42		100 80	1,300 00	925 00	2,225 00	5,231 22	618 69
Midland.....		2,340 86		81 22	1,220 00	380 00	1,600 00	4,022 08	555 83
New Barbadoes.....		6,026 54		209 10	3,800 00	5,100 00	10,900 00	17,135 64	1,736 50
Lodi.....		5,200 97		179 63	3,250 00	2,255 00	5,505 00	10,885 60	1,874 17
Union.....		6,090 80		211 32	5,750 00	12,800 00	18,550 00	24,832 12	11,677 01
Saddle River.....		1,718 99		57 01	1,100 00	1,250 00	2,350 00	4,126 00	317 65
Ridgewood.....		2,294 94		79 63	650 00	1,850 00	2,500 00	4,874 57	360 45
Franklin.....		3,669 27		109 41		175 00	175 00	3,953 68	110 21
Orvil.....		2,266 92		74 05	240 00	80 00	320 00	2,660 97	61 65
Hohokus.....		2,634 94		81 22	250 00	150 00	400 00	3,116 16	493 74
		52,959 57		1,795 08	28938 00	52,222 00	81,160 00	135,914 65	26,591 06
<b>Burlington.</b>									
<b>BURLINGTON.</b>									
Union.....	1	9,444 63		498 16		600 00	600 00	10,542 79	2,064 29
Irick.....	2	576 15		30 39				606 54	91 91
Mitchell.....	3	398 45		21 02				419 47	102 11
Oakland.....	4	358 53		16 47				375 00	94 72
		10,777 76		566 04		600 00	600 00	11,943 80	2,353 03
<b>FLORENCE.</b>									
Florence.....	5	1,954 58		103 10		300 00	300 00	2,357 68	215 83
Ivins.....	6	357 11		17 89		125 00	125 00	500 00	31 31
Lower Mansfield.....	7	359 10		15 90				375 00	
		2,670 79		136 89		425 00	425 00	3,232 68	247 14



## State of New Jersey, for the School Year ending August 31, 1888.

No. of district.	Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.						Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.	
				Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.										
46	\$4,000	266 10.	182	44	27	37	74	93	.....	114	g	1	1	\$65 00	\$38 00	.....	.....	
47	1,000	58 10.5	50	9	7	7	27	15	.....	50	v g	1	1	.....	36 28	.....	.....	
48	800	49 10.3	36	9	10	3	14	18	.....	50	m	1	1	.....	36 66	.....	.....	
49	1,000	29 9.	16	1	4	1	10	6	.....	50	g	1	1	.....	31 67	.....	.....	
50	1,000	70 10.	43	3	8	11	21	17	.....	40	g	1	1	.....	36 67	.....	.....	
51	50	41 10.	27	.....	3	12	12	11	.....	30	v p	1	1	.....	31 50	.....	.....	
52	1,200	103 10.	59	8	11	11	29	25	.....	54	p	1	1	.....	33 33	.....	.....	
53	1,000	46 10.	30	12	7	4	7	20	.....	56	m	1	1	.....	39 50	.....	.....	
	10,050	662 9.0	443	86	77	86	194	209	.....	414	.....	2	7	48 25	36 02	.....	.....	
24	500	55 10.	37	1	5	15	16	14	.....	40	m	1	1	.....	36 00	.....	.....	
25	1,600	82 9.2	50	11	25	5	9	31	.....	43	v g	1	1	34 36	45 00	.....	.....	
54	1,700	110 10.	55	10	12	14	19	28	.....	13	34	48	g	1	1	70 00	.....	
55	1,500	132 10.	75	17	19	14	25	41	.....	13	50	48	m	1	1	.....	33 33	
59	1,200	75 10.	59	2	12	14	31	24	.....	1	15	54	m	1	1	.....	38 11	
	6,500	454 9.8	276	41	73	62	100	138	.....	27	142	250	.....	2	3	52 18	38 11	
56	3,000	147 10.	118	37	18	19	44	67	.....	8	21	120	m	1	1	60 00	15 00	
57	1,200	122 10.	55	19	10	11	15	36	.....	30	50	49	m	1	1	.....	40 00	
58	1,000	139 10.	81	16	21	10	34	40	.....	4	40	58	m	1	1	.....	56 50	
50	1,000	47 11.	37	2	9	7	19	20	.....	10	40	g	1	1	.....	33 33		
62	1,000	41 10.	33	6	7	2	18	20	.....	9	50	g	1	1	.....	28 50		
	7,200	496 10.2	324	80	65	49	130	183	.....	42	130	317	.....	1	5	60 00	34 67	
.....	37,950	1,376 10.3	750	206	153	104	239	432	.....	198	311	785	.....	6	8	78 83	42 65	
.....	25,000	1,284 10.2	587	192	90	70	159	382	.....	378	305	776	.....	3	11	101 67	44 09	
.....	13,200	511 10.4	251	74	57	31	57	157	.....	137	63	300	.....	2	3	79 98	45 90	
.....	16,900	667 10.4	425	114	78	75	146	227	.....	75	178	408	.....	5	3	64 53	37 70	
.....	11,100	642 10.6	452	5	93	80	88	186	.....	233	11	169	422	.....	4	3	57 48	33 59
.....	14,900	475 10.3	325	78	76	69	80	186	.....	14	126	374	.....	3	3	57 22	42 86	
.....	62,000	1,384 10.1	980	440	176	113	215	688	.....	75	198	1,240	.....	5	13	117 00	46 54	
.....	51,500	1,157 10.1	792	80	240	137	49	256	.....	25	232	787	.....	1	8	86 07	45 98	
.....	45,000	1,429 10.1	639	337	187	96	279	585	.....	160	234	915	.....	5	13	89 95	49 01	
.....	9,900	405 10.1	285	20	59	58	37	111	.....	19	105	269	.....	1	4	75 00	36 75	
.....	10,000	460 10.	276	79	51	44	87	160	.....	44	56	263	.....	3	1	61 23	43 00	
.....	10,050	662 9.9	443	86	77	86	194	209	.....	8	98	414	.....	2	7	48 25	36 02	
.....	6,500	454 9.8	276	41	73	62	100	138	.....	27	142	250	.....	1	3	52 18	38 11	
.....	7,200	496 10.2	324	80	65	49	130	183	.....	42	130	317	.....	1	5	60 00	34 67	
	301,200	11,382 10.2	7,105	2,139	1,356	1,023	2,219	4,217	.....	1,213	2,457	7,520	.....	46	85	77 41	42 71	
1	36,000	1798 10.5	970	208	250	242	225	506	.....	300	518	1,050	v g	1	15	130 00	41 81	
2	1,500	82 10.	56	14	6	8	28	25	.....	8	9	70	g	1	1	.....	44 00	
3	1,000	75 9.	70	.....	8	14	48	21	.....	4	.....	64	g	1	1	.....	35 00	
4	800	45 8.5	45	.....	3	14	28	23	.....	2	.....	60	m	1	1	.....	33 91	
	89,300	2,000 9.5	1,141	222	267	278	329	575	.....	314	527	1,244	.....	2	17	81 95	41 54	
5	7,000	271 10.	251	1	62	50	47	91	.....	135	60	50	300	g	1	3	60 00	35 00
6	500	68 10.	46	.....	9	8	29	15	.....	3	19	40	m	1	1	.....	35 00	
7	1,500	52 10.	40	4	4	8	24	10	.....	.....	3	68	g	1	1	30 90	.....	
	9,000	491 10.	337	1	66	63	63	144	.....	166	63	72	408	.....	2	4	45 45	35 00

*Statistical Report, by Districts, for the County of BURLINGTON,*

## FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of appropriation from State appropriation, including State school tax and \$100,000.	Amount of appropriation from township tax.	Amount of appropriation from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchas- ing, hiring, repairing or fur- nishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school pur- poses.	Balance in the hands of the col- lector, exclusive of money for building and repairing purposes.
<b>Burlington—(Con.)</b>									
<b>MANSFIELD.</b>									
Grove.....	8	\$358 53		\$16 47				\$375 00	\$45 32
Columbus.....	9	926 14		48 85				974 99	253 93
Georgetown.....	10	366 15		19 31				385 46	65 97
Mansfield.....	11	357 96		17 04				375 00	78 04
Three Falls.....	12	446 92		25 57				470 49	53 98
		2,455 70		125 24				2,580 94	997 24
<b>BORDENTOWN.</b>									
Mansfield Square.....	13	362 22		12 78				375 00	
Fieldsborough.....	14	936 91		49 42				986 33	145 86
Bordentown.....	15	8,155 96		429 24	\$1,600 00	\$1,600 00	10,165 20	10,165 20	1,811 04
		9,455 09		491 44	1,600 00	1,600 00	11,526 53	11,526 53	1,956 90
<b>BEVERLY.</b>									
Beverly.....	16	3,279 18		172 99	900 00	900 00	4,352 15		
River.....	17	357 39		17 61			375 00		8 51
Delanco.....	18	678 44		35 79			714 23		
		4,315 01		226 37	900 00	900 00	5,441 38		8 51
<b>CINNAMINSON.</b>									
New Albany.....	21	393 07		20 73				413 80	264 18
Riverton.....	22	1,125 37		59 36				1,184 73	
Cinnaminson.....	23	2,003 05		105 65	500 00	500 00	2,608 70		
Westfield.....	24	1,033 83		54 53			1,088 36		222 88
		4,555 32		240 27	500 00	500 00	5,295 59		487 06
<b>DELRAN.</b>									
Riverside.....	19	1,615 37		85 20	300 00	300 00	2,000 57		78 55
West Chester.....	20	442 50		23 86			476 16		49 85
Bridgeboro.....	25	705 37		37 21			742 58		
Chesterville.....	26	360 66		19 03	100 00	100 00	479 69		19 43
		3,123 70		165 30	400 00	400 00	3,699 00		147 83
<b>CHESTER.</b>									
Chesterford.....	27	361 37		13 63			375 00		47
Chester Brick.....	28	358 81		16 19			375 00		48 15
Moorestown.....	29	3,327 65		175 52			3,503 17		206 27
Poplar Grove.....	30	357 96		17 04			375 00		23 05
		4,405 79		222 38			4,628 17		277 94
<b>WILLINGBORO.</b>									
Town House.....	31	511 53		26 98			538 51		381 77
Rancocas.....	32	747 43		39 48			787 93		238 99
		1,259 78		66 46			1,326 44		620 76
<b>WESTHAMPTON.</b>									
Timbuctoo.....	33	263 64		11 36	100 00	100 00	375 00		18 85
Union.....	34	361 94		13 06			375 00		62 37
		625 58		24 42	100 00	100 00	750 00		81 22
<b>EASTAMPTON.</b>									
Smithville.....	35	656 91		34 65	\$350 00	100 00	450 00	1,141 56	
Ewan.....	36	361 08		13 92			375 00		
		1,017 99		48 57	350 00	100 00	450 00	1,516 56	

*State of New Jersey, for the School Year ending August 31, 1888.*

Number of district.	Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.										Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
8	\$500	69 10.	43 .....	2	5	14	22	17						3	10	36	m	...	1	...	\$31 50
9	3,000	174 10.8	123 35	26	27	21	14	93						20	30	120	v g	1	1	850 00	25 00
10	500	68 10.	No Report											6	6	50	v p	...	1	...	30 00
11	500	54 10.5	53 1	8	7	13	24	23						1	13	80	m	...	1	...	30 95
12	600	90 10.	51 .....	6	9	7	29	20						6	12	60	m	...	1	...	31 57
	5,100	455 10.3	270 36	42	48	55	89	153						36	71	346	.....	1	5	50 00	29 80
13	500	53 7.	No Report											3	2	40	m	...	1	...	25 00
14	3,000	171 10.8	149 3	28	25	28	65	65						3	34	206	g	...	2	...	35 00
15	15,000	1,507 10.	627 6	186	154	103	176	359						250	500	764	g	...	11	88 50	43 04
	19,000	1,731 9.3	776 9	214	179	133	241	424						256	536	1,010	.....	2	14	88 50	40 60
16	22,000	595 10.	336 .....	95	80	48	113	192						120	100	500	v g	1	5	90 00	38 00
17	600	56 9.	51 .....	2	13	14	22	25						7	10	50	p	...	1	...	35 00
18	1,800	134 9.	85 .....	20	21	12	32	50						10	38	90	g	...	2	...	35 00
	24,400	785 9.7	472 .....	117	114	74	167	267						127	148	640	.....	1	8	90 00	36 87
21	1,800	74 9.3	44 .....	2	10	12	20	21						15	25	70	g	1	...	40 00	.....
22	3,500	210 10.	107 .....	9	28	17	53	50						60	43	100	v g	1	1	50 00	30 00
23	5,000	451 10.	247 .....	82	44	31	90	134						86	114	220	v g	...	4	...	37 50
24	4,000	176 10.5	112 .....	12	22	28	44	58						35	28	140	v g	1	1	45 00	50 00
	14,300	911 10.	510 .....	105	110	88	207	263						196	210	530	.....	3	6	45 00	38 33
19	3,000	303 10.	140 .....	18	41	28	53	68						108	55	140	g	1	1	70 00	56 00
20	1,000	72 9.	57 .....	1	10	23	23	24						11	15	60	g	...	1	...	35 00
25	1,800	119 10.	95 .....	5	30	24	36	50						6	22	120	v g	1	1	50 00	30 00
26	2,000	56 9.5	43 .....	3	8	3	29	18						11	7	50	g	...	1	...	33 33
	7,800	550 9.5	335 .....	27	89	78	141	160						136	99	370	.....	2	4	60 00	38 33
27	1,500	55 9.5	33 .....	1	7	6	19	14						10	10	50	g	...	1	...	35 00
28	700	46 10.	37 .....	5	5	11	16	15						8	2	60	g	...	1	...	30 00
29	12,200	612 9.8	329 .....	50	66	82	131	161						141	139	286	v g	2	4	50 00	36 25
30	1,200	55 9.5	40 .....	7	6	8	19	17						15	4	50	v g	...	1	...	30 00
	15,600	768 9.7	439 .....	63	84	107	185	207						174	155	446	.....	2	7	50 00	31 42
31	600	107 10.	71 .....	14	19	17	21	39						15	7	46	m	...	1	...	40 00
32	6,000	141 10.	102 .....	8	19	23	52	45						6	.....	200	v g	...	2	.....	32 50
	6,600	248 10.	173 .....	22	38	40	73	84						21	7	246	.....	...	3	.....	35 00
33	200	41 6.	18 .....	.....	6	9	10	.....						10	50	v p	...	1	.....	30 00	.....
34	1,500	56 9.	35 .....	.....	1	12	25	14						8	1	60	g	1	.....	37 00	.....
	17,000	97 7.5	53 .....	.....	1	18	34	24						8	11	110	.....	1	1	37 00	30 00
35	2,000	126 10.	107 .....	26	26	20	35	77						2	6	104	v g	...	2	.....	35 00
36	800	48 9.	29 .....	2	5	5	17	21						6	.....	40	g	...	1	.....	33 86
	2,800	174 9.5	136 .....	28	31	25	52	98						8	6	144	.....	...	3	.....	34 62

*Statistical Report, by Districts, for the County of BURLINGTON,*

## FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building or purchas- ing, including repairing or furnish- ing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school pur- poses.	Balance in the hands of the col- lector, exclusive of money for building and repairing purposes.
<b>Burlington—(Con.)</b>									
<b>SPRINGFIELD.</b>									
Scott .....	37	\$282 30	.....	\$20 17	.....	.....	.....	\$402 47	\$131 11
Willow Grove .....	38	358 81	.....	16 19	.....	.....	.....	375 00	43 36
Old Springfield .....	39	362 22	.....	12 78	.....	.....	.....	375 00	33 30
Mount .....	40	357 96	.....	17 04	.....	.....	.....	375 00	81 46
Juliustown .....	41	511 53	.....	26 98	.....	.....	.....	538 51	.....
Jobstown .....	42	516 91	.....	27 27	.....	.....	.....	544 18	.....
Springfield .....	43	360 80	.....	14 20	.....	.....	.....	375 00	8 14
		2,840 53	.....	134 63	.....	.....	.....	2,985 16	297 37
<b>CHESTERFIELD.</b>									
Sykesville .....	44	382 30	.....	20 17	.....	.....	.....	402 47	109 31
Recklesstown .....	45	500 77	.....	26 41	.....	\$50 00	\$50 00	577 18	78 58
Black's Bridge .....	46	560 23	.....	14 77	.....	.....	.....	375 00	32 90
Crosswicks .....	47	1,184 60	.....	62 48	.....	.....	.....	1,247 08	150 43
Extonville .....	48	409 22	.....	21 59	.....	.....	.....	430 81	384 76
		2,837 12	.....	145 42	.....	50 00	50 00	3,032 54	755 98
<b>NEW HANOVER.</b>									
Harrison .....	49	361 94	.....	13 06	.....	.....	.....	375 00	157 70
Jacobstown .....	50	465 07	.....	24 48	.....	.....	.....	487 50	111 89
Cookstown .....	51	549 23	.....	28 97	.....	.....	.....	578 20	16 58
Cranberry .....	51	478 22	.....	23 28	.....	50 00	50 00	554 50	7 64
Wrightstown .....	52	511 53	.....	26 98	.....	.....	.....	538 51	10 16
Pointville .....	53	430 67	.....	22 72	.....	300 00	300 00	753 48	.....
		2,795 75	.....	141 44	.....	350 00	350 00	3,287 19	303 97
<b>PEMBERTON.</b>									
New Hanover .....	54	265 63	.....	9 37	.....	.....	.....	275 00	30 00
Brown's Mills .....	55	489 99	.....	25 85	.....	.....	.....	515 84	93 14
New Lisbon .....	56	587 69	.....	20 45	.....	50 00	50 00	458 14	88 25
Coates .....	57	403 84	.....	21 30	.....	174 00	174 00	599 14	.....
Pemberton .....	58	1,453 83	.....	76 68	.....	718 00	718 00	2,248 51	.....
Magnolia .....	59	624 60	.....	32 95	.....	.....	.....	657 55	461 61
Birmingham .....	60	420 00	.....	22 15	.....	.....	.....	442 15	18 63
		4,045 58	.....	208 75	.....	942 00	942 00	5,196 33	691 63
<b>SOUTHAMPTON.</b>									
Lane .....	61	420 00	.....	22 15	.....	.....	.....	442 15	60 36
Buddtown .....	62	468 45	.....	24 71	.....	.....	.....	493 16	354 83
Vincetown .....	63	1,356 91	.....	71 57	.....	.....	.....	1,428 48	10 55
Retreat .....	64	356 82	.....	18 18	.....	.....	.....	375 00	21 26
Beaver Dam .....	65	357 68	.....	17 32	.....	.....	.....	375 00	240 60
Freedom .....	66	360 80	.....	14 20	.....	.....	.....	375 00	.....
		3,320 66	.....	168 13	.....	.....	.....	3,488 79	687 60
<b>LUMBERTON.</b>									
Eayrestown .....	67	359 38	.....	15 62	.....	.....	.....	375 00	280 00
Lumberton .....	68	764 63	.....	40 33	.....	100 00	100 00	904 96	152 56
Fairstertown .....	70	362 22	.....	12 78	.....	.....	.....	375 00	139 58
Holmesport .....	71	646 15	.....	34 08	.....	.....	.....	680 23	17 69
Easton .....	72	357 68	.....	17 32	.....	.....	.....	375 00	233 27
		2,439 06	.....	120 13	.....	100 00	100 00	2,710 19	823 10
<b>NORTHAMPTON.</b>									
Mount Holly .....	73	6,262 23	.....	330 31	.....	3,000 00	3,000 00	9,592 54	.....

BURLINGTON COUNTY.

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*State of New Jersey for the School Year ending August 31, 1888.*

Number of district.	Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between five and eight years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.	
37	\$1,000	62	10.3	66	.....	10	.....	.....	.....	.....	.....	.....	2	.....	.....	1	.....	\$30 00	.....
38	300	59	10.	45	.....	2	5	7	14	35	26	.....	4	70 g	.....	.....	.....	30 00	.....
39	300	46	10.	37	.....	4	3	10	20	13	13	.....	2	60 v p	.....	1	.....	30 00	.....
40	800	51	10.	48	.....	3	7	12	26	20	20	.....	9	60 m	.....	1	.....	35 00	.....
41	1,200	78	10.	73	.....	11	12	16	34	33	33	.....	12	70 g	.....	1	.....	41 79	.....
42	2,000	101	10.	78	.....	9	15	10	44	31	5	15	15	68 v g	.....	1	.....	\$45 00	.....
43	300	51	10.	40	.....	.....	11	11	18	18	2	2	46 m	.....	1	.....	32 50	.....	
	5,900	418	10.	387	.....	39	60	80	208	163	19	47	414	.....	1	6	45 00	33 21	.....
44	600	61	10.	45	.....	1	7	13	24	16	3	13	60 m	.....	1	.....	35 00	.....	
45	1,200	81	11.	64	.....	11	8	12	33	27	8	3	80 g	.....	1	.....	40 91	.....	
46	500	55	10.3	38	.....	3	5	7	21	12	5	6	40 m	.....	1	.....	30 00	.....	
47	1,000	210	10.	105	.....	12	17	23	53	40	35	85	118 g	.....	3	.....	35 00	.....	
48	500	77	10.5	42	.....	3	5	8	26	18	5	15	50 m	.....	1	.....	33 33	.....	
	3,800	484	10.4	294	.....	30	44	63	157	113	56	122	348	.....	7	.....	34 89	.....	
49	500	47	10.	33	.....	9	10	8	6	15	3	2	50 m	.....	1	.....	30 00	.....	
50	400	95	10.	6	.....	19	20	16	21	33	3	10	50 p	.....	1	40 50	.....	.....	
51	500	104	11.	82	.....	1	7	13	22	30	2	20	60 p	.....	1	.....	50 00	.....	
51	1,200	70	9.	41	.....	1	10	28	11	11	2	30	80 v g	.....	1	.....	37 50	.....	
52	1,400	100	10.	88	.....	12	15	16	45	33	2	7	80 v g	.....	1	41 00	.....	.....	
53	1,000	81	9.	59	.....	1	6	17	35	22	.....	19	88 v g	.....	1	45 00	.....	.....	
	5,000	497	10.8	385	7	50	65	89	174	160	10	88	408	.....	3	3	42 00	39 16	.....
54	200	24	5.	9	.....	.....	.....	.....	9	5	.....	14	40 v p	.....	1	.....	30 00	.....	
55	600	90	10.	70	.....	5	7	13	43	28	.....	12	80 m	.....	1	50 00	.....	.....	
56	500	62	10.	48	.....	5	5	14	24	24	5	19	62 m	.....	1	.....	33 83	.....	
57	800	76	9.	50	.....	10	20	10	10	21	15	1	40 m	.....	1	.....	40 00	.....	
58	5,000	279	9.7	205	.....	29	67	47	62	116	20	54	350 v g	.....	1	2	66 66	40 00	.....
59	800	112	9.	80	.....	13	18	49	30	30	.....	32	70 g	.....	1	60 00	.....	.....	
60	1,500	91	9.	42	.....	2	7	9	24	20	1	22	80 v g	.....	1	.....	45 00	.....	
	9,400	734	8.8	504	.....	51	119	113	221	244	41	163	742	.....	3	6	58 88	38 14	.....
61	1,000	85	10.	56	.....	4	4	15	33	26	7	22	60 g	.....	1	.....	35 00	.....	
62	800	83	10.	58	.....	4	13	11	30	24	2	20	60 m	.....	1	.....	40 00	.....	
63	5,000	279	10.	147	.....	32	28	35	32	75	46	86	175 g	.....	1	2	41 00	32 00	.....
64	900	75	9.8	48	.....	6	4	12	25	25	.....	7	75 g	.....	1	.....	30 00	.....	
65	1,500	63	9.	38	.....	1	5	12	20	16	.....	23	75 g	.....	1	.....	35 00	.....	
66	1,200	50	9.	38	.....	.....	4	9	25	14	4	6	64 g	.....	1	.....	30 00	.....	
	10,400	635	9.6	385	.....	41	54	88	202	178	59	164	509	.....	1	7	41 00	33 42	.....
67	800	57	10.5	38	.....	3	6	6	23	15	1	17	50 m	.....	1	.....	31 43	.....	
69	2,000	139	10.	116	.....	28	30	27	31	62	10	13	160 g	.....	2	.....	30 00	.....	
70	1,000	38	9.	30	.....	3	12	6	9	21	3	19	60 g	.....	1	.....	33 00	.....	
71	2,000	116	10.	79	.....	20	32	15	12	33	3	30	86 v g	.....	1	.....	48 00	.....	
72	200	61	10.	40	.....	1	6	7	26	19	13	10	60 v p	.....	1	.....	32 00	.....	
	6,000	411	9.9	303	.....	35	86	61	101	148	30	89	416	.....	2	4	39 72	31 66	.....
73	18,200	1,199	10.	783	.....	89	223	186	285	425	125	300	692	v g	2	13	81 25	38 44	.....

*Statistical Report, by Districts, for the County of BURLINGTON,*

## FINANCIAL STATEMENT.

TOWNSHIP'S AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchas- ing, hiring, repairing or furnish- ing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school pur- poses.	Balance in the hands of the col- lector, exclusive of money for building and repairing purposes.
<b>Burlington—(Con.)</b>									
<b>MOUNT LAUREL.</b>									
Centreton.....	74	\$452 30		\$23 86				\$476 16	\$180 15
Hartford.....	76	403 84		21 30		\$40 00	\$40 00	465 14	54 15
Green Grove.....	77	430 76		12 72				453 48	355 40
Fellowship.....	78	411 53		33 29				464 82	230 17
Mount Laurel.....	80	796 15		41 46				827 61	533 35
		2,511 58		132 63		40 00	40 00	2,687 21	1,353 22
<b>EVENHAM.</b>									
London Grove.....	79	543 84		28 69				572 53	80 27
Pine Grove.....	81	506 14		26 70				532 84	607 77
Marlton.....	82	791 53		41 75		300 00	300 00	1,133 28	
Jacques' Bridge.....	83	361 53		13 63				375 00	6 17
Milford.....	84	538 46		28 40				566 86	184 98
		2,741 34		139 17		300 00	300 00	3,180 51	879 19
<b>MEDFORD.</b>									
Cross Roads.....	85	416 92		23 57				470 49	253 31
Eastern.....	86	358 24		16 76				375 00	130 53
Medford.....	87	1,572 30		82 92				1,655 22	
Chairville.....	88	263 07		11 95				275 00	14 08
Oak Grove.....	89	360 80		14 20				375 00	10 33
		3,001 33		149 38				3,150 71	408 25
<b>SHAMONG.</b>									
Tabernacle.....	90	414 61		21 87				436 48	207 90
Free Soil.....	91	361 94		13 06				375 00	119 97
Hartford.....	92	387 69		20 45				408 14	28 99
Union.....	93	358 24		16 76				375 00	284 72
Atsion.....	94	267 62		7 38		26 00	26 00	301 00	1 52
		1,790 10		79 52		26 00	26 00	1,895 62	643 10
<b>WOODLAND.</b>									
Jones' Mill.....	95	361 65		13 55		69 00	69 00	444 00	53 50
Woodmansie.....	96	357 11		17 89				375 00	
		718 76		31 24		69 00	69 00	819 00	53 50
<b>WASHINGTON.</b>									
Batsto.....				8 24				8 24	
Crowleytown.....		265 91		9 09				275 00	1 20
Green Bank.....	99	361 94		13 06				375 00	
		627 85		30 39				658 24	1 20
<b>RANDOLPH.</b>									
Bridgeport.....	100	266 77		8 23				275 00	9 06
Lower Bank.....	101	265 63		9 37				275 00	13 63
Washington.....	103	269 89		5 11				275 00	5 00
		802 29		22 71				825 00	27 69
<b>BASS RIVER.</b>									
Harrisville.....	104	267 62		7 38				275 00	
Union Hill.....	105	359 70		15 90		25 00	25 00	400 00	80 08
Bass River.....	106	356 54		18 46				375 00	34 01
New Gretna.....	107	359 38		15 62		90 00	90 00	465 00	28 49
East Bass River.....	108	359 10		15 90				375 00	3 15
		1,701 74		73 26		115 00	115 00	1,890 00	145 73

*State of New Jersey, for the School Year ending August 31, 1888.*

No. of district.	Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.							Average number who have attended less than four months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
74	1,250	90 9.	70	.....	15	13	42	22	.....	18	70	g	.....	1	.....	387 10	.....	.....	.....	.....
76	1,500	80 9.	61	.....	9	20	27	35	.....	4	50	m	.....	1	.....	35 00	.....	.....	.....	.....
77	300	98 9.	64	.....	15	29	15	15	.....	25	52	v p	.....	1	.....	33 33	.....	.....	.....	.....
78	1,200	75 9.8	57	.....	9	6	22	27	.....	16	50	m	.....	1	.....	35 00	.....	.....	.....	.....
80	2,000	133 10.	100	.....	16	22	24	38	.....	25	60	v g	.....	2	.....	34 75	.....	.....	.....	.....
	7,200	478 9.4	352	.....	42	92	101	117	.....	140	41	70	282	.....	1	5	33 33	43 32	.....	.....
79	600	109 9.8	81	.....	3	7	18	53	.....	39	4	11	65	m	.....	1	.....	42 15	.....	.....
81	1,000	104 9.	71	.....	1	10	6	54	.....	26	15	25	60	m	.....	1	.....	50 00	.....	.....
82	5,500	144 10.	117	.....	21	26	28	42	.....	83	2	28	136	v g	.....	2	.....	40 00	.....	.....
83	600	49 6.	35	.....	2	6	9	26	.....	15	.....	5	40	v p	.....	1	.....	30 00	.....	.....
84	1,200	107 9.5	82	.....	3	13	18	48	.....	33	5	3	100	m	.....	1	40 00	33 00	.....	.....
	8,900	513 8.9	386	.....	28	56	79	223	.....	196	26	72	401	.....	2	5	45 00	37 03	.....	.....
85	1,400	78 10.	51	.....	8	13	12	18	.....	26	2	3	50	g	.....	1	.....	30 00	.....	.....
86	500	55 10.	44	.....	4	7	25	17	.....	5	1	60	m	.....	1	.....	30 00	.....	.....	.....
87	6,000	283 9.	209	.....	11	48	50	100	.....	104	41	67	258	v g	.....	3	.....	49 26	.....	.....
88	300	30 6.	30	.....	.....	3	27	14	.....	1	4	50	v p	.....	1	.....	25 00	.....	.....	.....
89	550	73 7.5	40	.....	.....	15	25	17	.....	.....	20	72	v p	.....	1	.....	40 00	.....	.....	.....
	8,750	499 8.5	374	.....	27	65	87	195	.....	178	49	95	490	.....	7	.....	38 96	.....	.....	.....
90	1,000	80 10.	61	.....	5	6	14	36	.....	25	.....	12	62	v g	.....	1	.....	50 00	.....	.....
91	500	46 9.	29	.....	4	5	6	14	.....	17	.....	17	60	p	.....	1	.....	33 50	.....	.....
92	300	73 9.	60	.....	7	15	22	16	.....	25	.....	10	60	p	.....	1	.....	35 00	.....	.....
93	300	69 9.	36	.....	2	3	31	10	.....	33	.....	33	50	p	.....	1	.....	35 00	.....	.....
94	300	25 6.5	24	.....	.....	9	15	12	.....	12	.....	12	40	v p	.....	1	.....	30 00	.....	.....
	2,400	293 8.7	210	.....	16	28	54	112	.....	89	.....	84	272	.....	1	4	35 00	37 13	.....	.....
95	800	42 9.	30	.....	6	11	13	14	.....	10	.....	10	50	g	.....	1	.....	30 00	.....	.....
96	1,800	47 12.	35	.....	4	5	26	16	.....	10	.....	10	70	g	.....	2	.....	30 00	.....	.....
	2,600	89 10.5	65	.....	10	16	39	30	.....	20	.....	120	.....	3	.....	30 00	.....	.....	.....	.....
98	500	33 7.3	29	.....	6	5	18	13	.....	.....	.....	.....	.....	g	.....	1	.....	30 00	.....	.....
99	500	34 9.	26	.....	1	9	11	5	.....	17	.....	5	15	p	.....	1	.....	37 77	.....	.....
	1,000	67 8.2	55	.....	1	15	16	23	.....	30	.....	5	18	120	.....	1	1	37 77	30 00	.....
100	400	25 6.	26	.....	.....	10	16	14	.....	.....	.....	50	m	.....	1	.....	30 00	.....	.....	.....
101	300	23 6.	25	.....	.....	10	15	16	.....	2	.....	48	p	.....	1	.....	30 00	.....	.....	.....
103	500	25 6.5	14	.....	3	9	2	11	.....	11	.....	11	40	p	.....	1	.....	30 00	.....	.....
	1,200	73 6.2	65	.....	3	29	33	41	.....	13	.....	138	.....	2	1	30 00	30 00	.....	.....	.....
104	500	30 6.	25	.....	.....	13	12	5	.....	2	.....	25	m	.....	1	.....	28 00	.....	.....	.....
105	300	56 9.	35	.....	1	3	11	20	.....	11	.....	50	v p	.....	1	.....	35 00	.....	.....	.....
106	700	60 9.	55	.....	2	13	10	30	.....	4	.....	100	g	.....	1	.....	35 00	.....	.....	.....
107	1,500	59 9.	52	.....	1	4	14	33	.....	1	.....	64	g	.....	1	.....	35 00	.....	.....	.....
108	700	50 9.	50	.....	1	8	4	37	.....	5	.....	56	p	.....	1	.....	35 00	.....	.....	.....
	3,700	255 8.4	217	.....	5	28	52	132	.....	86	1	26	295	.....	1	4	35 00	33 25	.....	.....

*Statistical Report, by Districts, for the County of CAMDEN*

## FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchas- ing, fitting, repairing or im- proving public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school pur- poses.	Balance in the hands of the col- lector, exclusive of money for building and repairing purposes.
<b>Burlington—(Con.)</b>									
LITTLE EGG HARBOR.									
Shore and Islands.....	109	264 49		10 51				275 00	13 25
Gifford.....	110	478 22		25 28				504 50	222 67
W. Tuckerton.....	111	565 38		29 82	150 00	365 00	515 00	1,110 20	763 49
Tuckerton.....	112	1,174 83		61 92				1,235 75	403 74
Parkertown.....	113	359 10		15 90				375 00	3 23
		2,842 12		143 43	150 00	365 00	515 00	3,500 45	1,406 38
<b>SUMMARY.</b>									
Burlington.....	10,777 76			596 04		600 00	600 00	11,943 80	2,353 03
Florence.....	2,670 79			135 89		125 00	125 00	3,232 68	247 14
Mansfield.....	2,455 70			125 24				2,580 94	997 24
Bordentown.....	9,455 09			491 44		1,600 00	1,600 00	11,526 53	1,956 90
Beverly.....	4,315 01			226 37		900 00	900 00	5,441 38	8 51
Cinnaminson.....	4,553 32			240 27		500 00	500 00	5,295 59	457 06
Delran.....	3,193 70			165 30		400 00	400 00	3,699 00	147 83
Chester.....	4,065 79			222 38				4,628 17	277 94
Willingboro.....	1,259 78			66 46				1,326 44	620 76
Westampton.....	1,625 38			24 42		100 00	100 00	1,750 00	81 22
Eastampton.....	1,017 99			48 57	350 00	100 00	450 00	1,516 56	
Springfield.....	2,840 56			134 63				2,985 16	297 37
Chesterfield.....	2,975 12			145 42		50 00	50 00	3,032 54	755 98
New Hanover.....	2,795 75			141 44		350 00	350 00	3,287 19	303 97
Pemberton.....	4,045 58			208 75		942 00	942 00	5,196 33	691 63
Southampton.....	3,320 66			168 13				3,488 79	687 60
Lumberton.....	2,490 06			120 13		100 00	100 00	2,710 19	823 10
Northampton.....	6,262 23			330 51		3,000 00	3,000 00	9,592 54	
Mount Laurel.....	2,514 58			132 03		40 00	40 00	2,687 27	1,353 22
Evesham.....	2,741 34			139 17		300 00	300 00	3,180 51	879 19
Medford.....	5,091 35			149 58				5,240 93	408 25
Shamong.....	1,790 10			79 52		25 00	25 00	1,895 62	643 10
Woodland.....	627 85			31 24		60 00	60 00	658 24	1 20
Washington.....	892 29			22 71				825 00	27 69
Randolph.....	1,701 74			78 26		115 00	115 00	1,890 00	145 73
Bass River.....	2,842 12			143 43	150 00	365 00	515 00	3,500 45	1,406 38
		85,994 65		4,363 92	500 00	9,982 00	10,482 00	100,840 57	15,665 54
<b>Camden.</b>									
Camden.....	1	58,700 58		1,074 51	\$9000 00	37,000 00	117,000 00	176,775 09	
Gloucester City.....	2	6,131 01		112 23	1,034 51	1,200 52	2,235 03	8,478 27	
Merchantville.....	5	1,265 00		22 07	850 00	1,000 00	1,850 00	3,077 67	
<b>STOCKTON.</b>									
Union.....	3	1,136 93		20 81	100 00	400 00	500 00	1,657 74	
Rosendale.....	4	2,048 76		37 50	940 00	1,060 00	2,000 00	4,086 26	
Greenville.....	6	368 44		6 56	300 00		300 00	675 00	
Wrightsville.....	43	1,045 36		19 14	600 00	400 00	1,000 00	2,064 50	
		4,599 49		84 01	1,940 00	1,860 00	3,800 00	8,483 50	
<b>DELAWARE.</b>									
Ellisburg.....	7	408 23		7 47	350 00	400 00	750 00	1,165 70	
Hillman.....	8	272 28		2 72	800 00		300 00	575 00	
Horner.....	9	571 09		3 91	50 00		50 00	425 00	
		1,651 60		14 10	700 00	400 00	1,100 00	2,165 70	



*State of New Jersey, for the School Year ending August 31, 1888.*

Number of district.	ATTENDANCE.																	
	Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between five and eighteen years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
109	500	40	7.	28	25	.....	.....	.....	3	24	.....	8	50	m	1	.....	35 00	.....
110	1,500	91	9.	67	.....	3	15	23	26	31	.....	20	80	v g	1	.....	50 00	.....
111	3,500	96	9.	95	.....	3	26	25	39	45	1	.....	140	v g	2	.....	35 00	.....
112	5,000	219	9.	169	.....	53	60	23	35	106	.....	49	240	v g	1	.....	55 00	27 50
113	800	69	9.	54	.....	2	12	16	24	16	.....	6	55	m	1	.....	35 05	.....
	11,600	515	8.6	411	25	61	113	87	125	222	1	83	565	.....	2	6	45 00	35 00
.....	39,300	2,000	9.5	1,141	45	222	267	278	329	575	314	527	1,244	.....	2	17	81 95	40 37
.....	9,000	491	10.	327	1	66	63	63	144	166	63	72	408	.....	2	4	45 45	35 00
.....	5,100	455	10.3	270	36	42	48	55	89	153	36	71	346	.....	1	5	50 00	29 80
.....	19,000	1,731	9.3	776	9	214	179	133	241	424	256	536	1,010	.....	2	14	88 50	34 34
.....	24,400	785	9.7	472	.....	117	114	74	167	267	137	148	640	.....	1	8	90 00	36 00
.....	14,300	911	10.	510	.....	105	110	88	207	263	196	210	530	.....	3	6	45 00	39 15
.....	7,800	550	9.5	335	.....	27	89	78	141	160	136	99	370	.....	2	4	60 00	37 08
.....	15,600	768	9.7	439	.....	65	84	107	185	207	174	155	446	.....	2	7	50 00	22 51
.....	6,600	248	10.	173	.....	22	38	40	73	84	21	7	246	.....	3	.....	36 25	.....
.....	1,700	97	7.5	53	.....	1	18	34	24	8	11	110	111	.....	1	3	37 00	30 00
.....	2,800	174	9.5	136	.....	28	31	25	52	98	8	6	144	.....	3	.....	34 43	.....
.....	5,900	448	10.	387	.....	39	60	80	208	163	19	47	414	.....	1	6	45 00	33 21
.....	3,800	484	10.4	294	.....	30	44	63	157	113	56	122	348	.....	3	7	.....	34 85
.....	9,000	497	10.8	335	.....	50	65	89	174	160	10	88	408	.....	3	3	42 00	30 16
.....	9,400	794	8.8	504	.....	51	119	115	221	244	41	163	742	.....	3	6	41 00	37 76
.....	16,400	635	9.6	365	.....	41	54	88	202	178	59	164	509	.....	1	7	41 00	33 66
.....	6,000	411	9.9	303	.....	55	86	61	101	148	30	89	416	.....	2	4	39 72	31 66
.....	18,200	1,199	10.	783	.....	89	223	186	285	425	125	300	692	.....	2	13	81 25	38 42
.....	7,200	478	9.4	332	.....	42	92	101	117	140	41	70	282	.....	1	5	33 33	40 46
.....	8,900	513	8.9	386	.....	28	56	79	223	196	26	72	401	.....	2	5	45 00	36 28
.....	8,750	499	8.5	374	.....	27	65	87	195	178	49	95	490	.....	1	7	.....	34 85
.....	2,400	293	8.7	210	.....	16	28	54	112	89	.....	84	272	.....	1	4	35 00	37 00
.....	2,600	89	10.5	65	.....	10	16	39	30	30	.....	20	120	.....	3	.....	30 00	.....
.....	1,000	67	8.2	55	.....	1	15	16	23	30	5	18	120	.....	1	1	37 77	30 00
.....	1,200	73	6.2	65	.....	3	29	33	41	.....	.....	13	138	.....	1	1	30 00	30 00
.....	3,700	255	8.4	217	.....	6	28	52	132	86	1	26	295	.....	1	4	35 00	33 25
.....	11,000	515	8.6	411	25	61	119	87	125	222	1	83	565	.....	2	6	45 00	36 88
	251,650	15,400	9.3	9,818	123	1,441	2055	2160	4009	4,889	1,812	3,296	11,706	.....	38	154	51 98	36 78
1	375,000	16,546	10.5	10,186	680	2,532	1423	1340	4211	5,348	2,200	4,188	5,000	v g	7	153	151 42	40 00
2	29,000	1,638	10.5	966	69	139	171	185	419	522	400	272	699	v g	1	10	100 00	46 50
5	10,000	332	9.5	281	.....	30	74	79	68	157	30	60	300	v g	1	3	40 00	38 33
3	4,000	301	9.5	194	.....	5	35	36	118	81	8	100	150	v g	1	2	27 50	40 00
4	12,000	559	10.	392	.....	53	70	76	196	192	10	95	386	v g	6	.....	35 61	.....
6	2,500	100	10.	50	.....	19	4	13	14	30	11	39	64	v g	1	.....	50 00	.....
43	4,500	381	10.5	250	12	40	51	48	99	127	25	80	200	v g	3	.....	40 00	.....
	23,000	1,341	10.	886	12	117	160	173	424	430	34	314	800	.....	1	12	27 50	37 64
7	4,000	86	9.5	62	.....	8	15	17	22	34	8	18	104	v g	2	.....	40 00	.....
8	34	10.	35	.....	5	4	7	5	19	14	.....	44	med	1	.....	35 00	.....	
9	1,000	49	9.	36	.....	9	6	21	16	12	1	60	g	1	.....	40 00	.....	
	5,000	169	9.8	133	.....	12	31	28	62	64	20	19	208	.....	4	.....	38 75	.....

*Statistical Report, by Districts, for the County of CAMDEN,*

FINANCIAL STATEMENT.									
TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchas- ing, hiring, repairing or fur- nishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school pur- poses.	Balance in the hands of the col- lector, exclusive of money for building and repairing purposes.
<b>Camden—(Con.)</b>									
<b>HADDON.</b>									
Champion.....	10	415 84		7 61	600 00		600 00	1,023 46	
Westmont.....	11	644 77		11 29	500 00	500 00	1,000 00	1,656 57	
Haddonfield.....	12	2,048 75		57 50	2,000 00	3,200 00	5,200 00	7,286 25	
		3,109 37		56 91	3,100 00	3,700 00	6,800 00	9,966 28	
<b>CENTRE.</b>									
Mt. Ephraim.....	13	438 75		8 03	600 00		600 00	1,046 78	
Greenland.....	15	953 80		17 47	150 00	200 00	350 00	1,321 27	
Irish Hill.....	16	370 39		4 61	100 00		100 00	475 00	
		1,762 94		30 11	850 00	200 00	1,050 00	2,843 05	
<b>GLOUCESTER.</b>									
Somerville.....	17	369 97		5 03	50 00		50 00	425 00	
Chew's Landing.....	18	371 58		3 42		50 00	50 00	425 00	
Laurel.....	19	371 16		3 84	50 00		50 00	425 00	
Mechanicsville.....	20	371 72		3 28				375 00	
Blackwood.....	21	345 50		10 00	500 00		500 00	1,055 59	
Spring Mills.....	22	370 95		4 05	100 00	75 00	175 00	559 00	
Davisville.....	23	371 79		3 21				375 00	
Clementon.....	24	438 75		8 03	100 00	100 00	200 00	646 78	
Cheeseman.....	25	371 86		3 14				375 00	
Union Valley.....	44	371 65		3 35	25 00	50 00	75 00	450 00	
		3,955 02		47 35	825 00	275 00	1,100 00	5,102 37	
<b>WATERFORD.</b>									
Glendale.....	26	370 67		4 33	100 00	100 00	200 00	575 00	
Gilbshoro.....	27	368 64		6 36	150 00	250 00	400 00	775 00	
Milford.....	28	371 51		3 49		125 00	125 00	500 00	
Berlin.....	30	827 00		15 15	700 00		700 00	1,543 05	
Atco.....	31	369 62		5 38	100 00	225 00	325 00	700 00	
Jackson.....	32	371 44		3 56				375 00	
Waterford.....	33	369 97		5 05		100 00	100 00	475 00	39 11
Parkdale.....	42	273 04		1 96	75 00	50 00	125 00	400 00	
		3,322 79		45 26	1,125 00	850 00	1,975 00	5,343 05	125 23
<b>WINSLOW.</b>									
Tansboro, North.....	34	370 74		4 26				375 00	188 96
Sicklerville.....	35	371 58		3 42				375 00	30 42
Tansboro.....	36	370 46		4 54				375 00	164 24
Pump Branch.....	37	371 58		3 42				375 00	35 86
Bates' Mill.....	38	371 86		3 14	100 00		100 00	475 00	
Ancora.....	39	272 14		2 86	50 00	50 00	100 00	375 00	
Pine Grove.....	40	369 00		5 10	10 00	115 00	125 00	500 00	
Winslow.....	41	705 51		12 93				718 74	18 30
Chesilhurst.....	45	371 51		3 49		500 00	500 00	875 00	
		3,575 58		43 16	160 00	665 00	825 00	4,443 74	437 78
<b>SUMMARY</b>									
Camden.....	58	700 59		1,074 51	8000 00	37,000 00	117,000 00	176,775 10	
Camden City.....		6,131 01		112 23	1,034 51	1,200 52	2,235 03	8,478 27	
Merchantville.....		1,265 60		22 07	850 00	1,000 00	1,850 00	3,077 67	
Stockton.....		4,559 49		84 01	1,940 00	1,860 00	3,800 00	8,483 50	
Delaware.....		1,051 60		14 10	700 00	400 00	1,100 00	2,165 70	
Haddon.....		3,109 37		56 91	3,100 00	3,700 00	6,800 00	9,966 28	
Centre.....		1,762 94		30 11	850 00	200 00	1,050 00	2,843 05	
Gloucester.....		3,955 02		47 35	825 00	275 00	1,100 00	5,102 37	
Waterford.....		3,322 79		45 26	1,125 00	850 00	1,975 00	5,343 05	125 23
Winslow.....		3,575 58		43 16	160 00	665 00	825 00	4,443 74	437 78
		57,413 99		1,529 71	90584 51	47,150 52	137,735 03	226,678 73	563 01

State of New Jersey, for the School Year ending August 31, 1888.

No. of district.	Present value of the school property.	ATTENDANCE.																	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
		Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between five and eighteen years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.												
10	4,500	120 9.	75	.....	7	27	20	21	44	.....	35	106	v g	.....	2	.....	35 00	.....						
11	3,500	169 10.	105	1	24	34	16	30	56	.....	42	120	v g	.....	2	.....	47 45	.....						
12	20,000	558 10.	406	10	130	86	62	175	242	.....	71	60	v g	.....	2	6 67 50	39 16	.....						
	28,000	847 9.6	586	11	161	147	98	109	342	.....	101	137	652	.....	2	10 67 50	40 00	.....						
13	1,200	125 10.	94	1	20	33	16	24	56	.....	6	20	76	v g	.....	2	.....	35 00	.....					
15	5,000	252 9.	197	.....	9	31	45	112	75	.....	7	200	v g	.....	1	2 50 00	38 00	.....						
16	1,700	60 9	41	.....	20	6	5	10	25	.....	5	20	48	v g	.....	1	.....	40 00	.....					
	7,900	437 9.3	332	1	49	70	66	146	159	.....	11	47	324	.....	1	5 50 00	37 20	.....						
17	700	72 9.	57	.....	2	9	12	34	24	.....	3	13	56	v g	.....	1	.....	37 89	.....					
18	1,500	50 9.	51	.....	11	12	10	18	30	.....	1	.....	64	v g	.....	1	.....	50 00	.....					
19	1,000	62 9.	50	.....	11	14	12	13	30	.....	1	12	56	v g	.....	1	.....	40 00	.....					
20	1,300	49 9.	49	.....	7	7	13	13	21	.....	.....	9	48	v g	.....	1	.....	33 33	.....					
21	4,000	140 10.	111	.....	36	29	15	31	75	.....	32	167	v g	.....	2	.....	38 75	.....						
22	1,200	55 9.	51	.....	6	19	22	14	30	.....	2	7	50	v g	.....	1	.....	42 50	.....					
23	175	41 9.	25	.....	.....	5	3	17	11	.....	.....	20	35	p	.....	1	.....	34 00	.....					
24	500	126 9.	93	.....	2	10	21	69	32	.....	1	33	52	med	.....	1	.....	35 00	.....					
25	1,000	48 9.	29	.....	.....	7	5	17	20	.....	.....	19	60	v g	.....	1	.....	33 33	.....					
44	1,000	52 9.	44	.....	3	10	31	31	16	.....	1	12	48	v g	.....	1	36 00	.....	.....					
	12,375 church basem't	695 9.1	551	.....	75	115	113	248	200	.....	9	157	576	.....	1	10 36 00	38 35	.....	.....					
26	1,200	57 9.	37	.....	8	12	9	.....	23	.....	.....	20	48	med	.....	1	.....	45 00	.....					
27	1,200	75 9.7	68	.....	15	12	17	24	31	.....	6	12	58	v g	.....	1	.....	45 00	.....					
28	800	46 9.	26	.....	3	7	8	8	14	.....	6	13	50	v g	.....	1	.....	37 50	.....					
30	7,000	225 10.	177	1	27	36	30	83	91	.....	45	157	v g	.....	3	.....	35 00	.....	.....					
31	1,500	102 9.	76	.....	3	27	24	22	39	.....	1	25	58	v g	.....	1	.....	28 00	.....					
32	600	51 9.	42	.....	2	12	9	19	20	.....	.....	6	42	med	.....	1	.....	35 00	.....					
33	700	72 9.	58	.....	6	10	15	27	23	.....	3	10	64	med	.....	1	.....	38 66	.....					
42	800	27 8.	15	.....	.....	3	2	10	.....	5	.....	12	24	v g	.....	1	.....	35 00	.....					
	12,600	655 9.1	499	1	64	119	114	201	248	.....	16	143	501	.....	.....	11	.....	36 11	.....					
34	45	52 9.	48	.....	4	5	6	23	18	.....	.....	13	52	med	.....	1	.....	33 23	.....					
35	1,200	49 9.	30	.....	8	12	10	14	.....	.....	.....	19	56	v g	.....	1	35 55	.....	.....					
36	700	55 9.	37	.....	5	8	11	33	25	.....	1	.....	50	med	.....	1	.....	33 33	.....					
37	800	59 9.	32	.....	.....	8	16	15	.....	.....	.....	25	40	v g	.....	1	.....	33 33	.....					
38	1,200	45 9.	50	.....	2	10	13	25	20	.....	.....	42	42	v g	.....	1	.....	40 00	.....					
39	1,000	45 7.	30	.....	4	18	8	19	.....	.....	.....	15	50	v g	.....	1	35 00	.....	.....					
40	1,200	76 9.	51	.....	2	12	17	20	25	.....	1	25	50	v g	.....	1	.....	40 00	.....					
41	1,750	140 9.	84	.....	15	22	47	.....	33	.....	9	40	100	v g	.....	2	.....	37 50	.....					
45	building	57	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....					
	8,300	578 8.7	382	.....	13	70	107	192	169	.....	11	137	440	.....	2	7 35 27	36 71	.....	.....					
.....	375,000	16,546 10.5	10,186	680	2,532	1,423	1,340	4,211	5,348	.....	2,200	4,188	5,000	.....	7	153 151 42	40 00	.....	.....					
.....	29,000	1,638 9.5	966	69	139	171	138	449	522	.....	400	272	699	.....	1	10 100 00	46 50	.....	.....					
.....	10,000	332 9.5	281	.....	30	74	79	98	157	.....	30	60	300	.....	1	3 40 00	38 33	.....	.....					
.....	23,000	1,341 10.	886	12	117	160	173	424	430	.....	54	314	800	.....	1	12 27 50	37 64	.....	.....					
.....	5,000	169 9.8	133	.....	12	31	28	62	64	.....	20	19	208	.....	3	.....	38 75	.....	.....					
.....	28,000	847 9.6	588	11	161	147	98	169	342	.....	101	137	652	.....	2	10 67 50	40 00	.....	.....					
.....	7,900	437 9.3	332	1	49	70	66	146	159	.....	11	47	324	.....	1	5 50 00	37 20	.....	.....					
.....	12,375	695 9.1	551	.....	75	115	113	248	200	.....	9	157	576	.....	1	10 36 00	38 35	.....	.....					
.....	12,600	655 9.1	499	1	64	119	114	201	248	.....	16	143	501	.....	.....	11	.....	36 11	.....					
.....	8,300	578 8.7	382	.....	13	70	107	192	169	.....	11	137	440	.....	2	7 35 27	36 71	.....	.....					
.....	511,175	23,238 9.6	14,892	774	3,192	2,389	2,256	6,200	7,729	.....	2,852	5,474	9,500	.....	16	225 94 93	39 61	.....	.....					

*Statistical Report, by Districts, for the County of CAPE MAY,*

## FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchas- ing, hiring, repairing or fur- nishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school pur- poses.	Balance in the hands of the col- lector, exclusive of money for building and repairing purposes.
<b>Cape May.</b>									
<b>UPPER.</b>									
Beesley's Point.....	1	260 86	79 50	14 14	.....	.....	.....	474 50	38 64
Palermo.....	2	301 99	65 50	14 01	.....	.....	.....	442 50	111 35
Seaville.....	3	337 12	100 50	17 88	.....	.....	.....	475 50	10 15
Petersburgh.....	4	359 09	90 00	16 00	.....	.....	.....	465 50	12 35
Tuckahoe.....	5	329 15	159 00	25 28	153 78	.....	153 78	872 21	.....
Marshallville.....	6	264 06	61 50	10 94	.....	.....	.....	336 50	34 68
		2,293 18	558 00	99 25	153 78	.....	153 78	3,046 71	207 17
<b>DENNIS.</b>									
West Creek.....	8	361 66	75 00	13 53	.....	.....	.....	450 00	65 05
East Creek.....	9	269 13	33 00	5 87	.....	.....	.....	308 00	120 67
Ludlam's.....	10	361 66	75 00	13 54	.....	.....	.....	450 00	4 99
Dennisville.....	11	536 59	163 50	18 44	.....	325 00	325 00	863 50	11
South Dennis.....	12	364 41	169 50	19 48	301 46	.....	301 46	794 85	11 25
Ocean View.....	13	474 23	142 50	25 35	171 71	.....	171 71	815 59	.....
Clermont.....	14	359 42	108 50	19 21	.....	.....	.....	486 63	4 71
		2,547 10	646 50	115 00	473 17	325 00	798 17	4,106 77	206 78
<b>MIDDLE.</b>									
Burleigh.....	15	267 79	.....	7 21	.....	.....	.....	275 00	231 00
Cape May Court House.....	16	954 49	.....	50 96	843 25	.....	843 25	1,847 70	27 05
Townsend's Inlet.....	17	379 39	.....	29 28	75 00	75 00	150 00	549 67	3 18
Goshen.....	18	743 80	.....	39 76	255 00	15 00	300 00	1,088 56	.....
Dias Creek.....	19	424 32	.....	22 68	141 37	.....	141 37	588 37	6 40
Green Creek.....	20	414 33	.....	22 15	200 00	.....	200 00	636 48	20 02
Rio Grande.....	21	364 41	.....	19 48	100 00	.....	100 00	481 89	11 68
		3,547 53	.....	182 52	1,614 62	120 00	1,734 62	5,464 67	299 33
<b>LOWER.</b>									
Swaintown.....	22	357 92	.....	17 08	80 00	.....	80 00	455 00	5 65
Fishing Creek.....	23	362 99	.....	12 01	.....	.....	.....	555 00	145 04
Academy.....	24	369 41	.....	19 74	29 90	320 10	350 00	739 15	7 07
Cold Spring.....	25	494 55	.....	21 61	.....	50 00	50 00	475 96	85 44
		1,494 67	.....	70 44	109 90	370 10	480 00	2,045 11	243 20
West Cape May.....	26	1,093 38	.....	53 63	265 85	334 15	600 00	1,657 01	.....
Cape May City.....	27	2,201 45	2,000 00	117 67	.....	.....	.....	4,319 12	950 44
Cape May Point.....	28	357 92	.....	17 08	400 00	.....	400 00	775 00	99 12
Ocean City.....	29	469 34	.....	21 88	540 00	1,440 00	1,980 00	2,411 22	142 43
Sea Isle City.....	30	793 72	.....	42 42	250 00	1,100 00	1,350 00	2,186 14	345 97
Holly Beach.....	31	362 73	.....	12 27	500 00	200 00	700 00	1,125 00	16 82
Anglesea.....	32	266 20	.....	8 80	300 00	510 00	810 00	1,085 00	41 07
<b>SUMMARY.</b>									
Upper.....		2,293 18	558 00	99 25	153 78	.....	153 78	3,046 21	207 17
Dennis.....		2,547 10	646 50	115 00	473 17	325 00	798 17	4,106 77	206 78
Middle.....		3,547 53	.....	182 52	1,614 62	120 00	1,734 62	5,464 67	299 33
Lower.....		1,494 67	.....	70 44	109 90	370 10	480 00	2,045 11	243 20
West Cape May.....		1,093 38	.....	53 63	265 85	334 15	600 00	1,657 01	.....
Cape May City.....		2,201 45	2,000 00	117 67	.....	.....	.....	4,319 12	950 44
Cape May Point.....		357 92	.....	17 08	400 00	.....	400 00	775 00	99 12
Ocean City.....		469 34	.....	21 88	540 00	1,440 00	1,980 00	2,411 22	142 43
Sea Isle City.....		793 72	.....	42 42	250 00	1,100 00	1,350 00	2,186 14	345 97
Holly Beach.....		362 73	.....	12 27	500 00	200 00	700 00	1,125 00	16 82
Anglesea.....		266 20	.....	8 80	300 00	510 00	810 00	1,085 00	41 07
		15,217 22	3,204 50	740 96	4,609 32	4,449 25	9,058 57	28,221 25	2,552 33

State of New Jersey, for the School Year ending August 31, 1888.

No. of district.	Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between five and eighteen years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
1	\$400	41 9.	37	4	7	13	13	20	8	50	v p	1	1	\$43 00	.....	.....	.....	.....
2	800	39 9.	47	5	16	11	15	33	3	48	g	1	1	50 00	.....	.....	.....	.....
3	600	70 9.	66	7	22	12	25	38	5	48	m	1	1	45 00	.....	.....	.....	.....
4	2,000	57 9.	63	10	24	10	19	37	.....	60	v g	1	1	44 00	.....	.....	.....	.....
5	3,000	101 9.	99	9	30	33	27	61	.....	126	v g	1	1	50 00	\$25 00	.....	.....	.....
6	800	50 9.	28	.....	12	9	9	20	.....	50	p	1	1	40 60	.....	.....	.....	.....
.....	7,600	358 9.	340	35	111	88	106	209	.....	26	382	.....	6	1	\$45 33	\$25 00	.....	.....
8	800	40 9.	42	21	10	3	8	26	.....	52	g	1	1	52 88	.....	.....	.....	.....
9	400	14 8.	17	.....	6	4	7	10	4	25	v p	1	1	.....	28 12	.....	.....	.....
10	1,200	48 9.	43	8	18	11	6	25	1	7	46	m	1	1	50 00	.....	.....	.....
11	3,000	80 9.	58	13	21	15	9	42	.....	3	64	v g	1	1	50 00	.....	.....	.....
12	3,000	67 9.	58	9	20	21	8	37	.....	128	v g	1	1	63 00	45 00	.....	.....	.....
13	1,000	87 9.	78	25	36	17	7	60	.....	60	m	1	1	55 00	.....	.....	.....	.....
14	700	65 9.	57	7	15	11	24	29	1	14	60	g	1	1	55 00	.....	.....	.....
.....	10,700	401 8.8	353	58	115	101	79	229	6	25	435	.....	5	2	\$54 18	\$36 56	.....	.....
15	300	26 9.	25	6	3	3	13	13	.....	4	40	v p	1	1	.....	22 22	.....	.....
16	4,000	162 9.	147	43	47	17	40	94	5	44	154	v g	1	2	72 00	30 00	.....	.....
17	2,000	78 9.	58	9	11	16	22	30	.....	10	65	v g	1	1	40 00	.....	.....	.....
18	3,500	149 9.	129	12	41	21	55	35	2	10	144	v g	1	1	50 00	19 00	.....	.....
19	2,000	70 9.	77	8	24	14	31	41	.....	7	80	v g	1	1	45 00	.....	.....	.....
20	2,000	83 9.	80	23	36	21	35	35	.....	4	110	v g	1	1	40 00	30 00	.....	.....
21	600	74 9.	67	11	21	35	35	35	.....	50	p	1	1	45 00	.....	.....	.....	.....
.....	14,400	642 9.	583	78	160	127	218	291	7	79	643	.....	6	5	48 67	25 31	.....	.....
22	2,000	66 9.	57	11	11	35	37	37	.....	8	70	v g	1	1	38 88	.....	.....	.....
23	250	42 9.	39	10	9	20	14	14	.....	1	45	v p	1	1	.....	30 00	.....	.....
24	1,500	64 8.5	58	4	15	39	22	22	.....	15	82	v g	1	1	40 00	.....	.....	.....
25	300	91 9.	68	1	8	24	35	40	.....	13	70	v p	1	1	.....	33 00	.....	.....
.....	4,050	263 8.8	222	1	33	59	129	113	.....	37	267	.....	2	2	39 44	31 50	.....	.....
26	3,500	210 9.	174	12	57	36	49	98	.....	28	165	v g	1	2	66 66	22 50	.....	.....
27	10,000	431 9.	373	66	125	91	91	231	40	.....	336	v g	2	5	61 69	38 50	.....	.....
28	1,800	59 9.	57	1	8	23	25	12	.....	45	v g	.....	1	1	.....	50 00	.....	.....
29	6,000	107 9.	75	15	14	20	26	68	.....	26	80	v g	1	1	60 00	30 00	.....	.....
30	6,000	181 10.	94	10	16	17	51	36	12	15	54	v g	1	1	75 00	.....	.....	.....
31	5,000	47 9.	47	6	16	8	17	28	.....	1	45	v g	.....	1	.....	35 00	.....	.....
32	2,500	38 9.	33	2	10	8	13	16	1	1	50	v g	1	1	45 00	.....	.....	.....
.....	7,600	358 9.	340	35	111	88	106	209	.....	26	382	.....	6	1	45 33	25 00	.....	.....
.....	10,700	401 8.8	353	58	115	101	79	229	.....	6	435	.....	5	2	54 18	36 56	.....	.....
.....	14,400	642 9.	583	78	160	128	217	291	.....	7	79	.....	6	5	48 67	25 31	.....	.....
.....	4,050	263 8.8	222	1	33	59	129	113	.....	37	267	.....	2	2	39 44	31 50	.....	.....
.....	3,500	210 9.	174	12	57	36	49	98	.....	28	165	v g	1	2	66 66	22 50	.....	.....
.....	10,000	431 9.	373	66	125	91	91	231	40	.....	336	v g	2	5	61 69	38 50	.....	.....
.....	1,800	59 9.	57	1	8	23	25	12	.....	45	v g	.....	1	1	.....	50 00	.....	.....
.....	6,000	107 9.	75	15	14	20	26	68	.....	26	80	v g	1	1	60 00	30 00	.....	.....
.....	6,000	181 10.	94	10	16	17	51	36	12	15	54	v g	1	1	75 00	.....	.....	.....
.....	5,000	47 9.	47	6	16	8	17	28	.....	1	45	v g	.....	1	.....	35 00	.....	.....
.....	2,500	38 9.	33	2	10	8	13	16	1	1	50	v g	1	1	45 00	.....	.....	.....
.....	71,650	2,737 9.	2,351	284	665	579	823	1,281	66	238	2,502	.....	25	20	55 11	32 71	.....	.....

*Statistical Report, by Districts, for the County of CUMBERLAND,*

FINANCIAL STATEMENT.										
TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.	
<b>Cumberland.</b>										
<b>DEERFIELD.</b>										
Centre.....	1	\$368 21		\$6 79				\$375 00	\$84 61	
Union.....	2	364 29		10 71				375 00		
Friendship.....	3	367 61		7 39				375 00	326 56	
Woodruff.....	4	366 71		8 29		\$337 50	\$337 50	712 50	228 05	
Jackson.....	5	368 06		9 94		90 00	90 00	465 00		
Cohansey.....	6	363 64		11 36				375 00	94 07	
Rosenhayn.....	7	442 58		17 95	150 00	250 00	400 00	860 53		
Northville.....	8	366 71		8 29				375 00	115 00	
		3,007 81		77 72	150 00	677 50	827 50	3,913 03	848 29	
<b>DOWNE.</b>										
Newport Neck.....	9	367 61		7 39				375 00		
Newport.....	10	911 20		36 95	300 00	200 00	500 00	1,448 15		
Turkey Point.....	11	364 59		10 41				375 00		
Dividing Creek.....	12	401 67		16 29				417 96		
Tom's Bridge.....	13	366 86		8 14				375 00		
		2,411 93		79 18	300 00	200 00	500 00	2,991 11		
<b>COMMERCIAL.</b>										
N. Port Norris.....	14	352 03		12 97				375 00		
Haleyville.....	15	427 71		17 34	400 00		400 00	845 05		
Mauricetown.....	16	520 69		21 11	450 00		450 00	991 80		
Buckshutem.....	17	366 10		8 90	100 00		100 00	475 00		
Port Norris.....	18	1,376 10		55 80	700 00	690 00	1,390 00	2,821 90		
		3,052 63		116 12	1,650 00	690 00	2,340 00	5,508 75		
<b>FAIRFIELD.</b>										
Fairton.....	19	621 11		25 18	626 14		626 14	1,272 43		
Back Neck.....	20	365 35		9 65		75 00	75 00	450 00	12 00	
Herring Row.....	23	367 31		7 69				375 00		
		1,353 77		42 52	626 14	75 00	701 14	2,097 43	12 00	
<b>LAWRENCE.</b>										
Central.....	21	367 01		7 99	200 00		200 00	375 00		
Cedarville.....	22	1,108 32		44 94	1,486 61		1,486 61	2,639 87		
Centre Grove.....	24	368 06		6 94				375 00		
Sayre's Neck.....	25	366 56		8 44				375 00	5 76	
Jones' Island.....	26	270 48		4 52				275 00		
		2,480 43		72 83	1,686 61		1,686 61	4,239 87	5 76	
<b>GREENWICH.</b>										
Greenwich.....	27	397 95		16 14	400 00	196 00	596 00	1,010 09		
Bacon's Neck.....	28	362 33		12 67	125 00		125 00	500 00		
Head Greenwich.....	29	366 10		8 90				375 00	17 91	
Springtown.....	30	360 52		14 48				375 00		
		1,486 90		52 19	525 00	196 00	721 00	2,260 09	17 91	
<b>HOPEWELL.</b>										
Dutch Neck.....	31	364 44		10 56				375 00		
Lower Hopewell.....	32	367 01		7 99				375 00	162 32	
Bowentown.....	33	363 23		11 77				375 00		
Roadstown.....	34	365 50		9 59				375 00	141 39	
Shiloh.....	35	520 69		21 11		520 00	520 00	1,061 80		
Beebe Run.....	36	269 57		5 43				275 00	13 25	
Harmony.....	37	269 72		5 28				275 00	57 92	
West Branch.....	38	367 16		7 84				375 00	125 37	
		2,887 32		79 48		520 00	620 00	3,486 80	500 25	

State of New Jersey, for the School Year ending August 31, 1888

Number of district.	Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between five and eight years of age enrolled to school register during year.	Number who have attended ten months or more during the year.	ATTENDANCE.										Average number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
1	\$400	46	9.	43	.....	4	17	10	12	.....	23	.....	2	7	.....	36	m	1	.....	\$31 50	.....	.....	.....	.....	.....	.....		
2	900	74	9.	63	.....	1	11	21	30	.....	29	.....	.....	.....	.....	68	v g	.....	1	.....	.....	.....	.....	.....	\$35 00			
3	600	52	9.	52	.....	1	8	10	33	.....	39	.....	.....	.....	.....	42	v g	.....	1	.....	.....	.....	.....	.....	30 25			
4	1,500	55	9.	64	.....	13	3	19	29	.....	30	.....	.....	.....	.....	72	v g	.....	1	.....	.....	.....	.....	.....	33 33			
5	1,000	48	9.	48	.....	12	14	12	10	.....	27	.....	.....	.....	.....	51	v g	.....	1	.....	.....	.....	.....	.....	37 00			
6	1,000	56	9.	57	.....	3	13	15	26	.....	48	.....	.....	.....	.....	68	v g	.....	1	.....	.....	.....	.....	.....	33 33			
7	1,800	142	9.	94	.....	6	15	19	54	.....	40	.....	.....	.....	.....	64	v g	.....	2	.....	.....	.....	.....	.....	33 33			
8	700	47	9.	49	.....	5	10	10	24	.....	20	.....	.....	.....	.....	40	g	.....	1	.....	.....	.....	.....	.....	33 33			
	7,900	520	9.	470	.....	45	91	116	218	.....	256	.....	3	48	.....	442	.....	3	6	34 00	32 00	.....	.....	.....	.....			
9	300	45	9.	46	.....	3	4	9	30	.....	18	.....	2	.....	.....	40	p	.....	1	.....	.....	.....	.....	.....	33 33			
10	3,500	240	9.	200	.....	50	80	40	30	.....	170	.....	.....	.....	.....	200	v g	.....	2	2	48 00	23 00	.....	.....	23 00			
11	600	67	9.	60	.....	3	11	19	27	.....	25	.....	.....	.....	.....	40	v g	.....	1	.....	.....	.....	.....	.....	36 11			
12	2,000	114	9.	103	.....	19	29	28	27	.....	65	.....	1	3	.....	140	v g	.....	2	1	39 50	25 00	.....	.....	25 00			
13	700	51	9.	53	.....	21	15	9	8	.....	30	.....	1	7	.....	48	v g	.....	1	.....	.....	.....	.....	.....	37 25			
	7,100	517	9.	462	.....	96	139	105	122	.....	308	.....	4	76	.....	468	.....	6	4	39 50	28 00	.....	.....	.....	.....			
14	700	74	9.	60	.....	9	12	10	29	.....	30	.....	2	30	.....	50	p	.....	1	.....	.....	.....	.....	.....	36 00			
15	2,400	122	9.	98	.....	5	21	15	57	.....	46	.....	.....	.....	.....	90	v g	.....	1	1	50 00	27 00	.....	.....	27 00			
16	1,200	129	9.	116	.....	26	46	18	26	.....	77	.....	.....	.....	.....	144	v g	.....	1	1	63 75	33 33	.....	.....	33 33			
17	750	55	9.	45	.....	7	10	6	22	.....	23	.....	.....	.....	.....	48	g	.....	.....	.....	.....	.....	.....	.....	32 59			
18	4,900	403	9.	356	.....	68	119	60	109	.....	216	.....	3	.....	.....	327	v g	.....	2	3	47 75	33 33	.....	.....	33 33			
	9,950	783	9.	675	.....	115	208	109	243	.....	392	.....	5	92	.....	659	.....	5	7	49 33	31 50	.....	.....	.....	.....			
19	2,500	161	9.	140	.....	17	47	24	52	.....	78	.....	.....	.....	.....	162	v g	.....	3	.....	.....	.....	.....	.....	34 66			
20	500	70	9.	52	.....	6	6	13	27	.....	25	.....	1	6	.....	45	p	.....	.....	.....	.....	.....	.....	.....	33 33			
23	1,200	50	9.	52	.....	3	4	13	32	.....	19	.....	.....	.....	.....	48	v g	.....	.....	.....	.....	.....	.....	.....	33 33			
	4,200	281	9.	244	.....	26	57	50	111	.....	122	.....	1	12	.....	255	.....	.....	6	.....	.....	.....	.....	.....	33 75			
21	2,500	63	9.	58	.....	10	11	15	22	.....	30	.....	1	7	.....	64	v g	.....	1	.....	.....	.....	.....	.....	44 50			
22	6,250	289	9.	246	.....	40	80	50	76	.....	155	.....	3	.....	.....	297	v g	.....	1	4	66 75	33 33	.....	.....	33 33			
24	1,000	44	9.	43	.....	6	17	9	11	.....	26	.....	.....	.....	.....	60	v g	.....	1	.....	.....	.....	.....	.....	35 00			
25	500	53	9.	53	.....	3	21	12	19	.....	31	.....	.....	.....	.....	36	m	.....	1	.....	.....	.....	.....	.....	36 50			
26	500	31	7.7	29	.....	.....	10	7	12	.....	17	.....	.....	.....	.....	36	m	.....	.....	.....	.....	.....	.....	.....	33 33			
	10,750	480	8.7	431	.....	59	139	93	140	.....	259	.....	4	16	.....	493	.....	4	5	45 66	33 33	.....	.....	.....	.....			
27	2,500	106	9	105	.....	15	25	21	44	.....	59	.....	3	.....	.....	86	v g	.....	1	1	50 00	25 00	.....	.....	25 00			
28	2,500	74	9	62	.....	5	18	11	28	.....	32	.....	.....	.....	.....	80	v g	.....	.....	.....	.....	.....	.....	.....	40 00			
29	800	51	9	57	.....	5	12	11	29	.....	27	.....	1	2	.....	52	v g	.....	.....	.....	.....	.....	.....	.....	33 33			
30	600	105	9	68	.....	9	13	21	25	.....	30	.....	.....	.....	.....	80	m	.....	1	1	30 00	20 00	.....	.....	20 00			
	6,400	356	9	292	.....	34	68	64	126	.....	148	.....	4	39	.....	298	.....	2	4	40 00	29 50	.....	.....	.....	.....			
31	1,500	58	9	55	.....	3	19	19	14	.....	32	.....	2	5	.....	58	v g	.....	1	.....	.....	.....	.....	.....	34 44			
32	750	50	9	46	.....	6	6	15	19	.....	22	.....	.....	.....	.....	54	g	.....	1	.....	.....	.....	.....	.....	35 50			
33	1,500	76	9.	54	.....	2	10	12	30	.....	23	.....	4	6	.....	64	v g	.....	1	1	.....	.....	.....	.....	33 00			
34	1,500	52	9.	48	.....	1	13	5	29	.....	23	.....	.....	.....	.....	48	v g	.....	1	.....	.....	.....	.....	.....	45 00			
35	5,000	159	9.	125	.....	6	46	24	49	.....	47	.....	.....	.....	.....	80	v g	.....	1	2	40 00	37 50	.....	.....	37 50			
36	700	37	9.	28	.....	9	14	4	1	.....	16	.....	.....	.....	.....	44	v g	.....	1	1	40 00	25 00	.....	.....	25 00			
37	1,000	45	9.	43	.....	2	3	12	26	.....	18	.....	1	5	.....	54	g	.....	.....	.....	.....	.....	.....	.....	27 00			
38	900	52	9.	47	.....	1	8	11	27	.....	17	.....	1	.....	.....	70	g	.....	.....	.....	.....	.....	.....	.....	31 66			
	12,850	529	9	446	.....	30	119	102	195	.....	198	.....	8	47	.....	472	.....	4	7	40 25	31 50	.....	.....	.....	.....			

*Statistical Report, by Districts, for the County of ESSEX,*

## FINANCIAL STATEMENT.

TOWNSHIP AND DISTRICTS OR CITIES	Number of district.	Amount of appropriation from State appropriation, including State school tax and \$60,000.	Amount of appropriation from township tax.	Amount of appropriation from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, fitting, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
<b>Cumberland—(Con.)</b>									
Gouldtown.....	39	728 96		29 56		109 63	109 63	868 15	
<b>LANDIS.</b>									
Pleasantville.....	40	364 90		10 10	368 00		368 00	743 00	5 10
Spring Road.....	41	505 81		20 51	1,200 00		1,200 00	1,726 32	37 85
S. Vineland.....	43	678 99		27 45	407 65		407 65	1,111 99	5 91
Vineland.....	44	4,079 96		165 43	1,900 00	5,400 00	7,300 00	11,545 39	1,542 32
Vine Road.....	46	365 05		9 95				375 00	
Cooper's Mills.....	47	365 50		9 50				375 00	162 16
Kingman.....	48	366 10		8 90		100 00	100 00	475 00	153 76
N. Vineland.....	49	469 12		5 88				275 00	11 25
		6,963 33		257 72	3,875 65	5,500 00	9,375 65	16,626 70	1,918 35
<b>MAURICE RIVER.</b>									
Budds.....	50	366 25		8 75				375 00	215 35
Port Elizabeth.....	51	509 53		20 66	394 86		394 86	925 05	
Leesburg.....	52	821 94		33 33	300 00	420 00	720 00	1,575 27	
Heislerville.....	53	416 55		16 89				433 44	86 19
Ewing's Neck.....	54	362 63		12 37				375 00	162 70
West Creek.....	55	271 53		3 47				275 00	168 06
Belle Plain.....	57	367 16		7 84				375 00	185 85
		3,115 79		103 34	694 86	420 00	1,114 86	4,333 76	818 15
<b>STOW CREEK.</b>									
Buttonwood.....	58	405 39		16 44	139 60		139 60	561 43	
Union.....	59	365 05		9 95				375 00	68 90
Town Hall.....	60	364 29		10 71				375 00	
		1,134 73		37 10	139 60		139 60	1,311 43	68 90
Bridgeton.....	61	10,500 48		414 56	5,200 00	3,800 00	9,000 00	19,915 04	
Millville.....	62	9,960 02		403 84	16428 00	1,264 53	17,692 53	28,056 39	
<b>SUMMARY.</b>									
Deerfield.....		3,007 81		77 72	150 00	677 50	827 50	3,913 03	848 29
Downe.....		2,411 93		79 18	306 00	200 00	500 00	2,991 11	
Commercial.....		3,052 63		116 12	1,650 00	600 00	2,340 00	5,508 75	
Fairfield.....		1,355 77		42 52	626 14	75 00	701 14	2,097 43	12 00
Lawrence.....		2,480 47		72 83	1,686 61		1,686 61	4,239 87	5 76
Greenwich.....		1,486 90		52 19	525 00	196 00	721 00	2,260 09	17 91
Hopewell.....		2,887 32		79 18		520 00	520 00	3,486 80	500 00
Gouldtown.....		728 96		29 56		109 63	109 63	868 15	
Landis.....		6,993 33		257 72	3,875 65	5,500 00	9,375 65	16,626 70	1,918 35
Maurice River.....		3,115 79		103 34	694 86	420 00	1,114 86	4,333 76	818 15
Stow Creek.....		1,134 73		37 10	139 60		139 60	1,311 43	68 90
Bridgeton.....		10,500 48		414 56	5,200 00	3,800 00	9,000 00	19,915 04	
Millville.....		9,960 02		403 84	16428 00	1,264 53	17,692 53	28,056 39	
		49,113 90		1,766 13	31275 86	13,452 66	44,728 52	95,608 55	4,189 61
<b>Essex.</b>									
<b>BELLEVILLE.</b>									
Montgomery.....	2	756 28						756 28	38 87
Second River.....	3	4,800 22				1,250 00	1,250 00	6,050 22	1,273 57
		5,556 50				1,250 00	1,250 00	6,806 50	1,312 44
<b>FRANKLIN.</b>									
East Franklin.....	4	2,312 61				500 00	500 00	2,812 61	619 42
West Franklin.....	5	1,112 55				400 00	400 00	1,512 55	642 62
		3,425 16				900 00	800 00	4,325 76	1,262 04



## State of New Jersey, for the School Year ending August 31, 1888.

No. of district.	Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.								Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
39	1,500	172 10.	128	12	15	30	41	30	38	.....	30	132	m	1	1	45 00	35 00	
40	1,500	67 9.	51	.....	2	5	11	33	16	.....	17	64	v g	...	1	.....	33 33	
41	4,800	136 9.	112	.....	21	20	26	45	20	.....	6	160	v g	...	3	.....	32 33	
43	3,000	172 9.	118	.....	38	54	20	16	42	3	.....	100	v g	...	12	.....	36 66	
44	46,000	1,206 9.	925	.....	277	235	113	300	576	45	127	984	v g	1	17	100 00	38 00	
46	1,200	65 9.	50	.....	7	8	13	22	20	4	11	50	m	...	1	.....	40 00	
47	1,300	70 9.	65	.....	5	8	12	40	29	.....	5	50	v g	...	1	.....	35 00	
48	1,800	57 9.	36	.....	3	12	8	13	19	.....	5	48	v g	...	1	.....	50 00	
49	1,000	45 9.	37	.....	5	5	9	18	14	2	.....	38	v g	...	1	.....	36 00	
	60,600	1,818 9.	1,394	.....	348	347	212	487	736	56	166	1,494	.....	1	27	100 00	35 20	
50	300	54 10.	49	3	3	5	2	36	18	.....	10	32	m	...	1	.....	40 00	
51	1,800	142 9.	112	.....	16	30	28	38	70	.....	30	180	g	1	1	50 00	35 00	
52	1,600	237 9.	246	.....	23	44	75	104	133	.....	.....	210	v g	1	2	55 50	27 25	
53	1,000	121 9.	99	.....	51	21	10	17	56	.....	19	78	v g	1	.....	41 66	.....	
54	400	77 7.	71	.....	10	27	34	40	40	.....	6	66	m	...	1	.....	35 00	
55	300	16 6.	22	.....	6	12	4	4	15	.....	.....	30	p	...	1	.....	25 00	
57	1,500	47 9.	37	.....	7	12	6	12	22	.....	12	40	g	1	.....	33 33	.....	
	6,900	694 8.4	636	3	100	128	160	245	354	.....	77	646	.....	4	6	45 20	32 50	
58	2,000	96 9.	99	.....	5	26	24	44	47	.....	4	80	v g	...	2	.....	33 25	
59	1,200	73 9.	69	.....	4	13	15	37	28	.....	.....	50	g	...	1	.....	33 33	
60	1,800	60 9.	48	.....	18	6	9	15	23	.....	.....	54	g	...	1	.....	38 75	
	5,000	229 9.	216	.....	27	45	48	96	98	.....	4	184	.....	.....	4	.....	35 11	
61	38,000	2,755 10.	1,749	17	700	306	257	469	1,154	250	537	1,609	v g	3	28	90 00	37 50	
62	60,000	2,558 10.	2,236	353	402	384	408	689	2,236	125	197	1,936	v g	5	35	76 00	40 80	
.....	7,900	520 9.	470	.....	45	91	116	218	256	3	46	374	.....	3	6	34 00	32 00	
.....	7,100	517 9.	462	.....	96	139	105	122	308	4	76	468	.....	6	4	39 50	28 00	
.....	9,950	733 9.	675	.....	115	208	109	243	322	5	92	659	.....	5	7	49 33	31 50	
.....	4,200	281 9.	244	.....	26	57	50	111	122	1	12	255	.....	.....	6	45 66	33 75	
.....	10,750	480 8.7	431	.....	59	139	93	140	259	4	16	493	.....	4	5	45 66	33 33	
.....	6,400	336 9.	292	.....	34	68	64	126	148	4	39	298	.....	2	4	40 00	29 50	
.....	12,850	529 9.	446	.....	30	119	102	195	198	8	47	472	.....	4	7	40 25	31 50	
.....	1,600	172 10.	128	12	15	30	41	30	38	.....	30	132	.....	1	1	45 00	35 00	
.....	60,600	1,818 9.	1,394	.....	348	347	212	487	736	56	166	1,494	.....	1	27	100 00	35 50	
.....	6,900	694 8.4	636	3	100	128	160	245	354	.....	77	646	.....	4	6	41 20	32 50	
.....	5,000	229 9.	216	.....	27	45	48	96	98	.....	4	184	.....	.....	4	.....	39 11	
.....	38,000	2,755 10.	1,749	17	700	306	257	469	1,154	250	537	1,609	.....	3	28	90 00	37 50	
.....	60,000	2,558 10.	2,236	353	402	384	408	689	2,236	125	197	1,936	.....	5	35	76 00	40 80	
	231,150	11,672 9.	9,379	385	1,997	2061	1765	3171	6,299	460	1,339	9,020	.....	38	140	54 66	33 50	
2	1,000	108 10.	70	.....	35	20	5	10	35	16	22	50	g	...	1	.....	50 00	
3	18,000	756 10.2	317	19	136	61	45	56	212	284	155	450	v g	1	5	120 00	50 00	
	19,000	864 10.1	387	19	171	81	50	66	247	300	177	500	.....	1	6	120 00	50 00	
4	7,000	363 10.	221	5	50	35	34	97	160	25	117	200	v g	1	2	100 00	40 00	
5	6,000	201 10.	131	20	57	10	14	50	85	5	65	160	v g	1	1	80 00	40 00	
	13,000	564 10.	352	25	107	45	48	127	245	30	182	360	.....	2	3	90 00	40 00	

*Statistical Report, by Districts, for the County of ESSEX,*

## FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchas- ing, hiring, repairing or fur- nishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school pur- poses.	Balance in the hands of the col- lector, exclusive of money for building and repairing purposes.
<b>Essex—(Con )</b>									
<b>BLOOMFIELD.</b>									
Brookdale.....	6	681 39				200 00	200 00	831 30	351 09
Central Union.....	7	10,231 73			9,500 00	3,000 00	12,500 00	22,731 73	231 93
		10,863 03			9,500 00	3,200 00	12,700 00	23,563 03	583 02
<b>MONTCLAIR.</b>									
Montclair.....	8	7,806 61			10000 00	7,400 00	17,400 00	25,206 61	229 76
Washington.....	9	2,281 36				800 00	800 00	3,081 36	160 18
Upper Montclair.....	10	830 04			1,200 00		1,200 00	2,050 04	115 54
		10,938 01			11200 00	8,200 00	19,400 00	30,338 01	505 48
<b>CALDWELL.</b>									
Cedar Grove.....	11	837 54			500 00	85 00	385 00	1,222 54	97 00
Verona.....	12	1,036 30			500 00	1,017 34	1,517 34	2,573 61	27 50
Caldwell.....	13	1,812 58			2,100 00	100 00	2,200 00	4,012 58	67 26
North Caldwell.....	14	500 02			180 00	70 00	250 00	750 02	76 87
Fairfield.....	15	493 77						493 77	282 49
Clinton.....	16	375 00						375 00	83 90
		5,075 21			3,050 00	1,272 34	4,352 34	9,427 55	635 02
<b>LIVINGSTON.</b>									
Roseland.....	19	812 54			100 00	147 00	247 00	1,059 54	83 68
Livingston.....	20	376 28				1,850 00	1,850 00	2,406 28	107 48
Spartanburg.....	21	375 00						375 00	156 96
Northfield.....	22	434 27			50 00	167 00	217 00	648 27	57 12
Washington Place.....	23	375 00			150 00		150 00	525 00	44 21
		2,550 09			500 00	2,164 00	2,464 00	5,014 09	449 45
<b>MILLBURN.</b>									
White Oak Ridge.....	24	275 00				100 00	100 00	375 00	218 49
Short Hills.....	25	693 78						693 78	343 26
Washington.....	26	1,687 58				200 00	200 00	1,887 58	332 17
		2,656 36				300 00	300 00	2,956 36	893 92
<b>SOUTH ORANGE.</b>									
Maple Wood.....	27	1,243 81			1,000 00		1,000 00	2,243 81	484 03
Columbia.....	28	5,844 02			2,750 00	1,750 00	4,500 00	10,344 02	579 52
Hilton.....	30	537 32			750 00	200 00	950 00	1,487 32	207 69
		7,625 35			4,500 00	1,950 00	6,450 00	14,075 35	1,271 24
<b>CLINTON.</b>									
Irvinton.....	31	3,951 44			1,500 00	500 00	2,000 00	5,931 44	752 30
Lyons Farms.....	33	375 00			165 00		165 00	540 00	43 38
Waverley.....	34	450 02			200 00	210 00	410 00	860 02	55 36
		4,756 46			1,865 00	710 00	2,575 00	7,331 46	851 04
<b>EAST ORANGE.</b>									
Eastern.....	36	4,943 98	3,977 80			1,947 78	1,947 78	10,869 56	210 35
Ashland.....	37	8,900 42	6,945 80		3,800 00	2,000 00	5,800 00	21,646 22	381 14
Franklin.....	38	2,956 39	2,378 56			1,000 00	1,000 00	6,334 95	53 25
		16,800 79	13302 16		3,800 00	4,947 78	8,747 78	38,850 73	644 74
<b>WEST ORANGE.</b>									
St. Marks.....	39	4,493 96			1,200 00	600 00	1,800 00	6,293 96	2,132 37
Pleasant Valley.....	40	537 52			200 00	250 00	450 00	987 52	14 90
West Orange.....	41	562 53				200 00	200 00	762 53	487 30
South Mountain.....	42	825 04			120 00	850 00	950 00	1,775 04	29 64
		6,419 05			1,520 00	1,880 00	3,400 00	9,819 05	2,664 21

State of New Jersey for the School Year ending August 31, 1888.

Number of district.	Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district.	ATTENDANCE.										Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
			Average number of months the schools have been kept open.	Number of children between five and eight years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.										
6	\$2,500	92 10.	54 .....	11	15	9	19	30	5	33	100	v g	...	1	22	200 00	50 27			
7	70,000	1,655 10.	998 .....	549	174	86	189	713	267	390	1,236	v g	...	1	22	200 00	50 27			
	72,500	1,747 10.	1,052 .....	560	189	95	208	743	272	423	1,386	.....	1	23	260 00	50 04				
8	51,000	1,320 10.	904 .....	467	167	76	186	642	235	181	1,110	v g	2	16	210 00	61 25				
9	4,250	347 10.	141 .....	43	27	19	52	73	129	77	200	v g	1	2	79 00	52 50				
10	8,000	149 10.	113 .....	37	27	20	29	70	20	16	116	v g	1	2	70 00	37 00				
	63,250	1,816 10.	1,158 .....	547	221	115	267	785	384	274	1,426	.....	4	20	142 25	57 90				
11	4,500	113 10.2	83 .....	23	14	14	32	45	6	24	75	v g	1	1	60 00	30 00				
12	12,000	172 10.2	112 .....	52	19	14	27	69	7	53	112	v g	1	1	75 00	45 00				
13	20,000	276 10.2	241 72	97	27	18	27	190	15	20	270	v g	1	5	110 00	42 20				
14	1,500	61 10.2	57 .....	14	10	8	25	30	4	.....	56	v g	1	.....	53 00	.....				
15	1,000	67 9.	52 .....	11	19	11	20	24	3	12	100	k	1	.....	47 50	.....				
16	1,000	48 10.	38 .....	12	8	9	9	21	1	9	50	m	...	1	.....	35 00				
	40,000	737 10.	553 72	209	88	74	140	379	36	118	663	.....	5	8	69 10	40 12				
19	2,500	134 10.2	90 2	18	17	22	31	23	11	33	110	g	1	1	50 00	27 50				
20	2,800	90 9.8	57 .....	28	11	6	12	35	3	30	60	v g	...	1	.....	40 00				
21	1,200	47 9.2	38 .....	9	12	7	10	25	1	8	50	g	1	.....	50 00	.....				
22	1,500	63 10.2	45 .....	18	8	10	9	25	.....	18	40	g	1	.....	40 00	.....				
23	500	38 10.2	34 .....	15	3	4	12	20	.....	4	45	g	...	1	.....	30 00				
	8,500	372 9.9	264 2	88	51	49	74	128	15	93	305	.....	3	3	46 67	32 50				
24	300	35 10.	23 .....	9	3	3	8	13	.....	12	30	m	...	1	.....	28 00				
25	1,000	119 10.	35 .....	13	7	5	10	20	60	24	44	v g	...	1	.....	40 00				
26	2,500	265 10.2	111 2	42	20	20	27	68	86	68	108	v g	1	1	90 00	40 00				
	3,800	419 10.	169 2	64	30	28	45	101	146	104	182	.....	1	3	90 00	36 00				
27	4,000	204 10.	121 18	28	31	12	32	81	30	53	200	v g	1	1	120 00	40 00				
28	26,000	958 10.	443 3	200	78	51	111	291	314	201	500	v g	2	9	95 00	52 00				
30	5,000	81 10.	71 2	26	14	6	23	43	2	8	112	v g	1	1	50 00	40 00				
	37,000	1,243 10.	635 23	254	123	69	166	415	346	262	812	.....	4	11	90 00	49 81				
31	24,000	670 10.3	493 11	216	105	69	92	317	50	127	450	v g	1	7	150 00	40 00				
33	1,000	59 10.	23 .....	5	9	4	5	14	12	24	40	g	...	1	.....	40 00				
34	3,000	70 10.	53 3	25	6	11	8	33	7	10	64	v g	...	1	.....	55 00				
	23,000	799 10.1	569 14	246	120	84	105	369	69	161	554	.....	1	9	150 00	41 67				
36	45,000	798 10.	605 3	335	89	67	111	486	75	118	550	v g	1	12	200 00	56 00				
37	65,000	1,425 10.	951 56	451	199	106	139	701	324	150	1,000	v g	2	21	160 00	47 13				
38	36,000	527 10.	345 .....	149	60	32	104	212	65	117	350	v g	1	6	140 00	49 00				
	146,000	2,750 10.	1,901 59	935	348	205	354	1,399	464	385	1,900	.....	4	39	165 00	50 16				
39	16,000	796 10.	349 26	111	82	52	78	237	175	272	300	v g	1	7	120 00	44 30				
40	2,000	89 10.	55 .....	31	5	10	9	30	14	20	100	v g	...	1	.....	55 00				
41	5,000	95 10.	36 2	16	4	4	10	20	23	36	60	v g	...	1	.....	50 00				
42	1,500	128 10.	79 4	23	14	11	27	47	36	13	75	v g	1	1	65 00	25 00				
	24,000	1,108 10.	519 32	181	105	77	124	334	248	341	535	.....	2	10	93 50	44 00				

*Statistical Report, by Districts, for the County of GLOUCESTER,*

## FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchas- ing, hiring, repairing or fur- nishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school pur- poses.	Balance in the hands of the col- lector, exclusive of money for building and repairing purposes.
<b>Essex—(Con.)</b>									
Newark.....	43	294,376 29			33263 20	143,552 38	176,815 58	471,191 87	
Orange.....	44	30,620 18			931 70	7,068 30	8,000 00	38,620 18	
<b>SUMMARY.</b>									
Newark.....		294,376 29			33263 20	143,552 38	176,815 58	471,191 87	
Orange.....		30,620 18			931 70	7,068 30	8,000 00	38,620 18	
Belleville.....		3,556 50				1,250 00	1,250 00	6,806 50	1,312 44
Franklin.....		3,425 16				900 00	900 00	4,325 16	1,262 04
Bloomfield.....		10,863 03			9,500 00	2,200 00	12,700 00	23,563 03	583 02
Montclair.....		10,978 01			11,200 00	8,200 00	19,400 00	30,338 01	505 48
Caldwell.....		5,075 21			3,080 00	1,272 34	4,352 34	9,427 55	635 02
Livingston.....		2,550 09			500 00	2,161 00	2,461 00	5,014 09	449 45
Millburn.....		2,656 36				300 00	300 00	2,956 36	893 92
South Orange.....		7,625 35			4,500 00	1,950 00	6,450 00	14,075 35	1,271 24
Clinton.....		4,756 46			1,865 00	710 00	2,575 00	7,331 46	851 04
East Orange.....		16,800 79	13302 16		3,800 00	4,947 78	8,747 78	38,850 73	644 74
West Orange.....		6,419 95			1,520 00	1,880 00	3,400 00	9,819 05	2,664 21
		491,662 48	13302 16		69959 90	177,394 80	247,334 70	662,319 34	11,072 60
<b>Gloucester.</b>									
Woodbury.....	1	6,605 99		257 22		6,500 00	6,500 00	13,363 21	251 16
<b>DEPIFORD</b>									
Almonesson.....	2	714 77		27 85		125 00	125 00	867 62	81 00
Monongahela.....	3	333 13		15 32		100 00	100 00	508 45	168 39
Wenonah.....	54	601 59		23 44		772 00	772 00	1,397 03	90 25
Westville.....	61	750 51		29 24	500 00	100 00	600 00	1,379 75	130 49
		2,460 00		95 85	500 00	1,097 00	1,597 00	4,152 85	470 13
<b>WEST DEPTFORD.</b>									
Mantua Grove.....	4	446 73		17 40				464 13	103 15
Thoroughfare.....	5	729 72		28 08	200 00	30 00	250 00	978 80	85 41
Red Bank.....	6	399 08		15 35				414 63	59 30
		1,566 53		61 03	200 00	30 00	230 00	1,857 56	247 86
<b>MANTUA.</b>									
Mantua.....	9	929 20		36 21		550 00	550 00	1,515 41	249 87
Knight's Run.....	10	362 01		12 99	30 00	200 00	230 00	605 00	4 63
Emlin.....	11	267 26		9 74	67 59		67 59	342 59	138 01
Barnsboro.....	12	361 08		13 92	100 00	50 00	150 00	525 00	33 08
Litman.....	38	661 16		25 76		800 00	800 00	1,486 92	183 03
		2,578 71		98 62	197 59	1,600 00	1,797 59	4,474 92	608 63
<b>EAST GREENWICH.</b>									
Berkley.....	13	393 13		15 32		50 00	50 00	458 45	37 33
Greenwich.....	14	553 95		21 58		50 00	50 00	625 53	434 36
Clarksboro.....	17	446 71		17 40		200 00	200 00	664 11	203 64
		1,393 79		54 30		350 00	300 00	1,748 09	675 34
<b>GREENWICH.</b>									
Gibbstown.....	15	708 82		27 62		100 00	100 00	836 44	34 37
Paulsboro.....	16	2,191 95		85 42	476 21	700 39	1,176 60	3,453 97	
		2,900 77		113 04	476 21	800 39	1,276 60	4,290 41	34 37

## State of New Jersey, for the School Year ending August 31, 1888.

No. of district.	Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.										Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
				Number of children between five and eighteen years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.					
43	1,209,590	50,847	10.	23,214	1387	10,573	3302	2268	5684	15,687	11,301	16,332	20,517	v g	29	367	150 00	57 50
44	105,000	4,965	10.2	1,768	139	878	248	161	342	1,293	1,700	1,494	1,548	v g	2	34	150 00	49 00
.....	1,209,590	50,847	10.	23,214	1387	10,573	3302	2268	5684	15,687	11,301	16,332	20,517	.....	29	367	150 00	57 50
.....	105,000	4,965	10.2	1,768	139	878	248	161	342	1,293	1,700	1,494	1,548	.....	2	34	150 00	49 00
.....	1,209,590	50,847	10.	23,214	1387	10,573	3302	2268	5684	15,687	11,301	16,332	20,517	.....	29	367	150 00	57 50
.....	105,000	4,965	10.2	1,768	139	878	248	161	342	1,293	1,700	1,494	1,548	.....	2	34	150 00	49 00
.....	19,000	864	10.1	387	19	171	81	50	68	247	300	177	500	.....	1	6	120 00	50 00
.....	13,000	564	10.	382	25	107	45	48	127	245	30	182	360	.....	1	3	90 00	40 00
.....	72,500	1,747	10.	1,032	.....	560	189	95	208	743	272	423	1,386	.....	1	23	200 00	50 04
.....	63,250	1,116	10.	1,158	8	547	221	115	267	785	824	274	1,426	.....	4	20	142 25	57 90
.....	40,000	737	10.	583	72	209	88	74	140	379	36	118	663	.....	5	8	69 10	40 12
.....	8,500	372	9.9	264	.....	88	51	49	74	128	15	93	305	.....	3	3	46 67	32 50
.....	3,800	419	10.	169	.....	64	39	28	45	101	146	104	182	.....	1	3	90 00	36 00
.....	35,000	1,243	10.	653	23	254	123	69	168	415	846	262	812	.....	4	11	90 00	40 81
.....	28,000	789	10.1	569	14	246	120	84	165	369	69	161	354	.....	1	9	150 00	41 67
.....	146,000	2,750	10.	1,901	59	935	348	205	354	1,599	464	385	1,900	.....	4	39	165 00	50 16
.....	24,000	1,108	10.	519	32	181	105	77	124	334	248	341	535	.....	2	10	93 50	44 00
.....	1,767,640	68,231	10.	32,571	1782	14,818	4951	3323	7702	22,125	15,311	20,346	20,688	.....	59	556	129 65	54 75
1	25,500	1,212	10.	554	35	232	213	137	237	491	79	121	630	g	1	14	80 00	41 54
2	1,000	119	9.	90	.....	5	19	19	47	35	.....	10	64	g	1	1	60 00	20 00
3	2,000	68	9.5	43	.....	3	5	5	30	15	8	20	44	g	1	.....	40 00	.....
54	3,500	113	10.	94	.....	37	24	11	22	39	.....	6	92	g	.....	2	.....	42 50
61	3,000	121	10.	89	.....	26	19	18	26	58	5	20	120	g	1	1	60 00	35 00
.....	9,500	421	9.6	316	.....	71	67	53	125	167	15	56	320	.....	3	4	53 33	32 50
4	2,400	66	10.	55	.....	6	9	17	23	25	3	17	92	g	.....	1	.....	40 00
5	3,000	113	10.	103	.....	7	40	29	27	48	6	7	108	g	1	2	50 00	28 64
6	800	68	9.	49	.....	10	11	9	19	29	2	3	54	g	1	.....	10 00	.....
.....	6,200	247	9.6	207	.....	23	60	55	69	102	11	27	254	.....	2	3	45 00	34 32
9	5,000	150	10.	132	1	38	33	25	35	75	2	13	220	g	1	1	55 00	43 00
10	1,000	62	9.	61	.....	5	10	18	28	30	1	6	64	m	.....	1	.....	40 00
11	1,000	48	9.	37	.....	5	13	6	13	21	2	2	46	g	.....	1	.....	31 66
12	1,400	58	10.	50	1	16	10	7	16	29	4	10	80	g	.....	1	.....	45 00
38	1,600	100	10.	110	45	6	9	9	41	59	1	.....	70	g	.....	1	.....	45 50
.....	10,000	418	9.6	390	47	70	75	65	133	214	10	41	480	.....	3	4	46 66	40 05
13	1,000	66	10.	54	1	11	10	13	19	29	3	9	64	m	.....	1	.....	35 00
14	1,800	88	10.	57	1	4	2	9	41	21	19	16	64	g	.....	1	.....	40 00
17	3,000	77	9.7	66	.....	6	15	17	28	33	6	3	80	g	1	.....	50 00	.....
.....	5,800	231	9.9	177	2	15	27	39	58	83	28	28	208	.....	1	2	50 00	37 50
15	2,000	118	10.	92	.....	15	10	13	54	38	3	24	72	g	1	1	55 00	25 00
16	8,000	398	10.	297	4	91	53	54	95	174	15	90	295	g	1	4	75 00	36 25
.....	10,000	516	10.	389	4	106	63	67	149	212	18	114	367	.....	2	5	65 00	30 62

*Statistical Report, by Districts, for the County of GLOUCESTER,*

## FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State apportionment, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, repair- ing, hiring, repairing or fur- nishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school pur- poses.	Balance in the hands of the col- lector, exclusive of money for building and repairing purposes.
<b>Gloucester—(Con.)</b>									
<b>HARRISON.</b>									
Five Points.....	7	361 31		13 69		250 00	250 00	625 00	3 68
Jefferson.....	8	350 13		20 65		175 00	175 00	725 78	189 85
Washington.....	18	363 65		11 37		50 00	50 00	425 00	35 76
Clem's Run.....	20	363 17		11 83		150 00	150 00	325 00	207 00
Union.....	21	373 95		21 58		450 00	450 00	1,025 53	
Harmony.....	23	360 85		14 15		280 00	280 00	675 00	301 99
Good Will.....	25	667 55		23 67	100 00	150 00	250 00	881 22	
		3,140 50		116 94	100 00	1,505 00	1,605 00	4,862 53	737 78
<b>SOUTH HARRISON.</b>									
Fairview.....	21	361 54		13 46		65 00	65 00	440 00	77 27
Oak Grove.....	22	267 81		7 19				275 00	108 68
Cedar Grove.....	23	265 72		9 28				275 00	331 54
Harrisonville.....	24	140 78		17 17		325 00	325 00	782 95	5 14
Columbia.....	26	265 26		9 74				275 00	201 69
		1,601 11		56 84		390 00	390 00	2,047 95	725 32
<b>WOOLWICH.</b>									
Poplar Grove.....	19	422 90		16 48				439 38	275 53
Clover Dale.....	25	387 17		15 08	50 00		50 00	472 25	3 16
Battenown.....	30	625 42		24 37		537 00	537 00	1,186 79	
Swedesboro.....	31	1,715 44		66 85		600 00	600 00	2,382 29	52 34
		3,150 93		122 78	50 00	1,137 00	1,187 00	4,460 71	331 03
<b>LOGAN.</b>									
Repaupo.....	32	661 16		25 76		75 00	75 00	761 92	74 60
Bridgeport.....	33	792 20		30 87		200 00	200 00	1,023 07	134 95
Madison.....	34	362 01		12 99				375 00	174 42
Centre Square.....	35	362 70		12 30		100 00	100 00	475 00	5 22
Jackson.....	36	268 27		6 73	75 00	25 00	100 00	375 00	
Lincoln.....	37	361 77		13 23				375 00	38 54
Nortonville.....	39	265 95		9 05	100 00		100 00	375 00	9 20
		3,074 06		110 93	175 00	490 00	575 00	3,759 99	436 93
<b>GLASSBORO.</b>									
Glassboro.....	41	4,264 77		166 19	700 00	400 00	1,100 00	5,530 00	250 00
<b>CLAYTON.</b>									
Unionville.....	42	583 73		22 74				606 47	25 62
Clayton.....	43	3,621 48		141 13	1,700 00		1,700 00	5,462 61	576 59
Hardingville.....	44	265 26		9 74				275 00	17 99
Fries' Mill.....	51	364 10		10 90		150 00	150 00	525 00	18 59
		4,834 57		184 51	1,700 00	150 00	1,850 00	6,869 08	638 79
<b>FRANKLIN.</b>									
Franklinville.....	45	821 99		32 03		350 00	350 00	1,204 02	109 93
Malaga.....	46	905 37		35 28				940 65	72 80
Lake.....	47	363 86		11 14	30 00	10 00	40 00	415 00	15 15
Downstown.....	48	268 04		6 96				275 00	4 52
Chewsville.....	49	267 81		7 19				275 00	109 19
Hopewell.....	50	482 47		18 80				501 27	128 65
Forest Grove.....	52	354 56		10 44	50 00	50 00	100 00	475 00	14 68
Newfield.....	53	536 06		20 89		200 00	200 00	756 97	10 00
		4,010 18		142 73	80 00	610 00	690 00	4,842 91	464 92

## State of New Jersey, for the School Year ending August 31, 1888

Number of district.	Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between five and eight years of age enrolled in school register during year.	Number who have attended ten months or more during the year	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
7	1,500	61 10.	67	.....	5	13	19	30	29	.....	.....	.....	116	m	1	.....	43 00	.....
8	1,000	91 9.5	82	.....	1	17	18	46	37	.....	.....	5	64	p	1	.....	50 00	.....
18	600	47 9.	35	.....	4	9	7	15	18	.....	.....	11	44	p	.....	1	40 00	.....
20	500	50 9.	42	.....	4	4	9	25	19	.....	.....	9	36	v p	.....	1	33 33	.....
27	2,000	84 10.	98	1	24	16	19	38	47	1	15	100	g	1	1	55 00	30 00	.....
28	1,800	55 9.	44	.....	11	11	16	6	29	.....	.....	17	56	v g	1	.....	50 00	.....
29	2,000	101 9.	100	.....	7	25	22	46	50	.....	.....	5	90	g	1	1	50 00	25 00
	9,400	489 9.3	468	1	56	95	110	206	229	1	62	506	.....	5	4	49 60	32 08	.....
21	1,200	56 9.	61	.....	8	10	11	32	27	.....	.....	9	75	g	.....	1	33 33	.....
22	500	28 7.	26	.....	.....	6	8	12	15	.....	.....	4	30	p	.....	1	26 00	.....
23	1,200	30 9.	25	.....	.....	4	11	10	12	.....	.....	8	52	g	.....	1	30 00	.....
24	1,200	80 10.	70	12	11	15	15	17	42	.....	.....	5	90	m	1	1	47 50	25 00
26	400	40 9.5	28	.....	6	8	6	8	17	.....	5	9	42	v p	.....	1	33 33	.....
	4,500	234 8.9	210	12	25	43	51	79	113	19	35	289	.....	1	5	47 50	29 53	.....
19	900	78 9.	56	.....	1	12	17	26	25	.....	.....	25	46	p	.....	1	40 00	.....
25	500	58 10.	46	.....	7	7	7	25	20	.....	.....	7	36	p	.....	1	35 00	.....
30	2,000	96 10.	75	.....	15	18	13	27	45	.....	.....	23	92	g	.....	1	45 00	.....
31	5,000	266 10.	216	1	49	50	44	72	119	.....	3	70	192	g	1	3	75 00	30 00
	8,400	498 9.7	391	1	72	87	81	150	209	12	125	380	.....	1	6	75 00	37 50	.....
32	1,800	112 9.	101	.....	3	13	31	54	46	.....	2	8	96	g	.....	2	38 00	.....
33	1,500	128 9.5	107	.....	19	28	16	44	59	.....	6	6	100	g	.....	2	40 00	.....
34	2,600	59 9.	39	.....	1	6	8	24	16	.....	1	16	62	g	.....	1	35 00	.....
35	600	51 9.	40	.....	1	5	17	14	18	.....	1	5	54	p	.....	1	35 00	.....
36	60	23 9.	16	.....	.....	7	3	6	8	.....	.....	4	24	v p	.....	1	30 00	.....
37	1,200	42 9.	47	.....	7	11	8	19	22	.....	1	13	58	g	.....	1	35 00	.....
39	200	46 9.	43	.....	1	18	11	13	37	.....	1	.....	60	v p	.....	1	40 00	.....
	7,360	461 9.	391	.....	32	88	94	177	206	12	52	454	.....	2	7	38 00	35 83	.....
41	5,000	747 10.	644	210	157	194	76	7	456	4	81	396	m	1	7	85 00	35 71	.....
42	2,000	103 9.	95	.....	10	29	30	35	46	.....	.....	13	108	g	.....	2	42 50	.....
43	9,000	572 10.	413	1	154	117	51	90	251	7	60	417	g	1	6	90 00	39 16	.....
44	300	39 9.	43	.....	.....	15	7	21	26	.....	.....	4	46	p	.....	1	33 33	.....
51	750	46 9.	32	.....	5	10	5	12	18	.....	1	14	33	m	.....	1	30 55	.....
	12,150	760 9.2	583	1	169	162	93	158	341	8	91	606	.....	2	9	61 66	37 49	.....
45	1,800	127 10.	91	.....	11	24	27	29	46	.....	.....	50	150	m	1	1	52 00	20 00
46	2,500	148 10.	125	.....	17	21	49	38	57	3	27	120	m	1	1	50 00	30 00	.....
47	400	45 9.	30	.....	6	6	18	30	30	.....	.....	6	32	p	.....	1	35 00	.....
48	300	28 7.	20	.....	.....	8	12	12	12	.....	.....	7	28	m	.....	1	30 00	.....
49	200	30 9.	27	.....	1	3	13	10	14	.....	.....	2	40	p	.....	1	30 00	.....
50	1,200	83 10.	41	.....	4	11	5	21	16	.....	.....	27	42	g	1	.....	45 00	.....
52	2,000	40 9.	32	.....	2	4	7	19	13	.....	.....	4	64	m	.....	1	30 00	.....
53	1,000	92 9.	79	.....	15	17	17	32	41	.....	.....	20	56	g	1	.....	45 00	.....
	9,400	593 9.1	445	.....	48	86	132	179	229	3	133	532	.....	4	6	48 00	29 16	.....

*Statistical Report, by Districts, for the County of HUDSON,*

## FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchas- ing, hiring, repairing or fur- nishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school pur- poses.	Balance in the hands of the col- lector, exclusive of money for building and repairing purposes.
<b>Gloucester—(Con )</b>									
<b>MONROE.</b>									
Cross Keys .....	56	364 10		10 90				375 00	167 95
Williamstown .....	57	281 29		89 90	425 00	375 00	800 00	3,171 19	46 71
New Brooklyn .....	58	560 61		14 39				575 00	
Washington Grove .....	59	536 08		20 89				556 97	100 97
Coles Mill .....	60	266 42		8 58				275 00	2 92
Downer .....	63	269 20		5 80				275 00	37 93
		4,977 70		150 46	425 00	375 00	800 00	5,028 16	356 48
<b>WASHINGTON.</b>									
Bethel .....	64	643 30		25 06		500 00	500 00	1,168 36	9 66
Bunker Hill .....	65	387 17		15 08	75 00		75 00	477 25	33 44
Chestnut Ridge .....	66	362 93		12 07		100 00	101 00	475 00	37 36
Deptford .....	67	361 77		13 25				375 00	7 59
Mt. Pleasant .....	68	360 38		14 62				375 00	56 06
		2,115 35		80 06	75 00	600 00	675 00	2,870 61	144 11
<b>SUMMARY.</b>									
Woodbury .....		6,605 99		257 22		6,500 00	6,500 00	13,363 21	251 16
Deptford .....		2,460 00		95 85	500 00	1,097 00	1,597 00	4,132 85	470 13
West Deptford .....		1,566 33		61 03	200 00	300 00	320 00	1,877 56	247 86
Mantua .....		2,578 71		98 62	197 59	1,600 00	1,797 59	4,474 92	608 62
East Greenwich .....		1,393 79		54 30		300 00	300 00	1,748 09	675 33
Greenwich .....		2,900 77		113 04	476 21	800 39	1,276 60	4,290 41	34 37
Harrison .....		3,140 59		116 94	100 00	1,505 00	1,605 00	4,862 53	737 78
South Harrison .....		1,601 11		56 84		390 00	390 00	2,047 95	725 82
Woodwich .....		3,150 93		122 78	50 00	1,137 00	1,187 00	4,460 71	331 03
Logan .....		3,074 06		110 93	175 00	400 00	575 00	3,759 99	436 93
Glassboro .....		4,264 77		166 19	700 00	400 00	1,100 00	5,530 00	250 00
Clayton .....		4,834 57		184 51	1,700 00	150 00	1,850 00	6,869 08	638 79
Franklin .....		4,010 18		142 73	80 00	610 00	690 00	4,842 91	464 92
Monroe .....		4,977 70		150 46	425 00	375 00	800 00	5,028 16	356 48
Washington .....		2,115 35		80 06	75 00	600 00	675 00	2,870 61	144 11
		47,775 25		1,811 50	4,678 80	15,894 39	20,573 19	70,159 94	6,372 83
<b>Hudson.</b>									
<b>NORTH BERGEN.</b>									
Bull's Ferry .....	1	1,087 86			700 00	150 00	850 00	1,896 79	150 76
North Bergen .....	2	1,119 32			1,000 00	350 00	1,350 00	2,559 04	366 20
South New Durham .....	3	2,072 30			400 00	450 00	850 00	6,361 55	446 72
North New Durham .....	4	566 40				100 00	100 00	830 47	165 87
East New Durham .....	5	840 61				500 00	500 00	1,028 82	302 23
		5,686 49			2,100 00	1,550 00	3,650 00	9,336 49	1,401 78
Town of Union .....	6	11,435 90	8,000 00		4,000 00	200 00	4,200 00	20,094 97	3,203 63
Weehawken .....	7	1,977 91	3,500 00			3,500 00	3,500 00	6,693 72	1,713 09
Guttenberg .....	8	2,247 62	406 76			700 00	700 00	1,790 58	
<b>UNION.</b>									
Township of Union .....	9	665 30	1,335 37		1,500 00		1,500 00	1,169 49	
West New York .....	10	1,501 42						75 82	122 66
		2,166 72	1,335 37		1,500 00		1,500 00	1,245 31	122 66
West Hoboken .....	11	11,301 05	6,518 65		2,000 00	2,000 00	4,000 00	15,275 30	3,040 11



*State of New Jersey, for the School Year ending August 31, 1888.*

No. of district.	ATTENDANCE.										No. of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
	Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between five and eighteen years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.						
56	300	53 9.		38			13	10	15	20	15	36 p	1		33 33	
57	5,000	363 9.7		262		49	72	45	96	133	54	204 g	1	3	70 00	38 33
58	1,000	62 9.7		40			6	6	26	14	22	50 g		1		35 00
59	1,000	82 9.		62		12	10	13	37	26	20	60 g	1		43 33	
60	600	31 9.		25		5	6	4	10	20	6	38 p		1		35 00
63	400	26 9.		24			4	2	18	9	2	27 m		1		30 00
	8,300	617 9.2		451		58	111	80	202	222	4	415		3	6	48 88
64	3,000	99 10.		112		21	25	19	47	61	1	6	132 g	1	1	65 00
65	1,500	49 10.		49		3	10	11	25	22		8	50 g	1		41 67
66	1,200	49 9.		47		7	10	11	19	23		1	40 g		1	35 00
67	2,000	63 9.		54		8	15	29	22	2	10	50 g	1		33 33	
68	800	57 9.		30		3	9	4	14	14		16	60 g		1	25 00
	8,500	317 9.4		292		36	62	60	134	148	3	41	332		3	3
.....	25,800	1,212 10.		854	35	232	213	137	237	491	79	121	630 g	1	14	80 00
.....	9,500	421 9.6		316		71	67	53	125	167	15	56	320 g	3	4	53 33
.....	6,200	247 9.6		207		23	60	55	69	102	11	27	254 g	2	3	45 00
.....	10,000	418 9.6		390	47	70	75	65	133	214	10	31	480 g	3	3	46 66
.....	5,800	231 9.9		177	2	21	27	39	88	83	28	28	208 g	1	2	50 00
.....	10,000	516 10.		389	4	106	63	67	149	212	18	114	367 g	12	5	65 00
.....	9,400	489 9.3		468	1	56	95	110	206	229	1	62	506 m	5	4	49 60
.....	4,500	234 8.9		210	12	25	43	51	79	113	19	35	289 m	1	5	47 50
.....	8,400	498 9.7		391	1	72	87	81	150	209	12	125	380 m	1	6	75 00
.....	7,360	461 9.		391		32	88	94	177	206	12	52	454 m	2	7	38 00
.....	5,000	717 10.		644	210	157	194	76	7	456	4	81	396 m	1	7	85 00
.....	12,150	760 9.2		583	1	169	162	93	158	341	8	91	606 m	2	9	61 66
.....	9,400	593 9.1		445		48	86	132	179	239	3	133	532 m	4	6	48 00
.....	8,300	617 9.2		431		58	111	80	202	222	4	119	415 m	3	6	48 88
.....	8,500	317 9.4		292		36	62	60	134	148	3	41	332 g	3	3	46 66
	140,310	7,731 9.5		6,208	313	1,176	1433	1193	2083	3,422	227	1,116	6,169		34	84
1	3,000	233 10.		98	1	23	20	21	33	53	75	56	100 g	1	1	100 00
2	2,500	268 10.4		176	14	47	37	24	54	94	5	87	156 g	1	2	100 00
3	11,300	495 10.		302	14	82	65	39	102	156	50	143	190 g	1	2	75 00
4	1,500	141 10.		65		20	8	7	30	35	16	60	63 p		1	45 00
5	2,500	188 10.4		106		14	32	19	41	48	24	58	100 m	1		60 00
	20,800	1,325 10.		747	29	186	162	110	260	386	170	404	609		4	6
6	60,000	2,596 11.		1,683	602	393	186	136	366	1,174	400	600	1,450 v g	3	24	100 00
7	4,500	448 10.		393	4	54	94	75	168	171	35	5	178 p	1	5	90 00
8	10,000	486 10.		295		84	83	30	98	170	42	95	230 g	1	2	90 00
9	5,000	162 10.		90		8	16	15	51	40	20	22	116 m		1	
10	3,000	391 10.7		244	13	50	39	32	110	116	6	141	140 p	1	1	80 00
	8,000	553 10.3		334	13	58	55	47	161	156	26	163	256		1	2
11	25,000	2,745 10.		1,251	5	435	218	349	244	801	450	841	875 g	2	19	135 00

*Statistical Report, by Districts, for the County of HUNTERDON,*

FINANCIAL STATEMENT.										
TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of appropriation from State appropriation, including State school tax and \$100,000.	Amount of appropriation from township tax.	Amount of appropriation from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchas- ing, hiring, repairing or fur- nishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school pur- poses.	Balance in the hands of the col- lector, exclusive of money for building and repairing purposes.	
Hudson—Contd.										
Hoboken.....	12	59,330 67			24764 42	11,233 58	36,000 00	82,253 18		
Jersey City.....	13	236,181 44			15000 00	47,183 97	62,183 97	249,882 20		
Bayonne.....	15	17,913 54			18849 47	27,600 00	46,449 47	58,600 00		
Harrison.....	16	9,570 37				400 00	400 00	11,164 69	2,189 17	
Kearney.....	17	5,511 17						11,445 97		
SUMMARY.										
North Bergen.....		5,686 49		2,100 00		1,550 00	3,650 00	9,336 49	1,431 78	
Town of Union.....		11,435 00	8,000 00	4,000 00		200 00	4,200 00	23,635 90	3,203 63	
Weehawken.....		1,977 91	3,500 00			3,500 00	3,500 00	8,977 91	1,713 09	
Guttenberg.....		2,247 62	406 76			700 00	700 00	3,354 38		
Township of Union.....		2,166 72	1,335 37		1,500 00		1,500 00	5,002 09	122 66	
West Hoboken.....		11,201 65	6,518 65		2,000 00	2,000 00	4,000 00	21,819 70	3,040 11	
Hoboken.....		59,330 67			24764 42	11,233 58	36,000 00	95,350 67		
Jersey City.....		236,184 44			15000 00	47,183 97	62,183 97	298,368 41		
City of Bayonne.....		17,913 54			18849 47	27,600 00	46,449 47	64,563 01		
Harrison.....		9,570 37				400 00	400 00	9,970 37	2,189 17	
Kearney.....		5,511 17						5,511 17		
		361,345 88	19750 78		68213 89	94,369 55	162,583 44	545,690 10	11,700 41	
Hunterdon.										
LEBANON.										
Mt. Lebanon.....	1	532 91		29 90				582 81	80	
Little Brook.....	2	339 72		15 28				375 00	2 95	
Lower Valley.....	3	442 33		23 92		381 66	381 66	847 91		
Changewater.....	4	645 16		34 89				680 05		
Mt. Airy.....	5	356 29		18 61				375 00	48 15	
White Hall.....	6	298 61		19 94				388 55		
Spruce Run.....	7	264 36		10 64				275 00	70	
New Hampton.....	8	620 48		33 56				654 04	13 98	
Junction.....	9	2,125 64		114 96		985 35	985 35	3,225 95	168 03	
Clarksville.....	10	423 00		22 93				446 83	12	
Mondakia.....	11	860 08		46 52		199 41	199 41	1,106 01		
		7,019 48		371 15		1,566 42	1,566 42	8,937 05	234 13	
BETHLEHEM.										
Bloomsburg.....	12	1,253 26		67 79		1,394 85	1,394 85	2,715 90	49 40	
Valley.....	13	1,165 92		59 81				1,165 63		
South Asbury.....	14	491 48		26 58				518 06		
Charlestown.....	16	290 58		14 62				275 00		
Mountain View.....	17	360 05		14 95				375 00	11 78	
Hickory.....	18	360 05		14 95				375 00	11 74	
		3,821 04		198 70		1,394 85	1,394 85	5,421 50	62 92	
ALEXANDRIA.										
Little York.....	21	589 77		31 90		46 95	46 95	668 62		
Everittstown.....	28	399 33		21 59				420 92	66 61	
Winchel's Grove.....	29	358 29		16 61				375 00	26 95	
Pittstown.....	30	380 00		20 60				101 50		
Old Church.....	31	359 05		15 93				375 00	75 21	
		2,087 44		106 65		46 95	46 95	2,241 04	168 77	

*State of New Jersey for the School Year ending August 31, 1888.*

Number of district.	Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.								Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
				Number of children between five and eighteen years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.									
12	158,500	13,452	10.	6,087	450	2,203	1265	748	1421	4,058	1,460	5,905	4,736	g	8	105	120	63	46 28
13	665,730	57,455	10.	22,188	2761	8,700	2722	2964	5041	14,977	4,010	31,227	15,783	m	17	354	149	25	40 48
15	135,501	4,010	10.	2,356	23	717	461	287	868	1,330	309	707	1,905	g	4	44	142	00	45 43
16	15,000	2,286	10.3	661	42	171	148	86	214	340	1,000	625	500	g	3	7	132	00	60 00
17	30,000	1,332	10.	977	20	299	164	126	568	609	125	321	1,148	v g	3	12	103	00	37 00
.....	20,800	1,325	10.	747	29	186	162	110	260	386	170	404	609	.....	4	6	84	00	41 00
.....	60,000	2,596	11.	1,683	602	393	185	135	365	1,174	400	600	1,450	.....	3	24	100	00	31 77
.....	4,500	448	10.	593	4	54	94	73	168	171	35	5	178	.....	1	5	80	00	62 00
.....	10,000	456	10.	295	.....	84	83	30	98	170	42	95	230	.....	1	2	90	00	27 50
.....	8,000	553	10.3	334	13	58	55	47	161	156	26	163	256	.....	1	2	80	00	44 00
.....	25,000	2,745	10.	1,251	5	435	218	349	244	801	450	841	875	.....	2	19	135	00	36 50
.....	158,500	13,452	10.	6,087	450	2,203	1265	748	1421	4,058	1,460	5,905	4,736	.....	8	105	120	63	46 28
.....	665,730	57,455	10.	22,188	2761	8,700	2722	2964	5041	14,977	4,010	31,227	15,783	.....	17	354	149	25	40 48
.....	135,501	4,010	10.	2,356	23	717	461	287	868	1,330	309	707	1,905	.....	4	44	142	00	45 43
.....	15,000	2,286	10.3	661	42	171	148	86	214	340	1,000	625	500	.....	3	7	132	00	60 00
.....	30,000	1,332	10.	977	20	299	164	126	568	609	125	321	1,148	.....	3	12	103	00	37 00
	1,133,031	86,688	10.1	36,972	3949	13,300	5558	4956	9209	24,172	8,057	40,893	27,670	.....	47	530	126	37	41 73
1	1,500	75	9.	72	.....	1	7	14	50	24	.....	18	50	v g	1	.....	38	88	.....
2	800	48	10.5	50	.....	7	13	8	22	23	.....	.....	50	v g	.....	1	.....	30	00
3	1,000	70	10.	54	.....	5	14	10	25	27	.....	19	35	v g	.....	1	.....	47	45
4	1,500	94	10.	83	.....	18	16	19	30	43	.....	12	60	v g	1	.....	43	89	.....
5	500	54	9.	52	4	8	12	14	14	30	.....	4	40	v g	.....	1	.....	33	33
6	500	62	10.	45	.....	1	7	5	32	15	.....	15	50	g	.....	1	.....	31	00
7	800	24	9.3	29	.....	7	16	6	.....	.....	.....	.....	28	v g	.....	1	.....	23	74
8	2,600	106	10.	94	.....	20	22	26	26	55	1	7	56	v g	1	.....	45	00	.....
9	6,000	339	10.	269	1	74	68	39	87	149	.....	70	257	v g	1	3	70	00	31 67
10	3,000	63	9.4	50	.....	8	16	9	17	27	1	4	62	v g	.....	1	.....	38	00
11	3,000	139	9.9	132	.....	34	26	23	49	70	1	20	150	v g	1	1	46	25	32 93
	20,600	1,074	9.7	930	5	176	208	183	358	475	3	169	838	.....	5	10	48	80	32 93
12	7,000	195	10.	162	1	57	39	32	53	89	8	7	160	v g	1	2	55	00	26 25
13	600	165	10.	126	.....	9	30	29	58	54	2	39	75	no	.....	1	81	39	20 00
14	500	72	10.4	66	2	11	12	11	30	35	.....	14	50	g	.....	1	.....	35	00
15	300	55	9.5	43	.....	3	9	10	21	20	.....	15	36	p	1	.....	33	00	.....
17	500	50	11.	38	.....	4	6	6	26	12	.....	7	30	g	1	.....	33	33	.....
18	2,500	51	10.3	39	.....	2	5	4	28	11	.....	6	50	v g	1	.....	52	50	.....
	11,400	588	10.2	474	3	66	97	92	216	222	10	88	401	.....	5	4	47	04	27 08
24	1,200	99	10.	75	2	21	18	16	18	43	.....	20	56	v g	1	.....	50	00	.....
28	1,200	67	10.	59	.....	10	14	20	15	28	.....	8	50	v g	.....	1	.....	33	33
29	500	45	11.	36	7	12	5	9	3	18	.....	12	50	g	.....	1	.....	28	00
30	800	58	10.	41	.....	10	16	9	6	20	1	17	54	v g	1	.....	30	00	.....
31	800	48	9.8	47	.....	8	5	10	24	21	.....	3	45	v g	.....	1	.....	32	56
	4,500	317	10.2	258	9	61	58	64	66	130	1	60	255	.....	1	4	50	00	30 97

*Statistical Report, by Districts, for the County of HUNTERDON,*

## FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchase, repairing, painting or fur- nishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school pur- poses.	Balance in the hands of the col- lector, exclusive of money for building and repairing purposes.
<b>Hunterdon -- (Con.)</b>									
<b>HOLLAND.</b>									
Mt. Joy.....	19	626 63	.....	33 89	159 45	.....	159 45	819 97	.....
Holland.....	20	466 90	.....	25 25	.....	.....	.....	492 15	88 78
Spring Mills.....	21	358 72	.....	16 28	.....	.....	.....	375 00	78 62
Millersville.....	22	359 38	.....	15 62	.....	.....	.....	375 00	69
Hawk's.....	23	358 05	.....	16 95	.....	.....	.....	375 00	46 46
Mt. Pleasant.....	25	387 03	.....	20 93	.....	.....	.....	407 96	.....
Milford.....	26	1,081 25	.....	58 48	375 10	.....	375 10	1,514 83	.....
		3,637 96	.....	187 40	534 55	.....	534 55	4,359 91	214 55
Frenchtown.....	32	1,750 89	.....	94 70	.....	225 00	225 00	2,070 59	20 75
<b>KINGWOOD.</b>									
Oak Summit.....	34	359 38	.....	15 62	.....	.....	.....	375 00	.....
Baptisttown.....	35	356 33	.....	19 27	.....	.....	.....	375 60	.....
Union.....	36	266 03	.....	8 97	.....	.....	.....	275 00	.....
Independence.....	37	261 71	.....	13 29	.....	.....	.....	275 00	.....
Spring Hill.....	38	261 04	.....	13 96	.....	123 61	123 61	398 61	109 96
Scott's.....	39	356 33	.....	19 27	.....	.....	.....	375 60	13 80
Rock Ridge.....	40	358 39	.....	16 61	.....	.....	.....	375 00	58 44
Warsaw.....	41	265 37	.....	9 63	.....	.....	.....	275 00	6 22
		2,484 58	.....	116 62	.....	123 61	123 61	2,724 81	188 42
<b>FRANKLIN.</b>									
Franklin.....	42	360 05	.....	14 95	.....	.....	.....	375 00	.....
Quakertown.....	43	359 04	.....	15 96	.....	.....	.....	375 00	.....
Sunnyside.....	44	359 72	.....	15 28	.....	.....	.....	375 00	87 30
Cherryville.....	45	360 05	.....	14 95	.....	.....	.....	375 00	.....
Sidney.....	46	358 05	.....	16 95	.....	619 13	619 13	994 13	1 31
		1,736 91	.....	78 09	.....	619 13	619 13	2,494 13	88 61
<b>HIGH BRIDGE.</b>									
Califon.....	15	792 51	.....	42 86	.....	782 24	782 24	1,617 61	.....
Rocky Run.....	59	411 61	.....	22 26	.....	.....	.....	433 87	57
Silverthorne.....	60	749 50	.....	40 54	100 00	40 00	140 00	930 04	.....
High Bridge.....	61	1,812 32	.....	98 02	.....	200 00	200 00	2,110 34	19
Cokesbury.....	65	405 47	.....	21 93	.....	.....	.....	427 40	.....
Mount Grove.....	65 <sup>1</sup> / <sub>2</sub>	359 72	.....	15 28	.....	.....	.....	375 00	.....
		4,531 13	.....	240 89	100 00	1,022 24	1,122 24	5,894 26	76
<b>UNION.</b>									
The Union.....	47	405 47	.....	21 93	.....	.....	.....	427 40	8 37
Van Sickle's.....	48	363 18	.....	21 26	.....	.....	.....	414 44	.....
Pattenburg.....	49	583 63	.....	31 57	.....	.....	.....	615 20	7 94
Mechling's.....	50	509 91	.....	27 58	.....	.....	.....	537 49	.....
Cook's.....	51	261 38	.....	13 62	.....	.....	.....	275 00	85 44
Newstone.....	52	357 72	.....	17 28	.....	.....	.....	375 00	34 11
		2,511 29	.....	133 24	.....	.....	.....	2,644 53	135 86
Clinton (town).....	53	1,443 71	.....	78 09	800 00	500 00	1,300 00	2,821 80	.....

*State of New Jersey, for the School Year ending August 31, 1888.*

No. of district.	Present value of the school property.	ATTENDANCE.												Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
		Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between five and eight years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.					
19	1,000	106	9.5	85	.....	28	21	12	24	26	6	.....	120	v g	.....	2	33 25	.....
20	1,200	75	9.	65	.....	2	13	16	34	31	.....	16	60	v g	1	40 00	.....	
21	2,500	50	10.	39	.....	4	2	11	22	14	.....	6	60	v g	.....	1	35 00	.....
22	300	39	10.4	25	.....	.....	7	9	9	10	.....	12	35	p	.....	1	28 00	.....
23	590	50	10.5	33	.....	5	6	5	17	33	.....	15	50	v g	1	30 00	.....	
25	900	65	10.	62	3	8	9	13	29	29	.....	9	50	v g	1	33 75	.....	
26	5,000	159	10.	142	.....	46	35	26	35	83	2	15	180	v g	2	1 50	32 00	.....
	11,400	544	9.9	451	3	93	93	92	170	227	10	73	555	.....	5	5	38 44	32 06
32	4,500	256	10.	233	14	76	44	32	67	142	.....	23	228	v g	1	3	55 00	30 00
34	1,200	45	10.	30	.....	5	2	9	23	16	.....	6	30	v g	1	.....	30 00	.....
35	900	52	9.5	44	.....	12	13	3	16	27	.....	5	50	v g	.....	1	32 63	.....
36	600	31	9.	25	.....	.....	6	2	23	8	.....	2	24	p	1	.....	20 00	.....
37	200	45	9.	31	.....	.....	6	6	16	12	.....	14	30	p	1	.....	29 00	.....
38	200	46	10.	36	.....	3	5	7	21	14	.....	4	30	v p	.....	1	29 00	.....
39	1,200	50	9.	57	.....	1	8	7	41	22	.....	1	44	v g	1	.....	35 00	.....
40	800	56	10.5	50	2	6	16	8	18	24	.....	5	35	v g	.....	1	30 00	.....
41	1,000	30	8.8	24	.....	5	3	8	8	13	.....	4	45	v g	.....	1	20 00	.....
	6,100	355	9.5	306	2	35	53	50	166	138	.....	41	288	.....	3	5	31 67	26 33
42	1,200	47	9.8	38	.....	2	5	9	22	14	3	7	44	v g	1	.....	31 33	.....
43	1,200	47	9.	49	.....	12	18	9	10	27	1	3	52	v g	1	.....	33 74	.....
44	500	50	10.5	41	.....	3	1	17	20	15	.....	3	38	no	.....	1	33 33	.....
45	1,200	45	10.	31	.....	4	11	16	.....	21	1	5	45	v g	.....	1	31 34	.....
46	1,500	71	9.8	55	.....	2	5	9	39	29	.....	.....	30	v g	.....	1	30 00	.....
	5,600	260	9.8	214	.....	23	40	60	91	107	5	18	209	.....	2	3	32 54	31 56
15	1,500	123	10.	125	.....	21	40	26	38	67	.....	3	72	v g	1	.....	46 68	.....
59	400	65	9.8	50	.....	1	8	15	26	20	.....	15	40	no	.....	1	41 00	.....
60	1,500	113	9.5	102	.....	9	38	20	35	53	1	18	84	v g	1	1	40 00	30 00
61	4,000	271	10.	222	.....	31	50	44	97	110	3	70	208	v g	.....	4	32 75	.....
65	1,500	67	10.	50	.....	6	8	7	29	19	.....	16	64	v g	.....	1	46 47	.....
65½	1,500	47	8.5	29	.....	2	8	2	17	14	.....	17	50	v g	.....	1	30 00	.....
	10,400	686	9.6	578	.....	70	152	114	242	283	4	139	518	.....	2	8	43 34	36 04
47	1,200	58	10.	39	.....	7	4	13	15	18	11	8	70	v g	.....	1	30 15	.....
48	1,000	55	9.5	66	.....	10	7	9	40	29	.....	9	42	v g	1	.....	33 33	.....
49	200	98	9.7	85	.....	8	12	21	44	37	.....	10	50	p	1	.....	45 41	.....
50	1,200	76	10.6	80	1	12	8	12	47	32	2	1	60	v g	1	.....	34 00	.....
51	600	41	9.	34	.....	.....	7	3	24	117	.....	1	6	46	v g	1	31 67	.....
52	1,200	46	9.5	49	.....	4	5	9	31	16	.....	.....	48	v g	.....	1	30 00	.....
	5,400	374	9.7	353	1	41	43	67	201	144	14	34	316	.....	4	2	36 10	30 07
53	12,000	241	10.	193	2	79	49	28	35	128	12	30	192	v g	1	3	72 50	33 00

*Statistical Report, by Districts, for the County of HUNTERDON,*

## FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchas- ing, repairing or fur- nishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school pur- poses.	Balance in the hands of the col- lector, exclusive of money for building and repairing purposes.
<b>Hunterdon—(Con.)</b>									
CLINTON.									
Annandale.....	54	761 79		41 20		185 00	185 00	987 99	
Bray's Hill.....	55	265 03		9 97		152 90	152 90	427 90	
Lebanon.....	56	823 23		44 52	200 00	100 00	300 00	1,167 75	
Round Valley.....	57	546 77		29 57				576 34	
Hamden.....	58	368 61		19 94				388 53	
		2,765 43		145 20	200 00	437 90	637 90	3,548 53	
TEWKSBURY.									
Fairmount.....	62	780 22		42 20				822 42	
Farmersville.....	63	359 05		13 95				375 00	1 00
Mountainville.....	64	540 63		29 24				569 87	
Apgar's Corner.....	66	436 18		23 59				459 77	
North Germantown.....	67	577 48		31 23				608 71	
The Centre.....	68	358 72		16 28				375 00	33 17
		3,052 28		158 49				3,210 77	34 17
READINGTON.									
Stanton.....	69	571 35		30 90				602 25	
Three Corners.....	70	360 05		14 95				375 00	56
The Station.....	71	792 51		42 86		250 00	250 00	1,085 37	
White House.....	72	583 63		31 57				615 20	15 29
Cold Brook.....	73	356 39		18 61				375 00	
Pleasant Run.....	74	491 45		26 50				518 06	51 61
The Ridge.....	75	358 72		16 28				375 00	
Readington.....	76	571 35		30 90		149 50	149 50	602 25	23 14
Centerville.....	77	368 61		19 94				388 55	2 57
Three Bridges.....	78	595 91		32 23				628 14	
The Grove.....	79	262 71		12 29	75 00		75 00	350 00	
		5,312 69		277 11	75 00	399 50	474 50	6,064 30	93 17
RARITAN.									
Klinesville.....	80	362 46		19 60				382 06	61 48
Oak Grove.....	81	387 03		20 93				407 96	69 12
Voorhees.....	82	358 72		16 28				375 00	1 15
Reaville.....	83	356 33		19 27		488 24	488 24	863 84	58 32
Pleasant Ridge.....	84	359 72		15 28				375 00	19
Nashanic.....	86	359 72		15 28				375 00	
Flemington.....	87	2,807 55		151 84	940 00	1,960 00	2,900 00	5,859 40	
Wagoner's.....	88	359 38		15 62				375 00	
Harmony.....	89	357 06		17 94				375 00	5 66
Summit.....	90	359 04		15 96				375 00	5 84
		6,066 34		308 68	940 00	2,428 44	3,388 24	9,763 26	191 76
DELAWARE.									
Higgins.....	85	377 72		17 28				375 00	
Locktown.....	91	479 20		25 92				505 12	
Croton.....	92	387 03		20 93		208 09	208 09	616 05	3 29
Sand Brook.....	93	368 61		19 94				388 55	94
Moore's.....	94	368 61		19 94				388 55	28 37
Sergeant's.....	95	786 37		42 53				828 90	
Vandolah's.....	96	552 91		29 90				582 81	20 92
Reading's.....	97	552 91		29 90				582 81	60 19
Stockton.....	98	1,302 41		70 44				1,372 85	109 69
		5,155 77		276 78		208 09	208 09	5,640 64	223 40

State of New Jersey, for the School Year ending August 31, 1888.

Number of district.	Present value of the school property.	ATTENDANCE.										Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.	
		Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between five and eight years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.				
54	1,200	125 9.	101 .....	27	21	17	36	54	4	23	150	v g	1	1	56 00	27 00	
55	1,000	40 10.	40 .....	29	8	3	3	32	4	23	36	v g	1	1	32 63	32 63	
56	4,000	120 10.	104 .....	24	25	31	24	54	16	106	106	v g	1	1	50 00	25 00	
57	4,000	79 10.3	52 .....	19	16	11	6	30	4	13	94	v g	1	1	39 00	39 00	
58	800	57 9.	50 .....	26	10	14	14	27	4	4	42	v g	1	1	40 00	40 00	
	11,000	421 9.7	347 .....	99	96	72	80	197	8	56	398	.....	3	4	48 66	30 91	
62	1,400	116 10.3	103 .....	5	16	16	66	34	.....	17	75	v g	1	1	60 00	29 93	
63	1,500	50 10	50 .....	5	7	6	32	20	.....	17	56	v g	1	1	40 00	33 00	
64	800	84 9.5	68 .....	4	12	18	34	29	.....	14	40	v g	1	1	40 00	33 00	
66	900	64 10.	50 .....	2	11	7	30	19	.....	21	50	v g	1	1	45 00	32 00	
67	2,500	86 10.9	75 5	24	18	15	13	43	2	15	100	v g	1	1	45 00	32 00	
68	1,000	47 10.	32 .....	5	10	6	11	16	.....	15	32	v g	1	1	44 50	30 97	
	8,100	447 10.1	378 5	45	74	68	186	162	2	82	353	.....	4	2	44 50	30 97	
69	600	90 11.	72 2	8	7	9	46	25	.....	20	50	v g	1	1	54 96	30 00	
70	1,500	50 10.3	47 .....	12	6	9	20	23	1	2	40	v g	1	1	63 12	30 00	
71	4,000	158 10.	99 4	30	16	11	38	54	.....	39	150	v g	1	1	33 00	39 16	
72	3,500	100 10.6	71 2	15	15	23	16	36	.....	24	66	v g	1	1	31 24	39 16	
73	1,200	55 10.	39 .....	7	5	9	18	24	.....	10	45	v g	1	1	30 00	39 16	
74	1,500	80 10.	60 .....	4	15	22	19	17	.....	16	44	v g	1	1	33 81	33 81	
75	600	46 10.3	38 .....	6	17	5	10	17	.....	12	48	v g	1	1	40 00	40 00	
76	800	88 10.	81 .....	41	23	10	7	36	.....	2	3	56	v g	1	1	35 00	40 00
77	800	70 9.5	58 .....	2	8	19	29	24	2	3	56	v g	1	1	35 00	40 00	
78	1,500	57 10.5	73 4	24	12	15	18	42	6	9	75	v g	1	1	45 00	40 00	
79	500	49 9.	34 .....	11	7	16	15	15	.....	15	28	g	1	1	27 22	27 22	
	16,500	853 10.1	672 12	149	135	139	237	326	9	173	682	.....	4	7	35 31	41 18	
80	800	58 10.5	46 6	5	12	15	18	23	1	8	40	v g	1	1	31 19	31 19	
81	1,200	58 10.	53 .....	3	16	10	24	17	3	8	60	v g	1	1	33 33	33 33	
82	500	48 10.	46 .....	6	20	7	13	27	.....	20	40	v g	1	1	32 50	32 50	
83	1,400	47 10.5	44 .....	13	7	7	17	22	.....	20	40	v g	1	1	33 33	33 33	
84	1,000	46 10.8	27 .....	6	3	4	14	12	.....	20	40	v g	1	1	29 40	31 50	
86	800	46 10.	36 1	5	6	7	17	16	.....	10	36	v g	1	1	31 50	31 50	
87	13,000	427 10.	334 1	141	83	44	65	221	12	61	350	v g	1	6	95 00	35 83	
88	2,000	47 10.	45 .....	6	7	8	24	20	.....	5	40	v g	1	1	33 33	33 33	
89	300	49 10.8	43 .....	2	4	13	24	15	.....	5	40	m	1	1	28 00	30 00	
90	600	46 10.5	33 .....	2	5	5	21	13	.....	13	40	g	1	1	30 00	30 00	
	21,600	872 10.5	707 8	189	163	110	237	388	16	127	753	.....	5	11	48 45	32 70	
85	2,000	49 11.	46 .....	5	6	10	25	18	3	3	30	v g	1	1	36 48	30 27	
91	1,400	71 10.	68 6	16	22	14	10	30	1	2	50	v g	1	1	36 48	30 27	
92	1,200	58 10.	58 .....	5	10	12	31	26	.....	5	50	v g	1	1	30 00	32 70	
93	1,200	58 10.5	60 3	14	30	10	3	30	.....	10	40	v g	1	1	30 00	30 50	
94	1,200	56 10.5	50 .....	5	10	9	26	21	.....	13	72	v g	1	1	34 80	30 50	
95	1,000	131 10.	115 .....	4	12	26	13	50	.....	1	40	g	1	1	45 00	34 80	
96	400	65 10.2	79 .....	20	22	30	7	26	1	3	40	g	1	1	45 00	34 80	
97	1,000	92 9.8	68 .....	3	16	20	29	34	.....	35	160	v g	1	2	45 00	32 50	
98	5,000	197 10.	164 .....	52	39	26	47	100	3	35	160	v g	1	2	45 00	32 50	
	14,400	797 10.2	708 9	124	167	157	251	387	8	71	530	.....	4	8	39 12	23 85	

*Statistical Report, by Districts, for the County of MERCER,*

## FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchas- ing, hiring, repairing or fur- nishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school pur- poses.	Balance in the hands of the col- lector, exclusive of money for building and repairing purposes.
<b>Hunterdon--(Con )</b>									
<b>EAST AMWELL.</b>									
Westville.....	100	411 61	.....	22 26	.....	.....	.....	433 87	.....
Mountain.....	101	262 57	.....	12 65	.....	.....	.....	275 00	4 62
Unionville.....	102	362 46	.....	19 60	.....	.....	.....	382 06	.....
Ringoes.....	103	466 90	.....	25 25	.....	.....	.....	492 15	18 85
		1,503 34	.....	79 74	.....	.....	.....	1,583 08	22 97
<b>WEST AMWELL.</b>									
Rocktown.....	104	359 72	.....	15 28	.....	.....	.....	375 00	22 96
Mt. Airy.....	105	552 91	.....	29 90	.....	.....	.....	582 81	.....
High Valley.....	106	338 71	.....	16 29	.....	.....	.....	375 00	89 77
Mount Range.....	107	552 91	.....	29 90	.....	.....	.....	582 81	18
		1,824 25	.....	91 37	.....	.....	.....	1,915 62	112 91
Lambertville.....	108	6,555 08	.....	354 54	385 00	\$15 00	1,200 00	8,109 61	.....
<b>SUMMARY.</b>									
Lebanon.....	.....	7,019 48	.....	371 15	.....	1,566 42	1,566 42	8,957 05	234 13
Bethlehem.....	.....	3,831 04	.....	198 70	.....	1,394 85	1,394 85	5,426 59	62 92
Alexandria.....	.....	2,087 44	.....	106 65	.....	46 95	46 95	2,241 04	168 77
Holland.....	.....	3,637 96	.....	187 40	534 55	.....	534 55	4,359 91	214 55
Frenchtown.....	.....	1,750 89	.....	94 70	.....	225 00	225 00	2,070 59	20 75
Kingwood.....	.....	2,484 58	.....	116 62	.....	123 61	123 61	2,724 81	188 42
Franklin.....	.....	1,796 91	.....	78 09	.....	619 13	619 13	2,494 13	88 61
High Bridge.....	.....	4,531 13	.....	240 89	100 00	1,022 24	1,122 24	5,894 26	76
Union.....	.....	2,511 29	.....	133 24	.....	.....	.....	2,644 53	135 86
Clinton (town).....	.....	1,443 71	.....	78 09	800 00	500 00	500 00	2,821 80	.....
Clinton township.....	.....	2,765 43	.....	145 20	200 00	437 90	637 90	3,348 53	.....
Tewksbury.....	.....	3,052 28	.....	158 49	.....	.....	.....	3,210 77	34 17
Readington.....	.....	5,312 63	.....	277 11	75 00	390 50	474 50	6,064 50	93 17
Raritan.....	.....	6,066 34	.....	308 68	940 00	2,448 24	3,388 24	9,763 26	191 76
Delaware.....	.....	5,155 77	.....	276 78	.....	208 09	208 09	5,640 64	223 40
East Amwell.....	.....	1,503 34	.....	79 74	.....	.....	.....	1,583 08	22 97
West Amwell.....	.....	1,824 25	.....	91 37	.....	.....	.....	1,915 62	112 91
Lambertville.....	.....	6,555 08	.....	354 54	385 00	815 00	1,200 00	8,109 62	.....
		63,329 61	.....	3,267 44	3,034 55	9,806 93	12,841 48	79,468 53	1,793 15
<b>Mercer.</b>									
<b>HOPEWELL.</b>									
Pleasant Valley.....	1	375 00	.....	.....	.....	.....	.....	375 00	.....
Harbourtown.....	2	375 00	.....	.....	75 00	75 00	.....	450 00	5 31
Woodsville.....	3	440 73	.....	.....	.....	.....	.....	440 73	196 28
Tidd's.....	4	490 39	.....	.....	.....	.....	.....	490 39	523 91
Stoutsbury.....	5	442 11	.....	.....	.....	.....	.....	442 11	10 05
Columbian.....	6	1,553 91	.....	44 41	255 59	300 00	.....	1,553 91	.....
Mount Rose.....	7	533 85	.....	.....	.....	.....	.....	533 85	57 16
Centerville.....	8	375 00	.....	.....	.....	.....	.....	375 00	94 67
Federal City.....	9	275 00	.....	.....	.....	.....	.....	275 00	37 38
Pennington.....	10	1,315 99	.....	.....	.....	.....	.....	1,315 99	65 57
Marshall's Corners.....	11	440 73	.....	.....	.....	.....	.....	440 73	87 09
Woosamonsa.....	11 1/2	375 00	.....	.....	.....	.....	.....	375 00	164 59
Bear.....	12	459 36	.....	.....	.....	.....	.....	459 36	208 11
Titusville.....	13	440 73	.....	.....	84 00	84 00	.....	524 73	.....
		7,572 80	.....	44 41	414 59	459 00	.....	8,031 80	1,250 12



*State of New Jersey, for the School Year ending August 31, 1888.*

No. of district.	Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.										Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
				Number of children between five and eight years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.											
100	1,200	68 10.	55	.....	7	7	9	32	21	1	11	62	v g	...	1	.....	34 33	34 33	1	.....	
101	300	33 6.5	25	.....	5	5	10	10	21	.....	12	30	m	...	1	.....	27 00	27 00	1	.....	
102	1,200	54 10.	49	.....	6	6	10	27	19	2	8	46	v g	...	1	.....	32 71	32 71	1	.....	
103	1,500	68 9.5	50	.....	3	9	11	27	20	6	14	60	v g	...	1	.....	37 90	37 90	1	.....	
	4,200	223 9.	179	.....	16	27	40	96	82	9	45	198	.....	1	3	37 90	31 01	198	.....	1	
104	1,000	45 10.5	41	.....	5	9	4	23	20	1	1	50	v g	...	1	.....	26 67	26 67	1	.....	
105	2,500	71 10.5	59	4	10	8	15	22	35	.....	6	52	v g	...	1	.....	46 67	46 67	1	.....	
106	600	54 10.	33	.....	2	10	8	13	15	.....	10	30	m	...	1	.....	30 00	30 00	1	.....	
107	800	98 10.5	64	12	13	8	3	28	35	.....	10	34	g	...	1	.....	50 72	50 72	1	.....	
	4,900	268 10.4	197	16	30	35	30	86	105	1	17	166	.....	2	2	40 36	36 67	166	.....	2	
108	33,000	1,052 10.	505	1	214	105	64	121	339	232	315	636	v g	1	12	100 00	41 75	636	v g	1	
.....	20,600	1,074 9.7	930	5	176	208	183	358	475	3	169	838	.....	5	10	48 80	32 93	838	.....	5	
.....	11,400	588 10.2	474	3	66	97	92	216	222	10	88	401	.....	5	4	47 04	27 08	401	.....	5	
.....	4,500	317 10.2	258	9	61	58	64	66	130	1	60	253	.....	1	4	50 00	30 97	253	.....	1	
.....	11,400	544 9.9	451	3	93	93	92	170	227	10	73	553	.....	5	5	58 44	32 06	553	.....	5	
.....	4,500	256 10.	233	14	76	44	32	67	142	.....	23	228	.....	1	3	55 00	30 00	228	.....	1	
.....	6,100	355 9.6	306	2	35	53	50	166	138	.....	41	288	.....	3	5	51 67	29 33	288	.....	3	
.....	5,600	260 9.8	214	.....	23	40	60	91	107	5	18	209	.....	2	3	52 54	31 56	209	.....	2	
.....	10,400	686 9.6	578	.....	70	132	114	242	283	4	139	518	.....	2	8	43 34	36 04	518	.....	2	
.....	5,400	374 9.7	353	1	41	43	67	201	144	14	34	316	.....	4	2	36 10	30 07	316	.....	4	
.....	12,000	241 10.	193	2	79	49	28	35	128	12	30	192	.....	1	4	72 50	33 00	192	.....	1	
.....	11,000	421 9.7	347	.....	99	96	72	80	197	8	56	398	.....	3	3	48 66	30 91	398	.....	3	
.....	8,100	447 10.1	378	5	45	74	68	186	162	2	82	353	.....	4	2	44 50	30 97	353	.....	4	
.....	16,500	853 10.1	672	12	149	135	139	237	326	9	173	682	.....	4	7	35 31	41 18	682	.....	4	
.....	21,600	872 10.3	707	8	189	163	110	237	388	16	127	753	.....	5	11	43 45	32 70	753	.....	5	
.....	14,400	797 10.2	708	9	124	167	157	251	337	8	71	530	.....	4	8	39 12	25 85	530	.....	4	
.....	4,200	223 9	179	.....	16	27	40	96	82	9	45	198	.....	1	3	37 90	31 01	198	.....	1	
.....	4,900	268 10.4	197	16	30	35	30	86	105	1	17	166	.....	2	2	40 36	36 67	166	.....	2	
.....	33,000	1,052 10.	505	1	214	105	64	121	339	232	315	636	.....	1	12	100 00	41 75	636	.....	1	
	205,600	9,628 9.9	7,683	90	1,586	1639	1462	2906	3,937	344	1,561	7,516	.....	53	96	46 93	32 17	7,516	.....	53	
1	500	52 9.	33	.....	9	7	6	11	14	.....	10	45	g	...	1	.....	33 19	45	g	...	
2	1,000	50 10.	45	.....	3	5	16	21	18	.....	.....	50	g	...	1	.....	30 00	50	g	...	
3	1,000	84 10.5	61	.....	2	12	9	38	23	1	32	63	m	...	1	.....	33 33	63	m	...	
4	800	80 11.	50	2	3	17	6	22	20	.....	27	40	m	1	.....	35 75	40	m	1		
5	1,000	56 10.	57	.....	1	7	13	36	22	1	15	46	v g	...	1	.....	34 60	46	v g	...	
6	5,800	228 10.5	203	11	17	30	47	98	96	15	63	200	v g	...	3	.....	33 33	200	v g	...	
7	1,200	79 10.	73	1	24	22	16	10	24	4	11	40	v g	...	1	.....	34 50	40	v g	...	
8	400	45 10.	28	.....	5	2	8	13	12	3	5	45	g	...	1	.....	30 00	45	g	...	
9	500	45 9.7	28	.....	1	7	6	14	12	4	2	36	g	...	1	.....	30 00	36	g	...	
10	3,000	210 10.5	163	2	24	29	29	79	71	23	24	130	g	1	1	59 52	35 71	130	g	1	
11	1,130	66 10.5	56	.....	12	3	15	26	25	4	11	42	v g	...	1	.....	29 80	42	v g	...	
11 <sub>2</sub>	900	54 10.	48	.....	8	1	19	20	20	.....	1	5	40	v g	...	1	.....	31 46	40	v g	...
12	800	79 10.5	64	.....	1	7	12	44	24	1	13	44	g	...	1	.....	34 05	44	g	...	
13	rented.	63 10.	61	6	19	3	7	26	27	2	7	60	g	...	1	.....	31 96	60	g	...	
	18,030	1,191 10.1	970	22	129	152	209	458	412	58	228	881	.....	2	15	59 52	32 69	881	.....	2	

*Statistical Report, by Districts, for the County of MERCER,*

## FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchas- ing, hiring, repairing or fur- nishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school pur- poses.	Balance in the hands of the col- lector, exclusive of money for building and repairing purposes.
<b>Mercer—(Con.)</b>									
<b>EWING.</b>									
Scudder's Falls.....	14	375 00						375 00	44 58
Birmingham.....	15	689 03				100 00	100 00	789 03	507 74
Ewingville.....	16	540 05						540 05	341 26
Columbia.....	17	1,036 65						1,036 65	863 52
Brookville.....	18	515 23						515 23	365 73
		3,155 96				100 00	100 00	3,255 96	2,122 83
<b>TRENTON.</b>									
Trenton.....	19	78,692 48			3,000 00	17,400 00	20,400 00	99,092 48	
<b>LAWRENCE.</b>									
Brick.....	21	651 79				213 42	213 42	865 21	59 86
Grove.....	22	465 56						465 56	3 90
Clarksville.....	23	434 53						434 53	40 67
Central.....	24	701 45						701 45	3 32
Rosedale.....	25	375 00						375 00	24 22
		2,628 33				213 42	213 42	2,841 75	131 97
<b>HAMILTON.</b>									
Washington.....	26	375 00						375 00	32 69
Mercerville.....	27	564 88						564 88	670 34
Hamilton Square.....	28	782 15						782 15	255 23
Edge Brook.....	29	375 00						375 00	47 76
Groveville.....	30	701 45				75 00	75 00	776 45	201 65
Yardville.....	31	552 47						552 47	135 05
White House.....	32	583 51						583 51	181 58
Friendship.....	33	509 02						509 02	151 44
Farmingdale.....	35	701 45						701 45	270 24
		5,144 93				75 00	75 00	5,219 93	1,945 98
<b>PRINCETON.</b>									
Stony Brook.....	36	415 90		19 34				435 24	214 18
Cedar Grove.....	37	397 28		18 48				415 76	91 50
Mount Lucas.....	38	375 00		15 30				390 30	150 56
Princeton.....	39	4,630 80		215 37	692 13	2,307 87	3,000 00	7,946 17	
		5,818 98		268 49	692 13	2,307 87	3,000 00	9,087 47	456 24
<b>WEST WINDSOR.</b>									
Penn's Neck.....	40	375 00		28 26				403 26	105 73
Parsonage.....	41	525 07		48 04				573 11	235 68
Dutch Neck.....	42	540 05		49 18				589 23	262 03
Assinpink.....	43	375 00		30 52				405 52	61 82
		1,815 12		156 00				1,971 12	665 26
<b>WASHINGTON.</b>									
Robbinsville.....	44	375 00		19 86				394 86	548 01
Union.....	45	375 00		15 75				390 75	81 25
Page's Corner.....	46	375 00		19 51				394 51	220 98
Sharon.....	47	375 00		19 17				394 17	17 61
Allen.....	48	375 00		18 83				393 85	109 64
Windsor.....	49	571 09		31 50				602 59	356 57
		2,446 09		124 62				2,570 71	1,334 06

*State of New Jersey for the School Year ending August 31, 1888.*

Number of district.	Present value of the school property.	ATTENDANCE.										Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
		Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between five and eight years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.									
14	1,000	58 10.	32	.....	3	9	4	16	13	6	17	75	v g	...	1	.....	33 33		
15	800	121 10.	77	.....	7	14	18	38	29	3	24	50	m	...	1	.....	40 00		
16	700	87 10.	61	.....	1	4	16	40	19	7	17	48	m	...	1	.....	40 00		
17	1,200	173 10.	54	5	10	17	8	14	20	18	32	56	v g	...	1	.....	60 00		
18	400	87 10.	59	1	9	13	24	12	35	6	11	40	g	...	1	.....	36 00		
	4,100	526 10.	283	6	30	57	70	120	117	40	101	269	.....	...	5	.....	42 33		
19	248,000	13,402 10.5	6,723	832	2,026	1192	955	1718	4,237	2,132	4,562	5,390	g	6	113	118	33	52 32	
21	1,000	113 10.7	68	2	23	11	6	26	40	3	35	100	v g	1	.....	42 00	.....		
22	500	68 10.	50	.....	2	12	8	28	21	.....	21	44	g	...	1	.....	30 00		
23	700	55 10.	46	2	2	4	11	27	16	1	20	48	g	...	1	.....	37 44		
24	2,000	115 10.	66	.....	14	13	11	28	31	8	30	60	v g	...	1	.....	54 60		
25	1,000	46 10.	36	.....	.....	2	10	24	15	1	.....	35	g	1	.....	30 00			
	5,200	397 10.1	266	4	41	42	46	133	123	13	106	197	.....	2	3	36 00	40 68		
26	1,000	55 11.	31	2	5	5	6	13	15	3	21	36	v g	1	.....	28 33	.....		
27	800	88 10.4	69	.....	2	10	16	41	27	.....	11	60	m	...	1	.....	33 50		
28	1,350	135 10.	115	.....	7	23	18	67	54	10	11	100	g	1	1	36 66	23 33		
29	900	61 10.5	41	.....	7	6	14	14	19	.....	4	58	v g	...	1	.....	30 00		
30	1,000	104 10.	85	.....	9	19	12	45	38	1	20	64	v g	...	1	.....	50 00		
31	500	78 10.	63	.....	4	19	8	32	27	1	25	44	v g	...	1	.....	42 00		
32	1,900	104 11.	58	.....	9	4	10	35	20	9	4	75	v g	...	1	.....	50 00		
33	600	96 10.	47	.....	3	5	39	13	25	25	40	g	...	1	.....	35 00			
35	1,000	128 10.5	48	.....	10	6	8	24	21	21	45	89	v g	...	1	.....	45 00		
	9,050	849 10.3	557	2	53	95	97	310	235	70	155	566	.....	2	8	32 49	38 60		
36	1,000	60 10.	48	1	7	12	13	15	23	3	5	40	v g	...	1	.....	36 66		
37	900	51 6.	36	.....	2	4	9	21	13	1	20	48	v g	...	1	.....	35 00		
38	800	56 10.5	38	2	4	6	4	22	18	4	.....	70	v g	...	1	.....	29 34		
39	16,600	769 10.	419	18	114	92	59	136	258	300	50	425	v g	3	7	66 66	31 25		
	19,300	936 9.1	541	21	127	114	85	194	312	308	75	583	.....	3	10	66 66	33 06		
40	800	45 10.	20	.....	2	4	2	12	8	10	25	30	g	...	1	.....	33 33		
41	700	77 11.	75	.....	3	13	28	31	17	3	8	48	m	...	1	.....	33 95		
42	1,000	76 11.	38	.....	5	15	10	8	19	3	15	50	v g	...	1	.....	33 33		
43	850	52 10.5	35	.....	7	3	7	18	14	.....	13	36	v g	...	1	.....	32 86		
	3,350	250 10.6	168	.....	17	35	47	59	58	16	61	164	.....	...	4	.....	33 66		
44	250	60 10.5	37	.....	4	4	7	22	15	.....	1	50	g	...	1	.....	32 15		
45	1,000	40 9.	36	.....	1	9	4	22	26	2	1	50	v g	1	.....	32 78			
46	1,200	56 9.7	48	.....	4	11	31	17	17	.....	8	48	v g	...	1	.....	28 00		
47	300	55 10.5	41	.....	5	5	13	18	19	.....	34	m	...	1	.....	32 00			
48	1,000	46 10.	41	.....	8	5	9	21	19	2	.....	32	v g	...	1	.....	30 00		
49	1,200	96 10.5	64	2	11	22	11	18	33	2	33	60	v g	...	1	.....	45 00		
	4,950	353 10.	267	2	29	49	65	132	129	6	43	274	.....	1	5	32 78	33 43		

*Statistical Report, by Districts, for the County of MIDDLESEX,*

## FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchas- ing, firing, repairing, or fur- nishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school pur- poses.	Balance in the hands of the col- lector, exclusive of money for building and repairing purposes.
<b>Mercer—(Con.)</b>									
<b>EAST WINDSOR</b>									
Hickory Corner.....	50	375 00	.....	12 12	.....	.....	.....	387 12	92 01
Locust Corner.....	51	375 00	.....	13 20	.....	.....	.....	388 20	17 76
Flightstown.....	52	2,818 21	.....	122 28	.....	.....	.....	2,940 49	7 94
Milford.....	53	375 00	.....	13 74	.....	.....	.....	388 74	240 11
Cedarville.....	54	375 00	.....	12 66	.....	.....	.....	387 66	104 38
		1,318 21	.....	174 00	.....	.....	.....	4,492 21	462 20
<b>SUMMARY.</b>									
Hopewell.....	.....	7,572 80	.....	.....	44 41	414 59	459 00	8,031 80	1,250 12
Ewing.....	.....	3,153 96	.....	.....	.....	100 00	100 00	3,253 86	2,122 83
Trenton.....	.....	78,682 48	.....	.....	2,000 00	17,400 00	20,400 00	99,092 48	.....
Lawrence.....	.....	2,628 33	.....	.....	.....	213 42	213 42	2,841 75	131 97
Hamilton.....	.....	2,144 93	.....	.....	.....	75 00	75 00	2,219 93	1,945 98
Princeton.....	.....	8,818 98	.....	268 49	682 13	2,307 87	3,000 00	9,087 47	456 24
West Windsor.....	.....	1,815 12	.....	156 00	.....	.....	.....	1,971 12	665 26
Washington.....	.....	2,446 09	.....	124 62	.....	.....	.....	2,570 71	1,334 06
East Windsor.....	.....	4,318 21	.....	174 00	.....	.....	.....	4,492 21	462 20
		111,592 90	.....	723 11	3,736 54	20,510 88	24,247 42	136,563 43	8,368 66
<b>Middlesex.</b>									
<b>PISCATAWAY.</b>									
Harris Lane.....	1	375 00	.....	.....	.....	100 00	100 00	475 00	64 47
Dunnellen.....	2	1,067 82	.....	.....	1,700 00	250 00	1,950 00	3,017 82	405 61
New Market.....	3	424 05	.....	.....	500 00	.....	500 00	924 05	24 04
Maple Grove.....	4	375 00	.....	.....	15 00	10 00	25 00	400 00	1 94
New Brooklyn.....	5	439 46	.....	.....	175 00	.....	175 00	614 46	.....
Fieldville.....	6	375 00	.....	.....	.....	.....	.....	375 00	10 64
Newtown.....	7	375 00	.....	.....	.....	50 00	50 00	425 00	27 12
Union.....	8	275 00	.....	.....	150 00	.....	150 00	425 00	101 54
Raritan Landing.....	9	375 00	.....	.....	.....	.....	.....	375 00	69 10
		4,081 33	.....	.....	2,540 00	410 00	2,950 00	7,031 33	704 46
<b>RARITAN</b>									
Friendship.....	10	375 00	.....	.....	.....	.....	.....	375 00	179 87
Mount Pleasant.....	11	375 00	.....	.....	.....	75 00	75 00	450 00	29 81
New Dover.....	12	275 00	.....	.....	.....	.....	.....	275 00	.....
Oak Tree.....	13	375 00	.....	.....	.....	150 00	150 00	525 00	27 53
New Durham.....	14	375 00	.....	.....	.....	.....	.....	375 00	.....
Metuchen.....	15	1,252 86	.....	.....	1,690 00	.....	1,690 00	2,942 86	.....
Laf. Union.....	16	375 00	.....	.....	.....	.....	.....	375 00	153 51
Piscataway.....	17	420 00	.....	.....	.....	.....	.....	420 19	.....
Bonhantown.....	18	375 00	.....	.....	.....	.....	.....	375 00	38 71
Highland Park.....	75	439 46	.....	.....	50 00	800 00	850 00	1,289 46	103 26
		4,637 51	.....	.....	1,740 00	1,025 00	2,765 00	7,402 51	532 69
<b>WOODBIDGE.</b>									
Locust Grove.....	19	275 00	.....	.....	60 00	.....	60 00	335 00	.....
Washington.....	20	375 00	.....	.....	.....	.....	.....	375 00	21 55
Rahway Neck.....	21	275 00	.....	.....	.....	.....	.....	275 00	.....
Blazing Star.....	22	375 00	.....	.....	.....	.....	.....	375 00	.....
Uniontown.....	23	375 00	.....	.....	.....	.....	.....	375 00	90 02
Woodbridge.....	24	2,895 07	.....	.....	2,258 06	1,663 03	3,921 09	6,816 16	575 44
Fairfield Union.....	26	786 41	.....	.....	.....	.....	.....	786 41	.....
		5,356 48	.....	.....	2,318 06	1,663 03	3,981 09	9,337 57	687 01

State of New Jersey, for the School Year ending August 31, 1888.

No. of district.	Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.										Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
				Number of children between five and eight years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.					
50	300	49 10.	35	32	3	3	6	23	16	3	3	35	m	1	1	28 66		
51	1,000	45 10.2	32	32	3	6	7	16	12	3	10	50	v g	1	1	30 00		
52	5,000	450 9.7	320	101	63	69	87	190	16	5	50	g	1	4	90 00	36 00		
53	500	52 9.2	37	37	3	8	4	22	16	5	50	g	1	1	33 13			
54	800	46 9.	30	1	6	10	13	15	15	15	44	v g	1	1	33 33			
	7,600	672 9.6	454	111	86	96	161	230	11	13	179	1	8	90	32 22			
.....	18,030	1,191 10.1	970 22	129 152	209 458	412	58	228	881	2	15	59 52	32 69					
.....	4,100	526 10.	283 6	30 57	70 120	117	40	101	269	5	113	118 33	52 33					
.....	248,000	13,402 10.5	6,723 832	2,026 1192	955 1718	4,227	2,132	456 5,390	197	2	3	36 00	40 68					
.....	5,200	397 10.1	266 4	41 42	49 133	123	13	106	197	2	8	32 49	38 60					
.....	9,050	849 10.3	557 2	53 95	97 310	235	70	155	566	3	10	66 66	33 06					
.....	19,300	936 9.1	541 21	127 114	85 194	312	308	75 583	164	4	4	32 78	33 43					
.....	3,350	250 10.6	168	29	49 55	132	129	6 43	274	1	8	90 00	32 22					
.....	4,950	353 10.	267 2	111	86	96	161	250	11	13	179	1	171	62 25	37 66			
.....	7,600	672 9.6	454	111	86	96	161	250	11	13	179	1	171	62 25	37 66			
	319,580	18,576 10.	10,229 889	2,563 1822	1660 3295	5,876	2,654	5,344	8,503	17	171	62 25	37 66					
1	1,000	64 10.	42	10	10	10	12	23	17	45	m	1	1	37 50				
2	11,500	277 10.	229 8	121 35	21 44	167	10	24	248	7	21	36	g	1	4	80 00	30 00	
3	1,500	110 10.	83 11	23 7	7 35	50	10	24	72	v p	1	1	35 00	22 50				
4	1,300	51 9.2	37	11	4 6	16	5	5	40	m	1	1	35 00					
5	2,400	114 10.	79	16	14 22	27	40	5	16	100	m	2	88 85					
6	1,200	46 9.7	29	7	4 5	13	14	3	14	24	g	1	26 66					
7	800	45 9.7	22	5	4 4	9	10	4	14	25	v p	1	33 66					
8	700	38 10.	27	6	5 7	9	12	1	11	34	g	1	33 33					
9	1,200	46 10.	21	2	5 2	10	9	4	11	38	g	1	30 00					
	21,600	791 9.9	569 21	201 88	84 175	347	31	101	629	2	13	58 00	33 00					
10	1,200	55 10.	42	16	11 6	9	25	21	36	g	1	1	35 00					
11	500	53 10.	25	11	4 4	6	15	7	21	36	g	1	35 00					
12	800	23 10.	20	7	7 3	3	12	7	5	36	m	1	20 00					
13	1,100	56 10.	45	4	9 10	22	19	7	40	p	1	30 00						
14	2,000	47 10.	40	3	12 9	16	17	1	9	40	v g	1	33 33					
15	10,000	325 10.	244 34	78 48	28 56	166	35	43	230	g	1	3 90 00	41 66					
16	1,000	51 10.	25	7	8 3	7	15	8	20	22	g	1	33 33					
17	1,400	109 10.	69	2	15 17	35	50	23	31	36	m	1	33 33					
18	1,300	69 10.	47	14	7 10	16	23	1	31	36	p	1	35 00					
75	2,000	114 10.	61 11	22	7 7	14	40	16	30	60	v g	1	35 00					
	21,300	902 10.	618 45	164 128	97 184	384	75	189	602	1	12	90 00	33 33					
19	1,000	27 9.	20	1	4 6	9	10	1	5	40	m	1	30 00					
20	1,000	48 10.5	28 2	6	3 5	12	14	6	10	28	m	1	33 33					
21	500	35 10.	17	3	6 3	5	14	6	10	50	m	1	30 00					
22	1,100	45 9.	28	1	8 8	11	8	2	44	m	1	41 03						
23	1,000	59 10.	37	11	5 7	14	19	6	19	36	m	1	30 00					
24	40,000	751 10.3	505 45	161 98	84 117	33	65	156	150	v g	1	9 96 75	35 50					
26	2,300	204 10.	149	25	36 35	53	65	1	31	m	1	1 37 00	26 00					
	46,900	1,169 10.	784 47	208 160	148 221	164	15	34	348	2	15	66 87	32 26					

*Statistical Report, by Districts, for the County of MIDDLESEX,*

		FINANCIAL STATEMENT.							
TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchas- ing, hiring, repairing or fur- nishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school pur- poses.	Balance in the hands of the col- lector, exclusive of money for building and repairing purposes.
Middlesex—(Con.)									
NORTH BRUNSWICK.									
Oak Hill.....	27	375 00	.....	.....	.....	.....	.....	375 00	6 88
Mililtovn.....	28	909 77	.....	.....	.....	.....	.....	909 77	287 99
Red Lion.....	29	375 00	.....	.....	.....	.....	.....	375 00	137 00
		1,659 77	.....	.....	.....	.....	.....	1,659 77	431 87
EAST BRUNSWICK.									
Brick S. H.....	30	375 00	.....	.....	.....	.....	.....	375 00	124 07
Washington.....	31	1,225 88	.....	.....	300 00	770 00	1,070 00	2,295 88	.....
Laurence Brook.....	32	375 00	.....	.....	.....	.....	.....	375 00	124 29
Summer Hill.....	33	375 00	.....	.....	.....	.....	.....	375 00	7 99
Dunham's Corner.....	34	375 00	.....	.....	.....	.....	.....	375 00	7 26
Old Bridge.....	35	375 00	.....	.....	.....	.....	.....	375 00	9 23
Spotswood.....	36	462 59	.....	.....	150 00	50 00	200 00	662 59	.....
Helmetta.....	74	375 00	.....	.....	.....	.....	.....	375 00	.....
		3,938 47	.....	.....	450 00	820 00	1,270 00	5,208 47	272 84
SAYREVILLE.									
Brickland.....	37	643 78	.....	.....	333 00	.....	333 00	976 78	.....
South River.....	76	501 15	.....	.....	350 00	.....	350 00	851 15	63 63
Ernstou.....	25	393 21	.....	.....	.....	.....	.....	393 21	131 02
		1,538 14	.....	.....	683 00	.....	683 00	2,221 14	194 65
SOUTH AMBOY.									
Park S. H.....	38	3,230 45	.....	.....	.....	400 00	400 00	3,630 45	461 32
Raritan.....	39	1,927 48	.....	.....	690 00	75 25	765 25	2,692 73	230 36
		5,157 93	.....	.....	690 00	475 25	1,165 25	6,323 18	691 68
SOUTH BRUNSWICK.									
Six Mile Run.....	40	375 00	.....	.....	75 00	.....	75 00	450 00	.....
Sand Hills.....	41	375 00	.....	.....	.....	.....	.....	375 00	58 27
George's Road.....	42	435 61	.....	.....	.....	75 00	75 00	510 61	167 13
Fresh Ponds.....	43	375 00	.....	.....	.....	.....	.....	375 00	22 48
Ridge.....	44	375 00	.....	.....	.....	.....	.....	375 00	9 80
Dayton.....	45	439 46	.....	.....	150 00	.....	150 00	589 46	96 33
Rhode Hall.....	46	375 00	.....	.....	.....	.....	.....	375 00	145 66
Mapleton.....	47	375 00	.....	.....	.....	.....	.....	375 00	138 94
Little Rocky Hill.....	48	375 00	.....	.....	.....	.....	.....	375 00	108 67
Scott's Corner.....	50	375 00	.....	.....	.....	.....	.....	375 00	241 51
Pleasant Hill.....	51	375 00	.....	.....	.....	.....	.....	375 00	.....
Kingston.....	55	663 05	.....	.....	100 00	200 00	300 00	963 05	.....
		4,913 12	.....	.....	325 00	275 00	600 00	5,513 12	988 79
CRANBURY.									
Plainsboro.....	49	375 00	.....	.....	.....	.....	.....	375 00	80 30
Cranbury Neck.....	52	375 00	.....	.....	.....	.....	.....	375 00	58 95
North Cranbury.....	53	612 94	.....	.....	243 62	.....	243 62	856 56	72 12
South Cranbury.....	54	375 00	.....	.....	.....	.....	.....	375 00	.....
Wyckoff's Mills.....	61	375 00	.....	.....	.....	.....	.....	375 00	1 32
		2,112 94	.....	.....	243 62	.....	243 62	2,356 56	212 69

*State of New Jersey, for the School Year ending August 31, 1888.*

Number of district.	Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between five and eight years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
27	1,100	68	10.2	31	.....	3	8	9	11	16	.....	37	40	m	.....	1	.....	33 33
28	3,500	236	10.	179	.....	55	37	41	46	106	.....	.....	72	m	1	1	50 00	32 00
29	500	56	9.5	60	.....	1	15	22	22	20	3	4	45	v p	.....	1	.....	35 33
	5,100	360	10.	270	.....	59	60	72	79	142	3	41	157	.....	1	3	50 00	33 55
30	500	46	9.	29	.....	18	6	4	1	24	1	10	30	m	.....	1	.....	33 33
31	7,500	318	10.	244	3	71	51	36	88	131	18	50	273	v g	1	2	50 00	25 00
32	600	47	9.	22	.....	5	4	13	10	10	.....	25	50	m	.....	1	.....	34 00
33	1,200	49	9.	37	.....	9	8	12	8	25	.....	10	36	g	.....	1	.....	37 22
34	1,200	79	9.	47	.....	2	8	18	19	23	.....	.....	70	g	.....	1	.....	35 56
35	1,200	61	9.	53	.....	4	19	15	15	32	4	.....	60	m	.....	1	.....	35 14
36	3,000	120	10.2	86	5	6	19	26	30	29	9	.....	75	m	.....	2	.....	31 75
74	1,000	68	10.	47	.....	23	4	4	16	30	.....	21	35	v g	.....	1	.....	41 67
	16,200	788	9.4	565	8	133	120	119	185	304	32	116	629	.....	1	10	50 00	34 21
37	4,500	167	9.	145	.....	9	36	27	73	69	.....	.....	160	v g	.....	2	.....	42 50
76	3,000	130	9.5	120	.....	19	19	35	47	85	.....	20	96	g	1	1	60 00	25 00
15	1,000	102	9.	53	.....	3	5	18	27	22	.....	.....	50	m	.....	1	.....	35 00
	8,500	399	9.1	318	.....	31	60	80	147	176	.....	20	306	.....	1	4	60 00	34 16
38	15,000	838	10.7	281	10	74	65	39	93	145	200	.....	400	g	1	4	82 00	38 00
39	12,000	500	10.7	266	61	61	37	31	73	167	124	126	224	g	.....	5	.....	43 30
	27,000	1,338	10.7	547	74	135	102	70	166	312	324	126	624	.....	1	9	82 00	40 65
40	1,500	69	9.2	58	.....	6	12	5	35	23	2	3	75	g	.....	1	.....	36 67
41	700	53	10.	36	.....	4	10	3	19	16	.....	16	34	g	1	.....	33 33	.....
42	1,100	113	9.	68	.....	28	24	16	45	20	.....	20	40	m	.....	1	.....	33 33
43	300	66	8.	44	.....	12	9	23	20	22	.....	20	20	v p	1	.....	34 44	.....
44	700	72	9.	48	.....	6	8	16	18	20	1	30	40	g	.....	2	.....	30 00
45	2,000	114	9.9	84	.....	10	23	15	36	41	5	26	90	m	.....	1	.....	40 00
46	1,500	60	9	49	.....	1	14	10	24	21	.....	20	50	g	.....	1	.....	33 33
47	1,000	45	10.	31	3	7	5	6	10	12	1	14	32	m	.....	1	.....	33 33
48	400	53	9.	44	.....	2	4	6	32	11	.....	12	34	v p	.....	1	.....	33 33
50	800	52	10	46	.....	2	7	12	25	15	.....	6	40	g	.....	1	.....	30 00
51	800	60	10.3	50	.....	2	7	5	36	16	.....	10	40	g	.....	1	.....	30 00
55	4,500	172	10.	105	.....	22	18	26	39	25	.....	.....	56	g	1	1	40 00	30 00
	15,300	929	9.4	663	3	62	148	137	313	264	9	179	551	.....	3	11	35 92	33 00
49	1,500	75	10.	78	.....	40	21	6	11	32	1	7	60	g	1	.....	30 91	.....
52	1,000	61	10.	45	.....	1	8	11	25	16	.....	5	40	g	.....	1	.....	30 00
53	1,500	159	10.5	102	9	13	22	13	40	495	.....	.....	38	g	1	1	41 76	16 66
54	1,500	85	10.	64	.....	9	2	15	32	28	.....	8	60	m	.....	1	.....	33 33
61	1,000	68	9.5	54	.....	7	6	15	26	24	.....	17	40	g	1	.....	33 33	.....
	6,500	448	10.	343	9	75	65	60	134	595	9	39	238	.....	3	3	35 33	26 66

*Statistical Report, by Districts, for the County of MONMOUTH,*

## FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State apportionment, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchase of, hiring, repairing or fur- nishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school pur- poses.	Balance in the hands of the col- lector, exclusive of money for building and repairing purposes.
<b>Middlesex—(Con.)</b>									
<b>MONROE.</b>									
Jamesburg.....	56	1,083 24			375 00	125 00	500 00	1,583 24	100 02
Macaponix.....	57	375 00						375 00	83 23
Prospect Plains.....	58	375 00						375 00	22 93
Monroe.....	59	375 00						375 00	
Gravel Hill.....	60	375 00						375 00	26 23
Old Church.....	62	375 00						375 00	77 20
Grove.....	63	375 00						375 00	143 61
Pleasant Grove.....	64	375 00						375 00	3 87
		3,708 24			375 00	125 00	500 00	4,208 24	457 09
<b>MADISON.</b>									
Jacksonville.....	65	375 00						375 00	
Morristown.....	66	375 00						375 00	11 38
Old Bridge.....	67	375 00						375 00	18 53
Brownstown.....	68	375 00						375 00	
Cedar Grove.....	69	375 00				900 00	900 00	1,275 00	110 49
Millbridge.....	70	375 00						375 00	49 09
Hillsboro.....	71	375 00						375 00	
		2,625 00				900 00	900 00	3,525 00	198 49
<b>PERTH AMBOY.</b>									
Perth Amboy.....	72	6,969 76			1,250 00	1,325 00	2,575 00	9,544 76	
<b>NEW BRUNSWICK.</b>									
New Brunswick.....	73	21,206 11			15083 25	4,912 75	19,996 00	41,202 11	
<b>SUMMARY.</b>									
Piscataway.....		4,081 33			2,540 00	410 00	2,950 00	7,031 33	704 46
Raritan.....		4,637 51			1,710 00	1,025 00	2,765 00	7,402 51	532 69
Woodbridge.....		5,356 48			2,318 06	1,663 03	3,981 09	9,337 57	687 01
North Brunswick.....		1,659 77						1,659 77	431 87
East Brunswick.....		3,958 47			450 00	820 00	1,270 00	5,208 47	272 84
Sayreville.....		1,538 14			683 00		683 00	2,221 14	194 65
South Amboy.....		5,157 93			690 00	475 25	1,165 25	6,323 18	691 68
South Brunswick.....		4,913 12			325 00	275 00	600 00	5,513 12	988 79
Cranbury.....		2,112 94			243 62		243 62	2,356 56	212 69
Monroe.....		3,708 24			375 00	125 00	500 00	4,208 24	457 09
Madison.....		2,625 00				900 00	900 00	3,525 00	198 49
Perth Amboy.....		6,969 76			1,250 00	1,325 00	2,575 00	9,544 76	
New Brunswick.....		21,206 11			15083 25	4,912 75	19,996 00	41,202 11	
		67,904 80			25697 93	11,931 03	37,628 96	105,533 76	5,382 26
<b>Monmouth.</b>									
<b>ATLANTIC.</b>									
Colt's Neck.....	1	716 88		16 48		150 00	150 00	883 36	476 68
Vanderburg.....	2	366 83		8 17				375 00	66 89
Scobeyville.....	3	506 01		11 64				517 65	36 59
Hillside.....	4	368 35		6 65				375 00	86 44
Montrac.....	5	530 11		12 20				542 31	429 31
Robbins.....	5 1/2	368 62		6 38				375 00	189 09
		2,836 80		61 52		150 00	150 00	3,068 32	1,285 00



*State of New Jersey, for the School Year ending August 31, 1888.*

No. of district.	Present value of the school property.	ATTENDANCE.										Number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between five and eight years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
56	3,300	281	10.	191	.....	33	46	24	88	90	25	69										214	g	1	1	65 00	35 00	
57	1,200	51	9.	42	.....	1	15	8	18	22	.....	12										50	v g	.....	.....	.....	33 33	
58	1,200	83	9.5	57	.....	4	9	15	29	28	.....	1										52	g	.....	.....	.....	33 33	
59	500	97	9.	60	.....	19	12	29	45	.....	.....	50										50	v p	.....	.....	.....	33 33	
60	500	81	9.5	69	.....	15	8	17	39	35	.....	1										60	m	.....	.....	.....	31 07	
62	700	69	10.	50	.....	4	7	10	29	21	.....	9										60	m	.....	.....	.....	33 85	
63	600	45	9.5	45	.....	5	4	7	29	20	.....	4										32	g	.....	.....	.....	33 16	
64	600	51	9.	39	.....	10	7	22	17	.....	.....	48										48	v g	.....	.....	.....	34 44	
	8,600	758	9.4	553	.....	62	118	100	273	278	31	103										566	.....	1	8	65 00	33 51	
65	900	54	9.	46	.....	1	4	13	28	17	3	8										60	m	.....	.....	.....	33 33	
66	700	70	9.	48	.....	1	11	10	26	21	.....	36										36	m	.....	.....	.....	36 60	
67	1,000	72	9.5	52	.....	2	6	16	28	43	.....	11										50	m	.....	.....	.....	37 98	
68	2,000	55	9.	53	.....	11	23	10	9	28	.....	60										60	m	1	.....	35 00	.....	
69	1,000	60	9.	54	.....	1	6	14	33	17	8	10										48	g	.....	.....	.....	33 33	
70	500	47	9.	30	.....	7	5	7	11	12	2	3										60	m	1	.....	33 33	.....	
71	300	62	9.	52	.....	7	19	26	21	.....	.....	19										60	v p	1	.....	33 33	.....	
	6,400	420	9.	335	.....	23	62	89	161	160	13	51										374	.....	3	4	33 89	35 31	
72	35,000	1,808	10.5	707	72	216	121	95	203	424	510	575										500	g	1	9	110 00	45 77	
73	135,000	5,501	9.7	2,301	.....	1,076	316	390	519	1,756	1,306	1,400										2,278	g	1	47	100 00	42 34	
.....	21,600	791	9.9	569	21	201	88	84	175	347	31	101										629	.....	2	13	58 00	33 06	
.....	21,300	902	10.	618	45	164	128	97	184	384	75	189										602	.....	1	12	90 00	33 33	
.....	46,900	1,169	10.	784	47	208	160	148	221	164	15	34										348	.....	2	15	66 87	32 26	
.....	5,100	360	10.	270	.....	59	60	72	79	142	3	41										157	.....	1	3	50 00	33 55	
.....	16,200	788	9.4	565	8	133	120	119	185	304	32	116										629	.....	1	10	50 00	34 21	
.....	8,500	399	9.1	318	.....	31	60	80	147	176	.....	20										306	.....	1	4	60 00	34 16	
.....	27,000	1,338	10.7	547	74	135	102	70	166	312	324	126										624	.....	1	9	82 00	40 65	
.....	15,300	929	9.4	663	3	62	148	137	313	264	9	179										551	.....	3	11	35 92	33 00	
.....	6,500	448	10.	343	9	75	65	60	134	595	9	39										238	.....	3	3	75 33	26 66	
.....	8,600	758	9.4	553	.....	62	118	100	275	278	31	103										566	.....	1	8	65 00	33 51	
.....	6,400	420	9.	335	.....	23	62	89	161	160	13	51										374	.....	3	4	33 89	35 31	
.....	35,000	1,808	10.5	707	72	216	121	95	203	424	510	575										500	.....	1	9	110 00	45 77	
.....	135,000	5,501	9.7	2,301	.....	1,076	316	390	519	1,756	1,306	1,400										2,278	.....	1	47	100 00	42 34	
	353,400	15,611	9.8	8,573	279	2,445	1548	1541	2760	5,310	2,358	2,974										7,802	.....	21	148	64 38	35 20	
1	1,800	102	10.2	88	.....	9	18	25	36	39	4	10										85	v g	.....	2	.....	39 15	
2	1,200	53	9.	42	.....	3	5	15	19	20	1	10										72	v g	.....	1	.....	40 00	
3	1,600	84	9.5	49	.....	3	10	17	19	20	7	28										72	v g	.....	1	.....	35 73	
4	1,500	49	9.	37	.....	3	5	9	20	34	4	8										60	v g	.....	1	.....	33 33	
5	1,000	95	9.	63	.....	5	22	24	12	28	2	30										80	g	.....	.....	41 66	.....	
5 1/2	1,000	50	9.	34	.....	9	12	13	13	13	2	14										40	g	.....	1	1	20 00	33 33
	7,100	433	9.3	313	.....	23	69	102	154	154	20	100										409	.....	2	6	35 83	37 31	

*Statistical Report, by Districts, for the County of MONMOUTH,*

## FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchas- ing, hiring, repairing or fur- nishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school pur- poses.	Balance in the hands of the col- lector, exclusive of money for building and repairing purposes.
<b>Monmouth—(Con.)</b>									
<b>FREEHOLD.</b>									
East Freehold.....	6	560 23		12 89				573 12	254 91
Freehold.....	7	4,355 50		100 18				4,455 68	86
Lokerson.....	8	373 49		8 59				382 08	30 00
Georgia.....	9	366 69		8 51				375 00	5 96
Siloam.....	10	481 92		11 09				493 01	2 65
West Freehold.....	11	524 09		12 05				536 14	83 86
Thompson.....	12	379 51		8 73				388 24	76
Aamack.....	13	368 77		6 23				375 00	
		7,410 20		168 07				7,578 27	379 03
<b>UPPER FREEHOLD.</b>									
Allentown.....	14	1,319 28		30 34	253 34		253 34	1,602 96	598 50
Eglinton.....	15	269 32		5 68				275 00	79 90
East Branch.....	16	463 85		10 67				474 52	
Imlaystown.....	17	427 70		9 84				437 54	152 21
Red Valley.....	18	406 62		9 28				412 90	37 99
Cream Ridge.....	19	439 76		10 11				449 87	282 61
Pleasant Ridge.....	20	269 74		5 26				275 00	
Ellisdale.....	21	270 01		4 99				275 00	106 09
Mari Ridge.....	22	584 33		13 44	300 00		300 00	897 77	33 53
Arneytown.....	23	409 68		9 42				419 05	58 02
		4,857 24		109 03	553 34		553 34	5,519 61	1,348 85
<b>MILLSTONE.</b>									
Fair Play.....	24	366 83		8 17				375 00	207 90
Perrineville.....	25	771 13		17 72				788 85	178 98
Manalapan.....	26	602 41		13 86		50 36	50 36	666 63	257 75
Sweetman.....	27	560 23		12 88				573 11	97 01
Grove.....	28	560 23		12 88				573 11	286 72
DeBow.....	29	590 40		13 58				603 98	187 42
Clarksburg.....	30	572 30		13 17				585 47	118 16
Union.....	31	373 49		8 59				382 08	
		4,397 02		100 85		50 36	50 36	4,548 23	1,333 94
<b>MANALAPAN.</b>									
Lafayette.....	32	403 62		9 28				412 90	17 87
Tennent.....	33	641 57		14 82				659 39	29 95
Englishtown.....	34	1,126 47		25 91	175 00	180 00	355 00	1,507 38	51 00
Vanderveer.....	35	397 58		9 14				406 72	33 53
Black's Mills.....	36	391 36		9 00				400 56	14 09
Mount Vernon.....	37	572 50		13 17				585 47	
		3,536 10		51 32	175 00	180 00	355 00	3,972 42	146 44
<b>MARLBOROUGH.</b>									
Pleasant Valley.....	38	602 41		13 86				616 27	90 71
Morganville.....	39	542 16		12 47				554 63	97 29
Robertsville.....	40	368 35		6 65				375 00	303 08
Magee.....	41	270 85		4 15				275 00	282 86
Marlborough.....	42	909 63		20 92				930 55	
Bradvelt.....	43	825 31		18 98				845 29	34 86
Strong's.....	44	355 08		6 92				375 00	36 99
		3,886 79		83 95				3,970 74	865 79
<b>MATAWAN.</b>									
Cliffwood.....	45	753 00		17 31				770 31	300 05
Mount Pleasant.....	46	921 67		21 19				942 86	132 43
Point.....	47	1,024 08		23 55		200 00	200 00	1,247 63	286 71
Lower Point.....	48	1,427 71		32 85				1,460 56	454 50
		4,126 46		94 90		200 00	200 00	4,421 36	1,073 69

*State of New Jersey, for the School Year ending August 31, 1888.*

Number of district.	Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.										Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
				Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.												
6	1,000	69 10.	41	.....	5	4	7	25	16	3	25	60	vg	.....	1	.....	36 67	.....	.....		
7	20,500	811 10.	476	4	187	93	84	108	306	150	185	550	vg	.....	2	5	80 45	34 80	.....		
8	800	67 9.	49	.....	6	25	11	7	32	6	12	65	vg	.....	1	.....	38 04	.....	.....		
9	1,000	62 9.	48	.....	2	6	14	26	19	1	13	75	vg	.....	1	.....	36 66	.....	.....		
10	1,200	65 9.	33	.....	2	5	10	16	14	.....	32	60	vg	.....	1	.....	36 66	.....	.....		
11	1,500	67 10.5	45	4	7	8	6	20	23	6	16	80	vg	.....	1	.....	40 90	.....	.....		
12	1,200	81 10.	51	.....	.....	.....	36	15	20	2	28	80	vg	.....	1	.....	32 16	.....	.....		
13	900	48 9.	30	.....	2	7	7	14	13	.....	18	60	vg	.....	1	.....	35 00	.....	.....		
28,100	1,270	9.5	773	8	211	148	175	231	443	168	329	1,030	.....	5	9	47 95	35 74	.....	.....		
14	6,000	221 10.2	164	1	34	40	30	59	83	.....	57	250	vg	.....	1	2	60 00	32 50	.....		
15	800	37 10.5	27	.....	6	6	15	10	10	2	8	60	g	.....	1	.....	30 00	.....	.....		
16	800	84 9.5	50	.....	14	13	11	12	33	1	33	60	vg	.....	1	.....	45 00	.....	.....		
17	2,000	72 10.	52	.....	18	9	10	15	34	.....	20	112	vg	.....	1	.....	35 50	.....	.....		
18	900	75 9.8	44	.....	1	9	11	23	18	1	30	60	g	.....	1	.....	33 33	.....	.....		
19	1,500	66 10.	66	.....	1	25	14	26	18	.....	.....	60	g	.....	1	.....	35 00	.....	.....		
20	550	20 9.	20	.....	6	14	10	.....	40	.....	.....	40	g	.....	1	.....	25 00	.....	.....		
21	800	40 10.	40	.....	1	5	34	19	.....	.....	.....	50	vg	.....	1	.....	20 00	.....	.....		
22	2,500	112 10.	76	.....	5	15	10	46	27	2	34	128	vg	.....	1	.....	50 00	.....	.....		
23	800	59 9.	55	.....	2	10	8	35	22	.....	4	50	g	.....	1	.....	36 66	.....	.....		
16,650	786	9.8	594	1	75	128	111	279	347	6	186	570	.....	4	8	47 92	30 20	.....	.....		
24	600	48 9.5	44	.....	2	7	11	24	17	2	2	60	p	.....	1	.....	31 06	.....	.....		
25	1,300	126 10.	78	.....	10	15	21	32	36	12	36	125	g	.....	1	50 00	30 00	.....	.....		
26	1,500	75 10.	75	.....	4	3	6	62	26	.....	80	vg	.....	1	.....	38 33	.....	.....	.....		
27	1,200	77 10.	77	.....	4	9	21	43	30	.....	70	vg	.....	1	.....	42 00	.....	.....	.....		
28	1,000	91 9.5	65	.....	5	15	13	32	29	.....	26	80	vg	.....	1	.....	43 33	.....	.....		
29	800	90 9.	86	.....	12	35	20	19	37	.....	4	80	g	.....	1	.....	44 44	.....	.....		
30	1,000	95 10.	95	.....	26	21	24	24	36	.....	80	g	.....	1	.....	40 00	.....	.....	.....		
31	600	66 10.	65	2	4	25	11	25	35	.....	1	70	g	.....	1	.....	33 33	.....	.....		
8,000	668	9.8	585	2	67	130	127	259	246	14	69	645	.....	6	3	42 18	33 13	.....	.....		
32	800	55 9.	49	.....	2	10	12	25	20	3	3	60	g	.....	1	.....	33 33	.....	.....		
33	1,500	86 10.5	67	4	9	12	14	28	32	.....	19	80	g	.....	1	.....	41 75	.....	.....		
34	4,000	202 10.	158	2	59	25	21	51	101	6	38	170	vg	.....	1	70 00	25 00	.....	.....		
35	1,000	66 9.	29	.....	8	6	15	13	2	.....	35	55	vg	.....	1	.....	36 66	.....	.....		
36	1,000	61 9.	48	.....	15	7	26	22	13	.....	13	70	g	.....	1	.....	33 33	.....	.....		
37	600	91 9.	64	.....	3	6	25	30	29	13	14	70	g	.....	1	.....	50 00	.....	.....		
8,900	561	9.4	415	6	73	76	85	175	217	24	122	505	.....	3	4	52 22	34 10	.....	.....		
38	1,000	96 10.	64	2	7	9	19	27	31	6	26	70	vg	.....	1	.....	40 00	.....	.....		
39	1,200	78 9.8	66	.....	4	17	16	29	35	2	10	60	vg	.....	1	.....	48 33	.....	.....		
40	600	47 9.3	30	.....	10	6	14	16	2	.....	15	70	m	.....	1	.....	33 33	.....	.....		
41	500	35 9.	23	.....	4	3	2	14	10	.....	12	70	m	.....	1	.....	33 33	.....	.....		
42	1,500	168 10.5	100	.....	39	23	20	18	46	22	46	160	vg	.....	1	.....	77 50	.....	.....		
43	1,200	128 9.7	76	.....	2	15	11	48	25	12	40	120	vg	.....	2	.....	45 00	.....	.....		
44	600	47 10.	47	1	4	2	23	17	22	.....	70	m	.....	1	.....	40 00	.....	.....	.....		
6,600	599	9.7	406	3	60	83	97	163	185	44	149	620	.....	5	3	50 62	38 33	.....	.....		
45	1,500	114 9.	75	.....	9	20	16	30	19	20	19	150	g	.....	2	.....	40 00	.....	.....		
46	2,500	133 10.	120	.....	9	40	42	29	61	12	1	100	vg	.....	1	50 00	25 00	.....	.....		
47	1,500	162 10.	115	.....	48	37	18	12	22	25	22	120	vg	.....	1	52 50	30 00	.....	.....		
48	2,000	281 10.	213	.....	32	48	52	81	26	42	26	140	vg	.....	1	69 00	35 00	.....	.....		
7,500	690	9.8	523	.....	98	145	128	152	128	99	68	510	.....	3	5	57 17	32 50	.....	.....		

*Statistical Report, by Districts, for the County of MONMOUTH,*

## FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchas- ing, hiring, repairing or fur- nishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school pur- poses.	Balance in the hands of the col- lector, exclusive of money for building and repairing purposes.
<b>Monmouth—(Con.)</b>									
<b>RARITAN.</b>									
Keyport.....	49	4,939 73		113 64		200 00	200 00	5,253 57	1,918 04
Union.....	50	566 97		8 03		60 00	60 00	437 00	3 65
Bethany.....	51	741 01		17 04				758 05	611 22
Kearnsburg.....	52	783 15		18 03				801 18	79 61
		6,830 86		156 74		260 00	260 00	7,247 60	2,612 52
<b>HOLMDEL.</b>									
Holmdel.....	53	728 92		16 76	250 00		250 00	995 68	226 59
Holland.....	54	367 24		7 76				375 00	142 84
Crawford.....	55	554 21		12 75				566 96	29 37
Centerville.....	56	539 03		17 45				556 48	186 19
Morrisville.....	57	554 21		12 75				566 96	210 18
Oak Grove.....	58	463 85		10 67				474 52	117 97
		3,427 46		78 14	250 00		250 00	3,756 60	913 14
<b>MIDDLETOWN.</b>									
Navesink.....	59	1,277 10		29 38				1,306 48	263 64
Chanceville.....	60	626 51		14 41				640 92	159 00
Harmony.....	61	506 01		11 64				517 65	4 53
Middletown.....	62	753 00		17 31				770 31	825 86
Heddens.....	63	572 30		13 17				585 47	473 63
Leedsville.....	64	584 33		13 44				597 77	328 00
Nut Swamp.....	65	269 32		5 68				275 00	137 63
Chapel Hill.....	66	518 07		11 91				529 98	
Highlands.....	67	1,331 31		30 62				1,361 93	65 35
Port Monmouth.....	68	680 73		15 66		130 00	130 00	820 39	205 05
Bay Shore.....	69	1,162 66		26 74		1,030 00	1,030 00	2,219 40	226 98
Brown's Dock.....	70	270 85		4 15				275 00	
Seabrook.....	71	698 80		16 07				714 87	71 57
		9,250 99		210 18		1,160 00	1,160 00	10,621 17	2,761 24
<b>SHREWSBURY.</b>									
Oceanic.....	72	1,361 44		31 33				1,392 77	461 17
Fair Haven.....	73	1,644 57		37 83				1,682 40	238 07
Little Silver.....	74	1,168 41		25 49				1,193 90	79 23
Red Bank.....	75	6,126 61		140 93	200 00		200 00	6,467 54	182 55
Shrewsbury.....	76	849 40		19 54				868 94	583 82
Tinton Falls.....	78	1,090 34		25 08				1,115 42	26 62
Woodlands.....	79	567 38		7 62				575 00	159 57
		12,548 15		287 82	200 00		200 00	13,035 97	1,731 03
<b>OCEAN.</b>									
Poplar.....	81	367 81		7 19		100 00	100 00	475 00	77 08
Long Branch.....	85	18,078 32		415 87	3,000 00	2,700 00	5,700 00	24,194 19	8,236 71
Deal.....	87	909 63		20 92				930 55	108 78
		19,355 76		443 98	3,000 00	2,800 00	5,800 00	25,599 74	8,412 57
<b>NEPTUNE.</b>									
Hamilton.....	80	548 19		12 61				560 80	677 58
Key East.....	80½	789 16		18 15				807 31	448 54
Whiteville.....	81	927 70		21 34				949 04	38 72
Green Grove.....	90	366 97		8 03				375 00	
Asbury Park.....	90½	9,012 02		207 27	3,000 00	2,400 00	5,400 00	14,619 29	1,806 67
		11,644 04		267 40	3,000 00	2,400 00	5,400 00	17,311 44	2,961 51

State of New Jersey, for the School Year ending August 31, 1888.

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				Number of children between five and eight years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.											
49	25,000	821 9 5		527	.....	187	126	78	136	318	152	142	800	v g	1	7	121 05	40 60			
50	600	70 9		51	.....	4	5	8	31	19	1	18	70	m	.....	1	.....	36 66			
51	1,800	113 10 7		67	.....	10	11	9	37	26	20	26	100	v g	1	.....	55 00				
52	1,500	120 10		103	22	14	17	22	28	42	.....	17	120	v g	1	.....	63 13	.....			
	28,900	1,124 9 5		748	22	215	162	117	232	405	173	273	1,090	.....	2	9	92 09	44 12			
53	1,500	120 10 5		55	1	10	16	21	37	38	24	11	100	v g	1	1	41 66	23 33			
54	800	54 9 5		40	.....	4	6	17	13	15	12	12	44	v g	.....	1	.....	30 90			
55	1,000	85 10		61	.....	1	13	17	30	25	12	22	64	g	1	.....	50 00	.....			
56	1,000	140 9 5		90	.....	16	18	21	35	41	5	45	80	m	1	.....	76 31	.....			
57	2,000	100 9 5		80	.....	2	17	22	39	39	1	19	75	v g	.....	1	.....	44 50			
58	800	71 9		38	.....	9	13	11	5	18	16	17	65	g	.....	1	.....	43 00			
	7,100	570 9 7		394	1	42	83	109	159	176	50	126	428	.....	3	4	55 99	35 20			
59	1,700	194 10		154	.....	9	40	32	73	91	4	26	155	v g	1	1	65 00	25 00			
60	1,500	105 9 5		86	.....	8	23	12	43	40	3	16	80	g	.....	1	.....	50 00			
61	900	92 9		92	.....	1	15	48	28	34	.....	.....	80	g	.....	1	.....	45 00			
62	2,000	99 10		76	.....	.....	.....	23	39	23	6	17	90	v g	.....	2	.....	36 00			
63	1,500	88 9 7		62	.....	6	27	18	16	33	10	16	90	v g	1	.....	45 00	.....			
64	1,500	98 9 6		59	.....	9	17	9	24	28	5	34	150	g	1	.....	43 00	.....			
65	1,000	40 9 5		39	.....	8	2	7	22	13	.....	1	70	g	.....	1	.....	33 33			
66	600	71 9		53	.....	14	17	12	10	36	2	16	70	g	1	.....	45 00	.....			
67	4,500	220 10		147	.....	22	40	20	65	69	10	63	200	v g	1	2	61 00	30 00			
68	1,400	129 9		88	.....	4	18	21	46	52	20	20	80	v g	1	.....	64 00	.....			
69	6,000	231 10		146	.....	30	46	26	44	100	5	80	180	v g	.....	3	.....	40 00			
70	400	39 9		14	.....	2	1	3	8	6	8	17	50	p	.....	1	.....	28 33			
71	1,200	110 9		90	.....	17	28	15	30	53	.....	20	80	v g	1	.....	60 00	.....			
	24,200	1,516 9 5	1.107	.....	137	276	246	448	638	73	336	1,405	.....	7	12	47 58	35 96				
72	6,000	224 10		162	.....	67	40	18	37	87	5	57	150	v g	1	1	65 00	35 00			
73	5,000	206 10		184	13	36	57	31	47	106	16	66	225	v g	1	2	48 00	40 50			
74	3,000	182 9		96	.....	9	23	28	36	51	5	81	200	v g	.....	1	.....	46 66			
75	32,000	994 10		678	12	376	91	87	112	481	160	186	550	v g	1	11	120 00	38 40			
76	11,000	124 10		49	6	8	15	12	27	58	17	90	v g	1	.....	50 00	.....				
77	2,500	195 10		140	.....	13	25	33	69	60	20	35	250	v g	2	.....	45 00	.....			
78	800	53 9		45	.....	16	9	10	10	28	.....	8	60	m	1	.....	34 44	.....			
	60,200	2,038 9 8	1.354	31	525	253	222	323	840	264	420	1,525	.....	7	16	51 79	40 14				
81	800	45 9		28	.....	8	8	12	14	7	10	70	g	.....	1	.....	32 44				
85	120,000	3,279 9 7	1.679	.....	692	328	244	415	1,254	50	1,550	1,660	.....	6	24	96 75	52 33				
87	1,800	130 10		81	.....	24	23	13	21	42	17	32	112	v g	1	1	50 00	33 33			
	129,800	3,454 9 5	1.788	.....	716	359	265	448	1,310	74	1,592	1,842	.....	7	26	73 37	59 05				
80	1,000	84 9 5		68	.....	4	8	17	39	23	.....	16	80	v g	1	.....	50 00	.....			
80 1/2	2,500	133 9		90	.....	12	11	25	42	45	.....	43	100	v g	1	.....	60 00	.....			
88	1,600	151 9		102	.....	14	18	30	40	65	1	48	90	v g	1	.....	55 00	.....			
90	1,000	52 9		51	.....	6	22	23	29	29	.....	1	70	g	.....	1	.....	33 33			
90 1/2	43,000	1,607 10	1.243	11	520	469	144	99	724	24	340	1,000	v g	5	16	55 00	43 12				
	49,100	2,027 9 3	1.554	11	550	512	238	243	886	25	448	1,340	.....	8	17	55 00	33 22				

*Statistical Report, by Districts, for the County of MONMOUTH,*

## FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax needed for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchas- ing, hiring, repairing or fur- nishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school pur- poses.	Balance in the hands of the col- lector, exclusive of money for building and repairing purposes.
<b>Monmouth—(Con.)</b>									
<b>EATONTOWN.</b>									
Locust Grove.....	82	367 24		7 76				375 00	81 76
Eatontown.....	83	1,307 18		30 06				1,337 24	856 46
Oceanport.....	84	993 93		22 86				1,016 79	1 95
Branchport.....	86	963 84		22 17		200 00	200 00	1,186 01	23 22
Pine Grove.....	89	397 58		9 14				406 72	27 15
		4,029 77		91 99		200 00	200 00	4,321 76	990 54
<b>WALL.</b>									
Allenwood.....	91	536 13		12 33				548 46	13 79
Manasquan.....	92	2,158 54		49 18	500 00	700 00	1,200 00	3,387 72	321 20
Glendola.....	93	590 40		13 58				603 98	85 69
Sea Plain.....	94	1,259 01		28 96				1,287 97	
Ocean Beach.....	91 <sup>1</sup>	1,608 41		37 00				1,645 41	
Laird.....	95	682 77		15 93				708 70	
Hurley.....	96	427 70		9 81				437 54	54 18
Allaire.....	97	270 15		4 85				275 00	17 88
New Bedford.....	98	759 03		17 45				776 48	205 71
Blansburg.....	99	385 55		8 86				394 41	11 89
Center.....	100	368 48		6 52				375 00	
		9,036 17		204 50	500 00	700 00	1,200 00	10,440 67	743 82
<b>HOWELL.</b>									
Blue Ball.....	101	500 00		11 50		370 00	370 00	881 50	324 55
Jerseyville.....	102	734 94		16 90				751 84	232 60
Turkey.....	103	524 09		12 05				536 14	215 77
Farmingdale.....	104	1,222 86		28 12				1,250 98	12 84
Fort Plain.....	105	391 56		9 00				400 56	71 32
West Farms.....	106	457 83		10 53				468 36	63 86
Squankum.....	107	572 30		13 17				585 47	26 48
Bethel.....	108	698 80		16 07				714 87	191 97
Greenville.....	109	530 11		12 20				542 31	142 00
Morris.....	110	367 52		7 48				375 00	175 19
North Farmingdale.....	111	368 21		6 79				375 00	235 20
Bedford.....	112	366 69		8 31				375 00	45 64
		6,734 91		152 12		370 00	370 00	7,257 03	1,737 36
<b>SUMMARY.</b>									
Atlantic.....		2,856 80		61 52		150 00	150 00	3,068 32	1,285 00
Freehold.....		7,410 20		168 07				7,578 27	379 03
Upper Freehold.....		4,857 24		109 03	553 54			5,519 61	1,348 85
Millstone.....		4,397 02		100 85	50 36	50 36		4,548 23	1,333 94
Manalapan.....		3,556 10		81 32	175 00	180 00	355 00	3,972 42	146 44
Marlborough.....		3,886 79		83 95				3,970 74	865 79
Matawan.....		4,126 46		94 90		200 00	200 00	4,421 36	1,073 69
Raritan.....		6,830 86		156 74		250 00	250 00	7,247 60	2,612 52
Holmdel.....		3,427 46		78 14	250 00		250 00	3,755 60	913 14
Middletown.....		9,250 99		210 18		1,150 00	1,150 00	10,621 17	2,761 24
Shrewsbury.....		12,548 15		287 82	200 00		200 00	13,035 97	1,731 03
Ocean.....		19,355 76		443 98	3,000 00	2,800 00	5,800 00	25,599 74	8,412 57
Neptune.....		11,644 04		267 40	3,000 00	2,400 00	5,400 00	17,311 44	2,961 51
Eatontown.....		4,029 77		91 99		200 00	200 00	4,321 76	990 54
Wall.....		9,036 17		204 50	50 00	700 00	1,200 00	10,440 67	743 82
Howell.....		6,734 91		152 12		370 00	370 00	7,257 03	1,737 36
		113,928 72		2,592 51	7,678 34	8,470 36	16,148 70	132,669 93	29,296 47

State of New Jersey, for the School Year ending August 31, 1888.

Number of district.	Present value of the school property.	ATTENDANCE.														Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between five and eight years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.		Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.			
82	700	54 9.	27	2	12	3	10	15	14	13	60	m	1	32 22	35 00					
83	3,000	291 10.	136	25	38	36	34	78	25	40	150	v g	1	1 60 00	35 00					
84	1,900	166 10.	123	28	20	12	34	61	10	33	150	v g	1	1 50 00	30 00					
86	1,500	136 10.	138	24	33	29	32	73	5	13	106	v g	1	1 50 00	25 00					
89	600	68 9.	55	20	11	8	16	20	3	10	50	m	1	33 33	33 33					
	9,800	645 9.6	479 32	99	114	88	146	247	57	109	516	.....	4	4 48 05	30 83					
91	1,200	91 9.	77	7	29	20	21	47	1	13	80	v g	1	43 50	31 66					
92	6,000	362 9.	314	159	61	43	51	231	6	42	270	v g	1	3 70 00	31 66					
93	1,200	94 9.	77	2	15	19	41	33	6	11	115	v g	1	50 00	31 67					
94	7,000	202 9.	160	9	64	45	42	95	4	38	280	v g	1	2 66 66	36 11					
94½	12,000	278 9.	244	20	90	57	74	151	34	300	v g	1	3 66 66	36 11						
95	1,000	112 9.	66	30	18	8	10	38	17	29	80	m	1	62 66	35 00					
96	1,000	69 10.	59	9	12	9	29	27	.....	10	80	v g	1	41 66	35 00					
97	500	34 9.	32	5	5	3	19	14	.....	2	45	v g	1	53 50	30 00					
98	1,500	118 9.	98	43	28	21	6	64	.....	20	100	v g	1	35 55	33 33					
99	600	62 9.	58	4	10	10	34	36	.....	4	75	m	1	.....	.....					
100	1,000	46 9.	44	15	10	10	9	32	.....	2	70	v g	1	.....	.....					
	33,000	1,468 9.1	1,229	306	342	245	336	768	34	205	1,495	.....	8	11 56 83	33 33					
101	1,600	78 9.	78	3	18	31	26	57	.....	75	v g	1	1 55 00	20 00	38 00					
102	1,000	104 9.	94	3	16	33	42	43	7	8	80	v g	1	45 00	30 00					
103	1,000	93 9.	78	1	8	15	54	28	4	11	80	v g	1	60 00	33 33					
104	4,500	199 10.	142	34	36	27	45	24	3	54	180	v g	1	36 67	34 44					
105	800	48 9.	38	2	6	13	17	21	.....	10	70	v g	1	50 00	15 00					
106	1,000	76 9.	60	5	28	10	17	35	.....	16	70	v g	1	36 67	34 44					
107	1,000	80 9.	77	2	17	18	40	35	1	2	75	v g	1	50 00	15 00					
108	1,200	123 9.	94	1	9	29	55	39	.....	29	80	v g	1	46 67	34 44					
109	1,000	78 9.	72	3	14	23	32	32	.....	6	80	v g	1	36 66	36 66					
110	500	61 9.	47	2	7	12	26	20	.....	14	60	p	1	42 20	30 23					
111	500	45 9.	45	2	16	17	10	25	.....	50	v p	1	.....	.....	.....					
112	600	62 9.5	62	8	13	18	23	29	.....	60	v g	1	.....	.....	.....					
	14,700	1,047 9.1	887	66	188	246	387	388	15	145	960	.....	7	8 47 93	30 23					
.....	7,100	433 9.3	313	23	69	102	119	154	20	100	409	.....	2	6 35 83	37 31					
.....	28,100	1,270 9.5	775 8	211	148	175	231	443	168	329	1,030	.....	5	9 47 95	35 74					
.....	16,650	786 9.8	594 1	75	128	111	279	347	6	186	870	.....	4	8 47 92	30 20					
.....	8,000	668 9.8	585 2	67	130	127	259	246	14	69	645	.....	6	3 42 18	33 13					
.....	8,900	561 9.4	415 6	73	76	85	175	217	24	122	505	.....	3	4 52 22	34 34					
.....	6,600	599 9.7	406 3	60	83	97	163	185	44	149	620	.....	5	3 50 62	38 33					
.....	7,500	690 9.8	523	98	145	128	152	228	99	68	510	.....	3	5 57 17	32 50					
.....	28,900	1,124 9.5	748 22	215	162	117	232	405	173	203	1,090	.....	2	9 92 99	44 12					
.....	7,100	570 9.7	394 1	42	85	109	159	176	50	126	428	.....	3	4 55 99	35 20					
.....	24,200	1,516 9.5	1,107	137	276	246	448	638	73	336	1,405	.....	7	13 47 55	33 96					
.....	60,300	2,058 9.8	1,554 31	525	353	292	323	840	264	420	1,525	.....	7	16 51 79	40 14					
.....	129,800	3,454 9.5	1,788	716	359	265	448	1,310	71	1,592	1,842	.....	7	26 73 37	59 05					
.....	49,100	2,027 9.3	1,534 11	550	512	238	243	886	25	448	1,340	.....	8	17 45 00	33 22					
.....	9,800	645 9.6	479 32	99	114	88	146	247	57	109	516	.....	4	4 48 05	30 83					
.....	33,000	1,468 9.1	1,229	306	342	245	336	768	34	205	1,495	.....	8	11 56 83	33 33					
.....	14,700	1,047 9.1	887	66	188	246	387	388	15	145	960	.....	7	8 47 93	30 23					
	439,750	18,896 9.5	13,149 117	3,263	3068	2601	4100	7,378	1,140	4,607	15,190	.....	81	146 53 90	36 33					

*Statistical Report, by Districts, for the County of MORRIS,*

## FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.		Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
<b>Morris.</b>										
RANDOLPH.										
Dover.....	1	4,706 81	241 59	1,500 00	1,000 00	3,500 00	8,448 40			
Mine Hill.....	2	1,173 23	60 21		20 00	200 00	1,433 44			
Succasunna.....	3	653 86	33 55	150 00	125 00	275 00	962 41			
Wolfe.....	4	356 69	18 31				375 00			
Mt. Freedom.....	5	356 69	18 31				375 00			12 75
Mill Brook.....	6	356 69	18 31		58 00	58 00	433 00			43 31
Center Grove.....	7	398 81	20 46				419 27			28 69
Shongum.....	8	261 57	13 43	45 00		40 00	320 00			6 71
Port Oram.....	9	2,034 32	105 42	400 00	400 00	800 00	2,939 74			470 00
Ironia.....	71	356 69	18 31				375 00			14 90
		10,675 36	547 90	2,095 00	2,783 00	4,878 00	16,101 26			576 36
ROCKAWAY.										
Union.....	10	356 69	18 31				375 00			56
Denville.....	11	575 02	29 51	100 00		100 00	704 53			
Rockaway.....	13	1,590 59	81 62	415 40	984 60	1,400 00	3,072 21			
Mt. Pleasant.....	14	1,585 95	81 39		300 00	300 00	1,967 34			28 96
Mt. Hope.....	15	2,211 98	113 52				2,325 50			195 16
Lower Hibernia.....	16	881 08	45 22	800 00	400 00	1,200 00	2,126 30			
Beach Glen.....	17	261 57	13 43	100 00		100 00	375 00			
Rockaway Valley.....	18	356 69	18 31		117 00	117 00	492 00			190 39
Lyonsville.....	19	261 57	13 43				275 00			26
Hibernia.....	20	598 20	30 70	800 00		800 00	1,428 90			
Greenville.....	21	449 82	23 08				472 90			
		9,129 16	468 52	2,215 40	1,801 60	4,017 00	13,614 68			415 33
JEFFERSON.										
Union.....	22	261 57	13 43				275 00			53
Russia.....	23	261 57	13 43				275 00			1 52
Milton.....	24	356 69	18 31				375 00			20 71
Weldon.....	25	384 90	19 75				404 65			
Longwood.....	26	261 57	13 43				275 00			2 60
Hurdtown.....	27	593 58	30 46	150 00	100 00	250 00	874 04			
Berkshire.....	28	356 69	18 31				375 00			
Hopatcong.....	29	356 69	18 31		1,150 00	1,150 00	1,525 00			18
		2,833 26	145 43	150 00	1,250 00	1,400 00	4,378 69			25 54
ROXBURY.										
Spencer's.....	30	356 69	18 31				375 00			
McCainsville.....	31	519 38	26 65	100 00		100 00	646 03			
Succasunna Plains.....	32	602 54	30 94				633 78			
Drakeville.....	33	547 19	28 09				575 28			42 51
Port Morris.....	33 1/2	714 14	36 65	310 09		310 09	1,060 88			
Hills.....	34	356 69	18 31				375 00			
Alpaugh.....	35	261 57	13 43				275 00			61 19
		3,358 50	172 38	410 09		410 09	3,940 97			103 70
MOUNT OLIVE.										
Budd's Lake.....	12	356 69	18 31		130 95	130 95	565 95			
Flanders.....	36	356 69	18 31				375 00			
South Stanhope.....	37	932 09	47 84		450 00	450 00	1,429 93			
Cross Roa's.....	38	356 69	18 31				375 00			
Mt. Olive.....	39	356 69	18 31				375 00			
Bartleyville.....	40	356 69	18 31				375 00			29
Draketown.....	41	356 69	18 31				375 00			
		3,072 23	157 70		580 95	580 95	3,810 88			29



MORRIS COUNTY.

*State of New Jersey, for the School Year ending August 31, 1888.*

No. of district.	Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.										Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
				Number of children between five and eight years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.							
1	20,000	1,127	10.	736	9	248	145	106	228	435	.....	.....	568	v g	1	10	129	00	40 00
2	3,500	276	10.	123	.....	17	34	25	47	62	50	50	150	v g	1	1	55	00	35 00
3	1,800	136	10.	110	.....	13	23	24	50	48	.....	.....	130	m	1	1	45	00	35 00
4	700	59	10.	41	.....	18	11	4	8	34	2	17	40	g	1	1	.....	33 33	33 33
5	1,000	68	9.	65	.....	6	18	11	30	32	.....	2	70	g	1	1	37	33	33 33
6	1,200	82	10.	72	.....	2	16	10	44	26	9	10	52	v g	1	1	.....	32 05	32 05
7	500	75	10.	75	.....	30	11	10	24	25	7	1	42	m	.....	1	.....	33 33	33 33
8	200	26	9.	29	.....	2	12	3	12	14	.....	.....	26	g	.....	1	.....	25 00	25 00
9	6,000	471	10. 2	333	5	105	63	56	104	175	50	108	325	v g	1	3	80	00	35 83
71	1,500	61	9.	51	.....	6	13	18	14	20	2	20	50	g	1	1	.....	38 88	38 88
	36,400	2,401	9.7	1,635	14	447	346	267	561	871	120	288	1,453	.....	6	19	62	70	36 90
10	1,000	78	9.	56	.....	12	12	16	16	34	2	20	60	g	.....	1	.....	36 00	36 00
11	1,200	101	10.	104	.....	22	18	13	51	47	2	22	70	g	1	1	47	50	30 00
12	12,000	346	10.	245	.....	49	47	62	87	124	3	95	336	v g	1	4	60	00	35 00
13	3,000	384	11.	203	.....	10	33	51	109	77	34	47	200	g	1	1	70	00	45 00
15	3,500	510	10.	144	3	17	41	34	49	76	200	150	283	v g	1	1	109	59	66 55
16	6,500	133	10. 7	175	.....	18	40	41	76	75	.....	.....	300	v g	1	2	75	00	34 00
17	1,000	41	9.	21	.....	1	10	5	9	13	.....	5	40	m	1	1	34	50	35 00
18	1,000	38	10.	39	.....	1	5	11	22	15	.....	.....	44	m	.....	1	.....	35 00	35 00
19	1,200	30	9.7	21	.....	6	4	2	9	13	.....	8	60	v g	1	1	.....	25 00	25 00
20	3,000	147	10. 5	135	1	30	25	24	55	72	.....	20	150	v g	1	1	65	00	31 20
21	1,000	107	9.	79	.....	16	16	9	38	44	.....	26	70	v g	1	1	.....	35 00	35 00
	34,400	1,965	9.9	1,226	4	182	251	268	521	590	241	393	1,618	.....	8	12	62	07	37 23
22	300	27	8.	25	.....	.....	5	5	15	11	.....	2	30	p	.....	1	.....	22 22	22 22
23	300	31	6.	27	.....	.....	2	12	13	17	.....	4	25	p	.....	1	.....	30 00	30 00
24	700	52	10.	46	4	16	6	7	13	22	1	1	30	m	1	.....	30 00	.....	.....
25	1,000	90	10.	65	.....	12	14	12	27	30	.....	30	70	g	1	1	35	00	.....
26	400	16	9.	13	.....	.....	1	1	11	3	.....	2	30	v p	.....	1	.....	21 00	.....
27	400	130	9.7	77	.....	21	14	12	28	42	.....	52	80	p	1	1	60	00	.....
28	600	47	10. 2	44	.....	6	4	5	29	18	.....	3	50	g	1	1	33	33	.....
29	1,100	63	9.	41	.....	9	3	7	22	15	.....	20	60	g	.....	1	.....	35 78	.....
	4,800	456	9.	338	4	64	49	63	178	158	2	114	381	.....	4	4	39	58	27 25
30	800	46	9.5	35	.....	3	5	9	18	15	.....	11	40	g	1	.....	34 73	.....	.....
31	1,200	122	9.9	81	.....	28	20	16	17	49	1	28	60	g	1	.....	45 00	.....	.....
32	1,200	126	10.	75	.....	44	12	10	9	48	3	47	55	g	1	.....	44 82	.....	.....
33	600	115	10.	70	.....	18	20	15	17	40	3	42	60	g	.....	1	.....	45 00	.....
32-34	rented	159	9.7	154	.....	35	37	42	40	67	3	26	135	v g	1	1	50	00	30 00
34	500	45	10.	41	.....	2	5	12	22	15	.....	6	60	g	.....	1	.....	33 00	.....
35	500	39	10.	22	.....	5	2	6	9	11	1	16	60	m	.....	1	.....	28 00	.....
	4,800	652	9.9	478	.....	135	101	110	132	245	11	176	450	.....	4	4	43	64	34 00
12	800	70	9.1	69	.....	19	23	15	12	42	1	.....	60	g	1	.....	35 00	.....	.....
36	2,500	54	9.	54	.....	3	22	11	18	32	.....	6	60	g	1	.....	36 00	.....	.....
37	2,000	223	10.	197	.....	52	38	33	74	104	.....	40	150	v g	1	1	81	00	30 00
38	800	68	10.	56	.....	6	10	13	27	26	.....	12	55	g	.....	1	.....	32 00	.....
39	1,400	67	10.	45	.....	4	8	6	27	19	1	12	50	m	.....	1	.....	30 00	.....
40	1,800	52	9.	60	.....	8	9	13	30	28	.....	5	50	v g	1	1	.....	33 33	.....
41	400	39	9.	29	.....	3	6	4	16	14	.....	7	50	p	.....	1	.....	29 33	.....
	9,700	573	9.4	510	.....	95	116	95	204	265	2	82	475	.....	3	5	50	66	30 00

*Statistical Report, by Districts, for the County of MORRIS,*

## FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchas- ing, fitting, repairing or fur- nishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school pur- poses.	Balance in the hands of the col- lector, exclusive of money for building and repairing purposes.
<b>Monmouth—(Con.)</b>									
<b>WASHINGTON.</b>									
Flock.....	42	356 69	.....	18 31	.....	40 00	40 00	415 00	6 61
Naughbrichtville.....	43	375 61	.....	19 28	.....	.....	.....	394 89	.....
German Valley.....	44	370 39	.....	29 27	180 00	820 00	1,000 00	1,599 66	.....
Schooley's Mountain.....	45	356 69	.....	18 31	.....	.....	.....	375 00	.....
Stephensburgh.....	46	356 69	.....	18 31	.....	.....	.....	375 00	.....
Pleasant Grove.....	47	356 69	.....	18 31	.....	.....	.....	375 00	.....
Middle Valley.....	48	356 69	.....	18 31	.....	.....	.....	375 00	6 81
Philhower.....	49	356 69	.....	18 31	.....	.....	.....	375 00	.....
Unionville.....	50	417 35	.....	21 42	.....	.....	.....	438 77	21 36
		3,503 49	.....	179 83	180 00	860 00	1,040 00	4,723 32	34 78
<b>CHESTER.</b>									
Hacklebarney.....	51	356 69	.....	18 31	.....	.....	.....	375 00	32 09
Peapack Valley.....	52	356 69	.....	18 31	.....	.....	.....	375 00	.....
Masonic.....	53	261 57	.....	13 43	.....	.....	.....	275 00	.....
Milltown.....	54	857 90	.....	44 03	.....	.....	.....	901 93	7 12
Chester.....	55	908 90	.....	46 65	600 00	60 00	660 00	1,615 55	.....
Woodhull.....	56	356 69	.....	18 31	.....	.....	.....	375 00	78 37
Forest Hill.....	57	356 69	.....	18 31	.....	.....	.....	375 00	.....
Chester Cross Roads.....	96	356 69	.....	18 31	.....	.....	.....	375 00	74
		3,811 82	.....	195 66	600 00	60 00	660 00	4,667 48	118 32
<b>MENDHAM.</b>									
Ralstonville.....	58	261 57	.....	13 43	.....	.....	.....	275 00	112 92
Union.....	59	356 69	.....	18 31	.....	.....	.....	375 00	22 76
Mendham.....	60	500 83	.....	25 70	.....	.....	.....	526 53	27 58
Mountain.....	61	261 57	.....	13 43	.....	.....	.....	275 00	85 04
Brookside.....	62	473 01	.....	24 27	.....	.....	.....	497 28	2 11
Washington Corners.....	63	261 57	.....	13 43	.....	.....	.....	275 00	58 01
		2,115 24	.....	108 57	.....	.....	.....	2,223 81	308 42
<b>MORRIS.</b>									
Union Hill.....	64	261 57	.....	13 43	.....	.....	.....	275 00	38 43
Washington Valley.....	65	356 69	.....	18 31	.....	84 44	84 44	450 44	134 03
Morris Plains.....	66	714 14	.....	36 65	300 00	.....	300 00	1,050 79	120 07
Morristown.....	67	8,769 10	.....	459 02	4,600 41	6,899 59	11,500 00	20,719 12	.....
Mountain.....	68	356 69	.....	18 31	.....	.....	.....	375 00	7 67
		10,458 19	.....	536 72	4,900 41	6,984 03	11,884 44	22,879 35	300 20
<b>PASSAIC.</b>									
New Vernon.....	69	356 69	.....	18 31	75 00	100 00	175 00	550 00	.....
Logansville.....	70	261 57	.....	13 43	75 00	325 00	400 00	675 00	.....
Pleasant Plains.....	73	356 69	.....	18 31	.....	.....	.....	375 00	109 27
Millington.....	74	365 69	.....	18 31	200 00	.....	200 00	575 00	.....
Long Hill.....	75	356 69	.....	18 31	150 00	.....	150 00	525 00	.....
Stirling.....	108	356 69	.....	18 31	300 00	.....	300 00	675 00	.....
		2,045 02	.....	104 98	800 00	425 00	1,225 00	3,375 00	100 27
<b>CHATHAM.</b>									
Green Village.....	72	449 82	.....	23 09	150 00	300 00	450 00	922 91	.....
Lountaka.....	76	838 26	.....	43 79	.....	.....	.....	897 05	.....
Solon.....	77	261 57	.....	13 43	.....	.....	.....	275 00	04
Mount Vernon.....	78	373 61	.....	19 28	250 00	.....	250 00	644 89	.....
Chatham.....	79	1,061 93	.....	54 50	700 00	.....	700 00	1,816 43	.....
Union Hill.....	80	356 69	.....	18 31	100 00	50 00	150 00	525 00	.....
Madison.....	81	2,174 89	.....	111 61	1,000 00	2,500 00	3,500 00	5,786 50	.....
East Madison.....	82	356 69	.....	18 31	.....	225 00	225 00	600 00	.....
Columbia.....	83	356 69	.....	18 31	.....	125 00	125 00	500 00	.....
		6,247 15	.....	320 63	2,200 00	3,200 00	5,400 00	11,967 78	04

*State of New Jersey, for the School Year ending August 31, 1888.*

Number of district.	Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.							Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
				Number who have attended eight months, but less than ten.	Number who have attended six months but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.										
42	800	48 10.	36	1	3	9	23	13	9	40	m	1	34 00	35 00				
43	1,500	75 9.	61	6	16	14	25	32	14	75	v g	1	50 00	25 00				
44	3,000	143 10.	127	32	28	25	42	69	20	136	v g	1	50 00	25 00				
45	1,200	63 9.	61	5	6	14	41	21	3	50	v g	1	35 00	30 00				
46	1,700	45 10.	36	5	5	7	16	17	10	70	v g	1	35 00	30 00				
47	1,000	58 9.	36	1	12	5	18	18	13	35	v g	1	35 00	33 33				
48	1,000	81 9.5	63	13	21	12	17	33	3	60	v g	1	38 18	31 33				
49	rented.	70 9.	53	8	10	35	21	29	18	40	v p	1	38 18	31 33				
50	1,000	94 9.5	81	4	28	18	31	29	7	56	m	1	38 18	31 33				
	11,200	677 9.4	554	62	130	114	248	258	6	562		5	5	38 44	31 33			
51	1,000	51 10.	41	7	6	4	24	18	12	50	g	1	30 00	35 00				
52	1,000	46 9.	48	8	10	14	16	24	3	50	g	1	35 00	22 22				
53	600	12 9.	15	1	12	13	4	4	1	40	g	1	35 00	30 00				
54	2,000	125 10.	113	7	12	24	70	40	12	180	v g	2	50 00	38 42				
55	5,000	201 10.	144	50	32	22	38	91	45	200	v g	1	32 00	33 37				
56	800	46 9.5	38	4	5	5	24	15	3	40	v g	1	32 00	33 37				
57	1,000	48 10.	30	3	4	6	17	12	8	30	g	1	32 00	33 37				
58	1,000	51 9.5	44	11	6	27	19	19	9	44	g	1	32 00	33 37				
	12,400	580 9.6	473	79	80	83	229	223	23	634		1	10	50 00	32 10			
59	1,000	37 10.	23	3	1	6	13	8	7	60	v g	1	25 00	32 00				
60	1,000	54 9.2	42	1	3	15	23	17	3	60	g	1	32 00	40 00				
61	2,000	105 10.	59	19	15	2	23	33	26	54	g	1	26 00	36 00				
62	500	38 9.5	29	5	8	16	10	1	12	45	p	1	30 00	30 00				
63	1,500	98 10.	78	21	14	12	31	42	3	60	v g	1	30 00	31 50				
	7,000	367 9.8	258	53	39	47	119	124	37	314		6	31 50	27 00				
64	1,000	47 9	23	1	5	12	5	13	6	45	v g	1	30 00	30 00				
65	2,500	56 10.	51	3	10	9	29	13	6	76	v g	1	30 00	30 00				
66	2,500	149 10.	108	27	17	17	47	62	14	88	v g	2	30 00	48 75				
67	70,000	2,035 10.	964	393	168	98	212	736	575	950	v g	2	132 50	33 00				
68	1,000	61 10.	54	7	12	11	24	23	45	v g	1	33 00	45 00					
	77,000	2,348 9.8	1,200	431	210	147	317	847	601	1,204		2	25	132 50	45 00			
69	2,000	64 10.	55	13	9	11	22	27	8	60	v g	1	42 50	27 44				
70	300	27 9.	33	1	6	12	14	15	2	30	p	1	33 30	33 30				
71	600	51 10.	51	7	10	8	26	23	4	38	m	1	35 00	35 00				
74	1,200	64 10.	39	8	4	7	20	17	10	50	g	1	35 00	35 00				
75	1,000	73 10.	60	5	15	19	30	27	10	75	g	1	45 63	30 00				
108	1,500	97 9.	92	19	22	17	34	52	5	60	v g	1	50 00	31 44				
	6,600	376 9.7	330	53	66	65	146	161	20	313		3	4	46 04	31 44			
72	3,000	103 10.	67	14	13	8	10	33	2	66	v g	1	50 00	70 00				
76	2,000	175 9.	69	8	17	18	26	30	60	76	v g	1	21 77	55 00				
77	500	18 9.	18	2	4	2	10	7	3	24	m	1	55 00	31 25				
78	2,000	71 10.	52	6	15	15	16	26	9	32	g	1	46 00	50 00				
79	8,000	233 10.	163	27	30	35	71	82	80	130	v g	1	2	75 00	50 00			
80	3,000	65 10.	49	6	9	10	15	19	12	50	v g	1	100 00	25 00				
81	20,000	441 10.	140	41	41	27	31	117	157	240	v g	1	33 33	33 33				
82	3,000	66 10.	26	10	7	4	5	20	10	50	g	1	33 33	33 33				
83	2,000	51 10.	37	9	4	9	15	19	3	46	g	1	33 33	33 33				
	43,500	1,223 9.8	612	123	140	128	199	306	303	730		7	6	59 68	36 81			

*Statistical Report, by Districts, for the County of MORRIS,*

## FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be set for building purposes, including repairing of fail- ing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school pur- poses.	Balance in the hands of the col- lector, exclusive of money for building and repairing purposes.
<b>Morris—(Con.)</b>									
<b>HANOVER.</b>									
Monroe.....	84	356 69		18 31				375 00	
Littleton.....	85	463 73		23 80				487 53	
Malapardis.....	86	356 69		18 31				375 00	
Whippany.....	87	524 01		26 85				550 90	5 67
Hanover.....	88	356 69		18 31				375 00	2 63
Hanover Neck.....	89	356 69		18 31				375 00	3 66
Troy.....	90	356 69		18 31				375 00	
Parsippany.....	91	356 69		18 31				375 00	
North Parsippany.....	92	261 57		13 43	50 00		50 00	325 00	15 00
Old Boonton.....	93	261 57		13 43				275 00	
Powerville.....	94	356 69		18 31				375 00	23 87
*Mt. Tabor.....	110								
		4,007 71		205 72	50 00		50 00	4,263 43	50 83
<b>BOONTON.</b>									
Boonton.....	95	3,784 03		194 19	1,000 00	175 00	1,175 00	5,153 22	
<b>MONTVILLE.</b>									
Hook Mountain.....	97	356 69		18 31	75 00		75 00	450 00	
Lower Montville.....	98	356 69		18 31				375 00	
Montville.....	99	356 69		18 31				375 00	155 00
Wauhaw.....	100	356 69		18 31				375 00	1 71
Taylorstown.....	101	356 69		18 31				375 00	238 29
		1,783 45		91 55	75 00		75 00	1,950 00	395 00
<b>PEQUANNOCK.</b>									
Stony Brook.....	102	356 69		18 31				375 00	5 75
Jacksonville.....	103	356 69		18 31	100 00		100 00	475 00	3 23
Beavertown.....	104	435 90		22 37		300 00	300 00	758 27	
Pompton Plains.....	105	561 11		28 80	75 00	225 00	300 00	889 91	
Pompton.....	106	356 69		18 31				375 00	9 19
Bloomington.....	107	356 69		18 31				375 00	01
*Butler.....	111	835 09		42 85				877 94	
		3,258 86		167 26	175 00	525 00	700 00	4,126 12	18 18
<b>SUMMARY.</b>									
Randolph.....	10,675 36			547 90	2,095 00	2,783 00	4,878 00	16,101 26	576 36
Rockaway.....	9,129 16			468 52	2,215 40	1,801 60	4,017 00	13,614 68	415 33
Jefferson.....	2,833 26			145 43	150 00	1,250 00	1,400 00	4,378 69	25 54
Roxbury.....	3,358 50			172 38	410 09		410 09	3,940 97	103 70
Mount Olive.....	3,072 23			157 70		580 95	580 95	3,810 88	29
Washington.....	3,503 49			179 83	180 00	860 00	1,040 00	4,723 32	34 78
Chester.....	3,811 82			195 66	600 00	60 00	660 00	4,667 48	118 32
Mendham.....	2,115 24			108 57				2,223 81	308 42
Morris.....	10,458 19			536 72	4,900 41	6,984 03	11,884 44	22,879 35	300 20
Passaic.....	2,045 02			104 98	800 00	425 00	1,225 00	3,375 00	100 27
Chatham.....	6,247 15			320 63	2,200 00	3,200 00	5,400 00	11,967 78	04
Hanover.....	4,007 71			205 72	50 00		50 00	4,263 43	50 83
Boonton.....	3,784 03			194 19	1,000 00	175 00	1,175 00	5,153 22	
Montville.....	1,783 45			91 55	75 00		75 00	1,950 00	395 00
Pequannock.....	3,258 86			167 26	175 00	525 00	700 00	4,126 12	18 18
	70,083 47			3,597 04	14,850 90	13,644 58	33,495 48	107,175 99	2,447 26

\*New districts.

# MORRIS COUNTY.

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State of New Jersey, for the School Year ending August 31, 1888.

No. of district.	Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.																Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																								
				Number of children between five and eight years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																									</

\* No school during the year.

*Statistical Report, by Districts, for the County of OCEAN,*

FINANCIAL STATEMENT.									
TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchas- ing, hiring, repairing or fur- nishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school pur- poses.	Balance in the hands of the col- lector, exclusive of money for building and repairing purposes.
Ocean.									
PLUMSTEAD.									
New Egypt.....	1	869 65		47 74		100 00	100 00	1,017 39	34 78
Archertown.....	2	360 39		14 61		263 00	263 00	638 00	157 16
Collier's Mills.....	3	360 18		14 82				375 00	242 40
		1,590 22		77 17		363 00	363 00	2,030 39	434 24
JACKSON.									
Midwood.....	4	267 80		7 20				275 00	85 20
Prospectown.....	5	360 60		14 40				375 00	34 32
Cassville.....	6	359 57		15 43				375 00	3 50
Reeseville.....	7	360 60		14 40				375 00	
Holmansville.....	8	362 65		12 35				375 00	
New Prospect.....	9	358 33		16 67				375 00	3 00
Jackson's Mills.....	10	360 39		14 61				375 00	48
Whitesville.....	11	353 89		11 11				375 00	
Pleasant Grove.....	12	365 12		9 88				375 00	41 06
Cranberry.....	13	364 71		10 29				375 00	65 89
		3,523 66		126 34				3,650 00	233 45
BRICK.									
Lakewood.....	14	873 40	136 50	47 94		775 00	775 00	1,832 84	
Herbertsville.....	15	360 60	35 00	14 40		150 00	150 00	560 00	91 23
Point Pleasant.....	16	438 57	82 00	24 07				544 64	
Point Pleasant Bay.....	17	434 82	79 50	23 87				538 19	53 63
Burrsville.....	18	363 48	24 50	11 52				399 50	26 92
Metedeconk.....	19	362 45	31 50	12 55				406 50	127 02
Osborn's.....	20	363 89	27 00	11 11				402 00	3 31
Cedar Bridge.....	21	353 81	24 78	21 19				399 78	20 02
Runyon's.....	46	365 53	23 00	9 47				398 00	489 77
Seven Stars.....	47	364 51	27 00	10 49				452 00	258 22
Point Pleasant Beach.....	49	360 60	24 50	14 40		960 00	960 00	1,359 50	22 70
*Bay Head.....	51	268 62		6 38				275 00	
		4,910 28	515 28	207 39		1,935 00	1,935 00	7,567 95	1,092 82
MANCHESTER.									
Horicon.....	22	273 97		1 03		25 00	25 00	300 00	
Manchester.....	23	899 64		49 38		260 00	260 00	1,209 02	147 59
Ridgway.....	24	271 09		3 91		100 00	100 00	375 00	1 63
Whitings.....	25	362 65		12 35				375 00	5 19
Red Oak Grove.....	36	270 68		4 32				275 00	
		2,078 03		70 99		385 00	385 00	2,534 02	154 41
DOVER.									
Kettle Creek.....	26	358 33		16 67				375 00	31 66
Cedar Grove.....	27	358 54		16 46				375 00	5 48
Cold Spring.....	28	364 51		10 49				375 00	
White Oak Bottom.....	29	365 33		9 67				375 00	52 75
Gowdy's.....	30	364 51		10 49				375 00	5 21
Tom's River.....	31	1,233 24		67 69	1,675 00		1,675 00	2,975 93	178 16
Union.....	32	357 72		17 28	325 00	50 00	375 00	750 00	75 13
		3,402 18		148 75	2,000 00	50 00	2,050 00	5,600 93	348 39
BERKELEY.									
Dover Chapel.....	33	360 80		14 20	100 00	100 00	200 00	575 00	
Bayville.....	34	358 95		16 05	125 00		125 00	500 00	57 63
		719 75		30 25	225 00	100 00	325 00	1,075 00	57 63

*State of New Jersey, for the School Year ending August 31, 1888.*

Number of district.	ATTENDANCE.										Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
	Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between five and eighteen years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.								
1	3,000	238 9.	188	...	15	41	35	97	90	8	40	190	v g	1	1	50 00	40 00	
2	1,600	69 9.	67	...	1	7	10	49	28	12	...	72	v g	1	1	35 00	...	
3	1,500	68 10.5	74	...	4	4	11	55	19	1	...	90	v g	1	1	37 00	...	
	6,100	375 9.5	329	...	20	52	56	201	137	11	40	352	...	3	1	40 66	40 00	
4	200	31 6.	38	...	...	...	18	20	24	...	...	50	g g	1	...	26 28	...	
5	900	73 9.	70	...	4	13	12	41	28	...	...	80	v g	1	1	...	33 33	
6	700	70 9.	71	...	10	15	20	26	31	...	3	50	g g	1	1	33 33	...	
7	700	74 9.	68	...	16	20	18	14	27	...	5	50	m	1	1	...	34 50	
8	600	53 9.	47	...	30	10	5	2	26	...	5	55	v g	1	1	...	38 92	
9	700	78 9.	60	...	2	12	20	26	28	...	5	70	v g	1	1	...	36 00	
10	600	69 9.	56	...	4	7	16	29	25	...	13	56	v g	1	1	38 33	...	
11	800	52 9.	56	...	32	11	10	3	30	...	...	55	v g	1	1	36 66	...	
12	500	46 9.	33	...	...	3	7	23	13	...	12	40	g g	1	1	33 33	...	
13	250	30 9.	26	...	3	10	6	7	20	...	4	40	g g	1	1	...	...	
	5,950	576 8.7	525	...	101	101	132	191	252	...	48	546	...	5	5	33 81	35 22	
14	3,000	218 9.	176	...	23	59	36	58	102	15	27	170	v g	1	2	60 00	32 50	
15	1,000	68 9.5	63	...	1	15	25	22	27	...	5	48	v g	1	1	...	34 00	
16	1,400	120 9.	97	...	68	14	10	5	71	...	21	70	v g	1	1	40 00	40 00	
17	1,000	116 9.	52	...	5	27	29	55	35	...	...	90	m	1	1	51 11	...	
18	1,200	49 9.	64	...	7	12	11	22	26	...	...	60	v g	1	1	40 00	...	
19	500	58 9.	64	...	4	14	17	29	30	...	...	45	g g	1	1	42 00	...	
20	350	63 9.	50	...	3	11	8	28	25	...	...	7	50	v g	1	1	...	40 00
21	700	103 9.	83	...	3	15	25	40	37	...	20	60	v g	1	1	33 33	36 00	
46	300	46 9.	43	...	2	2	15	24	16	...	3	40	v g	1	1	...	...	
47	1,200	51 9.	34	...	4	8	9	13	17	...	15	36	g g	1	1	...	...	
49	10,000	70 9.	45	...	20	7	8	10	30	...	25	100	v g	1	1	40 00	...	
51	...	31	...	...	...	...	...	...	...	...	...	...	...	1	...	...	...	
	20,650	993 9.	823	...	140	184	193	306	436	15	123	769	...	7	7	43 69	35 43	
22	600	5 9.	7	...	2	1	4	3	3	...	2	35	m	1	1	...	26 00	
23	4,500	239 9.	186	...	17	104	42	23	155	1	54	178	v g	1	2	58 33	30 00	
24	500	21 7.5	15	...	2	9	4	8	8	...	4	20	g g	1	1	...	25 00	
25	1,200	54 12.	41	...	5	6	30	14	14	...	2	70	g g	1	1	33 33	...	
36	400	13 7.	10	...	2	2	6	4	4	...	5	25	g g	1	1	30 00	...	
	7,200	332 8.9	259	...	17	115	60	67	184	1	67	328	...	2	5	45 84	28 20	
26	900	78 9.	76	...	7	31	38	32	32	1	1	60	v g	1	...	34 27	...	
27	300	81 9.	82	...	8	9	65	30	30	...	...	60	v g	1	...	35 00	...	
28	600	56 9.	40	...	12	17	11	18	18	...	6	60	v g	1	1	...	33 33	
29	600	35 9.	30	...	7	10	13	14	14	...	5	35	m	1	1	45 00	...	
30	500	72 9.	55	...	4	6	11	34	21	...	15	46	v g	1	1	...	33 33	
31	6,000	351 9.7	268	...	106	56	97	69	161	18	30	325	v g	1	4	80 00	36 25	
32	1,000	120 9.	69	...	5	6	16	42	28	15	25	100	v g	1	1	46 66	...	
	9,900	793 9.1	620	...	115	102	131	272	304	34	81	686	...	5	6	48 19	35 28	
33	400	60 9.	42	...	8	10	11	13	18	...	18	32	m	1	...	45 00	...	
34	1,000	78 9.	74	...	3	21	28	22	35	...	4	60	v g	1	...	45 00	...	
	1,400	138 9.	116	...	11	31	39	35	53	...	22	92	...	2	...	45 00	...	

*Statistical Report, by Districts, for the County of PASSAIC,*

		FINANCIAL STATEMENT.								
TOWNSHIPS AND DISTRICTS OR CITIES.		Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100 000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Ocean—(Con.)										
LACEY.										
Ferago.....	35	273 15	10 00	1 85					285 00	
Cedar Creek.....	37	363 27	15 72	11 73					440 72	149 63
Forked River.....	38	506 95	128 57	27 78					662 40	178 09
		1,142 47	204 29	41 36					1,388 12	327 78
OCEAN.										
Waretown.....	39	457 32		25 10	175 16			175 16	657 58	12 67
Millville.....	40	266 56		8 44					275 00	
		723 88		33 54	175 16			175 16	932 58	12 67
UNION.										
Cedar Grove.....	41	365 74		9 26					375 00	74 56
Barnegat.....	42	1,105 80		60 70		250 00		250 00	1,416 50	40 62
		1,471 54		69 96		250 00		250 00	1,791 50	115 18
STAFFORD.										
Manahawkin.....	43	667 23		36 62	300 00			300 00	1,003 85	28 00
Cedar Run.....	44	362 04		12 96					375 00	34 59
		1,029 27		49 58	300 00			300 00	1,378 85	62 59
EAGLESWOOD.										
West Creek.....	45	599 76		32 92					632 68	
Staffordville.....	48	268 62		6 38					275 00	
Beach Haven.....	50	365 53		9 47	150 00	175 00		325 00	700 00	
		1,233 91		48 77	150 00	175 00		325 00	1,607 68	
SUMMARY.										
Plumstead.....		1,500 22		77 17		363 00	363 00	2,030 39		434 21
Jackson.....		3,523 66		126 34				3,650 00		233 45
Brick.....		4,910 28	515 28	207 39		1,935 00	1,935 00	7,267 95		1,092 82
Manchester.....		2,078 03		70 99		385 00	385 00	2,534 02		154 41
Dover.....		3,402 18		148 75	2,000 00	50 00	2,050 00	5,000 93		348 59
Berkeley.....		719 73		30 25	225 00	100 00	325 00	1,075 00		57 03
Lacey.....		1,142 47	204 29	41 36				1,388 12		327 78
Ocean.....		723 88		33 54	175 16		175 16	932 58		12 67
Union.....		1,471 54		69 96		250 00		1,791 50		115 18
Stafford.....		1,029 27		49 58	300 00		300 00	1,378 85		62 59
Eagleswood.....		1,233 91		48 77	150 00	175 00	325 00	1,607 68		
		21,825 19	719 57	904 10	2,850 16	3,258 00	6,108 16	29,557 02		2,839 16
Passaic.										
ACQUACKANONK.										
South Acquackanonk.....	1	422 75		4 79		200 00	200 00	627 54		247 52
Centerville.....	2	793 20		8 97	700 00		700 00	1,502 17		623 27
Clifton.....	3	740 89		8 43		1,600 00	1,600 00	2,399 32		631 93
North Acquackanonk.....	4	376 81		4 24				379 05		220 07
		2,331 65		26 43	700 00	1,800 00	2,500 00	4,858 05		1,722 79
Passaic.....	5	11,906 11		134 78	16368 00	2,017 06	18,385 06	30,425 95		
LITTLE FALLS.										
Little Falls.....	6	662 45		7 51		300 00		969 96		90 00
Southwest.....	7	806 26		9 14		600 00		1,415 40		18 14
Passaic Valley.....	8	849 84		9 63		300 00		1,159 47		389 50
		2,318 55		26 28		1,200 00		3,544 83		497 64



## State of New Jersey, for the School Year ending August 31, 1888.

No. of district.	Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.								Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
	Rented.	9 6.		4				2	2	3		2	20	m		1		30 00	
35	500	60 8.		43				16	20	18		14	42	m		1		46 67	
37	2,500	137 9.		116				28	47	41		56				1		50 00	25 00
	3,000	206 7.7		163				44	69	50		77				1	3	50 00	33 22
39	1,000	118 9.		123		3	8	28	84	63			110	v g		3		52 07	
40	200	38 9.		31			6	7	18	13		7	40	v p		1		20 00	
	1,200	156 9.		154		3	14	35	122	76		7	150			4			44 05
41	700	37 6.		33				17	16	25		10	50	m		2		25 00	
42	2,500	291 9.		186		27	35	38	86	131	30	65	250	v g	1	2	52 15	25 21	
	3,200	328 7.5		219		27	35	55	102	155	30	75	300		1	4	52 15	25 10	
43	3,500	200 10.		163	1	51	41	30	40	97		30	100	m	1	1	50 00	30 00	
44	700	62 8.		49			8	8	33	20		8	40	v g	1		40 00		
	4,200	262 9.		212	1	51	49	38	73	117		38	140		2	1	45 00	30 00	
45	2,500	148 7.		144			9	33	102	68		4	130	g	1	1	35 00	28 33	
48	400	34 6.		25				5	20	14		6	40	v g	1		33 33		
50	2,000	47 9.		37			12	9	16	18		10	75	v g	1		40 00		
	4,900	229 7.3		206			21	47	138	90		20	245		3	1	36 11	28 33	
	6,100	375 9.5		329		20	52	56	201	137	11	40	352		3	1	40 66	40 00	
	5,950	376 8.7		325		101	101	132	191	252		48	546		5	3	33 81	35 22	
	20,550	993 9.		823		140	184	193	306	436	15	123	769		7	7	43 69	35 43	
	7,200	332 8.9		259		17	115	60	67	184	1	67	328		2	5	45 84	28 20	
	9,000	793 9.1		620		115	102	131	272	304	34	81	686		5	6	48 19	35 28	
	1,400	138 9.		116		11	31	39	35	53		22	92		2		45 00		
	3,000	206 7.7		163			44	69	50	77		36	162		1	3	50 00	33 22	
	1,200	156 9.		154		3	14	35	102	76		7	150			4		44 05	
	3,200	328 7.5		219		27	35	55	102	155	30	75	300		1	4	52 12	25 10	
	4,200	262 9.		212	1	51	49	38	73	117		38	140		2	1	45 00	30 00	
	4,900	229 7.3		206			21	47	138	90		20	245		3	1	36 11	28 33	
	66,800	4,388 8.6		3,626	1	485	748	855	1537	1,881	91	557	3,772		31	37	42 60	33 87	
1	3,000	98 10.		53	1	10	17	20	5	27	15	30	70	v g		1		48 00	
2	3,500	185 10.		125		37	22	21	45	70	35	25	125	v g	1	1	61 00	40 00	
3	1,500	185 10.		118	3	39	40	17	19	67	12	55	90	v g	1	1	75 00	30 00	
4	1,000	100 10.		33		2	7	5	19	15		40	40	m		1		36 00	
	12,000	568 10.		329	4	88	86	63	88	179	102	137	325		2	4	68 00	32 00	
5	95,970	2,933 10.		1,752	17	454	413	428	440	1,156	500	681	1,613	v g	1	30	150 00	42 50	
6	3,000	142 10.		68		11	20	11	26	37	10	64	80	v g	1		45 00		
7	5,500	179 10.		162	4	30	51	25	52	87		76	150	v g	1	1	70 00	25 00	
8	2,500	224 10.		48		9	10	6	23	22	100	17	60	v g	1		65 00		
	11,000	545 10.		278	4	50	81	42	101	146	110	157	290		3	1	60 00	25 00	

*Statistical Report, by Districts, for the County of PASSAIC,*

		FINANCIAL STATEMENT.								
TOWNSHIP'S AND DISTRICTS OR CITIES.		Number of district	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchas- ing, hiring, repairing or fur- nishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school pur- poses.	Balance in the hands of the col- lector, exclusive of money for building and repairing purposes.
Passaic—(Con.)										
MANCHESTER.										
Totowa.....	9	392 25	4 56	200 00	2,250 00	2,450 00	2,846 81	127 52		
Hawthorne.....	10	492 48	5 58	175 00		175 00	673 06	129 20		
Goffe.....	11	375 00					375 00	267 62		
Upper Haledon.....	12	375 00		225 00		225 00	600 00	39 77		
Haledon Village.....	36	945 72	10 75	450 00	200 00	650 00	1,606 47			
		2,580 45	20 89	1,050 00	2,450 00	3,500 00	6,101 34			
WAYNE.										
Franklin.....	13	457 61	5 21	250 00	250 00	250 00	712 82	10 61		
Jefferson.....	14	475 00	5 42				480 48	97 34		
Preakness.....	15	392 25	4 46	250 00	250 00	250 00	646 71	59 72		
Washington.....	16	375 00					375 00	760 72		
Lafayette.....	17	409 68	4 66	225 00	225 00	225 00	639 30	16 62		
		2,109 60	19 75	725 00	725 00	725 00	2,854 35	945 10		
POMPTON.										
Church.....	18	375 00					375 00	34 94		
Wanaque.....	19	375 00					375 00	139 00		
Midvale.....	37	375 00					375 00	47 53		
Stonetown.....	20	375 00					375 00			
Boardville.....	21	379 13	4 39		75 00	75 00	458 52			
Ringwood.....	22	536 07	6 08		150 00	150 00	692 15			
Bloomington.....	23	1,263 86	14 32				1,278 18	99		
		3,679 06	24 79		225 00	225 00	3,928 85	222 46		
WEST MILFORD.										
Charlotteburg.....	24	375 00					375 00			
Lower Mackapin.....	25	656 35	7 20				643 53	67 69		
Upper Mackapin.....	26	405 25	4 58				409 83	37 89		
Postville.....	27	375 00					375 00	55 78		
West Milford.....	28	196 84	5 62				502 46	15 00		
Hewitt.....	29	375 00					375 00	20 27		
Greenwood.....	30	375 00					375 00			
Newfoundland.....	31	414 05	4 74				418 79			
Clinton.....	32	375 00					375 00	19 68		
Oak Ridge.....	33	375 00					375 00	45 21		
Stockholm.....	34	375 00					375 00	06		
		4,577 47	22 14				4,599 61	361 58		
PATERSON.										
Paterson.....	35	78,860 98	893 32	42000 00	19,000 00	61,000 00	140,754 30			
SUMMARY.										
Acquackanonk.....		2,331 65	26 43	700 00	1,800 00	2,500 00	4,858 08	1,722 79		
Passaic.....		11,996 11	134 78	16368 00	2,017 06	18,285 06	30,425 95			
Little Falls.....		2,318 55	26 28		1,200 00		3,544 83	497 64		
Manchester.....		2,580 45	20 89	1,050 00	2,450 00	3,500 00	6,101 34			
Wayne.....		2,109 60	19 75	725 00		725 00	2,854 35	925 01		
Pompton.....		3,679 06	24 79		225 00	225 00	3,928 85	222 46		
West Milford.....		4,577 47	22 14				4,599 61	261 58		
Paterson.....		78,860 98	893 32	42000 00	19,000 00	61,000 00	140,754 30			
		108,363 87	1,168 38	60843 00	26,692 06	87,535 06	197,067 31	3,629 38		

*State of New Jersey, for the School Year ending August 31, 1888.*

Number of district.	Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.							Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
				Number of children between five and eight years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.								
9	2,500	88 10.	49	.....	9	13	10	17	25	16	23	50	v g	1	.....	50 00	.....	
10	800	121 10.	85	.....	26	19	10	30	45	3	33	54	p	1	.....	50 00	.....	
11	1,400	47 10.	22	.....	4	10	4	4	13	.....	25	50	v g	.....	1	.....	30 00	
12	3,000	70 10.	43	.....	5	11	10	17	21	4	23	40	v g	1	.....	45 00	.....	
36	4,500	187 10.	147	.....	15	34	31	67	130	10	30	130	v g	1	1	75 00	30 00	
	12,200	513 10.	346	.....	59	87	65	135	234	33	134	324	.....	4	2	55 00	30 00	
13	1,500	112 10.	98	.....	10	19	24	45	42	.....	14	80	v g	1	.....	55 00	.....	
14	1,200	106 10.	60	.....	10	12	20	18	33	6	40	60	v g	.....	1	.....	40 00	
15	4,000	100 10.	75	.....	9	16	18	33	28	.....	24	80	v g	1	.....	45 00	.....	
16	1,200	90 10.	61	.....	12	7	11	31	26	1	28	60	v g	.....	1	.....	51 00	
17	1,000	112 10.	85	.....	10	18	11	46	43	2	25	55	m	.....	1	.....	55 00	
	8,900	520 10.	380	.....	51	72	84	173	172	9	131	335	.....	2	3	50 00	42 00	
18	500	75 10.	43	.....	1	5	14	23	18	10	22	40	p	1	.....	40 00	.....	
19	400	50 10.	29	.....	3	8	3	15	14	.....	21	30	p	.....	1	.....	30 00	
37	1,500	57 10.	43	.....	3	5	8	27	15	1	13	56	v g	1	.....	36 00	.....	
20	500	58 10.	48	.....	3	6	10	29	16	.....	10	50	p	.....	1	.....	36 00	
21	500	72 10.	48	.....	3	15	14	16	20	.....	24	50	p	1	.....	34 00	.....	
22	3,000	135 10.	95	.....	1	20	19	55	50	.....	40	70	v g	.....	1	.....	40 00	
23	400	273 10.	224	.....	29	57	44	94	150	10	39	280	v g	1	2	70 00	50 00	
	10,400	720 10.	530	.....	43	116	112	259	267	21	169	526	.....	4	5	40 00	32 00	
24	500	47 10.	46	.....	3	17	11	15	26	.....	1	50	p	1	.....	40 00	.....	
25	1,000	142 10.	103	.....	7	10	11	75	29	.....	39	80	m	.....	1	.....	50 00	
26	300	104 10.	51	.....	5	6	11	29	29	.....	53	40	v p	.....	1	.....	33 00	
27	500	50 10.	40	.....	15	12	6	7	30	.....	10	40	v p	.....	1	.....	36 00	
28	2,500	109 10.	76	.....	8	15	53	28	28	.....	33	82	v g	1	.....	42 00	.....	
29	200	68 10.	35	.....	4	10	11	10	20	.....	33	40	p	.....	1	.....	33 00	
30	800	49 10.	40	.....	4	10	12	14	50	.....	9	40	v g	1	.....	36 00	.....	
31	1,200	88 10.	74	.....	3	59	10	2	40	.....	14	60	v g	1	.....	38 00	.....	
32	200	45 10.	45	.....	9	10	5	21	22	.....	.....	50	v p	1	.....	38 00	.....	
33	1,000	46 10.	39	.....	8	7	7	17	20	.....	1	40	v p	.....	1	.....	31 00	
34	1,000	58 10.	41	.....	9	3	3	17	39	.....	17	50	v g	1	.....	36 00	.....	
	9,200	806 10.	590	.....	67	161	102	260	331	.....	210	578	.....	6	5	48 00	41 00	
35	358,170	19,015 10.	10,673	1093	3,448	1713	1462	2957	7,214	2,000	6,342	9,246	v g	15	170	110 00	42 00	
.....	12,000	568 10.	329	4	88	86	63	88	179	102	137	325	.....	2	4	68 00	32 00	
.....	95,970	2,933 10.	1,752	17	451	413	428	440	1,156	500	681	1,613	.....	1	30	150 00	42 00	
.....	11,000	545 10.	278	4	50	81	42	101	146	110	157	290	.....	3	2	60 00	25 00	
.....	12,200	513 10.	346	.....	59	87	65	135	234	33	134	324	.....	4	2	55 00	30 00	
.....	8,900	520 10.	380	.....	51	72	84	173	172	9	131	335	.....	2	3	50 00	42 00	
.....	10,400	720 10.	530	.....	43	116	112	259	267	21	169	526	.....	4	5	40 00	32 00	
.....	9,200	806 10.	590	.....	67	161	102	260	331	.....	216	578	.....	5	6	39 00	31 00	
.....	358,170	19,015 10.	10,673	1093	3,448	1713	1462	2957	7,214	2,000	6,342	9,246	.....	15	170	110 00	42 00	
	517,840	25,620 10.	14,878	1118	4,260	2729	2358	4413	9,699	2,775	7,967	13,137	.....	36	222	79 00	42 00	

*Statistical Report, by Districts, for the County of SALEM,*

FINANCIAL STATEMENT.									
TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchas- ing, hiring, repairing or fur- nishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school pur- poses.	Balance in the hands of the col- lector, exclusive of money for building and repairing purposes.
<b>Salem.</b>									
City of Salem.....	1	8,475 38	524 82	5,801 00	5,804 00	14,804 40			
<b>ELSINORO.</b>									
Union.....	2	505 96	31 38			537 34		255 59	
Elsinoro.....	3	548 13	33 98			582 11		207 90	
		1,054 09	65 36			1,119 45		463 49	
<b>LOWER ALLOWAYS.</b>									
Franklin.....	4	608 66	37 70			646 36		251 59	
Harmersville.....	6	375 00				375 00		64 82	
Canton.....	7	493 91	30 62			524 53		210 55	
Friendship.....	8	375 00				375 00		363 57	
Cross Roads.....	9	375 00				375 00		453 41	
		2,227 57	68 32			2,295 89		1,343 94	
<b>LOWER PENN'S NECK.</b>									
Harrisonville.....	10	487 89	30 26			518 15		197 42	
Finn's Point.....	11	463 92	28 56			492 48		71 86	
Centre.....	12	375 00				375 00		91 30	
Pennsville.....	13	596 50	36 96			633 46		191 57	
Church.....	14	445 85	27 64			473 49		187 44	
		2,368 96	123 42			2,492 38		742 59	
<b>MANNINGTON.</b>									
Claysville.....	15	783 33	48 52			831 85		347 32	
Wyncoop.....	16	375 00				375 00		155 02	
Red School.....	17	433 81	26 90			460 71		117 00	
Haines' Neck.....	18	644 80	39 96			684 76		67 07	
Halltown.....	19	375 00				375 00		13 34	
Concord.....	20	375 00				375 00		135 42	
Compromise.....	21	602 63	37 34			639 97		248 54	
Mt. Zion.....	22	415 73	25 78			441 51		349 12	
		4,005 30	178 50			4,183 80		1,432 83	
<b>PILESGROVE.</b>									
Laurel Hill.....	24	375 00				375 00		284 18	
Sharptown.....	25	614 68	38 08			652 76		233 76	
Woodtown.....	26	3,090 29	191 36			3,281 65			
Eldredge's Hill.....	27	375 00				375 00		75 16	
Friendship.....	28	375 00				375 00		275 03	
Union Grove.....	29	375 00				375 00		86 29	
Morgan.....	30	375 00				375 00			
Yorketown.....	31	375 00				375 00		87 46	
		5,954 97	229 44			6,184 41		1,041 88	
<b>ALLOWAY.</b>									
Horse Branch.....	32	530 05	32 86			562 91		61 76	
Friesburg.....	33	367 56	22 80			390 36		38 79	
Aldine.....	34	375 00				375 00		227 50	
Washington.....	35	361 54	22 42			383 96		270 46	
Alloway.....	37	1,168 82	72 38			1,241 20		497 22	
Penton.....	38	379 61	23 54			403 15		162 65	
Fisher.....	39	375 00				375 00		310 07	
		3,557 58	174 00			3,731 58		1,668 36	

## SALEM COUNTY.

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State of New Jersey, for the School Year ending August 31, 1888.

No. of district.	Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.										Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
1	27,000	1,451	10.	107	91	469	136	131	244	749	112	272	1,214	v g	4	19	57	50	38 16		
2	1,200	85	9.5	76	.....	8	9	11	39	30	3	5	60	v g	.....	1	.....	40 00	.....		
3	1,500	102	9.5	94	12	5	15	16	56	30	5	5	112	v g	.....	2	.....	29 86	.....		
	2,700	187	9.5	161	2	13	24	27	95	60	8	10	172	.....	.....	3	.....	34 93	.....		
4	1,500	92	9.	98	.....	10	33	26	29	57	2	.....	80	g	1	1	51	11	20 00		
6	1,300	51	9.3	51	.....	16	12	14	9	34	2	.....	50	g	.....	1	.....	35 50	.....		
7	1,200	109	10.	87	.....	12	17	22	36	46	.....	6	100	g	.....	2	.....	29 00	.....		
8	800	54	9.	47	.....	2	8	7	30	17	.....	.....	48	g	.....	1	.....	33 33	.....		
9	800	46	9.	51	.....	2	14	13	22	26	.....	.....	50	g	.....	1	.....	33 33	.....		
	5,600	352	9.3	334	.....	42	84	82	126	179	4	7	328	.....	1	6	51	11	30 23		
10	1,000	86	10.	69	1	9	11	14	34	33	5	.....	60	v g	.....	1	.....	33 25	.....		
11	2,000	77	10.	47	.....	5	4	14	24	23	10	20	60	v g	.....	1	.....	36 00	.....		
12	1,000	56	10.	50	.....	2	1	6	41	14	2	3	42	v g	.....	1	.....	33 33	.....		
13	2,150	109	9.5	91	.....	10	13	17	51	44	10	10	150	v g	.....	2	.....	45 00	.....		
14	1,000	62	9.	58	.....	3	8	14	33	28	2	12	52	v g	.....	1	.....	30 58	.....		
	7,150	390	9.7	315	1	29	37	65	183	142	29	45	364	.....	.....	6	.....	35 63	.....		
15	1,000	128	10.	70	1	9	12	15	33	33	30	34	80	m	1	.....	51 00	.....	.....		
16	400	37	9.5	31	.....	3	3	7	18	13	4	4	24	g	.....	1	.....	30 00	.....		
17	1,000	69	9.	56	.....	7	7	14	18	18	3	6	36	g	.....	1	.....	33 90	.....		
18	400	101	9.5	71	.....	22	9	12	28	26	1	30	56	v p	.....	2	.....	27 50	.....		
19	1,200	39	9.	50	.....	2	8	9	31	31	.....	.....	62	g	.....	1	.....	35 00	.....		
20	800	46	9.	25	.....	3	5	3	14	13	.....	12	40	g	.....	1	.....	30 00	.....		
21	1,500	94	9.7	74	.....	5	14	16	39	32	8	8	54	v g	.....	1	.....	42 00	.....		
23	500	69	10.	57	.....	3	6	10	38	22	.....	22	54	m	1	.....	40 00	.....	.....		
	6,800	583	9.4	434	1	54	64	86	229	178	46	116	406	.....	2	7	45	50	33 06		
24	900	42	10.	29	.....	1	6	6	16	12	5	5	48	m	.....	1	.....	31 50	.....		
25	5,000	91	10.	78	.....	14	10	23	31	39	3	26	155	v g	.....	2	.....	36 25	.....		
26	6,500	502	10.	341	.....	81	72	76	112	174	60	127	364	v g	1	5	65	00	37 00		
27	400	61	10.	38	.....	3	4	11	20	18	10	5	40	m	1	.....	30 00	.....	.....		
28	1,000	47	10.	35	.....	4	12	5	14	25	.....	13	46	v g	.....	1	.....	30 00	.....		
29	500	46	10.	38	.....	5	4	5	24	17	1	5	40	g	.....	1	.....	30 00	.....		
30	1,300	47	9.5	42	.....	6	11	6	19	20	.....	7	72	g	.....	1	.....	40 00	.....		
31	1,000	56	9.	45	.....	2	3	14	26	15	.....	8	54	g	.....	1	.....	33 33	.....		
	16,600	892	9.8	646	.....	116	122	146	262	320	79	196	819	.....	2	12	47	50	34 01		
32	1,000	77	9.	58	.....	12	12	13	21	32	1	17	62	g	1	.....	42	30	.....		
33	1,000	66	9.	64	.....	18	8	20	18	30	.....	.....	57	v g	.....	1	.....	33 33	.....		
34	1,000	56	9.	60	.....	.....	37	18	5	36	.....	.....	70	v g	1	.....	33 33	.....	.....		
35	1,000	60	9.7	60	.....	8	14	13	25	30	.....	2	48	g	1	.....	33 33	.....	.....		
37	1,500	191	10.	123	.....	16	31	31	45	62	30	41	180	g	1	1	60	00	35 00		
38	600	67	9.	57	.....	.....	6	9	42	21	.....	10	55	m	.....	1	.....	35 00	.....		
39	800	52	10.	39	.....	11	4	9	15	22	.....	8	45	m	.....	1	.....	30 00	.....		
	7,500	569	9.3	461	.....	65	112	113	171	232	31	78	517	.....	4	4	42	24	33 33		

*Statistical Report, by Districts, for the County of SALEM,*

TOWNSHIPS AND DISTRICTS OR CITIES.		FINANCIAL STATEMENT.						
		Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.
			Total amount received from all sources for public school purposes.					Balance in the hands of the collector exclusive of money for building and repairing purposes.
<b>Salem—(Con.)</b>								
<b>QUINTON.</b>								
Independence.....	40	391 64	24 28				415 92	466 70
Harmony.....	41	457 91	28 36				486 29	602 92
Union.....	42	275 00					275 00	140 31
Quinton.....	43	976 08	60 46				1,036 54	185 22
		2,100 63	113 12				2,213 75	1,395 15
<b>OLDMANS.</b>								
Auburn.....	44	705 03	43 68				748 72	67 03
Pedricktown.....	45	766 26	47 40				812 66	235 02
Literary.....	46	375 00					375 00	129 69
Brick.....	47	375 00					375 00	263 06
Perkintown.....	53	375 00					375 00	182 47
		2,595 29	91 08				2,686 37	877 27
<b>UPPER PENN'S NECK.</b>								
Central.....	48	505 95	31 38				537 33	426 33
Cove.....	49	445 84	27 64				473 48	196 29
Wright.....	50	379 61	23 54				403 15	21 68
Wiley.....	51	433 81	26 90				460 71	154 45
Pennsgrove.....	52	1,945 85	120 48		1,300 00	1,300 00	3,366 33	90 10
		3,711 06	229 94		1,300 00	1,300 00	5,241 00	888 85
<b>UPPER PITTSBURGH.</b>								
Whig Lane.....	54	375 00					375 00	40 62
Centre.....	55	375 00					375 00	98 73
Independence.....	56	463 92	28 56				492 48	310 52
Washington.....	57	375 00					375 00	
Jefferson.....	58	375 00					375 00	150 32
Friendship.....	59	427 79	26 52				454 31	3 50
New Freedom.....	60	275 00					275 00	7 58
Walnut Grove.....	61	375 00					375 00	221 65
Monroe.....	62	524 03	32 50				556 53	154 93
Union.....	63	275 00					275 00	
		3,840 74	87 58				3,928 32	987 85
<b>PITTSBURGH.</b>								
Elmer.....	64	1,337 48	82 84		600 00	600 00	1,420 32	
Greenville.....	65	375 00					375 00	276 91
Centerton.....	66	375 00					375 00	
Upper Neck.....	67	375 00					375 00	211 31
Lower Neck.....	68	909 83	56 36				966 19	159 14
Charity.....	69	367 55	22 80				390 35	99 97
Good Hope.....	70	361 53	22 42				383 95	23 17
		4,101 39	184 42		600 00	600 00	4,885 81	770 50
<b>SUMMARY.</b>								
City of Salem.....		8,475 58	524 82		5,804 00	5,804 00	14,804 40	
Elsinboro.....		1,054 09	65 36				1,119 45	463 49
Lower Alloways Creek.....		2,227 57	68 32				2,295 89	1,343 94
Lower Penn's Neck.....		2,368 96	123 42				2,492 38	742 59
Manningtown.....		4,005 30	178 50				4,183 80	1,432 83
Pilesgrove.....		5,954 97	229 44				6,184 41	1,041 88
Alloway.....		3,557 58	174 00				3,731 58	1,568 36
Quinton.....		2,100 63	113 12				2,213 75	1,395 15
Oldmans.....		2,595 29	91 08				2,686 37	877 27
Upper Penn's Neck.....		3,711 06	229 94		1,300 00	1,300 00	5,241 00	888 85
Upper Pittsgrove.....		3,840 74	87 58				3,928 32	987 85
Pittsgrove.....		4,101 39	184 42		600 00	600 00	4,885 81	770 50
		43,993 16	2,079 00		7,704 00	7,704 00	53,767 16	11,512 71

*State of New Jersey, for the School Year ending August 31, 1888.*

Number of district.	Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.										Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
				Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.													
40	300	52 9.	25	2	4	11	8	12	5	.....	26	p g	1	.....	33 33						
41	800	90 9.	76	.....	.....	10	62	22	.....	15	50	g	.....	1	.....	33 33					
42	200	31 9. 2	27	.....	.....	4	11	16	.....	1	30	v p	.....	1	.....	33 33					
43	2,000	161 10	139	48	25	19	44	43	2	20	116	v g	.....	2	.....	31 75					
44	3,300	334 9. 3	267	57	41	44	125	93	8	36	222	.....	.....	5	.....	31 10					
45	2,500	119 9. 5	106	7	19	35	45	50	.....	13	114	g	1	50 00	30 00						
46	1,500	126 9. 5	128	.....	46	30	44	39	.....	10	140	m	.....	2	35 65						
47	1,200	48 9.	43	3	9	7	24	19	.....	5	50	g	.....	1	33 33						
48	800	52 9.	50	.....	4	17	29	10	3	.....	50	m	.....	1	34 00						
49	1,200	46 9.	34	2	16	13	3	17	.....	11	44	g	.....	1	37 22						
50	7,200	391 9. 2	361	20	94	102	145	135	3	39	398	.....	1	6 50 00	34 04						
51	1,000	83 10.	69	12	14	21	22	38	.....	14	64	g	.....	1	35 00						
52	1,500	66 9. 2	57	5	14	11	24	30	1	17	54	v g	.....	1	33 33						
53	500	59 9.	58	11	15	7	25	20	.....	8	58	m	1	33 33							
54	900	70 9.	61	3	6	16	36	23	1	5	52	g	.....	1	40 00						
55	5,800	325 10.	317	72	81	50	103	186	.....	20	325	v g	1	60 00	34 17						
56	9,700	603 9. 4	562	103	130	108	210	297	2	64	556	.....	2	6 46 66	37 38						
57	450	51 9.	55	6	12	14	23	28	.....	1	50	m	.....	1	35 00						
58	700	51 10.	51	13	10	20	8	29	.....	2	44	m	.....	1	35 50						
59	1,200	87 9.	57	.....	26	21	10	30	.....	20	78	g	.....	1	40 00						
60	400	45 9.	39	9	8	10	12	13	.....	2	45	p	.....	1	25 50						
61	750	54 9.	44	.....	13	11	13	27	1	2	50	g	.....	1	33 33						
62	1,000	61 9.	56	.....	13	14	22	29	.....	15	60	g	1	40 00							
63	300	25 9.	35	.....	8	6	21	13	.....	35	p	.....	1	27 78							
64	250	46 9.	43	6	7	18	12	24	1	6	40	m	.....	1	36 11						
65	2,000	86 10.	73	13	13	10	37	36	.....	14	72	g	.....	1	40 00						
66	500	23 8.	20	.....	11	1	8	12	.....	32	36	g	.....	1	25 00						
67	7,500	532 9. 1	473	56	126	125	166	247	2	62	510	.....	1	9 40 00	33 13						
68	8,000	240 9.	192	13	60	65	54	106	15	15	192	v g	1	2 55 00	32 50						
69	1,200	48 9.	41	3	14	8	16	21	.....	3	44	g	.....	1	33 35						
70	1,800	53 9.	51	.....	18	8	25	25	.....	70	g	.....	1	32 25							
71	800	51 9.	46	.....	1	13	32	16	.....	2	52	g	.....	1	31 11						
72	1,500	144 9.	100	2	15	23	60	42	.....	21	96	g	.....	2	37 50						
73	1,500	71 9.	65	.....	9	6	50	19	.....	64	v g	.....	1	30 00							
74	1,000	67 9.	52	3	8	10	31	21	.....	9	50	g	.....	1	35 00						
75	15,800	714 9.	547	21	125	133	268	250	15	50	568	.....	1	9 55 00	33 10						
76	27,000	1,451 10.	1,071	469	136	131	244	749	112	272	1,214	.....	4	19 57 50	38 16						
77	2,700	187 9. 5	161	2	13	24	27	95	80	8	10	172	.....	3	34 93						
78	5,600	352 9. 3	314	42	84	82	126	179	4	47	328	.....	1	6 51 11	30 25						
79	7,150	390 9. 7	315	29	37	65	133	142	29	45	364	.....	6	55 63							
80	6,800	583 9. 4	434	54	64	86	229	178	46	116	406	.....	2	7 45 50	34 06						
81	16,600	892 9. 8	646	116	122	146	262	320	79	196	819	.....	2	12 47 50	34 01						
82	7,500	569 9. 3	431	65	112	113	171	232	31	78	517	.....	4	4 42 24	33 33						
83	3,300	334 9. 3	167	57	41	44	125	93	8	36	232	.....	5	31 10							
84	7,200	391 9. 2	361	20	94	102	145	135	3	39	398	.....	1	6 50 00	34 04						
85	9,700	603 9. 4	562	103	130	108	210	297	2	64	556	.....	2	6 46 66	37 38						
86	7,500	532 9. 1	473	56	126	125	166	247	2	62	510	.....	1	8 40 00	33 13						
87	15,800	714 9.	547	21	125	133	268	250	15	50	568	.....	1	9 55 00	33 10						
88	116,850	6,998 9. 4	5,632	106	1,045	1095	1162	2224	2,882	339	975	6,074	.....	18	91 48 39	34 01					

*Statistical Report, by Districts, for the County of SOMERSET,*

## FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchas- ing, hiring, repairing or fur- nishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school pur- poses.	Balance in the hands of the col- lector, exclusive of money for building and repairing purposes.
<b>Somerset.</b>									
<b>BEDMINSTER.</b>									
Peapack.....	1	540 36		32 86				573 22	42
Union Grove.....	2	354 81		20 19				375 00	1 73
Bedminster.....	4	481 77		29 29				511 06	46 93
Cross Roads.....	5	356 00		19 00				375 00	
Foot of Lane.....	6	356 00		19 00				375 00	76
Pottersville.....	7	527 34		32 06				559 40	50 25
Lamington.....	8	354 02		20 98				375 00	52
Pluckamin.....	9	507 80		30 88				538 68	1 53
Burnt Mills.....	10	356 40		18 60				375 00	3 93
		3 834 50		222 86				4,057 36	166 01
<b>BERNARDS.</b>									
Bernardsville.....	11	664 06		40 38	300 00	300 00	1,064 44		
Basking Ridge.....	12	983 06		59 77	150 00	200 00	1,392 83		
Mine Mount.....	13	356 40		18 60			375 00		111 24
Mine Brook.....	14	356 79		18 21			375 00		82 47
Frauklin.....	15	259 17		15 83			275 00		
Mount Prospect.....	16	354 81		20 19			375 00		97
Liberty Corner.....	17	533 84		32 46			566 30		65 13
Pleasant Valley.....	18	356 79		18 21			375 00		
		3,864 92		223 65	450 00	200 00	4,738 57		259 81
<b>BRANCHEURG.</b>									
North Branch.....	19	794 26		48 29			842 55		
Cedar Grove.....	20	533 86		32 46			566 32		46 09
South Branch.....	22	481 77		29 29			511 06		43 88
Fairview.....	23	462 23		28 11			490 34		29 09
		2,272 12		138 15			2,410 27		119 06
<b>BRIDGEWATER.</b>									
Washington Valley.....	24	468 74		28 50			497 24		
Martinsville.....	25	664 06		40 38			704 44		16 56
Adamsville.....	26	436 19		26 52			462 71		19 91
Green Knoll.....	27	357 19		17 81			375 00		2 98
Somerville.....	28	5,787 70		351 91	2,500 00	500 00	3,000 00	9,139 61	
Raritan.....	29	4,772 08		290 16	200 00	500 00	700 00	5,762 24	
Bound Brook.....	31	1,920 55		116 77	500 00		500 00	2,537 32	
		14,406 51		872 05	3,200 00	1,000 00	4,200 00	19,478 56	39 45
<b>WARREN.</b>									
South Sterling.....	32	356 79		18 21			375 00		11 83
Dead River.....	33	354 42		20 58			375 00		4 21
Mount Moreb.....	34	364 58		22 17			386 75		
Warrenville.....	35	677 07		41 17	400 00	400 00	1,118 24		
Springdale.....	35½	520 82		31 67			552 49		
		2,273 68		133 80	400 00	400 00	2,807 48		16 04
<b>NORTH PLAINFIELD.</b>									
Washingtonville.....	36	546 36		32 86			573 22		100 00
Green Brook.....	37	355 21		19 79			375 00		166 36
North Plainfield.....	38	5,885 55		357 84	4,000 00	4,000 00	10,243 19		
		6,780 92		410 49	4,000 00	4,000 00	11,191 41		266 36



*State of New Jersey, for the School Year ending August 31, 1888.*

No. of district.	Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.							Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
				Number of children between five and eighteen years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.								
1	1,200	86 9.	9.	69	2	34	24	9	.....	43	1	4	60	v g	...	1	.....	45 88
2	600	52 10.	10.	50	.....	4	8	17	21	22	.....	5	50	v g	...	1	.....	30 87
4	600	73 10 5	5	51	.....	5	21	17	8	20	2	11	70	v g	...	1	.....	35 00
5	900	53 9 5	5	44	.....	8	3	10	23	20	.....	6	75	v g	...	1	.....	30 53
6	700	48 10.	10.	34	.....	9	5	8	12	18	.....	4	45	v g	...	1	.....	32 49
7	1,000	66 10 12	12	50	.....	12	6	25	21	21	.....	31	76	v g	...	1	.....	45 00
8	600	49 9 5	5	31	.....	7	10	3	11	18	1	17	48	v g	...	1	.....	33 33
9	1,200	78 10.	10.	60	.....	11	6	20	23	28	4	12	78	v g	...	1	.....	40 00
10	200	45 10.	10.	25	.....	2	3	5	13	9	4	18	20	v g	...	1	.....	31 50
	7,000	550 9 8	8	412	2	87	92	95	136	199	12	108	522	.....	4	5	37 63	34 81
11	3,000	104 10.	10.	93	.....	22	20	18	33	47	5	8	108	v g	...	1	60 00	22 00
12	2,000	152 10 5	5	140	.....	30	30	34	46	69	12	.....	140	v g	...	1	57 00	33 33
13	800	53 10 2	2	32	.....	3	5	16	14	6	14	.....	40	v g	...	1	30 00	30 00
14	800	47 10.	10.	42	.....	1	14	11	16	25	2	3	50	v g	...	1	.....	51 00
15	1,500	32 9.	9.	35	.....	16	12	4	3	10	.....	.....	44	v g	...	1	.....	33 33
16	800	45 10.	10.	42	2	8	8	18	21	20	.....	.....	40	v g	...	1	31 95	.....
17	800	89 9.	9.	59	.....	6	10	43	20	20	.....	.....	54	v g	...	1	.....	40 00
18	1,000	47 9.	9.	39	.....	33	3	3	3	15	3	5	45	v g	...	1	.....	33 33
	10,700	563 9 7	7	482	2	80	129	93	178	219	28	30	521	.....	4	7	44 74	31 99
19	3,000	115 9 7	7	77	.....	32	21	19	5	50	3	30	74	v g	...	1	.....	79 82
20	200	73 10.	10.	63	.....	9	13	11	30	22	2	5	50	v p	...	1	.....	50 00
22	2,000	73 10 5	5	62	14	30	10	2	6	34	.....	26	60	v g	...	1	.....	45 00
23	1,000	79 10 2	2	57	.....	6	14	20	17	25	5	9	52	v g	...	1	.....	33 33
	6,200	331 10 1	1	259	14	77	58	52	58	131	10	70	236	.....	1	3	45 00	51 38
24	800	69 10 5	5	54	2	3	9	17	23	25	.....	18	56	v g	...	1	.....	38 85
25	1,200	91 10 2	2	71	.....	8	15	16	32	30	.....	35	60	v g	...	1	.....	50 00
26	800	37 10.	10.	41	.....	2	3	10	26	14	2	8	54	v g	...	1	.....	40 78
27	1,000	45 10 4	4	37	5	2	5	9	16	17	1	.....	50	v g	...	1	.....	30 00
28	20,500	923 10	10	704	163	162	97	89	193	442	36	150	508	v g	...	2	82 50	36 50
29	12,000	733 10 5	5	443	129	87	77	52	98	274	125	150	350	v g	...	2	5 85 71	38 78
31	10,000	344 10 5	5	236	19	67	43	34	73	145	10	50	300	v g	...	2	61 00	39 00
	46,300	2,262 10 3	3	1,586	318	331	249	227	461	947	174	418	1,378	.....	7	19	69 80	35 65
32	1,200	48 10.	10.	34	.....	4	1	5	24	11	.....	11	50	v g	...	1	.....	36 67
33	1,000	40 10.	10.	36	.....	2	3	11	29	13	.....	16	50	v g	...	1	.....	39 75
34	300	59 9 5	5	42	.....	9	13	2	18	22	.....	9	50	v p	...	1	.....	32 74
35	400	95 10.	10.	55	.....	20	13	4	18	34	.....	25	60	v p	...	1	.....	52 55
35½	800	77 10.	10.	56	.....	11	16	15	14	36	3	23	58	v g	...	1	.....	37 18
	3,700	319 9 9	9	223	.....	46	45	37	94	116	3	84	268	.....	3	2	40 65	33 97
36	600	90 10.	10.	59	.....	4	6	14	35	21	5	14	75	v g	...	1	.....	50 00
37	600	47 10.	10.	33	1	5	9	4	14	15	.....	7	50	v g	...	1	.....	33 33
38	25,000	945 10.	10.	707	14	397	113	58	125	537	52	119	600	v g	...	1	12 140 00	46 88
	26,200	1,082 10.	10.	799	15	406	128	76	174	573	57	140	725	.....	2	13	95 00	40 11

*Statistical Report, by Districts, for the County of SOMERSET,*

## FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchas- ing, hiring, repairing, or fur- nishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school pur- poses.	Balance in the hands of the col- lector, exclusive of money for building and repairing purposes.
<b>Somerset—(Con.)</b>									
<b>HILLSBOROUGH.</b>									
Woodville.....	39	356 79		18 21				375 00	
Harmony Plains.....	40	455 73		27 71				483 44	73 53
New Center.....	41	354 02		20 98				375 00	40 68
Liberty.....	42	353 65		21 37				375 00	
Bloomington.....	43	258 77		16 23				275 00	
Millstone.....	44	390 62		27 55	100 00		100 00	514 37	
Hillsborough.....	45	356 79		18 21				375 00	
Blackwell's.....	46	356 79		18 21				375 00	
Pleasant View.....	47	507 80		30 88				538 68	
Mountain.....	48	416 66		25 34				442 00	71 46
Flagtown.....	50	364 58		22 17				386 75	
Neshanic.....	51	703 12		42 75				745 87	2 99
Montgomery.....	52	354 81		20 19				375 00	26 63
Clover Hill.....	53	353 63		21 37				375 00	
		5,583 74		327 37	100 00		100 00	6,011 11	215 29
<b>MONTGOMERY.</b>									
Harlington.....	54	683 58		41 57				725 15	
Blawenburg.....	55	559 90		34 04				593 94	65 55
Rocky Hill.....	56	664 00		40 38				704 44	19 71
Griggstown.....	57	356 00		19 00				375 00	9 52
Hollow.....	58	429 68		26 12				455 80	
Plainville.....	59	357 19		17 81				375 00	
		3,050 41		178 92				3,229 33	94 78
<b>FRANKLIN.</b>									
Clinton.....	60	488 27		29 69	350 00		350 00	867 96	
Bloomington.....	61	755 21		45 92				801 13	48 71
Uniondale.....	62	356 40		18 60				375 00	16 42
Raritan.....	63	355 21		19 79				375 00	69
Middlebush.....	65	533 84		32 46				566 30	34 33
South Middlebush.....	66	264 71		10 29	150 00		150 00	425 00	72 06
Pleasant Plains.....	67	354 81		20 19				375 00	11 46
Three Mile Run.....	68	429 68		26 12				455 80	1 95
Elm.....	69	390 62		23 75				414 37	47 86
Ten Mile Run.....	70	357 19		17 81				375 00	67 87
Upper Ten Mile Run.....	71	355 60		19 40				375 00	88 48
East Millstone.....	73	1,067 70		64 92		425 00	425 00	1,557 62	
Weston.....	74	357 19		17 81				375 00	67 57
Griggstown.....	75	259 95		15 05				275 00	107 23
		6,326 38		361 80	500 00	425 00	925 00	7,613 18	564 63
<b>SUMMARY.</b>									
Bedminster.....		3,834 50		222 86				4,057 36	106 01
Bernards.....		3,864 92		223 65	450 00	200 00	650 00	4,738 57	259 81
Branchburg.....		2,272 12		138 15				2,410 27	119 06
Bridgewater.....		14,406 51		872 05	3,200 00	1,000 00	4,200 00	19,478 56	39 45
Warren.....		2,273 68		133 80		400 00		2,807 48	16 04
North Plainfield.....		6,780 92		410 49	4,000 00		4,000 00	11,191 41	266 36
Hillsborough.....		5,583 74		327 37	100 00		100 00	6,011 11	215 29
Montgomery.....		3,050 41		178 92				3,229 33	94 78
Franklin.....		6,326 38		361 80	500 00	425 00	925 00	7,613 18	564 63
		48,393 18		2,869 09	8,250 00	2,025 00	10,275 00	61,537 27	1,681 43

## State of New Jersey, for the School Year ending August 31, 1888.

Number of dis <sup>tr</sup> icts.	Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.										Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
				Number of children between five and eight years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.							
39	800	35 10.	27	.....	7	3	.....	15	11	5	13	48	v g	.....	1	.....	20 60		
40	1,200	68 10.	42	.....	12	6	3	21	22	5	19	42	v g	.....	1	.....	38 50		
41	600	49 10.	36	.....	2	4	6	24	13	1	7	40	v g	.....	1	.....	30 00		
42	800	53 9.2	40	.....	4	10	7	19	18	3	12	48	v g	.....	1	.....	33 33		
43	60	39 10.	33	.....	3	10	13	7	17	1	7	40	v g	.....	1	.....	30 00		
44	2,000	58 9.	44	.....	11	10	8	15	26	12	24	75	v g	.....	1	.....	46 00		
45	600	53 9.7	25	.....	2	5	5	13	12	1	25	42	g	.....	1	.....	31 37		
46	800	43 9.2	25	.....	5	4	4	12	12	8	36	v g	.....	1	.....	31 80			
47	800	82 9.5	47	.....	9	14	9	15	27	12	52	v g	.....	1	.....	33 33			
48	300	64 10.5	22	.....	2	3	5	12	9	.....	40	42	g	1	.....	33 33			
50	1,000	62 9.5	59	.....	5	4	16	34	23	.....	9	42	v g	.....	1	.....	31 58		
51	1,000	103 10.2	90	.....	22	10	23	35	46	2	10	60	v g	1	.....	53 66			
52	700	46 10.	41	11	5	4	6	15	19	.....	5	40	v g	.....	1	.....	30 50		
53	800	46 10.2	37	.....	6	7	8	16	17	.....	3	40	m	.....	1	.....	33 33		
	12,000	801 9.8	568	11	95	94	115	253	272	24	184	645	.....	2	12	43 50	33 36		
54	1,000	105 10.	75	1	9	15	22	28	35	2	33	60	v g	.....	1	.....	50 24		
55	1,200	72 9.	54	.....	7	8	3	36	25	4	18	52	v g	.....	1	.....	45 00		
56	800	104 9.	63	.....	12	11	13	27	35	.....	36	70	v p	1	.....	62 00			
57	100	47 10.5	33	.....	6	3	4	20	14	6	12	30	v p	.....	1	.....	33 81		
58	400	66 9.	36	.....	17	23	16	37	.....	10	30	g	.....	1	.....	33 34			
59	100	45 9.5	34	.....	1	3	14	16	14	.....	11	48	v p	1	.....	33 33			
	3,690	439 9.5	315	1	35	57	79	143	160	12	120	290	.....	2	4	47 67	40 60		
60	1,500	61 10.	53	.....	32	12	7	2	36	5	17	60	v g	1	.....	60 00	.....		
61	2,000	138 11.	95	7	22	13	14	39	48	4	20	80	v g	1	.....	60 00	.....		
62	500	50 10.5	39	.....	5	7	14	13	19	.....	11	24	v g	.....	1	.....	33 33		
63	500	55 9.	25	.....	8	10	6	1	9	5	20	40	m	.....	1	.....	30 91		
65	1,000	75 10.7	51	25	10	9	4	3	33	4	17	55	v g	1	.....	50 00	.....		
66	700	32 10.	19	.....	2	4	4	9	8	2	15	24	v g	.....	1	.....	25 00		
67	600	46 9.	37	.....	5	6	4	22	16	5	4	36	v g	.....	1	.....	33 33		
68	1,000	58 10.	58	.....	9	12	12	25	27	2	8	60	v g	.....	1	.....	31 70		
69	600	71 10.5	39	1	12	4	6	16	20	3	23	50	v g	.....	1	.....	30 00		
70	400	47 10.	32	.....	8	6	4	14	16	.....	13	26	p	.....	1	.....	35 00		
71	500	49 10.	39	.....	2	9	6	22	16	2	4	36	g	.....	1	.....	31 67		
73	2,000	165 10.	115	.....	28	34	16	37	60	17	50	120	g	1	.....	55 00	28 80		
74	300	38 10.5	29	.....	2	3	10	14	11	.....	9	36	v p	.....	1	.....	34 28		
75	400	29 10.	28	.....	2	7	7	12	16	.....	10	40	v p	.....	1	.....	34 33		
	12,000	914 10.2	659	33	147	136	114	229	335	49	221	687	.....	4	11	56 25	31 67		
.....	7,000	550 9.8	412	2	87	92	95	136	199	12	108	522	.....	4	5	37 63	34 81		
.....	10,700	563 9.7	482	2	80	129	93	178	219	28	30	521	.....	4	7	44 74	31 99		
.....	6,200	331 10.1	259	14	77	58	52	58	131	10	70	236	.....	1	3	45 00	51 38		
.....	46,300	2,262 10.3	1,586	318	331	249	227	461	947	174	418	1,378	.....	7	19	69 80	35 65		
.....	3,700	319 9.9	223	.....	46	46	37	94	116	3	84	268	.....	3	2	40 65	33 97		
.....	26,200	1,082 10.	799	15	406	128	76	174	573	57	140	725	.....	2	13	95 00	40 11		
.....	12,000	801 9.8	568	11	95	94	115	253	272	24	184	645	.....	2	12	43 50	33 36		
.....	3,600	439 9.5	315	1	35	57	79	143	160	12	120	290	.....	2	4	47 67	40 60		
.....	12,000	914 10.2	659	33	147	136	114	229	335	49	221	687	.....	4	11	56 25	31 67		
	127,700	7,261 9.8	5,303	396	1,304	989	888	1726	2,952	369	1,375	5,272	.....	29	76	53 36	37 06		

# 216 APPENDIX TO SCHOOL REPORT.

## Statistical Report, by Districts, for the County of SUSSEX,

FINANCIAL STATEMENT.									
TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
<b>Sussex.</b>									
<b>MONTAGUE.</b>									
River.....	1	258 19		16 81				275 00	
Delaware.....	3	352 08		22 92				375 00	35 77
Church.....	4	352 08		22 92				375 00	172 37
Clove.....	7	352 08		22 92				375 00	160 26
		1,314 43		85 57				1,400 00	368 40
<b>SANDYSTON.</b>									
Union.....	9	352 08		22 92				375 00	1 46
Peter's Valley.....	10	352 08		22 92				375 00	132 91
Centerville.....	11	258 19		16 81				275 00	30 72
Hainesville.....	12	352 08		22 92				375 00	44 83
Tuttle's Corner.....	16	258 19		16 81				275 00	
Shaytown.....	16	352 08		22 92				375 00	156 12
Flatbrook Valley.....	17	352 08		16 81				375 00	343 07
		2,182 89		142 11				2,325 00	709 11
<b>WALPACK.</b>									
Flatbrookville.....	18	352 08		22 92				375 00	32 12
Central.....	19	258 19		16 81				275 00	145 87
Walpack Centre.....	20	352 08		22 92				375 00	
		962 35		62 65				1,025 00	177 99
<b>STILLWATER.</b>									
Yellow Frame.....	23	352 08		22 92				375 00	12 25
Fredon.....	24	352 08		22 92				375 00	166 13
Stillwater.....	25	352 08		22 92				375 00	5 87
Mount Pleasant.....	26	258 19		16 81				275 00	4 14
Mount Holly.....	27	359 48		23 45				382 93	2 41
Middleville.....	28	352 08		22 92				375 00	
Swainswood.....	29	367 65		23 99	100 00		100 00	491 64	
Keene's Corner.....	31	352 08		22 92				375 00	40 75
		2,745 72		178 85	100 00		100 00	3,024 57	171 57
<b>GREEN.</b>									
Tranquillity.....	33	352 08		22 92	50 00	50 00	100 00	475 00	
Greenville.....	34	258 19		16 81				275 00	
Huntsville.....	35	352 08		22 92		200 00	200 00	575 00	24 49
Washington.....	36	258 19		16 81				275 00	2 50
		1,220 54		79 46	50 00	250 00	300 00	1,600 00	26 99
<b>BYRAM.</b>									
Stanhope.....	37	857 85	630 00	55 97	300 00	200 00	500 00	2,103 82	
Waterloo.....	38	352 08	190 00	22 92				565 00	1 23
Roseville.....	39	352 08	50 00	22 92				425 00	13 61
Brooklyn.....	40	258 19	70 00	16 81				345 00	48 23
Amboy.....	41	258 19	100 00	16 81				375 00	2 13
		2,078 39	1,100 00	135 45	300 00	200 00	500 00	3,813 82	65 25
<b>ANDOVER.</b>									
Andover.....	43	620 92	400 00	40 51		2,000 00	2,000 00	3,061 43	1 56
Springdale.....	44	352 08	25 00	22 92		500 00	500 00	900 00	255 94
Clinton.....	45	258 19	50 00	16 81				325 00	11 37
Germany.....	46	352 08	25 00	22 92				400 00	07
		1,583 27	500 00	103 16		2,500 00	2,500 00	4,686 43	269 14

*State of New Jersey, for the School Year ending August 31, 1888.*

No. of district.	Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.								Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
				Number of children between five and eight years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.									
1	300	34 9.		19	.....	2	4	1	12	9	.....	5	25	p	.....	1	.....	25 00	.....
3	2,500	60 10.		55	.....	14	13	10	18	28	.....	1	5	80	v g	1	45 00	.....	.....
4	500	56 9.		41	.....	3	9	13	16	14	1	15	75	g	1	33 33	.....	.....	
7	1,000	53 10.		43	.....	7	7	7	22	15	.....	17	52	v g	1	35 00	.....	.....	
	4,300	203 9.5		158	.....	26	33	31	68	66	2	42	232	.....	2	39 16	30 00	.....	
9	1,200	44 10.		37	.....	4	19	14	15	.....	.....	54	g	1	1	26 70	15 00	.....	
10	1,000	50 10.		58	1	9	11	9	28	26	.....	1	53	v g	1	27 40	.....	.....	
11	800	32 9.5		31	.....	12	5	11	3	22	2	46	v g	1	34 00	.....	.....	.....	
12	700	63 9.		68	.....	34	26	3	15	45	6	48	m	1	35 00	.....	.....	.....	
14	500	33 9.		27	.....	3	7	7	10	14	.....	5	50	m	1	27 00	.....	.....	
16	800	60 10.		47	2	10	5	4	26	21	.....	13	40	g	1	30 00	.....	.....	
17	200	38 10.		29	.....	5	2	7	15	13	.....	9	40	p	1	30 00	.....	.....	
	6,200	320 9.7		297	3	63	60	60	111	156	2	34	333	.....	5	3	30 94	23 13	
18	2,500	50 9.		49	.....	11	12	9	17	29	.....	5	60	v g	1	33 33	.....	.....	
19	1,000	17 9.		16	.....	3	4	9	9	9	.....	.....	50	v g	1	23 33	19 00	.....	
20	50	51 9.		55	.....	3	15	15	22	29	.....	.....	50	v p	1	33 33	.....	.....	
	3,550	118 9.		120	.....	14	30	28	48	67	.....	5	160	.....	3	1	30 00	19 00	
23	300	45 9.2		29	.....	3	4	3	19	9	1	4	45	p	1	33 33	33 33	.....	
24	800	73 9.6		66	.....	2	8	22	34	27	1	7	56	m	1	35 00	25 00	.....	
25	800	75 9.8		66	.....	4	14	12	36	33	5	8	64	m	1	40 00	.....	.....	
26	100	32 9.		35	.....	1	9	6	19	16	.....	10	40	p	1	20 00	.....	.....	
27	400	89 11.		63	.....	4	10	11	38	26	.....	.....	40	m	1	34 17	.....	.....	
28	500	61 9.5		59	.....	22	12	9	16	35	.....	.....	40	g	1	35 00	.....	.....	
29	1,500	85 9.5		59	.....	15	17	7	20	35	.....	20	60	g	1	40 00	.....	.....	
31	300	49 10.		34	.....	7	6	9	12	19	.....	.....	40	v p	1	31 00	.....	.....	
	4,700	609 9.8		411	.....	58	80	79	194	200	7	49	385	.....	6	4	35 91	30 83	
33	1,000	52 9.		49	.....	4	8	9	28	19	.....	3	46	v g	1	35 00	.....	.....	
34	1,200	25 9.		25	.....	4	8	4	9	16	.....	2	50	m	1	25 00	25 00	.....	
35	2,000	47 9.		40	.....	3	6	13	18	26	.....	5	50	v g	1	35 00	36 00	.....	
36	2,000	34 9.		35	.....	4	5	11	15	18	2	3	46	v g	1	32 00	.....	.....	
	6,200	158 9.		149	.....	15	27	37	70	79	2	13	192	.....	3	2	34 00	30 50	
37	1,500	173 10.		185	1	74	35	22	53	117	3	12	136	m	1	2	100 00	30 00	
38	400	79 9.5		63	.....	6	9	14	34	26	.....	17	52	p	1	46 00	.....	.....	
39	300	53 10.		43	.....	3	3	22	15	19	.....	5	30	v p	1	35 00	.....	.....	
40	300	49 9.		36	.....	5	7	4	20	15	.....	9	50	p	1	31 00	.....	.....	
41	200	38 9.		30	.....	3	4	6	12	18	.....	2	40	v p	1	34 33	.....	.....	
	2,700	392 9.5		357	1	96	58	68	134	195	3	45	308	.....	4	3	53 83	30 60	
43	250	164 9.8		145	.....	43	31	20	51	87	.....	18	110	p	1	1	50 00	30 00	
44	300	49 9.		25	.....	5	6	10	4	17	.....	2	40	p	1	35 00	.....	.....	
45	300	22 9.2		13	.....	1	1	3	8	5	.....	6	40	p	1	30 00	.....	.....	
46	400	54 10.		42	.....	3	7	6	26	17	.....	10	50	p	1	35 00	.....	.....	
	1,250	289 9.5		225	.....	52	45	39	89	126	.....	36	240	.....	2	3	42 50	31 67	

*Statistical Report, by Districts, for the County of SUSSEX,*

FINANCIAL STATEMENT.									
TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchas- ing, hiring, repairing or fur- nishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school pur- poses.	Balance in the hands of the col- lector, exclusive of money for building and repairing purposes.
Sussex—(Con.)									
SPARTA.									
Sparta Mt.....	48	352 08	.....	22 92	.....	.....	.....	375 00	.....
Hopewell.....	49	352 08	50 00	22 92	.....	.....	.....	425 00	.....
Ogdensburg.....	50	592 32	475 00	38 64	165 00	135 00	300 00	1,405 96	185 87
Sparta.....	51	375 82	410 00	24 52	.....	350 00	350 00	1,150 34	16 54
West Mt.....	52	352 08	.....	22 92	.....	.....	.....	375 00	05
House's.....	53	258 19	125 00	16 81	.....	.....	.....	400 00	24 28
New Prospect.....	54	258 19	50 00	16 81	.....	.....	.....	325 00	.....
Pullis.....	55	258 19	50 00	16 81	.....	.....	.....	325 00	33 92
Ogden Mine.....	56	258 19	50 00	16 81	.....	.....	.....	325 00	168 10
		3,057 14	1,200 00	199 16	165 00	485 00	650 00	5,106 30	428 76
HARDYSTON.									
Holland.....	57	352 08	25 00	22 92	.....	.....	.....	400 00	.....
Rudeville.....	58	352 08	25 00	22 92	.....	.....	.....	400 00	32 14
Hardystonville.....	59	352 08	25 00	22 92	.....	.....	.....	400 00	8 08
North Church.....	60	258 19	50 00	16 81	.....	.....	.....	325 00	1 51
Hamburgh.....	61	600 49	275 00	39 18	.....	.....	.....	914 67	587 78
Snufftown.....	62	352 08	50 00	22 92	.....	.....	.....	425 00	.....
Monroe.....	63	258 19	50 00	16 81	25 00	.....	25 00	350 00	.....
Franklin.....	64	1,172 40	475 00	76 49	.....	.....	.....	1,723 89	31 41
Willistine.....	65	258 19	25 00	16 81	.....	.....	.....	300 00	.....
		3,955 78	1,000 00	257 78	25 00	.....	25 00	5,238 56	660 92
VERNON.									
Cherry Ridge.....	67	258 19	175 00	16 81	.....	.....	.....	450 00	13 27
Canisteer.....	68	258 19	75 00	16 81	.....	.....	.....	350 00	.....
Williams.....	69	352 08	.....	22 92	.....	.....	.....	375 00	159 21
Vernon.....	70	352 08	75 00	22 92	.....	.....	.....	450 00	50 96
Price.....	71	258 19	25 00	16 81	.....	.....	.....	300 00	27 92
Longwell.....	72	258 19	100 00	16 81	.....	.....	.....	375 00	78 65
Glenwood.....	73	352 08	.....	22 92	.....	.....	.....	375 00	219 00
McAfee.....	74	352 08	.....	22 92	.....	.....	.....	375 00	130 54
Independent.....	75	352 08	.....	22 92	.....	.....	.....	375 00	360 90
Milton.....	76	352 08	.....	22 92	.....	.....	.....	375 00	70 33
Sprague.....	77	258 19	25 00	16 81	.....	.....	.....	300 00	3 38
Wawayanda.....	80	258 19	25 00	16 81	.....	.....	.....	300 00	97 89
		3,661 62	500 00	238 38	.....	.....	.....	4,400 00	1,212 05
WANTAGE.									
Dunn.....	82	352 08	25 00	22 92	.....	.....	.....	400 00	120 12
Dunning.....	83	258 19	50 00	16 81	.....	.....	.....	325 00	.....
Wolfpit.....	84	352 08	25 00	22 92	.....	.....	.....	400 00	161 27
Mount Salem.....	85	258 19	25 00	16 81	.....	.....	.....	300 00	214 63
Jacksonville.....	86	258 19	75 00	16 81	.....	.....	.....	350 00	13 55
Coleville.....	87	352 08	125 00	22 92	.....	.....	.....	500 00	136 09
Clove.....	88	258 19	25 00	16 81	.....	.....	.....	300 00	18 48
Rosencrance.....	90	258 19	50 00	16 81	.....	.....	.....	325 00	50
Libertyville.....	91	258 19	50 00	16 81	.....	.....	.....	325 00	71 45
Deckertown.....	92	755 73	525 00	49 30	160 00	315 00	475 00	1,805 03	.....
Central.....	93	352 08	25 00	22 92	.....	.....	.....	400 00	95 62
Van Sickle.....	94	258 19	50 00	16 81	.....	.....	.....	325 00	12 93
Woodbourne.....	95	258 19	50 00	16 81	.....	175 00	175 00	500 00	3 61
Lewisburg.....	96	352 08	50 00	22 92	.....	.....	.....	425 00	02
Pond.....	97	258 19	100 00	16 81	.....	.....	.....	375 00	60 64
Blooming Grove.....	98	352 08	25 00	22 92	.....	.....	.....	400 00	73 66
Union.....	99	258 19	100 00	16 81	.....	.....	.....	375 00	.....
Beemerville.....	100	352 08	125 00	22 92	.....	.....	.....	500 00	65 01
		5,802 19	1,500 00	377 84	160 00	490 00	650 00	8,330 03	1,047 73

*State of New Jersey, for the School Year ending August 31, 1888.*

Number of district.	ATTENDANCE.																			Number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
	Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between five and eight years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.									
48	100	40 10.	42	5	10	3	8	16	18	18	5	40	v p	1	1	1	1	28 00									
49	1,500	46 9.	34	1	27	32	5	73	23	23	12	50	v g	1	1	1	1	40 00									
50	8,000	157 10.	155	1	19	32	12	78	73	73	35	200	v g	1	2	60 00	30 00										
51	1,500	93 8.5	81	1	8	22	23	23	47	47	13	100	v g	1	1	40 00	25 00										
52	50	37 10.	22		5	8	4	5	12	12	6	25	v p	1	1	25 00	35 00										
53	400	33 10.	29		6	4	6	13	14	14	40	m	1	1	1	35 00	25 00										
54	800	34 10.	28		3	6	6	13	9	9	1	50	g	1	1	28 00	35 00										
55	500	22 9.	18		3	5	12	8	10	10	2	25	g	1	1	28 00	35 00										
56	800	41 10.	37		11	9	3	14	21	21		80	g	1	1	35 00											
	13,650	503 9.6	446	6	92	91	79	178	227	227	74	610		3	9	46 67	29 56										
57	500	70 10.	53	1	5	2	13	32	21	21	7	40	m	1	1	35 50											
58	500	51 10.	30		5	10	19	16	16	16	11	46	g	1	1	30 00											
59	1,000	52 10.	53		21	17	9	6	25	25	1	50	g	1	1	35 50											
60	800	35 9.	12		6	3	2	3	7	7	10	40	g	1	1	30 00											
61	2,000	145 10.	138	9	35	41	26	27	6	6	12	120	g	1	1	50 00	40 00										
62	1,000	51 9.5	50		8	15	12	15	21	21	4	60	g	1	1	40 00											
63	500	29 9.	28		5	3	5	13	14	14	1	35	m	1	1	32 50											
64	6,000	298 10.	234	1	58	61	28	86	133	133	240	v g	1	1	3	90 00	31 67										
65	50	27 9.	21		7	5	9	9	9	9	4	40	v p	1	1	28 33											
	12,350	758 9.6	628	11	137	159	111	210	252	252	3	47	671		5	8	50 20	33 23									
67	500	38 10.	22		1	4	6	11	10	10	11	30	g	1	1	31 40											
68	400	33 8.8	29		1	3	5	20	10	10	4	34	m	1	1	32 00											
69	400	46 10.	31		6	5	4	16	13	13	15	35	m	1	1	35 00											
70	800	52 10.	52		9	9	11	23	25	25	5	55	m	1	1	40 00											
71	500	34 10.	22		5	1	3	13	10	10	2	26	g	1	1	25 00											
72	800	36 9.7	31		11	8	6	6	22	22	7	34	g	1	1	30 00											
73	800	55 10.	42		1	2	9	30	14	14	11	40	g	1	1	35 00											
74	1,000	56 10.	62		8	11	12	31	29	29	5	45	v g	1	1	31 40											
75	700	51 8.7	41		5	15	21	17	12	12	12	40	g	1	1	35 00	33 60										
76	700	56 10.	39	5	12	5	9	8	12	12	4	45	g	1	1	31 00											
77	400	28 10.	30		4	5	6	15	12	12	30	p	1	1	27 50												
80	24 9.	15	4	1	3	11	6	6	6	6	20	p	1	1	34 00												
	7,000	509 9.7	416	5	58	59	89	205	180	180	2	74	434		7	6	33 40	31 18									
82	800	39 7.5	27		4	11	12	15	1	1	2	40	g	1	1	35 00											
83	600	29 9.5	23		3	6	3	11	11	11	24	36	v g	1	1	28 00											
84	800	52 9.	31		6	8	17	13	1	1	6	36	v g	1	1	31 00											
85	500	20 10.	19		5	5	2	7	12	12	2	32	m	1	1	26 00											
86	400	26 9.	32		1	3	4	24	10	10	35	m	1	1	25 00												
87	700	52 10.	50		3	12	9	26	24	24	3	40	g	1	1	40 00											
88	500	24 9.	23		1	5	5	14	13	13	1	40	m	1	1	30 00											
90	500	21 10.	28		3	8	6	11	15	15	2	30	g	1	1	27 50											
91	600	25 9.	20		1	3	4	12	9	9	3	24	m	1	1	25 00											
92	3,000	197 10.	168		59	42	24	43	105	105	8	150	v g	1	2	65 00	36 25										
93	800	47 10.	29		5	12	10	15	5	5	10	36	m	1	1	35 00											
94	300	31 9.	16		5	5	16	11	5	5	5	30	g	1	1	30 00											
95	24 9.	16	8		8	7	3	8	7	7	3	25	p	1	1	27 36											
96	800	47 10.	38		12	8	4	14	20	20	10	30	g	1	1	35 00											
97	800	30 9.8	33		9	3	4	17	16	16	2	44	v g	1	1	35 00											
98	600	50 10.	44		6	8	10	20	21	21	3	36	g	1	1	35 00											
99	1,200	39 10.	26		5	8	9	4	17	17	1	10	40	g	1	1	31 50	45 00									
100	2,000	50 9.7	60		13	7	12	28	32	32	5	75	g	1	1	40 00	45 00										
	15,300	803 9.5	695		126	140	135	294	366	366	25	75	767		9	12	36 11	31 11									

*Statistical Report, by Districts, for the County of UNION,*

## FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchas- ing, hiring, repairing or fur- nishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school pur- poses.	Balance in the hands of the col- lector, exclusive of money for building and repairing purposes.
<b>Sussex—(Con.)</b>									
<b>FRANKFORD.</b>									
Madison.....	101	258 19	60 00	16 81	.....	.....	.....	335 00	1 68
Long Bridge.....	102	258 19	60 00	16 81	.....	.....	.....	335 00	2 41
Branchville.....	103	498 37	390 00	32 51	.....	.....	.....	920 88	25 48
Augusta.....	105	258 19	60 00	16 81	.....	.....	.....	335 00	1 84
Frankford Plains.....	106	258 19	60 00	16 81	.....	.....	.....	335 00	48 58
Harmony.....	107	258 19	60 00	16 81	.....	.....	.....	335 00	25 68
Wykertown.....	110	258 19	60 00	16 81	.....	.....	.....	335 09	1 37
		2,047 51	750 00	133 37	.....	.....	.....	2,930 88	107 04
<b>HAMPTON.</b>									
Myers.....	111	258 19	.....	16 81	.....	.....	.....	275 00	269 03
Laurel Grove.....	112	258 19	.....	16 81	.....	.....	.....	275 00	146 91
Washingtonville.....	113	352 08	.....	22 92	.....	.....	.....	375 00	10 30
Myrtle Grove.....	114	352 08	.....	22 92	.....	.....	.....	375 00	74 87
		1,220 54	.....	79 46	.....	.....	.....	1 300 00	501 11
<b>NEWTON.</b>									
Newton.....	115	2,692 03	.....	175 63	1,142 53	1,357 47	2,500 00	5,367 66	855 63
<b>LAFAYETTE.</b>									
Lafayette.....	116	498 50	.....	26 65	.....	.....	.....	435 15	77 98
Statesville.....	117	352 08	.....	22 92	.....	.....	.....	375 00	.....
Harmony Vale.....	118	352 08	.....	22 92	.....	.....	.....	375 00	.....
		1,112 66	.....	72 49	.....	.....	.....	1,185 15	77 98
<b>SUMMARY.</b>									
Montague.....		1,314 43	.....	85 57	.....	.....	.....	1,400 00	368 40
Sandyston.....		2,182 89	.....	142 11	.....	.....	.....	2,325 00	709 11
Walpack.....		962 35	.....	62 65	.....	.....	.....	1,025 00	177 99
Stillwater.....		2,745 72	.....	178 85	100 00	.....	100 00	3,024 57	171 57
Green.....		1,220 54	.....	79 46	50 00	250 00	300 00	1,600 00	26 99
Byram.....		2,078 39	1,100 00	135 43	300 00	200 00	500 00	3,813 82	65 25
Andover.....		1,583 27	500 00	103 16	.....	2,500 00	2,500 00	7,686 43	209 14
Sparta.....		3,057 14	1,200 00	199 16	165 00	485 00	650 00	5,106 30	428 76
Hardyston.....		3,955 78	1,000 00	257 78	25 00	.....	25 00	5,238 56	660 92
Vernon.....		3,661 62	500 00	238 88	.....	.....	.....	4,400 00	1,212 05
Wantage.....		3,892 19	1,500 00	377 84	160 00	.....	650 00	8,330 03	1,047 73
Vantage.....		2,047 51	750 00	133 37	.....	490 00	.....	2,930 88	107 04
Hampton.....		1,220 54	.....	79 46	.....	.....	.....	1,300 00	501 11
Newton.....		2,692 03	.....	175 63	1,142 53	1,357 47	2,500 00	5,367 66	855 63
Lafayette.....		1,112 66	.....	72 49	.....	.....	.....	1,185 15	77 98
		35,687 06	6,550 00	2,321 34	1,942 53	5,282 47	7,225 00	51,733 40	6,679 67
<b>Union.</b>									
<b>LINDEN.</b>									
Linden.....	1	862 80	.....	1,400 00	.....	1,400 00	2,262 80	347 93	.....
East Linden.....	2	375 00	.....	25 00	75 00	100 00	475 00	170 97	.....
South Roselle.....	4	1,219 64	.....	1,600 00	1,000 00	2,600 00	3,819 64	561 61	.....
		2,457 44	.....	3,025 00	1,075 00	4,100 00	6,557 44	1,080 51	.....
Elizabeth.....	5	47,209 04	.....	.....	16,000 00	16,000 00	63,209 04	.....	.....
<b>CLARK.</b>									
Scudder.....	6	474 01	.....	25 00	50 00	75 00	549 01	8 33	.....
Rahway.....	7	8,723 88	.....	3,904 21	4,595 79	8,500 00	17,223 88	.....	.....



State of New Jersey, for the School Year ending August 31, 1888.

No. of district.	Present value of the school property.	ATTENDANCE.								Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
		Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between five and eight years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.								
101	500	40 9.	22	.....	8	3	4	7	14	.....	5	26	m	1	1	.....	30 00
102	600	35 9.	41	.....	4	6	12	29	16	.....	4	34	g	1	1	.....	33 33
103	5,000	107 9.	118	.....	15	19	27	57	58	.....	7	150	v g	1	1	.....	85 00
105	600	30 9.	21	.....	10	4	1	6	14	.....	.....	30	g	.....	1	.....	30 00
106	600	36 9.	33	.....	7	5	6	15	17	.....	3	32	g	.....	1	.....	28 00
107	500	21 10.	24	.....	2	9	5	8	15	1	1	30	m	.....	1	.....	27 00
110	600	24 9.	22	.....	6	6	4	6	16	.....	1	50	g	.....	1	.....	30 00
.....	8,400	293 9.1	281	.....	52	52	49	128	150	1	21	352	.....	2	5	54 17	29 06
111	350	27 10.	12	.....	4	3	3	2	9	.....	5	40	g	.....	1	.....	28 00
112	1,000	41 9.	31	.....	2	5	7	17	12	.....	.....	45	g	.....	1	.....	29 00
113	600	53 10.	52	.....	11	11	11	19	26	.....	.....	42	g	1	.....	32 50	.....
114	1,250	66 9.2	56	.....	3	12	16	25	25	.....	.....	50	g	.....	1	.....	.....
.....	3,200	187 9.6	151	.....	20	31	37	63	72	.....	5	177	.....	1	3	32 50	28 17
115	35,000	650 10.	379	5	160	84	46	84	256	125	144	462	v g	1	7	125 00	33 33
116	2,500	98 9.	89	.....	17	29	9	34	53	.....	5	136	v g	1	1	50 00	23 61
117	1,500	57 10.	57	.....	9	15	6	27	27	.....	.....	52	v g	.....	1	.....	32 50
118	1,500	50 9.	43	.....	7	10	9	17	23	.....	5	50	v g	1	.....	35 00	.....
.....	5,500	205 9.3	189	.....	33	54	24	78	103	.....	10	238	.....	2	2	42 50	28 05
.....	4,300	203 9.5	158	.....	26	33	31	68	66	2	42	232	.....	2	2	39 16	30 00
.....	5,200	320 9.7	297	3	63	60	111	156	111	2	34	333	.....	2	3	30 44	23 13
.....	3,550	118 9.	120	.....	14	30	28	48	67	.....	5	160	.....	3	1	30 00	19 00
.....	4,700	509 9.8	411	.....	58	80	76	194	200	7	49	385	.....	6	4	35 91	30 83
.....	6,200	158 9.	149	.....	15	27	37	70	79	2	13	192	.....	3	2	34 00	30 50
.....	2,700	392 9.5	357	1	96	58	68	134	195	3	45	308	.....	4	3	53 83	30 50
.....	1,250	289 9.5	325	.....	52	45	39	89	126	.....	36	240	.....	2	3	42 50	31 67
.....	13,650	503 9.6	446	6	92	91	79	178	227	.....	74	610	.....	3	9	46 67	29 56
.....	12,350	758 9.6	628	11	137	159	111	210	252	3	47	671	.....	5	5	50 20	33 23
.....	7,000	509 9.7	416	5	58	59	89	205	180	2	74	434	.....	7	6	33 40	31 18
.....	15,300	803 9.5	695	.....	126	140	135	294	366	25	75	767	.....	9	12	36 11	31 11
.....	8,400	293 9.1	281	.....	52	52	49	128	150	1	21	352	.....	2	5	54 17	29 00
.....	3,200	187 9.6	151	.....	20	31	37	63	72	.....	5	177	.....	1	3	32 50	28 17
.....	35,000	650 10.	379	5	160	84	46	84	256	125	144	462	.....	1	7	125 00	33 33
.....	5,500	205 9.3	189	.....	33	54	24	78	103	.....	10	238	.....	2	2	42 50	28 05
.....	128,300	5,897 9.5	4,902	31	1,002	1003	912	1954	2,495	172	674	5,561	.....	55	70	40 90	30 43
1	15,000	166 10.	110	1	28	23	14	44	59	34	22	110	g	.....	3	.....	47 50
2	1,000	47 10.	37	.....	4	16	5	12	24	3	7	40	g	.....	1	.....	40 50
4	15,000	256 9.4	157	.....	66	32	17	42	106	64	35	170	v g	1	3	110 00	47 00
.....	31,000	469 9.8	304	1	98	71	36	98	189	101	64	320	.....	1	7	110 00	45 00
5	112,000	9,051 9.9	3,918	.....	2,064	619	404	831	2,664	2,247	2,886	2,902	g	4	60	165 00	51 00
6	1,000	71 10.5	68	.....	7	19	11	31	28	2	1	40	g	.....	1	.....	34 00
7	55,000	1,763 10.	1,200	8	447	256	148	341	727	245	318	1,175	g	4	17	90 00	41 00

*Statistical Report, by Districts, for the County of UNION,*

		FINANCIAL STATEMENT.							
TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchas- ing, hiring, repairing or fur- nishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school pur- poses.	Balance in the hands of the col- lector, exclusive of money for building and repairing purposes.
Union—(Con.)									
Cranford.....	9	1,858 75		1,700 00	1,200 00	2,900 00	4,758 75	155 24	
WESTFIELD.									
Westfield.....	10	2,923 91		1,726 06	3,060 94	4,787 00	7,710 94	405 15	
Locust Grove.....	15	375 00		110 00	100 00	210 00	585 00	3 97	
		3,298 91		1,836 06	3,160 94	4,997 00	8,295 94	408 92	
FANWOOD.									
Willow Grove.....	11	375 00		100 00	100 00	200 00	575 00	18 71	
Scotch Plains.....	14	1,374 09		1,200 00	600 00	1,800 00	3,174 09	164 12	
		1,749 09		1,300 00	700 00	2,000 00	3,749 09	182 83	
Plainfield.....	12	13,692 96		10100 00	8,075 00	18,175 00	31,867 96		
NEW PROVIDENCE.									
Feltonville.....	16	484 66		50 00	100 00	150 00	634 66	310 93	
Solon.....	17	375 00		100 00	200 00	300 00	675 00	137 22	
New Providence.....	18	750 96		300 00	200 00	500 00	1,550 96	65 61	
		1,610 62		450 00	500 00	950 00	2,560 62	513 76	
SUMMIT.									
Summit.....	19	2,567 09		2,000 00	1,265 00	3,265 00	5,832 09	2,062 10	
East Summit.....	20	1,059 86		100 00		100 00	1,159 86	875 15	
		3,626 95		2,100 00	1,265 00	3,365 00	6,991 95	2,937 25	
SPRINGFIELD.									
Branch Mills.....	21	375 00					375 00	125 90	
Springfield.....	22	873 45		200 00	400 00	600 00	1,473 45	157 04	
		1,248 45		200 00	400 00	600 00	1,818 45	282 94	
UNION.									
Unionville.....	23	394 12		100 00	150 00	250 00	644 12	18 15	
North Roselle.....	25	1,187 68		1,800 00	700 00	2,500 00	3,687 68	755 92	
Conn. Farms.....	27	343 24		500 00	150 00	700 00	1,243 24	194 02	
Lyons Farms.....	28	375 00		500 00	200 00	700 00	1,075 00	161 72	
Salem.....	29	564 55		500 00	250 00	750 00	1,314 55	610 16	
		3,064 59		3,450 00	1,450 00	4,900 00	7,964 59	6,739 97	
SUMMARY.									
Linden.....		2,457 44		3,025 00	1,075 00	4,100 00	6,557 44	1,080 51	
Elizabeth.....		47,209 04			16,000 00	16,000 00	63,209 04		
Clark.....		474 01		25 00	75 00		549 01	8 33	
Rahway.....		8,723 88		3,904 21	4,595 79	8,500 00	17,223 88		
Cranford.....		1,858 75		1,700 00	1,200 00	2,900 00	4,758 75	155 24	
Westfield.....		3,298 91		1,836 06	3,160 94	4,997 00	8,295 94	408 92	
Fanwood.....		1,749 09		1,300 00	700 00	2,000 00	3,749 09	182 83	
Plainfield.....		13,692 96		10100 00	8,075 00	18,175 00	31,867 96		
New Providence.....		1,610 62		450 00	500 00	950 00	2,560 62	513 76	
Summit.....		3,626 95		2,100 00	1,265 00	3,365 00	6,991 95	2,937 25	
Springfield.....		1,248 45		200 00	400 00	600 00	1,848 45	282 94	
Union.....		3,064 59		3,450 00	1,450 00	4,900 00	7,964 59	1,739 97	
		89,014 72		28090 27	38,471 73	66,562 00	155,576 72	7,309 75	

*State of New Jersey, for the School Year ending August 31, 1888.*

Number of district.	Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.										Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
				Number of children between five and eight years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.											
9	17,000	354 10.2	260	14	88	80	27	51	171	38	56	300	v g	1	4	130 00	41 00				
10	20,000	566 10.	394	6	157	94	52	85	269	66	106	350	g	1	7	150 00	53 00				
15	2,000	52 10.5	42	.....	12	6	12	12	22	7	3	50	g	.....	1	.....	40 00				
	22,000	618 10.2	436	6	169	100	64	97	291	73	109	400	.....	1	8	150 00	46 50				
11	1,500	45 10.5	45	3	9	13	8	12	26	.....	.....	50	g	.....	1	.....	45 00				
14	6,500	259 10.5	187	9	99	32	21	26	140	46	26	175	g	1	3	90 00	38 00				
	8,000	304 10.5	232	12	108	45	29	38	166	46	26	225	.....	1	4	90 00	41 50				
12	135,000	2,549 10.	1,700	12	991	264	129	304	1,247	390	459	1,560	v g	2	34	70 00	60 00				
16	1,000	84 10.	55	.....	20	11	5	19	31	5	24	60	g	.....	1	.....	50 00				
17	2,000	57 10.	47	.....	6	13	7	21	22	3	7	50	g	.....	1	.....	50 00				
18	6,000	125 10.	79	1	49	18	7	4	55	30	16	100	g	1	1	60 00	20 00				
	9,000	266 10.	181	1	75	42	19	44	108	38	47	210	.....	2	2	55 00	35 00				
19	17,000	521 10.	190	2	63	50	26	49	118	260	71	300	v g	1	4	130 00	59 00				
20	5,000	157 10.5	66	2	24	11	9	20	38	71	20	100	g	.....	2	.....	50 00				
	22,000	678 10.2	256	4	87	61	35	69	156	331	91	400	.....	1	6	130 00	54 50				
21	1,000	49 10.5	42	2	5	3	11	21	19	3	4	50	g	.....	1	.....	28 00				
22	4,500	161 10.	100	.....	27	19	13	41	47	42	19	90	g	1	1	70 00	40 00				
	5,500	210 10.2	142	2	32	22	24	62	66	45	23	140	.....	1	2	70 00	34 00				
23	2,000	80 10.	60	.....	10	11	21	18	30	12	8	50	g	1	.....	50 00					
25	10,000	242 10.	198	1	59	51	34	53	114	26	18	210	v g	1	4	90 00	50 00				
27	4,000	100 10.	73	1	27	15	12	18	48	17	10	80	g	1	1	58 00	25 00				
28	6,000	69 10.	50	.....	10	12	11	17	31	11	8	82	g	.....	2	.....	35 00				
29	3,000	99 10.	52	1	19	10	4	18	32	27	20	68	g	1	1	60 00	25 00				
	25,000	590 10.	433	3	125	99	82	124	255	93	64	490	.....	4	8	64 50	34 00				
.....	31,000	469 9.8	304	1	98	71	36	98	189	101	64	320	.....	1	7	110 00	45 00				
.....	112,000	9,051 9.9	3,918	.....	2,064	619	404	831	2,664	2,247	2,886	2,902	.....	4	60	165 00	51 00				
.....	1,000	71 10.5	68	.....	7	19	11	31	28	2	1	40	.....	1	.....	34 00					
.....	55,000	1,763 10.	1,200	3	447	256	148	341	727	245	318	1,175	.....	4	17	90 00	41 00				
.....	17,000	354 10.2	260	14	88	80	27	51	171	38	56	300	.....	1	4	130 00	41 00				
.....	22,000	618 10.2	436	6	169	100	64	97	291	73	109	400	.....	1	8	150 00	46 50				
.....	8,000	304 10.5	232	12	108	45	29	38	166	46	26	225	.....	1	4	90 00	41 50				
.....	135,000	2,549 10.	1,700	12	991	264	129	304	1,247	390	459	1,560	.....	2	34	70 00	60 00				
.....	9,000	266 10.	181	1	75	42	19	44	108	38	47	210	.....	2	2	55 00	35 00				
.....	22,000	678 10.2	256	4	87	61	35	69	156	331	91	400	.....	1	6	130 00	54 00				
.....	5,500	210 10.2	142	2	32	22	24	62	66	45	23	140	.....	1	2	70 00	34 00				
.....	25,000	590 10.	433	3	125	99	82	124	255	93	64	490	.....	4	8	64 50	34 00				
.....	442,500	16,923 10.	9,130	63	4,291	1,678	1,008	2,090	6,068	4,144	3,649	8,612	.....	22	153	101 00	43 00				

*Statistical Report, by Districts, for the County of WARREN,*

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	FINANCIAL STATEMENT.							
		Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchas- ing, hiring, repairing or fur- nishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school pur- poses.	Balance in the hands of the col- lector, exclusive of money for building and repairing purposes.
Warren.									
POHATCONG.									
Finesville.....	1	401 41						401 41	1 27
Hughesville.....	2	429 68						429 68	1 51
Carpenterville.....	3	474 92						471 92	7 60
Springtown.....	4	395 77				50 00	50 00	445 77	
		1,701 78				50 00	50 00	1,751 78	10 38
GREENWICH.									
Kennedysville.....	5	375 00	16 50					391 50	5 03
Still Valley.....	6	375 00	11 50					386 50	67 91
Stewartsville.....	7	938 52	84 50			327 00	327 00	1,350 02	12 20
		1,688 52	112 50			327 00	327 00	2,128 02	85 14
LOPATCONG.									
Uniontown.....	8	375 00						375 00	10 12
Lopatcong.....	9	650 18						650 18	2 59
Firth's.....	10	701 06						701 06	27 03
Furnace.....	10 <sup>1</sup> / <sub>2</sub>	938 52				200 00	200 00	1,138 52	28 17
Marble Hill.....	11	275 00						275 00	68 53
Delaware Park.....	49	375 00				1,500 00	1,500 00	1,875 00	
		3,314 76				1,700 00	1,700 00	5,014 76	136 44
Phillipsburg.....	12	15,140 74			5,805 00	3,150 00	8,955 00	24,095 74	
HARMONY.									
Buttonwood.....	13	375 00						375 00	74 16
Lower Harmony.....	14	375 00						375 00	31 00
Upper Harmony.....	15	375 00				1,350 00	1,350 00	1,725 00	6 29
Pleasant Grove.....	16	375 00						375 00	126 75
Roxbury.....	17	503 19				87 12	87 12	590 31	
Montana.....	18	401 41						401 41	10 50
Pleasant Hollow.....	19	375 00				120 00	120 00	495 00	76 81
		2,779 60				1,557 12	1,557 12	4,336 72	325 51
FRANKLIN.									
New Village.....	20	375 00						375 00	3 57
Broadway.....	21	582 34						582 34	23 09
Hicks.....	22	375 00						375 00	
Good Springs.....	23	375 00						375 00	10 68
Franklin.....	24	375 00						375 00	10 91
Asbury.....	25	429 68			200 00	50 00	250 00	679 68	11 30
		2,512 02			200 00	50 00	250 00	2,762 02	59 55
WASHINGTON.									
Pleasant Valley.....	26	375 00						375 00	149 98
Brass Castle.....	27	375 00						375 00	42 95
Fairmount.....	28	435 34						435 34	8 41
Jackson Valley.....	29	275 00						275 00	34 08
Port Colden.....	30	520 14				100 00	100 00	620 14	1 10
		1,980 48				100 00	100 00	2,080 48	236 52
Washington Borough.....	31	3,748 44			1,300 00		1,300 00	5,048 44	1 07

# WARREN COUNTY.

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State of New Jersey, for the School Year ending August 31, 1888.

No. of district.	Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.										Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
				Number of children between five and eighteen years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.											
1	2,500	62	9.2	61	.....	33	15	5	8	42	6	3	80	v g	1	.....	40	00	.....	.....	
2	1,500	75	9.5	67	.....	16	15	12	24	40	.....	3	70	g	.....	1	.....	35	00	.....	
3	1,000	74	10.	55	.....	13	14	16	12	19	1	16	60	m	.....	1	.....	30	00	.....	
4	500	62	9.	61	.....	3	12	11	35	26	.....	7	60	p	1	.....	35	00	.....	.....	
	5,500	273	9.4	244	.....	65	56	44	79	127	7	29	270	.....	2	2	37	50	32	50	
5	500	48	10.	47	.....	2	5	15	25	16	.....	.....	43	p	.....	1	.....	33	33	.....	
6	1,800	45	9.7	40	.....	5	8	7	20	19	2	3	75	v g	.....	1	.....	30	00	.....	
7	1,500	157	10.	141	6	34	22	21	58	75	.....	10	120	m	1	.....	45	00	30	00	
	3,800	250	9.9	228	6	41	35	43	103	110	2	13	238	.....	1	3	45	00	31	11	
8	1,000	55	10.	41	.....	7	11	6	17	77	.....	3	50	g	.....	1	.....	32	50	.....	
9	1,000	110	10.	94	.....	19	22	23	30	55	.....	21	60	m	1	.....	60	00	.....	.....	
10	1,200	132	10.	116	1	52	26	9	28	77	1	10	80	g	1	.....	58	00	.....	.....	
10 <sup>11</sup>	3,000	145	10.	96	14	23	18	4	37	77	15	30	100	g	1	1	45	00	22	00	
11	1,000	48	9.5	67	.....	3	11	17	36	28	.....	20	50	v g	1	.....	35	00	.....	.....	
49	1,500	69	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	70	v g	.....	.....	.....	.....	.....	.....	
	8,700	559	9.9	414	15	104	88	59	148	244	16	84	410	.....	4	2	49	50	27	25	
12	72,440	2,659	10.	1,823	59	1,024	274	153	313	1,354	140	696	1,739	v g	3	31	86	66	37	09	
13	500	40	11.	35	.....	1	10	5	19	15	.....	10	50	p	1	.....	35	50	.....	.....	
14	600	53	9.	55	.....	.....	13	13	29	26	.....	1	50	m	.....	1	.....	35	00	.....	
15	1,500	66	10.	64	.....	14	11	16	23	34	.....	.....	60	v g	.....	1	.....	31	50	.....	
16	1,000	56	9.	42	.....	9	12	8	13	24	.....	7	50	v g	.....	1	.....	33	33	.....	
17	2,500	77	9.	62	.....	8	15	16	23	23	.....	15	80	v g	1	.....	34	80	.....	.....	
18	500	73	10.	67	.....	7	4	12	44	26	2	3	50	p	1	.....	35	00	.....	.....	
19	400	45	9.	32	.....	10	4	5	13	15	.....	13	35	g	1	.....	35	00	.....	.....	
	7,000	410	9.5	357	.....	49	69	75	164	153	2	49	375	.....	4	3	55	08	33	28	
20	1,500	60	9.7	55	.....	5	15	7	28	30	.....	2	70	v g	.....	1	.....	30	00	.....	
21	1,500	101	9.7	74	.....	9	22	28	35	44	.....	9	70	v g	1	.....	45	00	.....	.....	
22	800	51	10.	49	.....	14	29	6	.....	35	.....	.....	50	g	.....	1	.....	35	00	.....	
23	800	57	10.	46	1	3	5	7	30	18	.....	.....	45	g	.....	1	.....	30	00	.....	
24	1,000	47	10.	34	.....	8	14	7	5	12	.....	5	50	v g	.....	1	.....	32	50	.....	
25	2,500	74	10.	68	.....	38	6	16	8	47	.....	4	80	v g	1	.....	55	00	.....	.....	
	8,100	390	9.9	346	1	77	91	71	106	186	8	20	365	.....	2	4	50	00	31	88	
26	1,000	49	10.	50	1	6	3	11	29	22	.....	.....	60	g	.....	1	.....	29	10	.....	
27	1,000	63	10.	56	1	5	15	8	27	26	.....	6	60	v g	.....	1	.....	30	00	.....	
28	800	78	10.	60	.....	36	12	4	8	34	.....	18	60	m	.....	1	.....	30	00	.....	
29	1,000	45	10.	33	.....	6	6	4	17	14	.....	7	50	v g	.....	1	.....	30	00	.....	
30	4,000	103	10.	88	3	35	26	8	16	55	3	10	90	v g	1	.....	50	00	.....	.....	
	7,800	338	10.	787	5	88	62	35	97	151	3	41	320	.....	1	4	50	00	29	78	
31	29,000	674	10.	547	16	188	116	66	161	339	19	108	600	v g	1	9	100	00	35	77	

*Statistical Report, by Districts, for the County of WARREN,*

FINANCIAL STATEMENT.									
TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of appropriation from State appropriation, including State school tax and \$100,000.	Amount of appropriation from township tax.	Amount of appropriation from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchas- ing, hiring, repairing or fur- nishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school pur- poses.	Balance in the hands of the col- lector, exclusive of money for building and repairing purposes.
Warren—(Con.)									
OXFORD.									
Oxford Furnace.....	32	2,906 03				500 00	500 00	3,406 03	23 12
Pittsfordville.....	33	1,390 81						1,390 81	
Little York.....	34	375 00						375 00	97 87
Mt. Pleasant.....	35	375 00						375 00	25 48
Oxford Church.....	36	375 00						375 00	16 87
Bridgeville.....	37	375 00						375 00	
Sarepta.....	38	375 00						375 00	
Battzville.....	39	390 12						390 12	18 72
Pace s.....	40	375 00						375 00	8 92
		6,936 96				500 00	500 00	7,436 96	190 98
Belvidere.....	41	2,645 96			650 00	500 00	1,150 00	3,795 96	75 38
MANSFIELD.									
Karrsville.....	42	375 00				100 00	100 00	475 00	30 71
Port Murray.....	43	542 76				100 00	100 00	642 76	
Anderson.....	44	375 00						375 00	15 49
Egberts.....	45	275 00			100 00	63 76	163 76	438 76	14 40
Rockport.....	46	375 00						375 00	71
Beattystown.....	47	375 00						375 00	13 91
		2,317 76			100 00	263 76	363 76	2,681 52	75 22
Hackettstown.....	48	3,935 01			2,100 00		2,100 00	6,035 01	56 49
INDEPENDENCE.									
Vienna.....	50	593 64			86 00		86 00	679 64	9 08
Danville.....	51	375 00						375 00	60 83
Petersburg.....	53	375 00						375 00	7 78
		1,343 64			86 00		86 00	1,429 64	77 69
ALLAMUCHY.									
Meadville.....	52	375 00						375 00	45 46
Saxton's Falls.....	55	275 00			50 00		50 00	325 00	17 78
Allamuchy.....	56	375 00				800 00	800 00	1,175 00	14 92
Quaker settlement.....	57	375 00						375 00	85 55
		1,400 00			50 00	800 00	850 00	2,250 00	163 71
FRELINGHUYSEN.									
Johnsbourg.....	58	375 00						375 00	
Marksboro.....	59	457 95						457 95	8 22
Ebenezer.....	61	275 00						275 00	1 14
Southtown.....	62	375 00						375 00	271 19
Howard.....	63	375 00						375 00	29 51
		1,857 95						1,857 95	310 06
HOPE.									
Hope.....	64	390 12						390 12	
Hoagland's.....	65	384 45						384 45	4 94
Free Union.....	66	375 00						375 00	
Townsbury.....	67	390 12						390 12	1 52
Hazen's.....	68	375 00						375 00	1 67
Mount Hermon.....	69	375 00						375 00	
		2,289 69						2,289 69	8 13

## State of New Jersey, for the School Year ending August 31, 1888

Number of district.	ATTENDANCE.										Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.	
	Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between five and eight years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.						Estimated number of children in the district attending private school.
32	8,500	507 10.	387	.....	112	102	72	101	234	.....	100	400	v g	2	4 70 00	29 25
33	4,000	244 10.	202	1	92	35	36	38	115	.....	33	150	v g	1	1 60 70	35 74
34	1,000	64 10.	58	.....	21	13	6	18	28	.....	7	33	v g	1	1 60 70	35 74
35	600	45 10.	41	.....	5	6	8	22	18	.....	10	35	v g	1	1 60 70	35 74
36	Rented.	50 9.	45	.....	3	8	17	17	23	.....	3	50	m	1	30 00	.....
37	600	46 9.	27	.....	6	6	4	11	14	1	4	45	m	1	35 00	.....
38	1,200	64 9.	54	.....	1	17	12	24	27	.....	1	60	v g	1	33 47	.....
39	1,000	67 9.	54	.....	9	25	16	4	41	.....	13	50	v g	1	33 33	.....
40	2,000	55 9.5	56	.....	1	8	20	27	22	.....	5	70	v g	1	35 00	.....
	13,900	1,142 9.5	924	1	250	220	191	262	522	8	173	920	.....	5	10 45 93	33 40
41	7,000	454 10.	344	1	129	82	45	87	215	40	83	400	v g	1	6 90 00	39 15
42	2,000	62 10.	53	1	20	15	6	11	26	.....	9	75	v g	1	33 00	.....
43	1,500	57 10.	79	.....	9	10	13	47	29	.....	6	75	v g	1	34 75	.....
44	1,000	71 10.	42	.....	4	6	12	30	15	.....	20	55	v g	1	33 00	.....
45	800	40 9.	40	.....	1	8	9	23	18	.....	3	40	v g	1	30 00	.....
46	1,500	46 9.1	45	.....	1	9	9	26	20	1	5	50	v g	1	35 00	.....
47	1,000	64 9.	45	.....	8	10	6	21	24	12	7	60	v g	1	37 00	.....
	7,800	379 9.7	304	1	43	58	54	148	132	13	48	355	.....	5	1 33 55	33 00
48	40,000	668 9.7	527	.....	178	86	82	186	313	35	103	700	v g	2	8 75 00	32 00
50	2,000	107 9.	79	.....	22	15	27	15	45	.....	20	90	v g	1	50 00	.....
51	1,200	70 9.	54	.....	3	10	15	26	25	.....	8	50	v g	1	35 00	.....
53	Rented.	49 9.	45	.....	28	10	7	.....	25	1	.....	40	v g	1	33 00	.....
	3,200	226 9.	178	.....	53	35	49	41	95	1	28	180	.....	2	1 44 00	33 00
52	800	50 9.	54	.....	2	10	13	29	21	.....	7	40	v g	1	35 00	.....
55	700	45 8.	26	.....	1	3	22	7	15	.....	15	50	m	1	30 00	.....
56	1,200	53 9.	43	.....	2	8	6	27	7	.....	8	50	v g	1	32 00	.....
57	1,300	54 10.	47	.....	13	6	8	20	25	1	6	60	v g	1	35 00	.....
	4,000	202 9.	170	.....	17	25	30	98	70	8	36	200	.....	2	2 32 50	33 50
58	2,000	70 10.	60	4	11	12	7	26	32	1	10	80	v g	1	35 00	.....
59	1,500	78 9.	62	.....	11	29	17	5	40	.....	10	60	v g	1	38 89	.....
61	700	35 9.	35	.....	4	8	8	15	17	1	.....	35	m	1	25 00	.....
62	500	35 10.	32	.....	8	10	7	7	16	.....	3	40	m	1	31 00	.....
63	800	45 10.	23	.....	5	2	4	12	10	3	6	40	v g	1	31 00	.....
	5,500	263 9.7	212	4	39	61	43	65	115	5	20	255	.....	4	1 32 47	31 00
64	2,000	70 9.	57	.....	16	17	5	19	34	.....	8	90	v g	1	30 77	.....
65	1,200	66 9.	68	.....	9	15	18	26	32	.....	4	70	v g	1	33 33	.....
66	1,000	68 10.	58	.....	20	15	11	12	27	.....	8	60	v g	1	32 30	.....
67	1,000	70 9.	68	.....	16	18	14	20	34	.....	2	50	v g	1	35 00	.....
68	1,000	45 10.	38	.....	10	4	4	20	18	.....	4	50	v g	1	30 00	.....
69	1,600	47 9.	44	.....	19	12	7	6	34	.....	7	50	v g	1	61 79	.....
	7,800	366 9.3	333	.....	90	81	59	103	179	.....	33	370	.....	3	3 41 71	32 60

*Statistical Report, by Districts, for the County of WARREN,*

## FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of appropriation from State appropriation, including State school tax and \$100,000.	Amount of appropriation from township tax.	Amount of appropriation from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchas- ing, hiring, repairing or fur- nishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school pur- poses.	Balance in the hands of the col- lector, exclusive of money for building and repairing purposes.
<b>Warren—(Con.)</b>									
<b>BLAIRSTOWN.</b>									
Paulina.....	60	375 00						375 00	51 41
Centreville.....	70	275 00						275 00	
Kalamama.....	71	275 00						275 00	115 00
Union Brick.....	72	275 00						275 00	81
Blairstown.....	73	678 45			425 00		425 00	1,103 45	53 12
Walnut Valley.....	74	375 00				51 52	51 52	426 52	14 51
Mount Vernon.....	75	275 00						275 00	
Jacksonburg.....	76	375 00						375 00	15 73
Washington.....	77	375 00						375 00	267 87
		3,278 45			425 00	51 52	476 52	3,754 97	518 44
<b>HARDWICK.</b>									
Hardwick Centre.....	78	375 00						375 00	336 25
Franklin Grove.....	79	375 00				300 00	300 00	675 00	360 40
		750 00				300 00	300 00	1,050 00	696 65
<b>PAHAQUARRY.</b>									
Millbrook.....	82	275 00						275 00	50 30
Cairo.....	83	275 00						275 00	64 74
Brotzmanville.....	84	275 00						275 00	
		825 00						825 00	115 04
<b>KNOWLTON.</b>									
Water Gap.....	85	375 00						375 00	
Hainesburg.....	86	375 00						375 00	32 37
Mount Pleasant.....	88	275 00						275 00	1 20
Walnut Corner.....	89	375 00				42 30	42 30	417 30	118 15
Columbia.....	90	375 00						375 00	15 40
Chapel Hill.....	91	375 00				25 00	25 00	400 00	85 13
Delaware.....	92	407 07						407 07	4 55
		2,557 07				67 30	67 30	2,624 37	256 80
<b>SUMMARY.</b>									
Pohatcong.....		1,701 78				50 00	50 00	1,751 78	10 38
Greenwich.....		1,688 52	112 50			327 00	327 00	2,128 02	85 14
Lopatcong.....		3,314 76				1,700 00	1,700 00	5,014 76	136 44
Phillipsburg.....		15,140 74			5,805 00	3,150 00	8,955 00	24,095 74	
Harmony.....		2,779 60				1,557 12	1,557 12	4,336 72	325 51
Franklin.....		2,512 02			200 00	50 00	250 00	2,762 02	59 55
Washington.....		1,980 48				100 00	100 00	2,080 48	236 52
Washington borough.....		3,748 44			1,300 00		1,300 00	5,048 44	1 07
Oxford.....		6,936 96				500 00	500 00	7,436 96	190 98
Belvidere.....		2,645 96			650 00	500 00	1,150 00	3,795 96	75 38
Mansfield.....		2,317 76			100 00	263 76	363 76	2,681 52	75 22
Hackettstown.....		3,953 01			2,100 00		2,100 00	6,053 01	56 49
Independence.....		1,343 64			86 00		86 00	1,429 64	77 69
Allamuchy.....		1,400 00			50 00	800 00	850 00	2,250 00	163 71
Frelinghuysen.....		1,857 95						1,857 95	310 06
Hope.....		2,289 69						2,289 69	8 13
Blairstown.....		3,278 45				425 00	476 52	3,754 97	518 44
Hardwick.....		750 00				300 00	300 00	1,050 00	696 65
Pahaquarry.....		825 00						825 00	115 04
Knowlton.....		2,557 07				67 30	67 30	2,624 37	256 80
		63,003 83	112 50		10716 00	9,416 70	20,132 70	83,249 03	3,399 20



*State of New Jersey, for the School Year ending August 31, 1888.*

No. of district.	Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.										Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
60	900	33 9.	38	.....	14	7	3	21	.....	.....	.....	.....	.....	.....	50	g	1	.....	35 00	.....	
70	900	37 8.	25	.....	11	8	6	17	.....	.....	.....	.....	.....	.....	50	v g	.....	.....	.....	.....	
71	1,000	46 9.	31	.....	4	7	8	12	.....	.....	.....	.....	.....	.....	40	v g	.....	1	.....	21 87	
72	800	47 9.	39	.....	5	10	6	18	.....	.....	.....	.....	.....	.....	40	m	1	.....	.....	30 00	
73	Rented.	132 10.	105	.....	42	23	13	27	.....	.....	.....	.....	.....	.....	120	m	1	.....	.....	.....	
74	1,000	45 9.5	48	.....	8	3	9	28	.....	.....	.....	.....	.....	.....	60	v g	1	.....	.....	.....	
75	300	29 7.7	32	.....	5	4	23	15	.....	.....	.....	.....	.....	.....	35	p	.....	1	.....	.....	
76	500	46 9.7	42	.....	9	8	6	19	.....	.....	.....	.....	.....	.....	50	m	1	.....	.....	.....	
77	400	54 10.	42	1	3	4	9	25	.....	.....	.....	.....	.....	.....	40	m	.....	1	.....	.....	
	5,800	469 9.5	402	1	85	85	70	161	.....	.....	.....	.....	.....	.....	485	.....	5	5	35 55	27 37	
78	700	32 10.	31	.....	5	6	5	15	.....	.....	.....	.....	.....	.....	50	v g	.....	1	.....	.....	
79	1,000	45 7.	30	.....	.....	5	25	16	.....	.....	.....	.....	.....	.....	60	v g	1	.....	.....	.....	
	1,700	77 8.5	61	.....	5	6	10	40	.....	.....	.....	.....	.....	.....	110	.....	1	1	35 00	30 00	
82	400	30 9.	28	.....	4	5	5	14	.....	.....	.....	.....	.....	.....	40	m	.....	1	.....	.....	
83	800	32 9.	35	.....	6	14	15	17	.....	.....	.....	.....	.....	.....	50	g	.....	1	.....	.....	
84	400	20 7.7	18	.....	6	.....	12	9	.....	.....	.....	.....	.....	.....	25	g	1	.....	.....	.....	
	1,600	82 8.5	81	.....	4	17	19	41	.....	.....	.....	.....	.....	.....	115	.....	1	2	25 00	30 00	
85	700	49 9.	45	.....	4	18	12	11	.....	.....	.....	.....	.....	.....	50	m	1	.....	.....	.....	
86	800	49 9.	49	.....	1	15	10	23	.....	.....	.....	.....	.....	.....	60	p	1	.....	.....	.....	
88	500	31 8.5	46	.....	.....	10	2	13	.....	.....	.....	.....	.....	.....	45	m	1	.....	.....	.....	
89	1,500	61 9.	30	.....	.....	13	18	15	.....	.....	.....	.....	.....	.....	70	v g	1	.....	.....	.....	
90	300	65 9.	48	.....	13	4	12	19	.....	.....	.....	.....	.....	.....	45	p	1	.....	.....	.....	
91	1,200	36 9.	39	.....	2	15	5	17	.....	.....	.....	.....	.....	.....	60	v g	.....	1	.....	.....	
92	1,600	63 9.	69	.....	10	14	9	36	.....	.....	.....	.....	.....	.....	80	v g	1	.....	.....	.....	
	6,600	354 8.9	326	.....	30	89	68	139	.....	.....	.....	.....	.....	.....	410	.....	6	1	36 46	35 00	
.....	5,500	273 9.4	244	.....	65	56	44	79	.....	.....	.....	.....	.....	.....	270	.....	2	2	37 50	32 50	
.....	3,800	250 9.9	228	6	41	35	43	103	.....	.....	.....	.....	.....	.....	13	238	.....	1	3	45 00	
.....	8,700	559 9.9	414	15	104	88	59	148	.....	.....	.....	.....	.....	.....	34	410	.....	4	2	49 50	
.....	72,440	2,659 10.	1,823	59	1,024	274	133	313	.....	.....	.....	.....	.....	.....	696	1,739	.....	3	31	56 66	
.....	7,000	410 9.5	357	.....	49	69	75	164	.....	.....	.....	.....	.....	.....	2	49	.....	3	3	58 33	
.....	8,100	390 9.9	346	1	77	91	71	106	.....	.....	.....	.....	.....	.....	8	20	.....	2	4	50 00	
.....	7,800	338 10.	257	5	88	62	35	97	.....	.....	.....	.....	.....	.....	1	31	.....	1	4	50 00	
.....	29,000	674 10.	547	16	188	116	66	161	.....	.....	.....	.....	.....	.....	3	41	.....	1	9	100 00	
.....	18,900	1,142 9.5	924	1	129	82	45	57	.....	.....	.....	.....	.....	.....	108	600	.....	1	10	48 33	
.....	7,000	454 10.	344	1	173	86	82	186	.....	.....	.....	.....	.....	.....	8	173	.....	5	10	48 33	
.....	7,800	370 9.7	304	1	43	58	54	148	.....	.....	.....	.....	.....	.....	40	83	.....	1	6	90 00	
.....	40,000	668 9.7	527	.....	53	35	49	41	.....	.....	.....	.....	.....	.....	13	48	.....	5	1	33 55	
.....	3,200	226 9.	178	.....	17	25	30	98	.....	.....	.....	.....	.....	.....	35	103	.....	12	8	75 00	
.....	4,000	202 9.	170	.....	39	61	43	65	.....	.....	.....	.....	.....	.....	1	28	.....	12	1	44 00	
.....	5,500	263 9.7	212	4	90	81	59	103	.....	.....	.....	.....	.....	.....	3	36	.....	2	2	32 50	
.....	7,800	366 9.3	333	.....	90	81	59	103	.....	.....	.....	.....	.....	.....	5	29	.....	4	1	32 47	
.....	5,800	469 9.5	402	1	85	85	70	161	.....	.....	.....	.....	.....	.....	33	370	.....	3	3	41 71	
.....	1,700	77 8.5	61	.....	5	6	10	40	.....	.....	.....	.....	.....	.....	30	.....	5	5	35 55		
.....	1,600	82 8.5	81	.....	4	17	19	41	.....	.....	.....	.....	.....	.....	30	.....	1	1	35 00		
.....	6,600	354 8.9	326	.....	30	89	68	139	.....	.....	.....	.....	.....	.....	13	115	.....	1	2	25 00	
	252,240	10,226 9.5	8,108	110	2,554	1636	1266	2542	.....	.....	.....	.....	.....	.....	25	410	.....	6	1	36 46	
									4,754	319	671	8,817	.....	55	99	49 20	32 44				



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